THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

June 24, 2014 Tuesday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:23 a.m., Tuesday, June 24, 2014, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, Heather P. Brinkworth, Abby M. Freedman, Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

<u>Call to Order</u> Mrs. Good, Board Chair, called the meeting to order and Dr. Osgood led the assembly in the Pledge of Allegiance to the Flag of the United States of America.

<u>Minutes for Approval</u> Motion was made by Mrs. Korn, seconded by Ms. Murray and carried, to approve the official minutes for the following Board Meetings: (9-0 vote)

May 20, 2010 - Regular School Board Meeting June 9, 2014 - Special - Expulsions

<u>Close Agenda</u> Upon motion by Mrs. Korn, seconded by Mrs. Bartleman and carried, the Agenda was approved and declared closed. Mrs. Rupert appeared telephonically. (9-0 vote)

SPECIAL PRESENTATIONS

Recognition of BCPS Tobacco Free Policy by the Tobacco-Free Partnership of Broward County

Ms. Murray spoke about attending the Tobacco-Free Partnership of Broward County Breakfast of Champions award ceremony, recognizing the district's smoke-free initiatives. The Board approved School Board Policy 2401 <u>Tobacco-Free Environment</u> on May 6, 2014 to prevent tobacco products on any School Board property and providing a safe and healthy environment for children, adults and visitors to the district.

Ms. Murray introduced Kiesha Durden, Program Coordinator, and Renee Podolsky, Community Health Director, Broward County Health Department.

Ms. Podolsky, on behalf of the Tobacco-Free Partnership of Broward County, presented the School Board with a plaque recognizing the school system as the 2013-2014 Smoke-Free Initiative Champion. The Smoke-Free Initiative Champion is selected based on a policy initiative, law or rule enacted to support the mission of the Tobacco-Free Partnership of Broward County, to create a tobacco-free atmosphere in Broward County and to assist the state of Florida in doing the same.

The School Board was commended for their efforts to ensure that the health of everyone visiting Broward County Public Schools' owned or leased property will be protected from tobacco and the harmful effects of second-hand smoke.

Ms. Murray recognized and praised Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, and Amalio Nieves, Diversity, Cultural Outreach & Prevention, for their efforts in this initiative.

Mr. Nieves spoke about the tremendous partnership that has been forged between the Florida Department of Health and Broward County, the Tobacco-Free Partnership and Broward County Schools. He relayed that Tobacco-Free Partnership contributed \$20,000 toward signage for district schools and facilities. Mr. Nieves thanked the Broward County Health Department for all the work they have done to support the efforts of this initiative.

Ms. Murray, on behalf of the School Board, thanked everyone for their efforts in bringing this initiative to fruition.

REPORTS

The following reports were presented: Employee Unions/Groups - Bernie Schultz, Broward Teachers Union District Advisory Council - Jodi Klein

On behalf of the School Board, Mrs. Good thanked Mrs. Schultz for her years of service and ability to communicate with the Board on several occasions. She thanked Mrs. Klein for volunteering in many committees over the years and communicating with the Board on many issues.

BOARD MEMBERS

Board Members' reports were not presented at this meeting.

Speakers

Ronald B. Barish Michael Sirbola Steven Yerks Juliet Hibbs Debra Nunez Catrina Frey Freda Stevens Addressing the concerns of Ms. Frey, the Superintendent apologized if the district has not provided the intervention support that her son deserves. The Superintendent requested Kathrine Francis, Executive Directive, Exceptional Student Education, and staff to meet and review this case with the parent to ensure that support and interventions are being provided, and to learn from this case in order to improve what is being done in this area.

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the Consent Agenda for the remaining items (identified by *). Mrs. Rupert appeared telephonically. (9-0 vote)

CONSENT ITEMS

A. RESOLUTIONS

*A-1 <u>School Boundary Committee</u>

(Adopted)

Adopted Resolution # 14-89 in support of establishing the formation of the School Boundary Committee.

Section 1001.41 and 1001.42, Florida Statutes, give the Broward County School Board the power and duty of assigning students to schools. Therefore, the Broward County School Board, through the approval of the Resolution, shall create a School Boundary Committee to act as a District-wide advisory committee to the School Board to review any necessary or desirable changes to the school attendance areas. The annual community School Boundary Process provides the opportunity for significant community input in an open and inclusive atmosphere. A review of this resolution has been completed and approved by Senior Leadership and District legal counsel.

A. The Resolution provides, in pertinent part, the following:

Section 1. Creation of the School Boundary Committee;

Section 2. Membership;

Section 3. Duties, responsibilities and guidelines;

Section 4. Vacancies;

Section 5. Meetings and public hearings.

The fiscal impact to the District should not exceed the funding already included in the Demographics & Student Assignments.

Department annual budget inclusive of costs associated with the School Boundary Committee which will include, but is not limited to, advertising of meetings, printing costs, and miscellaneous incidentals costs associated with hosting public meetings.

June 24, 2014

A-2. Resolution No. 14-90, Recommendation to Amend the
Broward County Land Development Code to Include Recommendation
No. 2, Contained in the Student Generation Rate/School Impact Fee
Study, Countywide Technical Report 1, Dated June 16, 2014
(Adopted as Amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt Resolution No. 14-90 which recommends that the Broward County Board of County Commissioners should amend the Broward County Land Development Code to include Recommendation No. 2, contained in the Student Generation Rate/School Impact Fee Study, Countywide, Technical Report 1, dated June 16, 2014. This motion was superseded by a Motion to Amend (page 6). (9-0 vote)

The Second Amended Interlocal Agreement for Public School Facility Planning (SILA) and School Board Policy 1161 require that an update to the Student Generation Rates (SGR) and School Impact Fees (SIF) shall be conducted by the School Board in coordination with Broward County and the Municipalities at least once every three years. Currently, the SGR and SIF contained in the Broward County Land Development Code (BCLDC) were adopted by the Broward County Board of County Commissioners (Broward County Commission) on February 12, 2008 and became effective in June 2008.

Consistent with requirements of the SILA and School Board Policy 1161, the SGR/SIF Study was updated and on November 9, 2010, transmitted via School Board Resolution No. 11-55, to the Broward County Commission with recommendations to amend the BCLDC and include in it, recommendations from that Study. However, the Commission rejected the Study recommendations. Thus, the SGR and SIF schedule (with minor adjustments to the fee schedule to account for inflation), adopted in 2008 are still in place today.

Also to comply with the provisions of the SILA and School Board Policy 1161, the School Board on December 13, 2013 approved the selection of Walter H. Keller, Inc., to update the SGR and SIF. During the update Study, the School District ensured that the update was coordinated with Broward County and the Municipalities. Additionally, Walter H. Keller, Inc., made presentations regarding the Study to the School Board, the Oversight Committee for the implementation of the SILA (Oversight Committee), the general public at a workshop that included the development community, the Broward County Planning Council (BCPC), and the Broward League of Cities.

Concerns stated during these presentations were incorporated as applicable into the Study, and the results are the "Student Generation Rate/School Impact Fee Study, Countywide, Technical Report 1" dated June 16, 2014, and "Student Generation Rate/School Impact Fee Study, Planning Areas, Technical Report 2" dated June 16, 2014.

At a special meeting held by the Oversight Committee on June 6, 2014, the Committee after hearing a presentation on the Study and with subsequent discussions, unanimously recommended that the School Board should accept and transmit countywide SGR to the Broward County Commission instead of SGR based on the District's seven planning areas. Also at the June 9, 2014 public workshop regarding the Study, speakers which included County staff also suggested that the School Board should accept and transmit countywide SGR. It should be noted that implementation of a countywide SGR is tied to the collection of countywide school impact fees and spending of the same in the current four (4) school impact fee zones.

It should be further noted that the unanimous recommendation and similar outcome at the public workshop are the reasons staff is recommending adoption of a countywide SGR. Data period (2006-2013) used in research on the number of students generated, produced wide swings of SGR areas among seven long-range planning areas. Thus, the SGR significantly increased in several multi-family unit types. These wide swings in the SGR prompted the need to distribute the SIF evenly across the District; as such the countywide recommendation.

There is no financial impact to the School District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Good thanked staff and the consultants for their efforts in working diligently on this recommendation and addressing the concerns related to oversight. She indicated there was a recommendation made that the student generation rates would be made on a countywide basis. Mrs. Good inquired whether there is a recommendation with regard to the benefit zones to keep them as they are currently, to utilize the impact fees within the zones.

Leslie Brown, Chief Portfolio Services Officer, and Chris Akagbosu, Director, Facility Planning & Real Estate, responded affirmatively.

Mrs. Good discussed affordable housing and the increase of the per unit amount based on multi-family dwellings, as part of the new impact fee study and voiced concerns about the waiver provisions that were addressed at the Board level related to the collection of impact fees.

Mrs. Good stated she has a concern with regard to the ability to move forward with affordable housing in the county and suggested the Board review the issue of the affordable housing waiver provision. Mrs. Good preferred that it be included in policy to ensure that whatever protocol, procedures or guidelines that the Board would like in place are properly followed. In moving forward, Mrs. Good requested that legal staff be involved in this discussion. Passing the gavel to Vice Chair Korn, Mrs. Good offered the following motion:

Motion to Amend (Carried)

Motion was made by Mrs. Good, seconded by Mrs. Bartleman and carried, to amend to include, as part of the resolution, that correspondence be sent to the Broward County Commission advising them the School Board will be reviewing the establishment of a policy with regard to impact fee waivers for affordable housing.

Friendly amendment: To schedule an August 12, 2014 Board Workshop item to review the potential policy concerning impact fee waivers for affordable housing. (9-0 vote)

Mrs. Bartleman supported a policy related to helping the community by building affordable housing.

Concurring, Dr. Osgood stated it is important to have a policy that establishes the intent and desires of the School Board.

Ms. Murray stated it is important to provide an opportunity for the community to buy affordable housing. She stated it is important to note the price range for affordable housing.

Mr. Carland advised that for purposes of the resolution it would be sufficient for the Board to state as an intent for policymaking to review this issue.

Mrs. Good indicated there are specific guidelines and regulations with regard to affordable housing, and in moving forward she is amenable to having this discussion at the time the policy is brought forward.

Dr. Osgood suggested that a Board workshop be held related to this issue, as there are certain things that drive prices based on municipality or location.

Mr. Akagbosu indicated that guidelines are codified in the Broward County Land Development Code and the county has a Housing Authority, which would be consistent with everyone else.

Mrs. Korn suggested a friendly amendment to include a Board Workshop.

Mrs. Brown informed that staff will appear before the Broward County Planning Council on August 28, 2014 and before the Broward County Commission on September 9, 2014.

Following a review of the calendar with staff, Mr. Carland suggested scheduling a Board Workshop for August 12, 2014.

Mrs. Good stated she was amenable for the amendment to include an August 12, 2014 Board Workshop discussion, which was seconded by Mrs. Rupert.

A vote was taken on the Motion to Amend, followed by a vote on the item as amended.

В. **BOARD MEMBERS**

E. **OFFICE OF STRATEGY & OPERATIONS**

*E-1. Pre-Qualification of Contractors – Approval of Application and Issuance of Certification (Approved)

> Approved the recommendations of the Superintendent indicated in Exhibit 2.

The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003. This item approves the recommendations of the Superintendent of Schools indicated in Exhibit 2. Further explanation is provided in Exhibit 1.

The Qualification Selection Evaluation Committee (QSEC) convened on May 28, 2014, to review staff's recommendations in response to the submitted pre-qualification applications. Upon review of staff's recommendations, QSEC makes the recommendations to the Superintendent indicated in Exhibit 2.

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Supply Management & Logistics Department.

There is no financial impact to the district.

*E-2. Third Amendment to RFP Agreement – 29-067N – Fingerprinting and Background Check Services (Approved)

Approved the amendment for the above RFP.

Contract Term User Department-Award Amount-Vendor(s) Awarded
December 15, 2009 Broward District Income MorphoTrust, LLC
through June 30, 2015 School Police
6 years

The School Board of Broward County, Florida, (SBBC) entered into an agreement with MorphoTrust USA, Inc., to provide a turn-key solution for fingerprinting and badging services for vendors, consultants, contractors, aftercare workers, and construction workers (non-employees).

Section 1012.467, Florida Statute, was amended on July 1, 2013, requiring the Florida Department of Education to create a uniform, statewide identification badge that is to be worn by non-instructional contractors signifying that a contractor has met the screening requirements of this section. Section 1012.467, Florida Statute, addresses non-instructional contractors who are permitted access to school grounds when students are present, whose performance of the contract with the school or School Board is not anticipated to result in direct contact with students, and for whom any unanticipated contact would be infrequent and incidental.

(See e-Agenda for continuation of Summary Explanation and Background.)

There is no financial impact to the district.

F. OFFICE OF ACADEMICS

*F-1. Agreement between The North Broward Hospital District d/b/a
Broward Health and The School Board of Broward County, Florida
(Approved)

Approved the continuation Agreement between The North Broward Hospital District d/b/a Broward Health and The School Board of Broward County, Florida. The contract period is August 21, 2014 through July 31, 2019.

Career and Technical Education high school and adult postsecondary students, district-wide, who are enrolled in Health Science Education Programs, participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The Agreement with North Broward Hospital District d/b/a Broward Health provides clinical experiences necessary to meet Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. This survey was completed by students, Health Science teachers, and selected staff of the facility. The results of the survey will be used to make recommendations for modifying clinical agreements that will strengthen the student's job-site clinical experience and strengthen the overall Health Science Program. A summary of the survey responses from each group indicates an overall rating of 85% or higher as outstanding/above average for each survey question.

This agreement will be executed after School Board Approval.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

F-2. New Agreement between CareerSource Broward and
The School Board of Broward County, Florida, No. 2014-2017-WIA/WE-YOUTH-2337
(Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the Agreement between CareerSource Broward and The School Board of Broward County, Florida, No. 2014-2017-WIA/WE-YOUTH-2337. The contract period is July 1, 2014 through June 30, 2017. Dr. Osgood was absent for the vote. (8-0 vote)

CareerSource Broward is providing employment to economically disadvantaged youth between the ages of 16-18 enrolled in Broward County Public Schools' Innovative Concepts (iCon) Program, subsidized summer employment opportunities for a maximum of 30-hours per week, for a period of up to 6 weeks.

The program provides an opportunity for various employers to provide supervised, safe and meaningful summer employment opportunities to participating iCon students. The Career, Technical, Adult and Community Education Department will coordinate the summer program and provide assistance to employers' that elect to participate in the program. CareerSource Broward will pay the wages for participants.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mrs. Bartleman commented that the career sources for economically disadvantaged youth between 16 and 18 are at risk. She requested staff to ensure that when these contracts are entered into by the parties that the center schools are included.

Mrs. Korn, appearing telephonically, inquired about the positive financial impact for students based on the projected employment of students.

Brian Kingsley, Acting Chief Academic Officer, responded that the positive impact with those multiple schools is upwards of \$684,000.

F-3. Continuation of Interagency Agreement with The School Board of Broward County, Florida, The Department of Juvenile Justice, Circuit Seventeen, and The Florida Department of Children and Families (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the continuing Interagency Agreement with The School Board of Broward County, Florida, The Department of Juvenile Justice, Circuit Seventeen, and The Florida Department of Children and Families for the purpose of sharing information regarding Children in Need of Services/Families in Need of Services (CINS/FINS). Dr. Osgood was absent. (8-0 vote)

The agreement period is for the 2014-2015 school year, starting July 1, 2014 to June 30, 2015.

The initial Interagency Agreement was approved on August 16, 2011. Revisions have been made as specified by statute. The Department of Juvenile Justice, Circuit Seventeen, and The Florida Department of Children and Families are required by Florida Statute 1003.27(4) to enter into a cooperative interagency agreement with The School Board of Broward County, Florida for the purpose of defining each department's role, responsibility and function in working with habitual truants and their families.

The District shall provide student information as per statute and rule and as defined by this agreement. The intent of all the parties is the reduction of truancy in Broward County.

This agreement has been reviewed and approved as to form and legal content by the Office of General Counsel.

There is no financial impact to the district.

