

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

March 12, 2014
Wednesday, 5:30 p.m.

MINUTES OF SPECIAL MEETING

Public Hearing
(Second Reading - School Boundaries for 2014-2015 School Year)

The School Board of Broward County, Florida, met in special session at 5:40 p.m., Wednesday, March 12, 2014, at Plantation High School Auditorium, 6901 Northwest 16th Street, Plantation, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, Heather P. Brinkworth, Abby M. Freedman, Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

Call to Order The call to order was announced by the Chair, followed by the Pledge of Allegiance to the Flag of the United States of America.

Close Agenda Upon motion by Mrs. Rupert, seconded by Mrs. Brinkworth and carried, the Agenda was approved and declared closed. Mrs. Freedman, Mrs. Rich Levinson and Dr. Osgood had not yet assumed their seats on the dais. (6-0 vote)

Purpose of Meeting Public Hearing and Second Reading of School Usage and School Attendance Areas/Boundaries for Combination Schools, Elementary, Middle, High Schools for the 2014- 2015 School Year.

Statement by Chair

Mrs. Good welcomed the assembly to the second public hearing on the Superintendent of Schools' recommendations on school boundaries. The School Board will vote on the school boundaries for all district Combination, Elementary, Middle, and High Schools for the 2014-2015 school year. Persons desiring to speak at tonight's meeting must register at one of the tables located in the lobby of this auditorium.

Mrs. Good informed that prior to this second public hearing, the School Board has had several opportunities to study the school boundaries process and/or individual proposals with staff on: May 14, 2013, December 10, 2013, January 14, 2014, and February 26, 2014.

Prior to the release of the Superintendent of Schools' 2014-2015 School Boundary recommendations, the School Board Members have received comments from the public. Tonight, the School Board will have another opportunity to receive your questions and comments, and consider them before making decisions.

Statement by Superintendent

Mr. Runcie welcomed the assembly to the second public hearing on recommendations for school attendance areas and school boundaries for the 2014-2015 school year.

Florida law requires the Superintendent to recommend schools and attendance areas to provide adequate educational opportunities for all children in the district. In addition, School Board Policy 5000 provides that the Superintendent shall, no later than the first week in March, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. The recommended school boundaries for the 2014-2015 school year fulfill these state and local requirements.

The public has been provided several opportunities to meet with staff and community members to provide feedback during the school boundary process, including community orientation presentations, school boundary innovation zone principal facilitated meetings, an innovation zone voice committee hearing, e-mails, telephone calls, and submittal of school boundary proposals and non-anonymous web-based comments.

Mr. Runcie stated that an analysis of current 2013-2014 school boundaries has resulted in recommended changes, including the reconfiguration of three (3) elementary schools to combination schools, five (5) elementary school boundary changes, and the reconfiguration of a center school to a blended online technical high school for the 2014-2015 school year. All other school boundaries will remain the same in 2014-2015 as they were in 2013-2014 and follow previously approved grade phase-ins.

An economic impact statement, supporting documentation and maps for all recommended school boundaries, including any changes from the 2013-2014 school year, were transmitted to Official School Board Records on Friday, March 7, 2014.

Procedures for Meeting

Mrs. Good informed that individuals wishing to speak should use the microphones located in the front of the auditorium, and they will be called to the microphones by name. Speakers are requested to state their names and addresses before beginning their comments. Speakers will be allowed three (3) minutes to make a presentation. Speakers are asked to address the issue at hand and to refrain from the use of inappropriate language and/or behavior. The Chair requested that speakers model the district's eight character traits: cooperation, responsibility, citizenship, kindness, respect, honesty, self-control, and tolerance.

As posted in the lobby, placards, signs, and posters are not permitted in this auditorium tonight. However, those speakers who have brought maps or charts to illustrate their points while speaking will be permitted to bring their display to the front of the auditorium at that time. Speakers and members of the audience were asked to extend every courtesy to each other and to the members of the School Board, and the same will be extended to them.

Following the explanation of the process that will be followed on the boundary items, the Chair thanked the assembly for their support of Broward County Public Schools and for attending tonight's meeting.

