

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT

February 26, 2014  
Wednesday, 5:30 p.m.

MINUTES OF SPECIAL MEETING

**Public Hearing**  
**(First Reading - School Boundaries for 2014-2015 School Year)**

The School Board of Broward County, Florida, met in special session at 5:48 p.m., Wednesday, February 26, 2014, at Plantation High School Auditorium, 6901 Northwest 16<sup>th</sup> Street, Plantation, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, Abby M. Freedman, Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

**Call to Order** The call to order was announced by the Chair, followed by the Pledge of Allegiance to the Flag of the United States of America.

**Close Agenda** Upon motion by Mrs. Rupert, seconded by Mrs. Korn and carried, the Agenda was approved and declared closed. (8-0 vote)

**Purpose of Meeting** Public Hearing and First Reading of School Usage and School Attendance Areas/Boundaries for Combination Schools, Elementary, Middle, High Schools for the 2014- 2015 School Year.

**Statement by Chair**

Mrs. Good welcomed the assembly to the first public hearing on the Superintendent of Schools' recommendations on school boundaries. The School Board will vote on the school boundaries for all district Combination, Elementary, Middle, and High Schools for the 2014-2015 school year. Persons desiring to speak at tonight's meeting must register at one of the tables located in the lobby of this auditorium.

Mrs. Good informed that prior to this public hearing, the School Board has had several opportunities to study the school boundaries process and/or individual proposals with staff on: May 14, 2013, December 10, 2013, and January 14, 2014.

Prior to the release of the Superintendent of Schools' 2014-2015 School Boundary recommendations, the School Board Members have received comments from the public. Tonight, the School Board will have another opportunity to receive your questions and comments, and consider them before making decisions.

**Statement by Superintendent**

Mr. Runcie welcomed the assembly to the first public hearing on recommendations for school attendance areas and school boundaries for the 2014-2015 school year.

Florida law requires the Superintendent to recommend schools and attendance areas to provide adequate educational opportunities for all children in the district. In addition, School Board Policy 5000 provides that the Superintendent shall, no later than the first week in March, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. The recommended school boundaries for the 2014-2015 school year fulfill these state and local requirements.

The public has been provided several opportunities to meet with staff and community members to provide feedback during the school boundary process, including community orientation presentations, school boundary innovation zone principal facilitated meetings, an innovation zone voice committee hearing, e-mails, telephone calls, and submittal of school boundary proposals and non-anonymous web-based comments.

Mr. Runcie stated that an analysis of current 2013-2014 school boundaries has resulted in recommendations for three (3) combination school boundaries and five (5) elementary school boundary changes for the 2014-2015 school year. All other school boundaries will remain the same in 2014-2015 as they were in 2013-2014 and follow previously approved grade phase-ins.

An economic impact statement, supporting documentation and maps for all recommended school boundaries, including any changes from the 2013-2014 school year, were transmitted to Official School Board Records on Friday, February 21, 2014.

**Procedures for Meeting**

Mrs. Good informed that individuals wishing to speak should use the microphones located in the front of the auditorium, and they will be called to the microphones by name. Speakers are requested to state their names and addresses before beginning their comments. Speakers will be allowed three (3) minutes to make a presentation. Speakers are asked to address the issue at hand and to refrain from the use of inappropriate language and /or behavior. The Chair requested that speakers model the district's eight character traits: cooperation, responsibility, citizenship, kindness, respect, honesty, self-control, and tolerance.

As posted in the lobby, placards, signs, and posters are not permitted in this auditorium tonight. However, those speakers who have brought maps or charts to illustrate their points while speaking will be permitted to bring their display to the front of the auditorium at that time. Speakers and members of the audience were asked to extend every courtesy to each other and to the members of the School Board, and the same will be extended to them.

Following the explanation of the process that will be followed on the boundary items, the Chair thanked the assembly for their support of Broward County Public Schools and for attending tonight's meeting.

