

**AGENDA REQUEST**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

<b>Meeting Date</b>  08-14-01	<b>Open Agenda</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>Time Certain Request</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Agenda Item Number</b>  F-7
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**TITLE:**  
 Title I Accountability Project For School Improvement 2001-2002

**REQUESTED ACTION:**  
 Approve the submission of thirteen Title I Accountability Projects for School Improvement to the Florida Department of Education.

**SUMMARY EXPLANATION AND BACKGROUND:**  
 The Florida Department of Education has identified thirteen Title I schools as 'low performing' for the 2001-2002 school year. Funds are allocated to Title I schoolwide schools having an 'F' Accountability grade in 2000 and 'D' schools with a minimum of 90 percent low-income, based on the number of students that were eligible for free and reduced price lunch for the fiscal year 2000-2001.

Listed below are the Title I schools that received a grade of 'D' and have at least 90 percent of their students from low-income families. The allocation for each school is also indicated.

Collins Elementary	\$40,639.65	Markham, Robert Elementary	\$69,049.19
Dillard Elementary	\$107,013.50	Marshall, Thurgood Elementary	\$114,529.92
Drew, Charles Elementary	\$76,056.02	North Side Elementary	\$82,808.07
King, Martin L. Elementary	\$114,402.53	Rock Island Elementary	\$71,087.54
Larkdale Elementary	\$131,855.92	Royal Palm Elementary	\$188,038.01
Lauderdale Manors Elementary	\$117,587.45	Sunland Park Elementary	\$72,871.10
		Westwood Heights Elementary	\$95,292.97

Each school was notified and instructed to complete the project application with approval from the area superintendents.

School Improvement funds must be used for activities leading to school improvement. The School Improvement Plan dictates how **supplementary** Title I funds will be used to improve reading, writing, mathematics, staff development, and parent involvement.

**MAJOR SYSTEM GOALS:**

- Goal One: All students will achieve at their highest potential.
- Goal Two: All schools will have equitable resources.
- Goal Three: All operations of the school system will support and align with student achievement and needs.
- Goal Four: All stakeholders work together to build a better school system.

**FINANCIAL IMPACT:**

The financial impact is \$1,281,231.87. The source of funds is the U. S. Department of Education through the Florida Department of Education. There is no additional impact to the school district.

**EXHIBITS: (List)**

- 1. Executive Summary
- 2. Proposed Grant Applications

**BOARD ACTION:**

**APPROVED**

(For Official School Board Records' Office Only)


**SOURCE OF ADDITIONAL INFORMATION:**

Thomas Geismar, Ed.D.	(954) 768-8156
Vera W. Ginn, Director	(954) 797-4648
<small>Name</small>	<small>Phone</small>

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

CURRICULUM & INSTRUCTION/STUDENT SUPPORT AND TECHNOLOGY  
 DR. EARLEAN C. SMILEY, DEPUTY SUPERINTENDENT

Approved in Open Board Meeting on: \_\_\_\_\_

AUG 14 2001  


By: \_\_\_\_\_ School Board Chairperson

Revised 7-03-2000

## Executive Summary

<b>FY2002 Title I Accountability Project for School Improvement</b> F - 7
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### PROJECT INFORMATION

<b>Project Title:</b>	<b>Title I Accountability Project for School Improvement 2001-2002</b>
<b>Applicant:</b>	Title I (Title I, Migrant & Special Programs Department)
<b>Funding Agency:</b>	Federal Government
<b>Grant Funds Requested:</b>	\$1,281,231.87
<b>Type of Grant:</b>	Formula

### PROJECT DESCRIPTION

The Florida Department of Education has identified thirteen Title I schools as 'low performing' (D) based upon student performance for fiscal year 2000-2001. 'D' schools selected have ninety percent or more of their children from low income families and have made less than adequate progress.

Each school was notified and instructed to complete the project application with approval from the area superintendents.

School Improvement funds must be used for activities leading to school improvement. The School Improvement Plan dictates how supplementary Title I funds will be used to improve reading, writing, mathematics, staff development, and parent involvement.

### PROJECT OUTCOMES

The purpose of Title I is to fund and support schools in providing opportunities for students to acquire the knowledge and skills contained in State and District standards. This purpose shall be achieved on a school-by-school basis as each school designs its own objectives, programs, and strategies for implementation of the School Improvement Plan. Stated outcomes will meet the unique needs of each school's students, as reflected in their School Improvement Plans.

### PROJECT EVALUATION

The State Department of Education requires annual student performance reports. In accordance with performance criteria specified in the State Plan, schools districtwide will be rated by the State as indicated below.

#### Reading and Mathematics

No less than 60% of elementary school students (grade 4), middle school students (grades 8), and high school students (grade 10) are expected to score at or above Level 2 on the Florida Comprehensive Assessment Test (FCAT) in Reading.

**FY2002 Title I Accountability Project for School Improvement**  
**F - 7**

**PROJECT IMPACT**

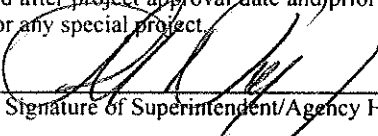
Funds received from the federal government will supplement the budgets of schools with allocations for additional personnel, substitute teachers, and contracted services.

**FINANCIAL IMPACT**


The FY2002 Title I allocation is \$1,281,231.87 from the federal government, through the State Department of Education. There is no additional impact to the district.

**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**


**TAPS # 2A050**

Please return to:  Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	A) Program Name:  <b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b>	<b>DOE USE ONLY</b>  Date Received  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
B) Name and Address of Eligible Recipient:  <p align="center"><b>Collins Elementary School 1050 Northwest 2<sup>nd</sup> Street Dania Beach, Florida 33004 BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01  Total Amount Funded: \$ 40,639.95						
C) Salaries/Benefits \$ 40,222.81 D) Purchased Services  E) Expenses \$ 417.44 F) Capital Outlay \$ G) Total \$ 40,639.95	H) Agency Contact Information <table border="1"> <tr> <td>Name: <b>Vera W. Ginn</b></td> <td>Address: <b>701 Northwest 31<sup>st</sup> Avenue Fort Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone: <b>(954) 797-4648</b></td> <td>SunCom: <b>484-4647</b></td> </tr> <tr> <td>Fax: <b>(954) 797-4722</b></td> <td>E-mail:</td> </tr> </table>		Name: <b>Vera W. Ginn</b>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Fort Lauderdale, Florida 33311</b>	Telephone: <b>(954) 797-4648</b>	SunCom: <b>484-4647</b>	Fax: <b>(954) 797-4722</b>	E-mail:
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Telephone: <b>(954) 797-4648</b>	SunCom: <b>484-4647</b>							
Fax: <b>(954) 797-4722</b>	E-mail:							
<p align="center"><b>CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY</b></p> <p>The governing body of the applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.</p> <p align="center"><b>Dr. Frank Till</b></p> <p>I, <i>(Please Type Name)</i> do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances signed and submitted previously. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. I further certify that all disbursements will be obligated after project approval date and prior to the termination date, have not been previously reported, and were not used for matching funds on this or any special project.</p> <p>I)                   _____                  Signature of Superintendent/Agency Head</p>								

DOE 100A  
Rev. 01/01

  
Signature of Area Superintendent

7/24/01  
Date

  
Signature of Principal

7/18/01  
Date

Charlie Crist, Commissioner  
Florida Department of Education

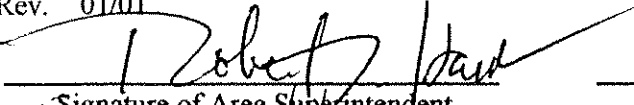
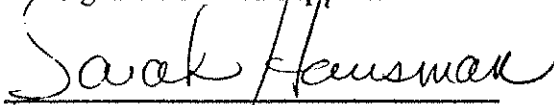


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<b>B) Name and Address of Eligible Recipient:</b>  <p><b>Dillard Elementary School 2330 Northwest 12 Court Fort Lauderdale, Florida 33311</b></p> <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number:           060-23820-2CS01  Total Amount Funded:  \$						
<b>C) Salaries/Benefits</b> \$68,013.50 <b>D) Purchased Services</b> \$0 <b>E) Expenses</b> \$0 <b>F) Capital Outlay</b> \$39,000 <b>G) Total</b> \$ 107,013.50	<b>H) Agency Contact Information</b> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;"> <b>Name:</b> <b>Vera W. Ginn</b> </td> <td style="width:50%;"> <b>Address:</b> <b>701 Northwest 31 Avenue Fort Lauderdale, Florida 33311</b> </td> </tr> <tr> <td> <b>Telephone:</b> <b>(954) 797-4648</b> </td> <td> <b>SunCom:</b> </td> </tr> <tr> <td> <b>Fax:</b> <b>(954) 797-4722</b> </td> <td> <b>E-mail:</b> </td> </tr> </table>		<b>Name:</b> <b>Vera W. Ginn</b>	<b>Address:</b> <b>701 Northwest 31 Avenue Fort Lauderdale, Florida 33311</b>	<b>Telephone:</b> <b>(954) 797-4648</b>	<b>SunCom:</b>	<b>Fax:</b> <b>(954) 797-4722</b>	<b>E-mail:</b>
<b>Name:</b> <b>Vera W. Ginn</b>	<b>Address:</b> <b>701 Northwest 31 Avenue Fort Lauderdale, Florida 33311</b>							
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<p><b>CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY</b></p> <p>The governing body of the applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.</p> <p>I, <u>Dr. Frank Till</u>, (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances signed and submitted previously. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. I further certify that all disbursements will be obligated after project approval date and prior to the termination date, have not been previously reported, and were not used for matching funds on this or any special project.</p> <p><b>I)</b>  _____                  Signature of Superintendent/Agency Head</p>								

DOE 100A  
Rev. 01/01

 _____ Signature of Area Superintendent	_____ Date
 _____ Signature of Principal	<u>7/13/07</u> _____ Date

Charlie Crist, Commissioner  
Florida Department of Education



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**


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B) Name and Address of Eligible Recipient: Charles Drew Elementary School Board 1000 NW 31 Avenue Pompano Beach, FL 33060 <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01 Total Amount Funded: \$						
C) Salaries/Benefits \$ 76,056.02 D) Purchased Services \$ E) Expenses \$ F) Capital Outlay \$ G) Total \$ 76,056.02	H) Agency Contact Information <table border="1"> <tr> <td>Name: Vera W. Ginn</td> <td>Address: 701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</td> </tr> <tr> <td>Telephone: (954) 797-4648</td> <td>SunCom: 484-4647</td> </tr> <tr> <td>Fax: (954) 797-4722</td> <td>E-mail:</td> </tr> </table>		Name: Vera W. Ginn	Address: 701 Northwest 31 <sup>st</sup> Avenue Ft. Lauderdale, Florida 33311	Telephone: (954) 797-4648	SunCom: 484-4647	Fax: (954) 797-4722	E-mail:
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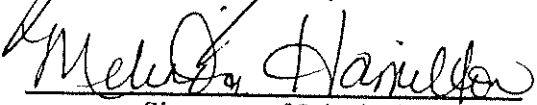
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D)   
Signature of Superintendent/Agency Head

DOE 100A  
Rev. 01/01

  
Signature of Area Superintendent

7/21/01  
Date

  
Signature of Principal

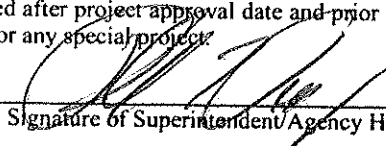
7/18/01  
Date

Charlie Crist, Commissioner  
Florida Department of Education



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

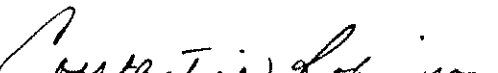
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B) Name and Address of Eligible Recipient:  <p align="center"><b>Martin Luther King Elementary 591 N.W. 31<sup>st</sup> Avenue Fort Lauderdale, Florida 33311 BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number:  <p align="center">060-23820-2CS01</p>						
C) Salaries/Benefits \$ 49,314.73 D) Purchased Services \$ -0- E) Expenses \$ 23,073.40 F) Capital Outlay \$ 42,014.40 G) Total \$ 114,402.53	H) Agency Contact Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Name: <b>Vera W. Ginn</b></td> <td style="width:50%;">Address: 701 Northwest 31 Avenue Fort Lauderdale, FL 33311</td> </tr> <tr> <td>Telephone: (954) 797-4648</td> <td>SunCom: 484-4647</td> </tr> <tr> <td>Fax: (954) 797-4722</td> <td>E-mail:</td> </tr> </table>		Name: <b>Vera W. Ginn</b>	Address: 701 Northwest 31 Avenue Fort Lauderdale, FL 33311	Telephone: (954) 797-4648	SunCom: 484-4647	Fax: (954) 797-4722	E-mail:
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DOE 100A  
Rev. 01/01

