

**AGENDA REQUEST**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

Meeting Date <b>08/14/01</b>	Open Agenda Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Time Certain Request Yes <input type="checkbox"/> No <input type="checkbox"/>	Agenda Item Number <b>F-4</b>
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TITLE: <b>Continuation Grant Application for Emergency Immigrant Education Program</b>	
REQUESTED ACTION: Approve the submission of the continuation grant application for the Emergency Immigrant Education Program.	
SUMMARY EXPLANATION AND BACKGROUND: The federal Emergency Immigrant Education Program provides formula funding to school districts with significant numbers of immigrant students. Funding is based upon the number of immigrant students enrolled in district schools the previous school year. This year's proposed state allocation to Broward County for 2001-2002 is \$4,445,918.  This funding impacts all schools in the district. It enhances and supplements the instructional and non-instructional components at the school level, toward the improvement of academic achievement of immigrant students. It provides for the implementation of parent training activities, support services such as interpreters/translators, ESOL labs and supplementary instructional materials for the target population.  It allows for the continuation of literacy programs in the schools with large enrollments of immigrant students with limited or no prior schooling. These schools are Annabel C. Perry, Bennett, Broadview, Croissant Park, Cypress, Hallandale, Hollywood Park, Horizon, Lloyd Estates, Markham, Meadowbrook, Miramar, Mirror Lake, North Side, Park Ridge, Quiet Waters, Thurgood Marshall and Westchester Elementary schools; Apollo, Crystal Lake, Lauderdale Lakes, McNicol, Pompano Beach, Seminole and Sunrise Middle schools; and Blanche Ely, Boyd Anderson, Deerfield Beach, Dillard, Fort Lauderdale, Hollywood Hills, Miramar and Northeast High schools.  The Office of Research and Evaluation Department collects data and interprets evaluation results on this program. Findings will be included in the end-of-year report required to be sent to the funding agency.	
MAJOR SYSTEM GOALS: <input checked="" type="checkbox"/> Goal One: All students will achieve at their highest potential. <input type="checkbox"/> Goal Two: All schools will have equitable resources. <input type="checkbox"/> Goal Three: All operations of the school system will support and align with student achievement and needs. <input type="checkbox"/> Goal Four: All stakeholders work together to build a better school system.	
FINANCIAL IMPACT: The financial impact is \$4,445,918. The source of funds is the U. S. Department of Education through the Florida Department of Education. There is no additional financial impact to the school district.	
EXHIBITS: (List) Executive Summary Proposed Grant Application	
BOARD ACTION:  <b>APPROVED</b>	SOURCE OF ADDITIONAL INFORMATION: Vilma T. Diaz <u>765-6680</u> Frank Mandley <u>765-6674</u> Name Phone
(For Official School Board Records' Office Only)	

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

CURRICULUM & INSTRUCTION/STUDENT SUPPORT  
 DR. EARLEAN C. SMILEY, DEPUTY SUPERINTENDENT

Approved in Open Board Meeting on: AUG 14 2001  
 By: *Paul O'Neil* School Board Chairperson

## **EXECUTIVE SUMMARY**

### **1. PROJECT INFORMATION**

Project Title: Continuation Grant Application  
Emergency Immigrant Education Program (EIEP)

Applicant: Multicultural/Foreign Language/ESOL Education  
Department

Grant Funds Requested: \$4,445,918

### **2. PROJECT DESCRIPTION**

This continuation grant supports and enhances the District ESOL Program. Supplemental funding will continue to be provided to district schools to carry on programs for immigrant students who lack basic literacy skills.

Other components that will be supported by these funds are: parent involvement and training; ESOL labs; supplement instructional and non-instructional support personnel; and acquisition of supplementary curricula materials.

### **3. PROJECT OUTCOMES**

The goals of the project are to achieve the following:

- to enhance and supplement existing ESOL services for eligible immigrant students with limited or no prior formal schooling in their native language, and in English, as well as academic skills.
- to support students as they progress through the developmental stages of acquiring a second language.
- to improve the academic achievement of immigrant students through literacy classes and integrating technology with existing curriculum.
- to implement parent training activities, conducive to parental involvement in the education of the language minority student.
- to decrease the percentage of immigrant students identified as being at risk of school failure as evidenced by the reduction in the retention rates.

**4. PROJECT EVALUATION**

An annual progress report will be prepared and submitted to the funding agency. This will include the number of eligible students served, a narrative description of the educational and support activities, academic student progress, and retention rates.

**5. MAJOR DISTRICT PRIORITY**

All students will achieve at their highest potential.

**6. PROJECT STATUS**

Continuation

**7. BASIS FOR PROJECT METHODOLOGY**

Schools will use methodology and strategies for ESOL and literacy instruction and integration of technology in the curriculum. The funds will be used to supplement programs and services provided by the district as required by the funding agency. School Improvement Plans must reflect objectives and strategies that allow immigrant students to achieve at high levels.

**8. PROJECT MANAGEMENT**

The overall coordination and implementation of the Emergency Immigrant Education Program will be monitored and managed by the Multicultural/Foreign Language/ESOL Education Department, Budget and Accounting Department personnel, and school administrators.

**9. PROJECT PARTICIPANTS/SITES**

Literacy programs will be continued at thirty-three (33) schools with a high enrollment of immigrant students with limited or no prior schooling in their native language. These sites are Annabel C. Perry, Bennett, Broadview, Croissant Park, Cypress, Hallandale, Hollywood Park, Horizon, Lloyd Estates, Markham, Meadowbrook, Miramar, Mirror Lake, North Side, Park Ridge, Quiet Waters, Thurgood Marshall and Westchester Elementary schools; Apollo, Crystal Lake, Lauderdale Lakes, McNicol, Pompano Beach, Seminole and Sunrise Middle schools; and Blanche Ely, Boyd Anderson, Deerfield Beach, Dillard, Fort Lauderdale, Hollywood Hills, Miramar and Northeast High schools.