Mrs. Bartleman announced that she is a member of the Department of Juvenile Justice (DJJ), 17th Circuit, and Mr. Carland has advised her that she does not need to abstain from the vote.

G. OFFICE OF HUMAN RESOURCES

G-1. Personnel Recommendations for Instructional Reappointments 2014-2015 and Instructional Leaves 2013-2014 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the personnel recommendations for the 2014-2015 reappointments as listed in the Executive Summary and respective lists for instructional employees and authorize, pursuant to section 1011.60(3)(f), Florida Statutes to serve more than (10) calendar months of service. (9-0 vote). Mrs. Korn abstained from the vote of one name (Tara Terribile-2902): (8-0 vote)

All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations for Instructional Employees include the following items:

- 1. Instructional Reappointments 2014-2015
- 2. Instructional Leaves 2013-2014

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

Motion to Separate (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to separate one name, Tara Terribile-2902, from the agenda item and voted on separately. (9-0 vote)

A vote was taken on the Motion to Separate.

Mrs. Bartleman requested that the Board Workshop discussion referenced under Agenda Item G-3 include annual teacher contracts. She indicated it goes back to the culture of the organization and the culture at some of the schools. Mrs. Bartleman stated there has to be some sort of litmus test as an organization to make sure when things occur they occur for the right reasons and they are not a perceived agenda on behalf of an individual.

A vote was taken on the agenda item, followed by a vote on one separated name.

G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. Ms. Murray was absent for the vote (following the Special Presentation). (8-0 vote)

The Personnel Recommendations for Instructional Employees include the following items:

- 1. Instructional Resignations/Retirements/Layoffs
- 2. Instructional Suspensions/Terminations

There will be no financial impact to the school district.

Mrs. Rupert acknowledged Martha Painter, Coconut Creek Elementary School teacher who is retiring, and shared that Ms. Painter taught all her children and made learning fun. Mrs. Rupert extended best wishes to Genevieve Shurack, Sawgrass Springs Middle School ESE teacher, who is relocating.

G-3. Personnel Recommendations for Non-Instructional Appointments,
Re-appointments and Leaves for the 2013-2014 & 2014-2015 School Years
(Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the 2013-2014 & 2014-2015 personnel recommendations for appointments and reassignments and approve the 2014-2015 reappointments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees and authorize, pursuant to section 1011.60(3)(f), Florida Statutes, principals, other school site administrators, and instructional staff to serve more than ten (10) calendar months of service. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

This item was amended to add pages 11 and 12, and replace pages 74, 76, 78, 82, 83 and 87 in section 10D. Mrs. Rupert voted "no." (8-1 vote). Motion Regarding Remaining Appointments (3 names) (page 22): Dr. Osgood was absent for the vote. Mrs. Bartleman, Mrs. Brinkworth, Mrs. Good, Mrs. Korn and Mrs. Rupert voted "yes." Mrs. Freedman, Mrs. Rich Levinson and Ms. Murray voted "no." (5-3 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

- 1. Non-Instructional Approval(s)/Reassignment(s)/Promotion(s)/Demotion(s)
- 2. Non-Instructional Substitutes/Temporary Employees
- 3. Non-Instructional Leave(s)
- 4. District Managerial/Professional/Technical Personnel
- 5. Reassignment of Current School-Based/District Managerial/Professional Technical Personnel
- 6. School-Based Managerial Personnel
- 7. School-Based/District Managerial Acting/Special/Task Assignment(s) Personnel
- 8. School-Based/District Managerial/Professional/Technical Personnel Leave(s)
- 9. Salary Adjustment
- 10. 2014-2015 Reappointment Recommendations
 (A copy of this exhibit is available in the Board Members' Office on the 14th floor of the K. C. Wright Building and the public stand in the lobby of the K. C. Wright Building.)
 - A. 2014-2015 Recommended Reappointment of Non-Instructional Support Personnel
 - B. 2014-2015 Recommended Reappointment of School-Based Administrators-Principals
 - C. 2014-2015 Recommended Reappointment of School-Based Administrators-Assistant Principals
 - D. 2014-2015 Recommended Reappointment of Certified and Non-Certified District/Area Managerial, Professional and Technical Personnel (BTU-TSP, ESMAB, & PBA)

Funding has been budgeted in 2013-2014 fiscal year for all appointments through June 30, 2014. Funding must be budgeted in 2014-2015 fiscal year for reappointments and new hires through June 30, 2015.

Mrs. Bartleman inquired what recourse an employee (Project Manager III) has when terminated from the layoff list, following the denial of an appeal based on qualifications.

Amanda Bailey, Acting Chief Human Resources Officer, indicated that it depends on the employee's position title, the classification, and any Collective Bargaining agreement provisions regarding the layoff procedure and/or regarding termination provisions. Mrs. Bailey stated that specific employee inquiry has been subjected to the annual 2014-2015 fiscal year Collective Bargaining process and staff can provide the Board in any future closed-door sessions regarding the employee's inquiry. She further stated that the employee, along with any other impacted employees as with other Collective Bargaining agreements that have occurred, is impacted by a pending grievance. A review will also be made of what was bargained between district and labor officials that govern that employee and any other impacted employees.

Mr. Carland indicated he was aware that one employee has a pending arbitration pending the layoff process but he was not aware of this particular inquiry.

Victoria Kaufman, Director, Non-Instructional Staffing, informed that the individual in question was availed of the bumping process, determined not to be eligible for the selected position, filed the appeal and the appeal was denied. The person is placed on layoff for recall rights, per the contract, for 18 months; they are not being terminated, they are being placed on layoff.

Mrs. Bailey indicated there is an appeal process in place for employees to challenge.

Remarking that she would support the item, Mrs. Bartleman stated it is important that employees have the opportunity to go through a third-party process which will affirm the decisions being made.

Mrs. Good commented on the additional information she received regarding three (3) employees that may have been acting in the capacity of acting or interim positions and the ability to get additional compensation they may receive based on the action of today's agenda item. The Chair requested additional time to review the additional information before voting on the remaining action.

Motion to Separate and Table (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Mrs. Rupert and carried, to separate three (3) names - Amanda Bailey, Dorothy Davis and Lori Canning, pending further review by the Board, until later in the meeting. (9-0 vote)

A vote was taken on the Motion.

Mrs. Bartleman spoke about the perception in the community regarding the deterioration of the district's processes and the treatment of employees, and why they are not being made aware of charges being made against them. She inquired how information is being provided to employees.

Mrs. Kaufman indicated that employees are notified personally and in writing, specifying information as to why they are being brought before a pre-disciplinary committee.

Mrs. Bailey stated that written letters are sent indicating the reason for separation of employment. There are various reasons for the separation of employment due to misconduct or performance, and in line with those procedures the respective steps are followed that are required.

Mr. Carland stated he was aware that his legal staff has been discussing the procedures, and reiterated that there are different categories of employees that have different processes and reasons for separation of employment. Mr. Carland further stated there are some situations when recommendations come to the Board for an involuntary separation and there are certain processes and procedures for those situations. There are situations where employment ends as a natural end to a contract, where the Superintendent does not bring a name forward to nominate them for employment. In that situation there is no action occurring, it is the end of a preceding contract.

Mrs. Bartleman stated that tough decisions need to be made sometimes, which she will support. She indicated it is important that the leadership and administration of the district is cognizant of perception because it will lower morale if people feel there is an unfair process. Mrs. Bartleman said she will monitor this very closely because unfairness will harm the district as a whole.

Mrs. Korn clarified that procedural issues fall on the Superintendent to make sure staff is doing their job and legal issues would fall under the role of the General Counsel.

Concurring, Mrs. Bartleman stated that General Counsel needs to ensure the policy and the letter of the law is being followed in order to defend the district.

Mrs. Rupert inquired whether a non-renewed employee would be on a professional development plan or have a "needs improvement" in their evaluation.

Mr. Runcie indicated that would not necessarily be the case; there could be a number of reasons for a non-renewal, depending on what type of Collective Bargaining agreement process there may have been or where they are in the organization. The Superintendent stated there should have been conversations with individuals throughout the course of the year.

Mrs. Rupert concurred that there should be some form of documentation, including a performance evaluation, conversations or letters to that effect, to ensure that the process was thoroughly followed. Mrs. Rupert stated that an employee should not be surprised and the Board should not be surprised that someone just received information in the mail.

The following individual addressed this item:

Rebecca Dahl

Mrs. Korn referred to Policy 4.9 <u>Employee Disciplinary Guidelines</u> and inquired whether the guidelines are intended for annual contract employees.

Mr. Carland responded that the policy expressly applies to disciplinary situations and does not distinguish between the type of contract that an employee falls under. The issues regarding discipline can come up at any point and during the contract life of an employee, but not all non-reappointments involve disciplinary reasons.

Based on the concerns shared, Mrs. Korn voiced a concern over the message being sent to other staff who have similar annual contracts.

Desmond Blackburn, Ph.D., Chief School Performance & Accountability Officer, reassured the Board of what has been done in select situations without violating the privacy these individuals are expected to have. Dr. Blackburn spoke of assistant principals who were placed on performance improvement plans which includes early communication with opportunity to improve performance, and given clear goals to meet. This occurred in half of the situations. Dr. Blackburn stated if the performance improvement plan was not successfully completed, then there would be some non-renewal issues.

Mrs. Korn inquired whether there was anyone not renewed who did not have some type of an egregious act that would have involved discipline or had prior poor evaluations or prior performance improvement plans they were placed on.

Dr. Blackburn referred to the principals and assistant principals group and indicated that all of the employees that were not renewed fell into one of these two categories, either through an unsuccessful performance improvement plan or an egregious act.

Mrs. Korn inquired what remedy does the Board have if an employee does not fall into one of these categories.

Mrs. Bailey responded that Policy 4.9 outlines any due process that eligible employees requesting due process can pursue.

Mrs. Korn indicated that Collective Bargaining does not apply to principals and assistant principals, therefore Policy 4.9 is not applicable.

Mr. Carland indicated if it falls outside those categories and reappointment, the law does not provide expressly for a due process proceeding. The law gives the discretion to management, senior executive officers and the Superintendent. Mr. Carland stated that reappointment only occurs when the Superintendent may be without cause; there is not that criteria placed on the decision to appoint or not reappoint on discipline/involuntary termination matters.

Mrs. Korn requested a Board Workshop discussion on this issue.

The Superintendent stated that in going forward staff will ensure there is documentation associated with each of these actions that represent ongoing communications throughout the course of the year relative to concerns around performance. Mr. Runcie indicated what drives student achievement is having effective leadership in schools and having effective instruction in the classrooms.

Dr. Osgood indicated if a person is not performing they should be given help and an assistant principal that is not re-appointed has a right to apply for another position, with notice to the employee to improve.

Dr. Blackburn stated the two areas of non-reappointment for principals and assistant principals are performance issues, which are well documented throughout the school year, and gross misconduct involving student safety. Dr. Blackburn clarified that administrators, principals or assistant principals not being reappointed today fall in these categories.

Mr. Carland reminded the Board that the current discussion concerns employees that the Superintendent has not brought forward. The Board is not voting on those persons; their contracts are being allowed to end and the Superintendent has declined to recommend them for additional employment. The only people the Board will vote for under the item are people being recommended for positions.

Mr. Runcie stated that the Board does not want to take a position on every employee dismissal, termination, leave, and separation from an organization because there will be a lack of total control in managing an organization.

Mrs. Good indicated that further dialogue will continue at a Board Workshop discussion on these issues.

Following a vote on the item as amended, Mrs. Bartleman and Mrs. Korn recognized and congratulated newly-appointed district personnel on behalf of the School Board.

Following the action of Agenda Item I-6, the following discussion continued, as follows:

By way of motion and consent by Mrs. Rupert and seconded by Mrs. Rich Levinson, the tabled items (3 names) under this agenda item was brought back to the table for additional discussion.

Mrs. Good indicated that the three individuals that were in the capacity of an interim or acting role are moving forward to a permanent position, no longer with that title, with additional compensation. Some of their roles changed by virtue of the Organizational Chart changes and functions were taken away from some of these individuals. Mrs. Good stated she did not have any issue regarding their role and where they will be serving in their capacity in a permanent position, but has a concern with them receiving additional compensation when the roles were changed through the re-organization and various tasks were removed from their positions.

Mr. Runcie indicated that prior to the Organizational Chart changes were made in terms of how the negotiations team actually functioned, before the individual was even in an acting role. The Police Chief always reported to the Superintendent, meeting with him on a daily basis, and it was not a material change in how the organization was working. Mr. Runcie stated that what is reflected on paper may not actually reflect how the district functions on a day-to-day basis.

Mrs. Good voiced concern with regard to the significant compensation for all three employees, especially when the district is dealing with some funding shortfalls. She said there is value to each individual and is not opposed to additional compensation, but they all received additional compensation in their roles. Mrs. Good stated there is no disrespect to their roles with the organization or the Superintendent's ability to appoint these individuals to serve in this capacity.

Mr. Carland advised the Board regarding the appointments and their concerns with the compensation package. The Board's responsibility is to act upon recommendations from the Superintendent unless there is good cause. The good cause is relative to the appointment of the person in the position. The compensation is different, in that the Board pays people by statute according to Board approved salary schedules. Mr. Carland stated that the compensation piece is not tied to the same good cause standard as would be the nomination. The Board could approve the nominations, the positions, the people who fill the positions, and separate the question relative to compensation as a separate issue from the appointment.

Mr. Carland further stated if the Board is questioning the increased compensation, these individuals or positions would end on June 30, 2014. Unless they are reappointed, they would have to be reappointed at some salary. The Board might consider appointing them on an interim basis with their current salary.

Mrs. Rupert stated the Board values these employees and she wants assurance that they are appointed for the next fiscal year. She spoke of working hard to be fiscally responsible and this year each employee group was given a 2.5% pay increase. Remarking that a 10% increase is a bit high, Mrs. Rupert said it is her preference to re-appoint the individuals and have the Superintendent reconsider the compensation.

Mrs. Rich Levinson inquired whether the acting salary increase has put the employees within the salary range.

Jeffrey Moquin, Chief of Staff, stated that the issue of administrative compensation is reviewed on a regular basis, having had two workshops to discuss this issue. Several changes have been made to the Salary Handbook and Guidelines to address those issues. Mr. Moquin further stated that changes made relative to the process in dealing with administrative compensation is to make sure the district attracts and retains talent at the leadership level while making sure that it is not excessive. The district wants to be more transparent around the process by which appointments are made, and some of the additional authorities the Superintendent has is to direct appoint people in the acting role in order to avoid a performance around the hiring process when it is known which individual will be chosen, which adds value. Mr. Moquin indicated that an attempt has been made to ensure there is parity in the process for internal candidates relative to those outside of the organization.

Discussing the application of the compensation increase for the temporary position, Mr. Moquin stated that in a majority of the cases, while it may get the individual to the bottom of the pay band, it is not competitive with other administrators in a similar situation nor is it competitive with the salary that would be recommended for external candidates if an appointment was being made to a permanent candidate to the position. Mr. Moquin further stated if the Superintendent decides to exercise his ability to direct appoint, there is second look at the compensation when that individual is appointed in the permanent role, and it is handled the same way it is handled for all appointments.

Referring to the supplemental information provided under the agenda item, Mr. Moquin indicated in all three instances the individuals are significantly below similar positions for external individuals. In two instances the individuals are making significantly below what the average individual in that pay band makes for existing employees.

Referring to the Chief Human Resources Officer position, Mr. Moquin stated the individual is making substantially less than the previous individual who served in that capacity on a permanent basis. This is reflective because of the changes made in terms of scope and responsibilities. Mr. Moquin added, despite those changes and responsibilities, the position remains in the S pay band; that is how salaries and recommended salaries come forward, on the basis of the pay band and doing the compensation studies. When responsibilities are added individuals do not necessarily get increases in compensation.

Mrs. Rich Levinson said she did not like someone having a double bump in salary, when moving from an acting position to a permanent position. When the position is evaluated and the acting person is placed in that position it should be at the appropriate salary.

Mr. Runcie responded that the policy was not written to reflect this process. The policy was written so that individuals would get a slight bump, not what they would receive. To go into the acting role they would be evaluated in that role and a decision made sometime later, a six month period.

