

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-A

Grant Program	Broward County Farm Bureau
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is The Broward County Farm Bureau. There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	The school will manage its grant activities and funds
Source of Additional Information	Patricia DelPiano 754-321-7650 Michael Gleason 754-321-7650 Stephanie Pollard 754-321-2260
Project Description	The Broward County Farm Bureau provides grants to help schools teach the basic principles of agriculture required by Florida Statutes. Whispering Pines Off Campus Adult Program is requesting a grant to help establish a horticulture program for students. The grant was requested by Patricia DelPiano, a teacher for adults with disabilities and Michael Gleason, the principal at Whispering Pines.
Evaluation Plan	In accordance with grant guidelines, a photo is required at the midpoint and at completion of the project. An age appropriate report from the class will accompany the final photo(s).
Research Methodology	Research shows that through Project Based Learning (PBL), students gain a deeper understanding of the concepts and standards at the heart of a project (Big Idea-The Practice of Science).

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-B

Grant Program	Dart STEM Grant	
Status	New - Competitive	
Funds Requested	\$5,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is The Dart Foundation. There is no additional financial impact to the District.	
Schools Included	Liberty Elementary School	
Managing Department/School	The school will manage its grant activities and funds	
Source of Additional Information	Melissa Keefe	754-322-6750
	David Levine	754-322-6750
	Stephanie Pollard	754-321-2260
Project Description	The Dart Foundation (Foundation), a private family foundation, makes grants in support of youth education programs primarily in science, technology, engineering, and mathematics (STEM). Liberty Elementary requested funds to purchase tablets so that students with autism may be better able to complete research for STEM projects. The grant was written and developed by Melissa Keefe, magnet coordinator at Liberty Elementary Sprouting STEM Museum Magnet School	
Evaluation Plan	These projects are intended to increase STEM capacity, engagement, and/or career preparation for the student participants. Grantees are required to furnish annual written reports to the president of the Foundation on the manner in which the grant funds were spent and the progress made in accomplishing the grant's purposes. Further, upon request, the grantee agrees to furnish periodic reports to the president of the Foundation as to the expenditure of the grant funds.	
Research Methodology	The projects incorporate methods and techniques that excite students about learning, which has been shown to positively impact participants' performance and motivation.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-C

Grant Program	Dollar General Literacy Foundation	
Status	New - Competitive	
Funds Requested	\$3,856	
Financial Impact Statement	The potential positive financial impact, if funded, is \$3,856. The source of funds is Dollar General Literacy Foundation. There is no additional financial impact to the District.	
Schools Included	Annabel C. Perry Elementary School	
Managing Department/School	The school will manage its grant activities and funds	
Source of Additional Information	Mae Young	954-483-8764
	Catrice Duhart	754-323-7050
	Stephanie Pollard	754-321-2260
Project Description	The Dollar General Youth Literacy Grants program provides funding to schools to help students who are below grade level or experiencing difficulty reading. Annabel C. Perry Elementary requested funds to support its intensive intervention program for struggling readers. Funds will be used to purchase the “Reading Tracker”, an online progress monitoring resource monitoring students’ strengths and weaknesses in reading comprehension and the “Test Rehearsal” online assessment that mirrors the content and question type of the Florida state test. The grant was written and developed by Mae Young, a teacher and grant liaison at Annabel C. Perry Elementary.	
Evaluation Plan	This program will focus on supplementary instruction on grade level benchmarks using proven effective reading strategies to improve scores on the Florida State Standardized Assessment in Reading.	
Research Methodology	As required by the grant application, the projects reflect active approaches to promoting literacy. Students will be assessed at the beginning, middle, and end of the intervention using a variety of methods including State simulation test-online, oral presentations, small group, and assigned individual projects.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-D

Grant Program	Exxon Mobil Educational Alliance	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobil. There is no additional financial impact to the District.	
Schools Included	Fairway Elementary School	
Managing Department/School	The school will manage its grant activities and funds	
Source of Additional Information	Michelle E. McKnight Stephanie Pollard	754-3235650 754-321-2260
Project Description	The Exxon Mobil Alliance receives school nominations from local Exxon Mobil stations to receive grants to be used in the area of math and/or science. Fairway Elementary was nominated by their local service station and received a gift of \$500. The school will use funds to supplement math and/or science programs. The gifts were unsolicited.	
Evaluation Plan	Since the grants are gifts, there is no evaluation requirement.	
Research Methodology	The gifts are unsolicited and therefore not based on research.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-E

