

BROWARD COUNTY PUBLIC SCHOOLS
AGREEMENT BY PARENT/GUARDIAN OF STUDENT WITH A DISABILITY TO
ALLOW A SERVICE ANIMAL IN SCHOOL DISTRICT FACILITIES

As the parent/Guardian of _____, I will adhere to the following responsibilities so that my child will be allowed to be accompanied to school by his/her service animal.

1. My child's "service animal" is a dog/minature horse that has been trained to do work or perform tasks for the benefit of my child, including physical, sensory, psychiatric, intellectual, or other mental disability.
2. I understand that besides a dog or a miniature horse; no other species of animal, whether wild or domestic, will be permitted in school district facilities as a "service animal" for my child.
3. The service animal is "required" for my child to access his/her education.
4. The service animal is "individually trained" to do work or perform a task for my child. I understand a "therapy animal" is not a "service animal" for the purposes of these procedures.
5. **Service Animal Standards of Behavior:** I understand that my child's service animal must not interfere with the educational process or environment of any student and must not pose a health or safety threat to any student, employee or other person. I understand that if the following standards of behavior are not met and/or continue to be met, a Principal/Department Head and/or designee may exclude and have my child's service animal removed from the school setting.
 - a. **Public appropriateness:** My child's service animal:
 - (1) will be clean, well groomed to avoid shedding and dander and without objectively offensive odor;
 - (2) will be kept free of fleas and ticks; and,
 - (3) will not urinate or defecate in inappropriate locations.
 - b. **Behavior:** My child's service animal:
 - (1) will not solicit attention or annoy other students or school personnel;
 - (2) will not vocalize unnecessarily by barking, growling or whinnying;
 - (3) will not show aggression towards people or other animals;
 - (4) will not solicit or steal food or other items from students or school personnel;
 - (5) will not interfere with the educational programming of any student; and,
 - (6) will not disrupt the normal course of business.

c. **Training: My child's service animal:**

- (1) is specifically trained to perform a task to mitigate aspects of my child's disability;
- (2) will have a harness, leash, or other tether, unless either the handler is unable because of his/her disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control.
- (3) is able to perform tasks in public; and,
- (4) will be able to lie quietly beside the handler without blocking aisles, doorways, etc.

6. I understand the school district is not responsible for the care or supervision of a service animal.

- a. The school district is not responsible to provide a staff member to walk my child's service animal for exercise or so that the animal can relieve themselves or to provide any other care or assistance to the animal.
- b. My child or the service animal's handler is expected to care and supervise the animal. I understand that if my child is unable to care for or supervise his/her service animal, I am responsible to provide a handler for the care and supervision of the service animal.
- c. I will provide annually the following documentation:

Service Animal (Dog)

A health certificate or report of examination from a veterinarian licensed in the State of Florida. The certificate/report must indicate that the following vaccinations, ((Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus) DHLPP, Bordetella, Roundworms, Hookworms and Rabies), had been secured and that the service animal has a vaccination license and is free of disease.

Service Animal (Miniature horse)

A health certificate or report of examination from a veterinarian licensed in the State of Florida. The certificate/report must indicate that the following vaccinations, (Equine Infectious Anemias (Coggins Test), Rabies, Tetanus, Encephelomyelitis, West Nile Virus, Rhinoneumonitis, Influenza, and Strangles), had been secured and that the service animal has a vaccination license and is free of disease.

I understand that if any vaccinations lapse, my child's service animal will not be allowed on a school campus until all vaccinations are current.

7. If my child's service animal has a handler that is not my child, I will ensure that the handler's Level II background screening is current.
8. Handlers must comply with the Behavior Guidelines for the Service Animal Handlers (attached) and shall not interfere with the educational process in the classroom or any other location in the school
9. I understand and agree that if my child's service animal causes any harm or injury to other students, staff, visitors, and/or property, I am liable for any injury and/or damage.
10. I agree that prior to my child's service animal being on the school campus full time, I will:
 - (1) assist school staff in familiarizing the service animal and/or handler with the campus prior to actual start date; and,
 - (2) orient the service animal to school faculty and students, particularly those in the student's classroom;

I understand that failure to adhere to the above responsibilities will jeopardize my child's service animal being allowed to accompany him/her to school.

Parent/Guardian Signature

Date

Print Parent/Guardian Name

Relationship to Student

Note: This agreement is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different Service Animal will be used.