

Approved in Open Board Meeting, April 1, 2014

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT

March 4, 2014  
Tuesday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:15 a.m., Tuesday, March 4, 2014, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, Abby M. Freedman, Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

**Call to Order** Mrs. Good, Board Chair, called the meeting to order.

Mrs. Korn introduced Principal Angela Brown and students from Dillard Elementary School (appearing through video conference) who led the assembly in the Pledge of Allegiance to the Flag of the United States of America and sang Grand Old Flag.

**Minutes for Approval** Motion was made by Mrs. Bartleman, seconded by Mrs. Korn and carried, to approve the official minutes for the following Board Meetings, as amended: Mrs. Rich Levinson and Mrs. Rupert had not yet assumed their seats on the dais. (6-0 vote)

February 4, 2014 - Regular School Board Meeting  
February 26, 2014 - 1st Public Hearing Boundaries

Mrs. Bartleman noted corrections to the February 4, 2014 Regular Board Meeting - page 24 of 41 and page 25 of 41, and the February 26, 2014 1st Public Hearing - page 5 of 18, page 12 of 18, and page 14 of 18.

**Close Agenda** Upon motion by Mrs. Bartleman, seconded by Mrs. Korn and carried, the Agenda was approved and declared closed. Mrs. Rupert had not yet assumed her seat on the dais. (7-0 vote)

**SPECIAL PRESENTATIONS**

**Proclamation in Recognition of Willie Farmer Morton**

Dr. Osgood, joined by Chuck and Lori Morton, read a proclamation in recognition of Willie Farmer Morton. In conjunction with March being Women's History Month, Dr. Osgood informed that in 1947 Willie Farmer Morton received a Bachelor of Science degree, with a major in Biology and a minor in chemistry, from Clark College, Atlanta, Georgia.

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A champion of education and faith, Willie Farmer Morton was best known for her commitment to Fort Lauderdale's youth. She worked in the Broward County school system for 40 years. Mrs. Morton was recognized in Fort Lauderdale's black community for her decades of leadership in the youth ministry at the Mount Olive Baptist Church.

Chuck Morton thanked the School Board for the honor given to his mother and said his mother had a gift for communicating with children.

James Milton, Youth Pastor, Mount Olive Baptist Church, stated that he is committed to honoring the legacy of Willie Farmer Morton. He stated it is important that people who make such a significant impact on a local level need to be remembered for the efforts they made.

Nadine Hankerson spoke about the positive impact Willie Farmer Morton had on her life and her community.

Dr. Osgood introduced additional family members. A photographic session was held with Dr. Osgood and her guests with the School Board and Superintendent.

### Recognition of High School Voter Registration Drive – March 17-21, 2014

Mrs. Good welcomed Dr. Brenda Snipes, Broward County Supervisor of Elections.

Dr. Snipes introduced her staff: Gino Herring, Tonya Edwards, Ana Romagosa, Dennis Conklin, and Haylie Summers.

Dr. Snipes spoke of the annual High School Voter Registration Drive, an annual effort between the Supervisor of Elections, Broward County Public Schools and numerous private and charter schools to register students who meet the qualifications to become registered voters. Broward County Supervisor of Elections officials are scheduled to visit over 40 local high schools to assist students and staff as they conduct voter registration drives.

Louise Ball, Social Studies Supervisor, informed that three years ago the law changed in the state of Florida regarding third-party voter registration, and teachers and students could not register kids. Dr. Snipes and her staff continued to be committed to the students and the community with registering students.

Mrs. Good praised Dr. Snipes, her staff and the Broward County Supervisor of Elections office.

Dr. Osgood stated it has been an honor watching the leadership of Dr. Snipes and her staff at the Broward County Supervisor of Elections. She spoke of Dr. Snipes' efforts and reaching out to the community, ensuring that young people get job opportunities on Election Day. She praised Dr. Snipes as an administrator, and her management skills with people and systems.

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### Partners in Education: Recognizing Homestead Miami Speedway Volunteer Association

Luwando Wright-Hines, Director, Title I, Migrant & Special Programs, introduced Mike Perry, President, Homestead Miami Speedway Volunteer Association.

Adriane Jackson, Coordinator, Partners in Education, highlighted the Homestead Miami Speedway Volunteer Association, who assist with events at the speedway in conjunction with the Tropical Sports Car Club. They made the holiday season brighter for migrant Pre-K students and their families at Robert C. Markham Elementary School. Ms. Jackson highlighted the event, with Santa providing students candy canes and gifts.

Ms. Jackson thanked the Homestead Miami Speedway Volunteer Association, a premier partner in education, for their service to the students of Broward County Public Schools.

Mr. Perry thanked the School Board for the recognition. He stated this event is a labor of love since it began approximately 15 years ago.

Mrs. Wright-Hines introduced staff members who play a vital role in these events: Leatrice Sullivan, Title I Support Teacher; Laura Van Epps, Teacher, Markham Elementary; Veronica Philips, Title I Migrant School Social Worker; and Annette Maldonado, Title I Program Specialist.

On behalf of the Board, Mrs. Good expressed gratitude to staff and the Homestead Miami Speedway Volunteer Association for all they do for students.

Mrs. Rupert, representing Markham Elementary, thanked Homestead Miami Speedway Volunteer Association for their continued love and support of students.

### **REPORTS**

The following reports were presented:

Supplier Diversity & Outreach Program Advisory Committee - Nikitress Lewis

Employee Unions - Lisa Maxwell, Broward Principals and Assistants Association, and Sharon Glickman, Broward Teachers Union

**SUPERINTENDENT**

**Advanced Placement (AP) Studio Arts**

Mr. Runcie announced that the Advanced Placement (AP) Studio Arts students from J.P. Taravella High School, under the direction of Art Teacher Donna Haynes, created the Endless Arts mural to exemplify how the arts move us, connect us, and bring joy to our lives. Endless Arts is a composition that spins and allows the viewer to see many perspectives. Imagery in the piece is tied to the visual arts, music, dance, and theatre.

Guest artists who worked with talented Taravella Arts' students include School Board Members Mrs. Good, Mrs. Bartleman, and Abby Freedman. Superintendent Runcie acknowledged the student artists and thanked BrightStar Credit Union for their continued commitment to students and high standards in arts education, and for sponsoring the mural.

A video was shown to the assembly, which was previewed at the Superintendent's Advanced Placement Art Studio Exhibition in the All County Honors Music Concert to celebrate the power of the arts, in collaboration with the arts.

Following the video presentation, Mr. Runcie acknowledged Marla Armstrong, Curriculum Specialist, and Joseph Luechauer, Curriculum Specialist, College & Career Readiness.

Principal Shawn Cerra introduced Art Teacher Donna Haynes and students, who appeared via teleconference.

Mrs. Good stated that the district has great talent and it was wonderful to see it highlighted in the concert.

**Attendance Initiative**

Mr. Runcie informed that earlier this year the district launched an attendance campaign geared at raising student awareness about the importance of regular daily attendance at school. When students miss school they are missing valuable teacher interaction, class discussion, and social development that accompanies daily instruction. Research links regular school attendance with academic achievement, hence students who miss fewer days reach higher levels of academic achievement.

