



Indispensable Tools for Today's ELL Professionals

Broward County Public Schools
January 8, 2014

FOCUS

Ellevation is a software company **exclusively dedicated to serving English Language Learners** and the educators that work with them.

THE ELLEVATION PLATFORM



Instruction

- Individualized Learning Plans aligned to CELLA/standards
- Student/school/district analysis of ELP assessments



Productivity

- ESOL Data Collection and Demographics
- Title III required letters to families in 25+ languages
- Integration with district's SIS/systems

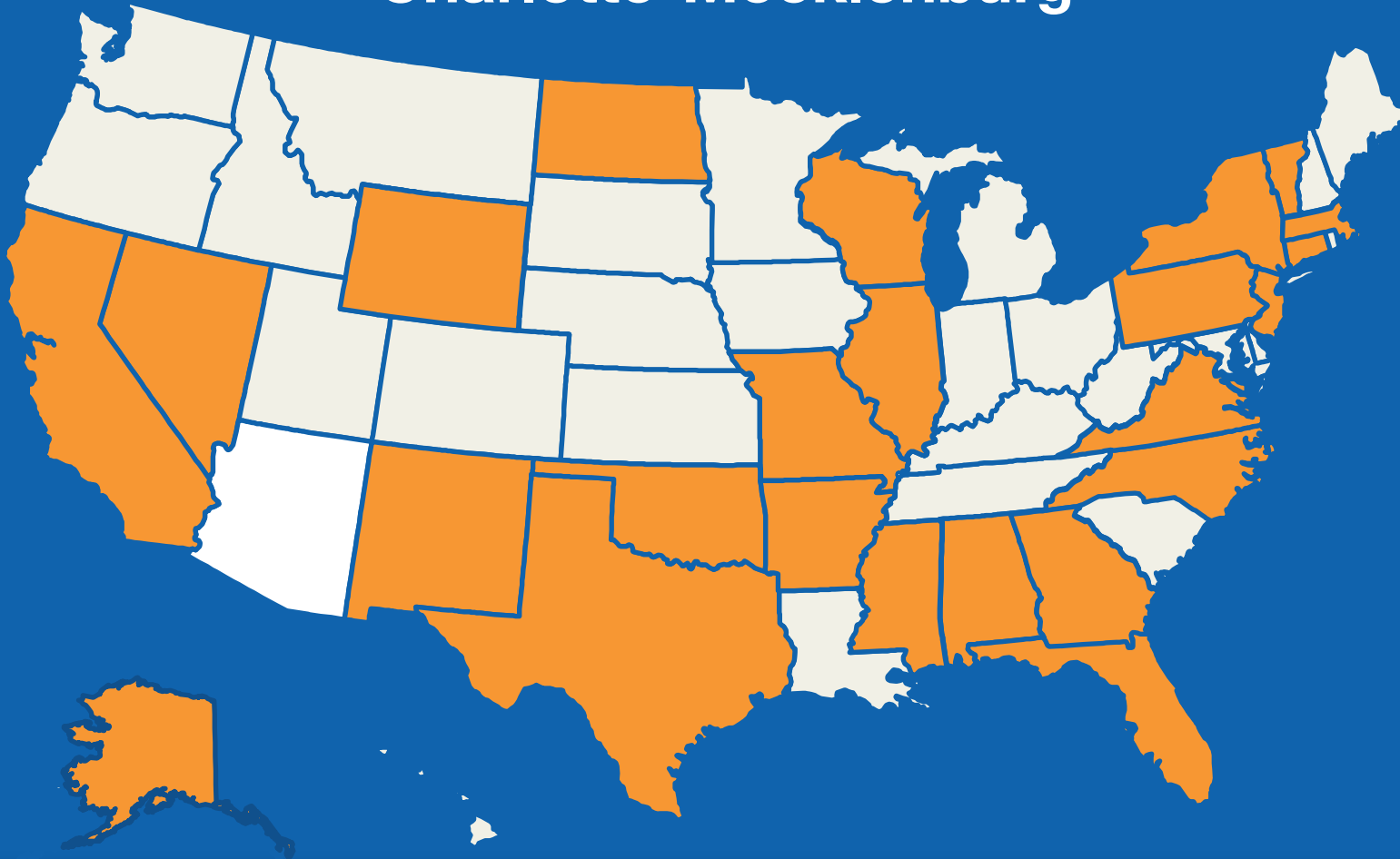


Collaboration

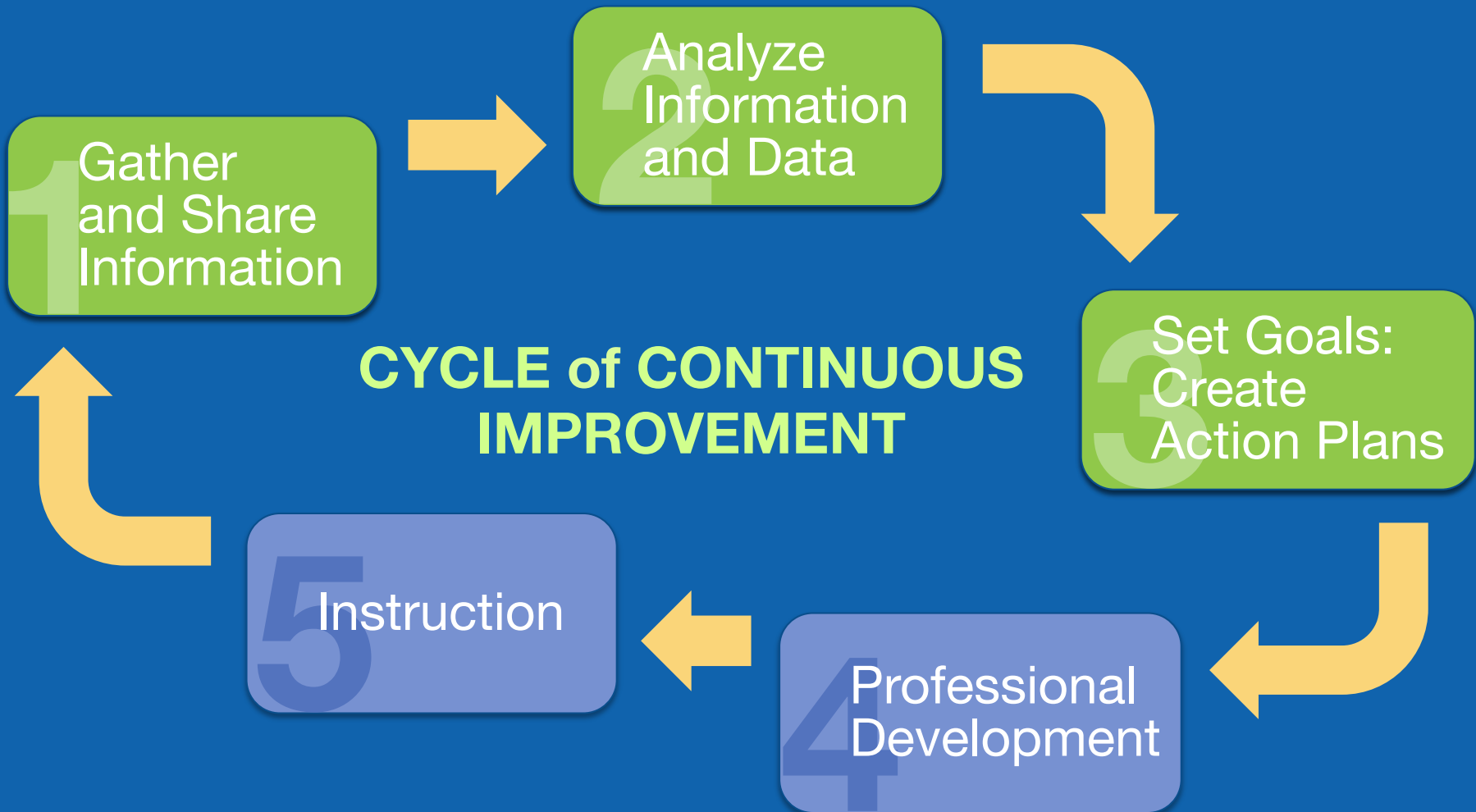
- Collaborative goal setting and progress monitoring
- Communication tools for ESOL and classroom teachers

NATIONAL REACH

200+ School Districts including Duval and Clay Co.; Charlotte-Mecklenburg



SOLUTION



CHALLENGES (BASED ON PREVIOUS MEETINGS)

Easy Access to
a Range of
ESOL Data

Demographics, CELLA performance,
District services and interventions

Differentiation

Help educators approach instruction for
English Learners

Compliance

State and Title III requirements; federal
monitoring process; Parent notification letters,
more

Individualized
Learning Plans

Creation of “ILPs” for English Learners;
instructional support

SIS Connection

Connection with other Broward systems to
ensure SIS integration, accurate information
for educators

DATA: DISTRICT DASHBOARD

Home > Students > Data Dashboard

Data Dashboard

Quickly view data about your student populations and assessment scores. Select a View from the list on the right. Click the ? icon for more information about each View.

