THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

December 2, 2013 Monday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:15 a.m., Monday, December 2, 2013, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, (Abby M. Freedman was absent), (Katherine M. Leach appeared telephonically), Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

<u>Call to Order</u> Mrs. Good, Board Chair, called the meeting to order.

Mrs. Korn introduced Principal Danielle Smith and students from Virginia Shuman-Young Elementary School (appearing through video conference) who led the Pledge of Allegiance to the Flag of the United States of America.

<u>Minutes for Approval</u> Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the official minutes for the following Board Meetings as amended: Mrs. Freedman was absent. (8-0 vote)

October 22, 2013 – Special Meeting November 5, 2013 – Special – Expulsion November 5, 2013 – Regular School Board Meeting November 12, 2013 – Special Meeting November 19, 2013 – Annual Meeting – Organization

Referring to the November 19, 2013 Annual Organization meeting, page 9 of 21, Mrs. Rupert stated she was inadvertently taken off the Greater Florida Consortium of School Boards. Mrs. Rupert stated that Ms. Murray stepped down from serving and Mrs. Good and Mrs. Rupert would be named as representatives.

<u>Close Agenda</u> Upon motion by Mrs. Korn, seconded by Mrs. Bartleman and carried, the Agenda was approved and declared closed. Mrs. Freedman was absent. (8-0 vote)

SPECIAL PRESENTATIONS

Partners in Education: Recognizing AXA Equitable

Adriane Jackson, Coordinator, Partners in Education, presented and highlighted AXA Advisors, LLC., a leading financial protection company and a premier provider of life insurance, annuities and related financial services. AXA provides 12 dedicated financial professionals in Broward Schools, serving approximately 5,000 active employees and 7,000 current and former employees with their retirement needs.

On behalf of the School Board, Ms. Jackson recognized and honored Ryan McLain, Partners in Education 2013-2014 Executive Board President, and serves on the National Academy Foundation Board. Mr. McLain was praised for his commitment to Partners in Education and to the students of Broward County Schools. A plaque was presented to Mr. McLain from AXA in appreciation of his service.

Mr. McLain thanked the School Board for the recognition, on behalf of himself and the 11 other advisors that serve the employees and students in Broward Schools.

Mrs. Rich Levinson informed that she had the privilege of serving on the Partners in Education Board with Mr. McLain and his company. The company and Mr. McLain provide many resources to the schools and he attends recent events, such as the Parent Community Involvement Task Force forums and all the events that the company is committed to. Gratitude was extended to Mr. McLain for his leadership with Partners in Education and for his commitment to Broward County Public Schools.

Mrs. Korn informed that she had the opportunity to work with Mr. McLain in many instances and stated that there is an opportunity to be involved hands-on at every school. She extended gratitude to Mr. McLain, the advisors, and AXA for making a difference in the schools.

School Board Recognition of District Teachers being named Award Winners by the Broward Cultural Division: Keri Porter as ARTS Toy for Visual Arts; Jason Zembuch as ARTS Toy for Theater; and John Nista as ARTS Toy for Music.

Mrs. Korn introduced the following individuals: Deborah Kurz, Broward Cultural Council; Grace Kewl, Broward Cultural Council; Keri Porter (Wingate Oaks Center), ARTS Toy Visual Arts; John Nista (Ramblewood Middle School), ARTS Toy Music; Jason Zembuch (South Plantation High School), ARTS Toy Theater; Marla Armstrong, Coordinator, Art Curriculum K-12; Joe Luechauer, Music Curriculum Specialist; Sarah Hausman, Principal, Wingate Oaks Center; Christine Henschel, Principal, South Plantation High School; and Tina Recchi, Principal, Ramblewood Middle School.

Mrs. Korn stated that Mrs. Leach, as the School Board's 2013 representative to the Broward Cultural Council, planned to recognize the division for its recent awards ceremony recognizing the Arts Teacher of the Year. Mrs. Leach was unable to attend in person but is appearing telephonically.

Mrs. Korn highlighted the accomplishments of the Broward Cultural Council winners for the Arts Teacher of the Year: Keri Porter, John Nista and Jason Zembuch.

Ms. Porter, Mr. Nista and Mr. Zembuch thanked the School Board for honoring the work they love to do and for supporting arts education.

Principals praised their teachers and thanked the School Board for honoring their teachers and schools.

Ms. Kurz spoke of the Broward Cultural Council, a 24-hour board appointed by the County Commission to advise on arts and culture; working with the School Board and Business for the Arts. Ms. Kurz thanked the School Board and the Superintendent for their support of the arts.

Ms. Kewl spoke of the partnership between the Broward Cultural Council and the School Board, cultural events throughout the county, and strengthening the partnership and moving the arts forward. Ms. Kewl said she looked forward to deepening the partnership and elevating the world of arts education in Broward County Public Schools.

Mrs. Armstrong stated that the arts are the heart of education and, as demonstrated by the talent and passion of the teachers being honored, the district is proud of the talented and dedicated art teachers in the schools and the community collaborations.

Mr. Luechauer stated there are many wonderful teachers that are doing amazing things with children, and it is worthwhile to remember that the arts saves lives; teachers are not teaching a student, they are potentially saving a student's life.

Mrs. Leach expressed gratitude to the teachers for the inspiring and amazing work they do with children. She informed that Broward Cultural Council includes private schools in the competitions as well as public schools, and praised Broward County teachers for being the best teachers in the county.

Mrs. Rupert shared that her father-in-law, Jerry Rupert, was a band director for Broward County for 35 years, and expressed her appreciation for arts education as it helps children to remain in school and helps with their test scores.

Congratulating the amazing teachers and schools, Mrs. Good shared her attendance at the awards ceremony and stated it is an exciting time for Broward County Public Schools. Mrs. Good thanked Mrs. Korn and Mrs. Leach for bringing this presentation forward.

Florida Green School Award

Jose Dotres, Chief Academic Officer, recognized the district's environmental stewardship and highlighted schools who are helping students learn how to reduce the ecological footprint, and to engage the community to think about solutions to environmental problems.

The Florida Green School Award would not have been possible without the outstanding efforts of students, teachers and administrators who participated in the P3 (Preserving our Planet for Posterity) Eco-Challenge. Mr. Dotres introduced Romina Sola, Florida Green School Network, Florida Department of Protection.

Ms. Sola informed that the Florida Green School Network acts as a central greenhouse for the Green School movement in the state of Florida and it was designed to recognize and support the Green School initiative at the school and district level, in partnership between the Florida Department of Environmental Protection, the Florida Department of Education, the Florida Department of Health, and Sustainable Florida. It is through this program that documents the successes taking place in Florida schools and districts.

This year, the Florida Green School Award program recognized Broward County Public Schools Environmental Stewardship Initiative, its recycling efforts, established butterfly garden and over 30 edible schoolyards, energy savings, and saving more than 19 million gallons of water.

Receiving the award on behalf of the school district, Mrs. Good praised the partnerships between the district and the county, the great leadership in the classrooms and schools, and amazing district staff.

Driftwood Middle School, (Principal Steven Williams and Teacher Gancitano) were honored for its Academy of Health and Wellness Program.

A photographic session was held with Board Members, the Superintendent and awardees.

P3 (Preserving our Planet for Posterity) Eco-Challenge Awards

Jeanine Gendron, Director, STEM & Instructional Resources, informed that the P3 (Preserving our Planet for Posterity) Eco-Challenge initiative is a joint effort with many partners, including Broward County Public Schools, Instruction & Interventions, Physical Plant & Operations division, Information Technology department, Broward County Natural Resources Planning and Management Division, and the Environmental Education Council. The P3 Eco-Challenge is a forum for schools to demonstrate participation in and implementation of different sustainability metrics that are based on a rubric of six comprehensive categories: School Grounds Enhancement, School Sustainability, Curriculum Integration, Community Involvement, Administrative Support and Innovation. It recognizes schools, students, teachers, administrators and volunteers in their efforts in addressing this challenge.

Jennifer Jurado, Director, Broward County Natural Resources Planning & Management, recognized the winners, top performers of each of the categories of the first P3 (Preserving our Planet for Posterity) Eco-Challenge initiative, each providing a brief description of their efforts: Flamingo Elementary School (School Grounds Enhancement); South Plantation High School (Schools Sustainability); Lake Forest Elementary School (Curriculum Integration); Pioneer Middle School (Community Involvement); Maplewood Elementary School (Administration Support); Silver Ridge Elementary School and Driftwood Middle School (Overall Achievement); and West Broward High School (Innovation and Special Projects)

Dawn Miller-Walker, President, Environmental Education Council, presented the Stewardship Award winners (students): Jerry Porter (Margate Elementary School); Julia Severance (Westpine Middle School); Andre Lindsay (South Plantation High School); and administrators - Jack Vesey (Principal, Westglades Middle School); Keri Porter (Wingate Oaks Center); Jerilyn Habenicht (Driftwood Middle School); Pamela Krauss (South Plantation High School); and volunteers - Kristen Hoss (Sawgrass Springs Middle School).

Gary Hines, Manager, Grounds, thanked the Superintendent, Chair Good and the School Board Members, district staff, administrators, teachers and students for their efforts in environmental stewardship. Mr. Hines stated that these awards came about through planning that began by Broward County School Board.

Thanking and recognizing everyone for all their efforts, Mrs. Good stated it is evident that this initiative is a team effort, various departments working together and collaborating in the best interests of students.

REPORTS

The following reports were presented:

<u>Broward County Council PTAs/PTSAs</u> - Jeanne Jusevic <u>Supplier Diversity & Outreach Program Advisory Committee</u> - Henry Graham <u>ESE Advisory Council</u> - Nathalie Adams

Following the committee reports, Mrs. Good requested a moment of silence to honor 10-year old Aaron Vu, a former student at Sea Castle Elementary School, who recently was killed.

Ms. Murray requested a moment of silence to honor Gulfstream Middle School student Shania Jackson, who recently was killed.

Condolences were sent to the Vu family and the Jackson families. (A moment of silence was observed).

SUPERINTENDENT

Mr. Runcie announced the celebration of National Inclusive Schools Week, "Great Things Happen in Inclusive Schools," recognized annually the first week of December. The theme this year is Authentic Inclusion, Increasing Our Comfort Zone! Mr. Runcie stated that this theme aligns with the district's focus on expanding its inclusionary practices and the theme of One School Community in creating a culture in schools. This begins with school leaders expanding and creating environments in schools which can create opportunities for learners and create a community of acceptance.

The Superintendent informed that work will be launched on the first-of-its-kind ESE Leadership Credentialing program for administrators to strengthen their awareness and skills in this area. Mr. Runcie stated that there are 31,000 students in the ESE program and every single student has a gift and it is the job of the district to determine how to create an environment in which they can be successful.

Mr. Dotres highlighted some successful inclusion practices and activities that the district will be implementing, in response to town hall meetings and the School Board's commitment to inclusion. This will include training school staff to create peer support programs, providing school faculty sessions on inclusion practices by a Florida Inclusion Network facilitator, a kick-off meeting and a professional development session in January involving the Superintendent and school leaders in expanding and understanding of leadership leaves as it relates to students with disabilities and how important inclusion is in this entire context.