Mrs. Rich Levinson stated that someone receiving a 22.5% pay raise is not acceptable, when looking across the district and the raises that every employee receives. She noted there are other internal individuals at this level who are making less than this amount. Mrs. Rich Levinson further stated that a review has to be made regarding how salaries are being paid across the board and not decide that certain individuals are going to get the increase and other individuals will not get the increase.

Responding to Board Members' inquiry about process, Mr. Carland advised that the appointments cannot be deferred because this is the end of the contract year and this is also their reappointments. The salary can be deferred.

Mrs. Bartleman indicated there are other departments in the district, other individuals, who are not afforded the opportunity for this kind of increase. It is better for employees to leave the system and then come back and reapply. Mrs. Bartleman stated when promoted from within these types of increases are not being given (22.5%). She inquired how the determination is being made who is getting increases and who is not getting increases. She concurred with having the salaries negotiated.

Ms. Murray indicated when promotions are from within the district the person will fall into the position and begin working. She inquired whether the individuals can remain in their interim positions until this is disposed of at a later meeting.

Mr. Carland advised that the individuals are being nominated to fill a specific position. The Board needs to act, unless there is good cause, because this is the end of the district's contract year. Mr. Carland reiterated that the salary is paid pursuant to the salary schedule which has ranges, and the Board would have to appoint them into these positions at some salary and then consider another recommendation from the Superintendent at another Board meeting. The Superintendent has the discretion to make a recommendation for compensation within the salary schedule.

Remarking that she has great respect for these individuals and it is uncomfortable to discuss, Mrs. Good voiced concern with how the item was presented to the Board, listed among various employees, and the issue did not come to light until there was inquiry about the increase in pay. Mrs. Good stated that the pay of these three individuals is changing more than any other employee, understanding that the chart provided also includes the 2.5% increase that is being provided and every one of these individuals already received a 10% compensation increase when they received the position. She supports the reappointment of these individuals and would support the Superintendent follow up with the Board with regard to the compensation package that is being considered for these employees.

Following a brief discussion regarding the motion proposed by Mrs. Rupert, the following motion was made:

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to support the personnel recommendations/appointments for the 2014-2015 school year of three individuals (Amanda Bailey, Dorothy Davis, and Lori Canning) at their current salary and allow the Superintendent an opportunity to further evaluate the compensation package and bring it back to the Board.

<u>Friendly amendment</u>: To include, in the event a salary is determined in agreement between the Superintendent and the Board at a future date that is greater than what their existing current salary is, that the new salary be retroactive back to today. Dr. Osgood was absent. Mrs. Bartleman, Mrs. Brinkworth, Mrs. Good, Mrs. Korn, and Mrs. Rupert voted "yes." Mrs. Freedman, Mrs. Rich Levinson and Ms. Murray voted "no." (5-3 vote)

Mrs. Freedman spoke of the value of individuals for these types of positions and stated she would support moving the item forward. Noting there are positions in the district that are not filled, Mrs. Freedman stated it is not fair to operate in this manner because these individuals put in their time, effort and commitment into these positions.

Mr. Moquin indicated there is one individual, who upon accepting an acting position, was attempting to negotiate a competitive contract and the individual was denied because of the current guidelines. Mr. Moquin voiced concern over the precedence this sets for other individuals that are already in the "pipeline" that could be potentially impacted.

Appearing telephonically, Mrs. Korn inquired whether the individuals serving in the acting role in this period of time, moving from their prior role into this new position, would have had to adhere to the 5% to 10% threshold.

Mr. Moquin stated from his understanding of the process, when a new candidate is appointed their recommended salary is on the basis of their experience and qualifications. There is an analysis done of the workforce outside the district, in terms of similar salaries, as well as internal employees currently on that salary pay band, and then the starting salary is negotiated.

Mrs. Korn referenced the back-up information relative to non-bargaining union employees: "When an employee is promoted as a result of job change or job progression to a higher pay grade salary band position, within the same or from a different salary schedule, the annual base salary may increase between 5% and 10% of the employee's salary but not to exceed the maximum salary of the new pay grade salary band." Mrs. Korn inquired whether it would have been applicable if they were not in the acting position.

Mrs. Bailey indicated that the handbook was written in broad terms to allow either less than 5% of the salary increase, depending on the internal employee's correct salary into a promoted position. All of those situations, less than 5% or beyond 10%, is allowed and have occurred since February 2013, when the handbook was adopted. Mrs. Bailey stated this allowed the flexibility for the district to promote internal employees based on the current salary and using the internal/external analysis to the position they are being appointed to.

Addressing Mrs. Korn's inquiry about the criteria for 10% and beyond, Mrs. Bailey stated what has always been utilized is the internal/external analysis and the employee's current salary as a guideline, along with the employee's qualifications (preferred or minimum) based on the years of service that they have for the job, that exceeds the job requirements and other considerations that go into salary placement computation. This process is followed for every administrative appointment that comes before the Board.

Mrs. Korn was of the opinion that when someone is appointed into the acting position it muddies the waters regarding the compensation growth in a short period of time. In one instance, these individuals meet the criteria for 10% and beyond; for the same employee with the same background the supporting information indicates they are eligible to a 5% to 10% increase. Mrs. Korn preferred that the back-up information include an explanation that the employee meets the criteria for 10% and beyond. If the acting position had never occurred, that is what the Board would be considering; what is their raise before the employee went into the acting position.

Mrs. Korn indicated the district must be as transparent as possible when the acting role is included because it becomes less transparent as to what is the employee really gaining by serving in this new role. Mrs. Korn suggested a friendly amendment, that the new salary be retroactive back to today, when the employees are appointed. Mrs. Freedman stated that in some cases district employees have left to seek employment elsewhere, within a short period of time. She said that it sends the wrong message when individuals are invited to the district to interview and given an acting position. The individual should be offered the permanent position immediately.

Board Members Mrs. Rupert, Mrs. Good and Mrs. Korn requested Superintendent Runcie to schedule a workshop to have further discussion regarding non-reappointment of individuals and compensation. Staff will bring back the old policy and provide a matrix to compare both.

Mrs. Rupert requested staff to provide a percentage of Task Assigned and Acting positions that the district had from the last five (5) years and also provide a chart of salary progression.

The following individuals addressed this item:

Ronald Barish Michael Sirbola

A vote was taken on the Motion Regarding Remaining Appointments (page 22).

G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 & 2014-2015 School Years (Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. **This item was amended to include additional names to Section 3.** Ms. Murray was absent for the vote (following the Special Presentation). (8-0 vote)

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)
Non-Instructional Suspension(s)/Termination(s)
Managerial and Professional/Technical Resignation(s)/Retirement(s)
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4015. There is no financial impact to the school district.

Mrs. Korn indicated that staff provided her feedback regarding a scrivener's correction to the location of an individual at County Hills Elementary. She inquired about the recommendation for termination regarding the Food & Nutrition program.

Mrs. Kaufman informed that the recommendation for termination is remaining; the clarification dealt with the details of the recommendation for termination as well as the location.

Mary Mulder, Director, Food & Nutrition Services, indicated that employees are informed at the beginning of the school year via an Employee Handbook, signing off on the handbook that states theft is not allowed of any food or supply item. The employee signed off upon receipt of the handbook.

Mrs. Korn inquired whether the employee took items that were still being used at the school.

Mrs. Mulder responded that the items were still being used at the school; a bag of ground beef and hot dogs. These were not items that otherwise were going to be discarded. Mrs. Mulder stated there is nothing in policy whereby an employee could take items that were going to be discarded or donated.

Mrs. Korn suggested staff to consider some kind of leniency in the procedure or viewing an option to permit individuals to take those items or donate the items, since they were going to be thrown away.

*G-5. Supplemental Pay Positions – List #22

(Approved)

Approved the recommended supplemental pay positions of employees for the 2013-2014 school/fiscal year.

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type. The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Funding has been budgeted in the 2013-2014 school/fiscal year for all supplements through June 30, 2014.

G-6. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the recommendation(s) for discipline on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. Ms. Murray was absent for the vote (following the Special Presentation). (8-0 vote)

This disciplinary action recommendation is a result of an investigation by the Broward District Schools Police Department. The individual(s) involved have been provided the opportunity to appear and participate, with representation, before the Professional Standards Committee and in a pre-disciplinary hearing prior to submission of this recommendation. This case was reviewed with the Superintendent of Schools Designee, who agreed to this discipline. The District has followed the School Board processes for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

Mrs. Rupert inquired about the lengthy timeline, one year, regarding the termination of employee (A.R). She spoke about a similar case that was resolved in a six-month timeline.

Mrs. Bailey indicated that staff will review the details as to what caused the delay.

Responding to Mrs. Rupert's inquiry, Mr. Carland stated that he was not aware of the particular case. Generally speaking, a process issue can be raised at their due process proceeding, if one is filed.

Mrs. Rupert indicated her desire to discuss the issue of Substitute Teachers and their rights at a future workshop.

The following individuals addressed this item:

Ronald Barish

*G-7. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2013-2014 School Year (ML) (Approved)

Approved the recommendation(s) for discipline on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

This disciplinary action recommendation is a result of a positive finding on a Reasonable Suspicion test by the Broward District Schools Police Department pursuant to School Board Policy 2400. The individual(s) involved have been provided the opportunity to appear and participate, with representation, in a pre-disciplinary hearing prior to submission of this recommendation. The District has followed the School Board process for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

H. OFFICE OF THE GENERAL COUNSEL

I. OFFICE OF THE SUPERINTENDENT

I-1. Naming of the Athletic Field at Hallandale Elementary School (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to approve the naming of the athletic field at Hallandale Elementary to The Sharon Ludwig Field. Dr. Osgood was absent for the vote. (8-0 vote)

Per Board Policy #1401, a committee of all stakeholders was appointed at Hallandale Elementary School to name their athletic field. The name chosen by the committee was The Sharon Ludwig Field.

There is no financial impact to the district.

Speaking of the legacy of Sharon Ludwig, Ms. Murray stated the naming of the athletic field at Hallandale Elementary School recognizes Ms. Ludwig for pouring her heart and soul into the school.

I-2. Petition for Formal Proceedings – RR (Withdrawn)

*I-3. Petition for Formal Proceedings – JE

(Received)

Received the Petition for Formal proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for one (1) day, subject to the teacher's appeal rights.

The teacher, JE, has shown a gross disregard in following appropriate testing procedures and protocols. Due to the severity of the infractions, a one (1) day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal Proceedings and notice was sent to the employee that a recommendation for a one (1) day suspension without pay would be presented to the School Board on June 24, 2014. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within 21 calendar days of the School Board action to appeal this disciplinary action.

There is no financial impact to the district.

*I-4. Agreement with Children's Services Council to Receive Student Data (Approved)

Approved the Agreement with the Children's Services Council to Receive Student Data. **This item was revised below (strikethrough).**

The School Board of Broward County, Florida (SBBC) and the Children's Services Council (CSC) are committed to improving school readiness, helping students achieve once they are in school and maintain involvement in school to successfully graduate from high school.

On June 15, 2010, the School Board approved an agreement with CSC to allow the CSC to receive aggregate student data for purposes of program evaluation. On August 2, 2011, the School Board approved a renewal agreement for the same purpose. On September 3, 2013, the School Board approved an addendum to that agreement to include Community Foundation of Broward, which is funding nine middle school after-school care programs for academic enrichment. The CSC is now requesting a second amendment to that agreement to include the United Way.

20 USC, Section 1232g, permits district school boards to release personally identifiable records or reports of a student under specified conditions to individuals or organizations conducting studies for or on behalf of a board of education for the purpose of improvement instruction.

In order to incorporate the provisions of the District's new Agreement template, Exhibit "1" is a new Agreement.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

This Agreement will be executed after School Board approval.

There is no financial impact to the district.

I-5. <u>Petition for Formal Proceedings – KG</u>

(Received)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to receive the Petition for Formal proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for five (5) days, subject to the teacher's appeal rights. Dr. Osgood was absent for the vote. (8-0 vote)

The teacher, KG, has violated the Principles of Professional Conduct for the Education Profession in Florida and has been insubordinate. The teacher continued to leave her classroom unattended, continued to fail to comply with sign in/sign out procedures. Due to the severity and continuance of the infractions, a five (5) day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal Proceedings and notice was sent to the employee that a recommendation for a five (5) day suspension without pay would be presented to the School Board on June 24, 2014. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within 21 calendar days of the School Board action to appeal this disciplinary action.

There is no financial impact to the district.

Mrs. Rupert spoke of the complaints against the teacher on a field trip and the lack of communication between the teacher and the principal. She stated the responsibility for the teacher is to call sub-central regarding illness or field trips. Mrs. Rupert voiced concern that administration took many hours to realize there was no coverage in the classroom.

Dorothy Davis, Acting Director, Employee & Labor Relations, indicated it was her understanding that the procedure for calling in was not followed. The crux of the recommendations for the suspension was not following the procedures for field trips, coupled with other disciplinary actions that were being recommended for this particular employee. Previously a one-day suspension and a two-day suspension has already been approved by the Board.

Mrs. Davis stated these are currently pending a Department of Administrative Hearing (DOAH), which brings forward the five (5)-day recommendation before the Board. It is recommended by cadre directors that staff proceed correctly through progressive discipline with this recommendation.

I-6. Petition for Formal Proceedings – NP

(Received)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to receive the Petition for Formal proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for five (5) day subject to the teacher's appeal rights. Dr. Osgood was absent for the vote. (8-0 vote)

The teacher, NP, has shown a gross disregard in following appropriate testing procedures and protocols. Due to the severity of the infractions, a five (5) day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal Proceedings and notice was sent to the employee that a recommendation for a five (5) day suspension without pay would be presented to the School Board on June 24, 2014. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within 21 calendar days of the School Board action to appeal this disciplinary action.

There is no financial impact to the district.

Mrs. Korn indicated that her concerns . regarding this item was provided by staff.

I-7. Administrative Complaint – SY

(Received)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to receive the Administrative Complaint submitted by the Superintendent to immediately suspend without pay Steven Yerks pending the termination of Mr. Yerks' Professional Service Contract. Mrs. Freedman and Mrs. Rich Levinson voted "no." (7-2 vote)

Mr. Steven Yerks, a Professional Service Contract teacher, is being recommended for suspension without pay pending termination of employment in accordance with Florida Statutes 1001.51, 1012.27(5), 1012.33, and 1012.34. Performance concerns arose in 1999 as an educator at Cooper City High School. Mr. Yerks was placed on a Performance Development Plan (PDP) and provided support to improve. Mr. Yerks unsuccessfully completed the PDP and earned an unsatisfactory evaluation rating at the conclusion of the 2000-2001 school year and was granted a transfer to Boyd Anderson High School for an additional opportunity to improve his practice.

Over the next several years, Mr. Yerks was involved in several incidents concerning interactions with students and administration and continued to have performance concerns. In 2013-2014, Mr. Yerks was placed on a ninety (90) day probationary period to formally assess and evaluate his performance. He was supported through a Professional Development Plan (PDP) and provided formal assistance, support and feedback in compliance with The School Board of Broward County, Florida and the Broward Teachers Union Collective Bargaining Agreement. Mr. Yerks unsuccessfully completed his PDP and failed to improve his practice and earned an unsatisfactory Instructional Practice performance rating on the Broward Instructional Development and Growth Evaluation System (BrIDGES).

The cadre attorney prepared the Administrative Complaint, and notice was sent to the employee that a recommendation for suspension without pay and termination of employment would be presented to the School Board on June 24, 2014.

There is no financial impact to the district.

Mr. Yerks addressed the Board and spoke about the recommendation for suspension without pay pending termination of his employment. He asked the Board to investigate every issue thoroughly and expected many of the issues will come to light at a 120 hearing, which will be embarrassing to the district. Mr. Yerks stated he is not performance deficient but is disliked by the administration at Boyd Anderson High School and by the district. It is not a performance issue and not a reason for termination. He further stated that the simple remedy is to be transferred to another high school or cease the bullying that he has experienced at Boyd Anderson, enabling him to finish the remaining four years of his career. Mr. Yerks stated this will help him to continue to help his students to achieve and move toward greater success.