  
 \_\_\_\_\_  
 Signature of Area Superintendent

\_\_\_\_\_  
Date

  
 \_\_\_\_\_  
 Signature of Principal

7/18/01  
Date

Charlie Crist, Commissioner  
Florida Department of Education



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**


**TAPS # 2A050**

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B) Name and Address of Eligible Recipient: Larkdale Elementary 3250 Northwest 12 Place Fort Lauderdale, Florida 33311 <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number <p align="center">060-23820-2CS01</p> <hr/> Total Amount Funded: \$						
C) Salaries/Benefits \$ 89,512.00 D) Purchased Services \$ E) Expenses \$ 17,338.00 F) Capital Outlay \$ 25,005.92 G) Total \$ 131,855.92	H) Agency Contact Information <table border="1"> <tr> <td>Name: <b>Vera W. Ginn</b></td> <td>Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone: <b>(954) 797-4648</b></td> <td>SunCom: <b>484-4647</b></td> </tr> <tr> <td>Fax: <b>(954) 797-4722</b></td> <td>E-mail:</td> </tr> </table>		Name: <b>Vera W. Ginn</b>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>	Telephone: <b>(954) 797-4648</b>	SunCom: <b>484-4647</b>	Fax: <b>(954) 797-4722</b>	E-mail:
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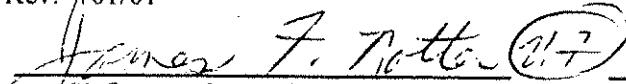
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 Signature of Superintendent/Agency Head

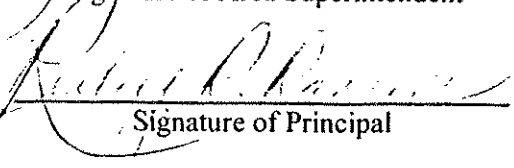
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Rev. 01/01

Charlie Crist, Commissioner  
Florida Department of Education



  
 \_\_\_\_\_  
 Signature of Area Superintendent

\_\_\_\_\_ Date

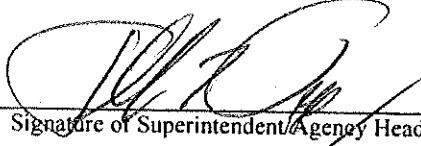
  
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 Signature of Principal

7/25/01  
 \_\_\_\_\_ Date

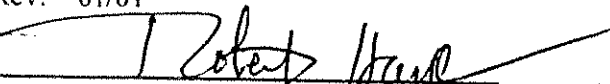


**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

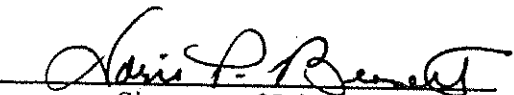
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<b>B) Name and Address of Eligible Recipient:</b>  <p align="center">Lauderdale Manors Elementary 1400 NW 14th Court Ft. Lauderdale, FL 33311</p> <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01  Total Amount Funded:  \$						
<b>C) Salaries/Benefits</b> \$ 100,860 <b>D) Purchased Services</b> \$ <b>E) Expenses</b> \$ 16,727.45 <b>F) Capital Outlay</b> \$ <b>G) Total</b> \$ 117,587.45	<b>H) Agency Contact Information</b> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Name: Vera W. Ginn</td> <td style="width:50%;">Address: 701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</td> </tr> <tr> <td>Telephone: (954) 797-4648</td> <td>SunCom: 484-4647</td> </tr> <tr> <td>Fax: (954) 797-4722</td> <td>E-mail:</td> </tr> </table>		Name: Vera W. Ginn	Address: 701 Northwest 31 <sup>st</sup> Avenue Ft. Lauderdale, Florida 33311	Telephone: (954) 797-4648	SunCom: 484-4647	Fax: (954) 797-4722	E-mail:
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<p><b>CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY</b></p> <p>The governing body of the applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.</p> <p>I, <u>Dr. Frank Till</u>, (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances signed and submitted previously. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. I further certify that all disbursements will be obligated after project approval date and prior to the termination date, have not been previously reported, and were not used for matching funds on this or any special project.</p>								
<b>D)</b>  Signature of Superintendent/Agency Head								

DOE 100A  
Rev. 01/01

  
Signature of Area Superintendent

\_\_\_\_\_  
Date

  
Signature of Principal


7/18/01  
Date

Charlie Crist, Commissioner  
Florida Department of Education




**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

**TAPS # 2A050**

Please return to:  Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	<b>A) Program Name:</b>  <p align="center"><b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b></p>	<p align="center"><b>DOE USE ONLY</b></p> Date Received  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
<b>B) Name and Address of Eligible Recipient:</b>  C. Robert Markham Elementary School 1501 Northwest 15th Avenue Pompano Beach, Florida 33069  <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01  Total Amount Funded:  \$						
<b>C) Salaries/Benefits</b> \$ 7,200.00 <b>D) Purchased Services</b> \$ 50,549.19 <b>E) Expenses</b> \$ 10,300.00 <b>F) Capital Outlay</b> \$ 1,000.00 <b>G) Total</b> \$ 69,049.19	<b>H) Agency Contact Information</b> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Name: <p align="center">Vera W. Ginn</p></td> <td style="width:50%;">Address: 701 Northwest 31st Ave Ft. Lauderdale, FL 33311</td> </tr> <tr> <td>Telephone: <p align="center">(954) 797-4648</p></td> <td>SunCom: <p align="center">484-4647</p></td> </tr> <tr> <td>Fax: <p align="center">(954) 797-4722</p></td> <td>E-mail:</td> </tr> </table>		Name: <p align="center">Vera W. Ginn</p>	Address: 701 Northwest 31st Ave Ft. Lauderdale, FL 33311	Telephone: <p align="center">(954) 797-4648</p>	SunCom: <p align="center">484-4647</p>	Fax: <p align="center">(954) 797-4722</p>	E-mail:
Name: <p align="center">Vera W. Ginn</p>	Address: 701 Northwest 31st Ave Ft. Lauderdale, FL 33311							
Telephone: <p align="center">(954) 797-4648</p>	SunCom: <p align="center">484-4647</p>							
Fax: <p align="center">(954) 797-4722</p>	E-mail:							
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<p><b>I)</b>                   _____                  Signature of Superintendent/Agency Head</p>								


DOE 100A  
Rev. 01/01

  
 \_\_\_\_\_  
 Signature of Area Superintendent

7/26/01  
 \_\_\_\_\_  
 Date

Charlie Crist, Commissioner  
Florida Department of Education



  
 \_\_\_\_\_  
 Signature of Principal

6/18/01  
 \_\_\_\_\_  
 Date

**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

**TAPS # 2A050**

Please return to:  Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	A) Program Name:  <p align="center"><b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b></p>	<p align="center"><b>DOE USE ONLY</b></p> Date Received <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
B) Name and Address of Eligible Recipient: Thurgood Marshall Elementary School 800 N. W. 13 <sup>th</sup> Street Fort Lauderdale, Florida 33311  <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01  Total Amount Funded: \$						
C) Salaries/Benefits \$ 84,935.60 D) Purchased Services \$ 0 E) Expenses \$ 29,594.32 F) Capital Outlay \$ 0 G) Total \$ 114,529.92	H) Agency Contact Information <table border="1"> <tr> <td>Name: Vera W. Ginn</td> <td>Address: 701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</td> </tr> <tr> <td>Telephone: (954) 797-4648</td> <td>SunCom: (954) 484-4647</td> </tr> <tr> <td>Fax: (954) 797-4722</td> <td>E-mail:</td> </tr> </table>		Name: Vera W. Ginn	Address: 701 Northwest 31 <sup>st</sup> Avenue Ft. Lauderdale, Florida 33311	Telephone: (954) 797-4648	SunCom: (954) 484-4647	Fax: (954) 797-4722	E-mail:
Name: Vera W. Ginn	Address: 701 Northwest 31 <sup>st</sup> Avenue Ft. Lauderdale, Florida 33311							
Telephone: (954) 797-4648	SunCom: (954) 484-4647							
Fax: (954) 797-4722	E-mail:							

**CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY**

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D)   
 \_\_\_\_\_  
 Signature of Superintendent/Agency Head

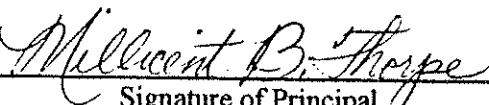
DOE 100A  
Rev. 01/01

  
 \_\_\_\_\_  
 Signature of Area Superintendent

\_\_\_\_\_  
 Date

Charlie Crist, Commissioner  
Florida Department of Education



  
 \_\_\_\_\_  
 Signature of Principal

7/16/01  
 \_\_\_\_\_  
 Date

**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

**TAPS # 2A050**

Please return to:  Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	A) Program Name:  <p align="center"><b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b></p>	<p align="center"><b>DOE USE ONLY</b></p> Date Received  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
B) Name and Address of Eligible Recipient:  North Side Elementary School 120 NE 11 Street Fort Lauderdale, FL 33304  <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number: 060-23820-2CS01  Total Amount Funded:  \$						
C) Salaries/Benefits \$ 64,185.03 D) Purchased Services \$ 10,600.00 E) Expenses \$ 4,000.00 F) Capital Outlay \$ 4,023.04 G) Total \$ 82,808.07	H) Agency Contact Information <table border="1"> <tr> <td>Name: <b>Vera W. Ginn</b></td> <td>Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone: <b>(954) 797-4648</b></td> <td>SunCom: <b>484-4647</b></td> </tr> <tr> <td>Fax: <b>(954) 797-4722</b></td> <td>E-mail:</td> </tr> </table>		Name: <b>Vera W. Ginn</b>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>	Telephone: <b>(954) 797-4648</b>	SunCom: <b>484-4647</b>	Fax: <b>(954) 797-4722</b>	E-mail:
Name: <b>Vera W. Ginn</b>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>							
Telephone: <b>(954) 797-4648</b>	SunCom: <b>484-4647</b>							
Fax: <b>(954) 797-4722</b>	E-mail:							

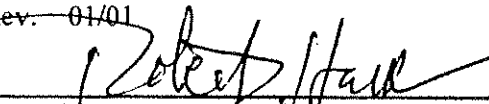
**CERTIFICATION/BUDGET BY SCHOOL DISTRICT/OTHER AGENCY**

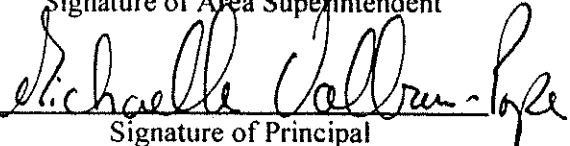
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I)   
 \_\_\_\_\_  
 Signature of Superintendent/Agency Head

DOE 100A  
Rev. 01/01

  
 \_\_\_\_\_  
 Signature of Area Superintendent

  
 \_\_\_\_\_  
 Signature of Principal

\_\_\_\_\_  
 Date


7/18/01  
 Date

Charlie Crist, Commissioner  
Florida Department of Education



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

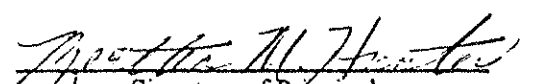
**TAPS # 2A050**

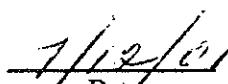
Please return to:  Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	A) Program Name:  <p align="center"><b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b></p>	<p align="center"><b>DOE USE ONLY</b></p> Date Received  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
B) Name and Address of Eligible Recipient:  Rock Island Elementary School 2301 NW 26 <sup>th</sup> Street Ft. Lauderdale, FL 33311  <p align="center"><b>BROWARD COUNTY SCHOOL BOARD</b></p>		Project Number:  <p align="center">060-23820-2CS01</p> <hr/> Total Amount Funded:  <p align="center">\$ 71,087.54</p>						
C) Salaries/Benefits \$ 71,087.54 D) Purchased Services \$ 0.00 E) Expenses \$ 0.00 F) Capital Outlay \$ 0.00 G) Total \$ 71,087.54	H) Agency Contact Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Name:  <p align="center"><b>Vera W. Ginn</b></p></td> <td style="width:50%;">Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone:  <p align="center"><b>(954) 797-4648</b></p></td> <td>SunCom: <b>484-4647</b></td> </tr> <tr> <td>Fax:  <p align="center"><b>(954) 797-4722</b></p></td> <td>E-mail:</td> </tr> </table>		Name:  <p align="center"><b>Vera W. Ginn</b></p>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>	Telephone:  <p align="center"><b>(954) 797-4648</b></p>	SunCom: <b>484-4647</b>	Fax:  <p align="center"><b>(954) 797-4722</b></p>	E-mail:
Name:  <p align="center"><b>Vera W. Ginn</b></p>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>							
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D)  Signature of Superintendent/Agency Head								

DOE 100A  
Rev. 01/01

  
Signature of Area Superintendent

\_\_\_\_\_  
Date

  
Signature of Principal

  
Date

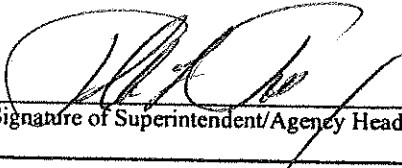
Charlie Crist, Commissioner  
Florida Department of Education