## **Superintendent's Recommendations**

### **School Attendance Areas/Boundaries and School Usage for 2014-2015 School Year**

#### **1. COMBINATION SCHOOLS (Approved)**

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing. (8-0 vote)

#### **Recommendation C-1: (Approved) Coral Springs Elementary becomes Coral Springs Prekindergarten through Sixth Grade School**

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to reconfigure Coral Springs Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of Coral Springs Elementary will be assigned to the Coral Springs Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of Coral Springs Elementary will have the option to attend sixth grade at the Coral Springs Prekindergarten through Sixth Grade School. Mrs. Good and Mrs. Rupert voted "no." (6-2 vote)

Patrick Sipple, Director, Demographics & Student Assignments, read into the record the combination school boundary recommendation.

Noting that there are no speakers for this recommendation, Mrs. Good stated that her comments under this recommendation are similar to the other schools being considered for change to a Pre-K-8 configuration. Mrs. Good requested information as to the reasoning for changing this configuration for these schools.

Leslie Brown, Chief Portfolio Services Officer, responded that there has been a significant trend in the last two years of students leaving 5<sup>th</sup> grade to go to charter schools. A review was made of the data to ascertain if there was any kind of data that showed that it was not just the middle schools, that it might have been a K-8 model that parents were interested in. The data showed that students were leaving the school district in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades across the board and parents indicated they were told that in order to get into the middle school they have to go to the K-8 model in order to protect a seat for the middle school.

## **Approved in Open Board Meeting, March 4, 2014**

Mrs. Brown stated that a survey was taken of all municipalities in the district, surveying 11% of all families in Pre-kindergarten through 8<sup>th</sup> grade to see if there was interest in a traditional public school model of Pre-K through 8. There were three areas that showed a greater than 80% interest in this model:

Coral Springs, North Lauderdale and Miramar. The data also revealed a match within the feeder pattern elementary, middle school alignment and staff went through a process similar to Student Success Opportunity Schools (SSOS) to ascertain if they were truly interested in a Pre-K through 8 model.

Mrs. Brown further stated that the model leaves the decision in the hands of the parents, having a choice, and students in the 5<sup>th</sup> grade at the schools will have an opportunity to stay for 6<sup>th</sup> grade or they will have the opportunity to go to a 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> traditional middle school. Mrs. Brown was of the opinion that this is the right direction to proceed, however, parents need to weigh in on whether they are amenable to this direction, prior to re-configuring all schools.

Mrs. Good requested staff to review the areas where the district is losing a large number of students and find ways to ensure children will return, to alleviate students leaving the public schools. Voicing concern over the manner in which to proceed, Mrs. Good said there is not a discussion about trying to deal with the problem at the elementary level at the same time as the middle school level. Parents want an K-8 configuration in the entire county but the issue should be reviewed across the board. Mrs. Good questioned whether a review should be made to have more than one school a K-8 in a certain community and re-configuring that middle school to something totally different. Mrs. Good said that principals for the middle schools that are impacted in the three scenarios will have difficulty continuing to inspire their teachers, retaining students, and they will continue to lose further students. The district should have a conversation at the same time.

Mrs. Brown stated it is important to understand that staff is also working with the middle schools, directors and principals have been working together on different models that will work within those schools, either to attract back or to find new and exciting ways to use their existing facilities. A team called Chief of Staff will review resources and determine the different models that come to the table and fund and support some additional innovated models at those middle schools. They may not continue to look like an existing 6-8 school, they may be evolving into something different. Mrs. Brown was of the opinion that change can occur all at once or parents can tell the district how staff is making decisions in working with the schools.

Mrs. Good stated there is a reality that when the Pre-K-8 configuration occurs in those communities there will be a great impact to those middle schools. She stated that the approach taken in District 5 was impressive, taking a global approach, which should be taken in this concept. Mrs. Good understood that this is challenging and everyone needs to understand what is occurring, that there be continued support in moving forward to turn those schools around.

## **Approved in Open Board Meeting, March 4, 2014**

Mr. Runcie assured that he will personally meet with principals in the middle schools and that staff will work with them and the community to come up with an alternative model. Mr. Runcie praised the leadership of the principal at Henry D. Perry Middle School and stated the district does not want to lose great leaders in the system. This kind of talent is needed to continue to move the district at all levels.

Remarking that she is very passionate about a K-8 proposal, Mrs. Bartleman stated she was part of the transition in Miami-Dade County when the K-8 model was done and this model exists in other counties and other states. It has also streamlined the accountability process. Mrs. Bartleman further stated this should be monitored to ascertain what is the best model for other areas and contact other counties that have transitioned to a K-8 for feedback.