The following individuals addressed this item:

William Peacock
Michael Sirbola
Holly Hopper
Leah Thomas (student)
Joseph Bottoms (student)
Chris (sic) (student)
Ronald Barish
James Taylor (student)
Emily (student)
Carrie Ann Chambers
Warren Denise

At the request of the Chair, General Counsel elaborated on the process before the School Board. The Board is being requested to accept the administrative charges that the Superintendent's office has filed with the employee. The employee has a right and opportunity to request a due process hearing in this case, conducted by the Division of Administrative Hearings (DOAH) and he will have the opportunity to present any witnesses that he chooses at that time. A Hearing Officer will hear the evidence, testimony from witnesses, review documentation submitted by the parties, and the Hearing Officer will prepare and forward to the Board a Recommended Order. Mr. Carland stated at that time the Board will have an opportunity to review the record, review the findings by the Hearing Officer and take the matter under advisement.

Mrs. Korn thanked everyone for coming forward and sharing their perspective, including the positive feedback from the students who have been taught by Mr. Yerks. Remarking that there was substantial back-up information provided to the Board beyond statements made at a board meeting, Mrs. Korn said she did not feel that there is a place where there would be just cause to do anything other than what was recommended to the Board by the Superintendent. Based on due process, Mr. Yerks has the opportunity to further challenge and have the statements of the students considered.

Mrs. Bartleman indicated that the due process third-party hearing afforded Mr. Yerks is for the School Board to terminate him at this time. This will allow an opportunity for students to speak before the Hearing Officer.

Dr. Osgood indicated that the culture of the school is different and has changed, and it is a good environment and culture and there are expectations for staff and students. Dr. Osgood stated that a teacher may not be a good fit in a certain environment, but when it becomes multiple environments it raises a concern. She sees the environment at Boyd Anderson where children have a need to grow every day and whatever is impeding that from happening, then adjustments need to be made. Dr. Osgood felt there was a history regarding this case and she would support the recommendation in an effort to move the school forward.

Mrs. Rich Levinson thanked everyone for speaking about excellence and students striving to meet their full potential, not "dumbing down" the curriculum and not having grade inflation. She thanked teachers who are still employed at Broward County Public Schools for speaking about their beliefs.

Concurring, Mrs. Freedman thanked the students for addressing the Board and taking responsibility for their grades. She was sympathetic to teachers who are sometimes put in situations, according to students, who are not always in the best environment in the classroom because not everyone wants to learn. Mrs. Freedman stated the Board must also weigh all situations and consider the information that supports poor use of judgment as an adult.

Indicating that the process has been established, Mrs. Good asked that in moving forward everyone that addressed the Board would continue to follow the process in this case.

*I-8. Administrative Complaint – CM

(Received)

Received the Administrative Complaint submitted by the Superintendent to immediately suspend without pay Christopher Marshall pending the termination of Mr. Marshall's Professional Service Contract.

Mr. Christopher Marshall, a Professional Service Contract teacher, is being recommended for suspension without pay pending termination of employment in accordance with Florida Statutes 1001.51, 1012.27(5), 1012.33, and 1012.34. Performance concerns began in 2001 as an educator at Hollywood Hills High School. Mr. Marshall resisted placement on a Performance Development Plan (PDP) and was transferred to Flanagan High School to provide an opportunity at a different setting. At Flanagan High, performance concerns continued leading to placement on several cycles of Professional Development Plans in 2006 and 2007 which resulted in a satisfactory evaluation.

Mr. Marshall transferred to McArthur High School in 2007. Performance concerns continued throughout 2010-2013 resulting in disciplinary action. In 2013-2014, Mr. Marshall was placed on a ninety (90) day probationary period to formally assess and evaluate his performance in compliance with The School Board of Broward County, Florida and the Broward Teachers Union Collective Bargaining Agreement. He willfully refused to participate in strategies to improve his practice detailed in his Professional Development Plan (PDP) and unsuccessfully completed his PDP. Mr. Marshall failed to improve and earned an unsatisfactory Instructional Practice performance rating on the Broward Instructional Development and Growth Evaluation System (BrIDGES).

The cadre attorney prepared the Administrative Complaint, and notice was sent to the employee that a recommendation for suspension without pay and termination of employment would be presented to the School Board on June 24, 2014.

There is no financial impact to the district.

June 24, 2014

Received the Administrative Complaint submitted by the Superintendent to immediately suspend without pay Jane Ruffolo pending the termination of Ms. Ruffolo's Professional Service Contract.

Ms. Jane Ruffolo, a Professional Service Contract teacher, is being recommended for suspension without pay pending termination of employment in accordance with Florida Statutes 1001.51, 1012.27(5), 1012.33, and 1012.34. Performance concerns began in 2010 as an educator at Cresthaven Elementary School. Ms. Ruffolo had considerable parent complaints and issues raised regarding her professionalism and behavior. In the 2012-2013 school year, Ms. Ruffolo was placed in a Cycle of Assistance to provide support prior to proceeding to a Professional Development Plan (PDP). Ms. Ruffolo's student achievement data indicated concerns about her instruction. Ms. Ruffolo falsified her students' Florida Assessments for Instruction in Reading (FAIR) data resulting in a three-day suspension. Ms. Ruffolo received an overall Needs Improvement evaluation for the 2012-2013 school year.

In 2013-2014, Ms. Ruffolo was placed on a ninety (90) day probationary period to formally assess and evaluate her performance in compliance with The School Board of Broward County, Florida and the Broward Teachers Union Collective Bargaining Agreement. Ms. Ruffolo was placed on a Professional Development Plan (PDP) and refused to participate in constructive discussion to improve her performance and unsuccessfully completed her PDP. Ms. Ruffolo failed to improve and earned an unsatisfactory Instructional Practice performance rating on the Broward Instructional Development and Growth Evaluation System (BrIDGES).

The cadre attorney prepared the Administrative Complaint, and notice was sent to the employee that a recommendation for suspension without pay and termination of employment would be presented to the School Board on June 24, 2014.

There is no financial impact to the district.

J. OFFICE OF FACILITIES & CONSTRUCTION

K. OFFICE OF FINANCIAL MANAGEMENT

L. OFFICE OF PORTFOLIO SERVICES

*L-1. <u>First Amendment to Charter School Agreement with Championship</u>
<u>Academy of Distinction at Davie, Inc.</u> (Approved)

Approved the First Amendment to Charter School Agreement for Championship Academy of Distinction at Davie, Inc.

Florida Intercultural Academy West, Inc., has changed its name through the Florida Department of State Division of Corporations and desires to amend its Charter School Agreement to reflect its new legal name and new name for its charter school.

A First Amendment to the Charter School Agreement is submitted for School Board approval to address the change requested by the charter school. The term of the Amended Charter School Agreement will remain the same as that of the original, and will expire on June 30, 2016.

The charter school is located at 3367 N. University Drive, Davie, Florida 33328, which is in District 6.

The governing board members of Championship Academy of Distinction at Davie, Inc., reside in Broward and Miami-Dade Counties.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Amendment has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-2. Second Amendment to Charter School Agreement with Championship Academy of Distinction at Hollywood, Inc. (Approved)

Approved the Second Amendment to Charter School Agreement for Championship Academy of Distinction at Hollywood, Inc.

Florida Intercultural Academy, Inc., has changed its name through the Florida Department of State Division of Corporations and desires to amend its Charter School Agreement to reflect its new legal name and new name for its charter school.

A Second Amendment to the Charter School Agreement is submitted for School Board approval to address the change requested by the charter school. The term of the Amended Charter School Agreement will remain the same as that of the original, and will expire on June 30, 2015.

The charter school is located at 1100 Ben Tobin Drive, Hollywood, Florida 33019, which is in District 1.

The governing board members of Championship Academy of Distinction at Hollywood, Inc., reside in Broward and Miami-Dade Counties.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Amendment has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-3. <u>Charter School Renewal Agreement – Renaissance Charter School, Inc.</u> (5325) (Approved)

Approved the Charter School Renewal Agreement for Renaissance Charter School, Inc., on behalf of Hollywood Academy of Arts and Science – 5325.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from Renaissance Charter School, Inc., on behalf of Hollywood Academy of Arts and Science – 5325, and has recommended a renewal of its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for Renaissance Charter School, Inc., on behalf of Hollywood Academy of Arts and Science – 5325, for a fifteen-year period. An Executive Summary specifies the grounds for the fifteen-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-4. New Charter School Agreement – Renaissance Charter School, Inc. (5014) (Approved)

Approved a new Charter School Agreement for Renaissance Charter School, Inc., on behalf of Renaissance Charter Middle School at Pines – 5014.

On October 1, 2013, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2014-2015 academic year. Renaissance Charter Middle School at Pines – 5014, will serve students in grades K-8 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

The Charter School will be located at 10501 Pines Boulevard, Pembroke Pines, Florida 33025, which is in District 2.

The governing board members of Renaissance Charter School, Inc., reside in Broward, Lee and Miami-Dade Counties, Florida.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-5. New Charter School Agreement – Renaissance Charter Schools, Inc. (5710) (Approved)

Approved a new Charter School Agreement for Renaissance Charter Schools, Inc., on behalf of Renaissance Charter Schools at Pines – 5710.

On September 19, 2013, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014 academic year. On June 25, 2013, Renaissance Charter Schools, Inc., was approved to defer the opening of the school until the 2014-2015 school year. Renaissance Charter Schools at Pines – 5710, will serve students in grades K-8 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

The Charter School will be located at 10501 Pines Boulevard, Pembroke Pines, Florida 33025, which is in District 2.

The governing board members of Renaissance Charter Schools, Inc., reside in Broward, Lee and Miami-Dade Counties, Florida.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-6. <u>Charter School Renewal Agreement –</u> The National Ben Gamla Charter School Foundation, Inc. (Approved)

Approved the Charter School Renewal Agreement for The National Ben Gamla Charter School Foundation, Inc., on behalf of Ben Gamla Charter School South Broward – 5392.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee has thoroughly reviewed and analyzed the renewal program review from The National Ben Gamla Charter School Foundation, Inc., on behalf Ben Gamla Charter School South Broward – 5392, and determined that it meets the renewal criteria.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The National Ben Gamla Charter School Foundation, Inc., on behalf Ben Gamla Charter School South Broward – 5392, for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-7. <u>Charter School Renewal Agreement – Somerset Academy, Inc.</u> (Approved)

Approved the Charter School Renewal Agreement for Somerset Academy, Inc., on behalf of Somerset Academy East Preparatory – 5391.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from Somerset Academy, Inc., on behalf of Somerset Academy East Preparatory – 5391, and has recommended a renewal of its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for Somerset Academy, Inc., on behalf of Somerset Academy East Preparatory – 5391, for a fifteen-year period. An Executive Summary specifies the grounds for the fifteen-year renewal.

A copy of all supporting documents is available at the Charter Schools Management / Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

L-8. Second Amendment to Charter School Agreement with The Red Shoe Inc., (The Obama Academy for Boys) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to approve the Second Amendment to the Charter School Agreement with The Red Shoe Inc., on behalf of The Obama Academy for Boys – 5431. Ms. Murray and Dr. Osgood were absent for the vote. (7-0 vote)

The Red Shoe, Inc., a Florida non-profit corporation, on behalf of The Obama Academy for Boys – 5431, desires to amend its Charter School Agreement to change the location of the charter school for the 2013-2014, school year and subsequent years. The Charter School obtained a certificate of occupancy dated April 4, 2014, which permits the location to be used as a K-8 school.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

The Charter School will be located at The Obama Academy for Boys – 5431, will be located at 2230 N.W. 22nd Street Building #2, Fort Lauderdale, Florida 33311, which is in District 5.

The governing board members of The Red Shoe Inc., reside in Palm Beach County, Florida and Atlanta, Georgia.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Agenda Items L-8, L-9 and LL-1 were discussed concurrently.

Referring to Agenda Items L-8 and L-9, Mrs. Korn voiced her concern regarding the responsibility and process for charter schools obtaining the Certificate of Occupancy. She stated the school opened its doors when it was told by the issuing charter that something else is needed to meet the criteria. Mrs. Korn further stated if the charter is under the school district they need to get their certificates of occupancy before their doors open.

Mrs. Good thanked staff for their due diligence on this matter and the follow-up that occurred with the debts as relates to Agenda Items L-8 and L-9, and the resolution with regard to the Certificate of Occupancy.

The following individual addressed this item:

Christopher Norwood

Mrs. Korn reiterated that it is incumbent upon charter schools to provide a Certificate of Occupancy.

L-9. Second Amendment to Charter School Agreement with The Red Shoe Inc., (The Red Shoe Charter School for Girls) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to approve the Second Amendment to the Charter School Agreement with The Red Shoe Inc., on behalf of The Red Shoe Charter School for Girls – 5434. Ms. Murray and Dr. Osgood were absent for the vote. (7-0 vote)

The Red Shoe Inc., a Florida non-profit corporation, on behalf of The Red Shoe Charter School for Girls – 5434, desires to amend its Charter School Agreement to change the location of the charter school for the 2013-2014, school year and subsequent years. The Charter School obtained a certificate of occupancy dated April 4, 2014, which permits the location to be used as a K-8 school.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

The Charter School will be located at The Red Shoe Charter School for Girls – 5434, will be located at 2230 N.W. 22nd Street Building #2, Fort Lauderdale, Florida 33311, which is in District 5.

The governing board members of The Red Shoe, Inc., reside in Palm Beach County, Florida and Atlanta, Georgia.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District.

June 24, 2014

Agenda Items L-8, L-9 and LL-1 were discussed concurrently.

*L-10. Approval of Request to Defer the Opening of Charter Schools until the 2015-2016 School Year (Approved)

Approved the request to defer the opening of charter schools until the 2015-2016 school year.

On October 1, and November 5, 2013, The School Board of Broward County, Florida, approved charter school applications enabling approved charter applicants to open a charter school for the 2014-2015, school year. Pursuant to School Board Policy 1163, at the written request of the approved applicant and for good cause shown, the school district may allow the approved applicant to defer the opening of its charter school for a period not to exceed the second year following the approval of its charter application.

The decision whether to approve the delayed opening of the charter school shall be within the sole discretion of The School Board of Broward County, Florida. An Executive Summary provides the list of schools requesting to defer the opening of a charter school until the 2015-2016 school year.

A copy of all supporting documents is available at the Charter Schools Management/ Support office on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-11. Charter School Renewal Agreement – The Charter Schools of Excellence, Inc. (5281) (Approved)

Approved the Charter School Renewal Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Riverland – 5281.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Riverland – 5281. Notwithstanding the mitigating factors, the Committee has recommended a renewal with a specific remedial action clause in its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Riverland – 5281, for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-12. Charter School Renewal Agreement – The Charter Schools of Excellence, Inc. (5201) (Approved)

Approved the Charter School Renewal Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 1 – 5201.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 1 – 5201. Notwithstanding the mitigating factors, the Committee has recommended a renewal with a specific remedial action clause in its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 1 – 5201, for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*L-13. <u>Charter School Renewal Agreement – The Charter Schools of Excellence, Inc. (5291)</u> (Approved)

Approved the Charter School Renewal Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 2 – 5291.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school, and The School of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

The Superintendent's Charter School Review Committee reviewed and analyzed the renewal program review from The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 2 – 5291. Notwithstanding the mitigating factors, the Committee has recommended a renewal with a specific remedial action clause in its Charter Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for The Charter Schools of Excellence, Inc., on behalf of Charter School of Excellence Tamarac 2 – 5291, for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Management/ Support Department on the 12th floor of the K. C. W. Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

OPEN ITEMS

AA. RESOLUTIONS

BB. BOARD MEMBERS

BB-1. <u>Value Adjust Board (VAB) Direct Cost Billing</u> (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Korn and carried, to approve payment for semi-annual billing for the School Board's share of VAB direct costs. Ms. Murray was absent for the vote. (8-0 vote)

The County Commission uses a Hearing Officer to adjudicate taxpayer petitions concerning property appraisal values and exemptions. The School Board participates in these hearings. The School Board's share in the cost of the proceedings is 40% of the net expenses. The net VAB expenses for the period October 1, 2013 through March 31, 2014 were \$643,781.28, and the School Board's share (40%) is \$257,512.51.