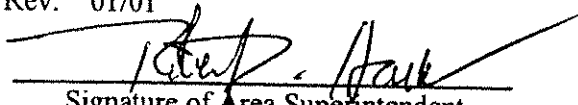



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

**TAPS # 2A050**

Please return to: Bureau of Grants Management Florida Department of Education Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) 487-3518 SunCom: 277-3518	A) Program Name: <p align="center"><b>TITLE I ACCOUNTABILITY PROJECT FOR SCHOOL IMPROVEMENT 2001-2002</b></p>	<p align="center"><b>DOE USE ONLY</b></p> Date Received <div style="border: 1px solid black; height: 40px; width: 100%;"></div>						
B) Name and Address of Eligible Recipient: Dr. Shirley L. McCray Sunland Park Elementary School 919 NW 13 Avenue Fort Lauderdale, FL 33311 <b>BROWARD COUNTY SCHOOL BOARD</b>		Project Number:                      060-23820-2CS01  Total Amount Funded: \$						
C) Salaries/Benefits \$64,371.10 D) Purchased Services \$0 E) Expenses \$8,500 F) Capital Outlay \$0 G) Total \$72,871.10	H) Agency Contact Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%;">Name: <p align="center"><b>Vera W. Ginn</b></p></td> <td style="width:50%;">Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone: <p align="center"><b>(954) 797-4648</b></p></td> <td>SunCom: <p align="center"><b>484-4647</b></p></td> </tr> <tr> <td>Fax: <p align="center"><b>(954) 797-4722</b></p></td> <td>E-mail:</td> </tr> </table>		Name: <p align="center"><b>Vera W. Ginn</b></p>	Address: <b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>	Telephone: <p align="center"><b>(954) 797-4648</b></p>	SunCom: <p align="center"><b>484-4647</b></p>	Fax: <p align="center"><b>(954) 797-4722</b></p>	E-mail:
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Telephone: <p align="center"><b>(954) 797-4648</b></p>	SunCom: <p align="center"><b>484-4647</b></p>							
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I)  _____ Signature of Superintendent/Agency Head								

DOE 100A  
Rev. 01/01


  
 \_\_\_\_\_  
 Signature of Area Superintendent

  
 \_\_\_\_\_  
 Signature of Principal

\_\_\_\_\_  
Date

7/18/01  
Date

Charlie Crist, Commissioner  
Florida Department of Education



**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION SUMMARY**

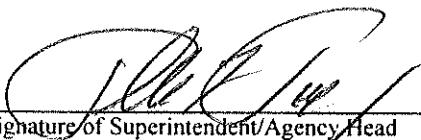
TAPS # 2A050

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B) Name and Address of Eligible Recipient:  Westwood Heights Elementary 2861 Southwest 9 <sup>th</sup> St. Ft. Lauderdale FL 33312  <b>BROWARD COUNTY SCHOOL BOARD</b>		Project Number: 060-23820-2CS01  Total Amount Funded:  \$												
C) Salaries/Benefits <b>\$79,087.70</b> D) Purchased Services \$ -0- E) Expenses \$ 16,205.27 F) Capital Outlay \$ -0- G) Total <b>\$ 95,292.97</b>	H) Agency Contact Information <table border="1"> <tr> <td>Name:</td> <td><b>Vera W. Ginn</b></td> <td>Address:</td> <td><b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b></td> </tr> <tr> <td>Telephone:</td> <td><b>(954) 797-4648</b></td> <td>SunCom:</td> <td><b>484-4647</b></td> </tr> <tr> <td>Fax:</td> <td><b>(954) 797-4722</b></td> <td>E-mail:</td> <td></td> </tr> </table>		Name:	<b>Vera W. Ginn</b>	Address:	<b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>	Telephone:	<b>(954) 797-4648</b>	SunCom:	<b>484-4647</b>	Fax:	<b>(954) 797-4722</b>	E-mail:	
Name:	<b>Vera W. Ginn</b>	Address:	<b>701 Northwest 31<sup>st</sup> Avenue Ft. Lauderdale, Florida 33311</b>											
Telephone:	<b>(954) 797-4648</b>	SunCom:	<b>484-4647</b>											
Fax:	<b>(954) 797-4722</b>	E-mail:												

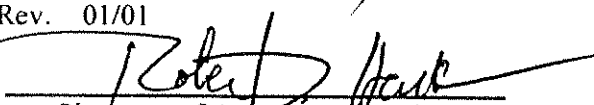
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I)   
 Signature of Superintendent/Agency Head


DOE 100A  
Rev. 01/01

  
Signature of Area Superintendent

\_\_\_\_\_  
Date

Charlie Crist, Commissioner  
Florida Department of Education



  
Signature of Principal

7-17-01  
Date



Instructions for Completion of DOE 100A

- A. If not pre-printed, enter the Name of the DOE Program for which funds are being requested.
- B. Enter Name and Address of Eligible Recipient.
- C. Enter total Salaries and Benefits requested.
- D. Enter total Purchased Services requested.
- E. Enter total Expenses requested, including Indirect Cost.
- F. Enter total Capital Outlay requested.
- G. Enter total Amount Requested.
- H. Enter information as requested.
- I. To be signed by the appropriate person.
- Note: Applications signed by officials other than the Superintendent, or President/Chairman of the Board, must have letter of authorization to sign on the behalf of said official, attached to DOE 100 A or B when application is submitted.

DOE 100A  
Rev. 01/01

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> BROWARD
<b>SCHOOL NAME:</b> COLLINS ELEMENTARY

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

<b>1.</b>	Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
<b>1.</b>	Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.
<b>1.</b>	<b>The professional development activities that will be provided by the Reading Coach to support the school will consist of ongoing training in the district's critical content reading strategies, Metro Reading strategies, reading and retell strategies, integration of technology and methods of authentic assessment.</b>
<b>2.</b>	<b>Professional development opportunities equip educators with essential teacher knowledge and expertise based on specific needs which will improve efficiency and skills to improve students' performance in reading comprehension based on the Sunshine State Standards.</b>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116©  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Dillard Elementary School

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

<p>1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).</p> <p>2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.</p>	<p>1. The professional development activities to be implemented will involve teachers being trained by a district level consultant in the CRISS Reading Program. The professional development activities will be designed to ensure that the after school tutorial curriculum is linked directly to the Sunshine State Standards.</p> <p>2. As a result of these professional development opportunities, the teachers will acquire research-based, comprehensive strategies such as the use of graphic organizers, story mapping, identifying authors' purpose, etc. In addition, teachers will learn how to incorporate CRISS strategies into the curriculum to enable students to become better readers and FCAT test takers.</p>
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**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Charles Drew Elementary

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.

The professional development activities that will be implemented to support Charles Drew Elementary will consist of ongoing training using Critical Content and Alliance materials. Other activities include the Balanced Literacy Program and the integration of technology and methods of authentic assessment.

Professional development provides teachers with the opportunity to acquire essential teacher knowledge and expertise which will improve efficiency and skills to improve students' performance in writing, math application and reading comprehension based on the Sunshine State Standards.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Martin Luther King Elementary</b>

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES**  
**(Complete a narrative for each school.)**

<p>1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).</p> <p>2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.</p>
<p>1. Instructional and non-instructional personnel will participate in Staff Development/ Stakeholder Training as outlined in the 2001-2002 School Improvement plan to support the activities in this plan.</p> <ul style="list-style-type: none"><li>◆ Integrating Technology (internet and software) Across the Curriculum</li><li>◆ District critical content training for mathematics</li><li>◆ "I Care" Positive Parenting Program</li></ul> <p>2. The professional development activities will equip the staff members with the implementation strategies to successfully integrate technology throughout the curriculum. Staff will be retrained in Critical Content (Mathematics) and provided with techniques that will encourage parent involvement to increase academic gains.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Larkdale Elementary

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

<p>1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).</p> <p>2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.</p>	<p>Staff development will be provided for the Larkdale Elementary faculty, implementing new methodology on technology and the proper use of the appropriate educational software. This inservice will train staff members to employ the skills necessary to prepare students to utilize technology and enhance their basic skills in the areas of Reading Comprehension, Critical Thinking, Mathematics and the Writing Process (including Imagination Express, Storybook Weaver Deluxe, and My Own Stories.)</p> <p>The Technology inservice will be facilitated by Broward School District Consultants with expertise in Computer Curriculum Corporation and other modern trends in Technology. The project will focus on training teachers to improve their planning, direct teaching skills through technology, and increasing student achievement.</p> <p>Fifteen (15) faculty members will participate in the after-school twenty (20) hours training program with a stipend paid for receiving training. Additional training will occur during school hours at no additional cost.</p>
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**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Lauderdale Manors Elementary

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES**  
(Complete a narrative for each school.)

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|--|
| <p>1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).</p> <p>2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.</p>   |
| <p>1. The math and reading resource teachers will be responsible for training classroom teachers on reading and math sunshine state standards. These resource teachers will be responsible for training classroom teachers on reading and math Sunshine State Standards as well as teaching classes to the fourth and fifth grade students. Professional Development emphasis for the entire year will be math strands and sunshine state standards in both reading and math.</p> <p>2. During Early release days and planning days, the math and reading resource teachers will be responsible for training all personnel on strategies for teaching the standards. They will also model lessons as well as facilitate meetings to showcase best practices. In addition to staff training, the resource teacher will track student and teacher progress to evaluate strategies for effectiveness and to make revisions as needed.</p> |

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

<b>DISTRICT NAME:</b> Broward County
<b>C. Robert Markham</b>

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES**  
(Complete a narrative for each school.)

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
  2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.
- 
1. The Co-nect Model will provide integrated professional development programming designed to fully engage every member of the school community in a concerted, collaborative effort to improve student achievement, especially in targeted areas of reading, writing and math. Formats include full-faculty workshops, small group workshops for individual teams of teachers and action teams focused on particular issues such as literacy or curriculum.
  2. Various professional development activities will focus on strengthening and aligning standards through curriculum, ensuring the appropriate educational use of the technology infrastructure and the gathering and application of meaningful data. Teachers will be equipped with research on effective practices in teaching literacy, mathematics and science. Additionally, teachers will increase their knowledge in the use of multiple measures of assessment to identify strengths and weaknesses and to track how well students are mastering targeted skills and content understanding.



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Thurgood Marshall Elementary</b>

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

1.	Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
2.	Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.
1.	Staff members will participate in professional development activities outlined in the 2001-2002 School Improvement plan to support the activities in this plan to include the areas of : <ul style="list-style-type: none"><li>• District critical content for reading , writing and mathematics</li><li>• Integrating Technology Across the Curriculum</li><li>• Data Driven Instructional Focus Planning</li><li>• Learning Communities</li><li>• "I Care" Positive Parenting</li></ul>
2.	The professional development activities will provide the staff members with the opportunity to appropriately access, evaluate, and diagnose their students in the areas of reading, writing and mathematics. The staff members will be trained and/or retrained as needed, in the present instructional strategies and techniques so that they are equipped to provide assistance to students using related strategies and incorporating appropriate practices to meet the needs of each student.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>North Side Elementary</b>

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES**  
**(Complete a narrative for each school.)**

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
  2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.
- 
1. The professional develop activities will include those outlined in the 2001-02 School Improvement Plan. These center primarily on improving teacher effectiveness in instructing critical content areas – reading, writing, and math. Through the use of consultants and district trainers, teachers will also receive training to support the following:
    - Comprehensive Management Systems
    - Curriculum Mapping
    - Project Based Learning
    - Technology Integration
    - Working with at-risk, LEP and special needs students.
  2. The professional development activities will allow educators to develop the skills necessary to diagnose, plan, implement, and evaluate teaching and learning. They will be better prepared to address the needs of students and to deliver the curriculum, incorporating the Sunshine State Standards in a more comprehensive fashion.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116©  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Rock Island

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES**  
**(Complete a narrative for each school.)**

<p>1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).</p> <p>2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.</p>
<p>1. Teachers will receive Critical Content Training in the areas of reading, writing, and math. In addition, Teachers will receive inservice in various technology applications that will apply to all curriculum areas.</p> <p>2. Teachers will utilize strategies and skills from their training to assist students in the areas of reading, writing, and math. These skills and strategies will be used with students in small groups, whole groups, and one on one instruction. This instruction will follow the Sunshine State Standard and align with FCAT benchmarks.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Royal Palm

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.

Teachers in Kindergarten and First Grade will attend a six day Balanced Literacy staff development. Balanced Literacy will allow the staff to develop innovative reading and literacy strategies that will benefit students. Teachers will be trained in the organization of materials to implement the program. Via balanced literacy, the goals of the School Improvement Plan along with Sunshine State Standards will be addressed.

Teachers in third through fifth grade will have the opportunity to receive training in Creating Independent Student Strategies (CRISS). This program involves the use of critical thinking, one of the most important benchmarks within Sunshine State Standards. These staff development trainings are clearly stated throughout the School Improvement Plan.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Sunland Park Elementary

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).

The professional development activities to be implemented will involve teachers being trained by a district level consultant in the CRISS and EL-Star Reading Programs. During the 2000-2001 school year, 14 teachers were inserviced in CRISS. Teachers who did not participate in CRISS inservice offered during the previous year will be trained in CRISS during Fall 2001. As a result of these professional development opportunities, 75% of the teachers will acquire research-based, comprehensive strategies such as the use of graphic organizers, story mapping, identifying authors purpose, and etc. In addition, teachers will learn how to incorporate CRISS and L-Star strategies into the curriculum to enable students to become better readers and FCAT test takers.

Our plan is to enrich the total curriculum of our school and to reinforce essential comprehension strategies in the After School Tutorial Programs (Saturday School and Academic Camps). In the After School Tutorial Programs, teachers will employ CRISS and EL-Star comprehensive reading strategies that are used during the regular school day. They will use the new acquired knowledge to ensure that children view their participation in the Academic Camp and Saturday School as a more meaningful and positive experience. It is expected that students will be motivated to participate in both After School Tutorial Programs.

2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.