Superintendent's Recommendations

School Attendance Areas/Boundaries and School Usage for 2014-2015 School Year

1. COMBINATION SCHOOLS (Adopted)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to adopt the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and second reading. Mrs. Rich Levinson and Dr. Osgood had not yet assumed their seats on the dais. (7-0 vote)

Recommendation C-1: (Adopted) Coral Springs Elementary becomes Coral Springs Prekindergarten through Sixth Grade School

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to reconfigure Coral Springs Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of Coral Springs Elementary will be assigned to the Coral Springs Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of Coral Springs Elementary will have the option to attend sixth grade at the Coral Springs Prekindergarten through Sixth Grade School. Mrs. Rich Levinson and Dr. Osgood had not yet assumed their seats on the dais. (7-0 vote)

Patrick Sipple, Director, Demographics & Student Assignments, read into the record the combination school boundary recommendation.

Mrs. Korn informed her colleagues that she attended the Coral Springs Parent Education Committee meeting this morning and Leslie Brown, Chief Portfolio Services Officer, shared information about the K-8 model. Mrs. Korn questioned the timing of this meeting, prior to the Board voting on the 2nd Public Hearing.

Mrs. Brown responded that part of the process includes going directly to the municipalities and working closely with the mayors and commissioners. She stated district staff was invited to attend the Education Advisory Board (EAB) meeting for the City of Coral Springs. Mrs. Brown further stated that in the processes for any of the schools that have been done so far, the EAB was not included, last year and years before, in the meetings. Any time city staff has extended an invitation to an EAB staff has been available.

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Thanking the cities for inviting district staff, Mrs. Korn stated that staff should not have to wait for an invitation; it is incumbent upon the district to reach beyond the conversation with commissioners. She stated the conversation with the community is just as critical as the conversation with the commission, and this conversation should be early on and not prior to the 2nd public hearing.

Mrs. Freedman informed that she attends these meetings every month or her assistant attends those meetings. It was clearly communicated to the community by Mrs. Brown and her staff, and she has observed the process and said that, perhaps, individuals recently became apprised of the issue and expressed their concerns at the meeting. Mrs. Freedman stated when the meeting was over she discussed extensively what the benefits are and how hard the Superintendent is working on turning the schools around that he feels could be performing and seats that can possibly be filled by students who will come back to public schools.

Mrs. Bartleman informed that she attended the EAB meeting last month and the Pre-K-8 model was not discussed, but the commissioner was well aware of the boundary proposals, including the individuals from the City Manager's office, because they took a stand on some of the maps and they attended some of the zone meetings. Mrs. Bartleman stated there is not representation from all the schools at every monthly meeting.

Mr. Runcie stated when going forward staff will be diligent about reaching out specifically to the cities and commissions, and go on record and documenting that level of communication.

Mrs. Rupert suggested the Governmental Relations staff conduct a complete study and placed in a binder so that Meet and Greet groups that are not EAB affiliated, such as the Lunch Bunch, can be apprised of the process.

Mrs. Good stated that these steps are being taken at the elementary level to see how the Pre-K-8 model functions, and if it is successful as anticipated, that the conversation continue toward the middle school transition a little more aggressively. Mrs. Good assured the middle schools that the School Board is supportive of what they are doing, to provide what they need to ensure that they succeed.

Mr. Runcie informed that he met with principals this week, along with Mrs. Brown and Desmond Blackburn, Ph.D., Chief School Performance & Accountability Officer. Mr. Runcie spoke about working with communities on a continual basis, and stated that the district will invest in middle schools to ensure they are competitive.

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The Superintendent informed that he highlighted a number of initiatives that the district continues to have: partnering with the Community Foundation of Broward for the School is Cool initiative; expanding the debate program into all middle schools; advanced the Digital 5 initiative into Grade 6, where all the math and literacy classrooms will have laptops and digital content; and magnet innovative programs.

Mr. Runcie thanked principals for their leadership that they provided during this initiative, and supporting and working with the team. He assured principals that whatever the future holds with those schools, they would be part of the conversation in developing the solution in the long term. Mr. Runcie thanked the Chair for her suggestions at the 1st Public Hearing.