The campaign, "Bring it: All Day, Every Day" will focus on raising the district's average daily attendance by 100%. In the continued efforts to assist schools in meeting this goal, Mr. Runcie stated school average attendance daily rates will be reporting on a bi-monthly basis, a report will be generated and shared by the Superintendent's office. Schools are to use the information to assist in monitoring their progress towards reaching the 100% increase in their average attendance rate and to celebrate that success school-wide.

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Remarking that several schools are making significant progress and some schools have reported 100% attendance, the Superintendent congratulated the principals, staff, students, parents and community partners for the following schools who reached 100% attendance: Sunset Lakes Elementary, Sunland Early Learning Center, Nova Middle, College Academy (Central Campus), and Broward Virtual.

The following elementary schools were recognized for their average daily attendance above 96%: Sunset Lakes, Park Ridge, Tedder, Silver Lakes, Panther Run, Driftwood, and Welleby.

The following middle schools were recognized for their significant daily attendance: Nova, William Dandy, H.D. Perry, Coral Springs, Falcon Cove, and McNicol.

The following high schools were recognized for their significant daily attendance: College Academy (Central Campus), Cypress Bay, West Broward, Atlantic Technical Center, Nova High, Stoneman Douglas, and Flanagan.

Congratulating all schools, Mr. Runcie stated that attendance continues to improve and move forward in the district.

Mr. Runcie spoke about the district's commitment to provide real work opportunities for ESE students, beginning within the central office. Mr. Runcie stated staff ensures that opportunities are provided to students outside the district when they graduate, become gainfully employed, and provide leadership by example.

Kathrine Francis, Executive Director, Exceptional Student Education & Support Services, informed the assembly that the initiative is in full force, beginning under the direction of Louis Ruccolo, Transition Services Specialist, ESE, working in community based instruction, Working Opportunities Within (WOW) the school setting and the School Board, and hiring practices and initiatives.

Mrs. Francis highlighted the groups that have taken on students: Mary Mulder, Director, Food & Nutrition, four (4) students working on community based instruction and job training practices; Benefits department has three (3) additional students; Human Resources, Instructional and Non-Instructional, three (3) to four (4) students each are being trained and ready to go into the working environment and learn on-the-job training. Mrs. Francis stated that the initiative has begun and will continue, with great interest throughout administration and their direct reports in taking on these students and placing them into job opportunities. The concept is to seek full-time employment opportunities throughout the district or work experiences within the community.

Mrs. Francis thanked Victoria Kaufman, Director, Non-Instructional, for working with ESE, getting job descriptions and opportunities for students and children with disabilities to maintain full-time employment. Gratitude was also expressed to Mr. Ruccolo and Craig Anderson, Transition Teacher, ESE, and staff for moving this initiative forward. Remarking that it is hopeful these numbers will increase every year, Mrs. Francis thanked the School Board and Superintendent Runcie.

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Mrs. Bartleman thanked the Superintendent for his leadership and his support for every child in this district to make sure that every child reaches his or her potential. She expressed gratitude to staff for their commitment to students.

### **Privatization and Outsourcing**

Mr. Runcie clarified that there is no consideration to privatization and outsourcing in the district and it is irresponsible to spread rumors, which creates unnecessary anxiety for the hard-working employees who perform a critical function in the district. Remarking that the district's day begins and ends in Transportation, Mr. Runcie expressed his appreciation to the Transportation department. The Superintendent said he is providing this assurance so employees can focus on the work that needs to be done rather than having these distractions.

Mr. Runcie further stated that meetings have been held with the union groups to continue to improve working conditions within that department and look at what can be done this year in terms of providing additional compensation to employees.

Dr. Osgood stated the district is going through a critical time and encouraged everyone not to be disappointed, not to be discouraged, and not to be distracted by all things that are not in line with what the district is trying to do to improve the school district for children and for employees.

### **BOARD MEMBERS**

Ms. Murray informed her colleagues that she attended the Hollywood Chamber of Commerce installation luncheon and recognized outstanding community leaders. Ms. Murray accepted an award on behalf of the Superintendent, and presented to Mr. Runcie the 2014 Excellence in Education Award.

Thanking Ms. Murray, Mr. Runcie extended gratitude to the Hollywood community for their support of the school system and to all the educators and staff working at Hollywood schools for their hard work and commitment to providing every student in the city with a quality education.

Mrs. Good announced that Mr. Runcie was one of 16 district level education leaders featured in the 2nd edition of Education Week's Annual Leaders to Learn report. Administrators highlighted in the report were chosen from among 900 nominees from readers, education writers, education staff reporters, state school administrator groups, and experts in the education field. Mr. Runcie was nominated for his strength and collaboration, and his efforts in collaborating with the county's 95 charter schools, as well as recognizing his collaborative efforts with the NAACP, local police and other agencies to write the district's Zero Tolerance Discipline policy.

Congratulating Mr. Runcie, Mrs. Good stated that the Superintendent's efforts continue to move this district forward.

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Recognizing the Board, Mr. Runcie said he cannot do anything without the Board's support and strong leadership, and the commitment to student achievement.

Dr. Osgood congratulated Mrs. Good for being honored at the Women with Hearts Hattitude event, and representing the district well.

Dr. Osgood saluted and paid tribute to her Leading Ladies and their individual specialties and perspectives.

Dr. Osgood invited her colleagues to attend a community conversation specifically targeting the African-American community, to help in supporting and caring for LGBTQ students.

Mrs. Good announced that Dr. Osgood was also honored at the Women with Hearts event.

Mrs. Bartleman announced that she attended a Peer Tutoring program, a model program at Falcon Cove Middle School, that teacher Stella Stringer and Cristina Selvidge, Assistant Principal, developed for district Board Members. High School students from the service clubs and honor society work with students academically and socially.

Mrs. Bartleman recognized Amalio Nieves, Director, Diversity, Cultural Outreach & Prevention, and Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, for the Think B4 You Post campaign, a proactive program.

Mrs. Bartleman informed her colleagues that she has been attending conferences on human trafficking, an important topic that should be recognized. She applauded the School Board for their efforts on this issue and whatever can be done to expand that outreach.

Mrs. Bartleman spoke of the 8th grade promotion ceremony at Whiddon Rogers and thanked Mr. Watkins for thinking out of the box and doing a lot of amazing and great things at the school.

Mrs. Bartleman stated she and staff have visited several municipalities and approaching them about helping the district get the 2 mill restored, and attended the Education Advisory Board (EAB) breakfast at Oakland Park. The city has since passed a resolution in support. A packet has been prepared to submit to the cities to make them aware of the situation.

Mrs. Bartleman informed that 1,000 students will graduate from Promise, students that have not entered in the juvenile justice system due to this program.

Mrs. Korn introduced and acknowledged her daughter Ashlyn.

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Mrs. Rupert praised and thanked Dr. Osgood on her motivational speech she gave at the Home Town Heroes Black History Month event in Deerfield Beach. She stated that Dr. Osgood's story needs to be shared with the public and with children, to give them hope.

Mrs. Rupert stated that Francine Baugh, Principal, Deerfield Beach Middle School, was honored for Excellence in Education by the City of Deerfield Beach at their Women's History Month celebration.