The professional development activities will be designed to ensure that the Academic Camp and Saturday School curriculum is linked directly to the Sunshine State Standards. The strategies of EL-Star and CRISS will be invaluable to teachers participating in these professional development activities. They will be given an opportunity to become experts in modifying curriculum not only to address the needs of students, but also to correlate with the Sunshine State Standards. The professional development activities will also "empower" teachers in their delivery of reading instruction. Students will be motivated to acquire necessary comprehension skills to take ownership in their learning experiences that will result in having a positive impact on student achievement.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Westwood Heights

**DESCRIPTION OF PROFESSIONAL DEVELOPMENT SERVICES  
(Complete a narrative for each school.)**

1. Describe the professional development activities to be implemented to support the Title I school improvement activities under Section 1116(c).
2. Describe how professional development activities will equip educators with the expertise, knowledge, and skills with the coordination of the Sunshine State Standards in the school curriculum.

The "I Care" program will be implemented at Westwood Heights for the 2001-2002 school year. Inservice will be facilitated by, Title I Parent Involvement Coordinator. This program will help to improve Parent Involvement at Westwood Heights. This staff development program includes training staff members to employ the skills necessary to increase student achievement in all subject areas, measurement of parental and mentor involvement, building partnerships with parents and mentors and enhancing student and parent self-esteem.

This will be done in accordance with the Sunshine State Standards within the School Curriculum. Sixteen faculty members grades K-2 will participate in the seven hour training program. The program will be coordinated and monitored by the School's Community Liaison.

In the areas of Reading, Writing and Mathematics inservice training will be provided to focus on aligning standards through curriculum, and ensuring appropriate educational use of existing technology, and gathering and application of meaningful data. Teachers will be equipped with research on effective practices in teaching reading, mathematics and writing. Teachers will increase their knowledge in the use of multiple measures of student assessments.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Collins Elementary

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
  2. Describe how this program will be coordinated with other Title I programs and state and local programs.
- 
1. **A Curriculum Team made up of District level personnel will be assigned to assess school needs and provide staff development to equip school staff with expertise, knowledge and skills essential to providing sound, effective instruction.**
  2. **The Reading Coach will work to coordinate instruction, assessment and professional development into a plan that will meet challenging State content and performance standards and address needs identified through a needs assessment.**

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

**DISTRICT NAME:**

Broward

**SCHOOL NAME:**

**Dillard Elementary School**

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
2. Describe how this program will be coordinated with other Title I programs and state and local programs.

1. The Upward Bound Team consisting of Curriculum Specialists, Coaches and Teachers, will be providing support and feedback to ensure implementation of CRISS Reading Strategies. McDonald's, Partner in Excellence, will be providing reading and writing incentives. Dillard High School students will be providing tutoring and mentoring for our students.

2. Title I funded Curriculum Specialist will coordinate the Reading, Mathematics and Writing Camp to provide specific instructional techniques to staff members and students. After school tutoring is supported through the school's Title I funds and assistance is provided by the Title I teachers on Special Assignment.



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(e)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
Charles Drew Elementary

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

<p>1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.</p> <p>2. Describe how this program will be coordinated with other Title I programs and state and local programs.</p>
<p>The district and Title I fund a fulltime Reading Resource Teacher and provide a stipend for a Curriculum Specialist. These staff members provide additional assistance and support to students and teachers in the areas of reading, writing and math.</p> <p>Alliance of Quality Schools provides an on site support (coach) to model, train, and assist teachers in reading, writing, and math. The district's Reading Department also provides assistance to first grade teachers participating in the Balanced Literacy Program through the use of modeling, training and appropriate reading materials.</p> <p>The Curriculum Facilitator will coordinate and facilitate staff development and training, Family Math, Writing and Reading Nights, and after-school tutorial camps.</p> <p>The Reading Resource Specialist will coordinate the reading, writing and mathematics curriculum during the Saturday School Tutorial. The responsibilities will include writing curriculum, reading comprehension skills and critical content mathematical skills.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>Martin Luther King Elementary</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
  2. Describe how this program will be coordinated with other Title I programs and state and local programs.
- 
1. Technical assistance and interventions include but are not limited to:
    - ◆ The district offers staff development activities throughout the year including FCAT strategies, early literacy, and critical content in the areas of mathematics, reading and writing.
    - ◆ Assistance and support is provided through our District Mathematics and Reading Curriculum Specialist for our Resource Teachers.
    - ◆ After-school tutoring is supported and encouraged through grant offerings and district based funding.
  2. Our present Title I Schoolwide model will be our base program. We will also continue with our district's at-risk reform model – Alliance of Quality Schools and Upward Bound Assistance initiative.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>Larkdale Elementary</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
2. Describe how this program will be coordinated with other Title I programs and state and local programs.

The Alliance of Quality Schools (AQS) provides support staff and supplemental materials to assist with academic achievement.

We have implemented CCC (Computer Curriculum Corporation) in grades 1-3 and have a full service representative available for support and training.

We have the assistance and support of the Upward Bound Team. The team provides modeling and coaching assistance to enhance the delivery of instruction.

District Based Curriculum Specialists provide ongoing assistance and training in the Critical Content areas of Reading, Writing and Math.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b>
<b>Broward</b>
<b>Lauderdale Manors</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

2. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116©(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
  2. Describe how this program will be coordinated with other Title I programs and state and local programs.
- 
1. The district will be providing the school with an academic focus calendar that will cover all of the math and reading Sunshine State Standards. Along with this calendar, Lauderdale Manors Elementary will be training teachers through the Alliance Program and Title I programs. The Alliance coordinator, Alliance coach, math resource teacher and Title I Teacher on Special Assignment will work collaboratively to implement after-school tutoring, learning communities, mentors, Accelerated Reader, Computer Curriculum Corporation Lab, A.L.L. Program, and training for new teachers to Lauderdale Manors Elementary as needed.
  2. These programs will be coordinated to enhance current programs which are based upon Broward County's Sterling and Strategic Plans.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>C. Robert Markham</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

<p>1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.</p> <p>2. Describe how this program will be coordinated with other Title I programs and state and local programs.</p>
<p>1. Technical assistance and interventions provided by the district include:</p> <ul style="list-style-type: none"><li>• A fulltime on-site reading coach to provide assistance with all aspects of the reading program.</li><li>• A math curriculum coach to provide assistance to teachers and students.</li><li>• A curriculum coach to provide staff development and assistance to teachers and students in literacy and technology.</li><li>• Alliance of Quality Schools provides on-site support, including a coach, to model and provide support with reading, writing and math.</li><li>• After school camps in reading, writing and math</li><li>• Bilingual resource teacher for students needing additional assistance and intervention.</li><li>• Parent technology trainer to provide computer training in the evening.</li><li>• Computerized reading and math programs, networked lab (CCC, AR &amp; CEI).</li></ul> <p>2. The Co-nect model aligns itself with strategies in the areas of standards based curriculum, technology and staff development. The Curriculum Facilitator and Reading Resource Teacher are funded through Title I. Each person will focus on the specific curriculum needs of each grade. The Curriculum Facilitator and Reading Resource Teacher will monitor and evaluate the success of the curriculum in the after school tutorial and Co-nect program.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>Thurgood Marshall Elementary</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
  2. Describe how this program will be coordinated with other Title I programs and state and local programs.
1. The district and Title I fund a Curriculum Specialist and a Reading Resource Teacher. These individuals provide additional assistance and support to students and teachers in the areas of reading, writing, and math. The Alliance of Quality Schools also provides an on-site coach to model, train and assist teachers in reading, writing and math.
    - **"I Care" Positive Parenting** - Cynthia Williams, Title I Parent Involvement Coordinator/"I Care" Positive Parenting certified facilitator, will provide professional development training for all new staff members.
  2. Our present Title I Schoolwide model will be our base program. Included also, we will continue our district's at-risk reform model - Alliance of Quality Schools and Upward Bound assistance initiatives.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>North Side Elementary</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
  2. Describe how this program will be coordinated with other Title I programs and state and local programs.
- 
1. The Alliance of Quality Schools (AQS) provides support staff and supplemental materials to assist with academic achievement.  
  
We have implemented CCC (Computer Curriculum Corporation) in grades 1-3 and have a full service Representative available for support and training.  
  
We have the assistance and support of the Upward Bound Team. The team provides modeling and Coaching assistance to enhance the delivery of instruction.  
  
The district offers staff development activities throughout the year including FCAT strategies, early literacy, and critical content in the areas of mathematics, reading and writing.
  2. The interventions outlined support the schoolwide Title I School Improvement Plan and are aligned with state and local goals. Activities will be incorporated into daily academic routines and programs.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>Rock Island</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
2. Describe how this program will be coordinated with other Title I programs and state and local programs.

1. The District will provide matching days (5) for a consultant that is funded through Title I. The consultant will:
  2. Train teachers in the Deliberate Curriculum Model.
  3. Set-up daily learning agendas and organize classrooms.
  4. Analyze test data/assessment
  5. Provide inservice early in the year for teachers to review the disaggregate FCAT and SAT test data.
  6. Develop a calendar to encompass required curriculum to meet benchmark requirements.
  7. Model lessons in reading, writing and math in classrooms.
  8. Classroom visitations.

A district funded after school tutorial program will be implemented for 1<sup>st</sup> and 2<sup>nd</sup> grade students in the areas of Reading and Math, twice a week from October 2001 through April 2002. Also, the district will provide assistance with curriculum personnel maximizing student achievement through sustained school-based support model. Additionally, the district will provide curriculum personnel to model lessons and support teachers in the classroom.

Learning Communities and an on site facilitator will be provided by the district to train teachers in the areas of Reading and Math.

2. Currently, our Curriculum Facilitator is funded through Title I. Providing us with an additional Resource teacher will afford us the opportunity of having a Primary and Intermediate Curriculum Facilitator. These grade level specific Facilitators will narrow their focus, honing in on the specific curriculum needs of their assigned grades. This will also provide increased teacher and student contact which will improve teacher and student performance. These grade specific Curriculum Facilitators will be able to monitor and evaluate the success of our primary and intermediate after school tutorial programs and curriculum.



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>Royal Palm Elementary</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
2. Describe how this program will be coordinated with other Title I programs and state and local programs.

1. The district will be providing the school with an academic focus calendar that will cover all of the math and reading Sunshine State Standards. Along with this calendar Royal Palm will be training teachers through the Alliance Program. The Alliance coordinator, alliance coach and resource teachers will work collaboratively to implement tutorial programs using technology and a variety of strategies to reinforce critical content in reading, math and writing.
2. These programs will be coordinated to enhance current programs. It will reinforce Broward County's Sterling and Strategic Plans.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Sunland Park Elementary

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES  
(Complete a narrative for each school)**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.  
  
Through district funds The Alliance of Quality Schools program provides on-site support through coaching to model, train and assist teachers in reading, writing and math. The curriculum specialist will coordinate the reading, writing and mathematics curriculum for The After School Tutorial and Saturday School Program.
  
2. Describe how this program will be coordinated with other Title I programs and state and local programs.  
  
Title I funds will be used to support The After School and Saturday School Tutorial Programs. The Title I Teacher on Special Assignment will assist the students in both of the programs. Sunland Park has benefited from The After School and Saturday School Tutorial Programs by offering personalized, small group instruction geared to reinforce and strengthen students' skills in Reading, Writing, and Mathematics.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b>
Broward
<b>Westwood Heights</b>

**DESCRIPTION OF TECHNICAL ASSISTANCE SERVICES**

1. Describe the technical assistance and the appropriate intervention the district will provide under Section 1116(c)(4) to schools identified for improvement; such as, but not limited to, extending learning opportunities, before and after school tutoring, mentors and tutors, and the use of inclusive approaches to strengthen the school.
2. Describe how this program will be coordinated with other Title I programs and state and local programs.

The Title I Parental Involvement Coordinator will conduct the "I Care" Curriculum training for sixteen faculty members, grades K-2.

Westwood Heights has a school-wide CCC program will be coordinated with assistance from Judy Word, the monitor with CCC services. The computer lab will be used for the enhancement of basic skills in Reading Comprehension, Critical Thinking and Mathematics. This program will also complement the "I Care" curriculum that is being supported by Title I staff.

An After School Tutorial Program will be implemented for 1<sup>st</sup> -5<sup>th</sup> grade students in the areas of Reading, Writing and Math, four hours per week, from October 2001 through March 2002.

The district will provide curriculum assistance in Reading and Math to enhance student achievement through modeling lessons and giving support to teachers in classrooms. This program will be funded through this grant.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

<b>DISTRICT NAME:</b> <b>BROWARD</b>
<b>SCHOOL NAME:</b> <b>Collins Elementary</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES**  
(Complete a narrative for each school)

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>
<p><b>1. Students will be placed at appropriate levels based on reading placement tests and instruction in the reading program accordingly. The reading programs include Metropolitan Reading, Great Leaps, Accelerated Literacy Learning (A.L.L.), Junior Great Books and Macmillan Reading.</b></p> <p><b>2. The Metropolitan Reading program will be implemented in kindergarten through second grade. A remedial component for students reading below grade level will be implemented in third through fifth grade. The reading program has been used successfully in urban school districts in Chicago and New York City.</b></p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Dillard Elementary School

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>	<p>1. The school improvement activities that will be implemented in correlation with other programs are:</p> <ul style="list-style-type: none"><li>▪ After School Tutoring will be provided to students scoring below the 50<sup>th</sup> percentile in Reading, Writing and Math.</li><li>▪ Three Breakthrough to Literacy Software Licenses will be purchased to be implemented in first grade classes to enhance Reading Comprehension.</li><li>▪ Computer Lab paraprofessional will monitor students in the computer lab with Reading and Math programs.</li><li>▪ Reading remedial teacher will provide additional instruction to students scoring below the 25<sup>th</sup> percentile.</li><li>▪ CRISS inservice will be provided to twenty (20) faculty members. This inservice will train staff in effective reading strategies.</li></ul>
<p>2. These research-based models have been replicated successfully in other schools in Broward County.</p>	

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Charles Drew Elementary

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.
2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?