Donna Korn is the representative for the School Board on the Value Adjustment Board.

The financial impact to the district is \$257,512.51. The source of funds is the Board Members' Department budget.

Mrs. Korn informed that Harry Moon, the individual who was selected to the Value Adjustment Board by the School Board to serve as the business member, had to resign and step down from the position, which has created a vacancy.

Mrs. Good indicated that the Superintendent's office will post the vacancy for individuals willing to participate on the VAB on behalf of the School Board.

BB-2. Membership in the Council of the Great City Schools for the 2014-2015 School Year (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the renewal of the School Board's membership in the Council of the Great City Schools (CGCS). The Council of the Great City Schools represents over 50 large urban school districts, and is recognized as one of the most effective advocacy organizations in Washington, D.C., voicing the concerns of urban public education. The Council of the Great City Schools has been enormously productive this year and remains the best and most aggressive advocate for urban schools in the nation. The Council of the Great City Schools is an organization that belongs solely to urban educators for urban education and urban kids – all the time. Ms. Murray was absent for the vote. (8-0 vote)

The financial impact to the district is \$53,983. The source of these funds is the School Board Members' department budget.

No discussion was held on this item.

CC. BOARD POLICIES

CC-1. Revisions to Exceptional Student Education Policies and Procedures (SP&P) (Adopted)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to adopt Revised Policy 6000.4 Exceptional Student Education Policies and Procedures (SP&P) at this final reading. Ms. Murray was absent for the vote. (8-0 vote)

Florida Statutes and State Board of Education Rules requires that School Boards adopt, as policy, the Exceptional Student Education Policies and Procedures (SP&P) in order to receive Federal and State funding. This document describes the process for determining eligibility, developing individual education plans (IEPs) for students with disabilities, developing education plans (EPs) for gifted students, and making placement decisions for exceptional students. The School Board previously approved SP&P for 2009-2010 through 2011-2012. This revision includes requirements of Senate Bill 1108.

Revisions to SP&P were discussed at the January 14, 2014 School Board Workshop, the January 15, 2014 Public Rule Development Meeting, and the February 11, 2014 School Board Workshop with no recommendations. This item was approved at the June 9, 2014 Regular School Board Meeting.

The publication date on which this policy was advertised was on April 27, 2014.

There is no financial impact to the district.

No discussion was held on this item.

CC-2. Revisions to Policy 6000.1: Student Progression Plan (Approved as Amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve revisions to Policy 6000.1: Student Progression Plan, at this first reading. This motion was superseded by a Motion to Amend (page 49). Mrs. Korn was absent for the vote. (8-0 vote)

The District Policy 6000.1 Committee convened throughout the school year to address issues and formulate proposed changes for the 2014-15 school year. A broad representation of district and school-based staff, along with parents and students participated in the committee. The Chart of Substantive Changes addresses all revisions recommended at this time.

These revisions were discussed at the February 11, 2014 School Board Workshop, the April 7, 2014 Public Rule Development Meeting, and the May 13, 2014 School Board Workshop. The School Board modified the Committee's recommendation for new graduation recognition criteria at the second workshop.

Compliance with the proposed Policy/Rule is not estimated to result in any economic impact upon persons affected by the Policy/Rule. The update of the Policy/Rule to effect compliance with changes in state law are estimated to have a regulatory cost of approximately \$1,000,000.

Mrs. Bartleman reminded her colleagues that the Board made a decision regarding cords without having all the data presented and the motion made did not have community input, not properly vetted. She suggested that the cord language remain for this school year in order to get community feedback.

Mrs. Freedman indicated that after speaking with her constituents she concurred that a one-day recognition, recognizing more students with a cord, will result in more students striving to work harder to attain a goal. More students would be recognized and affording them the opportunity to have different types of distinctions. Mrs. Freedman spoke of her opposition to proceeding with the highest amount for mid-terms being 10%.

Responding to Mrs. Freedman's inquiry, Ralph Aiello, Coordinator, clarified that the passing score in an End of Course (EOC) exam from the state is Level 3 and the district then converts those levels into letter grades, which is then converted to 30% for the final grade. The State of Florida does not identify how the district is suppose to convert the numbers to letter grades, leaving it up to individual school districts to make that determination.

Mrs. Korn suggested the following motion:

Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Bartleman and carried, to amend Policy 6000.1, page 43 of 75, 6. Honors for Graduates, c. Honor Cords, (2) (a) <u>Honors</u> (i), add section (b) from c. (1): Graduating students who have earned a 3.75 weighted grade point average but who may not be included in the top 10% shall also receive gold honor cords. (9-0 vote)

The following individuals addressed this item:

Michael Sirbola Jodi Klein

Mrs. Rich Levinson indicated that the discussion at the Board Workshop distinguished the three levels, and it is acceptable to be competitive and not everyone gets a trophy at every level. She stated that going to this honor system is an expansion of students being recognized, and adding the 2% (Highest Honors) and 5% (High Honors) are two new groups of students who are being identified for excellence. Mrs. Rich Levinson noted there is not a fair way to implement a grade point average that would be fair at one school versus another school. A percentage is a fair way, expanding the pool of students who are being recognized and keeping honors the way it was when a wide pool of students is recognized.

Mrs. Good stated that parents have indicated they like the ability to include as many students as possible with regard to this recognition, especially the 3.75 GPA. She indicated that students strive to get those gold cords and she supports having those opportunities provided for students to work harder for those gold cords with the ability to recognize additional achievements.

A vote was taken on the Motion to Amend.

Mrs. Rich Levinson inquired whether the mid-term examinations at 10% is reducing examinations by 8.75% of the grade.

Mr. Aiello responded that overall there will be a reduction of 7.5%.

Remarking that 10% is a good compromise, Mrs. Rich Levinson stated that care must be made when using the term "high-stakes testing." Mid-terms are not high-stakes tests, they are not End of Course examinations that have become high-stakes testing in Florida. She inquired why there is such a high cost associated with the agenda item.

Mr. Aiello indicated that last year's cost was used as a best practice, as it is hard to quantify Policy 6000.1 because the policy covers all academics and various programs, how to administratively implement state law changes and local policy changes.

Mrs. Bartleman indicated her support of the changes regarding the levels, as other districts are grading in a similar fashion. She stated that students are going to be placed at a disadvantage as compared to the other districts, and preferred the district err on the side of children. Mrs. Bartleman offered the following motion:

Second Motion to Amend (Withdrawn)

Motion was made by Mrs. Bartleman, seconded by Dr. Osgood, to amend page 43/75, c., Honor Cords paragraph (2), eliminate (b) High Honors and (c) Highest Honors.

Mrs. Freedman stated that 2% and 5% will always be these percentages at every school for children, keeping equality throughout the district.

Dr. Osgood inquired whether conversation has been held with principal and community groups about this issue.

Mr. Aiello responded that the Policy 6000.1 committee is comprised of every stakeholder group available and staff has spent considerable amount of time in the community speaking to students, parents, principals, and district staff and received feedback.

Mrs. Good reiterated that when speaking to the community the 3.75 GPA was not part of the discussion. Parents were of the understanding that staff was going to review the honors, High Honors, and Highest Honors starting with 10%. They were not opposed to having additional recognitions and they were receptive to students with a 3.75 to have a cord.

Mr. Aiello clarified that for the honor cord the GPA threshold was used (3.75, 4.25, 4.75), as well as the percentages (10%, 5%, and 2%). At the workshop staff was directed by the Board to remove the GPA thresholds and only utilize the 10%, 5%, and 2%, which is reflected in the strikethrough changes currently before the Board.

Mrs. Good noted that the community was confused but they were receptive to having the 3.75 GPA discussion.

Mrs. Bartleman reiterated that everything should remain in place for another year because of this confusion. The committee recommended that High Honors and Highest Honors be determined by GPA and not percentages.

Mr. Aiello reiterated that the committee recommendation was to use both a GPA threshold, 3.75 or 10%, 4.25 or 5%, and 4.75 for 2% in order to have equity.

Responding to Mrs. Good's inquiry, Mr. Aiello stated the GPA thresholds would allow more students to be recognized, but the percentages are included because there is not a uniformed distribution of GPAs to all the schools. The GPA threshold for Highest Honors will provide the most numbers versus a percentage.

Mrs. Rich Levinson indicated that the Motion to Amend restores the number of students and she is not willing to go with GPAs that places so many students into High Honors and Highest Honors.

Mrs. Korn indicated this will expand within that pool how many will be recognized for a higher performance beyond the 3.75. The Board concluded that the Valedictorian/Salutatorian was to stay in place but also wanted recognition for students at the top of their class in each individual school, based on a percentage. The amendment was to ensure that the Board recognize more students for that highest level of performance.

The following individuals addressed this item:

Jodi Klein Michael Sirbola Shafeza Moonab Mr. Aiello reiterated that the committee recommended a 4.25 GPA for High Honors and 4.75 for Highest Honors, and the policy before the Board does not include those GPAs.

Mrs. Bartleman indicated she would withdraw her motion (Second Motion) and offer a substitute motion, as follows:

<u>Third Motion to Amend</u> (Failed)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert, to amend to include the language the Policy Committee originally purposed, which is to include the GPA. Mrs. Bartleman, Mrs. Good, Dr. Osgood and Mrs. Rupert voted "yes." Mrs. Brinkworth, Mrs. Freedman, Mrs. Korn, Mrs. Rich Levinson, and Ms. Murray voted "no." (4-5 vote)

Responding to Mrs. Freedman's inquiry, Mr. Aiello indicated that 2,480 students will have achieved a 4.25 or high GPA, representing 16% of overall graduates. At 4.75 there would be a total of 986 students, 7% of overall graduates. Once final graduation numbers were totaled, there were 4,767 students at 3.75, comprising of 34% who received a cord.

Mrs. Good indicated her support for the achievement of students, providing recognition to the top graduating seniors.

Mrs. Rich Levinson indicated that students have to work hard and they are graduating with honors, but High Honors and Highest Honors are very different. When achieving those elite levels, 5% and 2%, a student will graduate with those highest honors.

Mrs. Freedman stated when the academic bar is raised students will meet their achievements.

Mrs. Rupert stated as a mother of a child in the school system she applauded this personal best, and she is proud of the district and would support the amendment.

Ms. Murray indicated that Broward's high school graduation rates are at 92% and Collins Elementary's reading students are 37% higher than anyone in the state because the district has continued to "push" students to achieve. Continuing to push students to achieve will help them reach high levels without changing numbers.

The following individuals addressed this item:

Ronald Barish Jodi Klein Shafeza Moonab Michael Sirbola Corey Alston

Mrs. Brinkworth indicated the Board realizes there are differences in the GPAs from school to school because of the course offerings at those different schools. With any particular school there is an uneven playing field with the GPA for students based on their particular course selection, magnet schools. Mrs. Brinkworth stated that students need to be given high standards and expectations for them to reach those high expectations and standards. She acknowledged that students who might not be taking Advanced Placement or Honors classes still need to be recognized for their grade achievements. As a compromise, Mrs. Brinkworth stated the 3.75 should be for Honors and the new percentage recognition. A level playing field will not be created because of the system the district has created, an unlevel playing field across schools and within schools.

A vote was taken on the Third Motion to Amend.

Remarking that the Response to Intervention (RTI) process is now required for retentions, Mrs. Bartleman requested a follow up on all the data and ensure it is implemented with fidelity across the district before a student is retained, as well as ensuring that the schools have the proper support to implement the tiers and proper materials.

Responding to Mrs. Brinkworth's inquiry regarding remedial RTI and the missing physical education requirement in elementary school, Mr. Aiello stated that RTI intervention does not have to be a pullout; it could be done in the classroom. If the students are pulled out they are still required to meet the statutory requirements of physical education.

Mr. Kingsley indicated in the event any of those children are enrolled in a remedial class at that level, that would exempt them from following at the school level that physical education policy, as a means of utilizing those hours to fill in the gap for remediation. It is not driven by the RTI process, it is driven by the courses.

Applauding the science lab for at least once a week, Mrs. Brinkworth requested staff to provide opportunities and resources to make actual science labs a reality in the elementary schools.

Mrs. Brinkworth requested a scrivener's error to page 20 of 75 of Policy 6000.1, D. Middle Grades Promotion (1), add the letter "d" (... Six to Seven and Seven to Eight); and section 3. b. (2), add letter "s" (... EOC assessment and pass...).

Mrs. Brinkworth referred to pages 22 and 33, indicating when a student needs remedial reading the student must enroll in a remedial reading course with a teacher who is reading certified or endorsed, certified or completed, an FLDOE-approved Content Area Reading Professional. She inquired whether the Content Area course is going to provide the remediation that is necessary for the student in reading.

Mr. Kingsley indicated that based on his experience as a principal, a child who is in need of remedial reading is best served in a class with a reading teacher and not through the content areas. There are a lot of factors involved in the ability to de-code in fluency and comprehension, and different assessments would need to be reviewed to see what is in the best interest of each individual child.

Mrs. Brinkworth voiced concern that someone may see this as an opportunity to not put a child in a remedial reading course when that is what the child would need.

Concurring, Mr. Kingsley stated that staff is analyzing the entire Struggling Reader Chart and a replacement chart based on these concerns. The language referred to in policy is based upon Broward Schools' existing reading placement chart, which needs to be re-evaluated.

Mrs. Brinkworth requested language be placed in policy that helps high school students who need attentive remedial reading to be in a Content Area course and that the Content Area teachers have some reading endorsement or certification, highly trained skills in reading, in order to help those students.

Mrs. Freedman referred to page 35, section 8, and inquired whether exemptions are being allowed of mid-term examinations. She stated there is not a rule in the Florida Statutes that requires a mid-term, and children are being impacted at 10%, which she did not agree with. Mrs. Freedman stated that students have the ability to exempt the mid-term exam and their quarter grades are worth 70% divided by 4 (the weight of the grades). She requested language placed in the policy to that effect.

Fourth Motion to Amend (Failed)

Motion was made by Mrs. Freedman, seconded by Mrs. Bartleman, to amend to reduce the mid-term exam by 5%, giving 5% discretion within the classroom. Mrs. Bartleman, Mrs. Brinkworth and Mrs. Freedman voted "yes." Mrs. Good, Mrs. Korn, Mrs. Rich Levinson, Ms. Murray, Dr. Osgood and Mrs. Rupert voted "no." (3-6 vote)

Mrs. Rich Levinson stated she could not support the amendment, as 10% for an exam is not a large amount and what the district is trying to do is compensate for what the state has said the EOC must count toward.

Mrs. Korn inquired whether a teacher has the discretion to have the test as a work assignment.

Mr. Aiello responded that teachers have discretion as to how they format their mid-term exams, which can be multiple choice or project based.

Mrs. Korn indicated that the 10% is a collective grade and they can make the test a portfolio assessment. To capture progress at the end of the first half of year, at the mid-term point, to have 10% is a reduction from where the district is now. Mrs. Korn reiterated it may be something that is further adjusted, in moving forward.

Mrs. Rupert stated she would not support the amendment, as it takes away any credibility and ties the teachers' hands when it comes to evaluating how much learning gains students have made at that point.

The following individual addressed this item:

Michael Sirbola

A vote was taken on the Fourth Motion to Amend.

The following individuals addressed this item:

Jodi Klein Michael Sirbola Ronald Barish

Mrs. Freedman indicated when she reached out to her constituents the conversation was over the 10% and the 3.75 GPA; not expressing the 2% and 5% delineation and the percentages versus grade point averages at the local level.

A vote was taken on the item as amended.

June 24, 2014

CC-3. Proposed New or Revised Job Descriptions for Positions Identified through the 2014-2015 Superintendent's Organizational Chart (Adopted)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to adopt the proposed new or revised job descriptions for positions identified through the 2014-2015 Superintendent's Organizational Chart. This is the final reading. Mrs. Korn and Mrs. Rich Levinson were absent for the vote. (7-0 vote)

The job descriptions are being created or revised to support the 2014-2015 Superintendent's Organizational Chart. The chart was reviewed at the May 13th School Board Workshop and approved at the Regular School Board Meeting of May 20, 2014. These job descriptions were advertised on Wednesday, May 21, 2014. See Executive Summary.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

There is no financial impact to the district.

