

EXECUTIVE SUMMARY

PROJECT INFORMATION:

Project Title: Jordan Fundamentals Grant Program

Applicants: H.D. Perry Middle, Whiddon Rogers Educational Center

Funding Agency: The Jordan Brand, a division of NIKE, Inc.

Grant Funds Requested: \$4,922

Grant Type: Competitive

PROJECT DESCRIPTION

The Jordan Fundamentals Program recognizes outstanding teaching and instructional creativity in public secondary schools that serve economically disadvantaged students. The program provides up to \$2,500 per project to support the development of outstanding original lesson plans or thematic units that demonstrate high student expectations. Applications are accepted from teachers and paraprofessionals who work with students in grades six to twelve in schools where at least 40% of the student population are eligible for the free or reduced lunch program.

The funding announcement was disseminated to all secondary schools and centers and posted on the Grants Administration and Government Programs Department website. A technical assistance workshop was conducted by Grants Administration and Government Programs on May 8, 2003 to review the application and answer questions about proposal development. Two applications are being submitted for a total request of \$4,922 in grant funds. Schools submitting applications are H.D. Perry Middle and Whiddon Rogers Education Center. Proposed projects include having students construct and study a butterfly garden to develop science, mathematics, and language arts skills and providing LEP students with science-based field experiences and projects that will build students' scientific background knowledge, expose them to new scientific concepts, and help them succeed on the FCAT. All projects exemplify high expectations for learning, meet local or state content standards, and advance school improvement plans.

PROJECT OUTCOMES

Outcomes for the proposed projects include improving science, mathematics and reading skills and increasing students' preparation for the Florida Comprehensive Assessment Test.

PROJECT EVALUATION

Each application contains an evaluation component to ascertain if project outcomes are met. Measures include pre and post-tests and practice tests, rubrics, student assignments, and student grades.

RELEVANCE TO DISTRICT PRIORITIES/SCHOOL IMPROVEMENT PLANS

Projects proposed through these applications address the District Goal *All students will achieve at their highest potential.*

PROJECT STATUS

Project status: X New Continuation

BASIS FOR PROJECT METHODOLOGY

Proposed projects will develop original lesson plans and incorporate creative teaching in order to promote high expectations, advance learning, and improve motivation among underserved students who perform at a variety of academic levels.

PROJECT MANAGEMENT

Projects will be managed and operated by individual schools and centers.

PROJECT PARTICIPANTS/SITES

The funding opportunity was disseminated to all secondary schools and posted on the Grants Administration and Government Programs Department website. Schools and centers self-selected their participation in the program.

PROJECT IMPACT

At the completion of the projects, schools will have developed internal capacity to continue efforts after grant funding ceases with a minimum of continued support.

FINANCIAL IMPACT

The positive financial impact is \$4,922. The source of funds is The Jordan Brand, a division of NIKE, Inc. There is no additional financial impact to the school district.