Mrs. Bartleman relayed information that a Hollywood parent e-mailed her, indicating they are going to take their children out of the elementary school so they can have a spot at the K-8 charter school. Mrs. Bartleman said she was disappointed about the location chosen for the K-8 schools, as there was not a location in Hollywood, and another charter school is going to locate there and will take students away from that school. Mrs. Bartleman further stated that parents are the customers and they should be given choice, but attention should be made to customers, particularly in the city of Hollywood where they are requesting this model.

Mrs. Bartleman spoke of the North Lauderdale K-8 model, and said they have just as many children in charter schools as in their regular schools. Noting that half the students in the city are not choosing Broward County public schools, Mrs. Bartleman said this is a step in the right direction because this will draw parents back, but was torn on how to proceed.

Mrs. Rupert noted that C-1 and C-3 do a great job of bringing down the numbers down to almost parity, but C-2 goes from an original 84.1% and 55%, taking children away from Henry D. Perry Middle, and at one point down to 41% and a loss of 677 students. She inquired what is being planned for this school to get them prepared for the change.

Mrs. Brown stated the data shows what the scenario would be if there is no intervention or additional program at any of these schools. Because there has not been implementation of the different practices that will be used at Henry D. Perry Middle, Mrs. Brown said if it goes this way, staff must take action as to what the Henry D. Perry Middle building and what a 6-8 middle school concept/theory means to the community in eastern Miramar. That is a very telling picture that illustrates a critical piece to redesign Henry D. Perry Middle if the enrollment continues to go in this direction.

## **Approved in Open Board Meeting, March 4, 2014**

Mrs. Rupert stated this conversation needs to be held concurrently and the Board does not know there is a concurrent discussion. The conversation needs to happen now, before the second hearing.

Concurring, Mrs. Brown stated that staff has been working with Sheridan Technical Center regarding a health science program and the community is highly involved. There is staff at Sheridan Technical that are highly skilled in nursing and health science occupations and will partner with the district to build those classrooms, train teachers, and begin those concepts at the school. Mrs. Brown shared that the design team/concept meetings are continuing and it is important that the principal continue to meet with the community.

Mrs. Rupert noted that information such as this should have been footnoted to benefit the Board and the community, in order to ascertain this is the direction.

Dr. Osgood requested that staff explain the process, the structure that was used, for the benefit of the public.

Desmond Blackburn, Ph.D., Chief School Performance & Accountability Officer, explained that the process of the SSOS plan began at the grassroots level, beginning with a large cross-segment of the community, and speak about the conditions - academic, behavioral, climate, culture, enrollment - and meeting with the community to provide ideas on how to improve the school. Those ideas are taken and turned into educational options that can be brought to the community and that helps the district "flush out" larger concepts that revolve around community symposiums.

Dr. Blackburn explained that committed community members can become design team participants and they meet with the district on a regular basis, going through detailed information. This process continued into late May 2013 and early June 2013. Dr. Blackburn stated this robust and time-consuming process provides the community a lot of opportunity to share their insight with the district.

Ms. Murray informed that she represents Perry Elementary, Perry Middle and represents several cities in District 1, and has always supported the K-8 model, the first being Beachside Montessori School. There are mayors and commissioners in other cities who are constantly calling and demanding when they are getting a K-8 school. Ms. Murray stated that the city of Hollywood has 13 charter schools and growing because parents want the K-8 model, and Hollywood parents are sending their children to schools outside the boundary, either private schools or Nova.

Remarking that there is a great need within the boundaries of District 1, Ms. Murray indicated she met four years ago with staff, area superintendent and the prior superintendent about this model. She said that parents did not like the concept of middle schools and still do not like the concept.

## **Approved in Open Board Meeting, March 4, 2014**

Ms. Murray stated that Perry Elementary and Perry Middle schools are the perfect locations to move toward a K-8 concept, and at all the meetings parents have indicated they want this concept to move forward. The success of these schools will move into other areas and students will be better served.

Dr. Osgood voiced her excitement in taking bold leadership toward moving from a good district to a great district.

Mrs. Rich Levinson said she preferred having a more comprehensive conversation at the same time. These K-8 schools is what the community wants but at the same time a review needs to be made of the schools they affect.