No discussion was held on this item.

CC-4. New Job Description for the High School Student Assessment Specialist Positions (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Brinkworth and carried, to approve the new job description and minimum qualifications for the High School Assessment Specialist positions. This is the first reading. Mrs. Korn and Mrs. Rich Levinson were absent for the vote. (7-0 vote)

The job description for the High School Student Assessment Specialist has been created to provide analysis, professional development and dedicated support for school-based staff to improve educational outcomes for all students. The job description was advertised on Thursday, June 5, 2014.

These positions are vacant and will follow the standard advertising and selection process. See Executive Summary.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

There is a financial impact of \$1,618,229 to the District for the 2014-2015 School Year.

Praising this position, Mrs. Bartleman requested that Guidance Counselors and ESE Specialists perform their duties according to the job description and not performing other duties not related to the job descriptions, so that they can focus on the children.

CC-5. Revised Job Description for the Resource Teacher, English for Speakers of Other Languages (ESOL) Position (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the revised job description and minimum qualifications for the Resource Teacher, English for Speakers of Other Languages (ESOL) position. This is the first reading. Mrs. Korn and Mrs. Rich Levinson were absent for the vote. (7-0 vote)

The job description for the Resource Teacher, English for Speakers of Other Languages (ESOL) has been revised to accurately reflect the required qualifications and performance responsibilities of the position. The job description was advertised on Sunday, June 8, 2014.

The positions are filled and will not require staffing changes.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

There is no financial impact to the district.

No discussion was held on this item.

CC-6. <u>Cell Phone, Media Devices & Electronic Devices Use and Operational</u> <u>Restrictions on District (Owned and Leased) Property</u> (Adopted)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to adopt the proposed policy at this final reading. Mrs. Bartleman, Mrs. Korn and Mrs. Rich Levinson were absent for the vote. (6-0 vote)

Restricting the use of cell phones, media devices, electronic devices, etc., will eliminate distracted drivers in moving vehicles while on District property and will promote the safety of Broward County students and staff at all District sites.

Proposed Policy 7015 was discussed at the January 28, 2014 School Board Workshop, a Public Rule Development Meeting on May 21, 2014, the May 27, 2014 School Board Workshop, and for a first reading at the June 9, 2014 Regular School Board meeting.

This policy was advertised on Sunday, May 4, 2014.

There is no financial impact to the district.

No discussion was held on this item.

DD. OFFICE OF THE CHIEF AUDITOR

EE. OFFICE OF STRATEGY & OPERATIONS

EE-1. Grant Applications – Post-submission

(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Brinkworth and carried, to approve the submission of the following grant applications: (9-0 vote)

- A. Adult Education Family Literacy Adult General Education, \$2,154,362 (requested)
- B. Adult Education Family Literacy English Language and Civics Education, \$640,638 (requested)
- C. Elmer's Toolkit, \$1,500 (requested)
- D. ING Unsung Heroes, \$6,000 (requested)
- E. Lowe's Toolbox for Education, \$2,500 (requested)
- F. Recyclebank Green Schools Program, \$1,250 (awarded)
- G. Wells Fargo Grant, \$11,000 (awarded)

Copies of the Grant Applications are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and Executive Summaries are available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgibin/WebObjects/eAgenda.

The potential positive financial impact, if all grants are funded, is \$2,817,250 from various sources. There is no additional financial impact to the district.

Mrs. Rupert congratulated and recognized the Dave Thomas Center, Charles Drew Family Resource, Atlantic Technical Center, and the North Community Schools for receiving the Adult Education Family Literacy grant, and Margate Middle School for receiving the Recyclebank Green Schools Program grant.

Appearing telephonically, Mrs. Korn recognized that three of the five grants that came forward at this Board meeting came from Eagle Point Elementary School. She thanked all grant participants for their efforts.

The following individual addressed this item:

Michael Sirbola

3 years

EE-2. <u>Bid Award Recommendation of \$500,000 or Greater – 15-029E – Repair Maintenance of Radio Communication Equipment</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Brinkworth and carried, to approve the recommendation for award for the above contract. (9-0 vote)

Contract Term-User Department-Award Amount-Vendor(s) Awarded
July 1, 2014 Physical Plant Operations \$600,000 Econo-Comm Inc.
through and Schools DBA Mobile Communication
June 30,

The School Board of Broward County, Florida, received three (3) bids for 15-029E Repair and Maintenance of Radio Communications Equipment.

Physical Plant Operations, as well as schools, utilize handheld radios for daily and emergency communications. The contract award is for the repair and maintenance of "out-of-warranty" portable radio, repeaters, and mobile radios. The warranty plan allows the District to maintain its inventory of radios in good and working order without the need for additional outlay for the purchase of new equipment.

The estimated financial impact will be \$600,000. The funding source will come from the departments and schools operating budgets. There is an annual reduction in cost of \$37,734 from the previous awarded bid. An additional annual savings of \$8,580 has been negotiated with the best prices available from the awarded vendor.

No discussion was held on this item.

EE-3. RFP Recommendation of \$500,000 or Greater – 15-026R – Unleaded Gasoline and Diesel Fuel (Co-Op) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Brinkworth and carried, to approve the recommendation for award of the above contract. Mrs. Brinkworth was absent for the vote. (8-0 vote)

Contract Term-User Department-Award Amount-Vendor(s) Awarded

July 1, 2014 Student Transportation \$30,200,000 Macmillan Oil Co. & Fleet Services

March 31, 2017

School Board Policy 3320, Part I, Rule M, allows for the purchase of items from contracts awarded by other city or county governmental agencies, other school boards, community colleges, the state university system, or cooperative agreements. The School Board of Broward County, Florida, is a participating agency member of the Southeast Florida Governmental Co-operative Purchasing Group and has included the District's anticipated unleaded gasoline and diesel fuel needs along with 31 other member agencies with the City of Coral Springs acting as lead agency for the solicitation.

The estimated financial impact will be approximately \$30,200,000 over the term of the contract. The funds will come from the STFS budget.

Mrs. Good stated that the 31 member agencies, of which the district is part of a larger group and has greater negotiating bargaining power, should be highlighted further within the Summary Explanation and Background, in the future.

Ruby Crenshaw, Director, Supply Management & Logistics, indicated that the School Board is part of a cooperative purchasing group consisting of 31 municipalities and state agencies throughout the tri-county who meet and pull their resources together to have a larger buying power and keep costs down. There are certain items that every district or every city purchases, such as fuel, and this will allow the district to get the same price that all participating agencies are getting.

Mrs. Crenshaw indicated the district deals directly with the vendor and, when going out for bid, the needs of the district are included. There are currently seven (7) contracts where Broward School District is the lead agency, using the cooperative, and other agencies are combining their power with Broward School District.

The following individual addressed this item:

Michael Sirbola

EE-4. Bid Recommendation of \$500,000 or Greater — 15-034B – Letter and Legal-Sized Paper (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to approve the recommendation for award of the above contract. Mrs. Freedman was absent for the vote. (8-0 vote)

Contract Term-User Department-Award Amount-Vendor(s) Awarded

July 1, 2014 District-wide 1,500,000 Random Source Inc. dba through Hinson Office Products June 30, 2015 1 year

The School Board of Broward County, Florida, received five (5) bids for Bid 15-034B Letter and Legal-Sized Paper. The District purchases letter and legal-sized copy paper to print special projects, documents, e-mails, facsimiles to file, etc.

The estimated financial impact will be \$1,500,000. The funds to purchase letter and legal-sized copy paper will come from various locations. Negotiations to lower prices followed after the evaluation of the bid with the recommended Awardee. This contract has been negotiated with the best pricing available, with an average savings of \$6,780. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated value.

Mrs. Bartleman inquired whether schools will be able to buy paper from the 13 companies that the Board previously approved.

Responding affirmatively, Mrs. Crenshaw stated this bid is for bulk purchases of paper that is delivered to the district's warehouse. In the event that schools need to order directly, they are able to do so through this company as well as the companies on the office supply bid. They can bulk buy smaller quantities on the office supply bid.

Mrs. Bartleman stated if the district is purchasing \$1 million to \$3 million of paper, there should be negotiation with the company that is going to give the district the best price and only allow people to buy the paper from that one company. Mrs. Bartleman further stated the discrepancies are huge among office catalogs for common items that exist in a school and they are not being monitored. Mrs. Bartleman spoke of the buying power when working with companies, that they will provide the best possible rate to the district.

Mrs. Crenshaw indicated that staff is in the process of reviewing how product is sent to the warehouse. This bid allows the purchase and drop-shipped at the school or the warehouse. A lot of supply vendors cannot compete with the price of vendors, especially with the volatility of the current market. Mrs. Crenshaw stated that staff has taken into consideration the Board's comments about identifying the top 20 items and this will be implemented as soon as possible.

Mrs. Bartleman reiterated that everyone buys paper from the vendor that is the lowest price.

Mrs. Korn, appearing telephonically, stated that principals are empowered with the budget and they are responsible to be good stewards with that budget. When they make a poor purchase decision they are impacted by it and, ideally, the bulk purchase is available and if a principal is not utilizing it they are hurting themselves and their school. Mrs. Korn further stated that principals know how expensive paper is and they will not spend money out of a catalog when it is much cheaper to go through the warehouse.

Ms. Murray indicated that the Purchasing and Budget departments train bookkeepers at all locations on how to make their purchases. The bulk paper that is bought is the cheapest way for schools and principals keep close tabs on their paper because of the expense.

Responding to Dr. Osgood's inquiry, Mrs. Crenshaw stated that currently there are two separate contracts, one for legal size paper and one for letter size paper that the district is piggybacking off of two contracts, with the City of Fort Lauderdale and the state. Everything was combined to get an overall better price.

Dr. Osgood indicated there are individuals in leadership positions who are fiscally responsible and would find the best price to buy whatever supplies the school needs. She inquired whether staff is concerned that principals are not following this process.

Mrs. Crenshaw responded that it has never been an issue with regard to paper, everyone knows that the paper is located in the warehouse. Staff is trying to transition to have items delivered directly to the school. Mrs. Crenshaw stated that schools want more variety and options to choose from regarding office supplies. She concurred with trying to get the best pricing for the top 20 items, and said she has not heard of any other issues.

Dr. Osgood was pleased that progress is being made, and staff is looking closely at what is being done and reviewing how to be more efficient and more effective.

EE-5. <u>Bid Recommendation of \$500,000 or Greater – Bid 15-021R – Painting of Selected District Facilities (Phase III)</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the recommendation for award of the above contract. Mrs. Freedman was absent for the vote. (8-0 vote)

Contract Term-User Department-Award Amount-Vendor(s) Awarded
1-Time Purchase Physical Plant Operations \$925,600 Prime Drywall and
Painting, Inc.
Roof Painting by Hartzell

The School Board of Broward County, Florida, received seven (7) bids for Painting of Selected District Facilities (Phase III). This bid awards two (2) contractors exterior painting remediation projects for Deerfield Beach and J.P. Taravella high schools to begin July 14, 2014, and be completed by December 17, 2014, weather conditions permitting. The project at Plantation High School will begin in early 2015.

The estimated financial impact will be \$925,600. The funds will come from the Physical Plant Operations budget. The bids received proved to be less than the \$1.1 million budgeted for these three painting projects, saving the District \$174,400.

No discussion was held on this item.

The following individual addressed this item:

Michael Sirbola

EE-6. Bid Recommendation of \$1,000,000 or Greater – 15-023B – Special
Education Materials, Supplies, and Equipment for Individuals with
Disabilities (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the recommendation for award of the above contract. Mrs. Freedman was absent for the vote. (8-0 vote)

Contract Term-User Department-Award Amount-Vendor(s) Awarded
July 1, 2014 Various Locations \$3,000,000 23 Vendors
through
June 30, 2017

The School Board of Broward County, Florida, received 23 bids for Bid 15-023B – Special Education Materials, Supplies, and Equipment for Individuals with Disabilities. This bid replaces three piggyback contracts: Bid 51-050B (State of Florida), Bid 50-018B (School District of Palm Beach County), and BID 53-081B (Carrollton-Farmers Branch Independent School District, Texas). The materials and equipment within this bid are for students with disabilities who require Assistive Technology, hearing aids, mobility assistance equipment, occupational therapy/physical therapy supplies, custom special education equipment and instructional software, speech therapy materials, and vision aids as specified on the student's Individualized Educational Plan. Items include, but are not limited to, communication devices, adaptive equipment, instructional resources, and/or peripheral items to access the curriculum. These items provide learning and life tools to staff and students that require physical and educational assistance to reach their full potential.

The estimated financial impact will be \$3,000,000. Funds to purchase the supplies, materials, and equipment for individuals with disabilities will come primarily from the Individual with Disabilities Education Act grant. Through negotiations, two vendors agreed to discounts of 10% (Prentke Romich Company) and 7.75% (Phonak LLC), for an anticipated cost savings of \$138,895. Most other recommended Awardees offered discounts off Manufacturer's Suggested Retail Price. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated value.

The following individual addressed the item:

Michael Sirbola

Mrs. Good inquired whether most of these bids will be paid through a fund or the Individuals with Disabilities Education Act (IDEA) grant.

Mrs. Crenshaw responded affirmatively.

Ms. Francis concurred and stated this includes materials and special education equipment, such as hearing aids.

EE-7. RFP Amendment/Additional Spending Recommendation of \$500,000 or Less - 14-037V – Federal and State Lobbying Services (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the Amendment and additional spending authority for the above RFP. **This item was revised below (strikethrough):** Mrs. Rich Levinson abstained from the vote. (8-0 vote)

Extension Term-User Department-Award Amount
July 1, 2014 Public Relations & \$343,581 5 Vendors
through Governmental Affairs
June 30, 2015
1 year

The School Board of Broward County, Florida (SBBC) entered into agreements with Alcalde & Fay, Ltd.; Becker & Poliakoff, P.A.; Colodny, Fass, Talenfeld, Karlinsky, Abate & Webb, P.A.; and McKee Communications, Inc., to provide professional federal and state lobbying services under RFP 14-037V.

It is recommended that the First Amendment to Agreement for Alcade & Fay, Ltd., be renewed for federal lobbying services for another term. This firm lobbies the legislative and executive branches of the federal government, including federal agencies, and possesses the necessary skills to counsel SBBC on strategies concerning legislative and administrative advocacy to assist SBBC in its goals of federal funding for the District.

It is recommended that the First Amendment to Agreements for Becker & Poliakoff, P.A.; Colodny, Fass, Talendfeld, Karlinsky, Abate & Webb, P.A.; and McKee Communications be renewed for state lobbying services for another term. These firms lobby the legislative and executive branches of the Florida state government on the District's behalf.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

RFP 14-037V was approved on December 2, 2013, with a spending authority of \$126,581. The current recommendation is to increase the spending authority by \$217,000 to cover the spending for an additional year. This additional recommendation will provide a total spending authority of \$343,581 for this contract. All expenditures for this contract will come from the existing approved Public Information Officer's budget.

Mrs. Rich Levinson announced that in an abundance of caution she will be abstaining from voting on this item because her husband is employed by one of these firms.

Mrs. Bartleman expressed gratitude to Sheela VanHoose, Director, Governmental Affairs, for her efforts during this year's Legislative Session.

Mrs. Good indicated the Board went out to bid to secure lobbying services in an effort to improve what the district already had in place. Mrs. Good commended Mrs. VanHoose and the lobbying team for the significant change that has taken place regarding communication occurring between legislators, lobbyists, Superintendent Runcie and the Board on a particular issue. Mrs. Good stated the agenda item was revised to further elaborate on those areas where the district has taken steps, such as initiation of a survey process with regard to the work conducted, in an effort to be transparent.

Mrs. VanHoose indicated that evaluations and processes were included for the first time this year, setting expectations and developing communication standards in an effort to advocate effectively for the School Board, staff and students. Mrs. VanHoose thanked her team for their efforts: Charles Webster, Coordinator, Government Relations; Katherine Bolf, Office of the Superintendent; and Tracy Clark, Public Information Officer.

Mrs. Good requested staff to meet with various Board Members who are the appointees on the various organizations because there may be a need for additional representation on the committees to further address the district's legislative priorities.

