

EXECUTIVE SUMMARY

1. PROJECT INFORMATION

PROJECT TITLE:	2001-2002 SEDNET Grant Application		
APPLICANT:	Student Support Services DOE/Bureau of Instructional Support And Community Services		
GRANT FUNDS REQUESTED:	(IDEA, Part B)		\$105,284
	(State General Revenue)	+	<u>\$ 31,036</u>
			\$136,320

These competitive discretionary grant dollars are offered to specific school districts for the purpose of providing a statewide service network for SED students.

2. PROJECT DESCRIPTION

The SED Network is a DOE, and Department of Children and Families (formerly HRS), and Department of Juvenile Justice initiative designed to plan, implement, monitor, evaluate and improve the array of services available for SED students and their families. Though a part of a statewide network, the local project, serving Broward County, determines its own specific priorities and tasks that are within the project workscope. The goal of the project is to ensure multiagency participation in all aspects of the delivery of education, mental health and residential treatment services for this population.

3. PROJECT OUTCOMES

The purpose of the SED Network is to enable EH and SED students to be successful in school and remain in a family setting in the community. Measures of outcomes include decreased dropout rates, increased graduation rates, reduced numbers of EH/SED students in residential care, increased network of interagency agreements and increased information/resource sharing.

4. PROJECT EVALUATION

Though not all of the mentioned outcomes are required, they will be measured by review of school district (dropout and graduation rates), and RCF (residential care facilities waiting lists) data reports. Annual surveys are completed in order to measure community satisfaction (interagency agreements and information and resource sharing). An annual report is provided to DOE/BISCS at the end of each project year.

5. RELEVANCE TO MAJOR SYSTEM GOALS

This grant application is especially relevant to the major system goals that all schools will have equitable resources. The multiagency Advisory Board to this project is comprised of over 25 members representing governmental agencies, private providers, juvenile justice, school system, universities and parents. The basis for the project is multiagency collaboration.

6. PROJECT STATUS

Project Status: New X Continuation

7. BASIS FOR PROJECT METHODOLOGY

All project activities must be consistent with the goals and objectives outlined by DOE/BISCS in the Workscope for the Continuation of a Multiagency Service Network for Students with Severe Emotional Disturbance. The workscope's basis is in Section 230.2317, Florida Statutes, which authorizes the creation and continuation of this statewide network.

8. PROJECT MANAGEMENT

The grant activities will be managed through the Student Support Services Department by the SEDNET Coordinator (Project Manager). Grant funds also support a clerical position and partial funding for a case manager.

9. PROJECT PARTICIPANTS/SITES

The project is designed to serve DCF District 10 (Broward County). Project staff must include a project manager and a multi-agency advisory board must be established and meet regularly. The target population is identified by DOE/BISCS as students who are "determined by school districts as SED, EH or who are at-risk of out-of-home and/or out-of-school placement due to emotional disturbances."

10. PROJECT IMPACT

The SEDNET project activities will increase community collaboration and partnership in the planning, delivery and evaluation of services to SED children and their families.

11. FINANCIAL IMPACT

The financial impact is \$136,320. The sources of funds are the U.S. Department of Education and the State of Florida. There is no additional financial impact to the school district.

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

Project Application Summary

Please return to: Bureau of Grants Management Division of Financial Services Florida Department of Education Turlington Building, Room 325 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 488-6304, Suncom: 278-6304		A) Name and Agency of Eligible Recipient: Broward County	DOE USE ONLY Date Received
B) Agency Contact Information			Project Number: (1)
Name: Fay Clark, Director Student Support Services & Exceptional Student Education	Address: 600 S.E. 3rd. Avenue Ft. Lauderdale, FL 33301	Total Amount Funded: \$	
Telephone: (954) 768-8964	Suncom: (954) 484-8964	Project Number: (2)	
Fax: (954) 768-8969	E-mail: Clark_Fay@bcpsqw.broward.k12.fl.us	Total Amount Funded: \$	
C) Program Name: (1) SEDNET VI-B 1C009	C) Program Name: (2) SEDNET VI-B 1C010	C) Program Name: (3) SEDNET GEN. REV. 1C011	
D) Salaries/Benefits \$ 13,590.00 E) Purchased Services \$ 5,800.00 F) Expenses \$ 5,376.00 G) Capital Outlay \$.00 H) Total \$ 24,766.00	D) Salaries/Benefits \$ 76,514.00 E) Purchased Services \$.00 F) Expenses \$ 4,004.00 G) Capital Outlay \$.00 H) Total \$ 80,518.00	D) Salaries/Benefits \$ 31,036. E) Purchased Services \$.00 F) Expenses \$.00 G) Capital Outlay \$.00 H) Total \$ 31,036.	

CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY

The governing body of the applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.

I, Franklin L. Till, Jr., (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances signed and submitted previously. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. I further certify that all disbursements will be obligated after project approval date and prior to the termination date; have not been previously reported; and were not used for matching funds on this or any special project.

(I) 
 Signature of Superintendent/Agency Head



EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

A) Broward-SEDNET
District/Agency Name

B) SEDNET VI-B 1C009
Project Name

FLORIDA DEPARTMENT OF EDUCATION

Budget Recap and Description Form

(1) Function	(2) Object	(3) Description	(4) Amount
6301	100	Salaries (1) Project Case Manager & Clerical	\$10,585.00
6301	200	Benefits (1) Project Case Manager & Clerical	3,005.00
6301	332	Travel In-County	1,500.00
6301	333	Travel Out-County	1,000.00
6301	363	Facility Rentals	3,000.00
6301	511	Materials & Supplies	1,000.00
6301	733	Registration	1,172.00
6301	395	Printing	2,800.00

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

A) Broward-SEDNET District/Agency Name B) SEDNET VI-B 1C009 Project Name

FLORIDA DEPARTMENT OF EDUCATION

Budget Recap and Description Form

(1) Function	(2) Object	(3) Description	(4) Amount
7200	793	Indirect Cost	704.00

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

A) Broward-SEDNET District/Agency Name B) SEDNET VI-B 1C010 Project Name

FLORIDA DEPARTMENT OF EDUCATION

Budget Recap and Description Form

(1) Function	(2) Object	(3) Description	(4) Amount
6301	100	Salaries (1) Project Manager	\$60,503.00
6301	200	Benefits (1) Project Manager	16,011.00
6301	332	Travel In-County	716.00
6301	333	Travel Out-County	1,000.00
7200	793	Indirect Cost	2,288.00

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

A) Broward-SEDNET
District/Agency Name

B) SEDNET GENERAL REVENUE 1C011
Project Name

FLORIDA DEPARTMENT OF EDUCATION

Budget Recap and Description Form

(1) Function	(2) Object	(3) Description	(4) Amount
6301	100	Salaries (1) Clerical	\$23,384.00
6301	200	Benefits (1) Clerical	7,652.00

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**CONSOLIDATED APPLICATION
CERTIFICATION**
(If applicable)

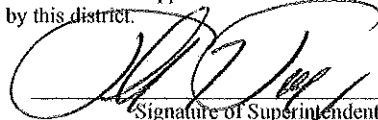
Fiscal Agent:
Broward County

The filing of this application has been authorized by each District School Board listed below and the District Superintendent has been duly authorized to file this application and act as the authorized representative in connection with this application.

Certification is hereby given that all facts, figures, and representations made in the application are true and correct, and are consistent with the statements of assurances signed and submitted previously by this district.

Broward County

District



Signature of Superintendent

Certification is hereby given that all facts, figures, and representations made in the application are true and correct, and are consistent with the statements of assurances signed and submitted previously by this district.

District

Signature of Superintendent

Certification is hereby given that all facts, figures, and representations made in the application are true and correct, and are consistent with the statements of assurances signed and submitted previously by this district.

District

Signature of Superintendent

Certification is hereby given that all facts, figures, and representations made in the application are true and correct, and are consistent with the statements of assurances signed and submitted previously by this district.

District

Signature of Superintendent

Certification is hereby given that all facts, figures, and representations made in the application are true and correct, and are consistent with the statements of assurances signed and submitted previously by this district.

District

Signature of Superintendent

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**ADDITIONAL CERTIFICATIONS
(if applicable)**

**Fiscal Agent:
Broward**

Name of Organization or Entity: ADAMH/Department of Children & Families
201 W. Broward Blvd., Room 115
Address: Ft. Lauderdale, FL 33301

The mission of the Alcohol Drug Abuse and Mental Health Program office is to insure the delivery of quality, cost effective, public mental health and substance abuse services to the residents of Broward County.

District 10 Program Office responsibilities include: Development and Implementation of a responsive, effective and accessible mental health substance abuse services system; Fiscal Agent of the State of Florida, entrusted with the oversight of the District 10 Mental Health & Substance Abuse budget; Provision of District monitoring, certification & licensing functions, system planning and program development; Consumer Satisfaction Team Dialogues.

