

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date 3/4/2014	Open Agenda <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Special Order Request <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
		Agenda Item Number CC-1

TITLE:	Revisions to School Board Policy 5000 Educational Facilities, Designation of Schools, School Attendance Zone Boundaries, Development of Positive Alternatives to Accommodate Growth, to Keep Schools Open, and to Eliminate, Consolidate, or Re-Purpose Schools
REQUESTED ACTION:	Adopt revisions to School Board Policy 5000, at this final reading.
SUMMARY EXPLANATION AND BACKGROUND:	<p>School Board Policy 5000 guides the District in planning of educational facilities, designation of schools, school attendance zone boundaries, development of positive alternatives to accommodate growth, the process for keeping schools open, and/or the consolidation or re-purposing of schools. Recommendations have been reviewed and approved by the Senior Leadership Team and School Board General Counsel Office.</p> <p>In accordance with School Board Policy 1001, The School Board of Broward County, Florida, has completed the review process for School Board Policy 5000. These revisions were discussed at the September 24, 2013 School Board Workshop, the October 17, 2013 Public Rule Development Meeting, the October 22, 2013 School Board Workshop, at the first Public Hearing Meeting on December 17, 2013, and at a second Public Hearing Meeting on January 22, 2014 where an additional amendment was made.</p>
SCHOOL BOARD GOALS:	<p><input checked="" type="checkbox"/> •Goal 1: High Quality Instruction</p> <p><input checked="" type="checkbox"/> •Goal 2: Continuous Improvement</p> <p><input checked="" type="checkbox"/> •Goal 3: Effective Communication</p>
FINANCIAL IMPACT:	There is no additional financial impact to the School District, therefore, this item does not require a Collaboration Form from the Capital Budget Department.
EXHIBITS: (List)	Policy 5000 Marked Copy Policy 5000 Change Matrix
BOARD ACTION:	
ADOPTED AS AMENDED <i>see attached Amendment</i>	
SOURCE OF ADDITIONAL INFORMATION: Leslie M. Brown 754-321-2100 Patrick Sipple 754-321-2480	
(For Official School Board Records' Office Only)	Name _____ Phone _____

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Leslie Brown, Chief Portfolio Services Officer
Demographics & Student Assignments Department

Approved in Open Board Meeting on: _____

MAR 04 2014

By: _____

School Board Chair

CC-1 Amendment – March 4, 2014 Regular Meeting

Motion to Amend (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Mrs. Korn and carried, to amend Policy 5000, page 6 of 8, to amend Title as follows: Guidelines for the Repurposing and/or Closing of Schools.

Second Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to amend Policy 5000, page 3 of 8, to amend Objectives, 7., sentence to read: Provide the opportunity for public input and feedback.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

1. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of ~~resources~~ facilities.
2. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
- ~~2. Provide opportunities for equitable instructional services throughout the District.~~
- ~~3. Improvement of instructional services and student learning.~~
4. Stabilization of school attendance zone boundaries to the greatest extent possible.
5. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.
6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.
7. Provide the opportunity for public input and feedback.
8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.
9. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.
10. Apply guidelines and standards for ~~adequate~~ educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.

GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES

1. Boundary changes are appropriate means to maintain equal educational opportunities.
2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.
4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.
- ~~6.~~ 5. As part of the annual boundary process, ~~School Boundaries staff~~ Demographics & Student Assignments Department staff will hold community ~~conferences~~ meetings with stakeholders who will have the opportunity to provide input. Stakeholders will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the ~~School Boundaries~~ Demographics & Student Assignments Department staff. The data shall be part of the boundary process record. ~~Community conference~~ Zone Meeting participants shall include, but are not limited to, committee representatives as

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- n. Impact of changes on diversity of school(s) and District
- o. Impact on community/neighborhood
- p. District Educational Facility Plan
- q. Southern Association of Colleges and Schools (SACS) accrediting standards
- r. The number of reassigned students in the school
- s. All special programs including but not limited to cluster, ~~PEPPER, PLACE~~ Preschool A, B, and C, and CTACE, magnet programs, and innovative programs
- t. School concurrency Level of Service Standard
- u. Choice seats
- v. Flexible school day/week/month/year

~~10.~~ 11. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

- a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
- b. Flexible school day/week/month/year
- c. Dual enrollment programs with institutions of higher learning
- d. Other school day/week/month/year models that may be identified through this process
- e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
- f. Choice seats
- g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

~~11.~~ 12. The ~~Area Superintendents,~~ Chief School Performance & Accountability Officer in conjunction with the ~~School Boundaries Demographics & Student Assignments~~ Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

~~12.~~ 13. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

STANDARDS GUIDELINES FOR THE ~~CLOSING~~ REPURPOSING AND/OR CLOSING OF SCHOOLS

Schools should be considered for ~~closing repurposing and/or closing if they are consistently not educationally and/or financially effective and/or efficient in relation to other schools in the District,~~ using one or more of the following criteria:

- 1. The overall financial impact on the District, cost effectiveness, (including capital outlay), adjacent capacity, transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
- 2. ~~The school's student enrollment is one of the lowest based on permanent capacity in the District and/or the population projections of the school's contiguous attendance zone boundary is predicted to continue declining.~~ Schools that are 70% or below their permanent FISH capacity which have had a five year trend of having an enrollment below 70% permanent capacity and are projected to continue to be below 70% permanent capacity for the next five years.
- 3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
- 4. ~~A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.~~