

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

| | | | |
|--------------------------|--|--|----------------------------|
| Meeting Date 12/17/13 | Open Agenda <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Special Order Request <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Agenda Item Number EE-4 |
|--------------------------|--|--|----------------------------|

TITLE:

New Agreement with the Hallandale Beach Community Redevelopment Agency

REQUESTED ACTION:

Approve a new agreement with the Hallandale Beach Community Redevelopment Agency.

SUMMARY EXPLANATION AND BACKGROUND:

The attached agreement from the Hallandale Beach Community Redevelopment Agency will award a total of \$40,000 to Gulfstream Middle School for the *Building Bridges: Strong Families + Strong Communities = Student Success* program. The project provides in-class, post-secondary planning to 7th and 8th grade economically disadvantaged students in the areas of employability, job readiness skills, financial literacy education, and cultural awareness engagement. The program will also include a referral resource to assist with the housing needs of families involved in the program. This project is an extension of a past *Jobs for Florida's Graduates (JFG)* elective at the school.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This agreement will be executed after School Board approval.

SCHOOL BOARD GOALS:

- Goal 1: High Quality Instruction.
- Goal 2: Continuous Improvement.
- Goal 3: Effective Communication.

FINANCIAL IMPACT:

The potential positive financial impact is \$40,000. The source of funds is the Hallandale Beach Community Redevelopment Agency. There is no additional financial impact to the District.

EXHIBITS: (List)

Hallandale Beach Community Redevelopment Agency Agreement

BOARD ACTION:

APPROVED

(For Official School Board Records' Office Only)

SOURCE OF ADDITIONAL INFORMATION:

| | |
|----------------------------|--------------|
| Ms. Holly Berline | 754-321-2260 |
| Dr. Nathan Balasubramanian | 754-321-2525 |
| Name | Phone |

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Maurice L. Woods
Chief Strategy & Operations Officer *M.W.*
Office of Strategy & Operations

Approved in Open Board Meeting
on:

DEC 17 2013



School Board Chair

COMMUNITY PARTNERSHIP GRANTS PROGRAM

GRANT AGREEMENT

THIS GRANT AGREEMENT (the "Agreement") is made and entered into as of December 17, 2013 by and between the **HALLANDALE BEACH COMMUNITY REDEVELOPMENT AGENCY**, a public body corporate and politic (the "CRA") having an address at 400 South Federal Highway, Hallandale Beach, Florida 33009 and **THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**, a Florida governmental agency (the "Grantee") having an address at 120 S.W. 41st Avenue, Hallandale Beach, Florida 33009.

RECITALS

1. The Hallandale Beach Community Partnership Grants Program (the "Program") provides non-profit community-based organizations the funding needed to support their community programs and service learning opportunities to Hallandale Beach residents in accordance with the amended 2012 Hallandale Beach CRA Redevelopment Implementation Plan and pursuant to Chapter 163, Part III, Florida Statutes.

2. The Grantee is an eligible community-based organization with an Internal Revenue Service ("IRS") 170(c)(1) exemption, and has applied to the CRA for a grant for the purpose of implementing the project as more particularly described and in accordance with the budget, all as attached hereto as Exhibit "A" (collectively, the "Project").

3. The CRA has approved an award to the Grantee of a grant in the amount of FORTY THOUSAND AND 00/100 DOLLARS (\$40,000.00) (the "Grant") for the Project in accordance with the terms and conditions of this Agreement including, but not limited to, the A-Guide: Funding for Nonprofit Partners as promulgated by the CRA from time to time (the "Program Guidelines").

4. The Grantee desires to accept the Grant subject to the terms, conditions and restrictions set forth in this Agreement.

NOW, THEREFORE, in consideration of the Grant and the mutual covenants and conditions set forth herein, and other good and valuable consideration, the receipt and sufficiency of which is acknowledged, the parties hereto do hereby agree as follows:

Section 1. Recitals; Program Guidelines. The Recitals set forth above are true and correct and are incorporated in this Agreement by reference. The terms and provisions of the Program Guidelines are incorporated into this Agreement by reference and the Grantee agrees to abide by such terms and provisions. In the event of any conflict between the Program Guidelines and this Agreement, the terms and provisions of this Agreement will control with the understanding that any terms in the Program Guidelines that are not addressed in this Agreement shall nevertheless be applicable.

Section 2. Term. The term of this Agreement shall commence on the date when it has been executed by both parties (the "Effective Date") and shall terminate on the later of (i) September 30, 2013 or (ii) Project completion (the "Termination Date"). Notwithstanding the foregoing, this Agreement shall remain in full force and effect following the Termination Date for such time periods as necessary to give the terms and provisions of this Agreement their full force and effect.

