



CHARTER RENEWAL PROGRAM REVIEW COVER SHEET

NAME OF CHARTER SCHOOL SEEKING RENEWAL: City of Pembroke Pines Charter Middle School

CHARTER SCHOOL LOCATION NUMBER: 5081

DATE: November 18, 2013

☒ This School has been designated a High Performing Charter School pursuant to s. 1002.331, Florida Statutes.

NAME OF GOVERNING BOARD: Pembroke Pines City Commission

Provide the name of the person who will serve as the primary contact for this renewal document. The primary contact should serve as the contact for follow-ups, interviews, and notices regarding the renewal process..

CONTACT PERSON: Charles F. Dodge

TITLE/RELATIONSHIP TO GOVERNING BOARD: City Manager

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NAME OF EDUCATION SERVICE PROVIDER (if any): NA

I certify that I have the authority to submit this document and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation after award. I understand that incomplete documentation will not be considered. The person named as the contact person for the program review is authorized to serve as the primary contact for this evaluation on behalf of the organization.

CHARLES F. DODGE

Printed Name

Charles F. Dodge

Signature

12/5/2013

Date

Broward County Public Schools

Charter School Renewal: Indicators and Standards

In accordance with section 1002.33(7)(a)(19)(b)(1), Florida Statutes, a charter school may be renewed provided that a program review demonstrates that the school has successfully fulfilled the terms of its contract [1002.33(7)(a)(19)]. Pursuant to section 1002.33(8)(a), Florida Statutes, “the sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate the charter.” In conducting a renewal program review, the sponsor will focus its analysis on the school’s performance in three categories:

- Educational performance
- Financial performance
- Organizational performance

The following defines specific indicators (the types and level of information and data that will be collected) and standards (the benchmark by which such indicators will be measured) that will be analyzed and evaluated within these three categories. It is a school’s performance within these indicators in addition to potential on-site specific programmatic reviews that inform a charter renewal decision.

Furthermore, should a charter school meet the standards for renewal, The School Board of Broward County, Florida, will also review future Educational, Financial and Organizational plans submitted as part of this documentation for the term of its subsequent contract. Any modifications/adjustments/amendments proposed to the current contract that would take effect over the subsequent contract term may be negotiated during the contract phase.

Important Reminders

- All renewal documents must be submitted electronically, as one continuous PDF file per school, to charterapplications@browardschools.com by 5:00 PM Friday, December 13, 2013.
- Only electronic documents submitted as one continuous PDF file, will be accepted. Please scan the appendices as part of the PDF file.
- Renewing schools must clearly name and include their location number on all documents submitted, including the completed renewal document and all appendices referenced in the narrative.
- Scan the complete packet and appendices as one continuous PDF file and include the school’s name and location number when saving (Ex. HappyCharter6868; SunnyCharter7878, etc.)
- Renewal packets must contain a table of contents, clearly outlining all required components, and identifying the pages where the sections are discussed.
- Number all pages and ensure that pagination is in sequential order.

NOTE: Complete packets will be reviewed as submitted; additional documents will not be accepted after 5:00 PM Friday, December 13, 2013.

TABLE OF CONTENTS

Section	Page
Educational Performance	5
Federal Accountability	
State Accountability	
Mission-Specific Accountability	
Educational Program Implementation	
Financial Performance	13
Financial Management	
Financial Viability	
Organizational Performance	16
Student Enrollment and Conduct	
Facilities	
Governance, Staff and Parents	
Appendices	21
Educational Performance	
Appendix A – FCAT	24
Appendix B – Federal AYP Indicators	25
Appendix C – State AMO Standards	26
Appendix D – EOC	27
Appendix E – FLDOE School Grade, prior 5 years	28
Appendix F - FLDOE Report Card, most recent year	29
Appendix H – Internally-developed Assessments	30
Appendix K – School Improvement Plan	38
Appendix M – State-issued High Performing Letter	50

Financial Performance	
Appendix G – Projected 5-year Budget	51
Organizational Performance	
Appendix A – Student Enrollment Reports	81
Appendix B – Registration Form	84
Appendix C – Discipline Reporting	85
Appendix E – Health, Safety, and Fire Reports	94
Appendix F – Fire and Health Inspections	109
Appendix H – Evacuation Plans	133
Appendix J – Certificates of Governing Board Training	134
Appendix K – Screen Shot of Webpage	139
Appendix L – Staffing Reports	140
Appendix M – Certification Self-Audits	144
Appendix N – Employee Handbook	150
Appendix O – Parental Surveys	346
Appendix P – Student/Parent Contract	358
Appendix Q – Parent Handbook	359

EDUCATIONAL PERFORMANCE

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Federal Accountability <i>*Using AYP /AMO data from the past five years, as applicable.</i>	AYP/AMO School Improvement status	The school has not been identified for School Improvement	<ul style="list-style-type: none"> • FCAT • Federal AYP indicators (ESEA) • State AMO Standards • EOC
	AYP/AMO attainment	The school has achieved its AYP/AMO target	
	Sub-group(s) attainment of AYP/AMO	The school has achieved its AYP/AMO targets in identified student sub-group(s)	

In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to increase and/or maintain your AMO status for the upcoming term of your charter. List any Appendices.

The City of Pembroke Pines Charter Middle School (PPCMS), a National Blue Ribbon School of Excellence, has consistently been recognized as a high performing school and has received an A rating every year since its inception in 1999. In fact, PPCMS's 2011 standardized test scores ranked the school first in Broward County and 14th in the state of Florida. To make certain that all students grow academically, PPCMS remains cognizant of AYP and AMO criteria for each subgroup and has implemented programs and provided services that ensure that each student reaches his or her maximum potential.

From 2008 to 2011, PPCMS overall, as well as each subgroup with the exception of one in 2011, met AYP criteria. The only subgroup that did not meet AYP criteria for math was the Economically Disadvantaged during the 2010-2011 school year (Appendix B). As a result of these findings, PPCMS closely and consistently monitored this subgroup through the implementation of programs that ensured that these students would become proficient in grade level mathematical skills as evidenced by their performance on the FCAT 2.0 Math Assessment. Specifically, data for this subgroup was disaggregated via BASIS, and teachers were provided this information enabling them to monitor this group's progress. Within the classroom, implementation of the Accelerated Math and ASCEND programs continued and data obtained was utilized to identify areas in need of remediation.

In 2011-2012, the Florida Department of Education revised the system for measuring annual student progress and moved from the AYP model to the AMO (Annual Measurable Objectives) model. The new model required schools to meet target goals (Appendix C). The 2010-2011 test data was used as the baseline to establish AMO targets for the next five years. As expected for a high performing school, baseline data for PPCMS was high and therefore the target goals for each subgroup were also high. Subsequently, in 2011-2012 subgroups at PPCMS did not meet their target goals, yet it should be noted that these subgroups did exceed state averages. Based on these findings, several modifications to instruction were made to ensure that each subgroup would meet its target goals.

- During Professional Learning Communities, teachers placed a greater emphasis on student data to adjust curriculum.
- Common grade level reading and math assessments were implemented, and data was disaggregated and analyzed.
- Professional development centered on Common Core and high-yield teaching strategies.
- There was an increase in the frequency and intensity of before, during, and after school intervention programs.

- SuccessMaker, a digital learning program, was implemented to provide remediation for Level 1 and 2 students.

AMO data for 2012-2013 indicated a significant increase with all subgroups meeting their target goals in reading, and half of the subgroups meeting their target goals in math (Appendix C) .

Statutory References: 1002.33(7)(a)(4)

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
State Accountability	FCAT achievement	Students at the school demonstrate proficiency or progress towards meeting proficiency, in subjects tested (mathematics, reading, writing and science)	<ul style="list-style-type: none"> • FCAT • EOC
	School grade	“C” or above	<ul style="list-style-type: none"> • FLDOE School Grade, prior 5 years • FLDOE Report Card, most recent year
	Annual student gains	Students are making one-year’s worth of growth annually in mathematics and reading.	<ul style="list-style-type: none"> • FCAT • EOC
	Annual gains of students achieving in the bottom 25%	50% make one-year’s worth of growth	<ul style="list-style-type: none"> • FCAT • EOC
	% of students tested	The school is appropriately administering applicable state standardized tests to its students.	<ul style="list-style-type: none"> • FCAT • EOC
	Relative performance	The school’s performance meets or exceeds the performance of schools with closely comparable student populations.	<ul style="list-style-type: none"> • FCAT • EOC

In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to increase and/or maintain your student achievement, school grade, learning gains and relative performance for the upcoming term of your charter. List any Appendices.

The standards for state accountability, as measured by the FCAT 2.0, were met by PPCMS. As a high performing charter school whose standardized tests scores far exceed district and state averages, PPCMS consistently ranks among the top three schools for reading, math, science, and writing (Appendix A). In fact, PPCMS quite often ranks first in the county in one or more of these tested areas. FCAT 2.0 2011 scores ranked first in the county and 14th in the state. PPCMS leadership firmly believes that in order for the school to continually perform at this high level, it must continue to ensure equitable and challenging learning opportunities for all students through a rigorous standards-based curriculum. Benchmark assessments, specialized programs for students performing below expectation, adaptive software programs, deliberate high probability instructional strategies, and the Response to Intervention process are a few of the approaches in place to provide all students with the opportunity for success. Student achievement will continue to be closely monitored by leadership and educators through the continual administration and analysis of formative and summative assessments throughout the year. Based on data obtained from these assessments, curricular and instructional modifications will be systematically made to promote student progress. School leadership will ensure that dynamic intervention programs and targeted case management of low performing students are implemented with fidelity. Additionally, PPCMS staff will continue to participate in common planning, PLCs, and professional development opportunities to ensure instructional consistency, alignment, and rigor school-wide. PPCMS believes that student success is firmly grounded in the involvement of all stakeholders in the educational process and actively solicits parent participation in its daily operations.

Statutory References: 1002.33(7)(a)(3); 1002.33(7)(a)(4); 1002.33(16)(a)(2)

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Mission-Specific Accountability	Achievement of school/mission-specific goals	The school is achieving, or making significant progress towards achieving, the school/mission-specific goals as defined in the school's contract.	Mission statement <ul style="list-style-type: none"> As defined in the school's contract/initial application, your mission statement. In cases of subsequent renewals, as defined by the current agreement.
<p>In your narrative, please begin with your mission statement and identify the specific sections of your charter agreement that supports your mission. Identify your mission-specific goals and your achievement of these standards.</p> <p>It is the system's mission to prepare students to succeed in a global society by providing a personalized and rigorous curriculum through excellence in teaching. The system's Strategic Plan and the School Improvement Plan (SIP) clearly articulate goals and expectations that target areas collectively aimed at increasing student achievement. Specifically, these goals and objectives reflect a vision and a set of priorities that guide PPCMS in the task of preparing all students for college, career, and life in a rapidly evolving global and technological world. As a school and community, PPCMS is cognizant of the resources and commitment necessary for educational excellence and makes every effort to meet these requirements through the implementation of programs and activities that support its mission.</p> <p>Our goals include:</p> <ul style="list-style-type: none"> Preparing students for college and career by supporting academic achievement through the implementation of the FCCRS; Enhancing instruction with technology; Increasing annual student gains for students in the lowest 25% through differentiated instruction; Providing personalized academic and behavioral plans for students performing below expectation that identify interventions targeted to improving achievement and/or behaviors; Establishing Professional Learning Communities that support best practices; Preserving a safe environment conducive to learning; Maintaining and/or increasing parental involvement through workshops offered and opportunities for parents to volunteer; Aligning and adjusting resources to support goal acquisition. 			

Stakeholders revisit the mission statement on a yearly basis to ensure that it reflects the needs of the students. If necessary, the mission statement is adjusted and adopted, with stakeholder approval as aligned with the school's charter. Additionally, the SIP is developed with measurable objectives aligned to the school's goals and monitored to ensure the goals are met (Appendix K).

Statutory References: 1002.33(7)(a)(3)

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Educational Program Implementation	Implementation of the mission	The school is implementing its mission as defined in the school's contract.	<ul style="list-style-type: none"> • FCAT • Standardized test result • Internally-developed assessments • EOC • On-Site Programmatic Reviews • Corrective Action Plans, not applicable • School Improvement Plans • Implementation of specific contractual corrective action and status, not applicable • State-issued High Performance designation letter • State-approved Reading Plan, if charter school opted out from using the District's plan, not applicable
	Implementation of curriculum and instructional techniques	The school is successfully implementing curriculum and instructional techniques as defined in the school's contract.	
	Implementation of specialized instruction for students, particularly of those below grade level	The school implements demonstrably effective instructional techniques that support struggling students achieve grade level.	
	Data-driven decision-making	The school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with Next Generation Sunshine State Standards as well as Common Core State Standards.	
	Implementation of exceptional education programs	The school provides effective services for exceptional students as defined in the school's contract and as required by applicable law. May require an on-site review	
	Implementation of ELL program	The school provides effective services for English Language Learner students as defined in the school's contract and as required by applicable law. May require an on-site review	

In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your Educational Program Implementation plan for the upcoming term of your charter. List any Appendices.

The PPCMS mission is to prepare students to succeed in a global society by providing a personalized and rigorous curriculum through excellence in teaching. The system's Strategic Plan serves as a blueprint and guides the development of the SIP. Research-based instructional strategies, data-driven instruction, differentiated instruction, and materials aligned to the standards provide a curriculum that ensures every student reaches his or her fullest potential.