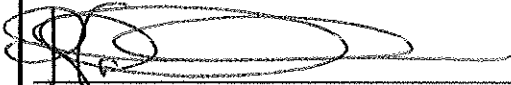
Services for children include: Acute Care Inpatient; Mobile Crisis; Residential Treatment Services; Therapeutic Foster Homes; Care Management; Outpatient Services; In-Home/On-Site Services; Juvenile Assessment Services; Substance Abuse Prevention and Intervention Services.

ADAMH/Department of Children & Families will ensure...representation to the local board by top administrators or designees who are empowered to act on behalf of our agency. Additionally, we commit to providing the Network with relevant outcome/statistical data; participating on sub-committees.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Robert Collesano, Human Service Program Director

Name and Title of Authorized Representative (Typed)

 7-9-01

Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Camelot Community Care, Inc.

4800 N. State Road 7, Suite 112
Ft. Lauderdale, FL 33319

Address

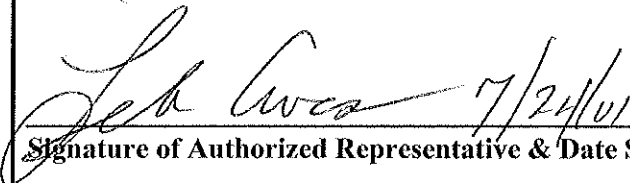
Camelot Community Care in District 10 provides a continuum of field-based wrap-around structured in-home treatment models ranging from the intensive in-home Monitor Prime Program to residential therapeutic fostering environments. Parent skills, psychiatric assessment and medication management and permanency planning for dependent children are included as part of each program. Youth Targeted Case Management is also provided with clinical programs for all eligible children. Community education regarding children's development is offered for any interested adults. Qualifacts systems data management, standardized assessments, program "matching" and daily monitoring systems are provided for each child.

Camelot will ensure...representation to the local advisory board by our chief executive officer, or designee who is empowered to act on behalf of our agency. Additionally, we commit to serving as a partner in the multiagency case management system, participating on sub-committees, providing in-service/workshop activities and other support as necessary.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Lila Cavasos, Program Director

Name and Title of Authorized Representative (Typed)

 7/24/01

Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Children's Services Administration
115 S. Andrews Avenue, Room A360
Address: Ft. Lauderdale, FL 33301

The mission of the Children's Services Administration Division is to "Improve the quality of life and empower Broward county's children and youth."
The Children's Services Administration Division works to accomplish this mission by engaging the community to collaboratively and efficiently develop and support a continuum of care, licensing child care providers, and providing forensic evaluation, treatment, and prevention services to victims of abuse and their families. The Sections in the Division are:

- Contract Administration & Planning is responsible for strategic planning and administration of approximately \$13 million in contracts awarded to public and nonprofit organizations that provide a variety of services to children and their families.
- Child Care Licensing and Enforcement Section licenses approximately 490 facilities and 250 homes providing child care in Broward County.
- The Sexual Assault Treatment Center provides a safe, nonthreatening environment for victims of sexual assault and/or child abuse and their non offending parents to receive treatment. Services are provided through four programs:
 - Crisis/Intake Unit operates 24 hours a day, 7 days a week and provides immediate crisis counseling to adult and child victims of sexual assault, sexual abuse, and adult survivors of childhood incest.
 - Sexual Assault/Abuse Counseling is provided to children and adults who are victims of sexual assault. Individual, group, and family therapy is provided by master's level counselors: art and play therapy methodologies are also available, as appropriate.
 - The Child Protection Team is available 24 hours a day, 7 days a week to assist the Florida Department of Children and Families in the investigation of reports of alleged child physical abuse or neglect. The services provided by the team include medical examinations, medical consultations, family assessments, specialized interviews of children and/or their parents, and psychological evaluations.
 - Our House Visitation Center offers a safe and friendly environment where children can have supervised weekly visits with their non-custodial parents in a home setting. OUR House families are referred by the Court or Department of Children and Families.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Karen Swartzbaugh, Interim Director
Name and Title of Authorized Representative (Typed)

Karen Swartzbaugh 7/26/01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Department of Juvenile Justice
201 W. Broward Blvd., 2nd Floor
Address: Ft. Lauderdale, FL 33301

The mission of the Department Juvenile Justice is to provide a full range of programs and services to prevent and reduce juvenile delinquency in partnership with families, schools, communities, and law enforcement and other agencies. We are committed to a balanced approach that increases public safety, provides department and offender accountability, and affords opportunities for youth to develop into responsible citizens.

As a criminal justice agency, the Department is charged with planning for and managing all programs and services in the juvenile justice continuum. These programs include prevention, Children-In-Need-of-Services (ungovernables, truants, and runaways), Families-In-Need-of-Services, early intervention and diversion, case management, detention care, community-based commitment programs, juvenile justice institutions and facilities, and aftercare programming.

The Department of Juvenile Justice has included the Network in its continuum of partnership in the Broward County Community. We commit resources available to the Department that would serve to enhance the mission of the Network in meeting the needs of our youth. The Department will continue to have designated representatives from administration participate on the local board and committees.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Rosie White, Circuit Manager
Name and Title of Authorized Representative (Typed)

Vanessa Hargray, ACM 8-1-01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Developmental Disabilities/Department of Children & Families
1400 W. Commercial Blvd., Suite 185
Address: Ft. Lauderdale, FL 33309

Developmental Disabilities, a program within the Department of Children & Families provides services to children (over 3 years of age) and adults with:

- a. Mental Retardation
- b. Cerebral Palsy
- c. Autism
- d. Spina Bifida
- e. Prader Willi Syndrome
- f. High Risk Children (3-6 years of age)

Needs in the following areas are considered on an individual basis:

- a. Support Coordination including information and referral
- b. Developmental Training/Support Employment Coach (adults only)
- c. Transportation (adults only)
- d. Funding of supplies and equipment for people with Spina Bifida
- e. Limited Behavior Modification Training
- f. Residential Placement/Supported Living Services
- g. Family Care Program
- h. Respite Care Information
- i. Financial Assistance with medical/dental expenses as funds are available
- j. Parent Training Services for children between ages of 3-5 years

Developmental Disabilities will ensure representation to the local Advisory Board by the designee of the Program Administrator who is empowered to act on behalf the Program Office. Additionally, we commit to participating on sub-committees and serving as a full partner in the multiagency case management system.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Leslie N. Alker, M.S. Psychological Specialist
Name and Title of Authorized Representative (Typed)

 7/26/01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**ADDITIONAL CERTIFICATIONS
(if applicable)**

**Fiscal Agent:
Broward**

Name of Organization or Entity: Family Central, Inc.
840 S.W. 81st Avenue
Address: North Lauderdale, FL 33068

Family Central, Inc. provides numerous services on behalf of children and their families to the community in Broward County. These services may include: assistance with child care subsidy and placement, educational support and training, books and toys lending library, a range of social services, resource and referral, and a variety of counseling services.

OUTPATIENT CLINICAL SERVICES

Family Central's Outpatient Clinical Services department provides an array of psychotherapeutic counseling services to children and their families in Broward County. This program is administered from the North Lauderdale office, with the most services being provided to the clients in their homes, as well as at schools, daycare centers, and after school programs. The main office is open from 8:00-6:00 pm Monday through Friday, counseling service hours are flexible, accommodating the client/family's work and school schedule.

Services provided include:

1. Initial contact following referral to assess the presenting problem and to set up the Intake Appointment.
2. Intake evaluation.
3. Developmental evaluation when required.
4. Psychological testing when required.
5. Psychiatric services when required.
6. Individual, group and family therapy as developed with the family on the Individualized Treatment Plan.
7. Developmental counseling to treat developmental delays revealed by the developmental evaluation.
8. Family Mentoring Services.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Wendy Hyla, Director of Outpatient Clinical Services
Name and Title of Authorized Representative (Typed)


Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: First Call for Help
16 S.E. 13th Street
Address Ft. Lauderdale, FL 33316

First Call for Help is Broward County's only 24-hour comprehensive crisis/helpline and information and referral service. Specific helplines are:

1. First Call for Help – An information, referral and crisis intervention helpline program for all residents.
2. Senior Helpline – Information and referral services for seniors, 60 years and over, seeking help with locating programs and services.
3. Teen Hotline – Information, referral, crisis intervention and non-judgemental listening services for teens, 13-18 years of age as they sort through the issues of adolescents.
4. Phone Friend – A listening line for children up to age 13 who are home alone without supervision and are lonely, scared or need adult reassurance.
5. Behavioral Health INFOLine – A 24-hour helpline providing information and referrals to child and adolescent mental health services, substance abuse prevention and treatment programs, case management and other specialized behavioral health services.
6. Wages Hotline – 24-hour information, referral and crisis intervention telephone response system for WAGES clients who need assistance in the transition from welfare to work and after job placement.
7. Teen Tapes – 79 informational taped messages on topics of interest and concern to adolescents such as relationships, dealing with siblings and parents, drugs and alcohol, pregnancy and HIV/AIDS.