This funding will provide for the continuation of parent education sessions such as the MegaSkills Program, Passport to Success, interpreters/translators, instructional and non-instructional support personnel, ESOL labs and supplementary materials for all schools in the district with immigrant student population.

**10. PROJECT IMPACT**

Funding is available on a year-to-year basis dependent upon the appropriation of funds by the U.S. Congress. Emergency Immigrant Education Program funds must be used only to supplement and expand the current ESOL services provided by the district.

**11. FINANCIAL IMPACT**

This project application is based upon \$4,445,918. The source of funds is the U.S. Department of Education through the Florida Department of Education. There is no financial impact to the school district.

# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION SUMMARY

Please return to:  Florida Department of Education Room Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850)  SunCom:	<b>A) Program Name:</b>  Emergency Immigrant Education Program	<b>DOE USE ONLY</b>  Date Received  <div style="border: 1px solid black; padding: 5px; text-align: center; width: 80%; margin: 0 auto;"> <b>TAPS Number</b> </div>						
<b>B) Name and Address of Eligible Recipient:</b>  THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA 600 SE 3 <sup>RD</sup> AVENUE FORT LAUDERDALE, FLORIDA 33301		Project Number:  <hr/> Total Amount Funded:  \$ 4,445,918.11						
<b>C) Salaries/Benefits</b> \$ 1,536,820.00 <b>D) Purchased Services</b> \$ 430,000.00 <b>E) Expenses</b> \$ 1,782,267.11 <b>F) Capital Outlay</b> \$ 696,831.00 <b>G) Total</b> \$ 4,445,918.11	<b>H) Agency Contact Information</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">                     Name: Vilma T. Diaz, Executive Director                      Multicultural/Foreign Language/ESOL                      Education Department                 </td> <td style="width: 40%;">                     Address:                      1441 South Federal Highway                      Fort Lauderdale, Florida 33316                 </td> </tr> <tr> <td>                     Telephone:                      (954) 765-6680                 </td> <td>                     SunCom:                 </td> </tr> <tr> <td>                     Fax:                      (954) 765-6526                 </td> <td>                     E-mail:                      vdiaz@browardschools.com                 </td> </tr> </table>		Name: Vilma T. Diaz, Executive Director Multicultural/Foreign Language/ESOL Education Department	Address: 1441 South Federal Highway Fort Lauderdale, Florida 33316	Telephone: (954) 765-6680	SunCom:	Fax: (954) 765-6526	E-mail: vdiaz@browardschools.com
Name: Vilma T. Diaz, Executive Director Multicultural/Foreign Language/ESOL Education Department	Address: 1441 South Federal Highway Fort Lauderdale, Florida 33316							
Telephone: (954) 765-6680	SunCom:							
Fax: (954) 765-6526	E-mail: vdiaz@browardschools.com							
<b>CERTIFICATION / BUDGET BY SCHOOL DISTRICT/OTHER AGENCY</b>								
The governing body of the applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.								
I, <u>Dr. Franklin L. Till, Jr.</u> <span style="float: right;"><i>(Please Type Name)</i></span> do hereby certify that all facts, figures, and representations made in this application are true and are correct and are consistent with the statement of assurances signed and submitted previously or with this application. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. I further certify that all disbursements: will be obligated after project approval date and prior to the termination date; have not been previously reported; and were not used for matching funds on this or any special project.								
<div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 10px;">I)</div> </div> Signature of Superintendent / Agency Head								



A) BROWARD COUNTY SCHOOL DISTRICT  
 District/Agency Name:

TAPS Number
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B) Emergency Immigrant Education Program  
 Project Number:

## FLORIDA DEPARTMENT OF EDUCATION BUDGET RECAP AND DESCRIPTION FORM

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
5130	100	Salaries — ESOL — Schools	\$ 881,000.00
5130	200	Fringe Benefits — ESOL - Schools	\$ 257,820.00
5130	310	Professional/Technical Services	\$ 100,000.00
5130	510	Supplies	\$ 246,769.00
5130	520	Instructional Materials	\$ 572,464.00
5130	640	Equipment	\$ 250,000.00
5130	690	Software	\$ 391,831.00
6120	100	Salaries — Guidance - ESOL	\$ 50,000.00
6120	200	Fringe Benefits — Guidance - ESOL	\$ 14,200.00
6300	100	Salaries — District Staff	\$ 250,000.00
6300	200	Fringe — District Staff	\$ 83,800.00
6300	310	Professional/Technical Services	\$ 110,000.00
6300	330	Travel	\$ 25,000.00
6300	370	Communication	\$ 10,000.00
6300	390	Other purchased services	\$ 70,000.00



A) BROWARD COUNTY SCHOOL DISTRICT  
 District/Agency Name:

B) Emergency Immigrant Education Program  
 Project Number:

## FLORIDA DEPARTMENT OF EDUCATION BUDGET RECAP AND DESCRIPTION FORM

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
6300	510	Supplies	\$ 234,267.27
6300	520	Instructional Materials	\$ 540,000.00
6300	640	Equipment	\$ 30,000.00
6300	690	Software	\$ 25,000.00
6300	730	Dues and Fees	\$ 55,000.00
7200	790	Indirect Costs	\$133,766.84
7800	330	Transportation -- Field Trips	\$ 10,000.00
9100	330	Community Service -- Parent Travel	\$ 35,000.00
9100	360	Community Service -- Site Rental	\$ 20,000.00
9100	390	Community Service - Stipends	\$ 50,000.00
		<b>TOTAL</b>	<b>\$ 4,445,918.11</b>