### **Speakers**

Rhonda Ward

Trudy Jermanovich

Lisa Spince

**CONSENT AGENDA** Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Consent Agenda for the remaining items (**identified by \***). Mrs. Rupert had not yet assumed her seat on the dais. (7-0 vote)

### **CONSENT ITEMS**

#### **A. RESOLUTIONS**

#### **B. BOARD MEMBERS**

#### **E. OFFICE OF STRATEGY & OPERATIONS**

\*E-1. Recommendation on the Ms. Willie Ann Glenn Act, Florida House Bill #227(Summer Nutrition Program) (Approved)

- Renew disapproval of participation in the Ms. Willie Ann Glenn Act for the Summer of 2014.
- Vote to be exempt from the Summer Feeding Program per Chapter 2005-73, Section 1, (3).
- Notify the Commissioner of Education within 10 days of the decision not to participate and be exempt.
- Notify the Commissioner of Education within 10 days of each subsequent year's decision to continue the exemption.



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The request for approval from the Board not to participate in the Ms. Willie Ann Glenn Act is a standard item presented annually since 2006. Chapter 2005-73, General Laws, further explains that House Bill 227 is, "An act relating to children's summer nutrition programs; providing a popular name; requiring each district school board to develop a plan to sponsor a summer nutrition program; providing criteria for operating summer nutrition program sites; authorizing exemption from sponsoring a summer nutrition program and providing procedures thereafter; requiring a district school board to annually reconsider its decision to be exempt; authorizing district school boards to encourage not-for-profit entities to sponsor a summer nutrition program under certain circumstances; authorizing a superintendent of schools to collaborate with specified agencies and private, not-for-profit leaders to implement a summer nutrition program; providing reporting; directing the Department of Agriculture to provide each district school board with a list of organizations intending to participate; providing an effective date."

Participation in the Ms. Willie Ann Glenn Act by Broward County Public Schools is not necessary to ensure adequate Summer Feeding sites within the District since additional resources are not available; the District already has a Summer Feeding Program, and approximately 45 – 55 schools with 50% or more students eligible for free/reduced meals will open for the Summer of 2014. The final number depends upon the number of schools hosting summer school, Voluntary Pre-K, and summer programs not related to District activities that use the schools in the summer.

Providers and vendors will be identified after the Department of Agriculture Summer Feeding training. The District initially notified the Commissioner of Education in 2006, and each year thereafter, of its decision not to participate, and is required to do so on an annual basis.

There is no financial impact to the District for not participating in the Ms. Willie Ann Glenn Act.

E-2. Pre-Qualification of Contractors – Approval of Application and Issuance of Certification (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the recommendations of the Superintendent indicated in Exhibit 2. (8-0 vote)

The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003. This item approves the recommendations of the Superintendent of Schools indicated in Exhibit 2. Further explanation is provided in Exhibit 1.

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The Qualification Selection Evaluation Committee (QSEC) convened on February 12, 2014, to review staff's recommendations in response to the submitted pre-qualification applications. Upon review of staff's recommendations, QSEC makes the recommendations to the Superintendent indicated in Exhibit 2.

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Supply Management & Logistics Department.

There is no financial impact to the district.

Mrs. Rupert stated that her questions were addressed by staff.

**F. OFFICE OF ACADEMICS**

F-1. Walgreens Experiential Learning Program Agreement between Walgreen Co., and The School Board of Broward County, Florida  
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the new Agreement between Walgreen Co., and The School Board of Broward County, Florida. The contract period is April 1, 2014 through March 31, 2017. (8-0 vote)

Currently there are 1,445 Career and Technical Education high school and adult postsecondary students district-wide enrolled in Health Science Education Programs. These students participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The new Walgreens Experiential Learning Program Agreement provides clinical experiences necessary to meet the Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

Health Science students had utilized Walgreens through informal arrangements as a component of their clinical experiences. In an effort to meet the growing demand of clinical experiences to address state requirements; this formal agreement is being brought forward. In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. When this agreement has been fully executed by Walgreen Co., and the School Board, clinical experiences will be scheduled.

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The survey will be completed by students, Health Science teachers, and selected staff of the facility after the completion of the clinical experience.

This agreement will be executed after School Board approval.

This continuation agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mrs. Rupert referred to page 2 of the Agreement, 4., Organization Responsibilities, 4.1. Program Coordinator. She inquired whether a stipend will be paid to the one faculty member to serve as the primary educational coordinator.

Enid Valdez, Director, Career, Technical, Adult & Community, responded this is part of the program and it is required for the industry certification and the clinical agreements. They perform this during their hours.

- \*F-2. New Agreement between The School Board of Broward County, Florida and CareerSource Broward, Summer Youth Employment Agreement No. 2013-2016-SYEP-CSC-2330 (Approved)

Approved the new agreement between The School Board of Broward County, Florida and CareerSource Broward, Summer Youth Employment Agreement No. 2013-2016-SYEP-CSC-2330. The contract period is March 4, 2014 through September 30, 2016.

CareerSource Broward, formerly known as WorkForce One Employment Solutions (WF1), is providing employment opportunities to economically disadvantaged youth between the ages of 16-18 through Children's Services Council (CSC) funding. This agreement will create summer employment opportunities for a 30-hour work week, up to a period of eight weeks. These summer employment opportunities will begin on June 16, 2014 through August 5, 2014.

The program provides an opportunity for various departments and schools to provide supervised, safe and meaningful summer employment opportunities for qualified youth from low-income families. The Career, Technical, Adult and Community Education Department will coordinate the summer program and provide assistance to departments and schools that elect to participate in the program. The participating departments and schools will identify the employment needs and opportunities for students to work part time during the summer. CareerSource Broward will identify the students and pay wages for all participants.

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This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- \*F-3. New Agreement between The School Board of Broward County, Florida and CareerSource Broward, Summer Youth Employment Agreement No. 2013-2016-SYEP-WTP-2330 (Approved)

Approved the new agreement between The School Board of Broward County, Florida and CareerSource Broward, Summer Youth Employment Agreement No. 2013-2016-SYEP-WTP-2330. The contract period is March 4, 2014 through September 30, 2016.

CareerSource Broward, formerly known as WorkForce One Employment Solutions (WF1), is providing employment opportunities to economically disadvantaged youth between the ages of 16-18 through Welfare Transitions Program (WTP) funding. This agreement will create summer employment opportunities for a 30-hour work week, up to a period of eight weeks. These summer employment opportunities will begin on June 16, 2014 through August 5, 2014.

The program provides an opportunity for various departments and schools to provide supervised, safe and meaningful summer employment opportunities for qualified youth from low-income families. The Career, Technical, Adult and Community Education Department will coordinate the summer program and provide assistance to departments and schools that elect to participate in the program. The participating departments and schools will identify the employment needs and opportunities for students to work part time during the summer. CareerSource Broward will identify the students and pay wages for all participants.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- F-4. First Amendment to Agreement with the Department of Juvenile Justice (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve First Amendment to current agreement with the Department of Juvenile Justice (DJJ). (8-0 vote)

The School Board approved the current DJJ Agreement at the September 3, 2013 Regular School Board Meeting (Item FF-1).

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The Amendment outlines specific provisions for the Department of Juvenile Justice educational programs. The Department of Juvenile Justice is required by law to ensure school board employees serving in Detention Centers and residential facilities complete the Prison Rape Elimination Act of 2003 (PREA) training within 30 days of the approval of this Amendment. New SBBC personnel assigned to a DJJ detention or residential facility are required to complete PREA training within thirty (30) days of assignment.