[Demo Video](#)

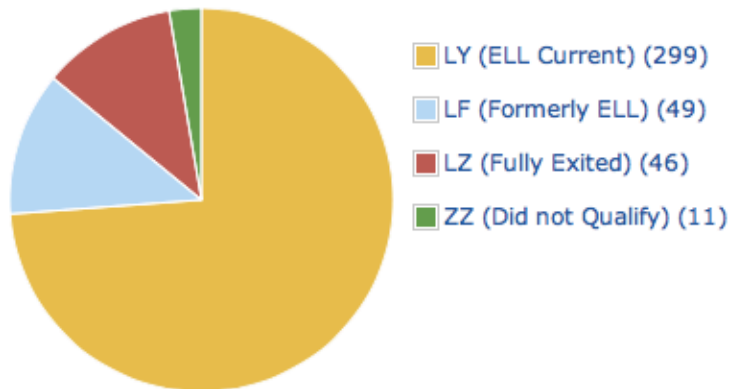
ELL/LEP Students

Select Data View

School: All

Grade: All

Teacher:



- ☒ ELL/LEP Students
- ☐ Languages
- ☐ Birth Countries
- ☐ LEP Services
- ☐ Proficiency Levels
- ☐ ELP Score Growth
- ☐ Entry/Exit
- ☐ Students Needing Attention

☒ LEP Status

☐ Monitoring Status



[Printable Report](#) | [Download PDF](#) | [Export to CSV](#)

Filter School: All, Grade Level: All, Teacher: All

Criteria ELL/LEP: LEP Status

Category All

Number of students 405

DISTRICT DASHBOARD: LEP SERVICE BREAKDOWN

Welcome back, Jordan Meranus ▾



Home

Students

Schools

Teachers

Reports

Resources

Admin

TOTAL STUDENTS:

418

RECENT STUDENTS:

Rafael Abuassaf
Kateb Abdullah
JOHAN AWADH
Dhameer Abdullah
Victoria Abajo
Juan Abajo
LUIS ABUAWAD
Victoria Abajo
Hao Avila

Student Name
or Number:

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Demo Video

LEP Services

Select Data View: LEP Services ▾

School: All ▾

Grade: All ▾

Teacher: All ▾



- Title III - Tutoring (3)
- C - Mainstream/Inclusion (1)
- E - Sheltered English (1)
- I - Mainstream/Inclusion - English (1)

Days Of Week: All ▾

ELP Designation: All ▾



Printable Report | Download PDF | Export to CSV

Filter School: All, Grade Level: All, Teacher: All

Criteria Days of Week: All, ELP Designation: All

Category All

Number of students 405



DISTRICT DASHBOARD: LEP ENTRY/EXIT DATA

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or Number:

[Home](#) > [Students](#) > [Data Dashboard](#)

Data Dashboard

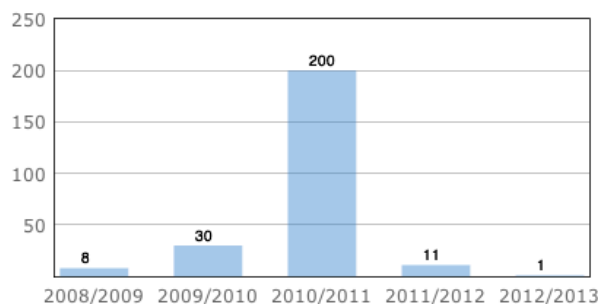
Quickly view data about your student populations and assessment scores. Select a View from the list on the right. Click the ? icon for more information about each View.