Mr. Dotres stated that follow-up conversations via the principal cadres will include topics regarding accommodations, differentiated instruction and different models of support for students with disabilities. Mr. Dotres further stated that through the leadership of Kathrine Francis, Executive Director, ESE & Support Services, and staff, Desmond Blackburn, PhD., Chief School Performance & Accountability Officer, and Elisa Calabrese, Ed.D., Chief Talent Development Officer, the district is engaging in a credentialing program for school leaders.

Mr. Dotres informed that the state of Florida does not require any type of course work for school leaders regarding students with disabilities and ESE programs, and Broward County Schools will be a leader in this arena by creating this model for all aspiring school leaders in Broward County Public Schools. The content of this program will involve three modules: Addressing IDEA and procedural safeguards, quality IEPs and development, and successful and effective inclusionary practices.

Mrs. Francis thanked the Superintendent for his commitment to increase the inclusionary practices throughout the district and his support of the credentialing program. Mrs. Francis introduced the current principals, staff and schools across the district, who spoke about their inclusionary programs and practices throughout their schools: Stranahan High School; Silver Lakes Elementary School and Ramblewood Middle School.

Mrs. Francis informed that this program is also offered at Rickards Middle School. She stated that parents have sent e-mails praising the program and that their children are growing through that program. Mrs. Francis stated that this exciting program will continue to spread, as services provided at middle schools will be aligned. Mrs. Francis further stated that additional inclusive activities at schools will be on the district's website and in the newsletters. She thanked the schools, families and students, and the School Board for their support.

Mrs. Bartleman thanked Mr. Runcie, Mrs. Francis and Mr. Dotres for their presentation. She stated this issue was presented at every town hall meeting and she is excited about the accreditation piece which will recognize the district as a national leader. Mrs. Bartleman requested information on the accountability piece, training for principals and assistant principals to make sure the accountability piece is being implemented with fidelity. Mrs. Bartleman stated she has received phone calls regarding the 504 plans and the fidelity of implementation of those accommodations, and requested that these be included in the modulars.

Mrs. Bartleman stated she looked forward to future modules so that services can continue to serve those students in the most possible way. She praised Superintendent Runcie, staff and the ESE Advisory Committee for their advocacy.

Ms. Murray recognized and thanked Alan Lewinsky (sic), a master gardener and a chef, for partnering and volunteering with many of these programs.

BOARD MEMBERS

<u>Mrs. Good</u> stated that she is working with staff to determine the manner in which Board Reports are provided and having that information accessible to the public.

<u>Dr. Osgood</u> reminded her colleagues that Board Members need to be present at 5:00 p.m. on Friday, December 6, 2013, for the Light Up Sistrunk event.

Mrs. Korn inquired when the payments would be due to teachers following the discussion regarding the Letter of Understanding with the Broward Teachers Union.

Mr. Runcie concurred that the letter being discussed between the legal department and BTU will be completed prior to December 13, 2013, and teachers will be receiving their raise on December 20, 2013.

Speakers

Ryann Greenberg Shari Perez Adam Levinson Rhonda Ward

Mr. Runcie stated that any issues raised at any school are taken very seriously, with the main concern being the safety and welfare of students and their ability to learn through an effective teaching and learning environment. Mr. Runcie informed that he has met with Mr. Blackburn regarding the issues raised at Manatee Elementary School.

Dr. Blackburn stated that the district recognized, congratulated and appreciated the parental leadership at all schools, and stated that he has thoroughly reviewed the issues at Manatee Bay, as indicated by the speakers. Dr. Blackburn stated that his findings revealed that the principal, parent leaders and staff worked very much in tandem to create opportunities for students. There were several reviews of the financials and some weaknesses/mistakes were found through an audit; they have been cleared up and are moving forward to comply with any oversight that exists.

Dr. Blackburn informed that he has met with several parents on behalf of the Superintendent, and stated that the cooperation and spirit of working for children at Manatee is high and staff is working diligently toward correcting the mistakes.

Mrs. Rich Levinson informed that she has spoken with the Superintendent and Dr. Blackburn about moving rapidly on this issue and focusing on the needs of students and not on adults. Mrs. Rich Levinson stated that children are missing the activities and the parent involvement is at an all-time low. She requested that this issue be resolved expeditiously and to get the Parent Teacher Association open and running so that these children can benefit.

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Consent Agenda for the remaining items (identified by *). Mrs. Freedman was absent. (8-0 vote)

CONSENT ITEMS

- A. RESOLUTIONS
- B. BOARD MEMBERS

E. OFFICE OF STRATEGY & OPERATIONS

E-1. Request for Proposals (RFP) 14-012V Recommendation – Investment Banking Services (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the RFP recommendation as stated on the award recommendation and Agreements between The School Board of Broward County, Florida, and Citigroup Global Markets, Inc., J.P. Morgan Securities, LLC, Morgan Stanley & Co., LLC, RBC Capital Markets, LLC, PNC Capital Markets, LLC, and Wells Fargo Bank, N.A. Municipal Products Group. Mrs. Freedman was absent. Mrs. Leach and Dr. Osgood were absent for the vote. Mrs. Good voted "no." (5-1 vote)

The School Board of Broward County, Florida (SBBC), received proposals for the selection of investment banking firms to provide investment banking services to SBBC for the issuance of long-term debt and tax-exempt lease purchase obligations (Certificates of Participation) for a contract period of December 3, 2013 through July 31, 2016. This contract includes, but is not limited to, the following functions: 1) The issuance of Certificates of Participation to provide financing for the District's school facilities needs during the next five years, 2) The possible refinancing of the existing debt with the objective of reducing debt service, and 3) The issuance of general obligation bonds if a referendum is passed by voters.

The selected senior manager firms will rotate as senior manager underwriter. The group of firms selected as co-managers, when combined with the senior managing underwriters, will comprise the underwriting group. The SBBC reserves the right to retain the underwriting group, and one or more members thereof, for future issuances of long-term debt, tax-exempt lease purchase obligations, and general obligation bonds.

These Agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

A copy of the complete Exhibit 1. Proposed Agreements, is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

Fees will be paid from proceeds of financings completed. There is no financial impact to the District at this time.

Mrs. Rich Levinson inquired how the rotation of the Senior Managers will function and how the work to be performed will be determined.

I. Benjamin Leong, Chief Financial Officer, responded that the highest three scorers are senior managers; one of the three (3) will be senior managers and the other five (5) will be the co-managers. Citigroup Global Markets, Inc., scored the highest (85.3), followed by J.P. Morgan Securities, LLC., (83.0), and Morgan Stanley & Co., (76.2) and they will rotate in this order, whatever the action/deal is.

Mrs. Rich Levinson inquired how the selection was conducted in the past and how the current structure was determined.

Mr. Leong responded that this structure has always been used and the straight rotation basis was initiated about 10 years ago.

Referring to the Summary Explanation and Background, second paragraph, Mrs. Rich Levinson inquired what future issuances is referred to in this 5-year contract.

Mr. Leong responded that the contract is a three (3) year and a two-year renewal.

Mr. Carland informed that the Executive Summary does not add terms to a contract. If the School Board intends through its relationship with the contracting entities to reserve some rights or make some changes in the future, it would need to be in the contract. Mr. Carland stated that a statement in the Executive Summary will not revise that. He stated his understanding from Mr. Leong is that the statement is not included in the contract.

Mrs. Rich Levinson stated that the future should not be discussed outside of three (3) years.

Concurring, Mr. Carland stated unless the intent through the contract indicates an extended relationship will occur, akin to a renewal.

Mr. Leong stated it is not written in the contract.

Mrs. Korn noted that one of the groups that was not included in the recommendation was Merrill Lynch, Pierce, Fenner & Smith and stated that there was indemnification language issues in the agreement that were not able to be resolved between the two groups.

Concurring, Mr. Leong stated that initially seven (7) firms were selected and when the contract was drawn up with Merrill Lynch they would not agree to the indemnification clause, and the Purchasing department rejected their bid.

Mrs. Good inquired why the process took so long since the RFP was issued in April.

Mr. Leong responded that the process involved a selection in the summer, and the contracts took time to finalize. All the firms had some issue with the indemnification clause; the firms need to seek their general counsel's advice for approval.

Mrs. Good inquired about the costs and stated there was no information attached to the item regarding fees. Mrs. Good stated that information needs to be provided regarding any associated fees or costs associated with these investment banking services that the district will be obtaining.

Ivan Perrone, Acting Treasurer, informed that all the entities are charging the same fee.

Mr. Leong, concurring that all six (6) bankers receive the same rate, stated this is a very aggressive cost structure. The contract that was completed six months to a year ago, the commission would have been \$100,000; the commission is one-third of the cost than in the past and it would have cost the district \$430,000.

Mrs. Good stated that the contract should be part of the agenda item, regardless of the contract being attached online. The information related to the fees should have been imbedded in that contract, as it is an important part of what the Board is voting on.

Mrs. Good inquired when the previous bid on investment banking was issued.

Mr. Leong responded approximately 5 and 1/2 years ago. The bids have always included a general obligation bond.

Mrs. Good noted that the previous bid that she reviewed did not reference a general obligation bond. She requested that agenda items include thorough information so that the public can view an item that tells the whole story, rather than reviewing the contract.

Ms. Murray concurred that past agenda items included in-depth information and requested that future agenda items include clear and concise information for the benefit of the Board and the public.

F. OFFICE OF ACADEMICS

G. OFFICE OF HUMAN RESOURCES

*G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2013-2014 School Year (Approved)

Approved the personnel recommendations for the 2012-2013 appointments and leaves as listed in the Executive Summary and respective lists for Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

- 1. Teacher Approvals
- 2. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Korn and carried, to approve the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. Mrs. Freedman was absent. (8-0 vote)

The Personnel Recommendations for Instructional Employees include the following items:

- 1. Instructional Resignations/Retirements/Layoffs
- 2. Instructional Suspensions/Terminations

There will be no financial impact to the school district.

Mrs. Korn inquired about the difference of impact to the district regarding releasing a teacher who is on probation compared to terminating a teacher who is on probation.

Susan Rockelman, Director, Instructional Staffing, responded that per Florida Statutes the school district has the right to release a teacher. The teacher may elect to resign; ultimately they will be terminated but they can submit a letter of resignation. Mrs. Rockelman stated that this is a termination; the teacher chose to be released which led to being terminated. If the principal decides to release a teacher, then the teacher can elect or choose to resign.

Mr. Carland concurred that the statute provides for two (2) options for a probationary teacher: that they would be released from probation which would lead to a dismissal or a termination by the School Board, if they are given the option to resign. If the employee has not in fact exercised the option for resignation, has not submitted a letter of resignation, it is incumbent upon the Board to terminate or dismiss the employee.

Mr. Carland explained, when talking about a probationary employee, dismissal or termination is a term of art relative to what the statute provides. Either the employee voluntarily leaves the employment, via the letter of resignation, or it would be a voluntary dismissal or termination and the legal basis would be the release on their probation.