The First Amendment has been reviewed and approved as to form in legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mrs. Bartleman stated there is some differences among the facilities and it is important to ensure that the educational standards in these facilities meet the highest criteria and the same expectations, when entering into these contracts.

Remarking that she and Mr. Dotres visited the Juvenile Detention Center, Mrs. Bartleman stated even though the district is not in charge of the instructional integrity of the facility, it is the job of the district to make sure that students are housed in a well-run facility that encourages growth and behavior modification.

Mrs. Korn stated she did not want parents with children in the detention center to look to the School Board to take care of those facilities.

Mrs. Korn stated that the Department of Juvenile Justice is required to provide the resources, but the district pays instructional staff for training. She inquired whether they pay the district's instructional staff.

Mrs. Valbrun-Pope responded that the training came through a webinar and a 56-page document that outlines all the information that staff needs to know. The training is actually provided on site at the DJJ centers and the residential programs to staff during the work day. Staff does not have travel expenses or additional overtime; it is during their normal work day.

Referring to First Amendment to Cooperative Agreement, page 6 of 25, I) Instructional personnel, Mrs. Rupert inquired whether there should be a differentiation of services.

Mrs. Pope responded that the agreement was reviewed by counsel and staff is comfortable as a system that this is where the district needs to be.

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Referring to page 7., r), Mrs. Rupert suggested adding a behavior specialist.

Mrs. Pope responded that they would provide that type of service across the system to students in these centers. For the sake of this contract and the requirements the district has with the Department of Juvenile Justice, it speaks strictly to the educational services. The district has the responsibility to provide students with educational services within those facilities. Mrs. Pope stated the behavior specialist would fall under the other services as deemed appropriate.

Ms. Murray reminded her colleagues that she sits on the Department of Juvenile Justice board on behalf of the School Board, and stated that one of her initiatives was to refurbish their library, because many of the students incarcerated are very slow learners. Ms. Murray stated that the leadership at the center have taken initiative to provide opportunities for students, and this month almost 200 new books will be provided. She stated there are many things the School Board can do to encourage young people in these centers to get back into school and society and be successful.

Mrs. Pope informed that the district had funded portables on their site and provided a space that was conducive to learning, having installed computers, and this year staff is looking to fund some additional technology into those environments. Mrs. Pope stated even though there are concerns with the main facilities, the places where staff is providing educational services are conducive to learning.

Dr. Osgood stated although the district does its part from an educational perspective, there is no governance of what occurs in the actual facility. Concurring that the facility (Broward Boulevard) is deplorable, Dr. Osgood stated from a community perspective attention should be made to decent housing and living environments.

Concurring, Mrs. Bartleman stated that the teachers are doing a phenomenal job and the district needs to continue to work to provide those children with the best, instituting honor rooms and the different things that are offered at the other facilities. Mrs. Bartleman expressed gratitude to Jose Dotres, Chief Academic Officer, for looking out for the needs of all students, including those that are incarcerated.

G. OFFICE OF HUMAN RESOURCES

- \*G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2013-2014 School Year (Approved)

Approved the personnel recommendations for the 2013-2014 appointments and leaves as listed in the Executive Summary and respective lists for Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

1. Teacher Approvals
2. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

- G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year (Approved as amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. **This item was amended to reflect Reason for one individual.** (8-0 vote)

The Personnel Recommendations for Instructional Employees include the following items:

1. Instructional Resignations/Retirements/Layoffs
2. Instructional Suspensions/Terminations

There will be no financial impact to the school district.

Mrs. Rupert inquired whether the three days suspension will be paid back to the employee.

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Susan Cooper, Specialist, Employee & Labor Relations, stated as part of the disciplinary agreement with the employee it was agreed that he will not seek a reimbursement for the three days suspension.

G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. Mrs. Rupert had not yet assumed her seat on the dais. (7-0 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

1. Non-Instructional Approval(s)
2. Non-Instructional Reassignment(s) – Promotion(s)
3. Non-Instructional Reassignment(s) – Demotion(s)
4. Non-Instructional Substitutes/Temporary Employees
5. Non-Instructional Leave(s) – Layoff(s)
6. District Managerial/Professional/Technical
7. Reassignment of Current School-Based/District Managerial/Professional/Technical Personnel
8. School-Based Managerial
9. School-Based/District Managerial Acting/Special/Task Assignment(s)
10. School-Based/District Managerial/Professional/Technical Leave(s) – Layoff(s)
11. Salary Adjustment

Funding has been budgeted in the 2013-2014 school/fiscal year for all appointments through June 30, 2014.

Newly-appointed district personnel were recognized and congratulated by Mrs. Bartleman, Mrs. Freedman, Mrs. Good and Mrs. Rich Levinson, on behalf of the School Board.



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- \*G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 School Year (Approved)

Approved the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)  
Non-Instructional Suspension(s)/Termination(s)  
Managerial and Professional/Technical Resignation(s)/Retirement(s)  
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the school district.

- \*G-5. Supplemental Pay Positions – List #15 (Approved)

Approved the recommended supplemental pay positions of employees for the 2013-2014 school/fiscal year.

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type.

The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2013-2014 school/fiscal year for all supplements through June 30, 2014.

**H. OFFICE OF THE GENERAL COUNSEL**

I. OFFICE OF THE SUPERINTENDENT

- \*I-1. Self-Assessment: Safety & Security Best Practices (Received)

Received Broward's Self-Assessment: Safety & Security Best Practices 2012-2013.

The Safety & Security Best Practices was developed by the Office of Program Policy Analysis & Government Accountability (OPPAGA) and approved by the Commissioner of Education and the Partnership of School Safety & Security in 2001. Since 2001, each school district must use the Safety & Security Best Practices to conduct a self-assessment of the school district's current Safety & Security Practices. Each Superintendent shall report the self-assessment results and School Board Action to the Commission of Education within (30) days following the School Board Meeting.

There is no financial impact to the school district.

- I-2. Amendment to the 2013-2014 Organizational Chart Page 6 (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to amend page 6 of the 2013-2014 Organizational Chart to align the Director, Literacy and the Director, English Speaker of Other Languages (ESOL) positions to Pay Band D. (8-0 vote)

As the result of job studies conducted on the Director, Literacy and the Director, English Speaker of Other Languages (ESOL) positions, revisions to both of these job descriptions have been conducted to align to other roles of similar levels of accountability within the Department of Instruction & Interventions.

The revisions made to both job descriptions impact the salary bands of both positions, requiring realignment from Pay Band C to Pay Band D on the Organizational Chart.

There is no additional financial impact to the District's General Fund.

Mrs. Rupert requested clarification regarding the pay bands "C" and "D" for the 2014-2015 school year.

Amanda Bailey, Acting Chief Human Resources Officer, informed that the funds identified with this year's budget are the same funds that will be going in for request in the 2014-2015 school year. She concurred it will carry over to the next school year. Mrs. Bailey stated whatever changes were made will remain into the following year to prevent any lapse.

J. OFFICE OF FACILITIES & CONSTRUCTION

K. OFFICE OF FINANCIAL MANAGEMENT

L. OFFICE OF PORTFOLIO SERVICES

- \*L-1. New Charter School Agreement – Sunshine Charter Academy of Broward, Inc. (Approved)

Approved a new Charter School Agreement for Sunshine Charter Academy of Broward, Inc., d/b/a SunEd High School of North Broward.