Thanking the Superintendent for sharing this information, Mrs. Good requested that this conversation continue progressing in the upcoming year. She stated there will be an impact to middle schools and they need to know they are very much supported, as elementary schools, in this transitional phase.

No speakers requested to address this recommendation.

A vote was taken on this recommendation.

Recommendation C-2: (Adopted)
Annabel C. Perry Elementary becomes Annabel C. Perry Prekindergarten through Sixth Grade School

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to reconfigure Annabel C. Perry Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of Annabel C. Perry Elementary will be assigned to the Annabel C. Perry Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of Annabel C. Perry Elementary will have the option to attend sixth grade at the Annabel C. Perry Prekindergarten through Sixth Grade School. Dr. Osgood had not yet assumed her seat on the dais. (8-0 vote)

Mr. Sipple read into the record the combination school boundary recommendation.

No discussion was held on this item.

No speakers requested to address this recommendation.

A vote was taken on this recommendation.

Recommendation C-3: **(Adopted)**
North Lauderdale Elementary becomes North Lauderdale Prekindergarten through Sixth Grade School

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to reconfigure North Lauderdale Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of North Lauderdale Elementary will be assigned to the North Lauderdale Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of North Lauderdale Elementary will have the option to attend sixth grade at the North Lauderdale Prekindergarten through Sixth Grade School. Dr. Osgood had not yet assumed her seat on the dais. (8-0 vote)

Mr. Sipple read into the record the combination school boundary recommendation.

Mrs. Bartleman stated that in addition to the Pre-K-8 model the city is interested in a program to compete with the charter schools in the city. Mrs. Bartleman requested staff, when moving to the Pre-K-8 model, review the programs that will attract enrollment. She noted that the enrollment went up at the middle school level with the STEM program, and the Montessori program is always popular.

Mrs. Freedman concurred with having a Montessori program for the North Lauderdale School so they can compete with the numerous charter schools in the area. Mrs. Freedman stated that the community is very excited and teachers and parents are very receptive of this concept. She stated the district is listening to the constituents and providing the services that they will be needing at the school, and through that process the enrollment will increase, besides adding this new model.

Remarking that many communities want the Pre-K-8 concept in their schools, Mrs. Good requested that moving forward, unless there is not a criteria that is used to identify which schools should be moving to that type of strategy, there needs to be a comprehensive Board discussion as to where and why this model should be provided. Mrs. Good noted that every community wants this model and it is not unique to any one city.

No speakers requested to address this recommendation.

A vote was taken on this recommendation.

A vote was taken on adopting all current combination boundaries except as modified by items C-1, C-2 and C-3.

2. ELEMENTARY SCHOOLS

(Adopted)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to adopt the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and second reading. (9-0 vote)

Recommendation E-1:

(Approved as Amended)

Heron Heights Elementary to Park Trails Elementary

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to combine the current attendance areas of Heron Heights Elementary and Park Trail Elementary so that all students remain at their current elementary school until they reach the sixth grade and all new students moving into the combined attendance area will be randomly assigned, based on available space, to either school beginning in the 2014-2015 school year. Priority will be given to allow siblings to attend the school together, depending on space availability. This motion was superseded by a Motion to Amend (page 14). (9-0 vote)

Mr. Sipple read into the record the elementary school boundary recommendation.

Mrs. Korn informed that since the 1st public hearing she has received numerous e-mails and phone calls, and has engaged in conversation with concerned parents. Remarking that she feels uncomfortable with this recommendation, Mrs. Korn said it solves some problems but it creates other problems that the Board has not fully explored and there is not a full understanding of what that is going to be. Mrs. Korn stated that families are now saying it is okay to break up neighborhoods between the two schools as long as students stay between these two grade schools, which becomes a different result for a specific household. The School Board does not look at an individual child in an individual household, they look at the entire community, and keeping neighborhoods intact is important.

