

## EXECUTIVE SUMMARY

Grant Program	Head Start/Early Head Start Supplemental Application	
Status	New - Competitive	
Funds Requested	\$965,806	
Financial Impact Statement	The positive financial impact is \$965,806 from the U.S. Department of Health and Human Services. These funds (\$965,806) will cover 80% of the Head Start/Early Head Start program's supplemental cost. Receipt of the \$965,806 supplemental funds is contingent upon the District providing the required 20% cash match (approximately \$241,451). The exact amount of cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required match will be allocated from Fund Number 1010, General Grant Match.	
Schools Included	59 Elementary Schools	
Managing Department/School	Early Childhood Education	
Source of Additional Information	Nicole Mancini	754-321-1957
	Stephanie Pollard	754-321-2260
Project Description	Through the Head Start/Early Head Start (HS/EHS) supplemental application, sequestered funding will be restored and will allow the program to provide needed services and support to children, families, and schools by restoring or adding necessary staff positions and materials/supplies. The HS/EHS Program will work collaboratively with the Pre-K Exceptional Student Education (ESE) Program to open HS/Pre-K ESE integrated classrooms. In addition, a HS four-year-old classroom will be added to one elementary school that currently has EHS and a HS three-year-old classroom. This will enable the school to provide a continuation of services to the families. The HS/EHS program will also implement an assessment team consisting of a Speech-Language Pathologist (SLP) and Psychologist that will coordinate the screening and evaluation process for the HS/EHS students. In addition, a Database Research Assistant position that remains unfilled will be delimited and restored back to a Systems Analyst position. The Systems Analyst will be responsible for maintaining and upgrading the program's data management system, creating reports, solving computer problems, and applying technology to meet the needs of the program. In addition, funds will be allocated for 25% of a programmer position to align HS data management systems with District management systems in order to analyze student progress longitudinally through college and careers. To continue to support the needs of families, an additional Parent Educator position will be added to reduce caseload sizes. One Parent Educator split between EHS and HS will be moved to a 100% position with EHS. The remaining funding will be utilized for programmatic operations, needed supplies, technology for new staff, field trips, mileage, and materials for classrooms. The budget summary for HS/EHS outlines the breakdown of expenditures related to the increase in funding. The Cost of Living Adjustment (COLA) funds will be used for salary increases to the District's employees based on contractual agreements with the Broward Teachers Union. The COLA total award amount of \$191,103 is included in the budget justification narrative.	
Evaluation Plan	Performance measures are established for HS/EHS project (including the supplemental funding) and include, but not limited to, the percentage of Head Start/Early Head start students, depending on the individual benchmarks, mastering age appropriate goals. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of <i>TSG</i> are used to measure the required program's <i>School Readiness Goals</i> three times per year. <i>The BRIGANCE Head Start</i>	

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	<i>Screen III</i> helps HS/EHS teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. <i>The Devereux Early Childhood Assessment (DECA)</i> is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.