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014 academic year. On June 25, 2013, Sunshine Charter Academy of Broward, Inc., d/b/a SunEd High School of North Broward, was approved to defer the opening of the school until the 2014-2015 school year. Sunshine Charter Academy of Broward, Inc., will be the non-profit entity contracting with The School Board of Broward County, Florida. SunEd High School of North Broward, will serve students in grades 9-12 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools/Management Support Department on the 12<sup>th</sup> floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:  
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

**Approved in Open Board Meeting, April 1, 2014**

- L-2. Approve the Termination of the Charter School Agreement between N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts – 5390), and The School Board of Broward County, Florida (Withdrawn)
- \*L-3. New Charter School Agreement – The Magnolia School for the Arts and Technology, Inc. – Magnolia Academy (Approved)

Approved a new Charter School Agreement for The Magnolia School for the Arts and Technology, Inc., d/b/a Magnolia Academy.

On November 5, 2013, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2014-2015, academic year. The Magnolia School for the Arts and Technology, Inc., d/b/a Magnolia Academy will be the non-profit entity contracting with The School Board of Broward County, Florida. Magnolia Academy will serve students in grades K-5 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools/Management Support Department on the 12<sup>th</sup> floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:  
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- \*L-4. New Charter School Agreement – The Magnolia School for the Arts and Technology, Inc. (Approved)

## Approved in Open Board Meeting, April 1, 2014

Approved a new Charter School Agreement for The Magnolia School for the Arts and Technology, Inc.

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014 academic year. On June 25, 2013, The Magnolia School for the Arts and Technology, Inc., was approved to defer the opening of the school until the 2014-2015 school year. The Magnolia School for the Arts and Technology, Inc., will be the non-profit entity contracting with The School Board of Broward County, Florida. The Magnolia School for the Arts and Technology, Inc., will serve students in grades 6-8 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools/Management Support Department on the 12<sup>th</sup> floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:  
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- \*L-5. New Charter School Agreement – The Magnolia School for the Arts and Technology, Inc. – Woodmont High School (Approved)

Approved a new Charter School Agreement for The Magnolia School for the Arts and Technology, Inc., d/b/a Woodmont High School.

On November 5, 2013, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2014-2015 academic year. The Magnolia School for the Arts and Technology, Inc., d/b/a Woodmont High School, will be the non-profit entity contracting with The School Board of Broward County, Florida.

## Approved in Open Board Meeting, April 1, 2014

Woodmont High School will serve students in grades 9-12 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools/Management Support Department on the 12<sup>th</sup> floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:  
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- \*L-6. New Charter School Agreement – New Life Charter Academies, Inc.  
(Approved)

Approved a new Charter School Agreement for New Life Charter Academies, Inc., on behalf of New Life Charter Academy.

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014 academic year. On June 25, 2013, New Life Charter Academies, Inc., on behalf of New Life Charter Academy, was approved to defer the opening of the school until the 2014-2015 school year. New Life Charter Academies, Inc., will be the non-profit entity contracting with The School Board of Broward County, Florida. New Life Charter Academy, will serve students in grades K-5 and will open in August 2014.

Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

## Approved in Open Board Meeting, April 1, 2014

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools/Management Support Department on the 12<sup>th</sup> floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:  
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- L-7. Authorization for the Superintendent of Schools to issue the Notice of Termination of the Premium Services Agreement between N.E.W. Generation Preparatory High School of Performing Arts, Inc., (Location Number 5390) and The School Board of Broward County, Florida (SBBC) (Withdrawn)

### OPEN ITEMS

#### AA. RESOLUTIONS

- AA-1. Resolution in Support of National Women and Girls HIV/AIDS Awareness Day - March 10, 2014 (Adopted)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt Resolution #14-77, in support of National Women and Girls HIV/AIDS Awareness Day, March 10, 2014. (8-0 vote)

The national focus of the National Women and Girls HIV/AIDS Awareness Day is to bring awareness of the increasing impact of the devastating disease HIV/AIDS on the lives of women and girls. Since community events and communication raise awareness of the increasing impact of HIV/AIDS on the lives of women and girls, National Women and Girls HIV/AIDS Awareness Day is recognized as an effective tool in the promotion of health education for all Broward County students.

Mrs. Korn inquired why this item is an open agenda item.

Mr. Moquin responded that any added agenda item automatically becomes a double-lettered item.

March 4, 2014

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**Approved in Open Board Meeting, April 1, 2014**

Ms. Murray requested a moment of silence to honor Mildred Williams, the grandmother of her administrative assistant, who recently passed away. Ms. Murray informed that Ms. Williams worked in the Health Department's original facility on Sistrunk Boulevard. In 1989, she was awarded the Unsung Hero Award by the United States Congress for personally caring for AIDS patients. Ms. Murray stated that she will be missed by her family and many community members.

(A moment of silence was observed).

**BB. BOARD MEMBERS**

BB-1. Affiliation with Florida School Boards Association, Inc. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve membership in the Florida School Boards Association (FSBA). (8-0 vote)

Florida School Boards Association will continue to provide valuable services to the local school board members. Those services include researching issues of legislative importance to school systems in Florida and representing their views before the legislature, the State Board of Education, and other organizations interested in public education. Additionally, FSBA provides leadership training for school board members and, as an added benefit, all members of the Association are covered by a \$100,000 accidental death and dismemberment insurance policy.

The financial impact to the school district is \$22,718. The source of the funds is the Board Members' department budget.

No discussion was held on this item.

**CC. BOARD POLICIES**

CC-1. Revisions to School Board Policy 5000 Educational Facilities, Designation of Schools, School Attendance Zone Boundaries, Development of Positive Alternatives to Accommodate Growth, to Keep Schools Open, and to Eliminate, Consolidate, or Re-Purpose Schools (Adopted as Amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt revisions to School Board Policy 5000, at this final reading. This motion was superseded by Motions to Amend (pages 26 & 29). Mrs. Bartleman voted "no." (7-1 vote)



## Approved in Open Board Meeting, April 1, 2014

School Board Policy 5000 guides the District in planning of educational facilities, designation of schools, school attendance zone boundaries, development of positive alternatives to accommodate growth, the process for keeping schools open, and/or the consolidation or re-purposing of schools. Recommendations have been reviewed and approved by the Senior Leadership Team and School Board General Counsel Office.

In accordance with School Board Policy 1001, The School Board of Broward County, Florida, has completed the review process for School Board Policy 5000. These revisions were discussed at the September 24, 2013 School Board Workshop, the October 17, 2013 Public Rule Development Meeting, the October 22, 2013 School Board Workshop, at the first Public Hearing Meeting on December 17, 2013, and at a second Public Hearing Meeting on January 22, 2014 where an additional amendment was made.

There is no additional financial impact to the school district, therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Rupert referred to the policy, page 3 of 8 and 6 of 8.

Following a pause in proceedings, the following motion was made:

Motion to Table (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Korn and carried, to table the agenda item pending staff's arrival. (8-0 vote)

A vote was taken on the Motion to Table.

Following the action of Agenda Item CC-4, a motion was made by Mrs. Korn and seconded by Mrs. Rupert, and the item came off the table without objection.

Referring to the policy, page 3 of 8, 7., "Provide the opportunity for public input," Mrs. Rupert stated she would prefer that it state providing the opportunity for public input and weighs into decision process.