Mrs. Rich Levinson asked where those children will come from; if the district is going to move in this direction, decisions need to be made that go with the K-8 model. She said that the enrollment data for the next five (5) years only include 6<sup>th</sup> grade and not 7<sup>th</sup> and 8<sup>th</sup>, which will result in under-enrolling the other schools. Mrs. Rich Levinson further stated there must be an upfront, honest conversation because it is the responsibility of the Board to utilize these buildings in the best way possible. There needs to be assurance that scarce amount of dollars is going where it is needed and not keeping buildings open that are critically under-enrolled.

Mrs. Freedman concurred with having a comprehensive look at where these children will come from, hopefully getting them back from the charter schools. She stated the reality of the situation of under-enrolling of certain buildings is how it impacts the communities and other buildings. Mrs. Freedman said there needs to be a better job of communicating with the public.

Mrs. Good said she supports the K-8 model and understands the success that is occurring in schools that are utilizing that model in Broward County. She said the discussion needs to be similar to what occurred in District 5, having a discussion across-the-board feeder and input from the community. Mrs. Good reiterated the definite impact to the middle schools and said that solutions are not being presented as to what will be done with the under-enrollment. The discussion needs to include what is occurring at the elementary school level and what will occur at the middle school level.

Mrs. Good extended gratitude to the Superintendent for meeting with the school leadership at these schools, and requested a comprehensive discussion before moving forward with any additional K-8 schools in this county, including the cost and impact associated with this concept.

A vote was taken on this recommendation.

**Recommendation C-2:**

**(Approved)**

**Annabel C. Perry Elementary becomes Annabel C. Perry Prekindergarten through Sixth Grade School**

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to reconfigure Annabel C. Perry Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of Annabel C. Perry Elementary will be assigned to the Annabel C. Perry Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of Annabel C. Perry Elementary will have the option to attend sixth grade at the Annabel C. Perry Prekindergarten through Sixth Grade School. Mrs. Good and Mrs. Rupert voted "no." (6-2 vote)

Mr. Sipple read into the record the combination school boundary recommendation.

The following individual addressed this item:

Nathalie Lynch-Walsh

Mrs. Bartleman asked about the discussion held at the community meetings regarding the International Baccalaureate (IB) program.

Mrs. Brown responded that Annabel C. Perry is an innovative program for IB also and is set up as a feeder for the boundaried students to be able to participate in the Primary Years Program (PYP). In the middle years, IB at Henry D. Perry Middle is actually 6<sup>th</sup> through 10<sup>th</sup> grade. The international model straddles the American model of schooling. Mrs. Brown relayed the discussion regarding, perhaps, Henry D. Perry Middle leveraging their IB program as successfully as they should. There is a significant number of students that live in the Henry D. Perry Middle boundaries that have not been tapped for that program, and staff is working with the principal and director to ensure families are contacted and have the opportunity to participate in a small but successful IB program at the school. Mrs. Brown concurred that the community decided to move forward with the K-8 without the discussion of opening the boundaries. The community was concerned that other people would take their seats on the K-8 model.

Mrs. Bartleman requested that staff continue to monitor the magnet schools to ensure their continued success.

A vote was taken on this recommendation.



**Recommendation C-3:**

**(Approved)**

**North Lauderdale Elementary becomes North Lauderdale Prekindergarten through Sixth Grade School**

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to reconfigure North Lauderdale Elementary as a prekindergarten through sixth grade combination school, moving toward a prekindergarten through eighth grade school configuration. Kindergarten through fifth grade students living within the current boundary of North Lauderdale Elementary will be assigned to the North Lauderdale Prekindergarten through Sixth Grade School. Current fifth grade students attending and living within the current boundary of North Lauderdale Elementary will have the option to attend sixth grade at the North Lauderdale Prekindergarten through Sixth Grade School. Mrs. Good and Mrs. Rupert voted "no." (6-2 vote)

Mr. Sipple read into the record the combination school boundary recommendation.

The following individual addressed this item:

Nathalie Lynch-Walsh

Mrs. Korn requested staff address the connection of the community meetings and the overlap with other community meetings.