The school's curriculum consists of state approved programs and follows the Next Generation Sunshine State Standards (NGSSS) as well as the FCCRS. The core curriculum is implemented through the use of state adopted textbooks which are aligned to the standards. Computer Assisted Instruction (CAI) provides additional support both in school and at home. Web-based programs such as SuccessMaker, Accelerated Reader, and MyAccess are used to differentiate instruction, motivate student learning, and progress monitor student performance. Teachers use Marzano's high

probability strategies in everyday instruction. In addition to providing small group instruction, differentiated instruction, collaborative centers, and defined objectives, teachers also meet with students individually through a structured mentoring program to set academic and social goals. Academic goals are set using student performance on formative and summative assessments. Social goals are set using current character education traits and recommendations from the Collaborative Problem Solving (CPS) team. Results from Benchmark Assessment Tests, formative assessments, teacher-created tests, and scales are used as a guide in aligning instruction to meet the students' needs.

PPCMS systematically and continuously utilizes ongoing assessments and data that are critical to continuous improvement and system effectiveness. Qualitative and quantitative data from multiple sources are used to monitor student academic progress, aid in the evaluation of instructional practices, and drive decisions concerning professional development. Student data collection is an ongoing process with data maintained electronically at district, school, and classroom levels. Student assessment, academic, behavioral, and demographic information is centrally located in TERMS, Pinnacle, BASIS, Virtual Counselor, and Performance Matters. These tools provide schools real-time data and resources necessary to sustain student learning, promote effective instruction, and direct the allocation of resources.

All students are progress-monitored on a continuous basis, and students performing below expectation are provided specific interventions to assist them in progressing back to Tier 1 instruction. Through RtI, student needs are identified and personalized plans are developed. Specific diagnostics, research based intervention programs, and progress monitoring tools are utilized to gauge student performance and assist students in meeting their individualized goals. These diagnostics include the Florida Assessment in Reading (FAIR), STAR Math/Reading, and Accaletics. Interventions include, but are not limited to, additional small group instruction, phonics-based programs, comprehension and vocabulary-based programs, and skills-based programs. The CPS team meets on a regular basis to track student progress as it relates to the intervention programs as well as the probability of reaching grade level success.

Enrichment programs are in place to meet the needs of students performing above grade level. High-achieving students at each grade level are provided the opportunity to take honors level and high school credit courses. In addition, students consistently performing above expectation are provided the opportunity to soar through adaptive software programs and extracurricular activities.

An annual SIP is developed based on the previous year's student performance data and delineates a plan which includes projected data, objectives, instructional strategies, core and supplemental materials, and personnel accountable for progress monitoring. Projections for the 2013-2014 school year include a minimum of 85% of students in grades 6-8 meeting proficiency in reading and a minimum of 83% of students in grades 6-8 meeting proficiency in math (Appendix K). A testing calendar has been put into place to ensure that all grade levels and classrooms are consistent in their administration of assessments. Data from FAIR, STAR, FCAT 2.0, and BAT assessments is utilized to guide whole class and small group instruction. Data obtained from these assessments which is housed in Virtual Counselor, BASIS, and Performance Matters allows students and teachers to track student performance from year to year. Additionally, teachers are able to identify students by subgroup and academic performance to ensure that all students are meeting or exceeding expectations. Administrators meet regularly with teachers to review data and assure that students are meeting success.

The school's Exceptional Student Education (ESE) program follows a Support Facilitation Model to provide the services for its students. Through Individualized Education Plans (IEP), goals are set for students based on their needs. These goals are tracked and IEP meetings are held to monitor the success of the current goals and determine new goals, if needed. The integration of prescriptive/adaptive educational software, small intensive Saturday camps, and before or after school tutorials provide additional support through intervention strategies to all ESE students. An ESE

coordinator, ESE teachers, and administration work together to ensure that annual reviews and reevaluations follow the six step process in the planning and delivering of ESE services and that the services provided meet the unique needs of each student with a disability. The school also provides services to ELL students by certifying that all teachers are ESOL endorsed or working towards their endorsement. Services are provided within the classroom by the classroom teacher. An ELL coordinator is in place to ensure that the needs of each student are met.

Statutory References: 1002.33(7)(a)(1); 1002.33(7)(a)(2); 1002.33(7)(a)(4); 1002.33(16)(a)(3); 1003.56;

State Board Rules: 6A-6.0902 - 6A-6.0909 (ELL)

FINANCIAL PERFORMANCE

Focus Area	Indicator	Standard	Sources of Evidence
Financial Management	Demonstration of professional competence and sound systems in managing the schools financial operations	The school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.	<ul style="list-style-type: none">• Annual budgets on file• Financial reports on file• Annual financial audits on file• Financial corrective action plans, not applicable• Evidence of Resolution of any Financial Deficiencies, not applicable• Compliance with District deadlines will be considered (see narrative below)
	Adherence to generally accepted accounting principles	The school adheres to generally-accepted accounting principles.	
	Financial Reporting Requirements	The school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school’s contract.	
In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to improve/maintain your financial performance for the upcoming term of your charter. List any Appendices.			
<p>1. The School has implemented and maintained an effective system of internal control over revenues, expenses and fixed assets. Procedures and manuals are available as guidance to employees on how collections and expenses are to be handled. For example, all payments over \$1,000 require three quotes, and any expenses over \$25,000 requires to go out for bid. Further, controls are in placed to ensure sound financial management practices, including but not limited to the following:</p> <ul style="list-style-type: none">a. Segregation of duties for authorization, execution, and recording transactionsb. Deposits of revenue collected are recognized in a timely mannerc. Monthly reconciliation to applicable ledgers <p>Revenues are properly recorded and reviewed for accuracy. State-shared revenues are checked to ensure that they have been correctly calculated using the appropriate Full Time Equivalent (FTE) funding formulas. Cash is deposited and reconciled on a timely basis with adequate segregation of duties to ensure a system of checks and balances.</p> <p>The school also maintains an effective internal control over fixed assets, by ensuring that all requisitions over \$1,000 are reviewed by an accountant for proper coding and recording to the fixed assets system. All assets are specifically identified by an asset tag number, and the school conducts a fixed asset inventory on an annual basis.</p> <p>With regards to investments, the objectives in order of priority are safety of capital, liquidity of funds, and investment income. Authorized investments of the schools are subject to limitations prescribed in the City of Pembroke Pines' Investment Policy as adopted per Ordinance 1493, dated September 1, 2004. The average duration of the entire portfolio, as a whole, may not exceed five (5) years.</p> <p>Management is responsible for the preparation and fair presentation of the financial statements. This includes the design, implementation, and</p>			

maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. According to the independent auditors' reports on internal control, they "did not identify any deficiencies in internal control that... [the auditors] consider to be material weaknesses."

2. The Schools' special purpose financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The PPCMS government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The PPCMS fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, PPCMS consider revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

3. In addition, PPCMS submits financial information adhering to its financial reporting requirements as defined in the school's contract to the State of Florida within 30 days after each quarter ended. The school's annual budgets and financial reports are available online at <http://www.ppines.com/index.aspx?nid=918> and <http://www.ppines.com/index.aspx?NID=834>, respectively.

Statutory References: 1002.33(7)(a)(9); 1002.33(7)(a)(10); 1002.33(7)(a)(11); 1002.33(9)(g); 1002.33(9)(h)

Focus Area	Indicator	Standard	Sources of Evidence
Financial Viability	Budgeting	The school maintains balanced budgets and a positive cash flow.	<ul style="list-style-type: none">• Annual budgets on file• Projected 5-year budget is requested (see Appendix G)• Financial reports on file• Annual financial audits on file• Corrective Action Plan, not applicable• Evidence of Resolution of any Financial Deficiencies, not applicable
	Financial obligations	The school’s financial obligations are in good standing.	
	Long-term financial planning	The school has a sound and sustainable long-term financial plan.	
In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to improve/maintain your financial performance for the upcoming term of your charter. List any Appendices including the projected 5-year budget.			
<ol style="list-style-type: none">1. According to Florida Statute 1002.33, charter schools maintains balanced budgets and a positive cash flow. The school has balanced budgets through a variety of methods. For instance, management has reduced the school’s expenditures by eliminating vacant positions and reducing salaries and benefits. In addition, there have been additional savings in the area of insurance and various donations have increased the inflow of revenues. The school maintains its cash and cash equivalents in pooled accounts managed by the Florida League of Cities (FLOC). Within the City's pooled funds, separate accounting is maintained for each fund.2. The school does not have any long term debt and is current on all its obligations. The attached projected 5-year budget indicates that the school has a long term sustainable financial plan. The school’s annual budgets and financial reports are available online at http://www.ppines.com/index.aspx?nid=918 and http://www.ppines.com/index.aspx?NID=834, respectively.3. As can be seen from the projected 5- year budget, the Charter School is operated in a responsible and professional manner that fosters the sustainable long-term health of its operation.			

Statutory References: 1002.33(7)(a)(10); 1002.33(7)(a)(11)

ORGANIZATIONAL PERFORMANCE

Focus Area	Indicator	Standard	Sources of Evidence
Student Enrollment and Conduct	Student enrollment trends	The school's actual enrollment is consistent with its projections.	<ul style="list-style-type: none"> • Student enrollment reports • Registration Form
	Racial/ethnic composition of the student body	The racial/ethnic composition of the school's student body is reflective of the community it serves or other public schools in the same school district that the charter school is located in.	
	Enrollment procedures	The school implements enrollment procedures as defined in the school's contract and in compliance with applicable law.	
	School environment	The school maintains a safe and secure environment.	<ul style="list-style-type: none"> • Discipline reporting in each category for the last five years

In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to meet this Focus Area for the upcoming term of your charter. List any Appendices.

Begin with procedure of applying online during a specified period (see website for specific procedures), lottery system with a waiting list.

The PPCMS enrollment system is based on a lottery system. All students who are residents of Broward County are eligible to apply. Parents may register their child through the online application located on the school system's website (<http://pinescharter.net/General/Admissions.aspx>) during the enrollment period held annually from February 1st to April 1st. Children of active duty military service members may submit an application at any time, even if the application deadline has passed. Once the application process is complete, students enter a lottery pool and vacancies are filled through the lottery selection process. The lottery selection process is also detailed on the school's website and is as follows:

- Lottery results and wait list numbers are posted on the website by the end of April.;
- Students who are selected are notified by mail. The admission letter informs parents that their child has been selected and contains instructions on how to enroll;
- As spaces become available throughout the summer and next school year, applicants on the waiting list are invited to enroll;
- Parents have 48 hours to reply with a decision about student enrollment;
- If parents accept the opening, students are immediately enrolled;
- If parents do not accept the opening, or if parents do not respond, the next student on the list is contacted;
- Lottery applicants are granted admissions preference in the order below:
 1. Children of active duty military with siblings currently enrolled
 2. Children of active duty military without siblings currently enrolled
 3. Siblings of currently enrolled students

4. Pembroke Pines residents with no siblings enrolled
5. Non-Pembroke Pines residents with no siblings enrolled

Enrollment at PPCMS is based on the charter agreement and student turnover is minimal (Appendix A). Enrollment is consistent with projections based upon our feeder pattern. Our enrollment is steady with each middle school receiving a fixed number of students from each of our four feeder elementary campuses. Currently our middle school has an enrollment of 1309 students from grades 6th- 8th. Our school enrollment is representative of the community of Pembroke Pines with an approximate demographic breakdown of 41% Hispanics, 33% White, 18% African-American, and 5% Asian.

Safety inspections are conducted on a regular basis by both the City of Pembroke Pines and Broward district (Appendix E). A minimum of 10 fire drills, two lockdown drills, and two tornado drills are conducted annually to provide students and staff with familiarity in these situations. PPCMS also conducts drills in collaboration with the City's Police Department and Fire Department. Debriefing sessions are held immediately afterwards to discuss ways in which safety and security can be improved. PPCMS has a single point of entry and on-site School Resource Officer (SRO) to further support its philosophy of safety.

PPCMS complies with the School Board of Broward County (SBBC) Policy 5006 and adheres to the SBBC discipline matrix. Discipline interventions are noted on the School Environmental Safety Incident Report (SESIR). PPCMS will continue compliance with SBBC requirements regarding both safety and security measures and enrollment procedures for the upcoming term of the school's charter.

