

EXECUTIVE SUMMARY

Preschool ESE Agency Program	Preschool Providers for Exceptional Students
Agencies included	Ann Storck Center, Inc., ARC Broward Inc., Baby Boomers, Inc., Broward Children's Center, Inc., North Lauderdale Education Center, Inc.(Alphabetland), Nova Southeastern University, Inc., and United Cerebral Palsy, Inc.
Status	Renewal of Agreements and Calendars
Funds Requested	\$9,438,736 on the per student allocation, \$724,875 for transportation.
Financial Impact Statement	There is a financial impact of \$724,875 to the District for transportation. The source of the funds is included in the transportation budget. The source of \$9,438,736 is the IDEA federal grant. There is no additional financial impact to the District.
Managing Department/School	Exceptional Student Education Department
Source of Additional Information	Kathrine Francis, Executive Director (754) 321-3436 Donna McCann, Coordinator, ESE PreK (754) 321-7215
Project Description	The School Board of Broward County, Florida (SBBC) is required under federal legislation to educate all identified preschool children with disabilities. SBBC has entered into agreements with Ann Storck Center, Inc., ARC Broward, Inc., Broward Children's Center, Inc., Nova Southeastern University, Inc., and United Cerebral Palsy of Broward County, Inc. for more than twenty-three years. Since federal legislation supports the inclusion of preschool children with disabilities with their typical peers, for more than eight years, preschool exceptional students have participated in an instructional program with normal developing preschoolers at North Lauderdale Educational Center, Inc. (Alphabetland). In 2007-2008, Baby Boomers, Inc. also included preschool children with disabilities in their classrooms with typical three and four-year-old children. These community sites have the expertise needed to educate eligible preschool exceptional students as defined by State Board of Education Rules. The students may be emotional behavior disordered, intellectually disabled, autistic spectrum disordered, physically impaired, other health impaired, speech language, or developmentally delayed. The continuation contracts reflect a funding structure based on per student allocation. Transportation will continue as a required support service for preschoolers served in these contracts.
Evaluation Plan	Evaluation measures will include performance outcome measures, observations, and mastery of IEP goals.
Research Methodology	Program will follow the Florida School Readiness Performance Standards for 3-5 year old children, and utilize the Teaching Strategies Gold for preschool, Skill Streaming in Early Childhood teaching pro-social skills, phonemic awareness in Young children, and strategies for teaching diverse learners. The research based approaches that the school use include technology driven instruction and to increase communication skills.