Section 3. Use of Grant. The Grantee agrees to use the Grant solely for costs and expenses incurred and paid by the Grantee for the performance of the Project subject to and in accordance with this Agreement and the Program Guidelines. The Grantee further agrees that the Grant shall only be used in accordance with the attached budget in the amounts for each line item as set forth therein. The Grantee agrees that the Project shall be administered and performed under this Agreement in accordance with all applicable laws including any applicable provisions of the Code of the City of Hallandale. Grantee represents that Grantee possesses the licenses, permits and approvals required by applicable laws to conduct and carry on its business including a valid 170(c)(1) exemption issued by the IRS, which exemption has not been revoked, rescinded, terminated, altered or modified prior to the Effective Date. As a condition to disbursing the Grant, Grantee shall provide the CRA with copies of all such licenses, permits and approvals as well as the applicable 170(c)(1) exemption letter. During the term of this Agreement, Grantee shall have an ongoing obligation to immediately provide the CRA with copies of any notices or documentation affecting (or setting forth an intent to affect) such licenses, permits and approvals and/or 170(c)(1) exemption; it being understood and agreed by the Grantee that the issuance and effectiveness of such licenses, permits and approvals and 170(c)(1) exemption are material to Grantee's eligibility to receive the Grant. The failure to maintain the licenses, permits and approvals and/or the 170(c)(1) exemption shall be considered a material default of this Agreement entitling the CRA to its rights and remedies set forth in Section 8 below.

Section 4. Disbursement Procedure. Provided that the Grantee (i) is not in default hereunder beyond any applicable cure period, (ii) has provided the CRA with the report and back-up information in the form attached hereto as Exhibit "B" (the "Reporting Form") and (iii) has provided the CRA with any other information required hereunder or otherwise reasonably requested by the CRA, the CRA shall disburse the Grant to the Grantee in equal quarterly payments in arrears by check payable to the Grantee within thirty (30) days after receipt of (ii) and (iii) in a form and substance acceptable the CRA in all respects. Grantee acknowledges and agrees that the submission of incomplete, incorrect and/or inaccurate information may delay payments.

Section 5. Relationship of the Parties. The parties agree that this Agreement recognizes the autonomy of the contracting parties and does not imply any affiliation between them. It is expressly understood and intended that the Grantee, its agents and employees, are not agents or employees of the CRA, but are only recipients of funding support, and is not an agent or instrumentality of the CRA or entitled to any employment benefits by the CRA.

Section 6. No Assignment. This Agreement, the Grant (in whole or in part), and/or participation in the Program are not assignable or transferable. If the Grantee is the owner of the property where the Project is performed and either (a) the Grantee sells, transfers, conveys or

otherwise alienates the property, in whole or in part or (b) there is a change of forty nine percent (49%) or more of the ownership or there is a change in control of the Grantee (either through a single transaction or the aggregate of multiple transactions) during the term of this Agreement, all funding or Grant disbursements shall immediately terminate and the Grantee agrees to immediately pay to the CRA one hundred percent (100%) of the Grant received through the Program.

Section 7. Reports, Records, Audits, Monitoring and Review.

7.1 During the term of this Agreement, but not more than quarterly, Grantee shall submit to the CRA, for its review and approval, the Reporting Form, required back-up including a detailed expenditure report including any applicable invoices and proof of payment as well as any other information and documentation reasonably requested by the CRA including, but not limited to, performance information and reports as requested by the CRA. Such information and reports shall be sufficient to document to the CRA that the Grant is being used by the Grantee in accordance with this Agreement including the budget and the performance criteria of the Project. All such documentation shall be in a form and substance acceptable to the CRA in all respects and, if it is not, the Grantee shall revise and resubmit the documentation at the request of the CRA until acceptable.

7.2 The Grantee shall maintain complete and accurate books, records and accounts of all costs and expenses incurred in connection with the Project. Upon the request of the CRA, all such books and records of the Grantee which relate to the Project shall be available for inspection and audit by the CRA or any of its authorized representatives at all reasonable times during normal business hours. The CRA shall be entitled to make such copies of the books and records as the CRA deems appropriate.

7.3 The Grantee's books and records shall be maintained or caused to be maintained in accordance with generally accepted accounting principles in a consistent manner, together with the pertinent documentation and data to provide reasonable audit trails for a period of six (6) years following the Termination Date. The foregoing obligation shall expressly survive the expiration or earlier termination of this Agreement.