All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

Statutory References: 1002.33(7)(a)(7); 1002.33(7)(a)(8); 1002.33(7)(a)(11); 1002.33(9)(e); 1002.33(10); 1002.33(16)(a)(4); 1002.33(16)(a)(5); 1006.147

Focus Area	Indicator	Standard	Sources of Evidence
Facilities	Facility compliance	The school's facilities comply with applicable laws and codes.	<ul style="list-style-type: none"> Valid Certificates of Occupancy on file Health, safety and fire reports by District and Municipality
	Health and safety	The school complies with applicable health and safety laws.	<ul style="list-style-type: none"> Fire and health inspections (District and local) Fire drill reports on file Evacuation plans
<p>In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to improve/maintain your facilities for the upcoming term of your charter. List any Appendices.</p> <p>PPCMS maintains a comprehensive written Safety and Security Plan. This plan establishes an environment for students, faculty and staff that promotes good health and is free of violence, weapons, hazards, vandalism and substance abuse. As one of the largest, fully accredited, municipally-run charter school systems, PPCSS consistently convenes with the city's first responder departments and reviews its procedures to enhance the overall safety of the schools. The sytem's Safety and Security Plan delineates specific procedures in the following areas: clear and effective communication systems, emergency procedures for fires, bomb threats, lockdowns, environmental hazards, and medical emergencies. The schools' facilities comply with all applicable laws and codes such as maintenance of updated certificates of occupancy, health, safety, and fire reports. Inspection reports and evacuation plans are also filed with the SBBC. In addition, the school submits an annual district audit report to the SBBC and has successfully passed all thirteen areas of assessment including all safety components (Appendix F). All safety plans are updated annually and this practice will continue for the upcoming term of the school's charter.</p>			

Statutory References: 1002.33(7)(a)(11); 1002.33(7)(a)(13); 1002.33(9)(e); 1002.33(16)(a)(5); 1002.33(18)(a); 1002.33(18)(b)

Focus Area	Indicator	Standard	Sources of Evidence
Governance, Staff and Parents	Governance structure	The school implements the governance structure as defined in the school's contract.	<ul style="list-style-type: none"> Governing board meeting agendas and minutes on file Certificates of governing board training or updated training Screen shot of website as per s. 1002.33, F.S.
	Compliance with Sunshine Laws	The school complies with state Sunshine Laws and laws governing public records.	
	Qualifications of instructional staff	The school employs instructional staff that meets state and federal qualifications.	<ul style="list-style-type: none"> Staffing reports Certification Self-Audits Employee Handbook
	Parental Involvement	The school is effectively involving parents in its programs as defined in the school's contract.	<ul style="list-style-type: none"> Parental surveys Website Student/Parent Contract Parent Handbook

In your narrative, please explain how these standards have been met, or reasons and explanations if they have not. Include your plan to improve/maintain this Focus Area for the upcoming term of your charter. List any Appendices.

Governance Structure

The school implements the governance structure as defined in the school's contract. The school operates under the governance of the city commission which is comprised of the mayor, vice mayor, and three commissioners. The city manager serves as the superintendent of schools and reports to the governing board. The governing body of the school establishes policies and procedures that ensure its success. Through a collaborative decision making process involving all stakeholders, the governing board has policies and procedures in place that support the school's mission, ensures that curriculum and instruction are standards-based, guides the professional growth of staff, and provides fiscal direction.

The governing body has implemented a process to evaluate its decisions and actions to ensure that they operate in accordance with defined roles and responsibilities. Members of the governing body adhere to Florida Statute, subsection 1002.33(25), which incorporates portions of the ethics applicable to public officials as well as the Broward County Code of Ethics for Municipal Officers (Appendix J).

Compliance with Sunshine Laws

Governing board members participate in required training on the Sunshine Laws, conflicts of interest, ethics and financial responsibility (Appendix J). To ensure compliance, the city attorney acts as council for the governing board. In compliance with established state guidelines, the governing board grants principals the autonomy to make decisions regarding the day-to-day operations of the school pertaining to curriculum, budget, physical plant, and health and safety. The principal communicates with members of the school advisory boards and the city manager who make recommendations to the governing board regarding the day-to-day operations of the schools. The governing body maintains a clear distinction between its roles and responsibilities and those of the school leadership.

Qualifications of Instructional Staff

The school adheres to policies and procedures governing the recruitment, placement, and retention of qualified professional and support staff as outlined in Employee Handbook. Vacancy projections and student enrollment drive the recruitment process. In accordance with state Full Time Equivalent (FTE) funding formulas and the Class Size Reduction Amendment, the school coordinates with the city manager and follows a systematic process that determines the number of positions a school is allotted based on a number of variables including, but not limited to, course selection and staff intention forms.

Staff Demographics for 2013-2014:

Total Number of Instructional Staff	% of First-Year Teachers	% of Teachers with 1-5 Years of Experience	% of Teachers with 6-14 Years of Experience	% of Teachers with 15+ Years of Experience	% of Teachers with Advanced Degrees	% of Reading Endorsed Teachers	% of National Board Certified Teachers	% of ESOL Endorsed Teachers
69	3%	4%	51%	42%	49%	19%	7%	77%

The school seeks highly qualified employees to fill open positions. In accordance to Public Law 107-110, educators of record teaching core academic subjects for No Child Left Behind (NCLB) to regular education, exceptional education, and alternative education students must be “Highly Qualified”. Beginning teachers are supported by a new educator program that provides them with a comprehensive orientation program which includes experienced teachers serving as mentors for ongoing support.

Parental Involvement

The school effectively involves parents in its programs as defined in the school’s contract. Through stakeholder perception surveys, global emails, district webpages, advisory board meetings, town hall meetings, and PTSA and PTA meetings, parents have an opportunity to provide input and feedback (Appendix K). In addition to the 30 required service hours per household, parents are encouraged to serve on various committees including development, wellness, technology, and school improvement. Parents are highly encouraged to become a part of the shared decision-making and continuous improvement process.

Statutory References: 1002.33(7)(a)(14); 1002.33(7)(a)(15); 1002.33(12)(f); 1002.33(12)(g); 1002.33(16)(b); 1012.55(1); 1012.39(1)(a); 1012.39(1)(b); 1012.39(1)(c); 6A-1.0502(10); 6A-1.0502(11); 6A-1.0503(1); 6A-1.0503(2); 6A-1.0503(3); 6A-1.0503(4)

Appendices – Educational Performance

<i>Please list and attach an electronic copy of all appendices referred to in the Educational Performance section of your charter renewal document.</i>

- A. FCAT
- B. Federal AYP indicators (ESEA)
- C. State AMO Standards
- D. EOC
- E. FLDOE School Grade, prior 5 years
- F. FLDOE Report Card, most recent year
- G. Standardized test results - **Not Applicable**
- H. Internally-developed assessments
- I. On-Site Programmatic Review **on file**
- J. Corrective Action Plan- **Not Applicable**
- K. School Improvement Plan
- L. Implementation of specific contractual corrective action and status - **Not Applicable**
- M. State-issued High Performing designation letter
- N. State-approved Reading Plan, if charter school opted out from using the District's plan - **Not Applicable**

Appendices – Financial Performance

Please list and attach an electronic copy of all appendices referred to in the Financial Performance section of your charter renewal document.

Compliance with District's deadlines will be considered.

- A. Annual Budget **on file**
- B. Financial Reports **on file**
- C. Annual Financial Audits **on file**
- D. Copy of the external auditor's letter to management and copy of external audit responses for each year as applicable
 - The copy of the external auditor's letter to management and copy of external audit responses are components of the Annual Financial Audit which is submitted to the School Board of Broward County according to the Charter Agreement deadlines and can be found on the City of Pembroke Pines website: <http://www.ppines.com/index.aspx?NID=834>.
- E. Financial Corrective Action Plan - **Not Applicable**
- F. Evidence of Resolution of any Financial Deficiencies - **Not Applicable**
- G. Projected 5-year budget
 - See attached Projected 5-year budget.

Appendices – Organizational Performance

Please list and attach an electronic copy of all appendices referred to in the Organizational Performance section of your charter renewal document.

- A. Student enrollment reports
- B. Registration Form
- C. Discipline reporting
- D. Certificate of Occupancy **on file**
- E. Health, safety and fire reports
- F. Fire and Health inspections (District and Local)
- G. Fire Drill reports **on file**
- H. Evacuation Plans
- I. Governing Board agendas and signed minutes **on file**
- J. Certificates of governing board training or updated training
- K. Screen-shot of webpage
- L. Staffing reports
- M. Certification Self-Audits
- N. Employee Handbook
- O. Parental Surveys
- P. Student/Parent Contract
- Q. Parent Handbook

Appendix A – Educational Performance – FCAT

City of Pembroke Pines Charter Middle School

Indicator	2008-09			2009-10			2010-11			2011-12			2012-13		
FCAT Reading Proficiency															
6 th	91			93			85			83			85		
7 th	89			92			85			85			88		
8 th	78			86			84			84			86		
FCAT Math Proficiency															
6 th	84			82			79			77			79		
7 th	81			89			82			80			79		
8 th	87			89			89			84			81		
FCAT Writing*	3.0	3.5	4.0	3.0	3.5	4.0	3.0	3.5	4.0	3.0	3.5	4.0	3.0	3.5	4.0
	N/A	99	98	100	N/A	97	100	N/A	98	97	92	79	97	90	73
FCAT Science Proficiency															
8 th	67			72			75			92			90		
School Grade	A			A			A			A			A		
Annual Student Gains															
Reading	74			78			71			N/A			N/A		
Math	78			81			80			N/A			N/A		
Annual Gains of Students in bottom 25% (*points)															
Reading	76			79			79			75			84		
Math	72			71			75			72			62		
Percentage of Students Tested	100			100			100			R – 100 M - 98			R – 100 M - 99		

Appendix B – Educational Performance - Federal AYP Indicators (ESEA)

AYP SUBGROUP 5081	2008-2009		2009-2010		2010-2011	
	Reading	Math	Reading	Math	Reading	Math
Total	YES	YES	YES	YES	YES	YES
White	YES	YES	YES	YES	YES	YES
Black	YES	YES	YES	YES	YES	YES
Hispanic	YES	YES	YES	YES	YES	YES
Asian	NA	NA	NA	NA	NA	NA
American Indian	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	YES	YES	YES	YES	YES	NO
English Language Learners	NA	NA	NA	NA	NA	NA
Students With Disabilities	NA	NA	NA	NA	NA	NA

Appendix C– Educational Performance – State AMO Standards

District Number	District Name	School Number	School Name	Subgroup	Preliminary School Grade 2013	Reading % Satisfactory 2011	Reading % Satisfactory 2012	Reading % Satisfactory 2013	Target AMO Reading	Met Target Reading	Math % Satisfactory 2011	Math % Satisfactory 2012	Math % Satisfactory 2013	Target AMO Math	Met Target Math	Learning Gains Points for Low 25% Reading 2011-12, (School & District)	Learning Gains Points for Low 25% Reading, 2012-13 (School & District)	Learning Gains Progress Met for Low 25% Reading (School & District)	Learning Gains Points for Low 25% Math, 2011-12 (School & District)	Learning Gains Points for Low 25% Math, 2012-13 (School & District)	Learning Gains Progress Met for Low 25% Math (School & District)	Writing % Satisfactory 2012 (Using 2013 Standards)	Writing % Satisfactory 2013	Writing Target Met? (≥ 90% Satisfactory, or ≥ 1% Improvement)	Target AMO Reading, 2014
06	BROWARD	5081	CITY/PEMBROKE	ALL STUDENTS	A	85	84	87	88	Y	84	81	83	87	Y	75	84	Y	72	62	Y	92	90	Y	89
06	BROWARD	5081	CITY/PEMBROKE	AMERICAN						NA					NA									NA	
06	BROWARD	5081	CITY/PEMBROKE	ASIAN		91	95	93	93	Y	93	93	97	94	Y							94	95	Y	93
06	BROWARD	5081	CITY/PEMBROKE	BLACK/AFRICAN		80	79	83	83	Y	77	75	78	81	Y							88	94	Y	85
06	BROWARD	5081	CITY/PEMBROKE	HISPANIC		86	86	88	88	Y	85	81	82	88	N							95	88	N	90
06	BROWARD	5081	CITY/PEMBROKE	WHITE		87	84	87	89	Y	87	84	85	89	N							90	87	N	90
06	BROWARD	5081	CITY/PEMBROKE	ENGLISH LEARNERS						NA					NA									NA	
06	BROWARD	5081	CITY/PEMBROKE	STUDENTS		56	45	53	63	Y	52	48	51	60	N							69	71	Y	67
06	BROWARD	5081	CITY/PEMBROKE	ECONOMICALLY DISADVANTAGED		79	79	82	83	Y	73	71	79	78	Y							92	89	N	84

Appendix D– Educational Performance – EOC

City of Pembroke Pines Charter Middle School

End of Course (EOC) Exam Results

Algebra

Year	Percentage of Students Scoring at or Above Expected Level of Performance
2010-2011	90
2011-2012	100
2012-2013	100

Geometry

Year	Percentage of Students Scoring at or Above Expected Level of Performance
2011-2012	100
2012-2013	100

Appendix E – Educational Performance – FLDOE School Grades

Year	School Name	School Number	FLDOE School Grade
2013	City of Pembroke Pines Charter Middle School	5081	A
2012	City of Pembroke Pines Charter Middle School	5081	A
2011	City of Pembroke Pines Charter Middle School	5081	A
2010	City of Pembroke Pines Charter Middle School	5081	A
2009	City of Pembroke Pines Charter Middle School	5081	A

Appendix F – Educational Performance – FLDOE Report Card

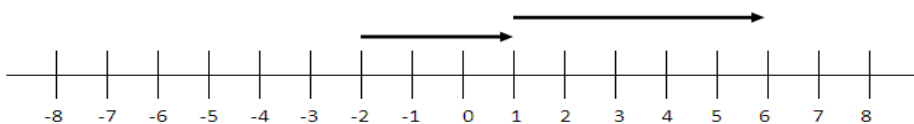
District Number	District Name	School Number	School Name	Total Points 2013	Scale	Did this School Benefit from the One-Letter-Grade-Drop Protection?	Grade 2013	Charter	School Type	Free or Reduced-Price Lunch Rate	Minority Rate	Region	Title I	Alt/ESE Code
06	BROWARD	5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	717	900	NA	A	YES	02	28	74	5	NO	N

Appendix H – Educational Performance – Internally-developed Assessments

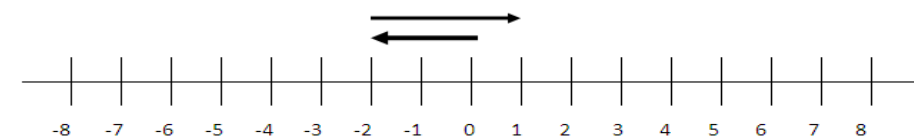
Test Name: 7th BAT 1

1. Which of the following represents finding the value of $-2 + 3 + 5$?

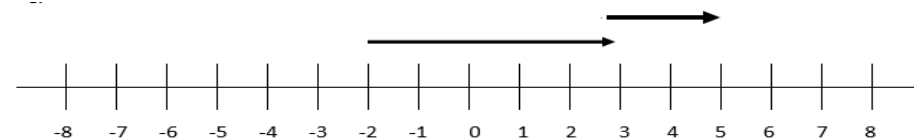
a.



