

EXECUTIVE SUMMARY

Contract	Request for Proposals (RFP) 14-049V Recommendation – External Independent Review of Services for Exceptional Student Education Department
Timeline	December 18, 2013 - April 30, 2014
Financial Impact Statement	\$200,000 – All expenditures for this contract will come from the existing approved department budget.
Managing Department	Exceptional Student Education & Support Services
Source of Additional Information	Kathrine Francis, Executive Director, ESE & SS

<p>Project Description</p> <p>External Independent Review of Services for the Exceptional Student Education Department</p>	<p>It is the District’s vision to create a learning environment that supports and assists our students with disabilities in reaching their maximum potential. In order to reach the goals set forth for the District, and our students with disabilities and needs outlined in their Individualized Educational Plan (IEP), we must ensure that all aspects of programs and services are provided with consistency and communicated effectively.</p> <p>With parent, community, school, and District input, a scope of work was defined as necessary areas to be reviewed. It is this input, along with internal data reviews and District events, where the community has voiced concerns which support the participation in a comprehensive review of all aspects of the exceptional student education services.</p> <p>The review will highlight our strengths and identify areas of improvement of all programs, services, curriculum, processes, and communication between all stakeholders. Within the review will be a District comparison to other similar districts throughout the state and nationally. The comparisons will challenge our District to improve and compete among the highest performing districts.</p> <p>The review process provides the District with recommendations and suggestions for improvement. We will consider and review the recommendations to identify three major growth areas. It is our intent to share the recommendations with all stakeholders and to collaboratively develop an action plan for the 2014-2015 school year. Our ultimate goal is to improve the functions and services within the Division of Exceptional Student Education to meet the needs of our students with disabilities.</p>
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