

**AGENDA REQUEST**  
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date <b>Aug. 5, 2003</b>	<table border="1"> <tr> <td>Open Agenda ___ Yes ___ <b>x</b> No</td> <td>Time Certain Request ___ Yes ___ <b>x</b> No</td> </tr> </table>	Open Agenda ___ Yes ___ <b>x</b> No	Time Certain Request ___ Yes ___ <b>x</b> No	Agenda Item Number <b>F-5</b>
Open Agenda ___ Yes ___ <b>x</b> No	Time Certain Request ___ Yes ___ <b>x</b> No			

<b>TITLE:</b> Partnership Agreement with Florida Atlantic University					
<b>REQUESTED ACTION:</b>	Approve the partnership agreement to deliver the Digital Education Teacher Academy to SBBC teachers and administrators				
<b>SUMMARY EXPLANATION AND BACKGROUND:</b> This partnership agreement covers tuition for Broward educators in the Digital Education Teacher Academy. The agreement allows SBBC and FAU to continue to provide technology staff development in the integration of technology into classroom practice. The attached agreement will extend the summer program through the next school year. This will cover tuition for approximately 700 teachers and 100 administrators from July 2003 to June 2004. The course schedule covering the agreement is attached. The tuition cost is \$520 per student up to a maximum of \$416,000. This represents a 20% tuition discount rate. As an incentive, participants will receive three graduate credits from FAU. The project is a continuation of the program that began during the summer of 2002 and will continue to have an outside evaluation in order to assess the impact of the DETA project on teaching and learning in SBBC. This program is aligned with "No Child Left Behind" requirements that state that by 2006 every eighth grade student, teacher and administrator must be technology literate. The agreement has been approved as to form by the School Board Attorney.					
<b>MAJOR SYSTEM GOALS:</b> <input checked="" type="checkbox"/> •Goal One: All students will achieve at their highest potential. <input type="checkbox"/> •Goal Two: All schools will have equitable resources. <input type="checkbox"/> •Goal Three: All operations of the school system will support and align with student achievement and needs. <input type="checkbox"/> •Goal Four: All stakeholders work together to build a better school system.					
<b>FINANCIAL IMPACT:</b> The financial impact to the school district shall not exceed \$416,000 and is currently budgeted (see exhibit). There is no additional cost to the school district.					
<b>EXHIBITS: (List)</b> DETA Executive Summary; DETA Course Schedule; Partnership Agreement with FAU; DETA Progress Report; DETA Participation per School/Department; Agenda I-7 (Fund Staff Development for the Integration of Technology and Instruction)					
<b>BOARD ACTION:</b>  <b>APPROVED</b>	<b>SOURCE OF ADDITIONAL INFORMATION:</b> <table border="1"> <tr> <td>Frank Vodolo</td> <td>954-768-8156</td> </tr> <tr> <td>Jeanine Gendron</td> <td>954-712-2122</td> </tr> </table>	Frank Vodolo	954-768-8156	Jeanine Gendron	954-712-2122
Frank Vodolo	954-768-8156				
Jeanine Gendron	954-712-2122				
(For Official School Board Records' Office Only)	Name Phone				

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

Curriculum and Instruction/Student Support  
Earlean C. Smiley, Deputy Superintendent

Approved in Open Board Meeting on:           **AUG - 5 2003**            
By:           *Louis Wexler*           School Board Chair

Revised 12/10/02

FT/E.C.Smiley/F.Vodolo/J.Gendron:S.Kokinakis(ext.1320)



**Digital Education Teacher Academy  
Course Schedule  
July 2003 – June 2004**

<b>Course</b>	<b># of sections</b>	<b># of participants</b>	<b>Target Audience</b>
DETA 1 – July 1-August 1	<b>8</b>	<b>200</b>	Classroom Teachers
DETA 1 – August 4-8	<b>4</b>	<b>100</b>	Classroom Teachers
DETA 1 – August 11-15	<b>4</b>	<b>100</b>	Classroom Teachers
DETA 1 and 2 DETA Administrator – Fall 2003 Dates and Times – TBA	<b>8</b>	<b>100 50</b>	Classroom Teachers Administrators
DETA 1 and 2 DETA Administrator– Spring 2004 Dates and Times - TBA	<b>8</b>	<b>200 50</b>	Classroom Teachers Administrators
<b>TOTAL</b>		<b>800</b>	
DETA 1 is FAU course number EDF 5935 (3 graduate credits)			
DETA 2 is FAU course number EME 6716 (3 graduate credits)			