The Saturday School Tutorial program will provide maintenance, enrichment and the remediation of reading comprehension skills, writing strategies and math analysis skills to fourth and fifth grade students. This program will be conducted for 2 hours, with teachers having a half hour for planning, each Saturday for six months.

The CCC lab will also be available for those students in need of additional remediation services. Parents volunteer their time to assist students in need of individual instruction.

The administration, Curriculum Specialist, Reading Coach, and program teachers will work collaboratively to implement the Saturday School Tutorial Program.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116©  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Martin Luther King Elementary</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.
2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?

- ◆ A mathematics resource teacher will be responsible for providing specific instructional techniques and modeling for our faculty in addition to facilitating and coordinating our After School Math Camp.
- ◆ After School Math/Reading Camp – teachers will participate in the Title I approved “camp” model, which incorporates small student group instruction and staff development. Our Curriculum Facilitator and Math Resource teacher will facilitate, provide technical assistance, evaluate the effectiveness and make revisions as needed.
- ◆ “I Care” Positive Parenting – Elbert Solomon, creator of the “I Care” Positive Parenting Program will provide technical support and professional development training for all teachers in grades Pre-K through 3<sup>rd</sup> in addition to our “I Care” school coordinator.
- ◆ Students will use the Accelerated Software to increase reading comprehension in grades 1 – 5.
- ◆ Use of the internet and expanded use of software in reading will be integrated throughout the curriculum.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Larkdale Elementary

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.
2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?

Strategies will be used in the areas of curriculum adjustment, effective student activities, and the use of technology to increase comprehension in the areas of Reading, Writing, and Math skills.

After school tutoring will be provided in the areas of Reading, Writing, and Math to increase student achievement in target academic areas.

Teachers will learn additional computer instruction to assist in the full implementation of integrating technology into the curriculum.

Parent Math, Reading, and Writing Academy will be provided to improve student achievement by modeling effective strategies for parents to use with students.



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116©  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Lauderdale Manors Elementary

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>
<p>1. Lauderdale Manors Elementary will be hiring a Math and Reading resource teacher. These resource teachers will be responsible for training classroom teachers on reading and math Sunshine State Standards as well as teaching classes to the fourth and fifth grade students.</p> <p>2. Each fifth grade class will receive an additional forty minutes of math instruction with emphasis on the district's strands and benchmarks.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
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FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>C. Robert Markham</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES**  
(Complete a narrative for each school)

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>	<p>1. The school improvement plan provides for an array of activities to support student achievement in reading, writing, math and science. These activities include:</p> <ul style="list-style-type: none"><li>• Strengthening the standards-based approach to curriculum content through curriculum alignment and mapping to standards</li><li>• Chapter and leveled books in the classrooms</li><li>• Technology based reading programs, including AR</li><li>• Providing classrooms with print rich materials</li><li>• Continuous teacher training, with additional concentration in literacy and technology</li></ul> <p>2. Co-nect will provide Markham with resources, the roadmap and professional development activities that will effectively address strategic goals and objectives. Co-nect will also sustain the on-going design initiatives currently in place at the school by continuing the focus on aligning standards through the curriculum alignment process, integrating technology and projects into teaching and learning and by building engaging activities that bring the standards to life. Through these efforts, Co-nect will dramatically improve student achievement and school-wide performance. Markham will be supported with on-line tools, content, and customized training. Co-nect has been successfully implemented in several Broward County schools.</p>
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**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> <b>Thurgood Marshall Elementary</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>
<p>1. Our school improvement plan for 2001-2002 includes the following activities to be implemented that will support this project grant.</p> <ul style="list-style-type: none"> <li>The implementation of a daily schoolwide reading, writing and mathematics block. Students are continuously homogeneously grouped for academic instruction. The integration of technology for skill development and enhancement through the use of Accelerator Reader, CEI, Success Maker (CCC), Perfect Copy, Jostens and other CCEI programs and materials. Curriculum based programs such as (SRA) Direct Instruction, QUILT, Calendar Math, Kaplan and critical content strategies will be implemented to provide students with the opportunity to increase reading comprehension, critical reasoning, higher order thinking skills, math application and increased academic performance. Additional instruction for students is provided through the use of resource teachers, support staff members, foster grandparents, America Reads program, tutors/volunteers and Junior Achievement representatives.</li> </ul> <p><b>After-School Tutorial</b> – teachers will participate in the Title I approved “camp” model for staff development. A designated lead teacher for reading, mathematics and writing will provide specific instructional techniques to staff members and students, as the teachers assist small groups of students at a 6:1 ratio. Additionally, each teacher will implement the techniques and strategies that have been acquired during tutoring in their regular classes. Lead teachers meet and confer with the Curriculum Facilitator/tutorial coordinator to evaluate the effectiveness of the plan and make revisions as needed.</p> <p><b>Mathematics Resource Teacher</b> - This teacher has been trained through the district’s critical content component and has been designated as one of our school’s demonstration teachers. Facilitating the staff learning communities has additionally assisted this teacher with staff concerns and educational needs. The resource teacher will coordinate a unified instructional school focus and provide on-site coaching and mentoring for professional development.</p> <p><b>I Care Positive Parenting Program</b> – Positive parenting activities will be introduced to students each month by our Communications Magnet resource teacher. Monthly feedback sheets from parents will be monitored electronically and reviewed by teachers and administration.</p>

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<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>North Side Elementary</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>	<p>1. The following technical assistance and interventions will be provided by the district under section 1116.©(4).</p> <ul style="list-style-type: none"><li>• Extended learning opportunities for limited proficient students, and students at-risk. Bilingual resource teacher, bilingual family counselor and bilingual paraprofessional will conduct small group and pull-out sessions with these students, using appropriate strategies, to increase their chances of academic success.</li><li>• Hiring and training an additional primary teacher to reduce the Kindergarten and first grade classes to a 20:1 pupil/teacher ratio will increase student achievement.</li><li>• Other approaches to strengthen the school and increase student achievement will include the purchase and utilization of the following instructional materials:<ul style="list-style-type: none"><li>- ESOL resource materials/software</li><li>- In-School and at-home libraries</li><li>- Parent resource materials</li><li>• Parenting/acculturation classes for parents, their pre-school aged children and their school aged children providing parents with the skills and materials to support student academic success.</li></ul></li></ul> <p>2. N/A</p>
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**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Rock Island</b>

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>
<p>1. The school will implement a school-wide, uninterrupted reading block. Students will use Computer Curriculum Corporation Reading programs to increase reading comprehension. Students will participate in reading incentive programs including, but not limited to, Reading Across Broward, Book It and Accelerated Reader to expose them to a variety of genres. Students will also use Junior Great Books as a supplement to increase recreational reading. The school will coordinate Family Reading Night for parents and students to learn successful reading strategies that can be taught at home.</p> <p>The school will coordinate a Family Math Training Night for students and families. Family Math Night will be held to teach students and parents how to implement math concepts strategies in the home. Also, students will participate in math openers to build skills in math application and critical thinking and use Curriculum Corporation Math program to build math concepts and application.</p> <p>The school will provide opportunities for students to participate in a daily writing block which will consist of writing instruction, student practice and student sharing. Students will also respond monthly to writing prompts. These prompts will be assessed by the teacher and immediate feedback will be given through individual student conferences. Teachers will provide Narrative and Expository writing prompts. Students will use computers to create, publish and edit writing assignments at least once every quarter (ie. Storybook Weaver, Apple Works, The Writing Center). The school will coordinate Family Writing Night for students (4<sup>th</sup> Grade) and parents to learn steps to be incorporated at home to assist students in writing a 3.0 or higher Narrative and Expository prompts.</p> <p>2. Not applicable.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Royal Palm

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

<p>1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.</p> <p>2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?</p>	<p>1. According to our school improvement plan, our goals are to improve student achievement in the areas of reading, writing, and math. To reach this goal, we would like to employ a full-time math resource teacher and writing resource teacher. These teachers will work in grades Kindergarten-5. The resource teachers will be responsible for working with students in small group settings, as well as, coordinating before school, after-school and Saturday tutorial programs.</p> <p>2. A Multi-Media Family Literacy Center will be established within our media center to allow our students, parents and community at large the advantage of sharing learning. A community liaison will manage the Multi-Media Family Literacy Center with a flexible schedule to meet the needs of the community. This family center will replicate the proposed Circle Site School. This Literacy Center will significantly increase our parent involvement, with the intent of increasing student achievement. This concept is the premise for the new Pre-kindergarten-second grade Circle Site Concept which is currently being implemented in the district proposing to encompass the family, the community and the district.</p>
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**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Sunland Park Elementary

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES  
(Complete a narrative for each school)**

1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.

The After School Tutorial Programs correlate with many existing state and local Title I programs and are documented in our School Improvement Plan. The activities are as follows:

**READING**

- Teachers will learn and implement instructional methods to incorporate supplemental reading materials into the daily curriculum.
- Teachers will learn how to analyze test data, recommend placement, evaluate progress, and prepare individualized reading assessment for each child in the program.
- Teachers will learn how to probe reading responses, stimulate reading critiques, and provide enrichment activities with supplemental materials such as Highlights for Children, Ranger Rick, Time for Kids, Scholastic News and Weekly Reader.
- Teachers and staff will learn strategies to increase vocabulary and reading comprehension skills.
- Students will be instructed using various supplemental Reading resources such as Florida Coach, Blast Off, Taking the High Road, Versatiles, STARS, Barnell-Loft Specific Skills Series, and SRA Reading Laboratory Kit.

**MATHEMATICS**

- Students will review, compare, and evaluate mathematical concepts using FCAT preparation materials and manipulatives.
- Students will participate in remedial mathematics facts, problem solving, and mathematical equations in the After School Tutorial Programs.
- Parents will learn school-to-home mathematics facts, problem solving, and mathematical equations in the After School Tutorial Programs.
- Teachers will provide a daily instructional focus to increase student testing and mathematical skills through ongoing professional development.
- Teachers will learn stimulating academic games to increase mathematical skills and participation in the annual Title I Math Challenge, Math SuperStars, and Broward County Council for Teachers of Mathematics (BCCTM) Math Competition.

2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?

Project CRISS became part of the National Diffusion Network (NDN). The NDN, part of the U.S. Office of Educational Research and Improvement, provided validated projects with grant support for dissemination. Funds were received from the Department of Education to spread the CRISS program to other districts. Over the last decade, Project CRISS has been used with teachers throughout the United States. The CRISS program is now being used by teachers in 43 states, in three Canadian provinces, and in Norway.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
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FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Westwood Heights Elementary

**DESCRIPTION OF SCHOOL IMPROVEMENT ACTIVITIES**  
(Complete a narrative for each school)

1. Describe the school improvement activities that will be implemented in correlation with other existing Title I programs and state and local programs.
2. Describe research-based models to be implemented (if applicable). Has the model been replicated successfully in a wide range of schools and districts; e.g., urban, rural, suburban?

The school will implement the following activities:

1. School-wide CCC reading program to increase Reading Comprehension.
2. School-wide CCC Math program to increase math concepts and applications
3. As part of our Reading incentive program the students and parents will participate in Accelerated Reading Program, Reading Across Broward, Book It and Family Reading Night.
4. After school Reading Camp.
5. Students in first grade, reading below grade level will participate in Accelerated Literacy. The skills we hope to achieve are an increase in fluency and comprehension, which will increase reading level by 1 year.
6. Students and Staff will participate in D.E.A.R (Drop Everything and Read) daily to improve reading comprehension and fluency.
7. Word Wall will be used to build the vocabulary of all students.
8. Grades 3-5 will have a 90-minute math program every day.
9. To help integrate Math Skills across the Curriculum and to enhance Math applications skills Teachers K-5 will use Calendar Math.
10. School-wide manipulatives will be utilized to enhance mathematical skills and concepts.
11. Implementation of Acaletics Math program in grades 3-5 teaching the 5 mathematical strands.
12. Grades K-5 will use Math Advantage daily practice for FCAT
13. Grade 3 will participate in Title I Math Challenge.
14. Students will participate in after school Math tutorial to increase math skills
15. Family Math Nights



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
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FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Collins Elementary

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
  - Review School Improvement Plan quarterly; and
  - Assessment of students on quarterly basis.
- 
- Results from the FCAT reading test and Metro pre/post tests will be used in grades 3-5 to evaluate the effectiveness of reading instruction school-wide. Additionally the SAT 9 will be administered in grades 1-5 to measure achievement in reading.
  - In keeping with the overall District goal that all students will achieve at their highest potential, the following objectives have been established:  
  
By June 2002, 60% of students in grade 4 will score at or above Level 2 in reading on the FCAT.  
  
By June 2002, all students in first through fifth grade will score at or above the 30%tile in reading comprehension on the SAT 9.  
  
The Metro/Macmillan unit tests will be used as an ongoing measure of adequate progress in reading comprehension in kindergarten through fifth grade.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Dillard Elementary School

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and

Assessment of students on quarterly basis.