Mrs. Brown responded there is some overlap when there is a change in boundaries and reassigning students to other schools. For schools where staff is not actually repurposing and reassigning students to other schools, it is a little more organic as the program starts to grow. The communities intimately impacted by a potential choice, they are continuously involved in those conversations; the elected officials are invited and anyone that is affected by decisions regarding design or some types of choice models.

Mrs. Brown explained when the I-Zone Vice Boundary process was conducted last year there was an overlap with SSOS because there actually was repurposing of schools and significant boundaries had to be drawn. Children were also given choice. There were significant boundary changes so it went through the I-Zone Voice Boundary Committee. This year it was a choice model and a program design model and it ran parallel to it. Mrs. Brown stated the communities that were impacted actually were the drivers of the design and the choice model.

A vote was taken on this recommendation.

A vote was taken on approving all current combination boundaries except as modified by items C-1, C-2 and C-3.

2. ELEMENTARY SCHOOLS

(Approved as Amended)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and first reading. **Recommendation E-2 was amended (page 17).** (8-0 vote)

Recommendation E-1:

(Approved)

**Heron Heights Elementary to Park Trails Elementary**

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to combine the current attendance areas of Heron Heights Elementary and Park Trail Elementary so that all students remain at their current elementary school until they reach the sixth grade and all new students moving into the combined attendance area will be randomly assigned, based on available space, to either school beginning in the 2014-2015 school year. Priority will be given to allow siblings to attend the school together, depending on space availability. (8-0 vote)

Mr. Sipple read into the record the elementary school boundary recommendation.

Mrs. Freedman asked staff to address the issue regarding siblings being allowed to attend school together, depending on availability.

Mrs. Brown expressed the commitment that two siblings would attend the school that their older siblings are attending. Establishing the timeline of the process, siblings will be considered first for any seats available and they will have the seats at the Heron Heights buildings. Any seats that are available beyond the sibling initial placement would go to a lottery for any other students that might be interested in attending Heron Heights.

Mrs. Brown addressed the timeline for kindergarten children, stating that online application is ready. Boundary change notification letters will go out on March 13, 2014 to students currently attending and can either remain at the school, or new students must apply online for their preferred school or to be randomly assigned. There is an application window from March 31, 2014 to April 15, 2014 for new students to enter either school, including younger siblings who will receive a seat assignment to attend the school, wherever school their older sibling is attending, if that is the choice of the family.

Mrs. Brown further stated for any seats that are left available, a random selection process, computerized process will be run between April 18 and April 24, 2014, and Board letter notices will go out on April 25, 2014 to let parents know about the reassignment. A registration deadline will be made on May 15, 2014, kindergarten roundup, and on May 16, 2014 any new students coming in will automatically be assigned to Park Trails, if seats are available at that time.

## **Approved in Open Board Meeting, March 4, 2014**

Continuing, Mrs. Brown informed that on August 1, 2014 registration will be reviewed, including seats available, because calls are made by parents to find out which school their children go to. A waiting list is established and if seats become available because parents have moved, outside of the seats at Heron Heights, those seats will become available for random selection process at each of the grade levels. Mrs. Brown reiterated, if siblings have come in during this time frame they will be placed as a priority and at the beginning of the school year children will continue to be assigned to the available seats.

Mrs. Freedman inquired about the reassignment for School Board employees and how that impacts this scenario.

Mrs. Brown stated that they will need to apply and will be included in the application window. Siblings have first priority. If there are employees that also would like their child to attend and they do not currently have an older sibling at the school, they have second priority for any seats at those schools. Staff will confirm every single employee, full-time employee with benefits, in order to be eligible for the employee priority.

Mrs. Freeman inquired whether staff will take into consideration the lottery process in keeping communities together or whether it is going to be a random selection process.

Mrs. Brown responded that per policy it would be a random selection process, depending on the Board's consideration of these recommendations.

Mrs. Korn stated this concept raises a lot of red flags because it appears to solve this issue today but it has not been determined where this takes the entire district. Asking her colleagues to contemplate a few issues, Mrs. Korn stated that many families have indicated they want neighborhood schools; those parents that will be moved out of Heron Heights and into Park Trails will be disrupted, they will not have the same neighborhood grouping. Mrs. Korn wondered why the whole community is not present at this meeting.