## AGREEMENT

THIS AGREEMENT is made and entered into as of this 5<sup>th</sup> day  
of August, 2003, by and between

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
(hereinafter referred to as "SBBC"),  
a body corporate and political subdivision of the State of Florida,  
whose principal place of business is  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

**Florida Atlantic University, FLORIDA ATLANTIC UNIVERSITY**  
**acting for and on behalf of the** (herein referred to as "FAU")  
**Florida Atlantic University** whose principal place of business is  
**Board of Trustees** 777 Glades Road  
Boca Raton, Florida 33431-0991

**WHEREAS**, Broward County is one of the fastest growing school districts and communities in the nation, with an average increase of 10,000 new students each year; and,

**WHEREAS**, SBBC has an objective to reorganize and align essential student support systems, school operations and technology to maximize student achievement; and,

**WHEREAS**, SBBC, in concert with its community partners, has established various initiatives designed to develop and retain qualified teachers; and,

**WHEREAS**, SBBC, in concert with its higher education partners, has established various initiatives designed to develop and retain qualified teachers; and,

**WHEREAS**, the Digital Education Teacher Academy (DETA) is one of those initiatives and which also supports the new legislative mandate, *No Child Left Behind Act of 2001*; and,

**WHEREAS**, the DETA is designed to provide training that will enable teachers to integrate technology into the delivery of all curriculum; and,

**WHEREAS**, FAU has agreed to support these initiatives by delivering graduate level courses for SBBC teachers to become technologically adept; and.

**WHEREAS**, the graduate courses offered by FAU will align to National Education Technology Standards (NETS).

**NOW, THEREFORE**, in consideration of the premises and mutual covenants contained herein the sum of Ten Dollars (\$10.00) and other goods and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

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## **ARTICLE 1 - RECITALS**

1.01 **Recitals:** The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

## **ARTICLE 2 – SPECIAL CONDITIONS**

2.01 **Program Description:** The DETA is a program designed and developed to support H.R. 1 Section 1119, *No Child Left Behind Act of 2001* federal mandate and to put highly qualified educators in Broward schools. This program is a partnership with FAU. According to the *No Child Left Behind Act of 2001*, all teachers must be technology literate by 2006 as defined by NETS. DETA provides Broward teachers with a framework of educational pedagogy infused with technology integration. This theory to practice model is co-taught by a teaching team of an FAU professor and a Broward instructional technology specialist. As a result, participating teachers will be given the skills and tools needed to effectively employ instructional technology as a part of daily classroom practice.

2.02 **Participant Selection:** Participants must be current employees in SBBC schools. Participants will be selected based on established SBBC staff development procedures. Participants must agree to complete the graduate level courses associated with DETA.

2.03 **Program Deliverables (FAU):**

- A. FAU agrees to participate in the mutual development of all DETA curriculum with SBBC.
- B. FAU agrees to deliver prescribed DETA curriculum through graduate level courses.
- C. FAU agrees to provide qualified instructors to deliver DETA curriculum.
- D. FAU will provide technical support in the form of experienced personnel to troubleshoot problems and ensure the operational integrity of all equipment used within the DETA program.
- E. FAU will share in the responsibility of providing facilities and equipment necessary to deliver the DETA program.
- F. FAU will provide documentation to SBBC to verify participant enrollment and completion of course work throughout the program term.
- G. FAU will provide parking passes for DETA participants and staff at no expense to SBBC, DETA participants or staff.

2.04 **Program Deliverables (SBBC):**

- A. SBBC agrees to participate in the mutual development of all DETA curriculum with FAU.
- B. SBBC agrees to provide instructional resources aligned to the courses, such as software, for DETA participants.
- C. SBBC will share in the responsibility of providing facilities and equipment necessary to deliver the DETA program.
- D. SBBC will provide class rosters and counts to FAU throughout the program term.
- E. SBBC agrees to provide classroom follow-up for all DETA participants including observation of lessons, mentoring and coaching.