➤ 70% of fourth grade students meeting the criteria of the DOE Administrative Rule 6A-1.09981 will score 3.0 or above on the writing FCAT Writing Assessment by June 2002.

➤ 60% of fourth grade students will meeting the criteria will score level 2 or above on the FCAT Reading Assessment by June 2002.

➤ 62% of fifth grade students meeting the criteria will score level 2 or above on the FCAT Math Assessment by June 2002.

There will be weekly assessments and reviews documented in written forms initiated by the curriculum specialist and participating team leaders employed at Dillard Elementary School.

Monthly assessments and reviews of all professional development initiated by the same participating faculty members including the school principal.

The purpose of the assessments will focus on the following objectives.

- Effectiveness of Project
- Student Progress
- Professional Development

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Charles Drew

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

Our two most important objectives for the 2001- 2002 school year will be that 60% of our children will be at or above a level II in FCAT reading and math. In order to achieve this goal, we have implemented a variety of programs including the Saturday School Tutorial Program.

In our efforts to evaluate the effectiveness of our school and the Saturday School Tutorial Program, each students will be administered a pre and post assessment in reading and math. The assessments used are:

- STAR reports provide a daily assessment of students on AIP's.
- CCC reports are evaluated daily
- Accelerated reader reports are evaluated monthly
- Leadership Resources in math and reading are assessed monthly
- Reading rate and accuracy checkouts are assessed monthly
- Writing prompts are assessed monthly
- Writing on demand samples are assessed bi-monthly

These assessments will ensure the effectiveness of the curriculum and programs implemented to increase student achievement.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Martin Luther King Elementary</b>

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

The evaluation process outlined in our School Improvement Plan consist of:

- ◆ Data disaggregation of student scores (FCAT, SAT, STAR, IRI)
- ◆ Pre/Post assessments for math and reading using the Stanford Diagnostic (SDRI/SDMI)
- ◆ Feedback to students and teachers on the Monthly Writing Prompts
- ◆ Reviewing monthly/quarterly reports generated through computerized management systems for software such as CCC (Computer Curriculum Corporation)
- ◆ Direct Instruction program assessments (timed/mastery tests)
- ◆ After School Reading/Math Camp Evaluations
- ◆ Quarterly review of School Improvement Plan activities and benchmarks.

**School Performance Grade – three-year summary**

	<b>1999</b>	<b>2000</b>	<b>2001</b>
<b>FCAT READING</b>	<b>50%</b>	<b>58%</b>	<b>77% (At or Above Level 2)</b>
<b>FCAT WRITING</b>	<b>67%</b>	<b>76%</b>	<b>80% (At or Above 3.0)</b>
<b>FCAT MATH</b>	<b>52%</b>	<b>70%</b>	<b>69% (At or Above Level 2)</b>
<b>GRADE</b>	<b>D</b>	<b>D</b>	<b>C</b>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Larkdale Elementary

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

<p>Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:</p> <ul style="list-style-type: none"><li>• Pre-post evaluation assessment;</li><li>• Review School Improvement Plan quarterly; and</li><li>• Assessment of students on quarterly basis.</li></ul>
<p>Student's Pre and Post evaluations will be administered as a means of evaluation. Ongoing review and monitoring of the School Improvement will occur and changes will be made as warranted. Chapter tests, quizzes and teacher-made tests will be administered. The school improvement plan provides for mid-year benchmark assessments using instruments that will measure progress similar to FCAT Writing, Reading and Math. Teachers, leadership team and administration will carefully monitor the progress of the students. IRI's are administered in the spring or as needed during the school year. CCC reports are monitored weekly and can be run daily when needed.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Lauderdale Manors Elementary

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

<p>Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:</p> <ul style="list-style-type: none"><li>• Pre-post evaluation assessment;</li><li>• Review School Improvement Plan quarterly; and</li><li>• Assessment of students on quarterly basis.</li></ul>
<p>Two objectives for the 2001-2002 school year will be that 60% of all fourth and fifth grade students will be at or above the level II in FCAT Reading and Math. In order to achieve this goal, we have implemented a variety of programs. Each teacher is required to submit a quarterly monitoring plan to the administration which tracks and evaluates the following areas: Number of referrals, reading program and lesson, IRI scores, Stanford Diagnostic Test Scores, Accelerated Reader Levels, and progress in the Computer Curriculum Corporation Lab. All monitoring plans will be reviewed and monitored by administration and support staff to redirect and/or direct instructional strategies for individual students in grades K-5. In addition, the district will be providing mini tests to evaluate mastery of Sunshine State Standards to be used by classroom teachers. The FCAT and norm referenced test will also serve as tools for student assessment.</p>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>C. Robert Markham</b>

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

Our school employs multiple assessments throughout the year. In the fall, the EPES test (FCAT and SAT 9 equivalency) is given. Chapter tests, quizzes and teacher-made tests are administered. The school improvement plan provides for mid year benchmark assessments using instruments that will measure progress similar to FCAT Writing, Reading and Math. Progress is carefully monitored by teachers, leadership team and administration. FCAT and Stanford 9 are administered in spring. IRI's are administered in spring or as needed during the school year. CCC reports are monitored weekly and can be run daily when needed.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> <b>Thurgood Marshall Elementary</b>

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

The evaluation process outlined in our School Improvement Plan consist of:

- Data disaggregation of student scores (FCAT, SAT, STAR, IRI)
- Pre/Post assessments for math and reading using the Stanford Diagnostic (SDRI/SDMI)
- Monthly writing prompts
- Reviewing monthly/quarterly reports for all CEI programs (CCC, CEI, AR, Jostens, etc.)
- Direct Instruction program assessments (timed/mastery tests)
- After -School Tutorial program evaluation
- "I Care" Positive Parenting data review of monthly activities participation and feedback forms
- Quarterly review of School Improvement Plan activities and benchmarks

Data charts for each class will be compiled and maintained for review quarterly to evaluate student needs, learning strategies and program effectiveness. Program revisions will be made as needed.

**School Performance Grade - summary of last three years**

	<b>1999</b>	<b>2000</b>	<b>2001</b>
FCAT reading	39 %	39%	64%
FCAT writing	77%	80%	83%
FCAT math	42%	53%	62%
<b>GRADE</b>	<b>D</b>	<b>D</b>	<b>C</b>



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>North Side Elementary</b>

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

<p>Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:</p> <ul style="list-style-type: none"><li>• Pre-post evaluation assessment;</li><li>• Review School Improvement Plan quarterly; and</li><li>• Assessment of students on quarterly basis.</li></ul>
<p>The project will be evaluated using standardized test data, teacher and parent pre/post surveys, and student progress reports.</p> <p><b>Targets:</b></p> <ul style="list-style-type: none"><li>• Increase of at least three percentile points on FCAT or SAT scores of participating students.</li><li>• Increase in parent/child at home learning activities based on pre/post survey results.</li><li>• Increase in grades reported by teachers on student quarterly progress reports.</li></ul>

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> <b>Broward</b>
<b>SCHOOL NAME:</b> <b>Rock Island</b>

**EVALUATION OF PROGRESS**

**(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

The Informal Reading Inventory (IRI) is administered at the end of each school year. Based on the results students are placed in appropriate reading groups and taught on their instructional reading level. Reading assessments are given after each reading strand is taught. Reading strands are implemented in grades 3 – 5. Grades 1-2 are given an assessment after every twenty lessons. Students are also assessed by teacher observations, daily assignments, quizzes and other informal tests.

In October the students will begin Writing prompts. Teachers will assess each Expository and Narrative prompt and provide immediate feedback to the students. Teachers and curriculum support staff use the writing rubric to score writing prompts from 0 – 6.

Math strands are taught in grades 3 –5 and teachers evaluate each strand. Based on the assessments, teachers adjust math lessons in order to teach strands that are not passed by the students. End of the book tests, chapter tests, daily assignments and teacher observations are used to assessed the progress of students in grades 1 and 2.

Pre and post tests are given to all students in the areas of reading, writing and math. The curriculum leadership team and the curriculum consultant review assessments to adjust the curriculum and reallocate resources to meet the academic needs of the students. The culminating assessments are the FCAT (3 – 5) and the SAT test (1 – 2).

The School Improvement Plan is evaluated at each School Improvement monthly meeting. The plan is evaluated to determine if we are meeting our objectives in the areas of reading, writing and math. Adjustments are made as needed with the committee's approval.

The school uses Interim Reports every four weeks to report students' progress to parents. Also, the school uses the District's approved Progress Report to inform parents of their child's progress that has been made on strands assessments, chapter tests, quizzes, daily assignments and other informal tests.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Royal Palm Elementary

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

- By June, 2002, 65% of the 4<sup>th</sup> grade students meeting the criteria of DOE Administrative Rule 6A-1.09981 will score Level 2 & above on the FCAT reading assessment.

Evaluation for the Balanced Literacy and CRISS training and its utilization in the classroom will be based upon the following:

- \*Attendance sheets for workshops
- \*FCAT scores
- \*SAT 9 scores
- \*SAC benchmarks
- \*Progress Reports
- \*Classroom Visitations
- \*Focus Lessons
- \*Accelerated Reader Reports
- \*Computer Curriculum Corporation Reports

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward County
<b>SCHOOL NAME:</b> Sunland Park Elementary

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g:

- Pre-post evaluation assessment;
- Review School Improvement Plan quarterly; and
- Assessment of students on quarterly basis.

The purpose of The After School and Saturday School Tutorial Programs is to increase achievement in Reading and Mathematics for all students. Summer school assessment and FCAT results will be used to analyze and monitor student progress. Each student will be given a weekly assessment and the results will be utilized to tailor the curriculum for future instructional focus. This practice correlates with the School Improvement Plan for increasing Reading comprehension and Mathematics skills so that Sunland Park can meet the higher performing criterion of having 50% or more of its students scoring at or above Level 3 in Reading and Mathematics.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

<b>DISTRICT NAME:</b> Broward
<b>SCHOOL NAME:</b> Westwood Heights

**EVALUATION OF PROGRESS  
(Complete a narrative for each school)**

Describe the process your school will utilize to evaluate the implementation of the School Accountability Project and its overall effectiveness. Provide evidential data of progress. The plan should include student improvement targets and other indicators that can be used to evaluate the effectiveness of the plan and to make revisions as needed; e.g.:

- Pre-post evaluation assessment;
  - Review School Improvement Plan quarterly; and
  - Assessment of students on quarterly basis.
- By June, 2002, 65% of 5<sup>th</sup> grade students meeting the criteria of DOE Administrative Rule 6A-1.09981 will score Level 2 & above on the FCAT math assessment.
  - By June, 2002, 61% of the 4<sup>th</sup> grade students meeting the criteria of DOE Administrative Rule 6A-1.09981 will score Level 2 & above on the FCAT reading assessment.
  - By June, 2002, 96% of 4<sup>th</sup> grade students meeting the criteria of DOE Administrative Rule 6A-1.09981 will score Level 3.0 & above on the FCAT writing assessment.

**I Care -**  
Provided in the "I Care" curriculum are the following assessments to be used to monitor the involvement of the teachers, parents and children. The assessments are:

"I Care" Feedback form used to recognize at least 5 additional positive activities done with the child/mentee during the month.

Parental/Mentor Involvement Measure used on a monthly basis to record activities done on "I Care" Feedback Forms.  
Class Parental/Mentor Involvement Measure- Teachers used this instrument to plot total number of completed activities done at home.

A disk is provided for teachers to input family participation and graphs are produced to give a visual picture of progress made.

**After-School Tutorial -**

Pre and Post tests and Bi-weekly assessments will be administered to students in the After School Tutorial Program to measure student progress.

**Computerized Lab -**

Assessment of students will be done on a weekly, monthly and quarterly basis. Deficiencies will be highlighted and assistance will be given in the CCC lab under the supervision of the classroom teacher.

**Reading -**

A Pre and Post Star Assessment is administered to all students to measure the student's achievement and growth.