[Demo Video](#)

Entry/Exit

Select Data View: **Entry/Exit**

School: **All** Grade: **All** Teacher: **All**



- ☐ Graduated
- ☐ Dropped Out
- ☒ Entered LEP
- ☐ Exited LEP
- ☐ District Enrollment

School Year Start: **08/01**

School Year End: **07/31**



[Printable Report](#) | [Download PDF](#) | [Export to CSV](#)

Filter School: All, Grade Level: All, Teacher: All

Criteria Date Type: LEP Start Date, Year start date: 08/01, Year end date: 07/31

Category All

Number of students 250

Test ID #	Name	School	Grade	ESL Teacher	Entered LEP Date
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DIFFERENTIATION: STUDENTS NEEDING ATTENTION

Welcome back, Jordan Meranus ▾

ELL ELEVATION

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Schools

Teachers

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Resources

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Student Name
or Number:

Home > Students > Data Dashboard

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[Demo Video](#)

Students Needing Attention

Select Data View: **Students Needing Attention** ▾

School: Grade: Teacher:

Score Range	Number of Students
< 50	98
< 40	97
< 30	92
< 20	79
< 10	62
< 0	46

● Scale Score

Test Domain:

From:

To:

?

[Printable Report](#) | [Download PDF](#) | [Export to CSV](#)

Filter School: All, Grade Level: All, Teacher: All


Criteria Test Domain: Listening & Speaking, From: 01/01/2011, To: 08/23/2013

Category All

Number of students 98

Test ID #	Name	School	Grade	ESL Teacher	Prior Score	Recent Score	Change
1002002462	Abuassaf, Rafael	Kennedy Junior High	8	Abby	764	810	46

COMPLIANCE AND MORE: REPORTS AND LETTERS

HomeStudentsSchoolsTeachersReportsResourcesAdmin

Welcome back, JordanLast Visit: Friday, August 23, 2013 10:12:18 AM

TOTAL STUDENTS:
418

RECENT STUDENTS:
Rafael Abuassaf
Kateb Abdullah
JOHAN AWADH
Dhameer Abdullah
Victoria Abajo
Juan Abajo
LUIS ABUAWAD
Victoria Abajo
Hao Avila

Student Name
or Number:

STUDENTS

List

1

Flagged

School

All

Grade

All

Teacher

All

Status

All

32589657	Abajo, Juan	▼
8565420	Abajo, Victoria	▼
1002000822	Abdullah, Kateb	▼
1002507149	Abdullah, Dhameer	▼
1002703002	ABED, JOAO	▼

◀ 1 2 3 4 5 ▶

DATA QUICKVIEW
ELL/LEP Students

School: All

Grade: All

REPORTS and LETTERS
Use the options below to select a Report, Parent Letter, Listing, or Data Analysis for viewing and printing. Click "Reset" at the bottom to reset your filters.

Select a Report

✓

----- REPORTS -----

Classroom Modifications Report

Cumulative Folder Report

ELL Student Plan

Monitoring Report Form

Scale Score Comparison Report

State Test Accommodations Report

Student Goals Report

Student Schedule Report

WIDA ELP Standards Report

----- PARENT LETTERS -----

Notification of Exiting LEP Status Letter (For ann...

Notification of Not Qualifying for LEP Status (For...

Notification of Qualifying for ELL/LEP Status

Parent Letter Labels

----- LISTINGS -----

CAN DO Performance Definitions

ELP Score History


ESL Teacher Schedule (By Time) - Abbreviated

ESL Teacher Schedule By School/ESL Teacher

ESL Teacher Schedule By Time

GOAL CENTER: SET/VIEW/TRACK STUDENT GOALS

Welcome back, Jordan Meranus ▾

[Home](#) [Students](#) [Schools](#) [Teachers](#) [Reports](#) [Resources](#) [Admin](#)

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Victoria Abajo
Juan Abajo
LUIS ABUAWAD
Victoria Abajo
Hao Avila

Student Name
or Number:




Home > Students > Rafael C Abuassaf

Filter: 7 of 418 All Students, By Name

Student Maintenance [View Data Audit](#)

Enter the new Student information and click Save to save your changes or Cancel to return without making changes. Required fields are marked with an asterisk (*).



[Demographics](#) [Schedule](#) [ELP Testing](#) [Accommodations](#) [Modifications](#) [Goals](#) [History](#)

Name: Rafael C Abuassaf Test ID #: 1002002462 Flags:   

Your changes have been saved.