Referring to the teacher at Coral Springs High School, Mrs. Rockelman stated that the teacher is being terminated, choosing not to resign. The teacher was dismissed during the probationary period, through to a termination.

Mrs. Korn requested that staff meet with her to explain the process steps that were taken under this item.

G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2013-2014 School Year (Approved as amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. This item was amended to add pages 20-21 to Section 6. Mrs. Freedman was absent. (8-0 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

- 1. Non-Instructional Approval(s)
- 2. Non-Instructional Reassignment(s) Promotion(s)
- 3. Non-Instructional Reassignment(s) Demotion(s)
- 4. Non-Instructional Substitutes/Temporary Employees
- 5. Non-Instructional Leave(s) Layoff(s)
- 6. District Managerial/Professional/Technical
- 7. Reassignment of Current School-Based/District Managerial/Professional Technical Personnel
- 8. School-Based Managerial
- 9. School-Based/District Managerial Acting/Special/Task Assignment(s)
- 10. School-Based / District Managerial / Professional / Technical Leave(s) Layoff(s)
- 11. Salary Adjustment

Funding has been budgeted in the 2013-2014 school/fiscal year for all appointments through June 30, 2014.

Mrs. Bartleman inquired about the disproportionate number of approved Certified Classroom Assistants, many of which are funded for students with disabilities.

Victoria Kaufman, Director, Non-Instructional Staffing, responded that a research needs to be conducted by individual appointees. Some could be replacements or due to new students or increased funding.

Mrs. Bartleman requested information on how many Classroom Assistants are hired due to Individual Education Plan (IEP) staffing after Full-Time Equivalent (FTE) week. In addition, how many occurred between the beginning of the school year and this point in time, the number of replacements and the categories. Mrs. Bartleman stated that the staffings should take place prior to the beginning of school.

Mrs. Korn acknowledged employees who are taking military leave: Michael Brown, Percival Holness, and Edward See.

Mrs. Korn inquired about the grant funded positions, one position being an ongoing grant funded position year after year, and the Supervisor, Professional Development Support. Mrs. Korn inquired how long the grant funding will be provided for the Supervisor, Professional Development Support position.

Amanda Bailey, Acting Chief Human Resources Officer, responded that the position is funded by the TIF grant. For all grant positions notification is provided regarding the funding for a particular position, and there is 2.5 years to three (3) years remaining on the grant.

Mrs. Korn stated that the individual needs to understand that this position is not task assigned, and when the grant funding ends the district will not be picking up this position.

Mrs. Bailey responded that the grant-funding stipulation is built on the advertisement and all candidates qualified during the interview process were notified that this is a grant-funded position.

The following individual addressed this item:

Rhonda Ward

Newly-appointed district staff were recognized by Board Members Mrs. Bartleman, Mrs. Korn and Ms. Murray, on behalf of the School Board.

G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 School Year (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the personnel recommendations for separation of employment or discipline as listed on the Non-Instructional staff list. Mrs. Freedman was absent. (8-0 vote). Vote on separated name: Mrs. Bartleman, Mrs. Good, Mrs. Korn, Mrs. Leach and Mrs. Rich Levinson voted "yes." Ms. Murray, Dr. Osgood and Mrs. Rupert voted "no." (5-3 vote)

All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)
Non-Instructional Suspension(s)/Termination(s)
Managerial and Professional/Technical Resignation(s)/Retirement(s)
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the School District.

Mrs. Bartleman requested a separation of an employee (Michael Peete) pending a grievance hearing scheduled for December 5, 2013. She inquired about the process that is in place.

Mr. Runcie informed that employees have the opportunity to appeal or contest through an administrative hearing process that is established. The employee has multiple steps to appeal the process.

Mrs. Rupert recognized Jorene Jameson, President, Broward Education Foundation, (BEF), and thanked her for her years of service to the school district.

The following individual addressed this item:

James Silvernale, Federation of Public Employees

Mrs. Korn inquired whether the union had an opportunity to have a dialogue in prior meetings with the employee.

Mrs. Bailey responded that part of the grievance procedure affords the employee to meet with a union representative at a meeting and there are several avenues that the employee can pursue, if the level at which the meeting is heard is not satisfactory to the employee or his representative.

Mrs. Bailey stated that a meeting is scheduled for Wednesday, December 4, 2013. A step-one meeting was initially heard at the site level and it will be escalated to the district level at Wednesday's meeting. If the site level is not successful, there is an additional step through the arbitration proceeding.

Mrs. Korn voiced concern that the Board is moving forward prior to the district-level meeting. She inquired whether a determination can be made at the district level, after the Board's vote, that something other than a termination could be imposed.

Mrs. Bailey responded that there have been grievances in the past where reinstatement to employment has been granted. If that becomes the decision in this case, the reinstatement is brought back to the Board with approval, with an explanation of the reinstatement. Mrs. Bailey informed that abeyance requests are made by the employee or the union; in this case, the union is requesting the decision by the Board to be held in abeyance for the purpose of allowing the grievance meeting to be heard. It is not uncommon to pursue the administrative timelines to bring the item for Board approval.

Sam Bays, Director, Maintenance Operations, informed that the employee is currently working and being paid. He is not currently performing those mechanic duties; he is doing labor-type work. Mr. Bays stated that he could not be fulfilling his role under the circumstances.

The following individuals further addressed this item:

James Silvernale Pamela Peete Michael Peete Unidentified Speaker Rhonda Ward

Mr. Bays informed that the meeting on September 19, 2013 conducted by the zone manager/zone supervisor, Mr. Silvernale and the employee, raised the concerns and the employee was given a chance to address those concerns. Mr. Bays stated that the decision to recommend a termination was made before the last Board meeting and there was not time to bring the item in a timely manner to the Board. Mr. Bays further stated that the situation is so egregious, so damaging, so unusual that the employee had to be removed from active mechanic duties. To continue the employee for employment for another month is not good stewardship of the district's resources. Mr. Bays requested the Board to consider the magnitude of the infractions; the history of performance that was fiscally irresponsible and violates a huge number of safety concerns which put both staff and students at risk.

Ms. Murray stated that the employee has the option to exhaust the grievance process and requested tabling the item until the process is completed, at the next School Board meeting.

Motion to Separate (Carried)

Motion was made by Ms. Murray, seconded by Mrs. Rupert and carried, to separate one name (Michael Peete) from the agenda item. Mrs. Freedman was absent. (8-0 vote)

A vote was taken on the Motion to Separate.

Mrs. Rupert requested tabling the agenda item until after the meeting is held with the employee on Wednesday, to the December 17, 2013 School Board meeting.

Motion to Table (Died)

Motion was made by Mrs. Rupert to table the separated name to the December 17, 2013 School Board meeting.

The motion died for lack of a second.

Dr. Osgood wondered how an employee could remain employed for 19 years if they are incompetent. She stated that it would be more appropriate that the employee go through the final due process at the Wednesday meeting. Dr. Osgood further stated that making a decision may bias the process.

Mrs. Bailey responded, if the disposition at the district level is to reinstate the employment should the Board terminate today, the employee's reinstatement will come back to the Board for approval at the next Board meeting that coincides with that decision. If the decision is to pursue termination of the employee based on the facts presented at the district level, that will be in line if the Board decides to terminate. Should the union wish to appeal that decision, the opportunity to do so would be before an arbitrator that is mutually selected by both the district representatives and the union representatives.

Mr. Bays responded that the department is short-handed and Mr. Peete will be placed in a non-trade, labor function in the interim and the situation will go unresolved until someone who can perform the job can be placed in that position. Mr. Bays stated that there is a great deal of work that goes undone and deferred, which is the area that the employee is placed; his rate of pay would be much higher than it would be for a labor position.

Additionally, the urgently needed air conditioning repairs are not able to be done during the normal work week, which would be a deficiency. Mr. Bays further stated that the types of mistakes involved in this situation create hazard conditions; deliberate passing safety devices in order to make a machine operate when the machine is telling you that it cannot.

Mrs. Good voiced concern over the detail of the discussion, understanding staff's predicament and the employee's rights. The Chair requested moving forward with the Superintendent's recommendation or to table the item to the next meeting, December 17, 2013.

Mrs. Bartleman stated she was not comfortable leaving an employee on staff for a month who is going to be terminated, and she would support a special meeting on December 10, 2013, prior to the Board Workshop. She said she would only support waiting one week based on the back-up information, which is public record.

Second Motion to Table (Failed)

Motion was made by Mrs. Rupert, seconded by Ms. Murray, to table the separated name to a Special Meeting on December 10, 2013. Mrs. Freedman was absent. Ms. Murray, Dr. Osgood and Mrs. Rupert voted "yes." Mrs. Bartleman, Mrs. Good, Mrs. Korn, Mrs. Leach and Mrs. Rich Levinson voted "no." (3-5 vote)

Mrs. Korn inquired whether the employee would be paid for those two days of termination and then re-instated.

Responding affirmatively, Mrs. Bailey stated if re-instatement of employment is the decision made, any loss of pay to the employee will be given. Mrs. Bailey noted that the employee has not been at a loss during any period of time where meetings have been held to discuss the his discipline.

Mr. Bays informed that the employee has not performed in his regular position since sometime in October 2013.

Mrs. Korn stated that she could not support continuing to pay the employee for services that the district is not receiving, specifically based on the back-up information. Mrs. Korn concurred with staff's concern over the safety issues. She stated the employee will be compensated and will be able to be at home, between now and the time he would be re-instated, and would be afforded all his rights.

Mrs. Leach stated she would not support tabling the item, as the employee will be made whole following the process (tape unintelligible).

A vote was taken on the Second Motion to Table.

A vote was taken on the separated name.

G-5. Supplemental Pay Positions – List #10

(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the recommended supplemental pay positions of employees for the 2013-2014 school/fiscal year. Mrs. Freedman was absent. (8-0 vote)

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type.

The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2013-2014 school/fiscal year for all supplements through June 30, 2014.

Mrs. Leach thanked staff for the thorough and extensive back-up information that was provided regarding why some of the supplements were coming at a time when they would not necessarily be perceived as timely.

Mrs. Korn stated that she did not want schools to have the appearance that everything that they have turned in potentially is late or past the window of time. There may have been 15 or 20 different supplements listed and maybe only one of those happened to be outside that window. Mrs. Korn further stated that dialogue on these supplements is to ensure that staff, who are doing these extra jobs, are being paid timely for the work.

*G-6. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2013-2014 School Year (Approved)

Approved the recommendation(s) for discipline as listed on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

This disciplinary action recommendation is a result of a positive finding on a test by the Department of Education. The employee signed a disciplinary agreement and agreed to the recommended discipline. The employee violated the conditions of their "Last Chance Agreement" for failure to comply with EAP treatment services. The District has followed the School Board process for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the School District.