## Title I Accountability Project Grant Assurances

**SCHOOL DISTRICT: Broward/ Collins**

### ASSURANCES

	Yes	No
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to supplement not supplant state and local funds to increase the level of funds that will be made available from non-federal sources.....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>• Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>• Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>• Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)		

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/Dillard</b>		
<b>ASSURANCES</b>	<b>Yes</b>	<b>No</b>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice. ....</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

**SCHOOL DISTRICT: BROWARD / Charles Drew**

### ASSURANCES

	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>



## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward / Martin Luther King</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	X	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	X	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	X	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	X	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	X	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	X	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	X	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	X	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	X	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	X	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	X	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	X	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	X	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/ Larkdale Elementary</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

**SCHOOL DISTRICT: Broward / Lauderdale Manors Elementary**

### ASSURANCES

	Yes	No
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>♦ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>♦ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>♦ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

**SCHOOL DISTRICT: Broward / Robert Markham**

### ASSURANCES

	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities.....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources.....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements.....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements.....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/Thurgood Marshall</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>♦ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>♦ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>♦ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/ North Side</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>♦ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>♦ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>♦ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

**SCHOOL DISTRICT: Broward/Rock Island**

### ASSURANCES

Yes      No

- |   | <u>Yes</u> | <u>No</u>                |
|---|------------|--------------------------|
| 1. All public schools participating have developed and are implementing school board approved school improvement plans.....   | x          | <input type="checkbox"/> |
| 2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....   | x          | <input type="checkbox"/> |
| 3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....  | x          | <input type="checkbox"/> |
| 4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....   | x          | <input type="checkbox"/> |
| 5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....  | x          | <input type="checkbox"/> |
| 6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....   | x          | <input type="checkbox"/> |
| 7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....   | x          | <input type="checkbox"/> |
| 8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....  | x          | <input type="checkbox"/> |
| 9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul> | X          | <input type="checkbox"/> |
| 10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....   | x          | <input type="checkbox"/> |
| 11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....  | x          | <input type="checkbox"/> |
| 12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....  | x          | <input type="checkbox"/> |

(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/Royal Palm</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>



## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: BROWARD / SUNLAND PARK</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	x	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	x	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	x	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	x	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	x	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	x	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	x	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>◆ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>◆ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>◆ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	x	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	x	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	x	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	x	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)	x	<input type="checkbox"/>

## Title I Accountability Project Grant Assurances

<b>SCHOOL DISTRICT: Broward/Westwood Heights</b>		
<b>ASSURANCES</b>	<u>Yes</u>	<u>No</u>
1. All public schools participating have developed and are implementing school board approved school improvement plans.....	X	<input type="checkbox"/>
2. The plan was developed in consultation with parents, the school district, and any school support team under Section 1116(c).....	X	<input type="checkbox"/>
3. All student groups have access to the state high instructional standards; e.g., students from minority populations, migratory students, students with limited English proficiency, and students with disabilities .....	X	<input type="checkbox"/>
4. Funds received under this grant will be used to <b>supplement not supplant</b> state and local funds to increase the level of funds that will be made available from non-federal sources .....	X	<input type="checkbox"/>
5. Activities or services will be implemented that are consistent with state and federal fiscal and project requirements .....	X	<input type="checkbox"/>
6. The existing state or local policy clearly meets the choice requirement of Section 228.057, F.S., Public school parental choice.....	X	<input type="checkbox"/>
7. The district will maintain accurate and timely project records that document progress in implementing this project, and that demonstrate compliance with all state and federal fiscal and project requirements .....	X	<input type="checkbox"/>
8. The district will provide all information required by the Florida Department of Education for fiscal audit, project evaluation, and annual reporting to the U.S. Department of Education.....	X	<input type="checkbox"/>
9. The district has amended its LEA plan which describes: <ul style="list-style-type: none"> <li>♦ Technical assistance it will provide under Section 1116(c)(4) to schools identified for improvement;</li> <li>♦ Corrective actions it will take under Section 1116(c)(5)(6), where appropriate; and</li> <li>♦ Its plan to offer public choice to students in Title I schools where students are entitled to such choice.....</li> </ul>	X	<input type="checkbox"/>
10. The district is in compliance with the requirement of Section 427 of the General Education Provisions Act (GEPA).....	X	<input type="checkbox"/>
11. The district will take appropriate action for all schools that are participating in this project that fail to make adequate progress at the end of the project period.....	X	<input type="checkbox"/>
12. The district will ensure that each participating school in this project has revised its school improvement plan and has incorporated in its planning process the nine components of school reform.....	X	<input type="checkbox"/>
(In addition, the SEA reserves the right to require documentation related to the nine components that have been incorporated in the school's planning process.)		



A) BROWARD / DILLARD  
**District/Agency Name:**

**2A050**

B) 060-23820-2CS01  
**Project Number:**

**FLORIDA DEPARTMENT OF EDUCATION  
 BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5101	100	After School Tutors	7,125.96
5101	200	Fringe	2,009.89
5102	100	After School Tutors	7,125.96
5102	200	Fringe	2,009.89
5101	100	Computer Lab Paraprofessional	5,778.63
5101	200	Fringe	1,629.87
5102	100	Computer Lab Paraprofessional	5,778.63
5102	200	Fringe	1,629.87
6302	100	Reading Resource Teacher	22,374.14
6302	200	Fringe	6,310.66
5101	691	Breakthrough to Literacy	39,000.00
6400	100	CRISS Teacher Stipends and Trainer	5,506.00
6400	200	Fringe	734.00
		<b>TOTAL</b>	<b>\$107,013.50</b>

A) BROWARD / CHARLES DREW  
**District/Agency Name:**

2A050
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B) 060-23820-2CS01  
**Project Number:**

**FLORIDA DEPARTMENT OF EDUCATION  
 BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5102	100	Fifth Grade Teacher - Salary	\$41,336.40
5102	200	Fifth Grade Teacher - Benefits	\$12,294.01
5102	100	Saturday Tutorial - Salaries	\$3,008.81
5102	200	Saturday Tutorial - Benefits	\$848.64
5101	100	CCC Lab – Paraprofesional Salary	\$6,298.43
5101	200	CCC Lab – Paraprofesional Benefits	\$2,985.66
5102	100	CCC Lab – Paraprofesional Salary	\$6,298.42
5102	200	CCC Lab – Paraprofesional Benefits	\$2,985.65
		<b>TOTAL</b>	<b>\$76,056.02</b>

A) BROWARD / MARTIN LUTHER KING  
 District/Agency Name:

<b>2A050</b>
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B) 060-23820-2CS01  
 Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
 BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6150	511	Parent Involvement Supplies and Incentives	\$5,498.90
6150	521	Instructional Materials "I Care" Curriculum Guide	\$6,594.50
6302	100	Math Resource Teacher (Salary)	\$33,510.00
6302	200	Math Resource Teacher (Fringe)	\$9,604.00
5101	643	Computer Equipment >750	\$21,007.20
5102	643	Computer Equipment >750	\$21,007.20
5101	521	Instructional Materials (AR Books)	\$5,490.00
5102	521	Instructional Materials (AR Books)	\$5,490.00
5102	100	After School Math Camp (Salaries)	\$5,518.18
5102	200	After School Math Camp (Fringe)	\$682.55
		<b>TOTAL</b>	<b>\$114,402.53</b>

A) BROWARD/LARKDALE

District/Agency Name:

2A050
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B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5101	100	Salaries for After School Tutorial Camp	\$8,000.00
5101	200	Fringe	\$1,760.00
5102	100	Salaries for After School Tutorial Camp	\$16,000.00
5102	200	Fringe	\$3,520.00
5101	511	Periodicals/Highlights /Time for Students	\$5,266.00
5102	511	Periodicals/Highlights/Time for Students	\$9,072.00
5101	100	Personnel (Teacher)	\$41,336.00
5101	200	Fringe for Personnel	\$12,294.00
5101	511	Materials and Supplies for Tutorial Program	\$1,000.00
5102	511	Materials for Tutorial Program	\$2,000.00
5102	692	Computer Software	\$10,030.92
5102	642	Brainchild 50 Unit Class Pack	\$14,975.00
6400	100	Stipend for Staff Development	\$3,750.00
6400	200	Fringe for Stipend	\$412.00
6150	100	Teacher Leader/Consultant for Parent Academy Training	\$2,000.00
6150	200	Fringe for Parent Academy Trainers	\$440.00
<b>TOTAL</b>			<b>\$131,855.92</b>





A) **BROWARD / ROBERT MARKHAM**

District/Agency Name:

2A050

B) **060-23820-2CS01**

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6400	312	Co-nect	\$50,549.19
5101	521	Accelerated Reader	\$2,500.00
5102	521	Accelerated Reader	\$2,500.00
5101	521	Books for Resource Room	\$2,590.00
5102	521	Books for Resource Room	\$2,590.00
5101	100	Salaries-Teacher Temp. (part time)	\$3,000.00
5102	200	Benefits-Teacher Temp. (part time)	\$660.00
5102	100	Salaries-Teacher Temp. (part time)	\$3,000.00
5102	200	Benefits-Teacher Temp. (part time)	\$660.00
5101	692	Computer software	\$500.00
5102	692	Computer software	\$500.00
		<b>TOTAL</b>	<b>\$ 69,049.19</b>

A) BROWARD/THURGOOD MARSHALL ELEMENTARY

District/Agency Name:

2A050

B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5101	100	After School Tutorial – Primary (salary)	\$16,640.00
5101	200	After School Tutorial – Primary (fringe)	\$3,660.80
5102	100	After School Tutorial – Intermediate (salary)	\$16,640.00
5102	200	After School Tutorial – Intermediate (fringe)	\$3,660.80
6302	100	Resource Teacher – Mathematics (salary)	\$33,510.00
6302	200	Resource Teacher – Mathematics (fringe)	\$9,604.00
6150	521	Parental Involvement Instructional Curriculum Materials “I Care’ Products and Services	\$1,800.00
6150	511	Parental Involvement Program Incentives “I Care’ Products and Services	\$27,794.32
6400	100	Parental Involvement Staff Development (salary) “I Care’ Products and Services	\$1,000.00
6400	200	Parental Involvement Staff Development (fringe) “I Care’ Products and Services	\$220.00
		<b>TOTAL</b>	<b>\$ 114,529.92</b>

A) **BROWARD/NORTH SIDE ELEMENTARY**

District/Agency Name: \_\_\_\_\_

2A050

B) **060-23820-2CS01**

Project Number: \_\_\_\_\_

## FLORIDA DEPARTMENT OF EDUCATION BUDGET RECAP AND DESCRIPTION FORM

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5101	100	SALARY (1 <sup>ST</sup> GRADE TEACHER)	\$40,543.00
5101	200	FRINGE BENEFITS	13,087.41
5130	100	SALARY (1 MONTH RESOURCE)	3,663.00
5130	200	FRINGE BENEFITS	806.21
5130	100	SALARY (1 MONTH FAMILY COUNSELOR)	3,663.00
5130	200	FRINGE BENEFITS	806.21
5130	100	SALARY (1 MONTH TEACHER AIDE)	1,325.00
5130	200	FRINGE BENEFITS	291.20
6400	316	CONSULTANT	5,200.00
6400	335	CONSULTANT TRAVEL	100.00
6150	316	CONSULTANT	5,200.00
6150	335	CONSULTANT TRAVEL	100.00
5101	692	SOFTWARE	4,023.04
5101	511	CURRICULUM MATERIALS	4,000.00
		<b>TOTAL</b>	<b>\$82,808.07</b>

District/Agency Name:

2A050

B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6302	100	Resource Teacher Salary	41,336.00
6302	200	Fringe Benefits	12,294.00
5101	100	After School Tutorial Program Teacher's Salaries 3 <sup>rd</sup> Grade – 2 teachers for 3 hours weekly for 27 weeks (October – April).	4,050.00
5101	200	Fringe Benefits	891.00
5102	100	After School Tutorial Program Teacher's Salaries 4 <sup>th</sup> and 5 <sup>th</sup> Grade – 4 teachers for 3 hours weekly for 27 weeks (October – April).	8,100.00
5102	200	Fringe Benefits	1,782.00
5101	100	Saturday Tutorial Program Teacher's Salaries 3 <sup>rd</sup> Grade – 2 teachers for 3 hours for 6 weeks.	1,079.00
5101	200	Fringe Benefits	238.00
5102	100	Saturday Tutorial Program Teacher's Salaries 4 <sup>th</sup> and 5 <sup>th</sup> Grade – 1 teacher per grade level for 3 hours for 6 weeks.	1,079.00
5102	200	Fringe Benefits	238.54
		<b>TOTAL</b>	<b>\$71,087.54</b>

A) BROWARD/ROYAL PALM

District/Agency Name:

2A050

B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6302	100	Math Resource Teacher	\$41,831.40
6302	200	Fringe	\$11,798.60
6302	100	Writing Resource Teacher	\$41,831.40
6302	200	Fringe	\$11,798.60
6150	100	Community Liason	\$25,126.92
6150	200	(Will run the Family Multi-Media Literacy Center)	\$7087.08
6400	733	Balanced Literacy Training	\$5,600.00
5919	100	Substitute teachers for Balanced Literacy Training	\$8,634.60
5919	200	Fringe	\$2,435.40
5919	100	Substitute teachers for CRISS training	\$4,380.48
5919	200	Fringe	\$1,235.52
6150	611	Family Multi-Media Family Center Library Books	\$6,000.00
6150	643	Family Multit-Media Family Center Computer Hardware > \$750.00	\$10,000.00
6150	692	Family Multi-Media Center Computer Software < \$749.99	\$6,000.00
6150	644	Family Multit-Media Center Computer Hardware < \$749.99	\$1,500.00
6150	642	Family Multi-Media Center Equipment <749.99	\$1,500.00
6150	622	Family Multi-Media Center Audio Visual <749.99	\$1,278.01
		<b>TOTAL</b>	<b>\$188,038.01</b>

A) BROWARD COUNTY/ Sunland Park Elementary

District/Agency Name:

2A050

B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5101	100	Teacher Salary (Tutors-After School Tutorial Program and Saturday School for grades 2-3)	\$18,894.85
5101	200		\$5,540.70
5102	100	Teacher Salary (Tutors-After School Tutorial Program and Saturday School for grades 4-5)	\$18,894.85
5102	200		\$5,540.70
5101	521	Instructional Supplementary Materials- EL-Star and CRISS materials, Highlights for Children, Taking the High Road, Florida Coach	\$2,000
5102	521	Instructional Supplementary Materials- EL-Star and CRISS materials, Highlights for Children, Taking the High Road, Florida Coach and Blast Off	\$4,000
5101	511	Student Incentives and Supplies	\$1,000
5102	511	Student Incentives and Supplies	\$1,500
5101	100	ParaProfessional Salary for After School Camp and Saturday School	\$975
5101	200		\$275
5102	100	ParaProfessional Salary for After School Camp and Saturday School	\$975
	200		\$275
6400	100	Trainer and Teacher Inservice for CRISS (Stipend)	\$3,780
6400	200		\$720
6400	100	Trainer and Teacher Inservice for EL-Star (Stipend)	\$4,670
6400	200		\$830
7901	100	Custodian for Saturday School	\$2,670
7901	200		\$330
<b>TOTAL</b>			<b>\$72,871.10</b>

A) BROWARD/WESTWOOD HEIGHTS

District/Agency Name:

2A050

B) 060-23820-2CS01

Project Number:

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET RECAP AND DESCRIPTION FORM**

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6150	511	Parental Involvement – Supplies	4000.00
6150	521	Parental Involvement – Instructional Materials	4399.00
6400	100	Staff Development	2071.00
6400	200	Fringe	319.00
5101	100	After School tutorial	16,640.00
5101	200	Fringe Benefit	3,660.80
5102	100	After School Tutorial	16,640.00
5102	200	Fringe	3,660.80
5101	100	Paraprofessional Computer Lab Attendant	5,407.00
5101	200	Fringe	2,305.05
5102	100	Paraprofessional Computer Lab Attendant	5,407.00
5102	200	Fringe	2,305.05
5101	521	AR Instructional Materials	3,903.13
5102	521	AR Instructional Materials	3,903.14
6150	100	Community Liaison	15,115.00
6150	200	Fringe	5,557.00
		<b>Total</b>	<b>95,292.97</b>

Instructions  
Budget Recap and Description Form

This form should be completed based on the required information as outlined in the Request for Proposal (RFP) or Request for Application (RFA).