Other specific services include crisis/suicide interventions, daily reassurance calls to the elderly, emergency financial assistance and afterhours answering and client support services for mental health services agencies. Additionally, the agency produces printed and computerized directories of countywide health and social services organizations and a directory of self-help groups. First Call for Help will ensure representation to the local advisory board by our chief executive officer or designee empowered to act on behalf of our agency. Additionally, we will actively participate on sub-committees and provide information from our community resource database and caller statistics applicable to the Network's interests.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Susan Byrne, President
Name and Title of Authorized Representative (Typed)

Susan R. Byrne 7/27/01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Henderson Mental Health Center
4740 N. State Rd. 7
Address: Ft. Lauderdale, FL 33319

Henderson Mental Health Center is Broward County's largest community mental health center and provides a variety of services to both children and adult populations. Services provided to children with serious emotional disturbances and their families include:
Outpatient Services – These include traditional treatment services such as individual, group and family therapies and psychiatric/medical services.
Day Treatment Services – A specialized day treatment program for youth dually-diagnosed with emotional and substance abuse difficulties.
In-Home Services – Counseling, behavior management and parent education are provided by the Family Intervention Team as an alternative to Baker Acts and as after care services for children/youth discharged from the Crisis and Stabilization Unit. Intensive clinical on-site services are also provided as a preventative measure to residential treatment.
Case Management – Comprehensive service coordination utilizing a strengths-based, family-centered philosophy for assessment, planning, linking, monitoring and advocacy.
Mobile Crisis Services – Countywide crisis intervention and Baker Act team.

Henderson will ensure representation to the local advisory board by our chief executive officer, or designee who is empowered to act on behalf of our agency. Further support to the Network goals include staff support for in-service activities, availability of space for meeting/workshops, and access to outcome data and satisfaction survey results. Henderson also commits itself as a partner in the multi-agency case management system.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Barbara Atlas, Chief Operating Officer
Name and Title of Authorized Representative (Typed)

Barbara Atlas 2/20/09
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**ADDITIONAL CERTIFICATIONS
(if applicable)**

**Fiscal Agent:
Broward**

Name of Organization or Entity: Kids in Distress
819 N.E. 26th Street
Address: Ft. Lauderdale, FL 33305

KID has 6 comprehensive treatment programs offering different levels of care from short-term emergency shelter to long term family support. KID serves children with confirmed histories of abuse, neglect and abandonment.

OUR PROGRAM

KID CRISIS HOME.... A short-term emergency shelter providing 24-hour intake and awake supervision for children under age 12 who have been removed from their homes because of suspected abuse and neglect. The KCH staff and volunteers encourage trust and treatment through a safe, nurturing child-centered environment that promote healthy adjustment, and assist the Courts in finding permanent placement for the children.

KID THERAPEUTIC PRESCHOOL.... An intensely supportive preschool for children ages 2-5 with a confirmed history of severe abuse and neglect. Each child has individual therapeutic and education plans developed by the therapists and teachers. The small class sizes, weekly therapy sessions and early intervention help the children recover from the trauma of abuse.

KID INFANT AND TODDLER EMERGENCY SHELTER (KITES).... A one-of-a-kind medical shelter providing round-the clock medical care, early intervention, and treatment planning for the youngest victims of physical abuse, abandonment, shaken baby syndrome, burns, drug exposure, and sexually transmitted diseases including HIV. These children need medical care but do not need a hospital where institutional care can interfere with their healing. The shelter is staffed 24-hours a day by nurses while case managers and therapists work with families and assist the Courts in finding placement. Healthy Families Broward (abuse prevention) both-5 is also operated out of KITES.

TREATMENT AND LIVING CENTER.... A campus of residential treatment homes for the most severely abused children with emotional and behavioral damage. Four group homes for children ages 3-12 offers successful treatment opportunities in family style setting. Each home is staffed 24 hours a day by a professional married couple. This treatment model provides behavior management in a positive and nurturing family environment.

FAMILY COUNSELING CLINIC.... Staffed by therapists, social workers, psychologist and psychiatrists providing the diagnostic and clinical service for all of the KID programs. Every child is evaluated with a full-scale assessment and treatment plans are developed by the clinical team to help the child recover from the trauma of abuse. FCC also offers Family Support, which continues counseling and wrap-around services, to clients who have completed treatment and are part of a new family. FCC also provides clinical support to DCF, Foster Homes, SOS Children's Village, JAFCO and CHS. The clinic serves children birth-18 who are victims of abuse/neglect. In addition, FCC provides initial intervention services to children 0-5 who have been removed from their homes due to allegation of abuse. The intervention program also serves infants exposed to substances at birth.

SUPPORTED FOSTER/ADOPTIVE CARE PROGRAM.... Our newest program recruits, trains, and intensely supports foster and adoptive families in the community who open their homes to abused children. Following an extensive ten-week training course for foster/adoptive parents, a child is placed in the home. KID staff continues supporting the new families and provides a small monthly stipend to assist with the child's daily living needs. Foster Care provides services for children birth to 18 years of age.

INTERVENTION PROGRAMS:

Healthy Families:

Our team of family supports workers go into homes of new parents to give them every service they may need to give their children a better beginning in life. In a community-wide collaboration, high-risk families are targeted for these prevention services in neighborhoods with high levels of abuse calls.

Family Builders:

This program supports workers, provides family prevention services with intensive three month case management, develops support plans, and is used to prevent removal of children from their homes or to help reunification of children from another foster care.

Kid F.I.R.S.T.

Family Intervention, Response and Support Team: Families are referred from the Broward Sheriff's Office and are provided with wrap-around services providing family advocacy, case management, and 24/7 support systems.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Ellyn Okrent, VP of Program Operations
Name and Title of Authorized Representative (Typed)

Ellyn Okrent 7/25/01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Memorial Regional/Memorial Health Care System/SHARE
801 S.W. Douglas Road
Address Pembroke Pines, FL 33025

1. Success Through Effective Problem Solving-(STEPS)

Program Description: Day Treatment for high school adolescents. Provides individual, group and family counseling as well as Broward County School Board teacher. Parent and multi-family are conducted as well as multi-disciplinary staffings which may include case managers, DJJ or other involved parties. Licensed by the Department of Children & Families, the program also offers substance abuse treatment for adolescents.

2. Therapeutic Aftercschool Program (TAP)

Program Description: After school program services provided to severely emotionally disturbed students at school. The program encompasses psychoeducational groups, recreation, homework assistance, and snack from 3:30-7:30 Monday through Friday with some planned Saturday activities.

3. Child and Adolescent Treatment Services (CATS)

Program Description: Locked adolescent unit for substance abuse and mental health crisis stabilization needs. 10 beds include both Baker Act and Marchman Act children.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Tammy Tucker, Ph.D., Adolescent Services Manager
Name and Title of Authorized Representative (Typed)

Tammy Tucker, Ph.D. 7/26/2001
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Office of Consumer Affairs
Galleria Professional Bldg., Suite 521
Address 915 Middle River Dr.
Ft. Lauderdale, FL 33304

What is it?

The Office of Consumer Affairs coordinates activities and advocates for persons in the community who are Consumer/Survivors of The Behavioral Health System.

Services Provided: Consumer representation on Department of Children & Families Adult Mental Health policy committees. Referrals & Resources Information. Individual complaints regarding rights issues or program dissatisfaction. Consumer Policy Development. Technical Assistance. National/State/Local Networking. Satisfaction Assessment of Mental Health/Substance Abuse/Children Agencies. Job Information. Facilitation and Coordination of Monthly Consumer training's for Leadership Development. Pioneer Dialogues-an interactive dialogue conference for professionals and consumers. Peer Support.

Who does it serve?

All consumers/survivors in District 10 who are in programs, hospitals, or in the community, as well as family members. It is also with the Department of Children & Families funded agencies that are consumer-run self-help programs.

Job Roles performed by Consumer Assessment Team Specialists: An innovative consumer evaluation team using dialogue as the means of obtaining feedback on consumer satisfaction in agencies.

Provides: Small group sessions with approximately 20 consumer recipients for discussion in each agency or hospital. Satisfaction feedback sessions that focus on: (1) Positives; (2) Barriers/problem areas; (3) Suggestions for change. Consensus on common issues. Written reports that are sent to agency administrators and to the consumers in the agencies. Integration with district program office monitoring report and implementation of recommendations. Continued response mechanism with spontaneous "spot" visits, rights, and training and ongoing education. Special issue surveys, for example, seclusion & restraints, Baker Act, and others.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

William Schneider, Coordinator

Name and Title of Authorized Representative (Typed)

 2/3/07
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**ADDITIONAL CERTIFICATIONS
(if applicable)**

**Fiscal Agent:
Broward**

Name of Organization or Entity: Spectrum Programs
11031 N.E. 6th Avenue
Address: Miami, FL 33161-7182

Spectrum Programs, Inc. is one of the oldest and largest not-for-profit substance abuse treatment providers in South Florida. Currently, Spectrum Programs offer residential and non-residential services to adolescents and adults at over 12 locations throughout Dade and Broward counties. Spectrum Program is licensed by the Department of Children and Families for prevention, intervention, outpatient, and residential services and is accredited by The Rehabilitation Accreditation Commission. (CARF).