H. OFFICE OF THE GENERAL COUNSEL

H-1. Legal Services Committee Bylaws

(Approved as amended)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Legal Services Committee Bylaws. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. This motion was superseded by a Motion to Amend (below). (7-0 vote)

The purpose of the Legal Services Committee is to assist The School Board in addressing the legal services provided by the Office of the General Counsel. Bylaws for the Legal Services Committee were initially drafted in 2008; however, no formal action was taken on them. During the first Legal Services Committee meeting under the present General Counsel's tenure on September 26, 2011, the 2008 draft was presented for discussion. During its November 4, 2013, meeting, the Bylaws were further reviewed and consensus of the group was to move the attached set of Bylaws forward for full Board approval.

There is no financial impact to the District.

Mrs. Korn referred to the Legal Services Committee Bylaws, page 3 of 3, Article V. Meetings, Section 9., and requested a scrivener's correction.

Motion to Amend (Carried)

Motion was made by Mrs. Korn seconded by Mrs. Bartleman and carried, to amend Legal Services Committee Bylaws, page 3 of 3, Article V. Meetings, Section 9., second sentence to read: Three minutes will <u>be</u> allotted for each speaker. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

The following individual addressed this item:

Rhonda Ward

A vote was taken on the Motion to Amend, followed by a vote on the item as amended.

I. OFFICE OF THE SUPERINTENDENT

I-1. 2014 Legislative Program

(Adopted as amended)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to adopt the proposed 2014 Legislative Program for The School Board of Broward County, Florida. This motion was superseded by a Motions to Amend (pages 22, 23 and 24). Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

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The final 2014 Legislative Program is a collection of discussion items from the October 8, 2013 Workshop and will be used by School Board Members, district lobbyist and staff to advocate on behalf of The School Board of Broward County, Florida. The Legislative Program comes in two parts: priority issues and additional issues which include various position items.

There is no financial impact to the school district.

Mrs. Rich Levinson praised the narrowness and depth of the 2014 Legislative Program and the strategy that focused on key items. She stated there are a lot of things that need to be changed, but the Legislative Program is focused on the important issues.

Concurring, Mrs. Rupert stated that has been the "push" for the Greater Florida Consortium, Florida School Boards Association, and Broward League of Cities. Mrs. Rupert stated that having one voice with compressed priorities will prove successful for the school district.

Referring to page 2, Broward County Public Schools, 2014 Legislative Program, Mrs. Bartleman stated that the fifth bullet is contradictory. She suggested a clarifying amendment.

Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Rupert and carried, to amend 2014 Legislative Program, Positions, Accountability, page 2, fifth bullet to read: Repeal requirements for districts to adopt EOCs in every subject not covered by the state assessment program and if not, fully fund the development of EOCs for all courses including electives. Mrs. Freedman was absent. (8-0 vote)

Mrs. Bartleman discussed the .25 mills and stated it needs to be clear that the Legislature is not voting to raise taxes, but the school district can raise taxes.

Mr. Runcie stated that the district is asking the Legislature to give school districts the flexibility to restore the millage rates.

Mrs. Korn stated that the school district should personally go to Tallahassee and ask for funding and asking the Legislature to do that as well.

Mrs. Rich Levinson stated that both conversations must be held.

Mrs. Korn suggested the following motion:

Second Motion to Amend (Withdrawn)

Motion was made by Mrs. Korn, seconded by Mrs. Bartleman, to amend that the Florida Legislature and/or restore the allowable discretionary capital outlay millage for a total of 2 mills.

Mrs. Rich Levinson noted that it is either the Legislature or the district restoring it back to 2 mills.

Sheela VanHoose, Executive Secretary, Superintendent's Office, informed that the verbiage allows the lobbying team to advocate based on what the legislator's preference would be and what will be most successful.

Mrs. Korn withdrew her motion.

Referring to page 2 of the Legislative Program, Accountability, Mrs. Korn spoke about statewide assessments. If there are certification tests in place, as it currently stands, the district cannot use those as the assessment for those classes, and it should remain.

Mrs. VanHoose stated that the verbiage, <u>Student achievement on robust assessments should be comparable across the nation</u> refers to the statewide assessments, Partnership for Assessment of Readiness of College and Careers (PARCC) or Florida Comprehensive Assessment Test (FCAT).

Mrs. Korn stated that the national assessment test might potentially cost more than the state assessment test, and not every single end-of-course exam should be a national assessment.

Mr. Runcie suggested a motion to oppose the development of any assessments to replace current assessment, FCAT 2.0. The Superintendent stated that this particular item was focused on FCAT and not end-of-course exams.

Following Board discussion, Mrs. Bartleman suggested the following motion:

Third Motion to Amend (Carried)

Motion was made by Mrs. Bartleman, seconded by Mrs. Korn and carried, to amend 2014 Legislative Program, Positions, Accountability, page 2, first bullet to read: Oppose the development of any assessment intended to replace the current statewide assessment FCAT 2.0 ("custom," "shelf" or "semi-shelf") generated by the State of Florida. Student achievement on robust assessments should be comparable across the nation. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

A vote was taken on the Third Motion to Amend.

The following individual addressed this item:

Rhonda Ward

A vote was taken on the item as amended.

J. OFFICE OF FACILITIES & CONSTRUCTION

K. OFFICE OF FINANCIAL MANAGEMENT

L. OFFICE OF PORTFOLIO SERVICES

L-1. Approval to Notify N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts – 5390), of the Proposed Termination of Its Charter School Agreement (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to authorize the Superintendent to notify N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts – 5390), of the proposed termination of its Charter School Agreement. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

Pursuant to Section 1002.33(7)(a)(4), Florida Statutes, a Sponsor may terminate a charter agreement for failure to meet requirements set forth in the charter.

N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts – 5390), was allowed to open the school at a temporary facility for a period of sixty (60) days as per their charter school agreement.

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The sixty day time frame has expired and N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts – 5390), has not been able to secure a certificate of occupancy for its permanent or temporary facility.

It is requested that The School Board of Broward County, Florida, authorize the Superintendent to send a letter notifying N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts - 5390), of the proposed termination of the charter agreement pursuant to Section 1002.33(8)(b), Florida Statutes.

An Executive Summary is attached which provides additional grounds and details for the termination. It is recommended that the School Board exercise its authority under Section 1002.33(8)(b)(2), Florida Statutes, to specify that any required hearing be conducted by the Division of Administrative Hearings.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District.

Mrs. Rupert suggested that on future items the charter school addresses be listed by district.

Jody Perry, Director, Charter Schools Support, concurred and stated that the information will be added to the Executive Summary.

OPEN ITEMS

- AA. RESOLUTIONS
- **BB. BOARD MEMBERS**

CC. BOARD POLICIES

CC-1. Revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board at this first reading. Mrs. Freedman was absent. (8-0 vote)

School Board Policy 2314 governs the long term lease of real property by the School Board. The proposed changes to the Policy are primarily meant to clarify certain provisions in the Policy, ensure that all lease agreements are processed for School Board consideration and formal approval by the Facility Planning & Real Estate Department, ensure that due diligent processes are followed for new leases and renewal of existing leases, stipulate minimum timeframes that new leases and lease renewals must be scheduled for School Board consideration and formal approval, and authorize school principals and facility directors to enter into short term rental agreements of no more than three (3) days in duration for the use of outside facilities without formal School Board approval.

These revisions were discussed at the January 8, 2013 School Board Workshop, the February 21, 2013 Public Rule Development Meeting, the June 18, 2013 School Board Workshop, and was approved at first reading at the October 1, 2013 Regular School Board Meeting (RSBM). Unfortunately after the Board approval, it was discovered that the Policy was inadvertently not advertised for the RSBM prior to the meeting date. Hence the rescheduling of the Policy for this School Board Meeting.

This revised Policy has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the School District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

No discussion was held on this item.

DD. OFFICE OF THE CHIEF AUDITOR

EE. OFFICE OF STRATEGY & OPERATIONS

EE-1. <u>Bid Recommendation \$1,000,000 or Greater – 14-047N – Office</u>
<u>Consumables</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve Bid recommendation as stated on the award recommendation. Mrs. Freedman was absent. (8-0 vote)

BID	TITLE	LOCATION	<u>AMOUNT</u>
14-047N	Office	Various Locations	
	Consumables		\$5,940,000

This recommended award allows for the purchase of office consumables with the addition of local vendors. Currently, Office Depot, Inc., and Staples Contract & Commercial, Inc., are available vendors for purchases, utilizing the Florida State contract. The discount offered on the state contract provides higher discounts than the District bid, and purchases from these vendors will continue utilizing the discounts offered on the state contract.

Board approval of this bid recommendation does not mean the amount shown will be spent. This amount represents the estimated contract value and may be spread among the awarded vendors through the term of this contract from available funds already included in various school/department/center budgets.

All expenditures for this contract will come from existing approved school/ department/center budgets. Staff will provide a report to the School Board semi-annually detailing expenditures by contract.

Mrs. Bartleman inquired whether the pricing structure is the same for each of the vendors and whether the best price can be guaranteed.

Chuck High, Purchasing Agent, responded that the discount will vary depending on the vendor that is used. The discounts for Office Depot vary from 30% to 79% and the lower discounts are for technology supplies, such as toner, which will have a lower percentage than pens, pencils, or highlighters. Mr. High informed that the requisitions are monitored when they come in and if it is known that copy paper is going to have the biggest discount, the department can be notified that they are not ordering from the correct vendor, which does happen on occasion.

Mrs. Bartleman inquired whether another purchasing model could be utilized to make sure everyone always purchases the product from the vendor that will provide the least expensive cost.

Mr. High responded that specific items that are ordered can be set up, knowing that the lowest price from that vendor is available. He stated that there are some, but not all, and it is something that can be reviewed in order to get the lowest price. Mr. High stated that the copy paper is purchased from a state contract. He concurred that the items that are the highest quantity purchased should not be given discretion.

Mrs. Korn informed that one of the schools called her about the item, and said she was pleased that the item has opened up to local vendors. She concurred that the district should be cost conscious, but it should not be done to the extent where the district loses some of the flexibility that this is affording the schools.

Mr. Moquin informed that the issue is choice and access to local minority vendors to participate in this bid, versus direct sourcing. With regard to the different discounts, it is a percentage discount off their catalog price. Mr. Moquin stated when the schools shop online they are seeing the discounted price so they are able to compare. A requirement of the bid is to display the discounted price on the online catalog so that schools can comparatively shop.

EE-2. Grant Applications – Post-submission

(Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the submission of the following grant applications: Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

- A. Dart Foundation, \$5,000 requested
- B. Florida Agriculture in the Classroom, \$500 awarded
- C. Florida Inclusion Network, \$212,000 requested
- D. 2013 innOVATION Grant Awards, \$20,000 requested
- E. Raytheon-EiE Teacher Scholarship, \$2,550 requested
- F. State Farm, \$74,604 requested
- G. Wells Fargo, \$10,000 awarded

Copies of the Grant Applications are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and Executive Summaries are available online via the Broward County Public Schools eAgenda at:

http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

The positive potential financial impact, if all grants are funded, is \$324,654 from various sources. There is no additional financial impact to the District.