Grant Program	Fins Frenzy Contest
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Miami Dolphins. There is no additional financial impact to the District.
Schools Included	Silver Palms Elementary School
Managing Department/School	The school will manage its grant activities and funds - OR - managing department
Source of Additional Information	Shelly Del Buono 305-934-1061 Amanda Walker 754-323-7450 Stephanie Pollard 754-321-2260
Project Description	The Miami Dolphins Foundation supports signature education, health, youth athletic programs, and volunteer activities that inspire and engage communities throughout Florida. The Miami Dolphins Fins Frenzy projects support all South Florida schools to help spread Dolphin spirit and the Back to Football campaign. Schools are encouraged to send in creative and collaborative spirit pieces to show its Dolphin pride. Students came to school dressed in their Miami Dolphins colors and created a bulletin board for the main hallway to qualify as a 2013 contest finalist. The contest was entered by first grade teacher, Shelly Del Buono on behalf of Silver Palms Elementary.
Evaluation Plan	Except for teacher, administrator, or staff pay, schools are free to utilize prize funding at its discretion. No evaluation is required.
Research Methodology	Prizes are awarded based on participation and therefore not based on research.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-F

Grant Program	Gardening for Grades Mini School Garden Grant	
Status	New - Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Parkway Middle and Silver Palms Elementary Schools	
Managing Department/School	The schools will manage its grant activities and funds	
Source of Additional Information	Scott Savett	954-253-6398
	Bradford Mattair	754-322-4000
	Brenda Irby	754-323-7450
	Amanda Walker	754-323-7450
	Stephanie Pollard	754-321-2260
Project Description	Florida Agriculture in the Classroom, Inc., (FAITC) is a non-profit organization that provides grant money to teachers and volunteers for projects that teach students where their food comes from, and the important contributions Florida Farmers make to their communities and their state. Parkway Middle School requested funds to teach students how to incorporate mathematical skills by designing and maintaining a flourishing garden, and cultivating ways to recuperate the water conservation system in the school. Silver Palms Elementary requested funds to demonstrate the growth of food from planting to cultivation. The grants were written and developed by Scott Savett, MET lab instructor at Parkway Middle and Brenda Irby, a second grade teacher at Silver Palms Elementary.	
Evaluation Plan	At Parkway Middle students will work in teams to apply math to garden layout and plant growth charting. At Silver Palms students will demonstrate knowledge of plant parts through pre- and post-testing. Both projects target specific state standards outlined in their applications. Programs are required to document that only the specialty crop fruits, vegetables, and herbs listed by FAITC are planted and harvested.	
Research Methodology	Research shows that through Project Based Learning, students gain a deeper understanding of the concepts and standards at the heart of a project (Big Idea-The Practice of Science).	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-G

Grant Program	Gardening for Grades Team School Garden Grant	
Status	New - Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Ramblewood Middle School	
Managing Department/School	The school will manage its grant activities and funds	
Source of Additional Information	Timothy Hall	754-322-3067
	Christine Recchi	754-322-4300
	Stephanie Pollard	754-321-2260
Project Description	Florida Agriculture in the Classroom, Inc., (FAITC) is a non-profit organization that provides grant money to teachers and volunteers for projects that teach students where their food comes from, and the important contributions Florida Farmers make to their communities and their state. Ramblewood Middle requested funds to support the design and implementation of vegetable and fruit gardens. The grant was written and developed by Timothy Hall, a science teacher at Ramblewood Middle.	
Evaluation Plan	Projected outcomes involve students creating dishes from the produce they harvest and results of their entries at the Fairchild Challenge #4 to be conducted by Fairchild Gardens. The project targets specific state standards outlined in their applications. The school is required to document that only the specialty crop fruits, vegetables, and herbs listed by FAITC are planted and harvested.	
Research Methodology	Research shows that through Project Based Learning, students gain a deeper understanding of the concepts and standards at the heart of a project (Big Idea-The Practice of Science).	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-H

Grant Program	Investing in Innovation Fund – Development Grant Pre-Application	
Status	New - Competitive	
Funds Requested	\$2,847,519 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,847,519. The source of funds is the U.S. Department of Education. There is no additional financial impact to the District.	
Schools Included	Low performing schools to be determined.	
Managing Department/School	The department will manage its grant activities and funds	
Source of Additional Information	Veda Hudge Stephanie Pollard	754-321-3850 754-321-2260
Project Description	The School Board of Broward County, Florida (SBBC) is applying for i3 Development Funds under <u>Absolute Priority 2</u> – Improving Low Performing Schools, <u>Subpart B</u>, Implementing programs, supports, or other strategies that improve students’ non-cognitive abilities (motivation, persistence, resilience) and enhance student engagement in learning or mitigate the effects of poverty. SBBC will target a secondary school(s) with the lowest graduation rates and/or the largest within-school gaps in graduation rates between students and subgroups over a number of years to serve as the anchor within a school feeder pattern that includes middle, elementary, and pre-schools. The overall purpose of <i>Creating an Engagement Culture Pre-K to 12th Grade</i> is to intensify and formalize student and family engagement protocols across grades Pre-K to 12, creating an intentional continuum of age appropriate, effective engagement strategies promoting student achievement at every level. The effort described in this application seeks to enhance the District’s formal early warning and intervention systems by going beyond student/parent involvement to develop a complementary culture of engagement. The goals of the project are to facilitate grade level transitions and improve student achievement through enhanced student and parent engagement.	
Evaluation Plan	Objectives include; 1) To provide age-appropriate, proven effective engagement opportunities at every grade level; 2) Improve student engagement; and 3) Facilitate educational transitions. Intended outcomes include: standardized implementation packages for student engagement strategies; improved student engagement; improved school readiness rates at all stages; and graduation rates.	
Research Methodology	The positive correlation between parent involvement in children's education and academic achievement has been widely documented. A 2011 literature review conducted by the Center for Applied Research and Educational Improvement and the University of Minnesota found that students experience drops in achievement and negative impacts on psychological and social emotional wellbeing as a results of school transitions. The Search Institute’s framework of Developmental Assets® is the most widely used approach to positive youth development in the United States. Schools can support the development of external assets by providing a caring school climate and co-curricular school activities.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-I