Referring to page 6 of 8, 4., strike-through, Mrs. Rupert inquired whether the intent of the new paragraph addresses the inequitable impact on groups remains.

## Approved in Open Board Meeting, April 1, 2014

Leslie Brown, Chief Portfolio Services Officer, responded that some of the conversation at the previous Board Meeting was to include the community school boundary process that seeks to solicit ideas and boundary change proposals from communities that are most impacted. There is specific timelines and processes that happen within resolution that include that back and forth. Mrs. Brown stated it is a lot longer and more specific in that particular document, where it identifies the number of meetings, the unaltered time that the community gives input that is considered and deliberated by the I-Zone Voice Committee, and also deliberated again by the Board at a much deeper level. This usually is presented March or April every year so the Board can confirm what the elongated, step-by-step process is.

Mrs. Rupert stated it is important to emphasize the community should facilitate meaningful conversation that has an input, and it should be delineated.

Mrs. Brown, referring to page 6, stated that staff reviewed to make sure that the diversity impact will be reviewed and if any diverse group of student has an inequitable educational impact as compared to the student groups, the school closure will not be considered. Mrs. Brown stated this would apply to any group that falls under the district's diversity definition.

Referring to page 3 of 8, 7., Objectives, Mrs. Korn stated that objectives is the overall goal and does not specifically call out the process. The objective is not only to listen, but to also give consideration to the public input. Mrs. Korn suggested adding verbiage, to provide the opportunity and consideration for the public to give input.

### Motion to Amend (Withdrawn)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert to amend Policy 5000, page 3 of 8, 7., sentence, to read: Provide the opportunity for public input and consideration of such input.

Dr. Osgood stated that currently there is public input and the Board considers the input in decision making. She stated that sometimes there is a lot of community involvement, but some communities prefer to hear from the Board. Dr. Osgood said she did not want the policy so concrete that if the Board makes a decision in the best interest of children and employees that may not be favorable to the public at that time. She said she considers what the public is saying under any format.

Mrs. Good inquired whether there are any legal concerns.

Mr. Carland responded it is probably a perception concern and the use of the word "consider" is not entirely concrete.

## Approved in Open Board Meeting, April 1, 2014

Mrs. Good stated that the Board does consider the public input during any Board deliberations. She stated because public input is given is not an indication that the Board has to adhere to that public input.

Mrs. Bartleman noted when boundary decisions have been made there have been instances where half of the public was happy with a decision and the other half of the people were not happy. The Board considers both scenarios and choosing what is best for the district. Mrs. Bartleman offered a friendly amendment to provide the opportunity for public input and feedback regarding decisions.

Mrs. Korn concurred.

Mrs. Brown noted that a substantial change to the policy may require a second reading.

Concurring that this would be considered a substantive change, Mr. Carland advised that Chapter 120 requires that any substantive changes to the policy would require a new advertisement and posting.

Mrs. Bartleman inquired whether this would have a detrimental effect if there was an additional reading.

Mrs. Brown responded that the timing is a challenge since the policy is being presented at a final Board meeting. She stated the policy would remain as it is being presented and some of the pieces would not be able to start as the final hearing recommendations are presented at the 2nd Public Hearing on March 12, 2014. This policy needs to be approved prior to the March 12, 2014 public hearing.

Mrs. Bartleman stated this will happen next year and the language can be included at that time.

Mrs. Korn inquired what would the actual impact be at the March 12, 2014 boundary hearing.

Mrs. Brown responded that the only impact is the different groups that staff has worked with and some of the final decision making heading toward March 12, 2014. Concurring with Mrs. Good, Mrs. Brown stated that making these changes today is not going to change the recommendations for March 12, 2014.

Mr. Carland clarified that the statute is clear that there cannot be a retroactively applied rule. If a rule is changed, the law does not permit the Board to apply it retroactively; it can only apply prospectively.

## Approved in Open Board Meeting, April 1, 2014

Mrs. Rupert stated if this is strictly dealing with boundary, it is important that it happen later. If it speaks to the SSOS process, it needs to happen now.

Mrs. Brown informed that the SSOS process and the communication with those communities runs parallel with the boundary process and then it does merge in the boundary process when grade configurations or school usage changes are done.

Mrs. Korn withdrew her Motion to Amend. Mrs. Rupert concurred.

Mrs. Good stated when sharing the vision of the School Board it needs to be clear to the audience that they have an opportunity to say something different, to ensure the community understands the process and that the Board values their input. Mrs. Good further stated the policy should include language that every attempt will be made to conduct a comprehensive review of all schools that are potentially impacted as a result of a proposed strategy.

Mrs. Korn referred to page 6 of 8, Guidelines for the Repurposing of Schools. She stated by removing Closing altogether it means there is no portion of a policy that speaks to the closing of a school. There may be an instance where this district needs to do that and there should be a policy in place that speaks to the closing of a school.

Mrs. Brown responded this is the only policy that has a placeholder for closing of schools. After the workshop discussion staff was looking at repurposing of a school rather than the language of closing. Mrs. Brown stated the repurposing language did not negate the opportunity to close.

Mr. Carland informed there is language regarding the concept of closure at the bottom of page 7 of 8. There is still the guidelines for closed schools, which assumes that is still an option that the Board may have to explore.

Mrs. Rich Levinson stated that page 7, 5. speaks to staff's remarks that closure is an option under repurposing.

Remarking that the words are used interchangeably, Mrs. Bartleman stated if a building is being repurposed it will not be what it was originally. Based on the practice, and as she reads the policy, it is the same process.

Mrs. Korn noted there is no language that speaks to the process of closing a school.

**Approved in Open Board Meeting, April 1, 2014**

Mr. Carland stated it is a subjective test; what notice does the community have that there has been a significant change to the policy that the Board is adopting.

Mrs. Rich Levinson proposed an amendment to repurpose and/or closing of schools for the heading.

Second Motion to Amend (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Mrs. Korn and carried, to amend Policy 5000, page 6 of 8, to amend Title as follows: Guidelines for the Repurposing and/or Closing of Schools.

Mrs. Bartleman voted "no." (7-1 vote)

Mr. Carland reiterated that changing the language would be a substantive change.

A vote was taken on the Second Motion to Amend.

Mrs. Bartleman proposed the following amendment:

Third Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to amend Policy 5000, page 3 of 8, to amend Objectives, 7., sentence to read: Provide the opportunity for public input and feedback. (8-0 vote)

A vote was taken on the Third Motion to Amend, followed by a vote on the item as amended.

CC-2. Revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board (Adopted)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to adopt the revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board at this final reading. (8-0 vote)

## Approved in Open Board Meeting, April 1, 2014

School Board Policy 2314 governs the long term lease of real property by the School Board. The proposed changes to the Policy are primarily meant to clarify certain provisions in the Policy, ensure that all lease agreements are processed for School Board consideration and formal approval by the Facility Planning & Real Estate Department, ensure that due diligent processes are followed for new leases and renewal of existing leases, stipulate minimum timeframes that new leases and lease renewals must be scheduled for School Board consideration and formal approval, and authorize school principals and facility directors to enter into short term rental agreements of no more than three (3) days in duration for the use of outside facilities without formal School Board approval.