Goals: 2013/2014 - Year [+ Add Year/Semester](#) [Demo Video](#)

[Download the Student Goals manual \(pdf\)](#)

Type	Goal	Progress
Listening	Listening: High Intermediate Student will demonstrate mastery of the following: <ul style="list-style-type: none">• Categorize content-based examples from oral directions• Match main ideas of familiar text read aloud to visuals• Use learning strategies described orally• identify everyday examples of content-based concepts described orally• Associate oral language with different time frames (e.g., past, present, future) [Edit] [Remove]	 Off track [History]
Speaking	Speaking: High Intermediate Student will demonstrate mastery of the following: <ul style="list-style-type: none">• Begin to express time through multiple tenses• Retell/rephrase ideas from speech• Give brief oral content-based presentations• State opinions• Connect ideas in discourse using transitions (e.g., but, then)• Use different registers inside and outside of class• State big/main ideas with some supporting details	 On track [History]

INDIVIDUALIZATION: ELL STUDENT PLAN

Date: 8/25/2013
Time: 8:41 PM

ELL Student Plan

Florida County Schools

Report: ESLPEP01
Page: 1

This is your LEP Student Plan. It gives detailed information about your student, their background, and their English language abilities. This information is helpful in order to better teach your LEP student.

Student: Abuassaf, Rafael	Grade: 8	School: Kennedy Junior High School
Test ID #: 1002002462	ELP Designation: ELL	LEP Status: LY (ELL Current)
Native Language: Arabic	Came to US: 9/1/2009	Yrs in US Schools: 4
Birth Country: Jordan	City/Town of Birth: Amman	Tier:
DOB: 05/31/2000		
LEP Service #1: Title III - Tutoring	Frequency: 2 times per Week	Duration: 0:45
Start Time: 03:15 PM	Stop Time: 04:00 PM	Day(s): - T - Th - -
Teacher: Abby Dominguez		
LEP Service #2: E - Sheltered English	Frequency: 5 times per Week	Duration: >2:00
Start Time:	Stop Time:	Day(s): - - - - -
Teacher:		

English Proficiency Test Scores

Each LEP student takes an English Proficiency test when they enroll and each spring. Each student receives a proficiency level in each domain (listening, speaking, reading, and writing) based on his raw scores. Once the student receives specific levels in all four domains they will no longer be considered an LEP student and will not receive ESL services.

Rafael took the **CELLA** on 3/29/2013 and his test results are listed below.

Listening & Speaking	Reading	Writing	Overall
<i>Proficient (810)</i>	<i>High Intermediate (801)</i>	<i>High Intermediate (783)</i>	<i>Proficient (2394)</i>

Classroom Modifications

The following Classroom Modifications are to be used throughout the year in the regular classroom for Rafael.

1. Scheduled extended time for projects and assignments
2. Test in a separate room
3. Modified grading
4. Use individual or small group instruction

Goals

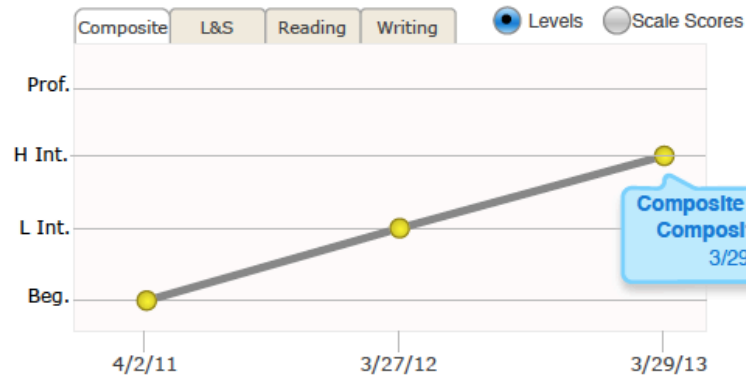
Domain/Type	Goal	Current Progress
Listening	Listening: High Intermediate Student will demonstrate mastery of the following: <ul style="list-style-type: none"> • Categorize content-based examples from oral directions • Match main ideas of familiar text read aloud to visuals • Use learning strategies described orally • Identify everyday examples of content-based concepts described orally • Associate oral language with different time frames (e.g., past, present, future) History: 8/23/2013 - Off track - Jordan Meranus	Off track Updated: 8/23/2013
Speaking	Speaking: High Intermediate Student will demonstrate mastery of the following: <ul style="list-style-type: none"> • Begin to express time through multiple tenses 	On track Updated: 8/23/2013

ELL COMMITTEE MANAGEMENT CTR.