2.05 **Program Delivery:** The program will utilize a variety of delivery methods including on-line and distance learning. Courses will be delivered to a cohort group on five consecutive days during the summer, and at various times including weekends and evenings throughout the term of this agreement. The DETA program will be delivered at FAU and SBBC sites.

2.06 **Program Evaluation:** DETA will be evaluated by an independent consultant employed by the Research Services Department of SBBC. The focus of the evaluation for the term of this agreement will include an impact study to determine the effectiveness of this training initiative. As a part of the evaluation process, FAU will provide individual course evaluation and other program data as determined by the consultant.

2.07 **Program Funding:** SBBC agrees to pay FAU a sum not to exceed \$416,000 under the terms of this agreement. The payment will be based upon a per person tuition rate of \$520 per three-credit course.

2.08 **Method of Payment:** FAU will invoice SBBC after the completion of each DETA course offering. A student roster should accompany each invoice.

2.08 **Term of Agreement** The term of this agreement shall be from July 1, 2003 through June 30, 2004.

2.09 **Indemnification:** Each party agrees to be fully responsible for its acts of negligence, or its agent's acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. Nothing herein is intended as a waiver of any defense or immunity available to a party under Florida law.

### **ARTICLE 3 – GENERAL CONDITIONS**

3.01 **No Waiver of Sovereign Immunity.** Nothing contained in this Agreement is intended to serve as a waiver of sovereign immunity by any agency to which sovereign immunity may be applicable.

3.02 **No Third Party Beneficiaries:** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties.

3.03 **Non-Discrimination:** The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities and obligations under this Agreement because of race, age, religion, color, gender, National origin, marital status, disability or sexual orientation.

3.04 **Termination:** This Agreement may be cancelled by either party upon thirty-(30) days prior written notice to the other party of its desire to terminate this Agreement. In the event of termination, FAU shall receive payment of services rendered up to the effective date of termination.

3.05 **Records:** Each party shall maintain its own respective records and documents associated with this Agreement in accordance with the records retention requirements applicable to public records. Each party shall be responsible for compliance with any public documents request served upon it pursuant to Chapter 119, Florida Statutes, and any resultant award of attorney's fees for non-compliance with that law.

3.06 **Entire Agreement:** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

3.07 **Amendments:** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.08 **Preparation of Agreement:** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.09 **Waiver:** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement. A waiver of any breach of a provision of this Agreement shall not be deemed a waiver of any subsequent breach and shall not be construed to be a modification of the terms of this Agreement.

3.10 **Compliance with Laws:** Each party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

3.11 **Governing Law:** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

3.12 **Binding Effect:** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

**Digital Education Teacher Academy  
Progress Report and 2003-2004 Program**

**Background:** The Digital Education Teacher Academy (DETA) began in the summer of 2002 with the objective of providing technology integration staff development aligned with National Education Technology (NETS) standards for Teachers and Students. The program is offered through a partnership with the Teaching and Leadership Center@FAU in which teachers earn three graduate credit hours toward re-certification and/or advanced degrees. The overall objective of DETA is to implement a professional development model for SBBC teachers focused on integrating technology into the curriculum and aligned with the goals of “No Child Left Behind.”

DETA provides Broward Teachers with a framework of educational pedagogy infused with technology integration. This “theory to practice” model is co-taught by a teaching team of an FAU professor and a Broward teacher. SBBC pays for the teachers’ tuition and the goal is to have 1,000 Broward teachers attend DETA annually. Besides the tuition, the SBBC also provides DETA teachers with a digital toolbox of the materials used in the course (software, CD-ROMs, online subscriptions, technology standards publications, books). Broward staff order, inventory, coordinate and pay for all the materials in the course. This indicates that SBBC is contributing heavily to make this partnership successful. The program incorporates an intensive, outside evaluation process to study the impact of the program on student achievement in the long-term.

**Progress to date:**

The table below indicates the number of teachers and district administrators who have completed the Digital Education Teacher Academy to date and projected through the summer of 2003. Attached is a list of the number of teachers attending from each school ordered by School Board District number.