Section 8. Breach of Agreement; Remedies.

8.1 Breach. A breach by the Grantee under this Agreement shall have occurred if: (a) the Grantee fails to complete the Project as set forth in this Agreement; (b) the Grantee ineffectively or improperly uses the Grant allocated under this Agreement; (c) the Grantee does not have or maintain throughout the term its licenses, permits and approvals as well as the IRS 170(c)(1) exemption; (d) the Grantee fails to submit any documentation or reports as required by this Agreement or submits incorrect or incomplete proof of expenditures; (e) the Grantee refuses to allow the CRA access to records or refuses to allow the CRA to monitor, evaluate and review the Grantee's Project; (f) a transfer or assignment occurs which is not permitted by this Agreement, (g) the Grantee discriminates in violation of any Federal, State or local law; (h) the Grantee attempts to meet its obligations under this Agreement through fraud, misrepresentation, material misstatement or violation of law; (i) the Grantee fails to perform or improperly performs any of its obligations set forth in this Agreement; (j) Grantee defaults in its obligations under any other agreements entered into between the CRA and Grantee; (k) the Grantee fails to operate its business or goes out of

business and/or (l) the Grantee fails to pay its debts as they become due, files any articles of dissolution, files for bankruptcy or other protection from creditors such as an assignment for the benefit of creditors or is a party to an involuntary bankruptcy proceeding.

8.2 Remedies. Immediately upon the breach of this Agreement by Grantee as set forth in Section 8.1 above, in addition to all rights and remedies available at law or in equity, the CRA may terminate this Agreement by giving written notice to the Grantee of such termination and by specifying the termination date at least five (5) days before the effective date of termination. In the event of termination, the CRA may also (a) seek reimbursement of the Grant or any portion thereof paid to the Grantee under this Agreement; or (b) terminate or cancel any other agreements entered into between the CRA and the Grantee. The Grantee shall be responsible for all direct and indirect costs associated with such termination including, but not limited to, attorneys' fees and costs at both the trial and appellate levels and also incurred in enforcing this attorneys' fees provision.

8.3 No Waiver. No express or implied consent or waiver by the CRA to or of any breach or default by the Grantee in the performance or non-performance by the Grantee of its obligations under this Agreement will be deemed or construed to be a consent or waiver to or of any other breach or default in the performance by the Grantee of the same or any other obligations of such other Party hereunder. Failure by the CRA to complain of any act or failure to act of the Grantee or to declare the Grantee in default, irrespective of how long such failure continues will not constitute a waiver by the CRA of its rights hereunder. The giving of consent by the CRA in any one instance will not limit or waive the necessity to obtain the CRA's consent in any future instance.

Section 9. Indemnification by Grantee. The Grantee hereby covenants and agrees to indemnify and hold harmless the CRA, its board members, employees, consultants, attorneys and/or agents (collectively the "Related Parties") from and against all liability, losses or damages, including attorneys' fees and costs, at both the trial and appellate levels, which the CRA and the Related Parties may suffer as a result of claims, demands, suits, causes of actions or proceeding of any kind or nature arise out of, relating to or resulting from the performance or non-performance of this Agreement by the Grantee or its employees, agents, servants, partners, principals or subcontractors. The Grantee shall pay all claims and losses and shall investigate and defend (with legal counsel acceptable to CRA) all claims, suits or actions of any kind or nature in the name of the CRA, where applicable, including appellate proceedings, and shall pay all costs, judgments, and attorney's fees and costs which may issue. The Grantee expressly understands and agrees that any insurance required by this Agreement or otherwise provided by the Grantee shall in no way limit the responsibility to indemnify, keep and save harmless and defend the CRA and the Related Parties. Nothing contained in this Agreement shall be construed to affect the CRA's right of sovereign immunity as provided in Chapter 768, Florida Statutes. Additionally, the CRA does not waive sovereign immunity, and no claim or award against the CRA shall include attorney's fees, investigative costs or pre-judgment interest. Nothing herein shall be construed as a waiver by Grantee of sovereign immunity or of any rights or limits to liability existing under Section 768.28, Florida Statutes.