Mrs. Korn further stated that this configuration makes a lot of sense for families in the short term, but that is not the best choice for all of the students in the area. Instead of impacting a smaller group of students, all of the children in both of those enrollments is impacted. Mrs. Korn inquired how those changes are anticipated year after year, given the numbers the Board has been given. She noted if the change occurs, Heron Heights remains at their enrollment and Park Trails in year 2016-2017 potentially would be over-enrolled. Mrs. Korn stated if the City of Parkland provides the district additional facility expansion opportunity, all the students would be housed as projected through the years 2018-2019 in these two schools. After the change happens, families will be part of this amazing school and there will be stability in both communities.

Mrs. Korn stated her recommendation is what was previously S-1, but it is not before the Board.

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Mrs. Brown informed that staff has had a positive working relationship with the City of Parkland and the additional capacity that they are looking to provide for the district. There was a timing challenge from the city and the item will be presented on March 17, 2014. The proposal is for the City of Parkland to provide seven (7) relocatables as well as to reduce the district's capacity by seven (7) relocatables so the district does not continue to build capacity in the Florida Inventory of School Houses (FISH). Mrs. Brown stated, based on 19 students, that would result in 133 seats and approximately 1,700 known Certificates of Occupancy, and approximately 15,000 people are anticipated moving into the Wedge.

Mrs. Brown informed that the expanded boundary allows the effective use of existing space and staff would look at placing those modulars where the growth would actually occur, and moving with the enrollment as it starts to come into the school. Mrs. Brown stated, for example, that currently Heron Heights has nine (9) kindergarten classes and the projection model would reduce Heron Heights by three (3) kindergarten classes. This would provide an opportunity for 36 siblings that are currently known to have a seat at Heron Heights and no disruption for those families. The projection will be up to 80 in case families with siblings have not yet notified the district, and they would automatically get the seats as soon as they are confirmed siblings. Any students moving into the area would have an opportunity for a choice seat and if a seat becomes available the process will be held once in April 2014 and on August 1, 2014.

Responding to Mrs. Freedman's inquiry, Mrs. Brown stated that Heron Heights is over capacity by 75 students and it was as high as 80 over capacity, which was projected.

Mrs. Freedman stated that families enter the lottery process only if there is no additional space available. Since they are sister schools due to their proximity to one another, and both being amazing schools, Mrs. Freedman was of the opinion that people moved into Parkland knowing their children will be going to one of those schools.

Mrs. Bartleman stated she was comfortable with this recommendation because after speaking with staff there was conversation about there being a year-to-year move. Every year on this model the issue is Heron Heights because it is at 100%.

Mrs. Brown informed that there are still some areas in the greater Heron Bay area that is being developed (indicated on the projector). The concept of that map area, there is growth within S-1 versus S-3 (E-1). There is actual growth within what the new Heron Heights boundary would be; it is brand new construction, large areas, and there is no trend analysis available to see who is actually moving in and how many children might be created. Mrs. Brown stated the Wedge growth was an opportunity to look at the capacity of both schools.

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Through slide presentation, Joseph Beck, Demographer Specialist, explained that staff proposal S-4 includes Heron Bay, and there are other subdivisions, including Osprey Lake that are not built out, and there may be 100 or more houses being built in Heron Bay. Mr. Beck stated that forecasted certificates of occupancy from the City of Parkland are submitted every year and they are taken into the projections, not knowing how many children will come out of each of those houses.

Mr. Sipple stated that in the five-year enrollment projections, throughout the year 2018-2019, prior to this boundary proposal, the projection of Heron Heights Elementary School was projected to grow by 423 students over their current gross capacity. This would put them at 144.9%, which would require a need for class size and meeting the level of service. Mr. Sipple further stated in year 2014-2015, Heron Heights was projected originally to be 160 students over their gross capacity.

Mrs. Bartleman inquired what will occur at the next boundary process, 2014-2015, if the S-1 map is used.

Through slide presentation, Mr. Sipple reiterated that without proposal S-1 the school would be over 160 students. The "driver" behind this is not meeting class size reduction.

Mr. Beck added that with the change next year, Heron Heights would be at 90% for the first year, followed by 94%, 97%, 98%, and 101% in the fifth year.

Mrs. Brown noted, if S-1 is considered there would not be a boundary change next year. Based on the way the projections are looking right now, Mrs. Brown stated there would not be boundary changes next year. The projections are anticipated to continuously change because of the growth in that area and those areas where it is unknown how many children are actually going to move into that housing.