These revisions were discussed at the January 8, 2013 School Board Workshop, the February 21, 2013 Public Rule Development Meeting, the June 18, 2013 School Board Workshop, and was approved at first reading at the December 17, 2013 Regular School Board Meeting (RSBM), and for final reading at the January 22, 2014 RSBM. However at the January 22, 2014 RSBM, the School Board added the word "simultaneously" to Rule 8, Page 3 of the Policy. As a result, the General Counsel advised that the Policy has to be rescheduled for another School Board final reading; hence the scheduling of the item for this meeting.

This revised Policy has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the school district; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

No discussion was held on this item.

### CC-3. Revised Job Descriptions for the Director, Literacy Position (Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the revised job description for the Director, Literacy position. This is the first reading. This motion was superseded by a Motion to Amend (page 31). (8-0 vote)

The job description for the Director, Literacy position, was identified for a revision through the 2013-2014 Superintendent's Organizational Chart. The revision will ensure the job description accurately reflects the required minimum and preferred qualifications, accountability, goal and appropriate salary band of the position. The modifications presented better align to the District's Strategic Plan.

Revision of the job description represents an impact in the salary band of the position. The position is filled and will not require staffing changes.

## Approved in Open Board Meeting, April 1, 2014

Copies of all supporting documents are available at the Board Members' Office on the 14<sup>th</sup> floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: <http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

There is no financial impact to the district.

Mrs. Bartleman stated that she spoke with Mr. Dotres to discuss the 18 Essential Performance Responsibilities on the Job Description, regarding the response to intervention.

Mr. Dotres responded that part of the job descriptions speaks about interventions and the RTI process, which is important to the entire scope of work that is done in the district. Part of this will be addressed through the job responsibilities of the literacy coaches. Mr. Dotres stated that RTI may not be specifically stated in the job description, but it will be an integral part of the training component and how to inform, guide and support students that are struggling with illiteracy, and helping the teacher with the overall process. Mr. Dotres referred to 5. and 6.

Remarking that RTI is going to be part of 6000.1, Mrs. Bartleman stated this is important because if a kindergartener, 1st or 2nd grader is not reading before 3rd grade, they should already be in RTI. They should already be given multiple strategies through the tiers to make sure every child is reading on grade level.

Mr. Dotres informed that the RTI process, although it will appear in the job description as a support strategy or function, the actual RTI process will be supervised, executed and delivered through Student Support Initiatives which will also be a part thereof. Mr. Dotres stated that the Struggling Readers Chart is being revised and there is a very deliberate section and the RTI process will be clearly identified.

Following discussion with staff regarding the placement of the amendment, the following motion was offered:

Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to amend Job Description, page 4, 5., sentence to read: engage in ongoing research and data-analysis to recommend curriculum, instructional materials, resources, practices, strategies, interventions to include, but not limited to, the RTI process ... (8-0 vote)

A vote was taken on the Motion to Amend, followed by a vote on the item as amended.

## Approved in Open Board Meeting, April 1, 2014

### CC-4. Revised Job Description for the Director, English for Speakers of Other Languages (ESOL) Position (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the revised job description for the Director, English Speaker of Other Languages (ESOL) position. This is the first reading. (8-0 vote)

The job description is being revised to update the qualifications and performance responsibilities of the position based upon the expected scope of work. The revision will ensure that the job description accurately reflects the required minimum and preferred qualifications, accountability, goal and appropriate salary band of the position. The modifications proposed align with other roles of similar level of accountability identified within the Department of Instruction & Interventions.

Revision of the job description impacts the salary band of the position. The position is filled and will not require staffing changes. See Executive Summary.

Copies of all supporting documents are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and available online via the Broward County Public Schools eAgenda at: <http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

There is no additional financial impact to the District.

Mrs. Rupert inquired about the discrepancy of "No additional financial impact" referenced in the Agenda Request Form and the Executive Summary.

Mrs. Bailey responded that the sentence in the Executive Summary was intentional for the Board's awareness. It was already covered in the approved budget and going into the next school year it will also be covered in the budget. Mrs. Bailey stated there will be no additional financial impact as a result of the job study, considering the time of year and the approved amount in the budget. Mr. Dotres was able to use appropriate staffing options to make sure there was no General Fund dollars that would be used.

Mrs. Bailey further stated there is an alignment for this position to be moved up to the Director level. As a result of the job study findings, there is an impact to that and it has been encumbered already in the approved budget for this department.

## DD. OFFICE OF THE CHIEF AUDITOR



Approved in Open Board Meeting, April 1, 2014

EE. OFFICE OF STRATEGY & OPERATIONS

EE-1. Grant Applications – Post-submission (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the submission of the following grant applications: (8-0 vote)

- A. Dart STEM Grant, \$8,402 (requested)
- B. Exxon Mobil Educational Alliance Grant, \$2,000 (awarded)
- C. Florida Farm Bureau Agriculture in the Classroom Team School Garden Grant, \$1,000 (awarded)
- D. Lowe's Toolbox for Education, \$10,000 (awarded)
- E. NEA Foundation Learning & Leadership Grant, \$2,000 (requested)
- F. Target Field Trip Grant, \$3,500 (awarded)
- G. Walmart Foundation Local Facility Giving Program, \$1,500 (awarded)
- H. Walmart STAR Teacher Grant, \$1,000 (awarded)

Copies of the Grant Applications are available at the Board Members' Office on the 14<sup>th</sup> floor of the K. C. Wright Administration Center and Executive Summaries are available online via the Broward County Public Schools eAgenda at: <http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

The potential positive financial impact, if all grants are funded, is \$29,402 from various sources. There is no additional financial impact to the district.

Mrs. Rupert congratulated Pompano Beach Middle School (Heritage Garden); Bright Horizons Center (Healthcare Garden Design Certification Program) for receiving funds for their programs; Crystal Lake Middle School who requested funds to allow students to visit the BB&T arena to learn about different jobs that are associated there; and Pompano Beach Middle to visit the Sample McDougald House.

Mrs. Rich Levinson congratulated schools and individuals for going above and beyond to seek grants. She requested a cost comparison between grant applications for this year versus last year.

Following the vote on the item, Mrs. Korn acknowledged staff and community members for their efforts in going above and beyond to apply for and have grants awarded, as indicated in the agenda item attachments.

**Approved in Open Board Meeting, April 1, 2014**

EE-2. Award of Contracts for Construction Services Minor Projects for Various Locations - Bid No. 2014-35-FC (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the recommendations in Exhibits 2 and 3, which include award of term contracts, for Bid No. 2014-35-FC, Construction Services Minor Projects for the contract amounts stated in Exhibit 1, and to approve the contracts in Exhibit 5. (8-0 vote)

Award term contracts for construction services, up to the amounts stated below: Advanced Roofing, Inc., for roofing contractor - main contract up to the amount of \$10,000,000 C & F Electric of Fort Lauderdale, Inc., for electrical contractor and fire alarms - main contract up to the amount of \$4,000,000 H.A. Contracting Corp., for general contractor - main contract up to the amount of \$10,000,000 H.A. Contracting Corp., for site utilities contractor - main contract up to the amount of \$4,000,000 Koldaire, Inc., for mechanical contractor - main contract up to the amount of \$4,000,000 Sprinklermatic Fire Protection Systems, Inc., for fire sprinkler/ fire suppression contractor - main contract up to the amount of \$4,000,000.

