

EXECUTIVE SUMMARY

Transition ESE Agency Program	Transition Services Providers for Exceptional Students
Agencies included	Goodwill Industries of South Florida, Inc., (Goodwill)
Status	Proposal of continuaton of Agreement and Calendar
Funds Requested	\$383,137.92 on the per student allocation
Financial Impact Statement	There is a total financial impact of \$383,137.92 to the District. The Goodwill agreement is not to exceed \$383,137.92 at per student cost of \$10,642.72 which equals 36 students. Goodwill does not have vehicles to provide transportation, therefore it will be the District's responsibility to transport students. There is no additional financial impact to the District.
Managing Department/School	Exceptional Student Education and Support Services
Source of Additional Information	Jose L. Dotres (754) 321-2618 Kathrine Francis (754) 321-3436
Project Description	<p>The School Board of Broward County (SBBC), Florida is required under federal legislation to educate and provide Transition Services to all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen. The intent of Transition Services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into an agreement with Goodwill to provide Transition Services to SBBC transitioning students. These adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional education students as defined by State Board of Education Rules. The contracts reflect a funding structure based on per student allocation.</p> <p>Transportation will continue as a required support service for Transition students in these contracts.</p>
Evaluation Plan	Evaluation measures will include performance outcome measures, observations, and mastery of Transition Individual Education Plan (TIEP) goals.
Research Methodology	Program will follow the Transition Standards and Benchmarks based on National Transition Standards adopted by SBBC and the Transition Implementation Process based on TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), a structured teaching research-based program for individuals of all ages and skill levels.