A. Enter District/Agency Name.

B. DOE USE ONLY.

**(1 AND 2)**

FUNCTION/

SCHOOL DISTRICT APPLICANTS:

OBJECT:

Use the function and object codes as described in Financial and Program Cost Accounting and Reporting for Florida Schools.

(2) OBJECT:

COMMUNITY COLLEGE APPLICANTS:

Use the object code as described in the Accounting Manual for Florida's Public Community Colleges.

(2) OBJECT:

UNIVERSITY/STATE AGENCY APPLICANTS:

Use the object codes as described in the State of Florida Automated Accounting Subsystem.

(2) OBJECT:

OTHER AGENCY APPLICANTS:

Use the object/account codes as described in the agency's expenditure chart of accounts.

ALL APPLICANTS:

(3) DESCRIPTION:

Provide a description for each budget item by category. Include all information requested in the RFP or RFA for Salaries and Benefits, Purchased Services, Expenses, and Capital Outlay.

(4) AMOUNT:

For each function/object indicate the budget amount requested for funding this application.

- Note: Only School District Applicants are required to complete the function code.

DOE 103  
Rev. 01/01





APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District/School: Broward/Dillard Elementary School

PERSONNEL LISTING - SCHOOL LEVEL

*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
5101/100/200	After School Tutors	.25
5102/100/200	After School Tutors	.25
5101/100/200	Computer Lab Paraprofessional	.50
5102/100/200	Computer Lab Paraprofessional	.50
6400/100/200	Teacher Stipends	.1
6302/100/200	Reading Resource Teacher	.5









APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District/School: Broward / Robert Markham

PERSONNEL LISTING - SCHOOL LEVEL  
*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
5101/100/200	Teacher - Temporary (part-time)	.1
5102/100/200	Teacher - Temporary (part-time)	.1





APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District/School: BROWARD/NORTH SIDE

PERSONNEL LISTING - SCHOOL LEVEL

*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
5101	FIRST GRADE TEACHER	1.0
6302	RESOURCE TEACHER	.1
5130	FAMILY COUNSELOR	.1
5101	TEACHER AIDE	.1

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District/School: BROWARD / Rock Island

PERSONNEL LISTING - SCHOOL LEVEL  
*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
6302 100/200	Resource Teacher	1.0
5101 100/200	Primary Tutoring Teachers	.35
5102 100/200	Intermediate Tutoring Teachers	.35

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District/School: BROWARD/ Royal Palm

PERSONNEL LISTING - SCHOOL LEVEL  
*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
6302 100/200	Math Resource Teacher	1.0
6302 100/200	Writing Resource Teacher	1.0
6150 100/200	Community Liaison	1.0
5919 100/200	Substitutes for Balanced Literacy and CRISS training	.35

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District/School: Broward/Sunland Park

**PERSONNEL LISTING - SCHOOL LEVEL**  
*List all school level personnel types, and FTE.*

<b>(1) FUNCTION/OBJECT</b>	<b>(2) POSITION TYPE</b>	<b>(3) FUNDED FTE</b>
5102/100/200	After School Tutorial Teachers	.35
5102/100/200	Saturday School Teachers	.2
5101/100/200	After School Tutorial Teachers	.35
5101/100/200	Saturday School Teachers	.2
5102/100/200	Lead Teacher for After School Tutorial	.1
5102/100/200	Lead Teacher for Saturday School Tutorial	.1
5101/100/200	Paraprofessional for After School Camp	.1
5102/100/200	Paraprofessional for After School Camp	.1
5101/100/200	Paraprofessional for Saturday School	.1
5102/100/200	Paraprofessional for Saturday School	.1
7901/100/200	Custodian for Saturday School	.1
6400/100/200	Teacher Inservice for CRISS training- 10 teachers	.2
6400/100/200	Teacher Inservice for L-Star training- 10 teachers	.2

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District/School: Broward/Westwood Heights

PERSONNEL LISTING - SCHOOL LEVEL  
*List all school level personnel types, and FTE.*

(1) FUNCTION/OBJECT	(2) POSITION TYPE	(3) FUNDED FTE
5101-(100-200)	Teachers – After School Tutorial	.35
5102 (100-200)	Teachers – After School Tutorial	.35
5101 (100-200)	Paraprofessional Computer Lab	.50
5102 (100-200)	Paraprofessional Computer Lab	.50
6150 (100-200)	Community Liaison	1.0

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

INSTRUCTIONS FOR PERSONNEL LISTING FOR SCHOOL LEVEL TITLE I FUNDED POSITIONS

Record all position types including Other Personal Services for school district or other agency personnel employed on a regular or temporary basis to be funded from the Title I Migrant project. School districts must use the required function and object numbers defined in Financial and Program Cost Accounting and Reporting for Florida Schools. Other agencies must use accounting numbers describing these types of positions in the agency's accounting system.

Other Personal Services is defined as compensation paid to persons, including substitute teachers not under written contract, who are employed to provide temporary service to the school district or other agency.

- (1) For each position type described in column (2), record the appropriate function and object numbers. School districts must use functions 5100-9100. Use the object numbers for salaries or Other Personal Services. School districts must use objects 110-170 and 750 respectively as described in the Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book).
- (2) Enter a brief description of the type of position to be funded for this project. Each position type must be listed as described in the Red Book or according to the district's chart of accounts, if the district does not use the Red Book salary object numbers. Additional information may be requested to justify the relationship of a position as it relates to student achievement.
- (3) Indicate the Full-Time Equivalent (FTE) number of positions to be funded. Determine FTE by dividing the standard number of weekly work hours for the position into the actual work hours to be funded by the project.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward/Collins

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		NA	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward/Dillard

FLORIDA DEPARTMENT OF EDUCATION  
 PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS  
 On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			<b>840.00</b>



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward/ Charles Drew

FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward / Martin Luther King

FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS  
On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward/ Larkdale Elem.

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

<b>(1) FUNCTION NUMBER</b>	<b>(2) OBJECT NUMBER</b>	<b>(3) DESCRIPTION OF SERVICES</b>	<b>(4) PROPOSED DISBURSEMENT</b>
		No professional and or technical services will be contracted.	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward / Lauderdale Manors

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

<b>(1) FUNCTION NUMBER</b>	<b>(2) OBJECT NUMBER</b>	<b>(3) DESCRIPTION OF SERVICES</b>	<b>(4) PROPOSED DISBURSEMENT</b>
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward / Robert Markham

FLORIDA DEPARTMENT OF EDUCATION  
 PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS  
 On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
6400	312	Co-nect	\$50,549.19
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			\$50,549.19

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward/ Thurgood Marshall

FLORIDA DEPARTMENT OF EDUCATION  
 PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			<b>\$1,220.00</b>

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: BROWARD/NORTH SIDE

FLORIDA DEPARTMENT OF EDUCATION  
 PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS  
 On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
6400	316/335	CONSULTANT	\$5,300.00
6150	316/335	CONSULTANT	\$5,300.00
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District/School: BROWARD / Rock Island

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			



APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: BROWARD/Royal Palm

FLORIDA DEPARTMENT OF EDUCATION  
 PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS  
 On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		NOT APPLICABLE	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward / Sunland Park

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

District: Broward/Westwood Heights

**FLORIDA DEPARTMENT OF EDUCATION  
PROFESSIONAL AND TECHNICAL SCHEDULE FOR STATE AND FEDERAL PROJECTS**

On This Schedule Record Only Disbursements for the Purchase of Professional and Technical Services

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) DESCRIPTION OF SERVICES	(4) PROPOSED DISBURSEMENT
		N/A	
<b>TOTAL PROPOSED DISBURSEMENTS FOR CONTRACTED AND CONSULTANT SERVICES</b>			

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002**

**INSTRUCTIONS FOR PROFESSIONAL AND TECHNICAL SERVICES SCHEDULE**

On this schedule, report only the purchase of professional and technical services and related travel. School districts must use the required function and object numbers defined in Financial and Program Cost Accounting and Reporting for Florida Schools. Other agency applicants must use the accounting numbers which describe this type of disbursement in the agency's accounting system.

Professional and Technical Services are services rendered by personnel, other than regular district school board employees, who provide specialized skills and knowledge acquired through intensive academic preparation. Included are services of architects, accountants, auditors, lawyers, doctors, and consultants.

- (1) For the services described in column (3), record the appropriate function number. School districts use functions 5000 or 6100-9100.
- (2) Record the object number most appropriate to the services described in column (3). Note: When the contract with a consultant is for a single amount which covers both services and expenses (including travel), the total contract amount should be recorded in the object for professional and technical services. When the contract calls for a daily or fixed rate plus travel and per diem or expenses, or includes equipment purchases, these amounts should be reported separately under the objects for professional and technical services, travel, and equipment respectively. School districts must use object 310 for professional and technical services, travel, and for travel, and objects 641 and/or 642 for equipment.
- (3) Enter a description of the professional and technical services to be purchased with project funds.
- (4) Record the proposed disbursement in column (4).

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District: Broward/Collins

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		NA

NOTE: Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District: Broward/Dillard

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
5101	691	<u>Breakthrough To Literacy Reading Software</u>

**NOTE: Capital Outlay items added in amendments should be in bold type, underlined, or shaded.**

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward/ Charles Drew.

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		N/A

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward / Martin Luther King

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
5101	643	Computer Equipment
5102	643	Computer Equipment

**NOTE: Capital Outlay items added in amendments should be in bold type, underlined, or shaded.**



**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002**

District: Broward/ Larkdale Elem.

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
5102	692	Computer Software for Reading, Writing and Math (Dual Platform)
5102	642	Brainchild 50-pack Student Units (Systems and Cartridges)

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward / Robert Markham

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
5101	692	Computer Software
5102	692	Computer Software

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward / Thurgood Marshall

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		N/A

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District/School: Broward/North Side

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
5101	692	COMPUTER SOFTWARE

NOTE: Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

**APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT**  
**FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)**  
**FISCAL YEAR 2001-2002**

District/School: BROWARD / Rock Island

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		N/A

**NOTE: Capital Outlay items added in amendments should be in bold type, underlined, or shade.**

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District: BROWARD/Royal Palm

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
6150	611	LIBRARY BOOKS
6150	622	AUDIO VISUAL < \$749.99
6150	642	EQUIPMENT < \$749.99
6150	643	COMPUTER HARDWARE > \$750.00
6150	644	COMPUTER HARDWARE < \$749.99
6150	692	COMPUTER SOFTWARE < \$749.99

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
 FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
 FISCAL YEAR 2001-2002

District: Broward / Sunland Park

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		N/A

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.

FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

District: Broward/Westwood Heights

LISTING OF CAPITAL OUTLAY ITEMS

(1) FUNCTION NUMBER	(2) OBJECT NUMBER	(3) ITEMS
		N/A

**NOTE:** Capital Outlay items added in amendments should be in bold type, underlined, or shaded.



APPLICATION FOR TITLE I ACCOUNTABILITY PROJECT GRANT  
FOR SCHOOL IMPROVEMENT UNDER TITLE I, PUBLIC LAW 103-382, SECTION 1116(c)  
FISCAL YEAR 2001-2002

INSTRUCTIONS FOR LISTING OF CAPITAL OUTLAY ITEMS

On this listing, report only proposed disbursements for nonexpendable items. School districts must use the function and object numbers as defined in Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book). Other agency applicants must use the accounting number, which describes the type of disbursement in the agency's accounting system.

- (1) Record the appropriate function number for each Capital Outlay item requested in Column (3). School districts use functions 5100-9100, as appropriate.
- (2) Record the appropriate object number for the Capital Outlay item requested in Column (3). School districts use objects 610-692.
- (3) List each Capital Outlay item requested to be purchased with project funds. Items are to be listed by the appropriate function and object numbers.