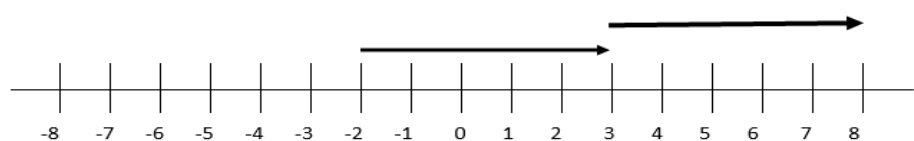
b.



c.

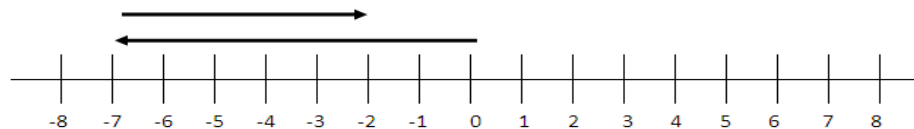


d.

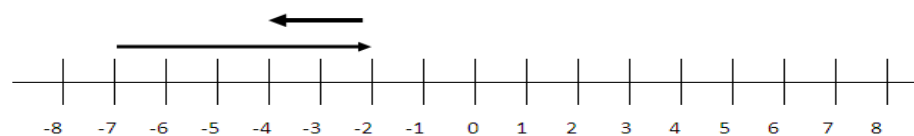


2. Which of the following best represents finding the value of $-7 + 5 - 2$?

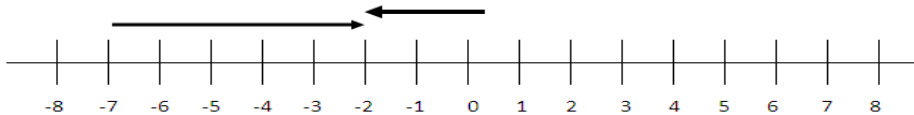
e.



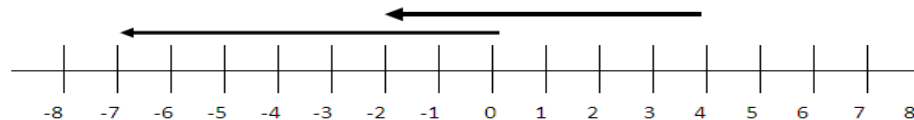
f.



g.

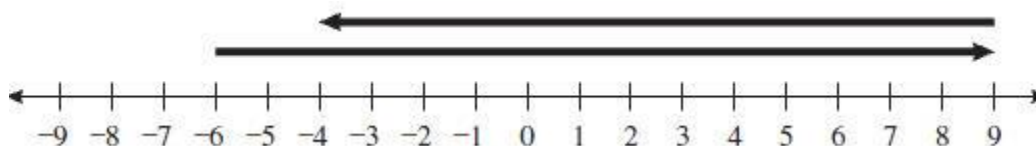


h.

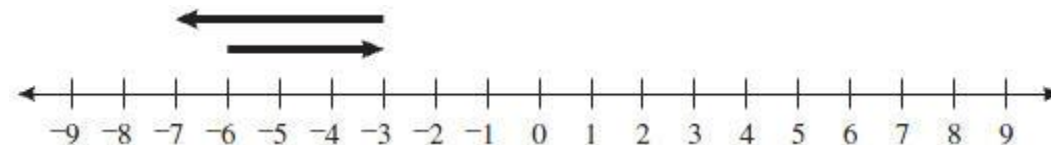


3. Which of the following best represents the method for finding the value of $-6 + 9 - 4$?

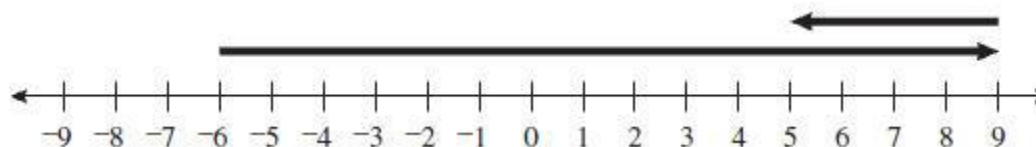
a.



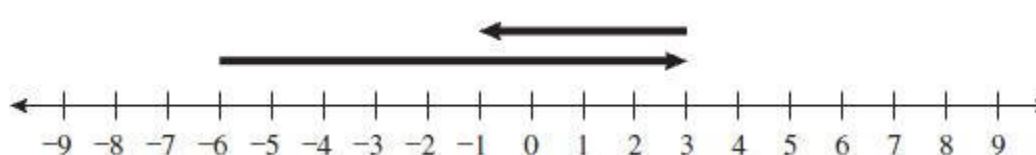
b.



c.



d.



4. Dividing a number by $\frac{1}{3}$ is the same as multiplying the number by what number?

- e. 1
- f. 3
- g. 12
- h. 15

5. When Brandi and her family went skiing, they measured the temperature each morning. The first morning the temperature was 12°F . Each morning when Brandi checked the temperature she noticed that it was exactly 3 degrees colder than the morning before. At this rate, on which day of the ski trip would the temperature reach -6° ?

- a. 3
- b. 6
- c. 7
- d. 18

6. Which of the following correctly represents $3(-5)$?

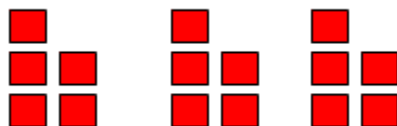
Dark gray represents positive numbers

Lighter gray represents negative numbers

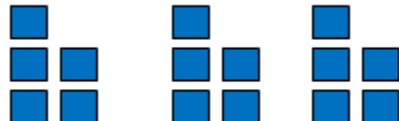
e.



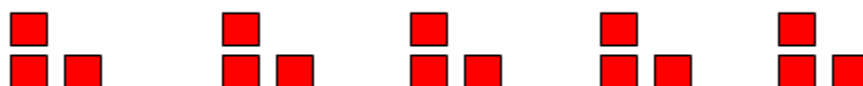
f.



g.



h.



7. Josie and Susie were playing "Guess My Operation." Josie chose two different operations to perform on three numbers. The solution was -8 and she started with the integer -2. Which of the following is a possible combination of steps that Susie should use the guess her answer?

- multiply by 2 then add -4
- add -26 then divide by -3
- add -6 then multiply by -1
- multiply by -3 then add 2

8. What is the result of subtracting a number greater than 3 from a number less than -3?

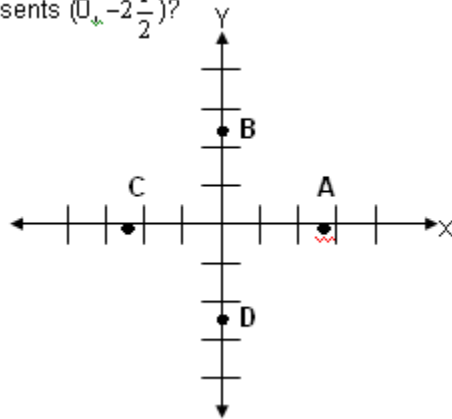
- a number greater than zero and less than 1
- a number greater than -6 and less than -1
- a number greater than -1 and less than zero
- a number less than -6

9. Which of these expressions is equal to -1?

- $-1 + 0$

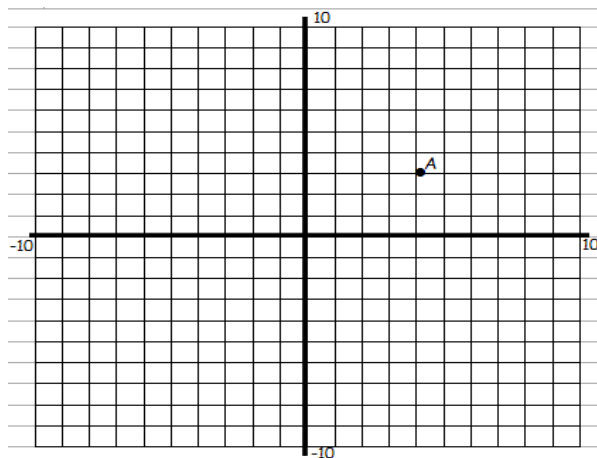
- b. 1×0
- c. -1×0
- d. $0 - 0$

10. Which point represents $(0, -2\frac{1}{2})$?



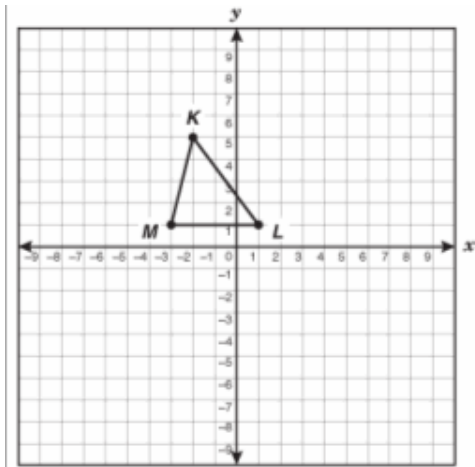
- e. point A
- f. point B
- g. point C
- h. point D

11. What is the ordered pair for point A?



- a. $(4, 3)$
- b. $(3, 4)$
- c. $(-4, 3)$
- d. $(-3, 4)$

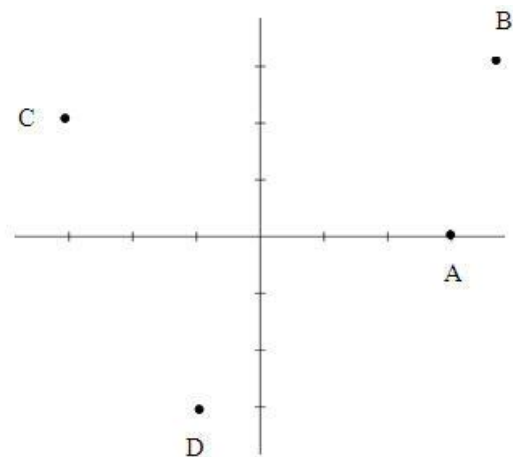
12. Donald drew a triangle on the coordinate plane.



Which set of coordinate points represents the vertices of $\triangle KLM$?

- e. $(-2, 5), (1, 1), (-3, 1)$
- f. $(-2, 5), (1, 1), (1, -3)$
- g. $(5, -2), (1, 1), (1, -3)$
- h. $(5, -2), (1, 1), (-3, 1)$

13. Examine the coordinate plane below. What are the coordinates of C?



- a. $(3, -2)$
- b. $(-3, 2)$
- c. $(2, -3)$
- d. $(-2, 3)$

14. $-25 + 8 =$

- e. - 33
- f. - 17
- g. 33
- h. 17

15. - **3 x 12 =**

- a. - 36
- b. - 4
- c. 36
- d. 9

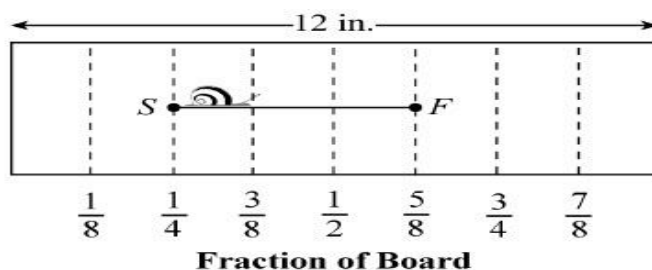
16. Find the value of **-13 + (-12).**

- e. 25
- f. -25
- g. 1
- h. -1

17. Evaluate: **-99 ÷ -11**

- a. -110
- b. -9
- c. 9
- d. 110

18. On a boring afternoon, Amber watched a snail more slowly across a 12-inch piece of wood. She placed the snail at point *S* and watched it travel to point *F* over a one-minute time span.



How many inches did the snail travel while Amber watched it?

- e. $\frac{3}{8}$ in.
- f. $2\frac{5}{8}$ in.
- g. $4\frac{1}{2}$ in.

h. $7\frac{1}{2}$ in.

19. **Simplify**

$$\frac{2}{3} \div (-\frac{1}{2})$$

a. $-\frac{4}{3}$

b. $-\frac{1}{3}$

c. $\frac{1}{3}$

d. $\frac{3}{5}$

20. **Evaluate the expression below:**

$$\frac{3^3 - (98 - 51)}{2}$$

e. - 19

f. -10

g. 10

h. 19

Pembroke Pines Charter Central Middle School

Benchmark Assessment Test 1

7th Grade

Pembroke Pines Charter Middle School



School Improvement Plan

2013 – 2014

School Improvement plans are developed annually to address target objectives for student learning. The plan addresses a focus on continuous improvement and fully supports the varying learning populations of the school, aligning core and supplementary programs to meet the academic needs of all students.

