

EXECUTIVE SUMMARY

Grant Program	Public Charter School Grant Program (CSP) - Implementation
Status	New - Competitive
Funds Requested	<p>The request for funds per school is \$25,000-Planning and Program Design; \$175,000 - First Year Implementation; \$150,000 - Second Year Implementation (these amounts may vary depending on charter schools' individual request).</p> <p>Depending on the amount of additional funds that the State has remaining CSP applicants may receive supplemental funding in addition to the \$350,000 CSP grant funding. During First or Second Year Implementation, a CSP grant applicant may qualify to receive an additional \$75,000 based on 201-299 students enrolled or \$100,000 based on 300+ students enrolled. During the term of the CSP grant, Charter Schools may be awarded anywhere from \$1,000 to \$450,000.</p>
Source of Funds	The source of funds is the Florida Department of Education through the US Department of Education. There is no additional financial impact to the District.
Schools	Albert Einstein Academy for Letters, Arts and Sciences (AEALAS), Ascend Career Academy, Avant Garde, Ben Gamla High School, Ben Gamla Preparatory, Bridgepoint Academy North, Broward Math and Science Schools, Broward Science Charter School, Florida High School for Accelerated Learning - Metro Broward Campus, School II, International High School, Magnolia Academy for the Arts, New Life Charter Academy, Remsberg Preparatory Charter School, Somerset Key Academy Charter School and Sports Leadership and Management (SLAM) Middle School Broward
Managing Department/School	The projects will be managed by each individual charter school's Governing Board.
Source of Additional Information	Jody Perry 754-321-2135
Project Description	The Florida Department of Education (FDOE) is inviting applications from eligible charter schools for its Public Charter School Grant Program to increase the number of high-quality schools and improve student achievement. The Public Charter School Grant Program is a multi-year project with a maximum program performance period of three years (36 months) and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum design tailored to meet the needs of the targeted populations, as well as a description of the business, finance and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school. The application incorporates one or more of the Areas of Focus included in Florida's Next Generation Pre-K – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FDOE.
Evaluation Plan	The State's evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented and the outcomes are properly measured. The impact of the proposed project will be assessed by the school's ability to produce a high-quality charter school, as defined by the agency, and improve student achievement through the program design and implementation development.
Research Methodology	The State Public Charter School Grant Program contains all of the components that are consistently found in the literature to be the components of high-quality charter schools (Berman, P., Nelson, B., Perry, R., Silverman, D., Solomon, D., and Kamprath, N., 1999).