Mrs. Rupert congratulated Holly Berline and Principal Sabine Phillips Crystal Lake Middle School, for applying and receiving the \$5,000 grant award.

Mrs. Rich Levinson congratulated the district and the schools for applying for and submitting these grants. Mrs. Rich Levinson reiterated her request that staff seek grants from large foundations and additional grants during this school year. She congratulated the Business Support Center for their efforts in securing the Wells Fargo, \$10,000 innovative award.

Mrs. Korn recognized the schools and individuals (indicated in the agenda item) for going above and beyond to request additional funds for their schools through grants.

EE-3. Request for Proposals (RFP) 14-021B Recommendation – Diplomas and Certificates of Completion (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the RFP recommendation as stated on the award recommendation and Agreement between The School Board of Broward County, Florida, and Herff Jones, Inc. Mrs. Freedman was absent. (8-0 vote)

<u>RFP</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>AMOUNT</u>
14-021B	Diplomas and	Various Locations	\$490,000
	Certificates of Complete	tion	

The School Board of Broward County, Florida (SBBC), received proposals to provide diplomas and certificates of completion for various high schools and educational centers in the District. The proposed awarded vendor will provide diplomas and/or certificates of completion upon notification from schools and centers with required student information.

Board approval of this RFP recommendation does not mean the amount shown will be spent. This amount represents the estimated contract value and orders may be placed through the term of this contract from available funds already included in various school/center budgets.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

All expenditures for this contract will come from existing approved school/center budgets. Staff will provide a report to the School Board semi-annually detailing expenditures by contract.

Mrs. Rich Levinson inquired why there was only one bidder for this proposal.

Mr. High responded that there are two vendors that the district conducts business with, Herff Jones and Jostens. Jostens was notified but they did not submit a proposal.

Mrs. Rich Levinson noted that the district can get the best price when there are multiple bidders.

Mr. High informed that in 2006, Jostens was found in default due to problems and mistakes that they had with their certificates. The pricing that the district received under the bid awardee is the exact same pricing that Miami-Dade and Palm Beach school districts received, and the purchasing agent negotiated a 10% discount on top of this amount.

Mrs. Rich Levinson referred to the entire catalog that goes out to schools and inquired how the district participates in a percentage of that catalog and whether the percentage goes directly to the vendor.

Mr. High responded that follow-up information will be provided to the Board.

Mrs. Good noted that the Summary Explanation and Background indicates that the district received proposals, when in fact only one proposer submitted a bid.

EE-4. Request for Proposals (RFP) 14-037V Recommendation – Federal and State Lobbying Services (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the RFP recommendation as stated on the award recommendation and Agreements between The School Board of Broward County, Florida, and Alcade & Fay, Ltd., McKee Communications, Inc., Becker & Poliakoff, P.A., and Colodny, Fass, Talendfeld, Karlinsky, Abate & Webb, P.A. Mrs. Freedman was absent. Mrs. Rich Levinson abstained from the vote. (7-0 vote)

RFP	TITLE	LOCATION	AMOUNT
$\overline{14-037}$ V	Federal and State	Public Relations &	\$126,581
	Lobbying Services	Governmental Affairs	

The School Board of Broward County, Florida (SBBC), received proposals from firms for professional federal and state lobbying services. These firms shall be experienced and knowledgeable in K-20 education, and shall be knowledgeable of performance accountability systems.

It is recommended that Alcade & Fay, Ltd., be awarded for federal lobbying services. This firm will lobby the legislative and executive branches of the federal government, including federal agencies, and shall possess the necessary skills to counsel SBBC on strategies concerning legislative and administrative advocacy to assist them in their goals of federal funding for the District.

It is further recommended that the firms of McKee Communications, Inc., Becker & Poliakoff, P.A., and Colodny, Fass, Talendfeld, Karlinsky, Abate & Webb, P.A., be awarded for state lobbying services. These firms will lobby the legislative and executive branches of the Florida state government on the District's behalf.

Board approval of this RFP recommendation does not mean the amount shown will be spent. This amount represents the estimated contract value and purchases may be made through the term of this contract from available funds already included in the department's budget.

These Agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

All expenditures for this contract will come from the existing approved department budget. Staff will provide a report to the School Board semi-annually detailing expenditures by contract.

Mrs. Rich Levinson announced that she will be abstaining on this agenda item, as her husband is employed by one of the firms being awarded this contract.

Mrs. Rupert thanked staff for the thorough information that was provided under the agenda item. She stated that she met with the Superintendent and staff about ensuring state presence at the consortium events, which is included in the contract. Mrs. Rupert said she looked forward to having the new legislative teams advocating on behalf of the school district.

Mrs. Bartleman inquired who the lead individual will be on behalf of the district, whether the point person will be in Tallahassee during the Legislative Session or will be employed in the K.C. Wright building, and how much each firm (State) will be paid.

Mr. Runcie informed that staff is organizing efforts to restructure the method of defining results and outcomes from the process; to ensure that as an organization, there is better management of those resources that the district has contracted for.

Mrs. VanHoose informed that a strategy session will be held with all the district's lobbyists, determining what needs to be done with action items, with the goal of having someone in office, such as herself, as a liaison with the lobbying team, collecting reports and submitted to the Board on a weekly basis. During the Legislative Session, the reports will be submitted nightly through phone calls.

Mrs. VanHoose stated that for each of the committee meetings staff will ensure that a point person for each firm will be in Tallahassee; some firms have office space in Tallahassee and specific names of individuals who will be sitting in each committee meeting. Mrs. VanHoose informed that each firm was asked to provide an all inclusive price for services.

Referring to the contracted amount, Mr. High stated it is included in the agreement.

Noting that one firm is receiving \$10,000 more than last year, Mrs. Bartleman voiced concern that no one will be on-hand, putting out "fires," changing the language as needed, and sitting on all the committees.

Mrs. VanHoose responded that she will have oversight with the lobbyists and contact with each of the teams.

Mr. Runcie informed that three (3) entities are working on behalf of the district which is more than sufficient, and staff is to hold them accountable to get the results that the district needs. Mr. Runcie stated he did not have any concerns that there will not be enough people to attend meetings. There has been a lot of alignment and consensus across districts in the state about the major issues that affect districts, such as accountability. The Superintendent further stated that there are a lot of statewide initiatives and they network, work well together, and participate in various organizations. Mr. Runcie was of the opinion that there is great coverage, great insight and great access to legislators, and staff is on top of the issues. Internal district staff has familiarity with Tallahassee and a point person internally that is managing the resources.

Remarking that other school districts have a point person in Tallahassee and at all meetings, Mrs. Bartleman stated there should also be a one-point person model in Broward.

Dr. Osgood informed that she was not happy with the process last year; she received no information in Tallahassee when meetings were scheduled, no information about issues that were pertinent to District 5.

Dr. Osgood shared that a Federal lobbyist intervened and helped her through the process. She said she was excited about the new structure being presented at the next Legislative Session; staff will provide more specific details after the strategy meeting is held.

Noting that the deliverables are the same, Mrs. Korn inquired about the difference and the intent in the cost of services.

Tracy Clark, Chief Public Information Officer, responded that the deliverables are the same for each lobbyist service.

Mrs. Korn requested that the item be tabled so that information can be provided, as it is difficult to approve an item that appears the exact service is being provided for a different price.

Mr. Runcie informed that the scope and intent of the work is different.

Regarding the issue of having a point person, Mrs. Korn stated that just having information is not enough and being able to have relationships that can make change, get priority and have issues heard, is the effectiveness of a lobbyist. Mrs. Korn concurred that having access to a lobbyist is important when the Board is in Tallahassee and said she was hopeful that the new structure is effective.

Mrs. Leach stated this is comprehensive change in the focus as to how the district is interacting with Tallahassee. Mrs. Leach inquired whether there are major changes in the structure of the deliverables portion of the contract.

Mr. High responded that the deliverables are somewhat the same, just slightly different than what was in the original agreements.

Mrs. Leach stated she has not seen the deliverables demonstrated by any of the firms and was of the opinion the district needs to ensure that these deliverables are measured, through a matrix.

Mrs. VanHoose concurred and stated one of the goals was to create a process to ensure there are accountability and transparency measures between what the lobbying team is doing and what they are delivering to the Board.

Mrs. Good stated that in the past the Board has requested that the state lobbying contracts be bid out and expected that the contract was going to be different, but it is very similar to what was presented the last time. Mrs. Good stated that two of the three firms were the district's lobbyists and the deliverables are exactly the same for all three firms.

Mrs. Good questioned why there is a different price structure for the cost of services and why the district needs three state lobbyists. Mrs. Good stated that the matrix for evaluating the lobbyists should have been part of today's presentation, and it is unknown how the deliverables from each one of the lobbyists is going to be obtained.

Mrs. VanHoose responded that a lot of the process in terms of costs and the amount of lobbyists comes out of the committee meeting. There is a need for three firms because the district has more resources.

Mrs. Good noted that during Board Workshops the Board asked for something different, out of the box, but the contract appears to be the same product. Mrs. Good shared that last year she made her own appointments with legislators and attended many with Mr. Runcie, and she did not see two of the firms during her visits to Tallahassee. Mrs. Good stated it was a very disconnected process and she does not have the comfort level with this item based on her experience last year.

Mrs. Good further stated that the pricing is based on seven (7) months and a renewal provision speaks to 12 months. Mrs. Good inquired whether these lobbyists are going to work for the district year-round.

Ms. Clark responded when the RFP was issued it was for an annual contract, but based on today's time frame, December through the end of the fiscal year, which is seven (7) months. If the district chose to renew, it would be based on an annual basis. Ms. Clark stated the district needs the services of the lobbyist year-round; there are committee meetings that begin in September through February, behind-the-scenes events taking place prior to the Session.

Mrs. Good inquired which firm will be receiving the most work.

Mrs. VanHoose responded there was a funding formula used to determine how the contracts were awarded and if contracts are awarded more than others they probably need more committee assignments, more responsibility.

Mrs. Good stated that information should be part of the agenda item, as the deliverables look exactly the same for all firms. Mrs. Good stated she did not have a comfort level in voting on an item that will ensure that one entity is paid a certain amount versus another entity with the exact deliverables. Mrs. Good further stated she is seeking information as to how the firms will function with each other, how are they going to communicate with each other, and who is going to handle certain issues over other issues. She requested that staff present a more comprehensive item.

Mrs. Rupert inquired whether the deliverables was part of the prior contract.

Mrs. VanHoose was of the opinion that a lot of the meetings were added after the RFP process; compared from the last contract to this contract, a couple of meetings have been added. This was due to conversation with individual Board Members as to what they wanted in the contract.

Mrs. Rupert stated that a key issue for her is to have an active person working on the process, such as Georgia Slack serving as representative. Mrs. Rupert further stated if this was part of the original contract and that key person is missing, it is important for the Board to have a responsible voice at the table during board meetings and other key meetings. She concurred that there should be differences in the deliverables.