Strategies to be implemented are reviewed by the school improvement team (Administrators, Department Chairpersons, etc.) to ensure consistency with the school's vision, mission, desired results for student learning, and analysis of instructional/organizational effectiveness. Following the initial review of the plan by the school improvement team, copies of the plan were provided for the faculty and staff for their review and comment. The school improvement team reviewed suggestions and final revisions were completed. The plan was brought before the Advisory Board on **October 1, 2013** for final approval.

SCHOOL INFORMATION

District	Broward
Superintendent	Charles Dodge
Administration	Central Campus: Kenneth Bass, Principal Kimberly Pizzo, Asst. Principal West Campus: Devarn Flowers, Principal Michael Castellano, Asst. Principal
SACS Chair	Central Campus: Lina Marrero West Campus: Frank Jones
Date of School Board Approval	Pending

LITERACY LEADERSHIP TEAM

INITIATIVES: Increasing student achievement through instructional rigor, introduction of the Common Core State Standards, text complexity, Differentiated Instruction, and greater use of technology.

FUNCTIONS: The school-based LLT identifies the most significant professional development that aligns to student needs based on student data. The LLT meets quarterly to discuss programs and events that will promote academic success for all students. All members of the LLT team disseminate information to staff, share best practices, and serve as mentors for teachers.

MEMBERS: Principal, Assistant Principal, Curriculum Specialist, Guidance Director, Reading Coach, Math Coach, ESE Facilitator, and all Department Chairpersons.

System Vision, Mission, and Beliefs

Vision Statement

Our vision, as a community, is to cultivate character and foster life-long learning through a challenging educational experience in a safe environment.



Mission Statement

It is our mission to prepare students to succeed in a global society by providing a personalized and rigorous curriculum through excellence in teaching.

Beliefs

- *Every student deserves an equitable education in a safe and diverse environment.*
- *Every stakeholder is a contributing member of the larger community.*
- *The system strives to provide students with access to innovative and emergent technologies.*
- *Parental involvement is fundamental to the child's success.*
- *All teachers are empowered to make a difference.*
- *Students are challenged to accomplish personalized learning goals*

Multi-tiered Support System: Response to Instruction/Intervention (Rtl)

Target Group: All Students

Grade(s): Sixth through Eighth Grade

Goal: Students will be provided academic and behavioral support through research-based interventions that promote an increase in academic achievement and/or appropriate behaviors.

FUNCTIONS: The Response to Instruction/Intervention (Rtl) Leadership Team meets as needed to discuss student concerns and provide research-based strategies that address specific academic and/or behavioral issues, develop academic and behavioral plans, and recommend appropriate interventions. Student cases are revisited on an ongoing basis.

IMPLEMENTATION: Student data is analyzed and a plan of action is created that will address the needs of all students. Students not performing at grade level are referred to the Rtl team for further evaluation and personalized action steps for academic and/or behavioral plans are established. Data is used to determine professional development and research-based strategies that will be incorporated in the classroom instruction.

DATA SOURCES: The following data sources and data management systems are used to summarize data at each tier for reading, mathematics, science, writing, and behavior: Benchmark Assessment Tests (BAT), Florida Assessment for Instruction in Reading (FAIR), Florida Comprehensive Assessment Test (FCAT 2.0), Accelerated Math and Accelerated Reading Assessments (STAR), textbook assessments, writing samples, formative assessments, Progress Monitoring and Reporting Network (PMRN), District End-of-Course Assessments, Virtual Counselor/BASIS, formal and informal observations, and Data Warehouse.

MEMBERS: Rtl Coordinator, Assistant Principal, Curriculum Specialist, Reading Coach, Math Coach, Guidance Counselor, ESE Facilitator, and School Psychologist.

Reading Action Plan: Student Performance

Target Group: Students who scored at or above Level 3 on the 2013 FCAT 2.0 Reading Assessment

Grade(s): Sixth through Eighth Grade

Goal	Grade Level	Current Percent
By May 2014, 88% or higher of students in grades 6, 7, and 8 (meeting the criteria of DOE Administrative Rule 6A-1.09981) will score at or above Level 3 on the FCAT 2.0 Reading Assessment.	Sixth	85%
	Seventh	88%
	Eighth	86%
Strategies	Who Monitors the Implementation	Evaluation Tool
Teachers will receive professional development in the Common Core State Standards and will infuse these standards into their current curriculum.	Curriculum Specialist and Administration	iObservation
Students will be exposed to various genres that focus on text complexity and the staircase of complexity in all content areas.	Curriculum Specialist, Department Chairpersons, and Administration	Observations, student samples, FCAT 2.0
Teachers will differentiate instruction in various formats, including but not limited to, small group, and whole group instruction including cross curricular lessons.	Teachers, Curriculum Specialist	Lesson plans observations, student samples, assessments and FCAT 2.0

Reading Action Plan: Student Performance

Target Group: Students who scored in the lowest 25% on the 2013 FCAT Reading Assessment

Grade(s): Sixth through Eighth Grade

Goal	Grade Level	Current Percent
By May 2014, 86% (or higher) of students in grades 6, 7, and 8 who scored in the lowest 25% will demonstrate learning gains as measured by the FCAT 2.0 Reading Assessment.	Sixth-Eighth	84%
Strategies	Who Monitors the Implementation	Evaluation Tool
Teachers will receive professional development in the Common Core State Standards and will infuse these standards into their current curriculum.	Curriculum Specialist, Department Chairpersons and Administration	iObservation, Learning Community Information Logs
An extended day learning program will provide additional reading instruction for students before/after school.	Curriculum Specialist, Reading Coach, Teachers, and Administration	FCAT 2.0 /FCAT Camp attendance information
Students not responding to core instruction will be referred to Rtl and receive planned and targeted interventions.	Rtl Team and Teachers	When appropriate, the following evaluation tools will be utilized to determine progress: * STAR Reading * Classroom tests * FAIR
Students will be exposed to various genres that focus on text complexity and the staircase of complexity in all content areas.	Curriculum Specialist, Department Chairpersons, and Administration	Classroom observations, lesson plans, student samples, FCAT 2.0
Teachers will differentiate instruction in various formats, including but not limited to, small group, and whole group instruction including cross curricular lessons.	Teachers, Curriculum Specialist, and Reading Coach	Treasures Reading series assessments (6 grade) Observations, lesson plans, Student samples, FCAT 2.0
Students scoring Level 1 and 2 on the FCAT Reading assessment will be placed on the SuccessMaker program at least three times per week for 20 minutes per session.	Curriculum Specialist, Intensive Reading teachers, Dept. Head/Reading Coach	SuccessMaker Cumulative reports

Mathematics Action Plan: Student Performance

Target Group: Students who scored at or above Level 3 on the 2013 FCAT Mathematics Assessment

Grade(s): Sixth through Eighth Grade

Goal	Grade Level	Current Percent
By May 2014, 82% or higher of students in grades 6, 7, 8 (meeting the criteria of DOE Administrative Rule 6A-1.09981) will score at or above Level 3 on the FCAT 2.0 Mathematics Assessment.	Sixth	79%
	Seventh	79%
	Eighth	81%
Strategies	Who Monitors Implementation	Evaluation Tool
Teachers will utilize the Accelerated Math/SuccessMaker programs to differentiate math instruction.	Math Coach, Math teachers, Curriculum Specialist and Administration	Accelerated Math Assessments/SuccessMaker, Observations, lesson plans, student samples, FCAT 2.0
Teachers will plan collaboratively to analyze data, identify, and target student deficiencies, and develop differentiated instruction to meet individual student needs.	Administration, Curriculum Specialist, Department Chairpersons	Accelerated Math Assessments/SuccessMaker, Performance Matters, District BAT, and FCAT 2.0
Teachers will receive professional development in the Common Core State Standards for Mathematics and will infuse these standards into their current curriculum.	Curriculum Specialist, Department Chairpersons, Teachers and Administration	Observations, Lesson Plans, Learning Community Information

Mathematics Action Plan: Student Performance

Target Group: Students who scored in the lowest 25% on the 2013 FCAT Mathematics Assessment

Grade(s): Sixth through Eighth Grade

Objective Linked to Area of Improvement:

Goal	Grade Level	Current Percent
By May 2014, 64% or higher of students in grades 6,7,and 8 (meeting the criteria of DOE Administrative Rule 6A-1.09981) who scored in the lowest 25% will demonstrate learning gains as measured by the FCAT 2.0 Mathematics Assessment.	Sixth-Eighth	62%
Strategies	Who Monitors the Implementation	Evaluation Tool
Math Connects, Accelerated Math/SuccessMaker, and FCAT intervention materials will be incorporated to provide additional support in non-mastered skills.	Math Coach, Curriculum Specialist and Administration	Classroom Assessments, STAR Math, and FCAT 2.0
Teachers will plan collaboratively to analyze data, identify, and target student deficiencies, and develop differentiated instruction to meet individual student needs.	Math Coach, Curriculum Specialist, Department Chairpersons, and Administration	Math Connects assessments, Benchmark Assessments, District BAT, and FCAT 2.0
Students not responding to core instruction will be referred to Rtl and receive planned and targeted interventions.	Counselor, Teachers, and Rtl Team	STAR Math Assessments, classroom tests, District BAT, and FCAT 2.0.

Science Action Plan: Student Performance

Target Group: All Students eligible to take the 2013 FCAT Science Assessment

Grade(s): Eighth

Objective Linked to Area of Improvement:

Goal		
By May 2014, 84% of eligible students in grade 8 will score at or above Level 3 on the FCAT 2.0 Science Assessment.		
Strategies	Who Monitors the Implementation	Evaluation Tool
Teachers will implement a science pull-out/science FCAT camp program.	Science Department Chairperson and Administration.	Classroom Assessments, samples and FCAT 2.0
Science Department Chairperson will conduct Learning Communities to align standards, implement curriculum, integrate Thinking Maps, and share best practices.	Science Chairperson,, and Administration	District Mini Benchmark Assessments, Science Fusion Pre/Post Assessments
Teacher-guided science experiments will expose and involve students in the scientific method.	Teachers and Science Chairperson	Science Fusion Assessments, District BAT, and FCAT 2.0
Teachers will provide multiple exposures to scientific concepts and topics utilizing the Science Fusion online component.	Science Chairperson and science teachers.	Science pull – out program information and FCAT 2.0

Writing Action Plan: Student Performance

Target Group: All Students eligible to take the 2013 FCAT Writes Assessment

Grade(s): Eighth

Goal:		
By May 2014, 99% of 8th grade students will score a level 3 or higher on the FCAT 2.0 writing test.		
Strategies:	Who Monitors the Implementation	Evaluation Tool
Effective writing techniques will be modeled to students through a variety of research-based strategies, including but not limited to, students writing samples from previous FCAT administrations.	Language Arts Department Chairperson, Curriculum Specialist and Administration	My Access Writing Diagnostic, writing samples, and FCAT 2.0
A monthly FCAT Writing Practice to assess strengths and weaknesses in writing skills and to set instructional focus will be implemented in grade 8.	Language Arts Department Chairperson, Teachers	FCAT 2.0 Writing
Teachers will receive professional development in the Common Core State Standards and will infuse these standards into their current curriculum.	Language Arts Department Chairperson, Curriculum Specialist and Administration.	FCAT 2.0 Writing

Action Plan: Academic and Social Development

Target Group: All Students

Grade(s): Sixth through Eighth Grade

Objective:

Character Development/ Anti-Bullying Initiative: Through the Connections Mentoring Program, students will be assigned to an advocate (teacher) to mentor their academic growth, social-emotional growth, and character development. Special emphasis will be placed on anti-bullying awareness and instruction.

Action Steps:

All students will participate in an ongoing mentoring program (Connections) that supports a trusting relationship with an adult advocate who will guide and provide support to the student in academics and social-emotional growth.

All students will participate in the Character Education program implemented by the Guidance Department.

All students in Seventh/Eighth grade will participate in the Gang Resistance Education and Training (GREAT) program.

All students will participate in the Bullying-Prevention program.

FLORIDA DEPARTMENT OF EDUCATION



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Commissioner of Education



November 14, 2011

Mr. Aner Gonzalez
City of Pembroke Pines Charter Middle School (06-5081)
13975 Pembroke Road
Pembroke Pines, Florida 33027

Dear Mr. Gonzalez:

This letter serves as notification that the Department of Education has verified that City of Pembroke Pines Charter Middle School (06-5081) currently meets the criteria for high-performing charter school status pursuant to s. 1002.331, F.S.

If you have any questions, please contact the Office of Independent Education and Parental Choice at (850) 245-0502, or via email at charterschools@fldoe.org.

Thank you for your continued participation in our mission to improve the quality of educational options for Florida's students.

