Grant 072214-A

Grant Program	Head Start/Early Head Start
Status	Continuation - Competitive
Funds Requested	$15,073,902
Financial Impact Statement	The positive financial impact is $15,073,902 from the U.S. Department of Health and Human Services. These funds ($15,073,902) will cover 80% of the Head Start/Early Head Start program's cost. Receipt of the $15,073,902 is contingent upon the District providing the required 20% match (approximately $3,768,476). The required cash match will total approximately $3,362,153. The exact amount of cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required cash match will be allocated from Fund Number 1010, General Grant Match. The in-kind contribution totals $406,323. The source of in-kind contributions is reached through parents' contributions, the number of volunteers' hours dedicated to the classrooms, and the District's building depreciation values.
Schools Included	60 Elementary Schools
Managing Department/School	Early Childhood Education
Source of Additional Information	Nicole Mancini 754-321-1961 Stephanie Pollard 754-321-2263
Project Description	The Head Start Program offers comprehensive services to 2,040 three- and four-year-old students and their families in a center-based model. Certified classroom teachers, along with teacher assistants provide children with a learning environment to help them develop socially, intellectually, physically, and emotionally. The program provides these services by implementing research-based, educational practices for the students' age, individual interest, temperament, language, cultural background, and stage of development. The Creative Curriculum for Preschool is used as the foundational framework in all Head Start classes. Four-year-old classes follow the following curricula: Opening the World of Learning (OWL), Houghton-Mifflin Pre-K Math, and Macmillan/McGraw-Hill Pre-K Science. Three-year-old classes follow the Creative Curriculum System for Preschool. The Head Start/Voluntary Prekindergarten (VPK) Extended Day Option model is offered at selected elementary schools for Head Start eligible four-year-old students during the 2014-2015 school year. Students receive full-day services under this model. The Early Head Start Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at three sites: Bethune Elementary, Charles Drew Family Resource Center, and Peters Elementary. The sites offer center-based and home-based options. In the center-based classrooms the Creative Curriculum for Infants, Toddlers and Twos provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social, and self-help skills. The center-based classrooms utilize the ABC Music and Me curriculum and the home-based program implements the Parents As Teachers Curriculum. In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer, home-based program is provided.
Evaluation Plan	Performance measures are established for the Head Start/Early Head Start (HS/EHS) program and include, but are not limited to, the percentage of HS/EHS students,

	depending on the individual benchmarks, mastering age appropriate goals. *Teaching Strategies GOLD (TSG)* is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of *TSG* are used to measure the required program's *School Readiness Goals* three times per year. *The BRIGANCE Head Start Screen III* helps HS/EHS teachers identify children's potential developmental delays and giftedness. *The Family Services Matrix* is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. *The Devereux Early Childhood Assessment* is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.
Alignment to Strategic Goals	Goal 1 High-Quality Instruction; Increase in Early Childhood proficiency – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate and school readiness goals.