<b>Timeframe</b>	<b>Number of Teachers</b>	<b>Number of Curriculum Staff</b>
Summer 2003	138	N/A
January 2003-June 30, 2003	175	81
July 1, 2003 – August 30, 2003	500 (estimate)	
<b>TOTALS</b>	<b>813</b>	<b>81</b>

**Follow-Up Component of DETA**

DETA teachers receive follow-up support after completing the course. The follow-up takes several forms:

- Onsite visitations by Broward Instructional Technology Specialists who assist teachers with incorporating learning into actual classroom practice.



- Modeling and coaching by Instructional Technology Specialists who demonstrate strategies and lessons within core subject areas.
- Monthly workshops, sponsored by DETA partners, which focus on an aspect of using technology in the curriculum and overcoming barriers to incorporating technology.

### **2003-2004 PROGRAM**

During the next school year, it is proposed that DETA be expanded to include the following:

1. Two new courses are to be offered during the summer of 2003. Evaluate and revise these courses and begin offering them regularly during the 2003-2004 school year. These courses are:
  - a. DETA Two – This is an advanced course open to participants that completed DETA One. Its focus, based on evaluation results and customer needs, will be:
    1. Using student achievement data to plan instructional programs.
    2. Producing digital content for instruction and to engage students as producers of their own learning.
  - b. DETA Administrator – This course will focus on the role of the district or school administrator in supporting the integration of technology into the curriculum. Its focus, based on evaluation results and customer needs, will be:
    1. Collecting, evaluating and analyzing student achievement data for school improvement planning.
      - a. Tools: Data Warehouse, Virtual Counselor
    2. Recognizing effective classroom practice that integrates technology into the curriculum
    3. Meeting NETS standards for teachers, students and administrators.

### **Expansion of follow-up**

The DETA follow-up component of the program will be expanded to add an online discussion forum via the Broward Virtual University among DETA participants.

### **Evaluation**

Evaluation will include an impact study to determine the effectiveness of the staff development on student achievement. Essential research questions include:

- Does the staff development received have an impact on the pedagogical practices of participating teachers?
- Is the follow-up an appropriate strategy to assist teachers in achieving technology integration in classroom?
- What factors facilitate or block implementation of NETS standards to create learning environments that integrate uses of technology?
- Is the incentive of providing tuition an effective incentive for teachers to complete DETA?

**Digital Education Teacher Academy****Number attending from Schools/Departments - June 2002 through August 2003**

<b>School/District Department</b>	<b>School Board District Number</b>	<b>Number Attending to June 2003</b>	<b>Number registered July 1-August 30, 2003</b>
Curriculum & Instruction/Student Support	0	74	2
BECON/ITV	0		2
University of SoFL - DOE	0	1	
Substitute	0	2	
North Area Office	0	1	
South Area Office	0	1	
South Central Area Office	0	1	
North Central Area Office	0	1	
Apollo Middle	1	4	
A.C. Perry Elementary	2	1	
Atlantic Vocational	7	1	2
Atlantic West Elementary	4	3	3
Attucks Middle	1	3	5
Banyan Elementary	6	1	
Bethune Elementary	1		1
Blanche Ely High	5	8	15
Boulevard Heights Elementary	1	1	3
Boyd Anderson High	5	3	4
Bright Horizons School	7		1
Broadview Elementary	4	3	5
Broward Estates Elementary* (SC)	5	3	40
Castle Hill Elementary	5	3	1
Central Park Elementary	3	1	
Chapel Trail Elementary	2	1	1
Charles Drew Elementary	5	1	3
Coconut Creek Elementary	7		1
Coconut Creek High	7	4	6
Coconut Palm Elementary	2	8	8
College Academy (BCC)	7		2
Collins Elementary	1		1
Cooper City Elementary	2	3	
Cooper City High	2	2	2
Coral Springs Middle	2		1
Coral Springs High	4	5	3
Country Hills Elementary	4	1	2
Country Isles Elementary	2	2	1
Cresthaven Elementary	7		1
Croissant Park Elementary	3		1
Cross Creek School	5	3	
Crystal Lake Middle	7	1	5
Cypress Bay High	6	2	

