

EXECUTIVE SUMMARY

Transition ESE Agency Program	Transition Services Providers for Exceptional Students
Agencies included	Achievement and Rehabilitation Centers, Inc., (ARC Broward, Inc.)
Status	Proposal of continuation of Agreement and Calendar
Funds Requested	\$338,138.92 on the per student allocation, \$179,042 for transportation cost with ARC Broward, Inc.
Financial Impact Statement	There is a total financial impact of \$562,180.92 to the District. The source of these funds is FTE generated income and includes \$179,042 cost for transportation with ARC Broward, Inc. The ARC Broward, Inc., agreement is not to exceed \$383,138.92 per student cost of \$10,642.72 which equals 36 students. There is a financial impact of \$179,042 to the District for transportation for ARC Broward, Inc. This was verified and approved by Vincent Harrell from Transportation Services Payroll & Budget. This cost does not exceed the District's expense for transportation of these students. There is no additional financial impact to the District.
Managing Department/School	Exceptional Student Education and Support Services
Source of Additional Information	Jose L. Dotres (754) 321-2618 Kathrine Francis (754) 321-3436
Project Description	<p>The School Board of Broward County (SBBC), Florida is required under federal legislation to educate and provide Transition Services to all identified transitioning youth with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen. The intent of Transition Services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into an agreement with ARC Broward, Inc., to provide Transition Services to SBBC transitioning students. These adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional education students as defined by State Board of Education Rules. The contracts reflect a funding structure based on per student allocation.</p> <p>Transportation will continue as a required support service for Transition students in these contracts.</p>
Evaluation Plan	Evaluation measures will include performance outcome measures, observations, and mastery of Transition Individual Education Plan (TIEP) goals.
Research Methodology	Program will follow the Transition Standards and Benchmarks based on National Transition Standards adopted by SBBC and the Transition Implementation Process based on TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), a structured teaching research-based program for individuals of all ages and skill levels.