Grant Program	School Grants for Healthy Kids
Status	New - Competitive
Funds Requested	\$735
Financial Impact Statement	The potential positive financial impact, if funded, is \$735. The source of funds is Action for Healthy Kids. There is no additional financial impact to the District.
Schools Included	Sawgrass Springs Middle School
Managing Department/School	The school will manage its grant activities and funds
Source of Additional Information	Judy Bremner 561-400-4877 James Cecil 754-322-4500 Stephanie Pollard 754-321-2260
Project Description	Through partners CSX Transportation, Kellogg Company, and the Kellogg's Company Fund, (and more!) Action for Healthy Kids awards funds to support school breakfast and physical activity programs. Sawgrass Springs Middle requested funds for program equipment and supplies to expand their "Healthy Schools" program of nutrition, fitness, and dance. The grant was written and developed by Judy Bremner, a science teacher at Sawgrass Springs Middle.
Evaluation Plan	Intended outcomes for the program include increasing student and staff participation and presenting the "Healthy Schools" model at Broward County Public School District's IMPACT seminar in 2015.
Research Methodology	Success for participants in the program will be tracked through data which includes changes in Body Mass Index.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-J

Grant Program	Sony Electronics Corporate Giving Grant	
Status	New - Competitive	
Funds Requested	\$5,734	
Financial Impact Statement	The potential positive financial impact, if funded, is \$5,734. The source of funds is Sony Electronics, Inc. There is no additional financial impact to the District.	
Schools Included	Dave Thomas Education Center	
Managing Department/School	The center will manage its grant activities and funds	
Source of Additional Information	Andrea Kalish	754-321-6800
	Tracy Lockhart-Talley	754-321-6800
	Stephanie Pollard	754-321-2260
Project Description	Sony focuses the majority of its charitable giving on arts, culture, technology, and the environment, with a particular emphasis on education in each of those areas. Dave Thomas Education Center requested funds to purchase new Sony equipment to be used in the production of a daily live news and entertainment show as well as short videos and creative projects on DTV (Dave Thomas Television).	
Evaluation Plan	Reliable equipment will support the curriculum and the students' ability to grow technically and artistically.	
Research Methodology	As students learn camera basics and editing, students are given opportunities to improve reading, writing, and speaking skills. This engaging focus on core studies relies on high-quality instruction to prepare students for college and careers.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-K

Grant Program	Target Field Trip Grant
Status	New - Competitive
Funds Requested	\$700 (awarded)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Target. There is no additional financial impact to the District.
Schools Included	Welleby Elementary
Managing Department/School	The school will manage its grant activities and funds
Source of Additional Information	Holly Hunt 754-322-8850 Donna Boruch 754-322-8850 Stephanie Pollard 754-321-2260
Project Description	The Target Field Trip Grant Program supports learning opportunities that extend beyond the classroom by helping schools bring students to museums, historical sites, and cultural organizations, giving children unique, firsthand learning experiences. Holly Hunt, a fourth grade teacher at Welleby Elementary, requested funds to take children to the Henry Morrison Flagler Museum to explore historical colonial Florida. The grant was written and developed by Holly Hunt.
Evaluation Plan	To measure student learning, notes and pictures will be taken along the way. Upon return, participating students will prepare PowerPoint presentations to be shared with other classes as part of the school's history program.
Research Methodology	The project incorporates experiential learning that excites students about history, thereby, positively impacting their performance and motivation.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 050614-L

Grant Program	Walmart Community Grant Program
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Walmart. There is no additional financial impact to the District.
Schools Included	Coral Springs Middle School
Managing Department/School	The school will manage its grant activities and funds
Source of Additional Information	Nicole Phillips 754-322-3000 Ian Murray 754-322-3000 Stephanie Pollard 754-321-2260
Project Description	The Walmart Foundation provides funding to support initiatives focused on enhancing opportunities in four main focus areas, including education. Coral Springs Middle requested funds for life skills learning materials. The grant was written and developed by Nicole Phillips, a Special Education Teacher at Coral Springs Middle.
Evaluation Plan	Life skills learning materials will help prepare the special education students for life beyond the classroom.
Research Methodology	According to Joan Goodship of the Educational Resource Information Center at the U.S. Department of Education, life skills are essential to job functioning, and they must be included in instruction for students with special needs (<i>Special Education Life Skills</i> , December 8, 2010, at http://www.education.com/reference/article/Ref_Life_Skills_Mastery/).