Spectrum Program currently provide the following services:

1. Adolescent Substance Abuse Outpatient Treatment-Dade and Broward County
2. Adolescent Substance Abuse Residential Treatment-Dade and Broward County
3. Adolescent Domestic Violence Intervention for Batterers Spectrum Teen Offender's Program (STOP)—Broward County
4. Adolescent Substance Abuse Assessment Team (ASAAT) located at the Juvenile Intervention Facility—Broward County
5. Broward County Juvenile Drug Court Program-Coordination and Case Management
6. Adult Substance Abuse Outpatient Treatment-Dade and Broward County
7. Adult Substance Abuse Assessment for the Broward County Drug Court Monitoring Program
8. Assessment and Case Management for Dade County Dependency Court
9. Assessment and Case Management for Dade County Dependency Court

Many of the above services are funded through various grants and contracts. Additionally, Medicaid and third party reimbursements are accepted. For clients who are uninsured or underinsured, a sliding fee scale may be applied for services not funded.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Jackie Rose, Vice President Program Development

Name and Title of Authorized Representative (Typed)


Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: The Starting Place, Inc.
2057 Coolidge Street
Address Hollywood, FL 33020

Assessment and Referral: Our Assessment and Referral unit provides networking and referrals to other social services agencies and provides throughout Broward County (as well as out of the County) based on both adolescent and client needs. The Assessment and Referral staff screen and handle crisis calls, set appointments; provide psychosocial evaluations, and offer presentations regarding services to potential referral sources. The staff determines whether clients are appropriate for TSP programs, provide client orientation and education about available services, and enter clients into our treatment program.

Adolescent Residential Treatment: Residential is a 40 bed secure program servicing adolescents and their families from the ages of 13-17 years of age. The Broward County School Board provides on site teachers who deliver education focusing on individual academic needs. Also, teens that have fallen behind can prepare for their G.E.D. in the program. The Residential unit ranges from 4-6 months in length of stay. Over 50% of our client population at any given time are Juvenile Justice clients.

The Residential staff focus on family participation and provide family therapy; parent effectiveness training, and multi-family groups in addition to individual and group therapy. Focusing on teen support systems, the 12 step recovery programs are integrated into the therapeutic community. Adolescents also engage in structured activities that promote fun without drugs, responsibility, and a sense of community and values.

Adolescent Day Treatment: Day Treatment is a structured 2-6 month program focusing on skills building (drug education, anger management, communication, etc.). The program serves 20 adolescents and their families ages 12-17 Monday-Friday 8:00-4:00pm. Transportation is provided throughout central and south Broward County. Day Treatment clients attend school on site during the day. Individual group and family therapy in addition to weekly parent training and support groups are also part of the therapeutic services.

Outpatient: Outpatients treats pre-adolescents, adolescents and adults. The program specializes in an educational component for DUI offenders and treating substance abusing clients referred from the Department of Corrections. The 12 step recovery concept is often utilized in treating our adults as well as addressing issues around co-dependency, eating disorders, domestic violence and sexual abuse. Many services are available in the evenings to accommodate client's work hours. Outpatient also provides treatment for the family members of adolescent clients who are in our other program.

Adolescent Substance Abuse Assessment Team: The ASAAT program is located at the Juvenile Intervention Facility (JIF) and is partnership effort with Spectrum, Inc. The two full time staff provide substance abuse assessments on the children that enter the JIF and or truancy program. The staff provides referral and case management services to assist families in obtaining the proper services.

Beta: The Beta program is an early intervention program targeting children "at risk" for substance abuse who are placed on a self-contained class for one school year. The program selects 6th grade children based on declining academic grades and/or behavioral problems in the classroom setting. Students receive group, individual and family counseling in addition to families receiving parent effectiveness training. The Beta program is based at Sunrise Middle School in Ft. Lauderdale. The program services are FREE for students and their families. Upon completing the Beta program, the students are followed through the remainder of 6th, 7th, and 8th grades. The outcome measures for the past six years have consistently demonstrated that Beta students improve their math and reading skills, behaviors, and over 80% continue to stay drug and arrest for three years after follow-up.

Police Referral Outreach/Intervention Program (PROP): PROP works in partnership with the Hollywood Police Department, the Ft. Lauderdale Police Department, the Miramar Police Department, Broward County Commission on Substance Abuse and Broward Sheriff's Office as an early intervention program targeting children and their families between the ages of 5-18 years of age. Upon receiving a referral from the police (typically school resource officers), PROP counselors make contact within 48 hours with the family. The staff then schedule an appointment and conduct a home based psychosocial assessment. Based on the child and family's needs, the counselor determines appropriate referrals and/or whether to follow through with short term therapy (4 to 6 sessions). All PROP services are FREE for families.

Youth Motivation Program (YMP): YMP is a partnership effort between the Ft. Lauderdale Police Department, Mount Olive Baptist Church, Broward County School Board, and The Starting Place. The Program provides 3-10 days of placement for students as an alternative to suspension. Students can go to the program and receive school credit as well as participate in counseling services. All services are FREE for students.

Comprehensive Afterschool Education and Recreation (CARE): CARE is funded by Juvenile Justice as a prevention initiative for 48 "at risk" children, ages 10-15, who reside in the Sistrunk corridor. The program is after school from 2:30-7:00 pm Monday through Friday in addition to four blocks on Saturdays, and school holidays. The program will be 4-6 hours during the summer and is housed by Mount Olive Baptist Church. The goals of the program include an increase in school attendance and academic grades, a decrease in suspensions, involvement in cultural activities, and at least 15 hours of community service for each participant. The program services are FREE.

Night Intervention for Kids (NIK): Recently funded by Juvenile Justice, NIK is a prevention program providing middle school students after school activities from 3:00-7:00 pm, school holidays, and Saturdays. The program focuses on academics, cultural activities, educational groups, alcohol/drug abuse prevention and recreational activities.

Recreational, Educational, Afterschool Program (REAP the Benefits): Funded by Juvenile Justice and Delinquency prevention, this program focuses on unsupervised children from the Liberia and Dania communities. The program offers tutoring psychoeducational groups, snack daily, and recreational games. The overall goal is to work with "at risk" students to reduce delinquency in this area.

Discipline in Education, Learning to Achieve (DELTA): DELTA is an early prevention program for all students in grades first through fifth at Bethune Elementary School. Students are referred to the program by schoolteachers, guidance counselors, and administrators for academic, behavioral, social and family difficulties. Participants receive intensive counseling services for 9 weeks that include individual session twice a month, group counseling twice a week, crisis intervention, as needed, family sessions and parent education classes. Students and their families are provided case management services upon completion of the program to provide social services linkage to facilitate a continuum of care.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Wendi Rabucha, Clinical Director

Name and Title of Authorized Representative (Typed)

Wendi Rabucha, LCSW 7/26/01

Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL CERTIFICATIONS
(if applicable)

Fiscal Agent:
Broward

Name of Organization or Entity: Student Support Services & Exceptional Student Education
600 S.E. 3rd Avenue
Address Ft. Lauderdale, FL 33301

The Student Support Services & Exceptional Student Education Department of the School Board of Broward County serves as the fiscal agent for the District 10 SED Network Project. The Student Support Services & Exceptional Student Education Department is responsible for overseeing the delivery of special education services to the exceptional students of Broward County.

The Student Support Services & Exceptional Student Education Department provides office space, equipment, supplies and other necessary support services to the Network to promote Implementation activities.

The case management services provided through the SED Network project has been a valuable service to the school district since the project's inception. As a result, the Student Support Services & Exceptional Student Education Department has agreed to provide the funding for this full time case management position through the SEDNET project.

The SEDNET project manager provides the Student Support Services & Exceptional Student Education Department with information and technical assistance regarding such issues and areas of community linkages and partnerships, Medicaid, school-bases mental health services, and other multiagency collaborative ventures.

The Student Support & Exceptional Student Education Department shall serve on the local interagency governing board and also serves on the Executive Committee and as Chairperson of the Membership Committee. We further agree to provide information and services necessary to support grant goals and objectives.

Certification is hereby given that all facts, figures, and representations made in this application with regard to participation of the organization or entity specified above are true and correct.