Mrs. Bartleman stated part of her decision making is not to impact children multiple times.

Mrs. Brown stated that eventually there will be an impact to children, considering the number of certificates of occupancy of families moving into the area.

Mrs. Bartleman stated that space is running out at Park Trails. She inquired whether this includes the added capacity.

Mrs. Brown responded that it does not include the added capacity at Park Trails. The added capacity, using those schools, will be met for a longer period of time, but eventually more capacity will be needed in that area, such as a third elementary school or new capacity.

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Mrs. Freedman inquired whether the district would receive eight (8) modules rather than seven (7) modules.

Mrs. Brown responded that in working with the district, the City of Parkland has reduced the number of modules to seven. There was consideration including the eight relocatables, but it is contingent on funding. Once the city gets the funding, the district will move forward with the eight modules.

Remarking that the Board has not voted to accept the added capacity, Mrs. Freedman stated that staff may decide to keep the modules at the middle school in order to keep those children within the city boundaries. They may not be elementary school seats, they may be middle school seats and there could still be a problem with elementary schools.

Mrs. Rupert inquired whether the assignment can be prioritized geographically instead of a random procedure.

Mrs. Brown responded that currently it is not part of any choice policies and staff can consider this process, if requested by the Board.

Mrs. Bartleman stated she did not want to place all the portables at elementary schools if they are needed at the middle schools. There will not be capacity at Park Trails with seven or eight portables.

Mrs. Brown informed that preferences are defined in Policy 5004.1 School Choice. There could be a domino effect to give preference for a choice in the City of Parkland and giving a geographic preference for all the total choice schools.

The following individuals addressed this item:

Robin Lopatin
Caryn DeSacia
Risa Brand
Nathaniel Klitsberg
Jordana Goldstein

Mrs. Bartleman stated that Virginia Shuman Young is an open magnet school but there are a certain number of seats that go to neighborhood children in a certain area.

Mrs. Brown responded there is a choice zone around the schools for 150 seats, which span across pre-kindergarten through 5th grade. When one of those children leaves the school there is a seat open for a neighborhood student.

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Mrs. Brown informed that Policy 5004.1 deals with students having a choice to leave their boundaried school. In this instance, the question is whether there is an actual boundaried school. It would have to go into the boundary book, if this is how the Board wishes to proceed.

Mrs. Bartleman suggested that the item be tabled to give staff and Mr. Carland an opportunity to review the language.

Mr. Carland stated the preference boundaries are not in Policy 5004.1, they are in the boundary books. Since the Board is establishing the primary means by which students are assigned to those schools, that is exactly what this process is. Concurring with reviewing the policy, Mr. Carland stated that any changes made at this hearing would need to be advertised for a third public hearing.

Mrs. Korn stated the description as indicated does not say anything about choice; it refers to everyone being randomly selected. If the intent is to make it choice, it should be indicated as choice. Mrs. Korn was of the opinion when beginning these kinds of choices there needs to be the additional choices that by geography are beneficial to everyone, and there should be consistency.

Mrs. Freedman stated there are many people moving in and families need to be provided that certainty.

Mrs. Bartleman disagreed that what you do for one community you have to do for others; you do what is right for the situation and what is right for the community. Mrs. Bartleman stated that including the verbiage in the boundary book will provide future boards with this decision making and it cements why the decision was made and why this situation is unique.

Dr. Osgood stated that a culture needs to be established to look at communities individually and make those decisions, not just doing it at this meeting without willing to entertain it as these needs come up in other areas.

Mr. Carland advised it would be helpful for the Board and the community to table the item to later in the meeting so staff can have an opportunity to make language adjustments.

Mrs. Rich Levinson liked the idea of maintaining the integrity of the neighborhoods with the geographical component. She did not want the possibility of siblings being in different schools because it not desirable to families and it would not be desirable to any Board Members' families.

Mr. Runcie reiterated, as long as there is space in a particular school there is guaranteed priority for siblings. Staff will do its best to ensure that siblings will always stay together. Mr. Runcie stated there is no solution that will be presented where there will be a guaranteed future outcome.