Sincerely,


Gerard Robinson

Cc: Mr. Robert W. Runcie, Superintendent
Ms. Jody Perry, Charter School Liaison

Summary of Revenues, Expenditures, and Fund Balances - 171 Charter Middle Schools

	2014-15	2015-16	2016-17	2017-18	2018-19
Revenues					
Intergovernmental Revenue	8,570,852	8,763,751	8,864,612	8,966,803	9,070,345
Charges for Services	184,899	186,748	188,615	190,501	192,406
Investment Income	6,490	6,749	7,019	7,300	7,592
Miscellaneous Revenues	610,052	617,681	625,463	633,401	641,497
Rents & Royalties	151,204	155,741	160,412	165,225	170,182
Total Revenues	9,523,497	9,730,670	9,846,121	9,963,230	10,082,022
Expenditures					
4-8 Basic	5,113,215	5,154,372	5,198,995	5,233,152	5,268,926
Athletics	12,472	12,474	12,476	12,478	12,480
Exceptional Student Prog	408,785	412,005	415,382	418,921	422,634
Facilities Acquisition & Construction	1,413,457	1,413,039	1,414,231	1,408,816	1,408,843
Food Services	528,629	529,845	531,086	532,350	533,639
Guidance Services	180,049	181,745	183,520	185,377	187,320
Instruct Media Services	280,003	281,230	282,513	283,853	285,251
Instructional Staff Training services	13,000	13,000	13,000	13,000	13,000
Intensive English/Esol	1,927	1,933	1,940	1,946	1,953
Operation of Plant	866,751	948,569	959,560	970,724	982,064
Pupil Transfer Services	549,085	552,152	555,278	558,457	561,704
School Administration	1,256,422	1,266,995	1,278,043	1,319,591	1,333,164
Substitute Teachers	98,017	98,049	98,081	98,113	98,145
Total Expenditures	10,721,812	10,865,408	10,944,105	11,036,778	11,109,123
Excess (deficiency) of revenues over expenditures	(1,198,315)	(1,134,738)	(1,097,984)	(1,073,548)	(1,027,101)
Other Financing sources (uses)					
Transfer from EDC profits	1,200,000	1,224,000	1,248,480	1,273,450	1,298,919
Total Other Financing sources (uses)	1,200,000	1,224,000	1,248,480	1,273,450	1,298,919
Net Change in Fund Balance	1,685	89,262	150,496	199,902	271,818
Fund balances, beginning	48,526	50,211	139,473	289,969	489,871
Fund balances, ending	50,211	139,473	289,969	489,871	761,689

-The attached Projected 5 Year Budget uses the FY2013-14 Adopted Budget along with the assumptions state below as a base model to project future revenues and expenditures.

-Revenue Assumptions: State Shared Revenues were projected to increase by 2% in FY2014-15, FY2015-16 and increase by 1% in FY2016-17, FY2017-18, & FY2018-19. Capital Outlay (PECO) funding is projected to increase by 5% in FY2014-15, FY2015-16 and increase by 2.5% in FY2016-17, FY2017-18, & FY2018-19.

-Expenditure Assumptions: All Salaries have remained status quo, any salary increase will be funded by the State's Teacher Salary Allocation. Health Insurance costs are projected to increase by 5% each year.

Broward County Sponsored Charter Schools

Charter Middle Schools Revenues

Acct Function - Division - School Function	2014-15	2015-16	2016-17	2017-18	2018-19
Federal Grants					
331602-5052-3262 Sch Breakfast Rmb-Severe Need	14,443	14,732	15,026	15,327	15,634
331603-5052-3262 Sch Breakfast Rmb-Non Severe Nee	3,611	3,683	3,757	3,832	3,909
331604-5052-3261 Sch Lunch Reimb-Free/Reduced	135,252	137,957	140,716	143,531	146,401
331606-5052-3265 Commodities - Donated Food	34,160	34,843	35,540	36,251	36,976
331616-5052-3290 IDEA Grant	3,163	3,226	3,291	3,357	3,424
Total Federal Grants	190,629	194,441	198,330	202,298	206,344
State Shared					
335910-5052-3310 FL education finance program	5,119,896	5,222,294	5,274,517	5,327,262	5,380,535
335915-5052-3390 Class Size Reduction	1,228,677	1,253,250	1,265,783	1,278,441	1,291,225
335920-5052-3336 Instructional materials	95,509	97,419	98,393	99,377	100,371
335925-5052-3336 Library Media Materials	5,799	5,915	5,974	6,034	6,094
335927-5052-3336 Science Lab Materials	1,585	1,617	1,633	1,649	1,666
335935-5052-3337 School Breakfast Supplement	942	961	971	981	990
335936-5052-3338 School Lunch Supplement	1,572	1,603	1,619	1,635	1,652
335950-5052-3310 Safe Schools	31,748	32,382	32,706	33,033	33,364
335970-5052-3310 District School Taxes	467,484	476,834	481,602	486,418	491,283
335980-5052-3354 Transportation revenue	240,348	245,155	247,606	250,082	252,583
335985-5052-3310 ESE Guaranteed Allocation	182,692	186,346	188,210	190,092	191,993
335991-5052-3391 Public Education Capital Outlay (PEC)	716,100	751,905	770,703	789,970	809,719
335993-5052-3374 Summer Reading Program	13,271	13,537	13,672	13,809	13,947
335995-5052-3374 Supplemental Academic Instruction	274,600	280,092	282,893	285,722	288,579
Total State Shared	8,380,223	8,569,310	8,666,282	8,764,505	8,864,001
Culture / Recreation / Education Charges					
347906-5052-3354 In-House Transportation	184,899	186,748	188,615	190,501	192,406
Total Culture / Recreation / Education Cha	184,899	186,748	188,615	190,501	192,406
Investment Income					
361030- -3431 Interest from FLOC 1-3 yr Bond Fun	6,490	6,749	7,019	7,300	7,592
Total Investment Income	6,490	6,749	7,019	7,300	7,592
Rents & Royalties					
362030-5052-3425 Rental-city facilities	20,000	20,600	21,218	21,855	22,510
362031-5052-3425 Rental- towers - Exempt	105,097	108,250	111,497	114,842	118,288
362075-5052-3425 Rental - City Recreation Progs	26,107	26,891	27,697	28,528	29,384
Total Rents & Royalties	151,204	155,741	160,412	165,225	170,182
Other Miscellaneous Revenues					
369025- -3495 ICMA Forfeiture Revenue	7,000	7,000	7,000	7,000	7,000
369040-5052-3495 Other miscellaneous revenue	1,000	1,000	1,000	1,000	1,000
369045-5052-3451 Food Sales	381,471	389,100	396,882	404,820	412,916
Total Other Miscellaneous Revenues	389,471	397,100	404,882	412,820	420,916
Private Gifts / Contributions					
366015-5052-3440 Contributions	220,581	220,581	220,581	220,581	220,581
Total Private Gifts / Contributions	220,581	220,581	220,581	220,581	220,581
Interfund Transfers					
381020- -3610 Transfer from EDC Profits	1,200,000	1,224,000	1,248,480	1,273,450	1,298,919
Total Interfund Transfers	1,200,000	1,224,000	1,248,480	1,273,450	1,298,919
Total Charter Middle Schools	10,723,497	10,954,670	11,094,601	11,236,680	11,380,941

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

5102 4-8 Basic	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12910-120 Chtr Sch Teacher	1,397,149	1,397,149	1,397,149	1,397,149	1,397,149
12950-150 Teacher Assistant	32,011	32,011	32,011	32,011	32,011
12996-291 Sick leave - retire/term	3,000	3,000	3,000	3,000	3,000
12997-291 Sick leave - annual	3,000	3,000	3,000	3,000	3,000
13554-150 P/T Teacher Assistant	8,073	8,073	8,073	8,073	8,073
13559-120 P/T Certified Teacher	51,998	51,998	51,998	51,998	51,998
15005-291 Supplements	205,383	205,383	205,383	205,383	205,383
15015-291 Payment in lieu of benefits	14,406	14,406	14,406	14,406	14,406
21000-221 Social Security- matching	131,223	131,223	131,223	131,223	131,223
22200-211 Retirement contribution - FRS	117,219	117,806	118,396	118,989	119,585
22500-211 ICMA - city portion	1,160	1,160	1,160	1,160	1,160
23000-231 Health Insurance	268,933	282,380	296,499	311,324	326,891
23100-232 Life Insurance	3,395	3,395	3,395	3,395	3,395
24000-241 Workers compensation	11,350	11,350	11,350	11,350	11,350
26300-211 General retiree health contrib	1,664	1,664	1,664	1,664	1,664
Total Personnel	2,249,964	2,263,998	2,278,707	2,294,125	2,310,288
Operating					
31310-310 Prof & Tech Services	3,500	3,500	3,500	3,500	3,500
46250-351 R & M equipment	306	313	320	327	334
46800-350 Maintenance contracts	11,055	11,110	11,166	11,222	11,278
52182-513 Testing material	2,222	2,244	2,267	2,289	2,312
52590-590 Other Mat'l & Sply	18,180	18,362	18,545	18,731	18,918
52650-642 Equip < than \$1000	5,000	5,000	5,000	5,000	5,000
52652-692 Software < than \$1000 &/or li	6,060	6,121	6,182	6,244	6,306
52653-644 Computer equipment < \$1000	606	612	618	624	631
52790-790 Miscellaneous Expense	800	800	800	800	800
54100-521 Memberships/ dues/ subscripti	2,000	2,000	2,000	2,000	2,000
54520-520 Textbooks	62,300	67,300	73,300	73,300	73,300
Total Operating	112,029	117,362	123,698	124,037	124,379
Total 5102 4-8 Basic	2,361,993	2,381,360	2,402,405	2,418,162	2,434,667

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
5130	Intensive English/Esol	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
52590-590	Other Mat'l & Sply	122	123	125	126	127
54520-520	Textbooks	300	300	300	300	300
Total Operating		422	423	425	426	427
Total 5130 Intensive English/Esol		422	423	425	426	427

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

5250 Exceptional Student Prog	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12558-120 Speech Therapist	22,910	22,910	22,910	22,910	22,910
12910-120 Chtr Sch Teacher	136,886	136,886	136,886	136,886	136,886
13140-140 Temp Sub Teacher	1,000	1,000	1,000	1,000	1,000
13683-160 Sch P/T Clerk Spec I	2,668	2,668	2,668	2,668	2,668
15005-291 Supplements	7,652	7,652	7,652	7,652	7,652
21000-221 Social Security- matching	13,095	13,095	13,095	13,095	13,095
22200-211 Retirement contribution - FRS	11,957	12,018	12,080	12,142	12,204
23000-231 Health Insurance	36,203	38,014	39,915	41,911	44,007
23100-232 Life Insurance	380	380	380	380	380
24000-241 Workers compensation	1,240	1,240	1,240	1,240	1,240
26300-211 General retiree health contrib	182	182	182	182	182
Total Personnel	234,173	236,045	238,008	240,066	242,224
Operating					
31310-310 Prof & Tech Services	500	500	500	500	500
47100-395 Printing	200	200	200	200	200
52590-590 Other Mat'l & Sply	556	561	567	572	578
54520-520 Textbooks	1,000	1,000	1,000	1,000	1,000
Total Operating	2,256	2,261	2,267	2,272	2,278
Total 5250 Exceptional Student Prog	236,429	238,306	240,275	242,338	244,502

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

5901 Substitute Teachers	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
13140-140 Temp Sub Teacher	30,000	30,000	30,000	30,000	30,000
21000-221 Social Security- matching	2,295	2,295	2,295	2,295	2,295
22200-211 Retirement contribution - FRS	2,096	2,107	2,118	2,129	2,140
Total Personnel	34,391	34,402	34,413	34,424	34,435
Total 5901 Substitute Teachers	34,391	34,402	34,413	34,424	34,435

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
6120	Guidance Services	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel						
12125-160	Sch Clerical Spec I	19,129	19,129	19,129	19,129	19,129
12956-130	School Counselor	41,101	41,101	41,101	41,101	41,101
12997-291	Sick leave - annual	1,000	1,000	1,000	1,000	1,000
15005-291	Supplements	9,687	9,687	9,687	9,687	9,687
21000-221	Social Security- matching	5,428	5,428	5,428	5,428	5,428
22200-211	Retirement contribution - FRS	4,886	4,912	4,938	4,964	4,990
23000-231	Health Insurance	20,688	21,723	22,810	23,951	25,149
23100-232	Life Insurance	144	144	144	144	144
24000-241	Workers compensation	459	459	459	459	459
26300-211	General retiree health contrib	104	104	104	104	104
Total Personnel		102,626	103,687	104,800	105,967	107,191
Operating						
52590-590	Other Mat'l & Sply	1,818	1,836	1,855	1,873	1,892
52650-642	Equip < than \$1000	500	500	500	500	500
Total Operating		2,318	2,336	2,355	2,373	2,392
Total 6120 Guidance Services		104,944	106,023	107,155	108,340	109,583

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****6200 Instruct Media Services**

	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12957-130 Media Specialist	71,251	71,251	71,251	71,251	71,251
13683-160 Sch P/T Clerk Spec I	8,892	8,892	8,892	8,892	8,892
15005-291 Supplements	23,085	23,085	23,085	23,085	23,085
21000-221 Social Security- matching	7,899	7,899	7,899	7,899	7,899
22200-211 Retirement contribution - FRS	7,212	7,249	7,287	7,325	7,363
23000-231 Health Insurance	10,344	10,862	11,406	11,977	12,576
23100-232 Life Insurance	169	169	169	169	169
24000-241 Workers compensation	611	611	611	611	611
26300-211 General retiree health contrib	52	52	52	52	52
Total Personnel	129,515	130,070	130,652	131,261	131,898
Operating					
31310-310 Prof & Tech Services	500	500	500	500	500
41400-371 Postage	50	50	50	50	50
52590-590 Other Mat'l & Sply	1,010	1,020	1,030	1,041	1,051
52650-642 Equip < than \$1000	2,500	2,500	2,500	2,500	2,500
52652-692 Software < than \$1000 &/or li	2,172	2,193	2,215	2,237	2,260
52653-644 Computer equipment < \$1000	404	408	412	416	420
54100-521 Memberships/ dues/ subscripti	1,500	1,500	1,500	1,500	1,500
54505-521 Media	9,500	9,500	9,500	9,500	9,500
54510-611 Media Books	22,500	22,500	22,500	22,500	22,500
Total Operating	40,136	40,171	40,207	40,244	40,281
Total 6200 Instruct Media Services	169,651	170,241	170,859	171,505	172,179