Responding that the Board's comments are very valid, Mr. Runcie stated that the gap is a sense of organizational structure which will be provided to the Board. The Superintendent spoke about the attempt to bring accountability and ensuring there is a point person to work through and distribute the work, and more specific detail about deliverables and guidelines on how to address the concerns about a point person. Mr. Runcie suggested tabling the item to a Board Workshop or the next Board meeting.

Referring to Deliverables, page 11 of 12, number 9, Mrs. Korn requested that the "Meet quarterly" be more specific rather than (or upon request), during the Legislative Session, so there is clear accountability and communication to the Board.

Motion to Table (No vote taken)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert, to table the item to a Special Meeting, December 10, 2013, 9:00 a.m.

Following discussion on the RFP timeline and the presentation of additional information, Mrs. Korn stated she will withdraw her motion to table the item to December 10, 2013 and offered tabling the item to later during this meeting.

Second Motion to Table (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to table the item to later in today's meeting. Mrs. Freedman was absent. Mrs. Rich Levinson abstained from the vote. (7-0 vote)

Following the action of Agenda Items LL-1 through LL-22, motion was made by Mrs. Bartleman and seconded by Ms. Murray to bring back for discussion this item.

Mrs. VanHoose informed that the lobbying teams are planning on working collaboratively and they have worked together on various claim issues, bills, and organizations. The team has experience in the K-20 grades and there will be more of a team structure.

Mr. High, discussing the cost structure, stated that it is based on the fee that they have given the district and the number of staff that they will be using on their contract. Over 500 vendors were notified to bid; 20 vendors downloaded the RFP, six (6) were received, and nine (9) no-bids were received. Mr. High stated that staff spoke with the vendors about the pricing that they offered and changing their deliverables, the one that offered a higher cost would be performing more extensive services for the district.

Mrs. VanHoose spoke about the size of each firm, staff members, and office locations in Tallahassee, the state, and South Florida, and stated that the larger contracts will provide more resources to the district; weekly reports and ensuring there was some type of training for new Board Members and Workshops for current Board Members. Toward the end of the Session there will be more communication; weekly phone calls, weekly meetings, daily and on the spur of the moment meetings. Becker & Poliakoff will brief the local delegation and prepare the Board Members as team captains, coordinating those efforts with all the teams.

Mrs. VanHoose spoke of the process, with one main goal of coordinating issues, and the lobbying team has stressed that they want to have one voice, one mission while in Tallahassee so that they can fight for the same cause. Once the program is voted on, a strategy session will be held and the point of contact individual will be designated. Mrs. VanHoose informed that the next committee meeting begins January 6, 2014.

Responding to Mrs. Rupert's inquiry, Mrs. VanHoose stated that a designated person will attend the Greater Florida Consortium meeting, the FSBA meetings. Some of the lobbyists will attend the FSBA Joint Conference.

Mrs. Bartleman inquired who will determine who is going to the committee meetings, who will be in charge of coordinating these events.

Mrs. VanHoose responded that this will occur on a rotating basis; in different committees different issues come up.

Mrs. Bartleman spoke about having consistency, one person attending all hearings, rather than alternating, because all the bills have nuances that change.

Mr. Runcie informed that certain individuals will be assigned to certain topics and certain legislators. The meetings pertaining to that topic, the point person who is accountable will attend all pertinent meetings related to that topic. Mr. Runcie was of the opinion that one person attending all meetings is not providing a value; when issues came up in the past the lobbyists would contact district staff, as it is staff that has the knowledge of how legislation is going to impact students. Their job is to stay on top of how things are moving, but staff has the expertise to determine how it will impact students and schools.

Mrs. Clark reiterated that once the Legislative program has been approved staff will divide the Legislative program among the lobbying team. This will determine which lobbying team members are attending the committee meetings.

Dr. Osgood stated she did not want to micromanage how the lobbyists will operate in their function. She preferred that the Superintendent and staff determine a process; thereafter, if the Board is not comfortable with the process the Superintendent can be held accountable.

Mrs. Good stated that staff can improve upon the internal structure and better communicate with the lobbyists, wherever they are needed, and relayed back to the Superintendent, staff and the Board. Mrs. Good further stated that the contract allows for termination within 30 days and there is an "out" if someone is not meeting their obligations. She requested a thorough review of their conduct during the seven months.

The following individual addressed this item:

Rhonda Ward

Mrs. Good further requested that the Board be provided with a follow-up memorandum summarizing the discussions held at today's Board meeting. Include how the district will move forward, points of contact, and anything that would help provide a comfort level to the Board.

Concurring, the Superintendent informed that the new process will be a better organization of lobbying efforts.

Mrs. Bartleman requested staff to collect data for next year concerning who attends these committees and which committees they attend. It is important to see how much work they are actually performing. Staff to quantify results.

FF. OFFICE OF ACADEMICS

FF-1. Agreement with Scholar Centric

(Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Agreement with Scholar Centric. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

Scholar Centric uses university research to create proven solutions for schools to positively impact student performance in the classroom. Its flagship suite of offerings, Success Highways, assesses and develops the critical resiliency skills that are scientifically liked to improved student engagement, achievement, and graduation rates. With Success Highways curriculum and professional development, teachers can assure that all students gain or maintain the ability to succeed in school.

This agreement includes services and materials provided by collaboration between Howard University's Dr. Ivory Toldson and Scholar Centric. The following middle schools are targeted for the program: Lauderhill 6-12, Silver Lakes, Lauderdale Lakes, McNicol, Henry D. Perry, Parkway, Deerfield Beach, Pompano Beach, Crystal Lake, William Dandy and Dillard.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This agreement will be executed by Scholar Centric after School Board approval.

The financial impact for the District is \$268,102. The source of the funds is the Title I, Part A and Title IIA grants. There is no additional financial impact to the District.

Mrs. Rich Levinson requested a matrix of all the different student support initiatives and programs that each school has.

Mrs. Rupert requested that the matrix include how the programs work with certain populations, such as ESE or ESOL students.

Mrs. Bartleman stated that the district is spending \$268,102 on a program that may or may not be implemented with consistency. She inquired what steps will be taken to change that.

Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, responded that this was a key component in the discussion with Scholar Centric and in building the program and to ensure that a process was in place to assure fidelity of implementation. The discussion included the Office of School Performance & Accountability, which did not occur in the past, and principals were included into the conversation and specific schools were targeted; using the data and reviewing where the district would get the most return on investment.

Mrs. Valbrun-Pope stated that principals have contacted staff indicating they want the program and shared their enthusiasm about having the program at their schools. In addition, structured processes were established to provide the district monthly reports and review the monitoring aspect.

Mrs. Bartleman inquired about the comparison group and whether there is national data available that shows the success of the program.

Mrs. Valbrun-Pope responded that the Council of the Great City Schools provided a document, <u>A Call for Change: Providing Solutions for Black Male Achievement</u>, to guide and inform the work surrounding meeting the initiative of decreasing or eliminating the achievement gap. Mrs. Valbrun-Pope stated that the document speaks to the issue of attention to the factors that are proven to increase achievement, however, nationally those programs or pieces that are absolutely guaranteed are not found. The document also speaks to targeting efforts and significant investments needed to be made to begin to address the achievement issues.

Mrs. Valbrun-Pope further stated that over the last six months staff has addressed bringing some structure that the district has experience with, regarding results, and adding to the structure so that better results can be achieved and trying something that schools really need.

Melissa Schlinger, Scholar Centric, informed that they are working with mostly urban school districts throughout the county. The data from Broward County is the data that was provided to Centric at the time of implementation; Centric would like to review controlled data but it was not part of that initial group. In moving forward, what was and was not working in Broward County was reviewed, and structured an implementation that includes the best practices from Broward and other places. Centric expects that more care will be taken to provide more data in order to review the impact; documentation from other school districts has shown that with their implementations and evaluations they have found positive impacts on attendance, grades, continuing enrollment and on-track-to-graduate status.

Ms. Schlinger noted that one of Centric's larger partnership is with Johns Hopkins University who manages 40 to 50 schools across the country, in Miami-Dade, New York, Los Angeles, and Chicago and they have put together a significant federally-funded study for 2014-2015 school year.

Mrs. Bartleman inquired whether the district's process is mirroring the Johns Hopkins study.

Responding affirmatively, Ms. Schlinger stated that the district's process is more rigorous and similar and the Hopkins schools are 20 controlled group schools and 20 treatment group schools throughout the country, and they are all not similar. The recommendations that were part of the Hopkins study were taken, which include monthly meetings with district staff at each of the 12 schools, working with professional learning communities and coaching.

The following individual addressed this item:

Rhonda Ward

FF-2. New Agreement with Project Lead the Way (PLTW) for Lauderhill 6-12 <u>STEM-MED Magnet School</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the new agreement between The School Board of Broward County, Florida and Project Lead the Way (PLTW). Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

The agreement period is from December 4, 2013 through June 30, 2014.

Project Lead the Way (PLTW) has an established comprehensive program and curricula for STEM education and is a known leader in the preparation of students for future success in STEM coursework and careers.

Lauderhill 6-12, in fulfilling its Student Success Opportunity School (SSOS) 6-12 Academic vision, has identified a scope and sequence of PLTW curricula that will be implemented beginning with the sixth graders in 2013-14. Lauderhill 6-12 will be integrating the PTLW curriculum for Robotics and Automation and Design and Modeling into the middle school mathematics and science courses. This agreement will provide the school with the state of the art curriculum, software, and materials to implement the hands-on project-based engineering program with fidelity. Teachers are required to complete extensive professional development in order to be certified as facilitators of the curriculum and assure its high quality implementation.

PLTW monitors the impact of its program through scheduled student performance tasks. PLTW is a high quality, research based program that will expose students to opportunities in engineering careers.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The financial impact to the District is \$17,630. The source of the funds is through the Title 1, Part A grant. There is no additional financial impact to the District.

Mrs. Rich Levinson stated she was very excited about the STEM-MED Magnet School.

Mr. Dotres informed that this will be a part of the matrix of all programs in the schools.

Concurring, Dr. Osgood praised the program and stated there are many great things that are occurring at Lauderhill 6-12. She extended gratitude to Ryan Reardon, Principal, for doing a phenomenal job and reaching out to the hardest-to-reach children in the school.

FF-3. Agreement between The School Board of Broward County, Florida and The University of Florida Board of Trustees, Gainesville, Florida (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the Agreement between The University of Florida and The School Board of Broward County, Florida, to enter into a Dual Enrollment Articulation Agreement. Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

As specified in Florida Statute (F.S. 1007.235), The University of Florida and The School Board of Broward County, Florida, may enter into a Dual Enrollment Articulation Agreement to offer specific dual enrollment courses and establish criteria for high school student eligibility. This arrangement would provide an opportunity for eligible students to complete high-rigor university level courses necessary to complete a four-year degree, while also completing a high school diploma. This pilot dual enrollment agreement will expire on June 30, 2014. For additional information, please see the Executive Summary.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The estimated financial impact to the District is \$134,316. The source of funds is the general fund. There is no additional financial impact to the District.