Fay Clark, Director of Student Support Services &
Exceptional Student Education
Name and Title of Authorized Representative (Typed)

Fay Clark 2/10/01
Signature of Authorized Representative & Date Signed

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

ADDITIONAL ASSURANCES - SED NETWORK PROJECTS

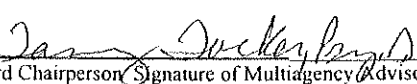
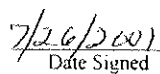
Fiscal Agent:
Broward County

Submission of this application hereby assures that the applicant and all participating districts and organizations or agencies will implement the project to develop and continue a multiagency service network for students with severe emotional disturbance consistent with requirements of Section 230.2317, Florida Statutes; the prescribed project workscope; and with the following requirements:

- The project will function under a multiagency advisory body defined by the applicant which has membership, holds meetings, and carries out duties and functions as follows:
 - reviews the role and mission of the project;
 - is composed of the required minimum membership (Directors of Exceptional Student Education or Student Services, Children and Family Administrators, and Juvenile Justice Program Managers or designees, Parent Representative of students with emotional disabilities);
 - determines network outcomes and project activities based on analysis of current needs;
 - determines measures of success and evaluation process at time of project application ;
 - copies the SED Network program specialist on all agenda announcements, meeting minutes, strategic plans and related documents to network accomplishments within 30 days of production
 - notifies the Bureau of Instructional Support and Community Services no later than January 30, of each year if insufficient progress in achieving stated outcomes is indicated by the network, and develops a corrective action plan no later than 60 days from the date of notification;
 - primary personnel employed by the project participate in two mandatory statewide inservice and planning activities; and
 - application and annual report must be completed by the date specified by the Bureau of Instructional Support and Community Services.
- All activities which include the provision of direct service to students with severe emotional disturbance and their families will adhere to the following guidelines prior to implementation:
 - If the direct services are start-up activities:
 - the provision of these services is warranted based on the need to fill gaps to improve services as identified by the project's advisory board;
 - funds to provide these services are not available at this time;
 - funding these services does not supplant existing services supported by other funding sources; and
 - a time frame is established for discontinuation of the support.
 - If the direct services are pilot activities, the project will implement a plan to evaluate the efficacy of the activity and evaluations will be included in the annual report of the project accomplishments.
- Property purchased with program funds will be used for the purpose of the program.
- Equipment no longer needed to accomplish the objectives of the project will be shared, replaced, transferred, or disposed of in accordance with applicable rules and regulations.
- Fiscal agent subgrants to one or more participating districts will be made consistent with policies and procedures in DPS Memorandum 84-279.
- Products developed or adapted for use only in the project service region will be reviewed and approved by the multiagency governing body prior to dissemination.
- All application revisions, including those which do not require prior approval, will be incorporated into project records and disbursement reports in an accurate and timely manner.
- Funds will be used in such a manner that the effects of funds used in other programs are neither duplicated nor counteracted.
- Funds will be used to increase the impact of funds available under other programs.
- Procedures for the implementation of a comprehensive system of personnel development will be carried out in accordance with applicable regulations, including:
 - Appropriate and ongoing inservice training programs are available under the auspices of the project to personnel engaged in the education of exceptional students consistent with the approved project workscope or concept statement (34 CFR 300.382).
 - Project sponsored inservice is included in the agency's Master Plan for Inservice (Section 236.0811, Florida Statutes; Florida State Plan under the Individuals with Disabilities Education Act).
 - All exceptional student education training conducted by the project is reported through the appropriate FDLRS Associate Center (Florida State Plan under the Individuals with Disabilities Education Act).
 - Significant information and promising practices are disseminated to personnel, administrators, agencies, and organizations [34 CFR 76.301(c)(8)].
 - Promising educational practices and materials are adopted as appropriate [34 CFR 76.301(c)(8); 300.384].







(NOTE: Compliance will be measured against implementation of Goal 3 of the project workscope and descriptions provided on subsequent pages of this application.)

Our Board has reviewed and agreed to the assurance requested of SED Network Projects.

Tammy Tucker, Ph.D., Program Director  

Name and Title of Multiagency Advisory Board Chairperson Signature of Multiagency Advisory Board Chairperson Date Signed

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT ABSTRACT	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"></td> <td style="text-align: center;">Revised</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">No Change</td> </tr> </table>		Revised		No Change	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Fiscal Agent:</td> </tr> <tr> <td style="padding: 2px;">Broward County</td> </tr> </table>	Fiscal Agent:	Broward County
	Revised							
	No Change							
Fiscal Agent:								
Broward County								
<p>Summary of Project Objectives, Activities, and Expected Outcomes:</p> <p>District 10 SEDNET Project Objectives for 2001-2002 all share several important similarities. Foremost among these is that they all have been chosen in response to very real problems uncovered or suggested during prior Network activities and initiatives. Despite this, nearly all also manage to consider and build upon strengths and positive aspects of earlier Network activities and initiatives. Finally, together they all require meaningfully engaging the entire spectrum of Network stakeholders. Full success in the coming year will definitely demand full cooperation and collaboration by and among Network consumers, providers, funders and staff.</p> <p>In recent years the local Network has increasingly recognized the primacy of parent participation. We have also recently discovered powerful parent and professional advocates among us and seen glimpses of the strength and beauty of effective advocacy. Still there is a lingering, and sensible, concern that these are isolated individuals who will be unable to sustain their efforts. Local Objective Number 1, "Continue the development and expansion of a local network of parent and professional advocates for the provision of the array of services described by the Comprehensive Child and Adolescent Mental Health Services Act (Florida Statutes, Chapter 394, Part III)." is intended to ensure that future efforts and successes will be stable and enduring.</p> <p>During the past several years the District has seen the development of several excellent vehicles for collecting and storing information about existing services. However, at Advisory Board meetings and at parent support groups professionals and parents continue to complain that they do not know what exists. Just as problematic are repeated demonstrations at multidisciplinary staffings that even when professionals are aware of a program they are unsure what it really does, or what it does well, or what it does not do. There is a desperate need to put all our wonderful information in a meaningful and dynamic package that will really help professionals and parents make sound and effective recommendations and decisions. Local Objective Number 2, "Produce, continually update and make available to professionals and parents a detailed inventory describing currently available resources and services for Broward Students with Severe Emotional Disturbance and their families," is intended to fill that need.</p> <p>The recent reintroduction of Family Service Planning Teams (FSPT) to the District has been embraced enthusiastically by a broad array of stakeholders who reasonably see it as an opportunity to creatively and collaboratively address unique and difficult individual needs of SED children and their families. Attendance at parent meetings and multidisciplinary case reviews during the past two years suggest that SED children who also have substance abuse and/or juvenile justice involvement are particularly in need of such solutions. They are the children for whom parents, providers and funders have all at times suggested no current services fit. One program is unavailable because of their mental health "issues," another because they are "behavioral" or "DJJ" or "substance abusing" not "mental health." Local Objective Number 3, "Systematically identify, document and describe the unmet needs of Broward County Students with Severe Emotional Disturbance whose behavioral problems also either include substance abuse and/or result in referral to the Department of Juvenile Justice," will hopefully be an important first step in finally developing an effective system of care for these "difficult" children and their families.</p> <p>Testimonials from parents and professionals to the quality and successes of Broward's SED Centers have become common. Recently, however, advocates and stakeholders, in Network meetings and even in the media, have raised questions about the prescription and monitoring of the psychotropic medication by both school and community based psychiatrists. The questioning well may be legitimate. Certainly, one sensible response is to accurately describe current Center practice, document both its successes and its limitations and meaningfully communicate both to stakeholders so that we can expand upon the successes and remedy the flaws. Local Objective Number 4, "Review and assess the current system for</p>								

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT ABSTRACT	<table border="1"><tr><td><input type="checkbox"/></td><td>Revised</td></tr><tr><td><input type="checkbox"/></td><td>No Change</td></tr></table>	<input type="checkbox"/>	Revised	<input type="checkbox"/>	No Change	Fiscal Agent: Broward County
<input type="checkbox"/>	Revised					
<input type="checkbox"/>	No Change					
<p>Summary of Project Objectives, Activities, and Expected Outcomes:</p> <p>provision of psychiatric services at the three Centers for Students with Severe Emotional Disturbance operated by the Broward County Public Schools," is intended as such a response.</p> <p>For years informal reports about the value of SEDNET case management have abounded. Customer surveys recently confirmed that this is indeed the opinion of both community and school based professionals actually involved in the SEDNET transfer process. This is one of several examples of recently expanded Project data gathering confirming program success. However, this data also has recently raised important questions about program effectiveness. Increased interaction with parents and closer and systematic examination of key variables such as referral rates and timeliness of SED Center staffings will therefore be integral activities in service of Local Objective Number 5, "Continue and improve educational case management services to students qualifying for SED Center placement and their parents."</p>						