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The Superintendent further stated, based on what is known, using the consistent methodology and demographics, is how to create the least amount of pain and movement today, given the uniqueness of two highly desirable and high-performing schools in very close proximity. Adding the geographic component can add some additional benefits.

Mrs. Rupert stated that the Board is not asking for a priority for siblings, the Board is asking for a guarantee of sibling placement.

Concurring, Mrs. Rich Levinson stated when there are boundaried schools the siblings get to go to the same school. If this is the boundary for a choice boundaried school, the children from the same family must go to the same school.

Mrs. Freedman did not believe by extending the sibling guarantee within this particular map will violate the integrity of the policy because it is being applied to a specific situation with extenuating circumstances.

Mrs. Brinkworth stated unless there is substantial reason not to have that verbiage as a guarantee for siblings, as a parent she wants that guarantee.

Mr. Runcie reiterated that siblings will be guaranteed to be in the same school, but there cannot be a guarantee as to the school.

Mrs. Good stated the Board has a sincere interest in ensuring that the families are maintained and someone's neighbor goes to their school. Mrs. Good further stated if a disclaimer needs to be placed in the boundary book, the Board needs to be very honest with the families.

Mrs. Rich Levinson added that the last sentence in the recommended description does not read there is a guarantee. It needs to read there will be a guarantee, not depending on space availability at whichever school.

Mrs. Good stated that it is always based on capacity.

The following motion was made:

Motion to Table (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to table the Recommendation E-1 to later in this hearing so staff can explore the idea to prioritize assignment geographically, as opposed to randomization, and guarantee siblings to attend the same school. (9-0 vote)

A vote was taken on the Motion to Table.

Following the conclusion of items 3. Middle Schools and 4. High Schools, and a recess, the following proceedings continued:

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Motion to Remove (Carried)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to remove from the table Recommendation E-1, for further discussion. (9-0 vote)

Mrs. Brown read the proposed amendment into the record, as follows:

“Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the existing 2013-14 Heron Heights Elementary and Park Trails Elementary attendance areas.”

Mrs. Freedman stated since there is priority of School Board employees and military that exists within the policy, it should be incorporated within the boundary book.

Mrs. Good inquired what those priorities consist of, as some are contractual obligations that the district is required to do, and they are not part of the boundary process.

Mrs. Brown informed that one of the pieces is within Policy 5004.1 and priorities are provided for choices to leave their boundaried area. She questioned whether priority for employees and military is given only if it is covered in Policy 5004.1 and not in any other policy for boundaried procedures.

Mr. Carland responded, if the Board has established other priorities for students outside of their boundary, those would apply. As it is announced in the boundary book, it is a priority relative to the families and students in that boundary. The priorities would come into play, with regard to the military and employees, for reassignment or whatever other priorities that are established in other policy or contract.

Mrs. Freedman inquired whether the district is obligated if a Broward County military family wants one of those seats.

Mrs. Brown responded, only if there is space available and they would have to go through the reassignment process if there are seats available.

Mrs. Freedman noted, in this case when students are exiting fifth grade and kindergarten is going to open up seats there is going to be space available. She inquired who is going to get that space.

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Mrs. Brown responded the military presence is for outside the original boundary. Even though there is choice, the choice is within their home boundaried school. The home boundary has the priority and preference above a military or above an employee. Mrs. Brown noted that the contract indicates "space available."

Mr. Runcie stated that the priority preferences come into play through the reassignment process, when there are available seats, not a boundary process. In this scenario there are no available seats.

Mrs. Rich Levinson inquired whether this is the case with the teacher's contract. She stated there are many reassignments in over-enrolled schools that are employees' children. Mrs. Rich Levinson requested that a review be made of the Collective Bargaining Agreement to ascertain whether it indicates "if space is available."

Mrs. Brown responded that it is based on space available, but the specific language will be reviewed.

Mrs. Rupert inquired about the geographic area boundaries and whether this will be a staff or Board decision.