Responding to Mrs. Bartleman inquiry (tape not audible), Marie DeSanctis, Ph.D., Instruction & Interventions, informed that the courses run \$39.95 per credit hour more than the Broward College courses. In return, the district is not paying for the instructional materials for these courses, whereas, with the Broward College courses the district pays for instructional materials along with the tuition.

Dr. DeSanctis informed that the University of Florida has capped their enrollment at 400 and they would enroll students as they are submitted. Once they get to 400, additional students will not be admitted to this program for this semester. Dr. DeSanctis stated that eligible students have already been identified based on their current grade point average and test scores, and those lists will be submitted to the school's guidance counselors and out to the students.

Mrs. Bartleman voiced concern that the information will be presented quicker in some instances or the information may be delayed. She inquired why the lottery process was not used to make it more fair.

Dr. DeSanctis responded that a lottery process was not discussed but as part of the communication plan, a parent link out to the eligible students was considered. There was a deadline of December 20, 2013, a short window of registration opportunity, and it would be difficult for a lottery system. Dr. DeSanctis proposed reviewing a percentage of students eligible from each school and cap that school's registration to a certain number of students. If there are additional seats, then the program can be opened for additional students to ensure there is parity across schools.

Mr. Dotres cautioned the preferential encouragement on one particular deliverable program versus another. Mr. Dotres stated that the dual-enrollment world will open up in many different ways, and establishing an agreement puts the district in the driver's seat so that better control is placed on agreements and actual cost factors associated with this course work.

Mrs. Bartleman stated that 400 students from all areas of the county should be given the opportunity to apply. She stated that a dual enrollment course to the University of Florida, compared with someone applying to the University of Florida, will give them an edge over other students when they apply.

Mrs. Good stated this is a great and exciting opportunity.

Concurring, Mrs. Rupert stated she would like to see this opportunity offered to the ESE population.

Mrs. Korn requested that staff ensure there is equity in this process.

Mrs. Rich Levinson stated that it needs to be done proportionately and not per school. She praised this opportunity for some students to be able to participate.

The following individual addressed this item:

Rhonda Ward

GG. OFFICE OF HUMAN RESOURCES

HH. OFFICE OF THE GENERAL COUNSEL

HH-1. <u>Final Acceptance and Settlement Agreement between The School Board of Broward County, Florida and HYVAC, Inc.</u> (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the Settlement Agreement between The School Board of Broward County, Florida and HYVAC, Inc., and approve the Final Acceptance of Margate Elementary School, Project No. P.000215 (f.k.a. 1161-99-05), Ramblewood Middle School, Project No. P.000477 (f.k.a. 2711-21-05) and Hallandale High School Project No. P.000896 (f.k.a. 0403-99-05). Mrs. Freedman was absent. Mrs. Leach was absent for the vote. (7-0 vote)

This Agreement is the result of efforts to resolve litigation filed against the District by HYVAC, Inc. ("HYVAC") arising out of three separate Contracts: one for Margate Elementary School, Project No. P.000215 f.k.a. 1161-99-05, one for Ramblewood Middle School, Project No. P.000477 f.k.a. 2711-21-05 and one for Hallandale High School Project No. P.000896 f.k.a. 0403-99-05 (hereinafter, collectively referred to as the "Projects").

At the conclusion of construction of the above-described Projects, the receipt of documentation from the Design Consultant, which was necessary for Final Acceptance and Release of Retainage, was significantly delayed. As a result of the alleged delay to the release of retainage, on or about November 15, 2012, HYVAC filed a Complaint against the School Board ("SBBC") styled HYVAC, Inc. vs. The School Board of Broward County, Florida, in Broward County Case Number 12-032009 (02), alleging entitlement to damages currently totaling approximately \$175,000 (including interest and costs). The matter was assigned to cadre counsel to the School Board, David J. Valdini & Associates, P.A.

Through the efforts of cadre and the General Counsel's Office, the Design Consultant ultimately issued the documentation necessary to close out the Projects and an agreement was negotiated with HYVAC for the release of retainage. The Settlement Sum of \$150,522.50 consists of the remaining contract balances, and does not contain any delay damages, attorney's fees or interest.

This item resolves and settles the litigation between the SBBC and HYVAC and authorizes Final Acceptance of the Projects, but does not release, waive, compromise or discharge any liability or responsibility of the Design Consultant for the Projects.

The School Board's Cadre Counsel, David J. Valdini, Esq., with the concurrence of District Staff and the General Counsel's Office, recommend approval of the Settlement Agreement as a fair, reasonable and cost-effective resolution of the dispute between the parties.

The financial impact is \$150,522.50, which will be funded by the projects' remaining contract balances.

Mr. Carland informed that when the item was posted there was an anticipated December 3, 2013 approval date and the first page of the contract indicates this date. Opposing counsel has been contacted and they have no objection to making a scrivener's correction to show it has been properly approved on today's date.

HH-2. <u>Settlement Agreement and Release of All Claims with Gilly Vending, Inc.</u> (Withdrawn)

II. OFFICE OF THE SUPERINTENDENT

JJ. OFFICE OF FACILITIES & CONSTRUCTION

JJ-1. Renewal of Partnership Agreement between The School Board of
Broward County, Florida, and Broward County Board of Commissioners
(Water Resources Division) (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve a one (1) year renewal of the partnership agreement between The School Board of Broward County, Florida, and Broward County Board of Commissioners (Water Resources Division) commencing December 27, 2013, in the amount of \$198,712. Mrs. Freedman was absent. (8-0 vote)

On October 16, 2012 The School Board of Broward County, Florida (the "School Board") and the Broward County Board of Commissioners entered into a Partnership Agreement (Water Resources Division) for a water conservation education and outreach program (the "Agreement").

Pursuant to the terms of the Agreement which commenced December 27, 2012, the School Board may elect to renew the Agreement for up to four (4) additional, one (1) year terms upon the conclusion of the initial twelve (12) month term. This is the first of the four potential one-year renewals. The term of this twelve month renewal shall commence on December 27, 2013.

Broward County's water conservation education and outreach program, Water Matters, is part of a Broward County Integrated Water Resource Plan (IWRP). The goals of the IWRP are to coordinate the sources and users of water in Broward County for effective and efficient local water management, minimize dependence on the regional water system, and meet future consumptive use and the natural system's water needs.

The proposed scope of work outlined in the agreement builds upon these achievements and seeks to expand the outreach efforts within the facilities owned and operated by The School Board of Broward County, Florida. The scope of work for consulting services is submitted to provide the delivery of environmental programs and facility improvements with the Broward County school system.

Funding for this item totaling \$198,712 (\$49,678 per quarter) is included in the district's adopted budget. Fifty percent (50%) is funded in the capital budget's Maintenance "Environmental Strategic Program"--\$99,356, and the other fifty percent (50%) is in the general fund budget's Maintenance "Environmental Conservation/Utility Management"--\$99,356.

Mrs. Bartleman, noting that the price is to remain the same and the curriculum is already developed, inquired whether the curriculum is changed every year. Mrs. Bartleman stated that according to the contract the district is paying them for something that is already developed.

Shelley Meloni, Task Assigned Chief Facilities & Construction Officer, responded that the cost is based on the salaries of the employees from the county. That cost includes support of 2 1/2 FTEs and program operational expenses. Mrs. Meloni stated that one person delivers the environmental program and teacher training, one person provides the Naturescape irrigation system assessments, indoor/audits and facilities management training, and a part-time person provides Naturescape Broward Program and Office Support, and other miscellaneous expenses.

Mrs. Meloni further stated that the cost dropped a little from last year. It is the same approach, the same curriculum, and providing outreach to all the schools.

Referring to Exhibit 6, Sixth Annual Progress Report, Mrs. Bartleman inquired how many schools are remaining to receive the landscape installations.

Mrs. Meloni, concurred that the funds come from Capital and General funds, and stated that 131 schools are completed and there are six middle schools to receive the installation. Mrs. Meloni stated that staff will provide further information regarding the next level, elementary schools and high schools.

Mrs. Good spoke about her participation with Water Matters Day, and stated that schools and teachers work in conjunction with county staff and formulate wonderful partnerships.

Dr. Jurado informed that in regard to the curriculum development, staff is reviewing, refreshing and enhancing the additional integration of climate change concepts within the curriculum. Dr. Jurado stated that the program has been implemented with the intent to cycle through completely all the middle schools in the first five-year (5) term. Recognizing that students are graduating and there is staff turnover, Dr. Jurado stated that the intent is to come back and cycle through those same schools, continue to deliver the same program, training and environmental components.

Regarding the landscape improvements, the learning gardens, Dr. Jurado stated that the first series of gardens that were established were quite extensive. The learning gardens continue to be established but some of them are not of the same scale; some have to be enhanced and replenished, such as native landscapes are often times designed to be devoured by butterflies, which is part of the learning process.

Mrs. Good thanked Dr. Jurado for all the support she provides to schools.

Ms. Murray, noting that there has been increased community support and city support throughout the district, thanked Dr. Jurado for her passion.

Mrs. Rupert expressed her gratitude to Dr. Jurado for her efforts and the partnership with the county and the district.

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

LL-1. Premium Services Agreements Approval – Somerset Academy, Inc., (Location Numbers 5002; 5030; 5413; and 5419) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and Somerset Academy, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33 (20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported services with Somerset Academy, Inc. The agreements delineate the negotiated terms as well as the structure and components that will comprise the services purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

The agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$420 for the 2013-2014 Premium Services Agreements. This amount is based on the minimum contracted hours and may increase depending on the actual total hours of service delivered throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

Mrs. Bartleman inquired who scores the Bloomberg Aptitude Test (BAT) and whether the scoring of the BAT is incorporated in the cost. She noted that other tests have similar costs and do not include scoring.

Richard Baum, Director, Student Assessment & Research, responded that the testing is done in combination with the Information & Technology (IT) department and Research and Assessment department, and the scoring of the BAT is incorporated in the cost. Mr. Baum stated that the Research department packs and distributes the BAT materials to the schools and they take the assessment, sent back to the Research department, and thereafter sent to Information & Technology where they scan and score them. This is the traditional costs for the BAT and the only difference is changing the fee structure a little because it was done by sub-test rather than by student.

Mrs. Bartleman voiced concern that staff is not charging enough.

Leslie Brown, Chief Portfolio Services Officer, responded that a lot of work is done electronically and the scoring and compilation of the score is collaborative between IT and Assessment. It is not someone actually feeding a document into a machine individually; it is a huge run and it is done significantly mechanized. Mrs. Brown stated that the economy of scale is different, and it is being reviewed for contracts next year.

Mrs. Korn previously asked staff to provide information on how many additional staff members are anticipated hiring to provide the premium services; anticipated cost to the district to hire these new employees; and how is the district prepared. Remarking that the contracts have a 30-day termination, Mrs. Korn inquired how is it possible to have staff today, who has the free time, to be doing this extra work.

Mrs. Brown responded that it is only done for that specific time period; there is not additional staff hired specific to each one of these items. If there is no staff available, it is sub-contracted out and it is only for that particular time period.

Leona Miracola, Director, Innovative Programs/Design Support, informed that the schools have to ensure that it is secure and sent back, which is the manner in which it has been done historically.