These awards establish term contracts for construction services in accordance with the requirements of the bidding documents in an effort to establish a pool of qualified contractors. The term of the contract will be for three (3) years with a one (1) year renewal at owner's option, as indicated in Exhibit 1. See Exhibit 1 for M/WBE participation.

A future Board item will be submitted with recommendation for award of an alternate contract for general contractor.

Document 00200, Instructions to Bidders, specifies that the Agreement is to be provided to the contractor after the award is approved by the Board. Therefore, the Agreement is executed after the award and is not available at the time of award.

All expenditures for this contract will come from existing approved school/ department/ center and capital budgets. Staff will provide a report to the School Board semi-annually detailing expenditures by contract.

Mrs. Rupert thanked staff and the Superintendent for the thoroughness and effort in bringing this item forward today.

**FF. OFFICE OF ACADEMICS**

**GG. OFFICE OF HUMAN RESOURCES**

**HH. OFFICE OF THE GENERAL COUNSEL**

II. OFFICE OF THE SUPERINTENDENT

JJ. OFFICE OF FACILITIES & CONSTRUCTION

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

- LL-1. 2014 High School Graduation License Agreement with Global Spectrum, L.P. (BankUnited Center at the University of Miami)  
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the 2014 High School Graduation License Agreement with Global Spectrum, L.P. for BankUnited Center at the University of Miami. (8-0 vote)

BankUnited Center will be the 2014 graduation host site for Cypress Bay High School. Cypress Bay will hold their graduation exercise at BankUnited Center on June 1, 2014. The school is the largest graduating class among Broward County Public Schools with 1,099 students. The criteria established by The School Board of Broward County, Florida, for the selection of 2014 graduation sites are:

- ensure that every graduate has access to a minimum of four tickets for family and guests.
- consolidate graduation venues to reduce costs.
- reduce costs by eliminating all graduation rehearsals.
- no split class graduations.
- schedule weekday and weekend graduations.
- make every effort to avoid conflicts in scheduling high school graduations based on School Board member districts.

The only available South Florida venue the District can secure that is large enough to accommodate Cypress Bay's graduating class of 1,099 graduates and guests is BankUnited Center (located on the campus of the University of Miami). The other venue option is the BB&T Center in Sunrise. The BB&T Center is reserved during graduation week by the National Hockey League (NHL). The primary tenant of BB&T Center is the Florida Panthers. The BB&T Center only becomes available when and if the Florida Panthers fail to qualify for the NHL playoffs. The selection of BankUnited Center ensures that Cypress Bay has a firm date and site for graduation. By reserving BankUnited Center, student and family members may plan graduation activities and travel arrangements in a timely fashion. The Cypress Bay stakeholders request to conduct their graduation at BankUnited Center. The school has conducted graduation ceremonies at BankUnited Center in previous years.

**Approved in Open Board Meeting, April 1, 2014**

There is no charge for event parking.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This agreement will be executed after School Board approval.

The financial impact of this item is \$18,500. The source of funding is the Department of Student Activities and Athletics budget. This budget item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Rupert referred to page 4 of the License Agreement, flat fee of \$18,500,000, and inquired what the incidental costs would be.

Damian Huttenhoff, Director, Athletics & Student Activities, responded that the flat fee will be inclusive of everything, with the exception of stage rigging and the video rental, which is paid for by the schools.

- LL-2. 2014 High School Graduation with Performing Arts Center Authority, Broward Center for the Performing Arts, License Agreement  
(Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the 2014 High School Graduation with Performing Arts Center Authority, Broward Center for the Performing Arts, License Agreement for six graduation ceremonies. (8-0 vote)

Broward Center for the Performing Arts will be the 2014 graduation host site for approximately six Broward County School District public high schools. The graduation ceremonies will be conducted May 31 through June 3, 2014. The criteria established by The School Board of Broward County, Florida, for the selection of 2014 graduation sites are:

- ensure that every graduate has access to a minimum of four tickets for family and guests.
- consolidate graduation venues to reduce costs.
- reduce costs by eliminating all graduation rehearsals.
- no split class graduations.
- schedule weekday and weekend graduations.
- make every effort to avoid conflicts in scheduling high school graduations based on School Board member districts.

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The graduation schedule at Broward Center for the Performing Arts is as follows:

Saturday, May 31 - 1:00 p.m. and 7:00 p.m.

Sunday, June 1 - 1:00 p.m., and 7:00 p.m.

Monday, June 2 - 7:00 p.m.

Tuesday, June 3 - 7:00 p.m.

Parking will be provided at off-site garage owned by the City of Fort Lauderdale at a reduced rate of \$7.00 per vehicle for graduation ceremonies. Regular garage fee is \$12.00 per vehicle. Parking fee shall be paid by attendee.

This Agreement will be executed by Broward Center for the Performing Arts after School Board approval.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The financial impact of this item is \$42,300. The source of funding is the Department of Student Activities and Athletics budget. This budget item does not require a Collaboration Form from the Capital Budget Department.

No discussion was held on this item.

- LL-3. Lease Agreement between The School Board of Broward County, Florida, and Young Men's Christian Association of Broward County, Florida, Inc. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Lease Agreement between The School Board of Broward County, Florida (SBBC), and the Young Men's Christian Association of Broward County, Florida, Inc. (YMCA). (8-0 vote)

This community based location is one of the off campus sites which will provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provide a full 24 credit high school diploma, credit recovery/retrieval, and technical school opportunities for students who have dropped out of school or who are at risk of dropping out of school.

The current Lease Agreement between SBBC and the YMCA commenced on August 1, 2013 and expires on July 31, 2014. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

**Approved in Open Board Meeting, April 1, 2014**

The annual financial impact to the District's OCLC Budget is \$30,600. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

No discussion was held on this item.

- LL-4. First Amendment to Agreement of Sale and Purchase between The School Board of Broward County, Florida, and JAG Development Company, LLC for the Purchase of the Site Commonly Referred to as Elementary D-1 School Site (No. 352.1) (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the First Amendment to Agreement of Sale and Purchase between The School Board of Broward County, Florida (SBBC), and JAG Development Company, LLC for the purchase of the site commonly referred to as Elementary D-1 School Site (No. 352.1). (8-0 vote)

On December 17, 2013, JAG Development Company, LLC (JAG) entered into an Agreement with The School Board of Broward County, Florida (SBBC) for the purchase of the site commonly referred to as Elementary D-1 School Site (No. 352.1).

The purchase price to be paid by JAG to SBBC for the subject property is \$9,750,000.

The Agreement between SBBC and JAG specifies that JAG will have an inspection period of sixty (60) days following the effective date of the contract (January 6, 2014) in which to review, examine, evaluate, or otherwise satisfy itself with respect to the financial or economic viability of the transaction, the soil conditions, environmental condition, or other aspects of the property.

The purpose of this Amendment to the Agreement of Sale and Purchase between SBBC and JAG is to extend the inspection period from sixty (60) days to ninety (90) days. JAG has requested this extension in order to satisfactorily complete its due diligence activities which are currently in progress.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is a positive \$9,750,000 financial impact to the district, therefore, this item does not require a Collaboration Form from the Capital Budget Department.

**Approved in Open Board Meeting, April 1, 2014**

No discussion was held on this item.

**Adjournment** This meeting was adjourned at 2:35 p.m.

RT