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PARTICIPATION AND COORDINATION		Fiscal Agent: Broward County
Group:	Description of Manner and Extent of Participation and Coordination:	
Alcohol, Drug Abuse and Mental Health (ADM) Standing Committee	The SEDNET Project Manager is joined on this advisory and planning group by the local SEDNET Advisory Board Chair. The Project Manager chairs its Children's Mental Health and Substance Abuse subcommittee.	
Broward Children's Services Board	The SEDNET Project Manager serves as the representative of the district's Superintendent of Schools to this board created by county ordinance to recommend to the Broward County Board of County Commissioners what children's services it should fund. He chairs its Budget Committee.	
Broward Coalition for Mental Wellness	The Project Manager represents children's interests on this workgroup convened by a Broward County Commissioner	
Broward Community Alliance	The Project Manager represents the children's behavioral health community on this body charged by Florida Statute with the community oversight and governance of community based care. He chairs its Goals Task Force	
Centralized Case Management System	The Project continues to monitor the district's case management system and facilitate collaboration between the centralized case management provider and all other system stakeholders. SEDNET holds monthly trainings for the case managers and facilitates monthly meetings of all district program supervisors and coordinators that consider current system activity and address current systemic problems.	
Children's Consortium	The Project Manager is joined on this broad based advocacy group by two Advisory Board members. He chairs its Legislative Committee	
Community Resource Inventory Committee (CRIC)	The Project Manager works on this Committee of the Coordinating Council of Broward (CCB) which oversees the development, distribution and collection of surveys describing the programs of all of Broward's publicly funded social service providers.	
Family Service Planning Team (FSPT)	The SEDNET Project Manager, SEDNET Case Manager and SEDNET Advisory Board members and their staff all actively participate on this committee which weekly attempts to develop creative and collaborative community based treatment alternatives to state funded residential placement of SED children.	
Hospitals/Residential Treatment Facilities	The SEDNET case manager serves as the school district liaison with area psychiatric hospitals and treatment centers. This central "Clearinghouse" functions greatly enhances student discharge planning and services.	

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PARTICIPATION AND COORDINATION		Fiscal Agent:
Group: Interagency Council on Disabilities	Description of Manner and Extent of Participation and Coordination: The Project Manager represents SED students and their families on this workgroup that focuses on the transition issues of all students with disabilities	

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS

Fiscal Agent:

Broward County

2000-2001 Local Goal Number 1: "Continue and complete the development of a system for the comprehensive monitoring of, and reporting on, Network processes, services and needs." All the objectives listed under this goal involved completing a comprehensive document that would meaningfully and effectively define the local system of care. Though unquestionably desirable, current local conditions strongly suggest, and indeed nearly demand, that its completion and distribution await a more stable time and setting. District 10 was, and remains in, a state of profound change and uncertainty that likely would render a document completed today obsolete tomorrow.

Astoundingly high turnover among key system administrators is one key factor contributing to this uncertainty. During the past year the local Department of Children & Families has had three different District Administrators and three different Deputy District Administrators. Its Division of Child Welfare changed its Director four times. Its ADM Program Office changed its top administrator and its program managers for both children's mental health and substance abuse. The changes at the local office of the Department of Juvenile Justice were even more thoro The obliteration of the district via reorganization into regions wrecked havoc locally. Longtime administrators were assigned different jobs, with different responsibilities in different locations, often out of Broward County.

Such massive administrative personnel changes made it difficult to engage and maintain the support and assistance necessary to accurately describe a local system of care. They also contributed to overwhelming uncertainty about the status of current and future system services and practices. This uncertainty was also significantly enhanced by several major ongoing and imminent system changes. The most significant was the upcoming privatization of foster care. Undoubtedly, the imminent implementation of Community Based Care will occasion massive, as yet undetermined, changes in the funding and provision of children's behavioral health services. Locally several different versions of a model system of care are in various stages of development. The Broward Child Welfare Initiative, a broad coalition of community stakeholders, has already developed its version. Prospective lead agencies are busy readying their own. Meanwhile, the Department of Children & Families has been continually revamping its current local "system" as it readies it for delivery to the lead agency and as it responds to a seemingly unending barrage of lawsuits and media crises. A change in Department of Juvenile Justice focus emanating from Tallahassee also created great uncertainty locally. The so-called "10 per cent solution" has left Broward stakeholders very unsure in general about what services the Department is, and will be, offering locally and to whom. Particularly uncertain is the fate of our local juvenile assessment center, one of the primary front doors to our children's mental health and substance abuse system. Its hours of operation were cut dramatically and its future remains unknown. Another major local change, the creation of an independent taxing district, will eventually prove eminently positive. Now, however, it contributes to the uncertainty. Precisely how it will use the nearly \$37 million it will raise annually remains unclear. Moreover, its creation has created significant doubts about the future of the \$15 million worth of children's services currently funded by the Broward County Board of County Commissioners. Implementation of two major system changes, introduction of a centralized case management system and replacement of the Case Review Committee process for accessing state funded residential treatment, also contributed to the uncertainty. Both took longer than anticipated to implement and both changes required, and will continue to require, significant modification if they are to become successful and stable components of an effective system.

It seemed, then, nearly impossible, even unwise, to complete an accurate and meaningful description of the system, its process, services and needs. What is here today is too likely to be gone, or significantly different, tomorrow. It seemed more sensible to place SEDNET at the forefront of efforts to redefine and modify the system. At this the Project was eminently successful, playing a major role in the following initiatives:

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS

Fiscal Agent:

Broward County

- **Community Based Care:** The Project Manager was an original member of the Broward Child Welfare Initiative's Steering Committee and three Advisory Board members subsequently served on its Executive Committee. Significant contributions to the Initiative's final Business Plan were made by the Project Manager and several Board members who worked on the Initiative's System of Care/Service Delivery Task Force and by the entire SEDNET Advisory Board which served as the core of a Provider Task Force. The Project Manager also officially represents the children's mental health and substance abuse community on the Broward Community Alliance. He chairs an Alliance Task Force charged with specifically defining how the Alliance will fulfill its statutory mandate to "serve as the focal point for community oversight and governance of community based services."
- **Independent Taxing District:** The Project Manager and several Advisory Board, serving as members of Citizens for Broward's Children, successfully worked for the passage of a referendum creating an independent taxing district for children's services to be overseen by the Children's Services Council of Broward. The Project Manager chairs a Broward County Children's Services Board Transition Task Force that has been working to guide the Broward County Board of County Commissioners as it makes its decisions about future funding of children's services. Its first position paper urged the Commissioners to, in particular, maintain current levels of support for community based programs serving populations with behavioral health and special needs. The Project Manager also organized a series of presentations to the new Children's Services Council at its initial public hearing, all advocating for Council funding of children's mental health and substance abuse services.
- **Centralized Case Management:** Since the award of the contract to an Advisory Board member agency the Project has been intimately involved in the implementation and modification of the program. Monthly Advisory Board meetings and monthly System Supervisors meetings have regularly and formally reviewed and provided input about program progress and development. The Project Manager chairs a Children's Services Board committee now working with Children Services Administration Division staff developing a County contract for an independent evaluation of the case management system and its community wide impact.
- **Family Service Planning Team (FSPT):** The Project Manger worked with administrators from ADM and the centralized case management provider to develop the process that replaces Level of Care Review Committee (LCRC) consideration of requests for state funded residential treatment. He now serves as a regular member of the FSPT, the multidisciplinary planning group that attempts to develop creative, collaborative community based interventions prior to a child's referral for a Qualified Evaluator's assessment of their suitability for a residential treatment placement. He also designed a database that tracks FSPT functioning and will contribute to a thorough quantitative description of system service needs by the centralized case management provider.
- **Broward County Children's Strategic Plan:** The Project Manager and Advisory Board members played a key role in development of this overarching comprehensive plan which also is serving as the statutorily mandated needs assessment of the Children's Services Council of Broward. The Project Manager drafted the major portion of the Behavioral Health component of the plan, incorporating work done by an Advisory Board task force. He and several Advisory Board members also contributed to the development of the systems component of the Plan. The Advisory Board joined all the other major local children's services stakeholders in formally endorsing the Plan.
- **The Project also continued to work on, and often lead, continuing, and new, efforts to inventory, catalogue and describe current system resources.** As a member of the Community Resource Inventory Committee the Project Manager worked to improve and expand the annual collection of program information about the functioning of all Broward social service providers. On the Broward County Broward County Public Schools Mental Health and Substance Abuse Partnership Committee the Project Manager improved and expanded procedures for systematically monitoring the provision of school-based services by local mental health and substance abuse providers. As part of this effort he conducted, with the help of a Nova Southeastern

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS

Fiscal Agent:

Broward County

University doctoral candidate, an unprecedented telephone survey of all Broward County Public School guidance directors focusing on their awareness and perception of available school and community based resources. The local Project was also the major supporter and organizer of the enormously successful Third Annual Children's Community Mental Health and Substance Abuse Resource Fair. At this event, held on February 8,th representatives from 84 providers and funders of children's mental health and substance abuse services presented the most current and detailed information available about more than 200 programs to an audience of more than 800 professionals and primary and secondary consumers.