Section 10. Notices. Whenever any party desires to give notice unto any other party, it must be given by written notice, sent by certified United States mail, with return receipt

requested, or by nationally recognized overnight delivery service, addressed to the party for whom it is intended and the remaining party, at the places last specified, and the places for giving of notice shall remain such until they shall have been changed by written notice in compliance with the provisions of this section. Notice may also be sent by electronic means (facsimile or email) provided such is followed by a hard copy of such notice provided in the manner set forth above. Notice is deemed given when received. For the present, Grantee and the CRA designate the following as the respective places for giving such notice:

CRA: Renee C. Miller, Executive Director
Hallandale Beach Community Redevelopment Agency
400 South Federal Highway
Hallandale Beach, Florida 33009
Telephone No. (954) 457-1468
Facsimile No. (954) 457-1454

Copy to: Steven W. Zerkowitz, Esq., CRA Attorney
Gray Robinson, P.A.
1221 Brickell Avenue, Suite 1600
Miami, Florida 33131
Telephone No. (305) 416-6880
Facsimile No. (305) 416-6887

Grantee: Superintendent of Schools
600 SE Third Avenue
Fort Lauderdale, Florida 33301

Copy to: Assistant Principal
Gulfstream Middle School
120 SW 41st Avenue
Hallandale Beach, Florida 33009

Section 11. Inspections. At any time during normal business hours, the CRA or any of its agents, shall have the right to enter the Grantee's property, to examine the same for purpose of ensuring Grantee's compliance with the terms and provisions of this Agreement.

Section 12. Limitation of Liability. The CRA desires to enter into this Agreement only if in so doing the CRA can place a limit on its liability for any cause of action for money damages arising out of this Agreement, so that its liability never exceeds the sum of \$100.00. Grantee expresses its willingness to enter into this Agreement with recovery from the CRA for any action or claim arising from this Agreement to be limited to the sum of \$100.00. Accordingly, and notwithstanding any other term or condition of this Agreement, Grantee agrees that CRA shall not be liable to Grantee for damages or for any action or claim arising out of this Agreement in an amount in excess of the sum of \$100.00. Nothing contained in this paragraph or elsewhere in this Agreement is in any way intended to be a waiver of the limitation placed upon CRA's liability as set forth in Chapter 768, Florida Statutes. Additionally, the CRA does not waive sovereign immunity,

and no claim or award against the CRA shall include attorney's fees, investigative costs or pre-judgment interest.

Section 13. Miscellaneous.

13.1 Publicity. It is understood and agreed between the Parties that this Grantee is receiving funds by the CRA. Further, by the acceptance of these funds, the Grantee agrees that activities funded by this Agreement shall recognize the CRA as a funding source. The Grantee shall ensure that any publicity, public relations, advertisements and signs recognize the CRA for the support of all contracted activities.

13.2 Compliance with Laws. The Grantee agrees to comply with all applicable federal, state, county and city laws, rules and regulations. Without limiting the foregoing, Grantee agrees to comply with all legal requirements relative to any agreements between the CRA and the Grantee relative to the Project.

13.3 Modifications. Any amendments, variations, modifications, extensions or waivers of provisions of this Agreement including, but not limited to, amount payable and effective term shall only be valid if in writing, duly approved by the CRA Board and signed by both parties.

13.4 Binding Authority. Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

13.5 Headings. Headings herein are for convenience of reference only and shall not be considered on any interpretation of this Agreement.

13.6 Exhibits. Each Exhibit referred to in this Agreement should be treated as part of this Agreement, and are incorporated herein by reference.

13.7 Extent of Agreement. This Agreement represents the entire and integrated agreement between the CRA and the Grantee and supersedes all prior negotiations, representations or agreements, either written or oral.

13.8 Third Party Beneficiaries. Neither of the parties intend to directly or substantially benefit any third party by this Agreement. Therefore, the Parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against either of them based upon this Agreement.

13.9 Construction. Both parties have substantially contributed to the drafting and negotiation of this Agreement and this Agreement shall not, solely as a matter of judicial construction, be construed more severely against one of the Parties than the other.

13.10 Governing Law. This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida.

13.11 Invalidity. If any term or provision of this Agreement, or the application thereof to any person or circumstance is determined to be invalid or unenforceable, then to the extent that the invalidity or unenforceability thereof does not deprive a party of a material benefit afforded by this Agreement, the remainder of this Agreement or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, will not be affected thereby, and each term and provision of this Agreement will be valid and will be enforced to the full extent permitted by law.

13.12 Public Entity Crimes Statement; Background Checks. Grantee hereby affirms that neither: (a) Grantee nor (b) any current or former (within the last three [3] years) officer, partner, director, shareholder, member or manager of Grantee has been convicted of a public entity crime, as defined in Section 287.133, Florida Statutes. In the event (x) Grantee or (y) any current or former (within the last three [3] years) officer, partner, director, shareholder, member or manager of Grantee has been convicted of a public entity crime, as defined in Section 287.133, Florida Statutes, the CRA may terminate this Agreement for cause by giving written notice to Manager. To the extent permitted by law, CRA may perform background checks including level 2 and other due diligence as it deems necessary in its discretion.