Discussing the impact, Mrs. Korn stated these are zoned schools and someone buying into the area will not have a real sense of what school children will attend because it will be random selection. Mrs. Korn said both schools are "A" schools with amazing principals and community input; one school may be more successful than the other and it is unclear how this will balance in the future.

Mrs. Korn said she was thrilled that the City of Parkland has come forward and made available to the school district additional modulars at one of the schools. She stated even with this support by the city there may be a time that these two schools cannot support the full development. As a parent she does not want to hear that she has to attend another school, only expand the zone and not take away the freedom.

## **Approved in Open Board Meeting, March 4, 2014**

Addressing transportation, Mrs. Korn was pleased there is not a transportation impact. If parents in another part of the district are being told their children have to be boundaried out of a school, they do not want transportation and they want their child to go to that school. Mrs. Korn stated this is a novel idea, but the full impact has not been determined of what this choice does and there is not enough to go in this direction. She questioned whether freedom should be taken away and say the children have to go back to boundaried areas for each of these schools, or take a small portion and say they have to go back to the boundaried scenario but everyone else still enjoys having this freedom.

Mrs. Korn stated parents of children no longer being able to go to Heron Heights with the others in their gated community will not know where they will be going, potentially, year after year. Remarking that there are parents very concerned about resale value of their homes, Mrs. Korn was of the opinion that it would not be a concern now because there are two amazing schools available. There will be a bigger push for matriculation into the zones having clean feeder patterns. Parents will want the same zone concept that occurs in other areas. Mrs. Korn stated if the Board philosophically thinks the district should go in this direction, it needs to be known that it is not going to have a snowball effect.

Mrs. Korn said she did not want unintended consequences and did not get a sense that the Board has tried to think through this to the extent it is the responsibility as elected officials. The burden should not be put back on the community because they do not have certainty going forward.

Mrs. Bartleman inquired about the map that split the Heron Heights neighborhood. She stated even though there are two schools, the community is being split.

Referring to the display of map proposals, Joseph Beck, Demographer Specialist, illustrated the removal of the Reserves community in Heron Bay, where the school is located.

Mrs. Bartleman understood the point of separating them but voiced concern over making multiple changes. Remarking that those schools are amazing and in a cohesive community, Mrs. Bartleman stated that people will continue to have boundary changes until that wedge is fully developed. She said this could be a solution, will give people stability and we will revisit whether choice would remain.

Mrs. Rupert inquired whether the lottery for the wait list will be run by the Innovative Programs department or through school lotteries. She further inquired whether students and parents will be notified as to where they are on the list.

## **Approved in Open Board Meeting, March 4, 2014**

Mrs. Brown responded it would be run as a district lottery. She said that principals and school-based staff should not be put in the position of making the selection of students. Currently a wait pool is used but this can be reviewed in moving forward with any of the processes. Unless it is siblings and employee priorities, the wait list is numbered.

Mrs. Rupert stated that some schools have a waiting list of 400 to 500 people and it does affect the migration of people to other schools. She requested that a conversation be held on this issue.

Mrs. Freedman informed that she was involved with the community and listening to their concerns and their biggest concern is keeping the children within those two schools. Concurring that this is a very cohesive community for children, Mrs. Freedman stated it is not necessarily a scenario that people all over the district will have this opportunity. The largest number of children can be kept in these schools without overcrowding any particular rooms.

Mrs. Freedman noted the district does not have control over how many homes a particular builder will sell. In drawing such a definitive line it would cause disruption year after year and the map being proposed may put most parents at ease for the longest period of time.

Mrs. Freedman further stated that the district cannot put any permanent modules on Heron Heights' property and there is not enough room for all of Heron Bay within Heron Heights, so that community would be forced to go to Park Trails. She stated it is not a healthy situation for children to go to four schools in five years.

Mrs. Good stated there is the potential for families that live next to each other and their children go to two different schools. She inquired, in having a broader zone how has that message been communicated to the schools.

Mrs. Brown responded that several I-Zone voice facilitator meetings have been held, principals had their meetings, and public hearings were held with staff alongside with the I-Zone facilitator. Phone calls with community members were handled by herself, as well as Demographers Patrick Sipple, Joe Beck, Janis Wint, and Jill Young walking parents through the processes and sharing the scenarios.

