

EXECUTIVE SUMMARY

Below is an Executive Summary for the continuation of the Agreement between The School Board of Broward County (SBBC), Florida and National Speech and Debate Association (NSDA), Florida Debate Initiative, which supports the delivery of highly rigorous curriculum that is aligned with the Language Arts Florida Standards (LAFS) and the District's goals for college and career readiness for Broward Students.

Status	The Debate Initiative is entering its third year of implementation and will be extending from the high schools into the District's middle schools.
Funds Requested	\$85,254.50
Financial Impact Statement	The financial impact to the District will be \$85,254.50. The source of funding is the General Fund. There is no additional financial impact to the District.
Schools Included	<u>High Schools</u> : Boyd Anderson, Coconut Creek, Dillard, Blanche Ely, Everglades, McArthur, Miramar, Northeast, Pompano Beach, South Broward, South Plantation, Stranahan, and West Broward. <u>Middle Schools</u> : Crystal Lake, Deerfield Beach, Falcon Cove, Forest Glen, Glades, Gulfstream, Indian Ridge, Margate, Nova, Pompano Beach, Seminole, Sunrise, and Tequesta Trace.
Managing Department/School	Literacy Department
Source of Additional Information	With a district investment of \$85,254.50, NSDA has doubled that investment at \$165,836.00 to fund a three-week summer institute for new debate coaches, in addition to a wealth of curriculum content, resources, web-based instruction/support, and membership into the NSDA's Honor Society for schools and individual students (<i>as shown in Attachment A</i>).
Project Description	Debate participation enhances broader efforts by the District and State to improve teaching and learning by promoting key components of the Language Arts Florida Standards (LAFS). The LAFS emphasize argument identification, construction, and interaction, all skills that are uniquely cultivated by participation in an active debate program. In addition to aligning with the Reading Standards for Informational Text and the Writing Standards found in the LAFS, successful debate programs also address all six of the Speaking and Listening Standards of the Florida Standards. By offering this curriculum at our middle schools and high schools, the District is exposing students to the type of rigor embedded in the LAFS and necessary for a successful transition into college and the workforce.
Evaluation Plan	The Debate Initiative is evaluated at mid-year and end-year points based on the number of participating students in local, regional, state, and national speech and debate competitions. Additionally, comparative data of standardized test scores among participants in relationship to non-participants will also be evaluated.