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS

Fiscal Agent:

Broward County

2000-2001 Local Goal Number 2: "Development of a summer activity or after school program for SED students to be implemented in the summer of 2001." This goal was fully realized for one of Broward's SED Centers. The Project Manager joined Whispering Pines School parents and staff in a series of meetings and activities that eventually led to the successful implementation of a summertime program for twenty Whispering Pines students. Original group work included a consideration of potential funding sources, program designs, program providers and specific service needs. The Broward County Board of County Commissioners, which annually spends approximately \$1 million on summer programs recommended for funding by the Broward Children's Services Board, was targeted as a likely funding source. Technical assistance in following the County's grant application process was provided by the Project Manager. Expanding the services of providers already serving the school population was deemed sensible and desirable. Discussions were undertaken with two providers of after school programming. Eventually chosen for expansion was a YMCA of Broward after school program which during the regular school year employs Whispering Pines staff to provide after school care to Whispering Pines students. The YMCA had underutilized a portion of the nearly \$1 million in regular after school care funding that it receives annually from the Board of County Commissioners. Rather than cutting this contract the Children's Services Board recommended that the funds support the provision of similar services in the summertime where appropriate and necessary. The YMCA was then able to use a portion of this funding to hire Whispering Pines staff to provide supervision of Whispering Pines students at a YMCA summer camp site.

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS	Fiscal Agent: Broward County
<p>2000-2001 Local Goal Number 3: "Assessment of local policies, practice and services supporting the transition of SED students to adulthood." This goal was fully realized and in some ways successes were more extensive than originally anticipated. As planned, a transition task force was formed and it began thoroughly considering existing services, needs and best practices. It has identified the development of an independent living residential and support services program for youth who do not qualify for or desire to participate in available adult mental health programs as its initial primary work. It has begun investigating the availability of Department of Children & Families Alcohol, Drug Abuse and Mental Health (ADAMH) and Family Safety funding and is pursuing discussions with an ADM contracted provider who apparently offers similar services in another district. Initial attempts to make this a priority project for a newly formed coalition of primarily adult mental health system stakeholders, the Broward Coalition for Mental Wellness, have also begun. Including this program/service in a grant application currently being prepared for submission to SAMHSA is also being considered.</p> <p>What was unexpected was the involvement of members of this task force in a broader transition coalition. The Project Manager and ADM's local transition case manager now represent the SED population, and their transition issues, on an Interagency Council on Disabilities which heretofore had focused primarily on students with physical and developmental disabilities. Since joining this Council in November the Project Manager has worked on the modification and renewal of an Interagency Transition Agreement. Working with ADM administrators he drafted a mental health component for the Agreement and facilitated ADM's joining the School Board of Broward County, Developmental Services and the Department of Vocational Rehabilitation as formal signed participants. Participation on the Council also led to expansion of a series of transition services focus groups to include SED and EH students and their families.</p>	

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS

Fiscal Agent:

Broward County

2000-2001 Local Goal Number 4: "Create a model for the systematic and comprehensive delivery of school and community based mental health and substance abuse services to Broward County students and their families using one middle and one elementary school as pilots." Originally two schools, one middle and one elementary, were to be selected as pilots from among a group of four schools involved in an Urban Professional Development initiative with Nova Southeastern University's School of Education. Only one of the four, an elementary school, was successfully recruited. This one school, however, did experience dramatic improvement in its access to community and school based mental health and substance abuse services. Moreover, as hoped, the success suggested a model for facilitating similar efforts at other schools throughout the district. Several meetings with Northside Elementary School's Child Study Team allowed school staff to describe their perception of their service needs and current barriers to their effective access. The school team first described feeling overwhelmed by several specific "difficult cases" and emphatically sought, and received, immediate assistance with them. However, several steps were taken to support and improve team functioning so that they might more effectively deal with similar cases and hopefully decrease the future frequency and severity of "difficult cases." First the team itself was engaged in a series of training sessions provided by staff from School Psychological Services that sought to monitor and improve team effectiveness and efficiency. Discussions also revealed little team awareness of two vital elements of the current local children's behavioral healthcare system, its centralized information and referral program, the Behavioral Health Infoline, and its centralized case management program, Connections. This discovery was particularly enlightening, and somewhat discouraging, because annual presentations by the Project Manager to all of the school district's guidance directors, ESE specialists and family counselors had focused nearly exclusively on these two programs. Once aware of these resources the team nearly immediately began accessing them. Particularly valuable was the creation of a unique relationship between the team and the case management program. At the urging of the Project Manager, Connections assigned a single case manager to the school. She regularly attended team meetings, serving as a constant link to community based resources for the team and assuming specific cases as appropriate and necessary. Interest in developing similar relationships in other schools has been expressed, and is currently being pursued, by administrators supervising both the case management program and the school system's family counseling program. The Project Manager also supported the school in efforts to establish and or expand school-based programs provided by community mental health agencies. Currently in process are expansion of a County Commission funded mentoring and supportive counseling program and the development of a behavioral training program.

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

REPORT OF ACCOMPLISHMENTS	Fiscal Agent: Broward County
<p>2000-2001 Local Goal Number 5: "Continue and improve educational case management services to students qualifying for SED Center placement." Case management responsibilities included obtaining all assessment and collateral information to facilitate case reviews and staffings. The SEDNET case manager also continued regular weekly attendance at local hospital crisis stabilization unit staffings to provide staff training and further facilitate appropriate referrals. He also provided training to system wide meetings of the district's mental health case managers and its Exceptional Student Education Specialists. The SEDNET case manager, through his recent participation in Family Service Planning Team (FSPT) meetings, has also increasingly become an important resource for professionals and parents seeking information about school system procedures, processes and services. Customer satisfaction surveys confirmed strong support among school and community based professionals for the SED transfer services provided by the SEDNET case manager. Regrettably meager returns from parents suggested a need to consider both increasing the case manager's contact with them and improving methods of obtaining their feedback.</p> <p>Thus far this school year 158 referrals have been received by the Project. This represents a decrease of nearly 13% from last year's total of 181 referrals. Part of this might be explained by changes among district providers and in the referral process. For example, the decrease in hospital referrals from 137 to 128 could be related to the transfer of a state crisis stabilization unit contract to a new hospital. A decrease in residential treatment center referrals from 10 to 6 might similarly be related to the relocation, twice, of the local residential treatment center. A decrease in day treatment program referrals from 5 to 0 was positively the result of school administration insistence on renewed adherence to a longstanding policy that these referrals be handled by the child's home school. Clearly unrelated to in district changes was a decrease from 26 to 20 in the number of referrals from out of state educational or treatment facilities.</p> <p>69 of this year's referred cases have been staffed thus far. Of these, 88% (61 students) have been accepted by SED Centers. This compares favorably with last year's rate of 82%. Less favorable, and warranting further investigation and future consideration, is the fact that the number of cases staffed so far this year represents only 44% of the referrals received. In the past three years this figure has ranged from 58% (105 of 180) in 1997-98 to 73% in 1999-2000 (133 of 181). Of the as yet "unstaffed" referrals 35 have been scheduled for and await staffing at a Center and 33 are waiting for additional documentation prior to scheduling a Center staffing. The remaining 21 will not be staffed; 13 because the student has left the district or is otherwise unavailable for a staffing, 4 because members of the treatment team have decided not to pursue the referral and 4 because the Case Manger determined that an out of state referral was not appropriate. It is the 68 cases that still await staffing that are concerning. These cases will ultimately be staffed, and certainly will continue to be tracked until then. The real concern is about the timeliness of the staffing. After all, these cases, children coming from crisis units, residential treatment facilities or out of state SED programs are referred to the SEDNET case manager primarily in hopes of expediting the process. Subsequent analysis of the timelines of these, and all future, staffings seems warranted and is planned for the coming year.</p>	