Mrs. Good noted, for the record, the district received a letter from the City of Coral Springs on December 19, 2013, in support of the proposal that was submitted by the Superintendent. A letter was received from the City of Parkland on January 16, 2014, indicating both proposals, 1 and 3, met the city's strategic goal of keeping all Parkland residents attending schools located within corporate city limits.

**Approved in Open Board Meeting, March 4, 2014**

The following individuals addressed this item:

Nathaniel Klitsberg  
Michael Udine, Mayor City of Parkland  
Jordana Goldstein  
Aimee Lickerman  
Robin Lopatin  
Adam Levine  
Stephanie Wagner

Mrs. Bartleman discussed the capping issue and said it will create the proposed map. She inquired about the effect an over-enrolled school that is capped will have on an incoming kindergartener. She further inquired what occurs if someone buys a house next to someone and the school is capped.

Mr. Sipple responded that the kindergartener would get capped to the other school and new people moving into the capped area would attend the school that it is capped to. The most recent capping was approximately four or five years ago, capping Cypress Bay to Western High School.

Mrs. Bartleman stated if someone is for the sibling policy and capping is suggested, as children go into kindergarten they are going to automatically go to different schools. The one school will be capped right away; the map is being created regardless. Mrs. Bartleman further stated there is no sibling preference when the school is capped; the map proposed allows for the sibling preference and allows for class size. Mrs. Bartleman stated between the 1<sup>st</sup> and 2<sup>nd</sup> public hearings a determination may be made by speaking with the community.

Mrs. Korn stated that nobody wants a child to go through a change and the School Board is on board to do this for each and every community. If not, the district is being disingenuous. Remarking that community after community will request this scenario, Mrs. Korn further stated there is still a cost to this map and feels "we" are not looking at all the impacts.

Mrs. Freedman stated it is important to the City of Parkland to keep their children together; they came up with over \$2 million that the district did not have. She further stated if someone has twin children, there is no way the district would put them in two different locations.

Mrs. Brown explained the process of double checking addresses regarding the placement of twin children who had different last names, taking due diligence to match the twins and following policy defining what sibling means. Mrs. Brown stated it is a priority to keep twins together.

Mrs. Good shared the scenario where parents called about a reassignment for their twins and one twin will get into a school and the other twin will not get in.

## **Approved in Open Board Meeting, March 4, 2014**

Mrs. Brown responded that sometimes in the reassignment scenario it goes through a much larger choice system. They are matched, like it was done with the SSOS issue. Sometimes, if the two applications are not submitted at the exact time someone may say their twins did not get in the same class and staff will work to get it corrected. When staff is alerted, it is corrected and those siblings are placed together.

Remarking that he has dealt with this issue on three occasions, Mr. Runcie stated that one twin was separated from the other twin and staff worked to rectify the situation because this is considered the district's mistake. The district always works to keep the twins together.

Mrs. Freedman stated that she received support for the process of S-3 because it is achieving the longest term solution for the longest period of time.

Mrs. Rupert clarified that E-1 was previously known as S-3.

Mrs. Brown responded affirmatively.

Mrs. Freedman noted that the City of Coral Springs is taking time from their meeting this evening to send a text showing their support of S-3, now E-1 at this meeting.

Mrs. Bartleman stated when she makes a decision on boundaries it is based on the situation presented to her at that time, whatever is best for the situation presented. Mrs. Bartleman noted, for the record, that she is not guaranteeing this scenario for anybody else and any decision she makes will be based on the individual, unique circumstances for each case scenario. This scenario includes a large annex portion, two schools close by, and transportation. Mrs. Bartleman further stated she would consider this scenario if another school presented it, if it made the most sense as opposed to other scenarios. She stated there is currently community buy-in and this works for the greater district as a whole.

Dr. Osgood stated she looks forward to having this discussion for her schools in District 5. It is important to have this discussion through the different angles.

Mrs. Korn stated at this point as the process continues she can support the recommendation of the superintendent, but would not be surprised as more people know about this and share their concerns.

Remarking that each situation is unique, Mrs. Good commended all the comments made, including the two positive letters from both cities that are impacted.

A vote was taken on this recommendation.