Mrs. Brown responded that these decisions have already been made as far as the geographic preferences. It would be based on the 2013-2014 boundary for Heron Heights and the 2013-2014 boundary for Park Trails. Mrs. Brown stated a family applying for Heron Heights as their geographic priority, if they live currently in the Heron Heights boundary they would have a preference to get that seat.

Motion to Amend (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to accept the amendment as modified by staff, and read into the record:

"Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the existing 2013-14 Heron Heights Elementary and Park Trails Elementary attendance areas." (9-0 vote)

Referring to the sibling priority, Mrs. Bartleman stated that children are attending Heron Heights through re-assignment and it is not their boundaried school. She inquired whether these families will get sibling priority for reassignment.

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Mrs. Brown responded they would not because that next application would have to go through the reassignment process and there would not be space at the school.

Mrs. Bartleman voiced concern about the teacher contract language because it is a past practice that their children are going to the schools, but said she will support the amendment.

Mrs. Rupert informed that her amendment did not address the teacher issue.

Mrs. Korn discussed the capacity scenario involving two siblings, four siblings automatically going to the first choice school, or whether there is choice to go to the same school.

Mr. Runcie stated that the sibling would go to one of the two schools with capacity for both.

Mrs. Brown concurred that there is no guarantee that if one child goes to Heron Heights the other children will go to Heron Heights. All of the children will go to the same school. Mrs. Brown stated if a name gets drawn for an available seat and there are additional siblings that did not get drawn, the parent has a choice to send one sibling to Heron Heights and the other children could go to Park Trails, or they are guaranteed they all will get a seat at Park Trails. For kindergarten, the student is guaranteed a seat at that school.

Mrs. Brown informed there is language about siblings based on being able to go into the same school together and staff works with parents to make sure they can choose to have one child go to one school or three children to the other, or ensure all four children have a space at the one school. Mrs. Brown clarified that the sibling priority is that existing siblings will remain in the same school for the next school year. Staff ascertains from the parent if there are siblings at the time the one child is picked; it is on the application and it would be explained to the family.

Responding to Mrs. Korn's inquiry about a wait list and reassignment, Mr. Beck stated there are no out-of-boundary students at Parkland schools. They are matriculating out and when they reach fifth grade they are not replaced. There are no out-of-boundary students in this projection.

Mrs. Brown informed that there is more specific language in Policy 5004.1 regarding space availability for teachers. There is the potential for reassignments to the school for teachers, not general employees.

Mrs. Freedman inquired whether military priority is included in the policy and how the geographic priority will be determined if there are 100 applications with one seat.

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Mrs. Brown responded that military priority is not included in the contract, but it is included in Policy 5004.1 based on the space availability. If there is only one seat left and there are 100 applicants and they all have the same preference priority, a lottery would be run for that one seat.

Dr. Osgood inquired whether the amendment impacts the teacher contract.

Mr. Carland responded that the rule concerning the assignment does not change the contract; the preference provided for members of that unit would be the same. Staff has indicated how the assignments are made in order of priority. Mr. Carland clarified that priority provided for the teacher contract applies to anybody in that bargaining unit; classroom teachers, media specialists, etc.

Mrs. Rich Levinson stated that in reviewing the teacher contract the teachers and school employees may reassign. It is not a secondary issue, no mention of space availability, it is a past practice and it should be the same in these schools as it is in any other school.

Mrs. Brown responded affirmatively.

The following individuals addressed the amendment:

Nathaniel Klitsberg
Jordana Goldstein
Christine Hunschofsky, Vice Mayor, Parkland
Susan Grant

A vote was taken on the Motion to Amend.

Mrs. Bartleman proposed adding historical language: This decision was made at this time based on the close proximity of the two (2) schools (under 2 miles) and the impending development of 1,500 homes in order to stabilize the boundaries. She stated this can appear as a footnote in the boundary book, as an explanation of the decision.

Second Motion to Amend (Failed)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert, to add the following language: This decision was made at this time based on the close proximity of the two (2) schools (under 1/2 mile) and the impending development in excess of 1,700 homes (community input and other factors) in order to stabilize the boundaries. Mrs. Bartleman, Mrs. Brinkworth, Dr. Osgood and Mrs. Rupert voted "yes." Mrs. Freedman, Mrs. Good, Mrs. Korn, Ms. Murray and Mrs. Rich Levinson voted "no." (4-5 vote)

Mrs. Freedman stated the proximity is under 1/2 mile.