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT DESIGN	<input checked="" type="checkbox"/> Revised <input type="checkbox"/> No Change	Fiscal Agent: Broward County
<p>The membership of the District Ten SEDNET Project's Advisory Board currently numbers 27. It includes executive directors from virtually every children's mental health and substance abuse service provider in Broward County. They are joined by administrators from every relevant state or county agency serving children locally including the Broward County Children's Services Administration Division, the Department of Juvenile Justice, the Department of Children & Families Divisions of Child Welfare, Developmental Services and Alcohol, Drug Abuse and Mental Health, the Broward County Public Schools and the Office of Consumer Affairs. Their monthly meetings serve as a "hub" of community information, exchange and updates regarding services, legislation and upcoming events and initiatives. Ad hoc committees are regularly created to address specific immediate issues or problems as they are brought to the Board's attention. This past year major community wide initiatives such as the Broward County Children's Strategic Plan, the Broward Child Welfare Initiative and the Broward Community Alliance have all formally turned to the Advisory Board for its input, support and approval.</p> <p>Under the leadership of this Advisory Board SEDNET in Broward County has definitely assumed a unique and vital position. The Network has in essence become the "hub" of the entire children's mental health system in the District. Network facilitated activities such as regular monthly meetings of all the district's program supervisors or all the district's executive directors and public agency administrators, are the single and only true venue for meaningful cooperative action in service of the mental health needs of Broward's children. The membership of the Advisory Board is so diverse and vital, and its level of involvement and investment so high, that it also has been designated as the district's Children's Mental Health Sub-Committee of the ADM Standing Committee. Project staff, by virtue of position not person, have become the district's children's mental health "experts." Perhaps the key to SEDNET's status locally, and likely statewide, is that the Network's focus, unlike that of its individual members, is never restricted to limited groups of services or clients, based on factors such as funding or geography or adjudication, but is always on the needs of all children with or at risk of emotional disabilities.</p>		

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT IMPLEMENTATION

Fiscal Agent:
Broward County

Objective:
Local Objective Number 1: Continue the development and expansion of a local network of parent and professional advocates for the provision of the array of services described by the Comprehensive Child and Adolescent Mental Health Services Act (Florida Statutes, Chapter 394, Part III).
Worksopce Objectives: 1.3, 1.7, 2.1, 2.3

Timelines:	Activities:	Target Populations(s):
9/1-9/15/01	Identify parent and professional groups currently engaging or wanting to engage in advocacy efforts	Parents, service providers and funders
9/15-10/31/01	Recruit membership of advocacy network, including current and former SED students	SED students, parents, service providers and funders
9/15-10/31/01	Develop, share and gain consensus on "platform" of issues and needs	SED students, parents, service providers and funders
11/1-11/30/01	Develop and implement training in art and etiquette of advocacy	SED students, parents, service providers and funders
9/1/01-ongoing	Develop and distribute schedule of advocacy events and opportunities	SED students, parents, service providers and funders
11/1-ongoing	Coordinate individual and group participation at events and opportunities	SED students, parents, service providers and funders, policy makers
7/1 - 8/31/02	Document and report on status of advocacy efforts and issues	SED students, parents, service providers and funders, public

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT IMPLEMENTATION

Fiscal Agent:
Broward County

Objective:
Local Objective Number 2: Produce, continually update and make available to professionals and parents a detailed inventory describing currently available resources and services for Broward Students with Severe Emotional Disturbance and their families.
Worksopce Objectives: 1.1, 1.4, 2.5, 4.1

Timelines:	Activities:	Target Populations(s):
9/1-9/30/01	Obtain current resource information from local, and neighboring district, centralized information and referral providers.	Service providers and funders
10/1-10/31/01	Consult with local, and neighboring district, ADM, County and SEDNET staff to confirm completeness of local lists of services and develop list of contracted out of district residential treatment services.	Service providers and funders
10/30-12/31/01	Consult with local professional and parents to establish key data fields to supplement initial information and referral information	Parents, service providers and funders
1/2-1/31/02	Create electronic database for storing, updating and reporting resource information	SED students, SED and ESE staff
2/1-3/31/02	Confirm accuracy of current data and obtain and enter additional information from local and out of district service providers	Service providers and funders
4/1-6/30/02	Produce initial inventory and make it available both electronically and in print	Parents, service providers and funders
7/1-8/31/02	Develop system for continual electronic updating, expansion and distribution of inventory	Parents, service providers and funders

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT IMPLEMENTATION

Fiscal Agent:
Broward County

Objective:		
Local Objective Number 3: Systematically identify, document and describe the unmet needs of Broward County Students with Severe Emotional Disturbance whose behavioral problems also either include substance abuse and/or result in referral to the Department of Juvenile Justice. Worksopce Objectives: 1.1, 1.2, 2.3, 4.2		
Timelines:	Activities:	Target Populations(s):
9/1-9/30/01	Identify sources and develop process for identification and referral of target population	SED students, parents, providers and funders of services
10/1-10/31/01	Create a database for describing and tracking target population, its reported needs and barriers to accessing needed services	SED students, parents, providers and funders of services
11/1/01-4/30/02	Consult with identified students, parents and professionals to determine specific unmet needs of target population, perceived barriers to effective service and suggested solutions	SED students, parents, providers and funders of services
5/1-6/30/02	Consult with providers and funders to confirm reported gaps and barriers	Service providers and funders
7/1-8/31/02	Produce report summarizing gaps, barriers and successes and recommending solutions and strategies for their implementation	SED students, parents, providers and funders of services, policy makers, public

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT IMPLEMENTATION

Fiscal Agent:

Broward County

Objective:

Local Objective Number 4: Review and assess current system for provision of psychiatric services at the three Centers for Students with Severe Emotional Disturbance operated by the Broward County Public Schools
 Worksopce Objectives: 1.1, 1.4, 2.1, 2.4, 4.1, 4.2

Timelines:	Activities:	Target Populations(s):
9/1-9/30/01	Review current school contracts, procedures and data	SED Center and District administrators and staff
9/1-10/31/01	Obtain input from school and community participants and stakeholders	SED students and parents, service providers and funders
10/1-11/30/01	Consult with local and out of district "experts" to determine best practices and potential alternatives	SED students and parents, service providers and funders
12/1/01-1/31/02	Summarize findings in report, evaluating current practice and considering alternatives	SED students and parents, service providers and funders
2/1-8/31/02	Advocate for system improvements as needed and promote system successes as appropriate	SED students and parents, service providers and funders, media, policy makers

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT IMPLEMENTATION

Fiscal Agent:
Broward County

Objective:
Local Objective Number 5: Continue and improve educational case management services to students qualifying for SED Center placement and their parents.
Workscope Objectives: 1.5, 2.5, 3.2

Timelines:	Activities:	Target Populations(s):
9/1-9/15/01	Develop and implement regular annual training schedule for crisis stabilization units, residential treatment facilities and school system staff	SED and ESE staff, service providers
9/15-9/30/01	Develop parent information packet describing SEDNET referral process and introducing parents to basic system supports and services	Parents
10/1-10/31/01	Review past two years data to develop baseline rates for timely case review and SED Center staffing	SED students, SED and ESE staff
11/30/01, 2/28, 5/31 & 8/30/02	Quarterly review of referral and case tracking data	SED students, SED and ESE staff
2/1-2/28/01	Mid-year review of parent and professional customer satisfaction surveys	Parents, SED and ESE staff, service providers
7/1-8/30/02	Develop and distribute end of school year report to school system administrators	SED and ESE administrators

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**COMPREHENSIVE SYSTEM OF PERSONNEL
DEVELOPMENT**

Fiscal Agent:
Broward County

Description of Procedures for Implementation:

The District 10 SED Network project collaborates with FDLRS to identify and facilitate workshops pertaining to children's mental health topics and EH/SED educational issues.

A monthly calendar of applicable workshops is developed and disseminated to appropriate school system and community personnel

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

PROJECT EVALUATION

Fiscal Agent:
Broward County

Description of Proposed Performance Standards and Procedures for Project Evaluation:

Strategies used to measure accomplishment of project, goals and objective designed to improve the system of care essential to the success of students with severe emotional disturbance include:

- documentation in the Report of Accomplishments in the 2002-03 project application will describe evidence of achievement of project goals and objectives and implementation in activities in accordance with the approved project application;
- self study evaluation tools developed through SED Network Quality Development resources will be implemented as part of ongoing project, advisory board and network self-assessment. These include a self-rating tool for project staff and network participants, advisory body self-grading evaluation.
- pre and post student outcome data will illustrate applicable impact specified variables

(Continue on Additional Sheets as Necessary)

EXCEPTIONAL STUDENT EDUCATION DISCRETIONARY PROJECTS APPLICATION

**PROJECT RESOURCES –
PERSONNEL**

<input type="checkbox"/>	Revised
<input type="checkbox"/>	No Change

Fiscal Agent:
Broward County

Project Staffing Plan:
Current Staff shall include a Project Manager who is responsible for the overall management of the grant activities. A case manager shall serve in a client manager capacity by facilitating the staffing and placement of children in need of SED services as identified by community providers (hospitals and treatment centers). Clerical support to both of these positions will be provided.

Personnel Projections			
Position Title	Amount of Time	Paid with Project Funds (Yes or No)	Job Responsibilities/Qualifications or Project Contributions
Project Manager	100%	yes	Masters level professional with 7 years experience in the children's mental health services area. Oversight of all project goals and activities.
Case Manager	100%	yes (part)	Masters level professional with 20+years experience in provision of educational services to SED population. Balance of funding by Student Support Services/ESE
Clerk Speciallist	100%	yes	High school graduate with 5 years clerical experience, 2 years in the school system. Provides all clerical support to the above 2 positions.

(Continue on Additional Sheets as Necessary)