Mrs. Rich Levinson indicated that staff did a very good job in coordinating the district's resources which resulted in a noted difference by Board Members. Mrs. Rich Levinson requested staff to attempt to leverage the district's legislative education online resource and obtain community involvement. There still was "bad" legislation that affects public schools and this resource would engage the community in what the district is doing.

Responding to Mrs. Good's inquiry, Mrs. VanHoose stated that the cost associated with the firms will remain the same.

The following individual addressed this item:

Michael Sirbola

Mrs. VanHoose informed that for the past session there were three state firms, all of which are Broward County/South Florida based and each of them have offices in Tallahassee. The federal team is based out of Washington, D.C. and they contract with an individual based in Fort Lauderdale.

The following individual addressed the item:

Clarence McKee

EE-8. <u>Transportation Agreement for Municipal Recreation Programs</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve agreement between The School Board Broward County, Florida, and the City of Miramar to provide school bus transportation for recreational programs for the period of one year. Mrs. Freedman was absent for the vote. (8-0 vote)

The transportation agreement allows the municipality to utilize District school buses for municipality sponsored recreation programs and events that are dependent on transportation. Municipality sponsored recreation programs provide a valuable service to their respective communities.

Transportation services will be provided during the times school buses are not being utilized for service to Broward County Public Schools. The City of Miramar will reimburse the District for the full cost of this service at the approved reimbursement rate. This reimbursement rate fully covers the costs incurred by the District.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The municipality will reimburse the District for the cost of this service at the current approved reimbursement rate of \$70 per hour.

No discussion was held on this item.

EE-9. Extension Recommendation - Bid 27-002B - Furnish, Install, Stock and Maintenance Campus Vending Machines (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to approve the recommendation for the extension of the above contract. Mrs. Freedman was absent for the vote. (8-0 vote)

Extension Term: July 1, 2014 through September 30, 2014,(90 days)

User Department: Food and Nutrition Services

Award Amount: Income

Vendor(s) Renewed: All Stop Vending, Family Vending, Fresh Start

Vending, Gilly Vending, Pepsi Americas **M/WBE Vendor(s):** Gilly Vending (Hispanic)

This request is to extend Bid 27-002B for Vending Machines for an additional 90 days (expires June 30, 2014). A new solicitation (15-033T Healthy Vending Program) was prepared, and staff is requesting additional time to review and evaluate the current pricing and services to determine if the bid will meet the needs of the District.

The School Board of Broward County, Florida (SBBC) is required to comply with the Healthy Hunger Free Kids Act of 2010 for foods sold in schools. Currently the USDA has established and published standards for food items. State agencies were enlisted to establish competitive food guidelines. Florida is in the process of receiving feedback from the public via public hearings for final ruling.

In Special Condition 5 of Bid 27-002B, there is an option to extend an award of contract. It states: The term of the bid shall be for approximately five years, and may, by mutual agreement between SBBC and the vendor, upon final School Board approval, are extended for three additional one year periods and, if needed, 90 days beyond the expiration date of the final renewal period.?

The estimated financial impact in the past has been estimated \$2.9 million annually in commissions returned directly to the school locations. The 3 month financial impact is estimated to be \$960,000.

Mrs. Bartleman thanked Mrs. Crenshaw for working with the schools on this current bid and requested that staff continue to work with principals for a favorable resolution.

Mrs. Crenshaw concurred that this is a 90-day extension to the current bid.

FF. OFFICE OF ACADEMICS

FF-1. Agreement between Florida International University and The School Board of Broward County, Florida (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Agreement between Florida International University and The School Board of Broward County, Florida, to enter into an interinstitutional agreement. Dr. Osgood was absent for the vote. (8-0 vote)

The inter-articulation agreement between Florida International University and The School Board of Broward County, Florida will provide the opportunity for Florida International University dual enrollment courses to be offered on high school campus locations. Participating School Board of Broward County high schools will provide an opportunity for students to engage in a rigorous curriculum that integrates core academics necessary for a – (4) year degree, while students complete a high school diploma.

This agreement has been reviewed and approved as to form and legal content by the Office of General Counsel.

The financial impact to the District is \$31,000 per high school campus location. High Schools will supply funds from their operating budgets. There is no additional financial impact to the district.

Mrs. Bartleman was pleased this opportunity will be available for children and principals are very excited for this opportunity.

Mrs. Rupert inquired about the criteria for school selection and the ability to opt in.

Enid Valdez, Director, Career, Technical, Adult and Community Education (CTACE), indicated that the schools were offered the option through the three-year Strategic Plan meeting that was held through Career/Technical, and the College and Career Readiness was discussed. The schools indicated their interest and further conversation through Florida International University (FIU) in regards to what would be the best fit for the schools that elected to be part of this process.

Remarking that only five schools want to move forward, Mrs. Valdez stated that students can partake in this opportunity via online, dual enrollment, if the schools opt to engage in this factor, depending on their programming, as well as onsite. Mrs. Valdez further stated that the schools must opt in now if they want to engage in the virtual opportunity.

Mrs. Korn, appearing telephonically, inquired why only five schools would want to participate.

Mrs. Valdez responded that some of the feedback was based on teacher accreditation and many of the schools represented, that elected to be part of FIU, have staff onsite that have been accredited by FIU based on a master's degree or 18 credits above. In some cases the fit for the course was not there. In addition, Mrs. Valdez indicated that some schools were looking for a thematic spin, tying it with career and technical courses. This year the articulation agreement was open to all schools and the conversation was vetted to principals, if the interest was there, to pursue this type of agreement.

Board Members Mrs. Bartleman, Mrs. Korn and Mrs. Rich Levinson expressed concern with the timing, implementation, course offerings, how it is being rolled out across the district and also the financial impact. Staff was requested to review dual enrollment as a whole at a workshop and collect the data on how much money the district is losing in the General Fund.

Superintendent Runcie stated he will schedule a Board workshop early fall and staff will have an analysis completed on how well the students are doing at the schools and what the financial impact is by school.

Mrs. Freedman stated the reality is that the district cannot stop dual enrollment and the Board needs to consider how dual enrollment is going to be handled, and the different relationships. It is her goal to have as many institutions available for students to choose from. Mrs. Freedman inquired about the cost between the schools.

Responding that they are comparable in cost, Mrs. Valdez stated that FIU has a higher cost, university versus college institution.

The following individual addressed this item:

Michael Sirbola

FF-2. <u>Innovations for Learning Agreement</u>

(Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the agreement between The School Board of Broward County, Florida (SBBC) and Innovations for Learning, Inc., (IFL). Dr. Osgood was absent for the vote. (8-0 vote)

Innovations for Learning is a non-profit organization that is dedicated to improving student literacy by providing teacher-led blended learning services to substantially improve student reading in underperforming elementary schools. IFL partners with foundations and major corporations to launch sustainable implementations in major school districts. IFL connects the power of teachers, tutors, and technology. They focus on integrated digital-learning centers using mobile technology (computers, tablets, mp3 players) in classrooms at the K-1 grade levels, and an online tutoring program that pairs corporate volunteer tutors and students remotely. Teacher Ambassadors from IFL deliver on-going teacher development through on-site and in-class coaching.

This agreement has been reviewed and approved as to form and legal content by the Office of General Counsel.

The financial impact to the District is \$307,603. The funding source is Title 1.

The following individual addressed this item:

Michael Sirbola

Ms. Rich Levinson noted that the partners are volunteer corporate tutors and they are not paid.

The following individual addressed this item:

Ronald Barish

Mrs. Bartleman inquired about the data page.

Lynne Oakvik, Curriculum Supervisor, Library Media, indicated this is preliminary data that was gathered from the 13 participating schools in the first grade. This data was compared to the 2012-2013 and 2013-2014 school. Ms. Oakvik stated that staff is working with Student Research to pull more granular data and primary reading data will also be coming in. This implementation was staggered throughout the school data and this is the data that staff had at the time of presentation. Ms. Oakvik further stated these 13 schools are shown when they did not have innovations for learning and in the following year, when they did have innovations for learning, eight of the schools had a gain in the proficiency of students in first grade proficient readers.

Remarking that the business community has spoken about how wonderful it is working with students, Mrs. Rich Levinson thanked all business volunteers for giving students ideas on how to get involved.

Concurring, Ms. Oakvik stated this program allows community partners to mentor students through a Skype-like interface no matter where they are.

FF-3. Contract with the University of Florida Lastinger Center for Learning and The School Board of Broward County, Florida (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the contract with the University of Florida Lastinger Center for Learning to support implementation of the SRI International/SUNBAY i3 grant for the period of July 1, 2014 to June 30, 2016. Mrs. Brinkworth and Dr. Osgood were absent for the vote. (7-0 vote)

Broward County Public Schools is the recipient of a SRI International/SUNBAY i3 grant to provide a Florida Standards aligned, middle school mathematics digital curriculum. The sub-award to BCPS for this grant was approved by the School Board on May 20, 2014, EE-2 Agenda item. This is an additional contract related to this i3 grant with the University of Florida Lastinger Center for Learning that provides funds to hire two SBBC Instructional Facilitators for the period of July 1, 2014 to June 30, 2016 to support the implementation of the project. The primary responsibilities of the facilitators are to plan, coordinate and deliver a series of professional learning opportunities to the participating middle schools. The contract provides details on the scope of services, preferred qualifications of the facilitators, and compensation and payment schedule.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The positive financial impact to the District is \$327,060.

No discussion was held on this item.

The following individual addressed this item:

Michael Sirbola

FF-4. New Agreement between CareerSource Broward and
The School Board of Broward County, Florida, for the Innovative
Concepts (iCon) Program (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Agreement between CareerSource Broward and The School Board of Broward County, Florida. The contract period is July 1, 2014 through June 30, 2015. Mrs. Brinkworth and Dr. Osgood were absent for the vote. (7-0 vote)

The School Board of Broward County, Florida has been awarded a grant in the amount of \$684,152 for the Innovative Concepts (iCon) Program funded by CareerSource Broward from federal WorkForce Investment Act (WIA) funds. The program will facilitate validated research-based strategies aimed at increasing student achievement and career options for youth by incorporating work readiness, entrepreneurship, financial literacy skills, and life skills. The criteria for the program that will serve a total of 360 students who are: 1) between the ages of 16 and 19 years old; 2) economically disadvantaged and have at least one barrier to employment; 3) have not completed high school or obtained a GED, and 4) in need of additional assistance to complete high school.

The iCon Program has been in operation for three years, and will continue at the following schools: Blanche Ely, Boyd Anderson, Deerfield, Dillard, Fort Lauderdale, Hallandale, McArthur, Piper, Plantation, South Broward, and Stranahan High Schools. The iCon Program will partner with Helping Abused Neglected Disadvantaged Youth (HANDY) and Junior Achievement (JA). These partners will work in the schools with our students to provide instruction in entrepreneurship, financial literacy skills, and life skills.

This Agreement No. 2014-2015-CR-2335-iCon has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is a positive financial impact of \$684,152 to the district. The source of funds is the federal Workforce Investment Act (WIA). There is no additional financial impact to the district.

Voicing concern that Whiddon-Rogers and other centers are not a part of this program, Mrs. Bartleman requested that in the future, when large contracts are presented, those center schools be included.

The following individual addressed this item:

Michael Sirbola

FF-5. Amendment to Full and Basic School Health Services Funding Agreement for 2013-2014 (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to approve the attached BW351 Amendment 0001 to extend Full and Basic School Health Services Agreement, which provides school health services for students. Mrs. Rich Levinson and Dr. Osgood were absent for the vote. (7-0 vote)

The Full and Basic School Health Services Funding Agreement for 2013-2014 with the Department of Health-Broward (DOH-Broward) was approved by the Board on July 23, 2013.

DOH-Broward has requested the following amendment to the current Board approved contract. Changes are noted in the BW351 Amendment. The DOH-Broward and the SBBC have agreed to amend this contract. DOH-Broward will provide an additional \$652,724.88 to the current contract in the amount of \$1,305,449.86 for a total contract amount of \$1,958,174.74. This is for the continuation of school health services for an additional six months ending December 31, 2014 subject to the availability of funds. Contract revisions are updates and outline responsibilities for reporting and recording.

The State of Florida, Department of Health-Broward will execute after School Board approval.

The amendment has been reviewed and approved as to form and legal content by the School Board Attorney.

There is a positive financial impact to the District of an additional \$652,724.88 to continue providing school health services for an additional six months ending December 31, 2014.

Mrs. Brinkworth appeared telephonically.

Mrs. Bartleman inquired whether the Children's Services Council continues to fund the School Health model.

Gayle Adams, Clinical Nurse, Coordinated Student Health Services, responded affirmatively.

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Mrs. Bartleman thanked staff for developing the team approach which is getting the children's services that are needed, and thanked the school district and the Children's Services Council who also help fund school nurses.

GG. OFFICE OF HUMAN RESOURCES

GG-1. Re-Opener for the Second Year of the Collective Bargaining Agreement between The School Board of Broward County, Florida and the Broward Teachers Union Technical Support Professionals (BTU-TSP) for the 2013-2014 School Year (Adopted)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt the amendments of the Collective Bargaining Agreement between The School Board of Broward County, Florida and the Broward Teachers Union-Technical Support Professionals (BTU-TSP) for the 2013-2014 school year. (9-0 vote)

This Agreement provides a 2.5% salary increase effective January 1, 2014 to eligible employees for the 2013-2014 school year.

Copies of all supporting documents are available at the Board Members? Office on the 14th floor of the K.C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda

The estimated financial impact for the 2.5% salary increase for eligible employees will generate a total payroll cost of approximately \$420,740 for the 2013-2014 school year, including fringe benefits.

Mrs. Davis presented the ratified contract, Collective Bargaining Agreement between the School Board of Broward County, Florida and the Broward Teachers Union Technical Support Professionals for the 2013-2014 school year. Mrs. Davis stated the closing of this agreement completes all contracts to be finalized during the current school year. These agreements resulted in hard work and collaboration between the representatives of management and those of the BTU.

Mrs. Davis thanked the Board for their support and direction to the district's negotiating team; thanked Superintendent Runcie for his leadership and commitment to the district's negotiating team; expressed gratitude to Amanda Bailey, Acting Chief Human Resources Officer, for her unwavering commitment to her teams during bargaining; and thanked Mr. Carland and staff of the General Counsel's office; and Chief Negotiator Lorenzo Calhoun.

Mrs. Davis acknowledged the district's implementation team for assisting in program development in order to process the changes resulting from the Collective Bargaining agreements; and departments and staff who helped the management team with negotiating these contracts.

The following individual addressed this item:

Joe Delillo

HH. OFFICE OF THE GENERAL COUNSEL

HH-1. Fifth Amendment to Employment Agreements for Deputy General
Counsels Marylin Batista-McNamara and Robert Paul Vignola; and
Assistant General Counsels Barbara J. Myrick, Thomas C. Cooney, and
Ana I. Segura (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the Fifth Amendment to Employment Agreements for Deputy General Counsels Marylin Batista-McNamara and Robert Paul Vignola; and Assistant General Counsels Barbara J. Myrick, Thomas C. Cooney, and Ana I. Segura. Dr. Osgood was absent for the vote. (8-0 vote)

The current agreements with the two Deputy General Counsels and the three Assistant General Counsels expire on June 30, 2014. The General Counsel recommends the renewal of these agreements and met with the Legal Services Committee on June 10, 2014 to discuss same. At the meeting, the General Counsel proposed a renewal of the Agreements for the period of July 1, 2014 through June 30, 2015. The consensus of the Committee was to bring forward the agreements as attached. The initial Employment Agreement for Douglas G. Griffin, Assistant General Counsel, was previously approved by The School Board for the period of January 27, 2014 through June 30, 2015 in order to put the employment term on the same cycle as the fiscal year. Accordingly, his contract is not up for renewal this year.

The contract renewals for the Deputy and Assistants include a provision, which provides for a salary increase as calculated and provided to other 12-month administrative employees of the School Board on June 9, 2014, via Agenda Item GG-6. There are no other changes to the original terms of the agreements with the Deputies and Assistants.