Rafael Abuassaf #675572890

School: Westville Jr High
Grade: 7
DOB: 8/2/2002
Sex: Male
LEP Status: LY (ELL Current)
ESOL Entry: 9/10/2010 (4 years)
ESOL Teacher: Mary Murphy

FCAT Reading:
Date: 5/18/2013
Level: 3
Score: 302



Annual Evaluation Form

[View past evaluations](#)

Purpose: Beginning of 4th Year [Change](#)

Grade: 7

Date of Meeting: 9/1/2014

Date of Parent Invite: 8/11/2014

Attendees: (Choose at least four)

Administrator/Designee	Dr. Elana Fitzgerald	-
ESOL Teacher	Alvin Sanabel	-
Parent	Other	Fatima Abuassaf
Classroom Teacher	Fran Greene	-

[+ Add Attendee](#)

Recommendation: (Choose one)

- ☐ Remains in ESOL Program
- ☒ Exits Program in Accordance with ELL Committee Action
- ☐ Exits Program in Accordance with IEP/ELL Committee Action (Exceptional Students only)

Criteria: (Must choose two. Choose one if Exceptional Student)

- ☒ Extent and nature of prior educational and social experiences; and student interview. (Documentation required)

The ELL Committee Management Ctr will make it easy to schedule a meeting, review student data, make and capture recommendations based on approved criteria, and print a hard copy.

ENSURING SUCCESS

Training + Service + Support

1. Pre-training Administrative Support
2. Pre-training data integration (Ellevation helps integrate your data from an SIS into Ellevation)
3. In-Person Training
4. Post-training Implementation Support
 - Help Desk
 - Help Center
 - Ongoing Implementation Support
 - Usage Updates/Focused Webinars

UNIQUE VALUE

ELL Focus

Ensure that changes to policy, pedagogy and regulations (ex. Common Core; assessments) are reflected in Ellevation.


Software Features

Far greater functionality than SIS/IEP software: ELD standards; ELD bank of goals; 28+ languages, more.


Team

Founded by an ELL Coordinator. Our team includes EL educators that understand the unique responsibilities of EL professionals

FUTURE INNOVATION: EXIT CENTER



[Home](#)[Students](#)[Schools](#)[Teachers](#)[Reports](#)[Resources](#)[Admin](#)



Welcome back!
Sarah Masters

Total Students: 423
Recent Students:
Mahir Boulos
Rafeel Abuassaf
Megumi Nakamura

Total Schools: 13
Recent Schools:
Bethel Junior...
Garner Element...
Needham B. Bro...

Student Name or #:


[Log Out](#)

Student LEP Exit Center

The following students meet at least one criteria for exiting LEP status. Please review the students and their criteria and make a determination on each.

Student 1 of 17

Next: Amelia Ballesteros



Rafael Abuassaf - Garner Elementary - Grade 4

✓ **Criteria #1: CELLA** domain scores from 3/17/2013 all at level "Proficient"

⚠ **Criteria #2: FCAT Scores:** Incomplete


Rafael's CELLA scores indicate that he may be ready to exit the ESL program. Please review the additional criteria below to continue Rafael's exit process.

FCAT Scores


In order to exit ESL services, this student must meet one of the following criteria for FCAT scores:

- ☐ Student is in grades K-2, CELLA is the only assessment required and FCAT is not required
- ☐ Student is in grades 3- 9, and scored an achievement level of 3 or higher on applicable FCAT in Reading
- ☐ Student is in grades 10-12, and attained a score on the 10th grade FCAT in Reading sufficient to meet applicable graduation requirements, or an equivalent concordant score pursuant to Section 1008.22, F.S.


[Save](#)[Cancel](#)



EXIT CENTER



[Home](#) [Students](#) [Schools](#) [Teachers](#) [Reports](#) [Resources](#) [Admin](#)



Welcome back!
Sarah Masters

Total Students: 423
Recent Students:
Mahir Boulos
Rafeel Abuassaf
Megumi Nakamura

Total Schools: 13
Recent Schools:
Bethel Junior...
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Student Name or #:


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Next: Amelia Ballesteros



Rafael Abuassaf - Garner Elementary - Grade 4

✓ **Criteria #1: CELLA** domain scores from 3/17/2013 all at level "Proficient"

✓ **Criteria #2: FCAT Scores:** Complete

ELP Designation:

LEP Status:

Monitoring Status:

Exit Date:

Monitored Since Date:

[Save](#)

[Cancel](#)