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

6400 Instructional Staff Training ser	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
31310-310 Prof & Tech Services	2,500	2,500	2,500	2,500	2,500
40100-330 Travel/conferences	4,000	4,000	4,000	4,000	4,000
Total Operating	6,500	6,500	6,500	6,500	6,500
Total 6400 Instructional Staff Trainin	6,500	6,500	6,500	6,500	6,500

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****7300 School Administration**

		2014-15	2015-16	2016-17	2017-18	2018-19
Personnel						
12125-160	Sch Clerical Spec I	41,852	41,852	41,852	41,852	41,852
12133-110	Sch Administrative Coor I	26,991	26,991	26,991	26,991	26,991
12155-110	Sch Administrative Assistant I	34,046	34,046	34,046	34,046	34,046
12719-110	Information Technology Direct	19,750	19,750	19,750	19,750	19,750
12951-160	Registrar	17,379	17,379	17,379	17,379	17,379
12952-160	Bookkeeper	19,345	19,345	19,345	19,345	19,345
12953-110	Assistant Principal	81,648	81,648	81,648	81,648	81,648
12992-291	Vacation leave - retire/term	2,500	2,500	2,500	2,500	2,500
12996-291	Sick leave - retire/term	2,500	2,500	2,500	2,500	2,500
12997-291	Sick leave - annual	2,000	2,000	2,000	2,000	2,000
15005-291	Supplements	4,790	4,790	4,790	4,790	4,790
15015-291	Payment in lieu of benefits	4,802	4,802	4,802	4,802	4,802
21000-221	Social Security- matching	19,713	19,713	19,713	19,713	19,713
22200-211	Retirement contribution - FRS	14,608	14,682	14,756	14,831	14,906
22500-211	ICMA - city portion	2,553	2,553	2,553	2,553	2,553
23000-231	Health Insurance	43,963	46,162	48,471	50,895	53,440
23100-232	Life Insurance	573	573	573	573	573
24000-241	Workers compensation	1,841	1,841	1,841	1,841	1,841
26300-211	General retiree health contrib	325	325	325	325	325
Total Personnel		341,179	343,452	345,835	348,334	350,954
Operating						
31300-311	Professional services-Outside	10,000	10,000	10,000	10,000	10,000
31310-310	Prof & Tech Services	7,000	7,000	7,000	7,000	7,000
34989-310	Contractual service provider	149,792	149,792	149,792	149,792	149,792
41400-371	Postage	100	100	100	100	100
46250-351	R & M equipment	204	209	214	219	224
46800-350	Maintenance contracts	2,513	2,525	2,538	2,550	2,563
47100-395	Printing	1,000	1,000	1,000	1,000	1,000
49000-391	Legal/employment ads	4,000	4,000	4,000	4,000	4,000
52590-590	Other Mat'l & Sply	7,070	7,141	7,212	7,284	7,357
52650-642	Equip < than \$1000	4,800	4,800	4,800	4,800	4,800
52652-692	Software < than \$1000 &/or li	33,683	34,020	34,360	34,703	35,050
52653-644	Computer equipment < \$1000	10,241	10,344	10,447	10,552	10,657
54100-521	Memberships/ dues/ subscripti	1,700	1,700	1,700	1,700	1,700
Total Operating		232,103	232,631	233,163	233,700	234,243
Capital						
64039-643	Computer equipment not micr	10,376	10,895	11,440	27,012	28,362

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
7300	School Administration	2014-15	2015-16	2016-17	2017-18	2018-19
64053-643	Micro computer	22,575	23,704	24,889	26,133	27,440
	Total Capital	32,951	34,599	36,329	53,145	55,802
Total 7300 School Administration		606,233	610,682	615,327	635,179	640,999

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
7400	Facilities Acquisition & Constr	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
44360-360	Rentals	854,212	854,311	854,232	853,209	854,051
	Total Operating	854,212	854,311	854,232	853,209	854,051
Total 7400 Facilities Acquisition & Co		854,212	854,311	854,232	853,209	854,051

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
7600	Food Services	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
31310-310	Prof & Tech Services	237,783	237,783	237,783	237,783	237,783
43380-380	Pub Ut Svc Othr Energ Sv	1,000	1,000	1,000	1,000	1,000
43430-430	Electricity	11,016	11,236	11,461	11,690	11,924
46150-350	R & M- land- building & impro	306	313	320	327	334
46250-351	R & M equipment	1,275	1,301	1,328	1,355	1,383
46800-350	Maintenance contracts	1,206	1,212	1,218	1,224	1,230
52650-642	Equip < than \$1000	1,000	1,000	1,000	1,000	1,000
52790-790	Miscellaneous Expense	500	500	500	500	500
52910-580	Commodity Consumption	16,664	16,997	17,337	17,684	18,037
Total Operating		270,750	271,342	271,947	272,563	273,191
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Total 7600 Food Services		270,750	271,342	271,947	272,563	273,191

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****7800 Pupil Transfer Services**

	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
34300-390 Contract- laundry & cleaning	128	128	128	128	128
34990-310 Contractual services- other	185,832	185,832	185,832	185,832	185,832
41370-370 Communications	288	288	288	288	288
43380-380 Pub Ut Svc Othr Energ Sv	686	686	686	686	686
43430-430 Electricity	810	826	843	859	877
45000-370 Insurance	16,274	16,437	16,601	16,767	16,935
45320-320 Insurance & Bond Premium	722	729	737	744	751
46150-350 R & M- land- building & impro	204	209	214	219	224
46250-351 R & M equipment	77	79	81	83	85
46300-351 R & M motor vehicles	24,480	24,970	25,469	25,978	26,498
46800-350 Maintenance contracts	173	174	175	175	176
49000-391 Legal/employment ads	171	171	171	171	171
49105-370 License renewals	50	50	50	50	50
52540-451 Fuel	42,764	43,619	44,491	45,381	46,289
52600-642 Clothing/uniforms	657	657	657	657	657
52650-642 Equip < than \$1000	571	571	571	571	571
52790-790 Miscellaneous Expense	1,187	1,187	1,187	1,187	1,187
Total Operating	275,074	276,613	278,181	279,776	281,405
Total 7800 Pupil Transfer Services	275,074	276,613	278,181	279,776	281,405

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

7900 Operation of Plant	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
32100-312 Accounting and auditing fees	2,857	2,857	2,857	2,857	2,857
34500-350 Contract- building maintenanc	83,239	84,072	84,912	85,761	86,619
34990-310 Contractual services- other	10,221	10,221	10,221	10,221	10,221
41370-370 Communications	5,670	5,670	5,670	5,670	5,670
43380-380 Pub Ut Svc Othr Energ Sv	7,500	7,500	7,500	7,500	7,500
43430-430 Electricity	90,000	91,800	93,636	95,509	97,419
45320-320 Insurance & Bond Premium	70,000	70,700	71,407	72,121	72,842
46150-350 R & M- land- building & impro	40,000	86,521	88,252	90,018	91,819
46250-351 R & M equipment	510	521	532	543	554
49175-794 Administrative fees	112,426	112,988	113,553	114,121	114,692
49177-794 Bwd Administrative Fee	4,206	4,269	4,333	4,398	4,464
52200-510 Cleaning/janitorial supplies	1,243	1,243	1,243	1,243	1,243
52590-590 Other Mat'l & Sply	505	510	515	520	526
52650-642 Equip < than \$1000	1,000	1,000	1,000	1,000	1,000
52790-790 Miscellaneous Expense	500	500	500	500	500
Total Operating	429,877	480,372	486,131	491,982	497,926
Total 7900 Operation of Plant	429,877	480,372	486,131	491,982	497,926

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
553 Middle West Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
9900	Athletics	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel						
15005-291	Supplements	2,604	2,604	2,604	2,604	2,604
21000-221	Social Security- matching	200	200	200	200	200
22200-211	Retirement contribution - FRS	182	183	184	185	186
Total Personnel		2,986	2,987	2,988	2,989	2,990
Operating						
52600-642	Clothing/uniforms	2,750	2,750	2,750	2,750	2,750
52650-642	Equip < than \$1000	500	500	500	500	500
Total Operating		3,250	3,250	3,250	3,250	3,250
Total 9900 Athletics		6,236	6,237	6,238	6,239	6,240
Project	553 Middle West Campus	5,356,712	5,436,812	5,474,088	5,520,643	5,556,105

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

5102 4-8 Basic	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12910-120 Chtr Sch Teacher	1,700,748	1,700,748	1,700,748	1,700,748	1,700,748
12950-150 Teacher Assistant	17,008	17,008	17,008	17,008	17,008
12996-291 Sick leave - retire/term	500	500	500	500	500
12997-291 Sick leave - annual	5,000	5,000	5,000	5,000	5,000
13554-150 P/T Teacher Assistant	12,916	12,916	12,916	12,916	12,916
15005-291 Supplements	211,535	211,535	211,535	211,535	211,535
15015-291 Payment in lieu of benefits	14,406	14,406	14,406	14,406	14,406
21000-221 Social Security- matching	150,133	150,133	150,133	150,133	150,133
22200-211 Retirement contribution - FRS	116,275	116,857	117,443	118,031	118,622
22500-211 ICMA - city portion	19,308	19,308	19,308	19,308	19,308
23000-231 Health Insurance	310,307	325,823	342,115	359,221	377,183
23100-232 Life Insurance	4,085	4,085	4,085	4,085	4,085
24000-241 Workers compensation	13,193	13,193	13,193	13,193	13,193
26300-211 General retiree health contrib	1,924	1,924	1,924	1,924	1,924
Total Personnel	2,577,338	2,593,436	2,610,314	2,628,008	2,646,561
Operating					
31310-310 Prof & Tech Services	5,500	5,500	5,500	5,500	5,500
46250-351 R & M equipment	5,100	5,202	5,307	5,414	5,523
46800-350 Maintenance contracts	6,231	6,262	6,293	6,325	6,357
52182-513 Testing material	10,353	10,456	10,561	10,666	10,773
52590-590 Other Mat'l & Sply	35,350	35,704	36,061	36,421	36,785
52650-642 Equip < than \$1000	8,000	8,000	8,000	8,000	8,000
52652-692 Software < than \$1000 &/or li	5,050	5,101	5,152	5,203	5,255
52653-644 Computer equipment < \$1000	5,050	5,101	5,152	5,203	5,255
52790-790 Miscellaneous Expense	750	750	750	750	750
54100-521 Memberships/ dues/ subscripti	2,500	2,500	2,500	2,500	2,500
54520-520 Textbooks	90,000	95,000	101,000	101,000	101,000
Total Operating	173,884	179,576	186,276	186,982	187,698
Total 5102 4-8 Basic	2,751,222	2,773,012	2,796,590	2,814,990	2,834,259

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
5130	Intensive English/Esol	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
52590-590	Other Mat'l & Sply	505	510	515	520	526
54520-520	Textbooks	1,000	1,000	1,000	1,000	1,000
	Total Operating	1,505	1,510	1,515	1,520	1,526
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Total 5130 Intensive English/Esol		1,505	1,510	1,515	1,520	1,526
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City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

5250 Exceptional Student Prog	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12558-120 Speech Therapist	23,469	23,469	23,469	23,469	23,469
12910-120 Chtr Sch Teacher	84,157	84,157	84,157	84,157	84,157
13140-140 Temp Sub Teacher	2,000	2,000	2,000	2,000	2,000
15005-291 Supplements	8,494	8,494	8,494	8,494	8,494
21000-221 Social Security- matching	9,039	9,039	9,039	9,039	9,039
22200-211 Retirement contribution - FRS	8,253	8,295	8,337	8,379	8,423
23000-231 Health Insurance	25,860	27,153	28,511	29,937	31,434
23100-232 Life Insurance	256	256	256	256	256
24000-241 Workers compensation	820	820	820	820	820
26300-211 General retiree health contrib	130	130	130	130	130
Total Personnel	162,478	163,813	165,213	166,681	168,222
Operating					
31310-310 Prof & Tech Services	500	500	500	500	500
34989-310 Contractual service provider	8,871	8,871	8,871	8,871	8,871
46250-351 R & M equipment	204	209	214	219	224
52590-590 Other Mat'l & Sply	303	306	309	312	315
Total Operating	9,878	9,886	9,894	9,902	9,910
Total 5250 Exceptional Student Prog	172,356	173,699	175,107	176,583	178,132

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

5901 Substitute Teachers	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
13135-140 BTU sub	500	500	500	500	500
13140-140 Temp Sub Teacher	55,000	55,000	55,000	55,000	55,000
21000-221 Social Security- matching	4,247	4,247	4,247	4,247	4,247
22200-211 Retirement contribution - FRS	3,879	3,900	3,921	3,942	3,963
Total Personnel	63,626	63,647	63,668	63,689	63,710
Total 5901 Substitute Teachers	63,626	63,647	63,668	63,689	63,710