**Recommendation E-2:**

**(Approved as Amended)**

**Cooper City Elementary to Embassy Creek Elementary and Silver Ridge Elementary**

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to move a portion of the Cooper City Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Embassy Creek Elementary beginning in the 2014-2015 school year, and also move a portion of the Cooper City Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Silver Ridge Elementary beginning in the 2014-2015 school year. (8-0 vote)

Mr. Sipple read into the record the elementary school boundary recommendation.

Commending the Superintendent's proposal, Mrs. Rich Levinson stated there was extensive conversation at the Board workshop about the proposals. She believed that students should stay in their community schools and it is not necessary to make changes when it is not necessary. Mrs. Rich Levinson informed that the district has spoken to the city commissioners about what growth is left in Cooper City and they feel that these projection numbers are accurate.

Referring to the five-year projection, Mrs. Rich Levinson stated with this move, there are 141 students coming out of Cooper City, 83 going to Embassy Creek and 58 going to Silver Ridge. This move is being facilitated because Cooper City Elementary at this point needs to have some of the students moved out of the boundary. It will go from 109.7% and out five years at 93%. Embassy Creek will go from 89.6% to 100.6% and Silver Ridge will go from 87.8% to 85.2%. All three will be similarly situated to where they were, or at least to the 100% mark; one will be 7% under and the other will be 15% under. Griffin is presently at 91.5% and is projected, without receiving any students, to be at 89%. It is very stable in projections five years out. Mrs. Rich Levinson further stated, when looking at the four affected schools this seems to keep all schools at a healthy level, moving the least amount of students possible in order to maintain these levels in the schools.

Mrs. Bartleman thanked Mrs. Korn for her input for the Board to consider. She thanked the Cooper City Mayor and Commissioners regarding this scenario, the community members, and their amazing partnership.

Mrs. Good was happy the Board found a compromise position, an option that was amenable to everyone.



**Approved in Open Board Meeting, March 4, 2014**

The following individuals addressed this item:

Greg Ross, Mayor Cooper City  
James Curran, Commissioner Cooper City  
Maureen Winick  
Elizabeth Jacobs  
Scott Miller  
Commissioner Mallozzi  
Michele McKay

Superintendent Runcie concurred with the grandfathering status to help minimize impact if space can be accommodated, but said he could not guarantee transportation. Mr. Runcie proposed amending the proposal to grant that accommodation.

Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to amend the proposal to grant the grandfathering of rising fifth graders. (8-0 vote)

Mrs. Rich Levinson stated that she met with Mr. Sipple regarding the rising 5<sup>th</sup> graders being able to stay in the school as is done with middle school students (8<sup>th</sup> graders). She stated that staff should always look for the opportunity of rising 5<sup>th</sup> graders and 8<sup>th</sup> graders, if there is space. She stated that rising 12<sup>th</sup> graders are always grandfathered in.

A vote was taken on the Motion to Amend, followed by a vote on the recommendation, as amended.

A vote was taken on approving all current elementary boundaries except as modified by items E-1 and E-2.

**3. MIDDLE SCHOOLS**

**(Approved)**

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Superintendent of Schools' recommendation for all middle school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing and first reading. (8-0 vote)

For all other middle schools in the district, attendance areas will remain the same in 2014-2015 as they were in 2013-2014 and will follow previously School Board adopted grade phase-ins.

No discussion was held on this item.

A vote was taken on Item 3.

4. HIGH SCHOOLS

(Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2014-2015 school year at this public hearing. (8-0 vote)

Recommendation H-1

(Approved)

**Sheridan Technical Center becomes a blended online technical high school**

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to reconfigure Sheridan Technical Center as a blended online technical high school at the site of the former Sunset Learning Center. High School students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the school. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. (8-0 vote)

The proposed transportation financial impact for Recommendation H-1 was not available at the time of printing of the boundary book. The estimated full impact occurs in the second year and is \$192,000 to \$288,000.

Mr. Sipple read into the record the high school boundary recommendation.

The following individuals addressed this recommendation:

Nathalie Lynch-Walsh

A vote was taken on this recommendation.

The following individuals addressed **Other High Schools**:

Nathalie Lynch-Walsh

Jaclyn Payne

Stacy Brackett

A vote was taken on approving all current high school boundaries except as modified by item H-1.

**Adjournment** This meeting was adjourned at 8:45 p.m.