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Mrs. Brown informed that currently there are up to 1,700 certificates of occupancy.

Mrs. Good stated there were many issues as to why this decision was made, including public input, discussions at previous meetings, and understanding the growth in the area. It was not based on this language (proposed amendment). Mrs. Good further stated, if anyone wants to know why this Board made this decision, they can refer to the minutes of this public hearing.

Mrs. Bartleman stated she would add to the amendment: community input and other factors in order to stabilize the boundaries (as indicated in the amendment above).

Responding to Mrs. Good's inquiry, Mrs. Brown stated the footnote should be depicted into the written piece of the description of the actual boundary proposal.

Mr. Carland advised that the recommendation will come forward at another hearing, and there is no legal significance where the footnote is placed.

Referring to the Seminole Middle School boundary two years prior, Mrs. Bartleman stated this is precedence for a footnote.

A vote was taken on the Second Motion to Amend, followed by a vote on the recommendation as amended.

Mrs. Bartleman requested that the minutes of the public hearing be stored with the official boundary books.

Recommendation E-2: **(Adopted)**
Cooper City Elementary to Embassy Creek Elementary and Silver Ridge Elementary as Amended at the first School Boundary Public Hearing on February 26, 2014

Motion was made by Mrs. Rupert, seconded by Mrs. Rich Levinson and carried, to move a portion of the Cooper City Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Embassy Creek Elementary beginning in the 2014-2015 school year, and also move a portion of the Cooper City Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Silver Ridge Elementary beginning in the 2014-2015 school year.

Amendment: Allow current rising fifth grade students residing in the areas affected by Recommendation E-2 to remain at Cooper City Elementary for the 2014-2015 school year. (9-0 vote)

Mr. Sipple read into the record the elementary school boundary recommendation.

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Mrs. Rich Levinson thanked the residents and commissioner for attending the public hearing, to be able to make their comments in support of the Superintendent's recommendation.

Mrs. Bartleman thanked the commissioners and the residents.

The following individuals addressed this item:

James Curran, Commissioner Cooper City
Lisa Mallozzi, Commissioner Cooper City

Mrs. Good noted that Commissioner Christine Hunschofsky is present.

A vote was taken on the recommendation.

Mr. Carland recommended tabling the main item, 2. Elementary Schools, until later in the meeting.

Motion to Table Item 2. Elementary Schools (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to table item 2. Elementary Schools until further in the meeting. (9-0 vote)

Following the action of Recommendation E-1, a vote was taken on adopting all current elementary boundaries except as modified by E-1, subject to a 3rd public hearing, and E-2.

Mr. Carland advised that Recommendation E-1 needs to be brought back, after notice is published, which requires 28 to 30 days. The item will be on the agenda at a Regular School Board Meeting.

3. MIDDLE SCHOOLS

(Adopted)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to adopt the Superintendent of Schools' recommendation for all middle school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and second reading. (9-0 vote)

For all other middle schools in the district, attendance areas will remain the same in 2014-2015 as they were in 2013-2014 and will follow previously School Board adopted grade phase-ins.

No discussion was held on this item.

A vote was taken on item 3.

4. HIGH SCHOOLS

(Adopted)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and second reading. (9-0 vote)

Recommendation H-1

(Adopted)

Sheridan Technical Center becomes a blended online technical high school

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to reconfigure Sheridan Technical Center as a blended online technical high school at the site of the former Sunset Learning Center. High School students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the school. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. (9-0 vote)

The proposed transportation financial impact for Recommendation H-1 was not available at the time of printing of the boundary book. The estimated full impact occurs in the second year and is \$192,000 to \$288,000.

Mr. Sipple read into the record the high school boundary recommendation.

No discussion was held on this item.

A vote was taken on this recommendation.

A vote was taken on adopting all current high school boundaries except as modified by item H-1.

Adjournment This meeting was adjourned at 9:05 p.m.