School/District Department	School Board District Number	Number Attending to June 2003	Number registered July 1-August 30, 2003
Cypress Run Alternative	5	1	
Dania Elementary	1	1	
Dave Thomas Ed Center	5	1	1
Davie Elementary	1		1
Deerfield Beach High	7	2	
Deerfield Beach Middle	7	2	12
Deerfield Park Elementary	7	3	3
Dillard Elementary	5	1	
Dillard High	5	4	6
Driftwood Middle	1	7	2
Eagle Ridge	4		1
Endeavor Primary Learning Center	5	1	
Everglades High School* (S)	2		60
Fairway Elementary	2	1	5
Falcon Cove Middle	6	2	2
Flanagan High	2	2	14
Forest Glen Middle	4	1	
Ft. Lauderdale High	3	8	
Gator Run Elementary	6		2
Griffin Elementary	6	5	1
H.D. Perry Middle	2	1	1
Hallandale Elementary	1	1	1
Hallandale High	1	1	1
Harbordale Elementary	3		1
Hollywood Central Elementary	1	9	
Hollywood Hills Elementary	1	1	
Hollywood Park Elementary	1	1	
Horizon Elementary	6	1	
Hunt Elementary	4	1	
Indian Ridge Middle	6	2	1
Indian Trace Elementary	6		1
J.P. Taravella High	4	5	2
Lake Forest Elementary	1		1
Lakeside Elementary	2		2
Larkdale Elementary	5	1	
Lauderdale Lakes Middle	5	2	
Lauderhill Middle	5	2	
Lauderhill Paul Turner Elementary	5	1	
Liberty Elementary	7		2
Lyons Creek Middle	7	1	10
Manatee Bay Elementary	6		2
Maplewood Elementary	4		2
Margate Elementary	4	1	

School/District Department	School Board District Number	Number Attending to June 2003	Number registered July 1-August 30, 2003
Margate Middle	4	1	1
Marin Luther King Elem	5	1	
Markham Elementary	5	2	2
Martin Luther King Elementary	5	4	3
McFatter Technical Center	1		7
McNab Elementary	7	1	2
McNicol Middle	1	2	1
Miramar Elementary	2	1	2
Miramar High	2	3	9
Mirror Lake Elementary	3		2
Monarch High School* (N)	7		60
Morrow Elementary	5	1	1
New Renaissance	2		7
New River Middle	3	5	3
Nob Hill Elementary* (NC)	6		17
Norcrest Elementary	7	2	1
North Andrews Gardens Elementary	3	3	1
North Lauderdale Elementary	5	1	
North Side Elementary	5	2	
Northeast High	3	3	2
Nova Blanche Forman Elementary	1	2	1
Nova Eisenhower Elementary	1	5	6
Nova High School	1	6	1
Nova Middle School	1	2	3
Oakridge Elementary	1		1
Old Dillard Community Ed	5	1	
Olsen Middle	1	5	2
Orangebrook Elementary	1		2
Oriole Elementary	5	3	
Palm Cove Elementary	2	1	
Panther Run Elementary	2	1	
Park Lakes Elementary	5		1
Park Ridge Elementary	7	1	
Parkside Elementary	4	2	3
Parkway Middle	5	1	8
Pembroke Lakes Elementary	2	2	1
Pembroke Pines Elementary	2	1	
Peters Elementary	3	1	3
Pines Middle	2	5	3
Pioneer Middle	2	5	4
Piper High	6	4	4
Plantation Elementary	5		1
Plantation High	3	3	1

School/District Department	School Board District Number	Number Attending to June 2003	Number registered July 1-August 30, 2003
Plantation Middle	3	1	3
Plantation Park Elementary	3	1	
Pompano Beach elementary	7		2
Pompano Beach High	7	3	2
Pompano Beach Middle	7	1	8
Quest	1	1	1
Ramblewood Elementary	4		1
Ramblewood Middle	4	1	
Riverside Elementary	4	1	
Royal Palm Elementary	5	3	2
Sanders Park Elementary	5		6
Sandpiper Elementary	6	3	
Sawgrass Elementary	6	1	2
Sawgrass Springs Middle	4	1	4
Sea Castle Elementary	2		1
Seagull School	3	2	
Seminole Middle	3		5
Sheridan Park Elementary	1	4	3
Sheridan Technical Center	1		6
Silver Lakes Elementary	2		2
Silver Lakes Middle	5	3	1
Silver Palms Elementary	2	6	
Silver Ridge Elementary	6		1
Silver Trail Middle	2	3	
Lanier-James Education Center	1		3
South Broward High	1	2	3
South Plantation High	3	1	
Stirling Elementary	1	4	1
Stoneman Douglas High	4	3	5
Stranahan High	5	1	5
Sunland Park Elementary	5		2
Sunrise Middle	3	2	2
Sunset School	3	1	
Sunshine Elementary	2	1	10
Tamarac Elementary	4	2	
Tedder Elementary	7	3	1
Tequesta Trace Middle	6	2	2
Thurgood Marshall Elementary	5	4	
Tradewinds Elementary	7	4	
Tropical Elementary	3	2	1
Village Elementary	6		8
Virginia S. Young Elementary	3	2	6
Walker Elementary	5	2	1

