### JOB DESCRIPTION

**POSITION TITLE:** Manager, Information Security

**CONTRACT YEAR:** Twelve Months

PAY GRADE: 27

**QUALIFICATIONS:** 

**EDUCATION:** An earned Bachelor's degree from an accredited institution.

**EXPERIENCE:** Minimum of six (6) years progressively more responsible

experience and/or training in the field related to the title of

the position.

**ADDITIONAL** 

**REQUIREMENTS:** Prefer technology degree major with concentration in

Information Security Management. Bilingual skills

preferred. Computer skills as required for the position.

DIRECT

**ACCOUNTABILITY:** Director, Technical Support Services

**SUPERVISES:** none

**POSITION GOAL:** Safeguard Broward County School District electronically

stored information against accidental or unauthorized modification, destruction, or disclosure by analyzing the information security environment, developing security measures and standards, and creating disaster recovery and

business continuity plans.

#### ESSENTIAL PERFORMANCE RESPONSIBILITIES:

## The Manager, Information Security shall:

- 1. develop a comprehensive strategy to protect information assets.
- 2. develop and publish information security policies and guidelines.
- 3. provide assistance to schools and departments in the creation of disaster recovery and business continuity plans.
- 4. work with outside vendors to conduct annual independent security audit and threat analysis.

- 5. review all new or planned changes in applications and infrastructure for compliance to the information security policies and guidelines.
- 6. develop education and awareness programs on the need for data backup, recovery and archiving.
- 7. develop, maintain and annually test the District's off-site disaster recovery plan.
- 8. monitor changes in legislation, state and federal rules for school applicability.
- 9. assist in developing protocols and standards for single sign-on.
- 10. chair the Information Security Committee.
- 11. maintain knowledge of current information security and business continuity best practices.
- 12. perform and promote all activities in compliance with equal employment and non-discrimination policies of the School Board of Broward County.
- 13. participate successfully in the training programs offered to increase the individual's skill and proficiency related to the assignments.
- 14. review current developments, literature and technical sources of information related to job responsibility.
- 15. ensure adherence to good safety procedures.
- 16. follow Federal and State laws, as well as School Board policies.
- 17. perform other duties as assigned by Director, Technical Support Services or designee.

# <u>SIGNIFICANT CONTACTS – frequency, contact, purpose, and desired end result:</u>

Frequently works with district and school-based administrators at all levels; periodically works with senior managers and area offices, to ensure appropriate information security needs are being met and maintained.

## PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

#### TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the School Board.

#### FLSA OVERTIME CATEGORY:

Job is exempt from the overtime provisions of the Fair Labor Standards Act.

#### **EVALUATION:**

Performance will be evaluated in accordance with Board Policy.

# Manager, Information Security

Point Range: 945 -994

## **Position Factors**

- **1. Education Required**: Level of education which is required for the position:
- A. High School or G.E.D.
- B. A.A. in related field or specialized (advanced) vocational training.
- C. B.S. or B.A. in related field.
- D. M.S. or M.A. in related field.
- E. Doctorate in related field and/or required specialized training.
- **2.** Experience Required: Related work experience needed by a person with the specified education background necessary to competently fulfill the requirements of the position.

(Not the experience of the incumbent.)

- A. 0 2 years of related Experience
- B. 3 4 years of related Experience
- C. 5 6 years of related Experience
- D. 7 9 years of related Experience
- E. 10 + years of related Experience
- <u>3. Supervisory Responsibility:</u> Supervision in this context means number of people whom the person formally evaluates.
- \*Evaluation points x complexity factor = Total Points.
- A. 1 10 number supervised.
- B. 11 -25 number supervised.
- C. 26 50 number supervised.
- D. 51 80 number supervised.
- E. 80 + number supervised.
- <u>4. Complexity of Essential Job Functions:</u> Overall analysis and complexity of essential job functions of the position.
- A. Position requires minimal analysis; tasks are simple and repetitive.
- B. Position requires some analysis, accountability, gathering of facts, and study of data.
- C. Position requires a good deal of analysis, accountability, coordination and integration of data concerning specific assigned function area.
- D. Position requires continuous in-depth analysis, primary accountability, coordination and integration of data into practical action plans and systems design.

# Manager, Information Security (Cont.)

Point Range: 945 - 994

# **Position Factors**

- <u>5. Inside/Outside Contacts:</u> The frequency and level of contact, both inside and outside of the district.
- A. Contacts limited to immediate co-workers and supervisors with local office.
- B. Requires frequent contact with participating district employees, school-based and district-level administrators outside agencies and community.
- C. Requires frequent contact with Associate, Assistant and Deputy Superintendents, State Department of Education, Department heads, professional support groups and community.

Requires frequent communication with Superintendent, School Board, union representatives, media, legislative leaders, and community.

- <u>6. Impact of Decision Making Responsibility:</u> The specific management, administrative, and professional responsibilities of the position.
- A. Most decisions referred to higher authority for approval. Perform only assigned duties and services.
- B. Exercises occasional independent action involving the interpretation of established practices and procedures. Decisions typically apply to a work group within a single department or function.
- C. Exercises independent action in area of specialty. Decisions typically apply to an entire department or function.
- D. Frequently exercises independent action in the implementation of major programs and objectives. Decisions may have an effect on other departments or functional areas requiring integration of efforts.
  - Regularly exercises independent action. Makes decisions about major problems and policies which affect the entire district.
- <u>7. District-wide Impact:</u> Service function of this position, i.e. the district-wide impact of this position on students, employees and the public. Stated differently, what is the consequence of a typical error when made by an incumbent?
- A. Limited impact even within work unit.
- B. Extensive impact within work unit and limited impact on other departments/schools.
- C. Extensive impact on individual work unit and/or schools.
- D. Extensive impact on multiple work units/schools with limited impact crossing divisional lines.
- E. Extensive impact on most all work units/schools, the public and legislative bodies.

# **Position Analysis Criteria**

1. Education Required	2. Experience Required	3. Supervisory Responsibility	of Essential	,	6. Impact of Decision Making Responsibility	7. District- Wide Impact
С	С	N/A	D	В	D	D