EXECUTIVE SUMMARY

Below is an executive summary of the 21st Century Community Learning Centers (CCLC) grant, which supports the academic and personal enrichment of students in Broward County Public Schools.

Grant Program	and personal enrichment of students in Broward County Public Schools.
Status	Continuation
Funds Requested	\$308,196
Financial Impact	
Statement	The financial impact of this grant is \$308,196. The source of funds is the 21 st CCLC Gran
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Schools Included	Than the moral impact to the District
Managing	Riverland Elementary School, North Fork Elementary School, Walker Elementary School
Department/School	Career, Technical, Adult and Community Education Department
Source of Additional	De Maria D. C.
Information	Dr. Marie DeSanctis 754-321- 1850
	Enid Valdez 754-321- 8444
Project Description	Jenna Moniz 754-321- 8416
	The School Board of Broward County, Florida has been awarded a continuation grant in the amount of \$480,931 to provide the 21 st CCLC afterschool program at Riverlan Elementary School, North Fork Elementary School, and Walker Elementary School.
	Each of these schools was selected by the Area Directors to apply for the 21 st CCLC Grar based on the percent students receiving free and reduced lunch. The program will facilitat strategies aimed at increasing student achievement and personal enrichment that improv attendance and decrease incidences reported.
	The program will serve a total of 255 students who are: • attending a Title 1 School
	 demonstrating need for academic intervention and enrichment
	The 21 st CCLC program is continuing to partner with the Young Men's Christian Association (YMCA) to provide services to Riverland, North Fork, and Walker Elementary students. The agreement amount is for \$308,196, which funds part-time afterschoot teachers at these schools, that provide instruction in Literacy and STEM through project and problem-based learning activities, as well as enrichment activities that include health and wellness.
	The Broward County School Board authorizes this partner and they have been identified as a component of this grant since its inaugural year.
	This agreement is being brought before the Board at this time, as the SBBC was notified by the FLDOE of its official award of the grant on October 15, 2013. This is the first Board Meeting for which we could bring this agreement forward.
Svardation I fall	Florida Department of Education requires mid-year and end-of-year reports as well as formative and summative evaluations conducted by a district-approved external evaluator. Additionally, each site conducts an annual self-assessment, principal, teacher, and parent surveys generated by the FDOE. These reports include student academic growth as well as personal enrichment goals, including behavior and attendance. Quarterly Stop-and-Check conferences are conducted by the district coordinator as well as drop-in monitoring. Weekly monitoring is conducted by the service providers.
CSCarcii	A qualitative and quantitative external evaluation will be a service providers.
05	A qualitative and quantitative external evaluation will be conducted semi-annually and annually to evaluate the positive post-secondary outcomes for students participating in the program.