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

6120 Guidance Services	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12956-130 School Counselor	42,160	42,160	42,160	42,160	42,160
15005-291 Supplements	6,694	6,694	6,694	6,694	6,694
21000-221 Social Security- matching	3,739	3,739	3,739	3,739	3,739
22200-211 Retirement contribution - FRS	3,415	3,433	3,451	3,469	3,487
23000-231 Health Insurance	10,344	10,862	11,406	11,977	12,576
23100-232 Life Insurance	100	100	100	100	100
24000-241 Workers compensation	321	321	321	321	321
26300-211 General retiree health contrib	52	52	52	52	52
Total Personnel	66,825	67,361	67,923	68,512	69,129
Operating					
52590-590 Other Mat'l & Sply	8,080	8,161	8,242	8,325	8,408
52650-642 Equip < than \$1000	200	200	200	200	200
Total Operating	8,280	8,361	8,442	8,525	8,608
Total 6120 Guidance Services	75,105	75,722	76,365	77,037	77,737

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****6200 Instruct Media Services**

	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
12957-130 Media Specialist	42,160	42,160	42,160	42,160	42,160
15005-291 Supplements	5,650	5,650	5,650	5,650	5,650
21000-221 Social Security- matching	3,659	3,659	3,659	3,659	3,659
22200-211 Retirement contribution - FRS	3,341	3,358	3,375	3,392	3,410
23000-231 Health Insurance	10,344	10,862	11,406	11,977	12,576
23100-232 Life Insurance	100	100	100	100	100
24000-241 Workers compensation	321	321	321	321	321
26300-211 General retiree health contrib	52	52	52	52	52
Total Personnel	65,627	66,162	66,723	67,311	67,928
Operating					
31310-310 Prof & Tech Services	850	850	850	850	850
41400-371 Postage	200	200	200	200	200
46250-351 R & M equipment	3,060	3,122	3,185	3,249	3,314
52590-590 Other Mat'l & Sply	1,515	1,530	1,545	1,561	1,577
52650-642 Equip < than \$1000	5,000	5,000	5,000	5,000	5,000
52652-692 Software < than \$1000 &/or li	2,525	2,550	2,576	2,602	2,628
54100-521 Memberships/ dues/ subscripti	3,075	3,075	3,075	3,075	3,075
54505-521 Media	6,500	6,500	6,500	6,500	6,500
54510-611 Media Books	22,000	22,000	22,000	22,000	22,000
Total Operating	44,725	44,827	44,931	45,037	45,144
Total 6200 Instruct Media Services	110,352	110,989	111,654	112,348	113,072

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

6400 Instructional Staff Training ser	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
31310-310 Prof & Tech Services	3,500	3,500	3,500	3,500	3,500
40100-330 Travel/conferences	3,000	3,000	3,000	3,000	3,000
Total Operating	6,500	6,500	6,500	6,500	6,500
Total 6400 Instructional Staff Trainin	6,500	6,500	6,500	6,500	6,500

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****7300 School Administration**

		2014-15	2015-16	2016-17	2017-18	2018-19
Personnel						
12125-160	Sch Clerical Spec I	53,344	53,344	53,344	53,344	53,344
12133-110	Sch Administrative Coor I	18,980	18,980	18,980	18,980	18,980
12136-160	Sch Micro Computer Technicia	17,844	17,844	17,844	17,844	17,844
12137-160	Charter Schools IT Systems A	34,948	34,948	34,948	34,948	34,948
12138-160	Sch Clerical Spec II	47,032	47,032	47,032	47,032	47,032
12951-160	Registrar	17,379	17,379	17,379	17,379	17,379
12952-160	Bookkeeper	21,134	21,134	21,134	21,134	21,134
12953-110	Assistant Principal	80,577	80,577	80,577	80,577	80,577
12970-110	Principal Central Campus	56,296	56,296	56,296	56,296	56,296
12992-291	Vacation leave - retire/term	1,000	1,000	1,000	1,000	1,000
12996-291	Sick leave - retire/term	1,000	1,000	1,000	1,000	1,000
12997-291	Sick leave - annual	1,000	1,000	1,000	1,000	1,000
13683-160	Sch P/T Clerk Spec I	8,892	8,892	8,892	8,892	8,892
14000-160	Overtime	2,000	2,000	2,000	2,000	2,000
15005-291	Supplements	2,477	2,477	2,477	2,477	2,477
15015-291	Payment in lieu of benefits	3,243	3,243	3,243	3,243	3,243
15116-291	Cell Phone Pay	720	720	720	720	720
21000-221	Social Security- matching	28,154	28,154	28,154	28,154	28,154
22200-211	Retirement contribution - FRS	19,571	19,670	19,770	19,870	19,971
22500-211	ICMA - city portion	5,531	5,531	5,531	5,531	5,531
23000-231	Health Insurance	76,031	79,833	83,825	88,017	92,418
23100-232	Life Insurance	829	829	829	829	829
24000-241	Workers compensation	2,722	2,722	2,722	2,722	2,722
26300-211	General retiree health contrib	452	452	452	452	452
Total Personnel		501,156	505,057	509,149	513,441	517,943

Operating

31300-311	Professional services-Outside	10,000	10,000	10,000	10,000	10,000
31310-310	Prof & Tech Services	7,500	7,500	7,500	7,500	7,500
34989-310	Contractual service provider	24,906	24,906	24,906	24,906	24,906
40100-330	Travel/conferences	2,500	2,500	2,500	2,500	2,500
41400-371	Postage	200	200	200	200	200
46250-351	R & M equipment	510	521	532	543	554
46800-350	Maintenance contracts	3,216	3,232	3,248	3,264	3,281
47100-395	Printing	2,750	2,750	2,750	2,750	2,750
49000-391	Legal/employment ads	1,000	1,000	1,000	1,000	1,000
52590-590	Other Mat'l & Sply	6,818	6,886	6,955	7,024	7,094
52650-642	Equip < than \$1000	4,000	4,000	4,000	4,000	4,000
52652-692	Software < than \$1000 &/or li	36,731	37,098	37,469	37,844	38,222

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

7300 School Administration	2014-15	2015-16	2016-17	2017-18	2018-19
52653-644 Computer equipment < \$1000	10,241	10,344	10,447	10,552	10,657
54100-521 Memberships/ dues/ subscripti	3,500	3,500	3,500	3,500	3,500
Total Operating	113,872	114,437	115,007	115,583	116,164
Capital					
64039-643 Computer equipment not micr	17,535	18,412	19,332	35,299	37,064
64053-643 Micro computer	15,626	16,407	17,228	18,089	18,994
64066-641 File cabinets- other	2,000	2,000	2,000	2,000	2,000
Total Capital	35,161	36,819	38,560	55,388	58,058
Total 7300 School Administration	650,189	656,313	662,716	684,412	692,165

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
7400	Facilities Acquisition & Constr	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
44360-360	Rentals	559,245	558,728	559,999	555,607	554,792
	Total Operating	559,245	558,728	559,999	555,607	554,792
Total 7400 Facilities Acquisition & Co		559,245	558,728	559,999	555,607	554,792

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools****7600 Food Services**

	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
31310-310 Prof & Tech Services	223,366	223,366	223,366	223,366	223,366
43380-380 Pub Ut Svc Othr Energ Sv	1,000	1,000	1,000	1,000	1,000
43430-430 Electricity	11,730	11,965	12,204	12,448	12,697
46150-350 R & M- land- building & impro	306	313	320	327	334
46250-351 R & M equipment	1,275	1,301	1,328	1,355	1,383
46800-350 Maintenance contracts	1,206	1,212	1,218	1,224	1,230
52650-642 Equip < than \$1000	1,000	1,000	1,000	1,000	1,000
52790-790 Miscellaneous Expense	500	500	500	500	500
52910-580 Commodity Consumption	17,496	17,846	18,203	18,567	18,938
Total Operating	257,879	258,503	259,139	259,787	260,448
Total 7600 Food Services	257,879	258,503	259,139	259,787	260,448

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171	Charter Middle Schools					
569	Other human services					
5052	Charter Middle Schools					
7800	Pupil Transfer Services	2014-15	2015-16	2016-17	2017-18	2018-19
Operating						
34300-390	Contract- laundry & cleaning	128	128	128	128	128
34990-310	Contractual services- other	185,832	185,832	185,832	185,832	185,832
41370-370	Communications	296	296	296	296	296
43380-380	Pub Ut Svc Othr Energ Sv	686	686	686	686	686
43430-430	Electricity	810	826	843	859	877
45000-370	Insurance	15,217	15,369	15,523	15,678	15,835
45320-320	Insurance & Bond Premium	722	729	737	744	751
46150-350	R & M- land- building & impro	211	216	221	226	231
46250-351	R & M equipment	77	79	81	83	85
46300-351	R & M motor vehicles	24,480	24,970	25,469	25,978	26,498
46800-350	Maintenance contracts	173	174	175	175	176
49000-391	Legal/employment ads	171	171	171	171	171
49105-370	License renewals	50	50	50	50	50
52540-451	Fuel	42,764	43,619	44,491	45,381	46,289
52600-642	Clothing/uniforms	657	657	657	657	657
52650-642	Equip < than \$1000	571	571	571	571	571
52790-790	Miscellaneous Expense	1,166	1,166	1,166	1,166	1,166
Total Operating		274,011	275,539	277,097	278,681	280,299
Total 7800 Pupil Transfer Services		274,011	275,539	277,097	278,681	280,299

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools**569 Other human services****5052 Charter Middle Schools**

7900 Operation of Plant	2014-15	2015-16	2016-17	2017-18	2018-19
Operating					
32100-312 Accounting and auditing fees	2,857	2,857	2,857	2,857	2,857
34500-350 Contract- building maintenanc	87,963	88,843	89,731	90,628	91,535
34990-310 Contractual services- other	23,008	23,008	23,008	23,008	23,008
41370-370 Communications	5,870	5,870	5,870	5,870	5,870
43380-380 Pub Ut Svc Othr Energ Sv	5,404	5,404	5,404	5,404	5,404
43430-430 Electricity	80,000	81,600	83,232	84,897	86,595
45320-320 Insurance & Bond Premium	70,000	70,700	71,407	72,121	72,842
46150-350 R & M- land- building & impro	40,000	67,492	68,842	70,219	71,624
46250-351 R & M equipment	1,020	1,041	1,062	1,084	1,106
49175-794 Administrative fees	112,426	112,988	113,553	114,121	114,692
49177-794 Bwd Administrative Fee	4,206	4,269	4,333	4,398	4,464
52200-510 Cleaning/janitorial supplies	1,615	1,615	1,615	1,615	1,615
52590-590 Other Mat'l & Sply	505	510	515	520	526
52650-642 Equip < than \$1000	1,500	1,500	1,500	1,500	1,500
52790-790 Miscellaneous Expense	500	500	500	500	500
Total Operating	436,874	468,197	473,429	478,742	484,138
Total 7900 Operation of Plant	436,874	468,197	473,429	478,742	484,138

City of Pembroke Pines, Florida
Broward County Sponsored Charter Schools
554 Middle Central Campus Expenditures

171 Charter Middle Schools

569 Other human services

5052 Charter Middle Schools

9900 Athletics	2014-15	2015-16	2016-17	2017-18	2018-19
Personnel					
15005-291 Supplements	2,604	2,604	2,604	2,604	2,604
21000-221 Social Security- matching	200	200	200	200	200
22200-211 Retirement contribution - FRS	182	183	184	185	186
Total Personnel	2,986	2,987	2,988	2,989	2,990
Operating					
52600-642 Clothing/uniforms	2,750	2,750	2,750	2,750	2,750
52650-642 Equip < than \$1000	500	500	500	500	500
Total Operating	3,250	3,250	3,250	3,250	3,250
Total 9900 Athletics	6,236	6,237	6,238	6,239	6,240
Project 554 Middle Central Campus	5,365,100	5,428,596	5,470,017	5,516,135	5,553,018

Total Charter Middle Schools	10,721,812	10,865,408	10,944,105	11,036,778	11,109,123
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PEMBROKE PINES CHARTER MIDDLE - 5081

Criteria selected: All grade levels

	ASIAN			BLACK			HISPANIC			MULTI			NATIVE			WHITE			Total
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
06	14	14	28	50	48	98	86	90	176	5	5	10	3	1	4	65	59	124	440
07	19	12	31	52	45	97	97	89	186	6	10	16		2	2	51	56	107	439
08	14	10	24	58	56	114	91	81	172	1	5	6				60	53	113	429
Total	47	36	83	160	149	309	274	260	534	12	20	32	3	3	6	176	168	344	1,308

Student Demographics - Race and Sex by Grade Level

School Year: 2013/2014

PEMBROKE PINES CHARTER MIDDLE - 5081

Criteria selected: All grade levels

	ASIAN			BLACK			HISPANIC			MULTI			NATIVE			WHITE		
	F	M	% of Grand	F	M	% of Grand	F	M	% of Grand	F	M	% of Grand	F	M	% of Grand	F	M	% of Grand
06	1%	1%	2%	4%	4%	7%	7%	7%	13%	0%	0%	1%	0%	0%	0%	5%	5%	9%
07	1%	1%	2%	4%	3%	7%	7%	7%	14%	0%	1%	1%		0%	0%	4%	4%	8%
08	1%	1%	2%	4%	4%	9%	7%	6%	13%	0%	0%	0%				5%	4%	9%
% of Grand	4%	3%	6%	12%	11%	24%	21%	20%	41%	1%	2%	2%	0%	0%	0%	13%	13%	26%

Student Demographics - Race and Sex by Grade Level

School Year: 2013/2014

PEMBROKE PINES CHARTER MIDDLE - 5081

Criteria selected: All grade levels

	Female	Male	Total
06	223	217	440
07	225	214	439
08	224	205	429
Total	672	636	1,308

	Female	Male	% of Grand
06	17%	17%	34%
07	17%	16%	34%
08	17%	16%	33%
% of Grand	51%	49%	100%