

EXECUTIVE SUMMARY

Grant Program	The Broward County Behavioral Health Grant						
Status	New – Competitive						
Funds Requested	\$1,043,940						
Financial Impact Statement	The potential positive financial impact is \$1,043,940. The source of funds is the Broward County Board of County Commission. There is no additional financial impact to the school district.						
Schools included	District-wide						
Managing Department/School	Student Support Initiatives, Student Services Department						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Michaelle Valbrun-Pope</td> <td style="text-align: right;">754-321-1560</td> </tr> <tr> <td>Dr. Laurel Thompson</td> <td style="text-align: right;">754-321-1550</td> </tr> <tr> <td>Rosemary Russo</td> <td style="text-align: right;">754-321-1590</td> </tr> </table>	Michaelle Valbrun-Pope	754-321-1560	Dr. Laurel Thompson	754-321-1550	Rosemary Russo	754-321-1590
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Project Description	The Broward County Behavioral Health grant provides funding to support programs and services that provide individual, family, and/or group counseling, in school settings, for children and youth, ages 2 to 17 or through age 21 if enrolled in a school GED course or vocational school. The Department of Student Services is requesting funds to support its Family Counseling Program (FCP). The FCP is available to all students and families of Broward County, whether students are enrolled in public, private, or charter schools, providing individual, family, and group counseling services. The counselors also provide crisis intervention and management, particularly in the areas of self-destructive and bullying behaviors. Since the inception of the first Family Counseling center in 1980, the FCP has expanded to 26 centers, utilizing the professional skills of 26 Masters level counselors. Centers are located in each of 26 Innovation Zones. Funding from this grant will allow the District to continue its effort in providing family counseling services to students and families.						
Evaluation Plan	The Evaluation plan includes written and verbal reports from school personnel and parents to validate improvements made as a result of counseling. In addition, counselors utilize the Children’s Global Assessment Survey standardized measurement tool to determine levels of functioning at the onset and the termination of treatment. Family members evaluate family functioning treatment objectives through a client-family rating scale; family members rate their assessment of objective attainment at every session.						
Research Methodology	The project reflects active approaches to Family Counseling utilizing the Brief Strategic Family Therapy (BSFT) model of treatment. BSFT evolved from more than 30 years of research and practice. BSFT is system-oriented, family-based in its focus, and has been effective in preventing and treating child and adolescent behavior problems.						