Mr. Baum stated that normally the pony system has been used to send out the test materials and currently they are picking it up from Student Assessment. Staff has been traditionally providing this service to charter schools and charging them; this is now just putting it into a contract.

Mrs. Korn stated that as the district tries to expand these premium services, there are going to be some impacts in terms of employment. She stated there should be flexibility, and there should not be expansion of employment in places where we may not continue to be expanding those services to charter schools.

Mrs. Rich Levinson requested that staff consider annual contracts for assessments, in the future; the district is already staffed for the year.

Mrs. Rich Levinson noted that the calculations were done incorrectly for some of the agreements because the Stanford Diagnostic Reading and Math tests were done at \$10; it amounted to \$72,000 extra revenue for all the agreements, calculated at \$2. Mrs. Rich Levinson requested that staff double-check the estimated positive revenue to the district.

Referring to Agenda Item LL-3, Mrs. Rich Levinson stated that the contract indicates that the Stanford Diagnostic Reading & Math test is \$10 a test and all the extensions were not done at \$10, they were done at \$2. She inquired whether this amount was negotiated and what is to be done with the positive financial impact revenue that is included in all items.

Mrs. Miracola stated that the Stanford test is \$10, the cost per student, and the price was agreed upon; the summary information was prepared for the Board and not with the schools. The amount to the district is correct.

Mrs. Rich Levinson noted the amount of additional revenue on 14 of the agenda items, \$72,240, differs from what was calculated.

Mr. Carland advised that if the contract has the correct amount, what will be assessed for test, the agreement can be approved. The summary for the Board's information (the total revenue stream) is incorrect. Mr. Carland concurred that the summary and the estimated positive revenue to the district on each item would change, but it does not change the contract. The Board is free to approve that, acknowledging that the information in the Executive Summary may not be complete; the contract does have the correct amount that is going to be assessed to the contractor.

Mr. Carland advised that it would be appropriate for staff to update the attachments to the Board and Official School Board Records will receive copies of the subsequent submittals.

Mrs. Rich Levinson suggested that when a review is made of the cost of the Cognitive Abilities test, ensure that they are not \$6.

Referring to Agenda Item LL-14, Mrs. Leach requested that staff provide information as to whether a walk-through was conducted of the old building at Fort Lauderdale High School.

The following individual addressed this item:

Rhonda Ward

LL-2. Premium Services Agreement Approval – Atlantic Montessori Charter School, Inc., (Atlantic Montessori Charter School, Location Number 5029) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Atlantic Montessori Charter School, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Atlantic Montessori Charter School, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$276 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-3. <u>Premium Services Agreements Approval – The National Ben Gamla</u> Charter School Foundation, Inc. (Location Numbers 5001; 5005; 5025; 5392; and 5410) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and The National Ben Gamla Charter School Foundation, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with The National Ben Gamla Charter School Foundation, Inc. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the $4^{\rm th}$ floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$8,890 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-4. Premium Services Agreement Approval – Broward Charter School of Science and Technology, Inc., (Broward Charter School of Science and Technology, Location Number 5055) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Broward Charter School of Science and Technology, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Broward Charter School of Science and Technology, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$985 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-5. <u>Premium Services Agreement Approval – Discovery Middle Charter School, Inc., (Discovery Middle Charter School, Location Number 5412)</u>
(Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Discovery Middle Charter School, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33 (20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Discovery Middle Charter School, Inc. The agreement delineates the negotiated terms as well as the structure and components that will comprise the services purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the $4^{\rm th}$ floor of the K. C. Wright Administration Center.

The agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$1,122 for the 2013-2014 Premium Services Agreement. This amount is based on the minimum contracted hours and may increase depending on the actual total hours of service delivered throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-6. Premium Services Agreements Approval – The Charter School of Excellence, Inc., (Location Numbers 5026; 5031; 5201; 5271; 5281; 5291; and 5397) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and The Charter School of Excellence, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with The Charter School of Excellence, Inc. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the 4th floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$8,014 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-7. <u>Premium Services Agreements Approval – Eagles Nest Community</u> Charter Schools, Inc., (Location Numbers 5355; and 5356) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and Eagles' Nest Community Charter School, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with Eagles' Nest Community Charter Schools, Inc. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the $4^{\rm th}$ floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$1,884 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-8. <u>Premium Services Agreements Approval – Renaissance Charter School,</u> Inc., (Location Numbers 5020; 5048; 5161; and 5325) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and Renaissance Charter School, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with Renaissance Charter School, Inc. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$14,380 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-9. Premium Services Agreement Approval – International School of Broward Inc., (International School of Broward, Location Number 5416)

(Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and International School of Broward Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with International School of Broward Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$1,728 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-10. <u>Premium Services Agreement Approval – Florida Intercultural Academy, Inc., (Florida Intercultural Academy, Location Number 5361)</u>
(Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Florida Intercultural Academy, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with Florida Intercultural Academy, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$2,261 for the 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-11. <u>Premium Services Agreement Approval – Florida Intercultural Academy West, Inc., (Florida Intercultural Academy West, Location Number 5422)</u>
(Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Florida Intercultural Academy West, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Florida Intercultural Academy West, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$4,659 for the 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-12. Premium Services Agreement Approval – Broward Community Charter School, Inc., (Broward Community Charter School, Location Number 5315) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Broward Community Charter School, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Broward Community Charter School, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$838 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-13. Premium Services Agreement Approval – Broward Community Charter School, Inc., (Broward Community Charter School West, Location Number 5403) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Broward Community Charter School West, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Broward Community Charter School West, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4^{th} floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$2,156 for the 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-14. Authorization to Conduct a Spot Survey to Amend the 2009-2014

District's Five-Year Educational Plant Survey and Enable the Disposition of the TSSC Annex Administration Facility (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to Authorize staff to conduct a spot survey to amend the 2009-2014 District's Five-Year Educational Plant Survey and enable the disposition of the TSSC Annex Administrative Facility. Mrs. Freedman was absent. (8-0 vote)

Directive from the Florida Department of Education requires that a spot survey must be conducted to amend the 2009-2014 District's Five-Year Educational Plant Survey (Plant Survey) to enable the disposition of this facility, listed in the currently effective Plant Survey. In the current Plant Survey, the use of the TSSC Annex Administrative Facility is depicted as authorized for use as an administration building. The reason for the planned disposition of this facility was presented to the School Board at the November 12, 2013 School Board Workshop. This facility is no longer needed as an administration facility to support the District's educational needs. Therefore, to enable the TSSC Annex disposition, it is recommended that the Board authorize staff to conduct a spot survey to amend the Plant Survey as stated herein.

There is no direct financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department. However, the disposition of this facility, which would include the relocation of administration staff, would have a financial impact associated with it and would be reflected in an approved budget that specifically relates to the relocation of administration staff at the TSSC Annex.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-15. <u>Premium Services Agreement Approval – Excelsior Charter of Broward</u> <u>Inc., (Excelsior Charter of Broward, Location Number 5393)</u> (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Excelsior Charter of Broward, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Excelsior Charter of Broward, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$1,505 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-16. Premium Services Agreement Approval – Excelsior Charter of Broward Inc., d/b/a Everest Charter School, (Everest Charter School, Location Number 5407) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Excelsior Charter of Broward Inc., d/b/a Everest Charter School. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Excelsior Charter of Broward Inc. d/b/a Everest Charter School. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$240 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-17. Premium Services Agreement Approval – Advantage Academy of Broward, Inc., (West Broward Academy at Excelsior, Location Number 5052) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Advantage Academy of Broward, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Advantage Academy of Broward, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$480 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-18. <u>Premium Services Agreement Approval – Silva of South Florida, Inc.,</u> (Pathways Academy K-8 Center, Location Number 5372) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Silva of South Florida, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Silva of South Florida, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$1,207 for the 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-19. Premium Services Agreement Approval – Florida Charter Foundation, Inc., (Franklin Academy A, Location Number 5012) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Florida Charter Foundation, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Florida Charter Foundation, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$4,065 for this 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

LL-20. <u>Premium Services Agreement Approval – Assistance Unlimited, Inc.,</u> (Central Charter School, Location Number 5041) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and Assistance Unlimited, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreement for fee-supported participation in voluntary district-wide assessments with Assistance Unlimited, Inc. The agreement delineates the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$9,395 for the 2013-2014 Premium Services Agreement. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-21. Premium Services Agreements Approval – The City of Pembroke Pines, (Location Numbers 5051; and 5081) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and The City of Pembroke Pines. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with The City of Pembroke Pines. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$20,993 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Agenda Items LL-1 through LL-22 were discussed concurrently.

LL-22. Premium Services Agreements Approval – RISE Education Schools, Inc., (Location Numbers 5420; and 5389) (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve Premium Services Agreements between The School Board of Broward County, Florida (SBBC), and RISE Education Schools, Inc. Mrs. Freedman was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33(20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of Premium Services Agreements for fee-supported participation in voluntary district-wide assessments with RISE Education Schools, Inc. The agreements delineate the negotiated terms as well as the description of the district-wide assessments purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/Support Department on the 4th floor of the K. C. Wright Administration Center.

These agreements have been approved as to form and legal content by the Office of the General Counsel.

There is estimated positive revenue to the District in the amount of \$3,492 for these 2013-2014 Premium Services Agreements. This amount is based on the purchase of requested voluntary district-wide assessments and may change depending on the actual assessments delivered, used and scored throughout the academic year.

Following the action of Agenda Item G-5, the following Attorney-Client Session commenced at 12:32 p.m.

Announcement by Chair

"The School Board of Broward County, Florida, will meet in an Attorney-Client Private Session in accordance with Florida Statutes, Section 286.011(8), today December 2, 2013, 12:30 p.m. The Attorney-Client Session will be held in the Board Room of the first floor of the Kathleen C. Wright Administration Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301.

"The purpose of this Attorney-Client Session is for the School Board and Counsel to discuss pending litigation relative to the following case: Michael Marchetti and Valerie Marchetti vs. The School Board of Broward County, Case No.: 11-28067, before the Circuit Court of the 17th Judicial Circuit in and for Broward County, Florida. A Certified Court Reporter will record the entire session.

"The following persons will attend the Attorney-Client Session: Chair Patricia Good, Vice Chair Donna P. Korn; Members Robin Bartleman, (Abby M. Freedman was absent), (Katherine M. Leach appeared telephonically), Laurie Rich Levinson, Ann Murray, Dr. Rosalind Osgood, Nora Rupert;; Superintendent Robert W. Runcie; Michael T. Burke, Esq.; Marylin Batista-McNamara, Esq.; and J. Paul Carland, II., Esq.

"Telephone Conferencing or other telecommunications technology may be used in the conduct of this Attorney-Client Session to permit absent Board Members to participate and to be heard by other School Board Members and Counsel."

The Attorney-Client Session recessed at 1:30 p.m. The Regular School Board meeting reconvened at 2:07 p.m.

Adjournment This meeting was adjourned at 6:30 p.m.

RT