The overall salary adjustment of 2.5% will generate an increased payroll cost of approximately \$9,230, including fringe benefits for 2013-2014.

Mrs. Bartleman requested the General Counsel to advise regarding the ability of lawyers to practice law in the State of Florida.

Mr. Carland indicated that in regard to Douglas Griffin, Assistant General Counsel (Labor), the Board reviewed the matter completely and he was reinstated in good standing without a problem. It was a matter of updating his continuing education credits. The contract for Mr. Griffin is not up for renewal at this time.

Mrs. Bartleman requested that a system be developed to ensure that everyone is within good standing, including their continuing education credits, when they are employed by the district.

Concurring, Mr. Carland stated this will be made a part of the annual evaluation.

Mrs. Korn, appearing telephonically, indicated that evaluations were discussed at the Legal Services Committee and the evaluations are tied to raises (line disconnected momentarily).

Mr. Carland indicated that Board Member Korn was referring to the pay increases and he informed the Legal Services Committee that he would be meeting twice a year and reviewing best practices in that arena.

II. OFFICE OF THE SUPERINTENDENT

II-1. Renaming of the District's Three Technical Centers (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the renaming of Atlantic, McFatter and Sheridan Technical Centers to Atlantic, McFatter and Sheridan Technical Colleges. Mrs. Brinkworth and Dr. Osgood were absent for the vote. (7-0 vote)

Pursuant to the guidelines set forth in School Board Policy 1401, the respective stakeholders at each of the District's three Technical Centers (Atlantic, McFatter and Sheridan) have unanimously voted to change their names to Technical Colleges.

There is an estimated \$150,000 cost impact for signage at the three schools. The source of funding is the Workforce Education Reserve Fund.

Mrs. Rich Levinson expressed gratitude to staff for coming forward with the change of name of the technical centers, which was approved by the School Advisory Council (SAC). She noted there are 15 for-profit technical colleges in Broward, North Dade and South Palm Beach counties that Broward competes with that call themselves colleges. Mrs. Rich Levinson stated that due to the efforts of Broward's three technical centers, the district's schools are far superior to these for-profit institutions. This will give the district an advantage being able to compete with those institutions and letting the public know what career opportunities there are for students following high school, and the adult technical opportunities that are available.

Concurring, Mrs. Good stated this will better market the district and its schools and parents will understand what the district offers by adding the name "colleges" to these various technical centers. She inquired about the expectation with the name change with regard to enrollment.

Robert Crawford, Director, Atlantic Technical Center, informed that the southern region states in the United States who have already changed their name to technical colleges saw an immediate increase of 15% and 25%. Mr. Crawford thanked the Superintendent, School Board Members, Valerie Wanza, Director, Office of School Performance & Accountability, and Desmond Blackburn, Ph.D., Chief School Performance & Accountability Officer, for their support to all technical centers. Mr. Crawford stated that the district has a viable competitive product that will provide a big change and provide opportunity for students and staff in Broward County.

Mrs. Good indicated that the product is outstanding, affordable, and more individuals are going to participate in the program.

Ms. Murray spoke about the importance of job placement and stated the technical centers have superior job placement far exceeding the five other technical centers.

The following individual addressed this item: Michael Sirbola

Mrs. Bartleman indicated she would like business cards passed out to students during graduation next year promoting the technical colleges.

Sharing her son's experience with the program, Mrs. Rupert praised the technical centers and said the internships they offer to students leads to permanent opportunities.

II-2. School Resource Officer (SRO) Program Agreements – (2013-2014) (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rich Levinson and carried, to approve the SRO Agreements with designated municipalities for police officers to serve as School Resource Officers as listed in the Executive Summary. Mrs. Brinkworth and Dr. Osgood were absent for the vote. (7-0 vote)

The Agreements provide for police officers to serve as School Resource Officers in seven (7) elementary, six (6) middle, five (5) high schools and one (1) center that are operated by the School Board and located in the designated municipal police jurisdictions. The School Resource Officer Program is one of the most effective, proactive safety and security programs in our schools. This cooperative partnership was initiated by the Broward Sheriff's Office dating back to the 1985-86 school year. Now, in its twenty-ninth year, the SROs concentrate on preventative initiatives such as anti-drug and alcohol programs, conflict mediation and anti-violence, crime initiatives and Stranger Danger. In addition, these officers provide a positive presence and serve as role models for students of all ages, as well as liaisons between schools and law enforcement.

The remaining SRO Agreements for the cities of Ft. Lauderdale and Miramar will be submitted to the Board upon receipt.

These Agreements have been approved as to form and legal content by the Office of the General Counsel.

The financial impact of the SRO Program is \$578,150. The source of funds is the schools' budgets for the 2013 – 2014 school year.

Mrs. Good referred to School Resource Officer Agreement (Town of Davie) page 2 of 12, 2.02 <u>Participating District Schools</u> and inquired about the five (5) months and ten (10) months period of time, which is different than any of the other agreements.

Robert Dinkel, Jr., Major, Broward District Schools Police Department, informed that last year the Board approved 12 additional School Resource Officers throughout the county, and the Town of Davie took two (2) elementary SROs. In the process of hiring, there was an issue with retirement that has come up with many of the municipalities, very similar to the Florida Retirement System (FRS) requirements. The Town of Davie was only able to hire one (1) of the two SROs and by the time they went through the process it was December, so they were only in place for half of the year for which they were paid.

Mrs. Good inquired whether there is an expectation there will be the designated SROs at the schools.

Mr. Dinkel said that he spoke with the Town of Davie regarding the additional SROs and they are in the process of getting the position filled, having completed the interviews and going through the screening process.

Mrs. Good requested that staff ensure that the Board be kept apprised as to those cities that are having difficulty ensuring the required SROs in the schools.

Remarking that progress has been made to have SROs at all schools, Mrs. Rupert reiterated her desire to have SROs at all elementary schools. If an organization falls under the umbrella of the Broward Sheriff's Office, Mrs. Rupert suggested the organization talk to BSO and make sure this is included in the contract.

The following individuals addressed this item:

Michael Sirbola Ronald Barish

Mrs. Korn, appearing telephonically, indicated that SROs are amazing partners in the district's schools, they do not increase or bring crime to the schools, and the School Board appreciates what they do and the value they bring.

Mrs. Bartleman stated that SROs are working with the elimination of the School House to Jail House Committee, and departments have signed on to the agreement because they believe in investing in children. They are active participants in district committees and are working to ensure that children get the best. Mrs. Bartleman expressed gratitude to all SROs.

Thanking the municipalities for their partnership with the district, Mrs. Good stated that SROs are making an impact in schools, they are establishing relationships with students and students highly respect them.

II-3. <u>Affiliation with the Florida Association of District School</u> Superintendents for the 2014-2015 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve membership in the Florida Association of District School Superintendents (FADSS). Dr. Osgood was absent for the vote. (8-0 vote)

FADSS is to assist and support superintendents in providing leadership to ensure that every student in Florida acquires the skills, knowledge and attitude to be contributing members of our democratic society through leadership development programs focused on student achievement, building relationships with business and government leaders, and communication and networking services.

The cost of the FADSS affiliation is \$24,884. The source of funds is the Superintendent's budget.

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The following individual addressed this item:

Michael Sirbola

Superintendent Runcie indicated that the Florida Association of District School Superintendents (FADSS) is an association comprised of 67 Florida school superintendents, meeting on a regular basis to agree on a common agenda and purpose around the work being done in districts to advance student achievement, and to ensure that lobbying efforts are aligned and consistent. Mr. Runcie stated this is one of the most beneficial associations in Florida, gathering all school district leaders of all counties and productively working together.

II-4. Agreement between The School Board of Broward County, Florida and the Children's Services Council of Broward County (Approved)

Motion was made by Mrs. Bartleman, seconded by Ms. Murray and carried, to approve the Agreement between The School Board of Broward County, Florida and the Children's Services Council of Broward County. **This item was revised to reflect a strikethrough (below).** Dr. Osgood was absent for the vote. (8-0 vote)

During the 2014-2015 school year and in the summer proceeding the 2015-2016 school year, the Children's Services Council of Broward County (CSC), in collaboration with The School Board of Broward County, Florida (SBBC), the Young Men's Christian Association of Broward County, Florida, Inc., and Hispanic Unity of Florida, will continue to provide after-school enrichment or remediation learning activities that will complement and enhance the school day Read, Language Arts, Mathematics, and Science curriculum. In addition, non-traditional, project-based, engaging learning activities for personal enrichment will be implemented in the areas of; art and music, health, wellness, fitness, sports, tutoring and mentoring.

Through the agreement, there will be over 100 students served as each of the following eight high schools; Blanche Ely, Boyd Anderson, Deerfield Beach, Dillard, Hallandale, Miramar, Northeast and Stranahan. These schools were initially selected in the 2010-2011 school year by the Area Superintendents for participation in the 21st Century Community Learning Center grant. After the sunset, the CSC, in collaboration with District leadership, decided to continue services to the aforementioned eight schools.

The Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This Agreement will be executed after School Board approval.

The positive financial impact to the District is \$1,503,468. The source of the funds is the Children's Services Council of Broward County. There is a financial impact to the District of \$193,167 for transportation costs. As this is a continuation of existing transportation services for the year, the costs are already factored into the Transportation budget.

Mrs. Bartleman announced that the 21st Century grants sunsetted and the Children's Services Council picked up the cost of \$1.5 million for the after-school programs for high school students, which is a positive financial impact to the district. Mrs. Bartleman indicated she is permitted to vote on this item even though she is a member of the Council, as provided by statute.

The following individual addressed this item:

Ronald Barish

IJ. OFFICE OF FACILITIES & CONSTRUCTION

JJ-1. Change Order #1 – Blanche Ely High – Lambert Brothers, Inc. – Facade
Improvements for Selected Buildings – (Replace Storefront Building #17
Auditorium) – Project No. P.000722 (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to approve Change Order #1, Blanche Ely High, Lambert Brothers, Inc., Facade Improvements for Selected Buildings (Replace Storefront Building #17 Auditorium), Project No. P.000722, in the amount of \$5,287, -0- days. Ms. Murray and Dr. Osgood were absent for the vote. (7-0 vote)

Blanche Ely HighChange Order 01\$5,287Owner Request\$5,287

Refer to Exhibits 1 and 3 for detailed information.

The source of funds is identified in the Adopted District Educational Facilities Plan, Fiscal Years 2013-2014 to 2017-2018.

Agenda Items JJ-1, JJ-2 and JJ-3 were discussed concurrently.

Shelley Meloni, Executive Director, Facilities & Construction Management, introduced Derek Messier, Chief Facilities & Construction Officer.

Mrs. Rupert referred to Agenda Items JJ-1 & JJ-3 (Blanche Ely High and Atlantic Technical Center), and requested staff to provide the completion dates of these two projects to the Board.

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Minutes of Regular Meeting Page 81 of 85 JJ-2. Final Acceptance/Release of Retainage – Johnson Controls, Inc. –
 Heating Ventilation and Air Conditioning System Additions and
 Alterations – (IAQ Repairs HVAC) – Boyd Anderson High School –
 Project No. P.000331 (f.k.a. 1741-99-05) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to approve the Final Acceptance of the Boyd Anderson High School, (IAQ Repairs HVAC), Project No. P.000331, release the balance of retainage in the amount of \$179,644.04, and grant non-compensable time extensions of 1,307 days. Ms. Murray and Dr. Osgood were absent for the vote. (7-0 vote)

The Contractor, Johnson Controls, Inc., has completed the scope of their contract within the contract limits. Final Acceptance and Release of Retainage will occur upon execution of the General and Full Release of Lien by the Contractor.

The funds being released totaling \$179,644.04 are included in the Adopted District Educational Facilities Plan, Fiscal Years 2013-2014 to 2017-2018, District-wide IAQ.

Agenda Items JJ-1, JJ-2 and JJ-3 were discussed concurrently.

JJ-3. <u>Construction Bid Recommendation of \$50,000 or Greater – Replace Front Canopy at Atlantic Technical Center – Project No. P.001490</u> (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the recommendation for award for the above contract. Ms. Murray and Dr. Osgood was absent for the vote. (7-0 vote)

<u>Contract Term-User Department-Award Amount-Vendor(s) Awarded</u> 180 Calendar Days Office of \$356,900 ABC Construction, Inc. Facilities & Construction

The School Board of Broward County, Florida received one (1) bid for Project No. P.001490, Replace Front Canopy at Atlantic Technical Center. This project will replace the front entrance canopy at Atlantic Technical Center. The existing front canopy had deteriorated and had to be removed due to safety reasons. The funding for this project is coming from the Workforce Education Fund.

Document 00200, Instructions to Bidders, specifies that the Agreement is to be provided to the contractor after the award is approved by the Board. Therefore, the Agreement is executed after award and is not available at the time of award.

Based on the Project Funds Allocation, the total estimated cost of the project is \$405,000 which is an increase of \$155,000 from the original budget of \$250,000. The funds will come from the Workforce Education Fund.

Agenda Items JJ-1, JJ-2 and JJ-3 were discussed concurrently.

Referring to Agenda Item JJ-3, Ms. Korn requested clarification regarding the award amount and the estimated cost for the project.

Mr. Messier indicated that the current estimate for the project is \$405,000. Procurement was successful even though there was a single bidder in negotiating the price down, which has pushed the project lower than the current estimate. Remarking that the original occurred several years ago, Mr. Messier stated it has not been a validated process. This process will be reviewed to ensure that budgets are current and they escalate over time.

Mrs. Korn inquired whether this item is awarding the contract and it is increasing the budget \$155,000 from the original budget.

Mr. Messier responded that the amount being requested is the award amount, not the full amount above. The additional amount is an allowance for change orders for the project, \$19,500.

Mrs. Meloni noted this is a design by an external consultant and fee, \$28,600, and is also included in the overall budget of \$405,000. The percentage of the contract amount for change orders is set at 5% and this contract amounts to 5.4%. Mrs. Meloni stated that this project was funded entirely by Workforce Education funds and Mr. Crawford confirmed in writing that he was going to provide the additional funding.

Ms. Korn requested staff to show the overall Workforce budget dollars when approving a change in Workforce expenses, in the future.

Concurring, Mr. Messier stated there will be a full accounting of the budget for Workforce dollars and Capital dollars.

Mrs. Bartleman requested staff to reevaluate the prices on all projects that are behind schedule and share the information with the Board.

Mrs. Brinkworth, appearing telephonically, inquired whether it is the district's practice to contract through a general contractor which then adds an additional cost, rather than going to the vendor directly for awning installation. She further inquired why there was only one bid response.

Mrs. Meloni responded that the general contractor is an appropriate method because the project involves a canopy and there is additional work concerning lightning protection, railings and other aspects, including landscaping.

Mr. Messier indicated that staff will work on securing multiple bids, encouraging the community of potential bidders to return to bidding on district projects. He stated that staff will meet with Procurement next week to determine how best to expand the pool of potential bidders so the district can get the advantage of a competitive market, which does exist.

Mrs. Brinkworth noted that individuals in the industry have indicated to her that they do not feel welcomed to do business with the district. She looked forward to the results of staff's efforts in changing this perception.

Mrs. Korn indicated she was uncomfortable with moving forward on the item pending further information provided by staff, but she was comfortable moving forward with the understanding that Mr. Crawford has indicated the availability of funds.

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

LL-1. Contract for Use of Facilities between the Professional Facilities

Management and The School Board of Broward County, Florida for Use of Coral Springs Center for the Arts to Hold the All County Concerts

Events (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to approve the Contract for use of the facilities between Professional Facilities Management and The School Board of Broward County, Florida for use of Coral Springs Center for the Arts to hold the All County Concerts Events. Ms. Murray and Dr. Osgood were absent for the vote. (7-0 vote)

The School Board will use the Coral Springs Center for the Arts to hold the All County Concerts Events for the school year 2014-2015. Events are scheduled on January 22nd, 29th, February 3rd and 10th, 2015.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The financial impact to the School District is \$20,000. The District was able to rent this facility for the same fee as last year. The source of the funding is the budget of the College and Career Readiness Department.

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Agenda Items L-8, L-9 and LL-1 were discussed concurrently.

Adjournment This meeting was adjourned at 8:20 p.m.

RT