School/District Department	School Board District Number	Number Attending to June 2003	Number registered July 1-August 30, 2003
Walter C. Young Middle	2	4	4
Watkins Elementary	1	2	
Welleby Elementary	6	1	1
West Hollywood Elementary	1	2	1
Western High	6	3	4
Westglades Middle	4	3	8
Westwood Heights Elementary	5		1
Whiddon-Rogers Center	3		1
William Dandy Middle	5	3	
Wilton Manors Elementary	5	1	1
<b>TOTALS</b>		<b>395</b>	<b>546</b>

*\*School Selected by Area Offices to receive school-wide implementation of DETA*

AGENDA REQUEST FORM  
The School Board of Broward County, Florida

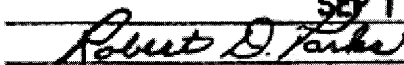
Meeting Date		Agenda Item Number	
9-17-02		1-7	
OPEN AGENDA		TIME CERTAIN REQUEST	
YES NO		YES NO	
TITLE:			
Fund Staff Development for the Integration of Technology and Instruction			
REQUESTED ACTION:			
The School Board approved a request to use district funds to train teachers in the integration of technology in their classroom.  The School Board has adopted a vision and mission statement and a comprehensive plan that if implemented would integrate technology in to the classroom. To fund the integration of technology plan, a better utilization of current resources needs to be addressed.  This item would create a line item to provide resources to implement the plan. In addition, the No Child Left Behind Act states that by 2006 every eighth grade student shall be technologically literate. The program would be a partnership between major software and hardware providers and Florida Atlantic <u>University/TLC@FAU</u>  In addition, it would be a further integration of the ETS department and Division of Curriculum in the area of technology and staff development/curriculum integration.			
SUMMARY EXPLANATION AND BACKGROUND:			
The Board of Education has adopted a plan for educational technology. The plan was submitted to the state and approved. This item would allocate additional resources form the E-Rate reimbursement plus redirect current technology dollars allocated by the state.			
MAJOR SYSTEM GOALS:			
<input type="checkbox"/> •Goal One: All students will achieve at their highest potential. <input type="checkbox"/> •Goal Two: All schools will have equitable resources. <input type="checkbox"/> •Goal Three: All operations of the school system will support and align with student achievement and needs. <input checked="" type="checkbox"/> • Goal Four: All stakeholders work together to build a better school system.			
FINANCIAL IMPACT:			
The resources would come from two sources:  First, implementation of site dollars 2002-2005 PSTIF (Public School Technology Fund) from the State of Florida and reallocate these dollars to create a line item to fund staff training in technology integration.  <del>Second, using E-Rate reimbursement dollars, \$1.6 million dollars would be allocated to reimburse PSTIF expenditures for staff training in technology integration.</del>			
EXHIBITS: (List)			
•Executive Summary •FY 2002-2003 School Board of Broward County Public School Technology Funds (PSTIF) Allocation Summary •Letter dated September 4, 2002 from Melinda Crowley, Chief, Bureau of Educational Technology, Florida Department of Education			
BOARD ACTION:		SOURCE OF ADDITIONAL INFORMATION:	
APPROVED AS AMENDED		Dr. Frank Till	
		Superintendent of Schools 765-6680	
(For Official School Board Records/ Office Only)		Name Phone	

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on:

SEP 17 2002

by



School Board Chairperson