

**EXECUTIVE SUMMARY**

**1. PROJECT INFORMATION**

Project Title: Continuation Grant Application  
Emergency Immigrant Education Program (EIEP)

Applicant: Multicultural/Foreign Language/ESOL Education  
Department

Grant Funds Requested: \$4,445,918

**2. PROJECT DESCRIPTION**

This continuation grant supports and enhances the District ESOL Program. Supplemental funding will continue to be provided to district schools to carry on programs for immigrant students who lack basic literacy skills.

Other components that will be supported by these funds are: parent involvement and training; ESOL labs; supplement instructional and non-instructional support personnel; and acquisition of supplementary curricula materials.

**3. PROJECT OUTCOMES**

The goals of the project are to achieve the following:

- to enhance and supplement existing ESOL services for eligible immigrant students with limited or no prior formal schooling in their native language, and in English, as well as academic skills.
- to support students as they progress through the developmental stages of acquiring a second language.
- to improve the academic achievement of immigrant students through literacy classes and integrating technology with existing curriculum.
- to implement parent training activities, conducive to parental involvement in the education of the language minority student.
- to decrease the percentage of immigrant students identified as being at risk of school failure as evidenced by the reduction in the retention rates.

**4. PROJECT EVALUATION**

An annual progress report will be prepared and submitted to the funding agency. This will include the number of eligible students served, a narrative description of the educational and support activities, academic student progress, and retention rates.

**5. MAJOR DISTRICT PRIORITY**

All students will achieve at their highest potential.

**6. PROJECT STATUS**

Continuation

**7. BASIS FOR PROJECT METHODOLOGY**

Schools will use methodology and strategies for ESOL and literacy instruction and integration of technology in the curriculum. The funds will be used to supplement programs and services provided by the district as required by the funding agency. School Improvement Plans must reflect objectives and strategies that allow immigrant students to achieve at high levels.

**8. PROJECT MANAGEMENT**

The overall coordination and implementation of the Emergency Immigrant Education Program will be monitored and managed by the Multicultural/ Foreign Language/ESOL Education Department, Budget and Accounting Department personnel, and school administrators.

**9. PROJECT PARTICIPANTS/SITES**

Literacy programs will be continued at thirty-three (33) schools with a high enrollment of immigrant students with limited or no prior schooling in their native language. These sites are Annabel C. Perry, Bennett, Broadview, Croissant Park, Cypress, Hallandale, Hollywood Park, Horizon, Lloyd Estates, Markham, Meadowbrook, Miramar, Mirror Lake, North Side, Park Ridge, Quiet Waters, Thurgood Marshall and Westchester Elementary schools; Apollo, Crystal Lake, Lauderdale Lakes, McNicol, Pompano Beach, Seminole and Sunrise Middle schools; and Blanche Ely, Boyd Anderson, Deerfield Beach, Dillard, Fort Lauderdale, Hollywood Hills, Miramar and Northeast High schools.

This funding will provide for the continuation of parent education sessions such as the MegaSkills Program, Passport to Success, interpreters/translators, instructional and non-instructional support personnel, ESOL labs and supplementary materials for all schools in the district with immigrant student population.

**10. PROJECT IMPACT**

Funding is available on a year-to-year basis dependent upon the appropriation of funds by the U.S. Congress. Emergency Immigrant Education Program funds must be used only to supplement and expand the current ESOL services provided by the district.

**11. FINANCIAL IMPACT**

This project application is based upon \$4,445,918. The source of funds is the U.S. Department of Education through the Florida Department of Education. There is no financial impact to the school district.