

EXECUTIVE SUMMARY

1. PROJECT INFORMATION

PROJECT TITLE:	2001-2002 SEDNET Grant Application	
APPLICANT:	Student Support Services DOE/Bureau of Instructional Support And Community Services	
GRANT FUNDS REQUESTED:	(IDEA, Part B)	\$105,284
	(State General Revenue)	+ \$ 31,036
		\$136,320

These competitive discretionary grant dollars are offered to specific school districts for the purpose of providing a statewide service network for SED students.

2. PROJECT DESCRIPTION

The SED Network is a DOE, and Department of Children and Families (formerly HRS), and Department of Juvenile Justice initiative designed to plan, implement, monitor, evaluate and improve the array of services available for SED students and their families. Though a part of a statewide network, the local project, serving Broward County, determines its own specific priorities and tasks that are within the project workscope. The goal of the project is to ensure multiagency participation in all aspects of the delivery of education, mental health and residential treatment services for this population.

3. PROJECT OUTCOMES

The purpose of the SED Network is to enable EH and SED students to be successful in school and remain in a family setting in the community. Measures of outcomes include decreased dropout rates, increased graduation rates, reduced numbers of EH/SED students in residential care, increased network of interagency agreements and increased information/resource sharing.

4. PROJECT EVALUATION

Though not all of the mentioned outcomes are required, they will be measured by review of school district (dropout and graduation rates), and RCF (residential care facilities waiting lists) data reports. Annual surveys are completed in order to measure community satisfaction (interagency agreements and information and resource sharing). An annual report is provided to DOE/BISCS at the end of each project year.

5. RELEVANCE TO MAJOR SYSTEM GOALS

This grant application is especially relevant to the major system goals that all schools will have equitable resources. The multiagency Advisory Board to this project is comprised of over 25 members representing governmental agencies, private providers, juvenile justice, school system, universities and parents. The basis for the project is multiagency collaboration.

6. PROJECT STATUS

Project Status: _____New _____X_____Continuation

7. BASIS FOR PROJECT METHODOLOGY

All project activities must be consistent with the goals and objectives outlined by DOE/BISCS in the Workscope for the Continuation of a Multiagency Service Network for Students with Severe Emotional Disturbance. The workscope's basis is in Section 230.2317, Florida Statutes, which authorizes the creation and continuation of this statewide network.

8. PROJECT MANAGEMENT

The grant activities will be managed through the Student Support Services Department by the SEDNET Coordinator (Project Manager). Grant funds also support a clerical position and partial funding for a case manager.

9. PROJECT PARTICIPANTS/SITES

The project is designed to serve DCF District10 (Broward County). Project staff must include a project manager and a multi-agency advisory board must be established and meet regularly. The target population is identified by DOE/BISCS as students who are "determined by school districts as SED, EH or who are at-risk of out-of-home and/or out-of-school placement due to emotional disturbances."

10. PROJECT IMPACT

The SEDNET project activities will increase community collaboration and partnership in the planning, delivery and evaluation of services to SED children and their families.

11. FINANCIAL IMPACT

The financial impact is \$136,320. The sources of funds are the U.S. Department of Education and the State of Florida. There is no additional financial impact to the school district.