SECTION 14. JURISDICTION; VENUE AND WAIVER OF JURY TRIAL. EACH OF THE PARTIES IRREVOCABLY AND UNCONDITIONALLY (A) AGREES THAT ANY SUIT, ACTION OR OTHER LEGAL PROCEEDING ARISING OUT OF OR RELATING TO THIS AGREEMENT SHALL BE BROUGHT IN THE FEDERAL OR STATE COURT SITUATED IN BROWARD COUNTY, FLORIDA; (B) CONSENTS TO THE JURISDICTION OF EACH SUCH COURT IN ANY SUCH SUIT, ACTION OR PROCEEDING; AND (C) WAIVES ANY OBJECTION WHICH IT MAY HAVE TO THE LAYING OF VENUE OF ANY SUCH SUIT, ACTION OR PROCEEDING IN ANY OF SUCH COURTS. EACH PARTY WAIVES ALL RIGHTS TO ANY TRIAL BY JURY IN ALL LITIGATION RELATING TO OR ARISING OUT OF THIS AGREEMENT.

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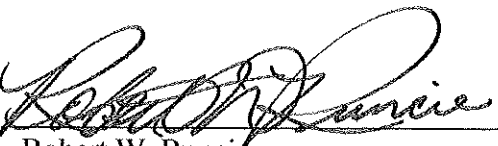
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their respective and duly authorized officers the day and year first above written.

GRANTEE:


THE SCHOOL BOARD OF BROWARD,
COUNTY, FLORIDA, a political
subdivision

By: 
Patricia Good, Chair

Attest:

By: 
Robert W. Runcie
Superintendent of Schools

Approved as to Form and Legal Content

 12/04/13
SBBC Office of the General Counsel

(Corporate Seal)

CRA:

HALLANDALE BEACH COMMUNITY
REDEVELOPMENT AGENCY, a public body
corporate and politic

By: _____
Nydia M. Rafols Sallaberry,
Acting Executive Director

Attest:

By: _____
Sheena James, MBA, CMC, CRA Clerk

Approved as to form and legal sufficiency:

By: _____
Gray Robinson, P.A., CRA Attorney

EXHIBIT "A"

PROJECT

Gulfstream Middle School - Building Bridges: Strong Families +Strong Communities= Student Success Program - To provide in-class, post-secondary planning to 7th and 8th grade economically disadvantaged students, including employability and job readiness skills, financial literacy education, cultural awareness engagement, and a referral resource to assist with housing for the parents in the Gulfstream Middle School Building Bridges: Strong Families + Strong Communities = Student Success Program as part of the former Jobs for Florida's Graduates (JFG) Elective.

Gulfstream Middle School

Building Bridges: Strong Families + Strong Communities = Student Success

PROPOSED SCOPE OF SERVICES

2013-2014 Implementation Action Plan/Time Line:

Twelve Week In-Class Workshops

- January 2014 Planning/Recruitment
- Third Trimester 2014 February 3, 2014-June 5, 2014
- June-July 2014 Reporting/Planning/Recruitment
- First Trimester 2014 July 30, 2014 – October 23, 2014

2013-14 Extracurricular Clubs/Associations/Summer Academy Opportunities

- **SUPERB** (Students United with Parents and Educators to Resolve Bullying) is an innovative safe schools initiative in which mental health professionals coordinate high-energy workshops for middle school students. SUPERB gives students the leadership and character skills they need to understand safe intervention techniques and to better empathize peers who are being excluded or isolated.
- **GIRLS GET IT** (Technology/Science) -Girls Get IT (GGIT) is an initiative designed to engage girls in science, technology, engineering and math (STEM) careers, with the purpose of empowering to pursue high skill coursework in college and beyond.
- **VOICE** (STEAM-Digital Arts) -Victory Over Instability by Choosing Education (VOICE) is designed to science, technology, engineering, art and math initiative for students interested in exploring courses, majors and careers found in the collision of technology and art such as gaming, web design, and sound engineering.
- **CAREER ASSOCIATION** – (local, state and national chapters) Jobs for Florida's Graduates, an affiliate of Jobs for America's Graduates, is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. The program allows students to explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities and build a workable plan for their post-graduation life.

2013-2014 Parent Group Meetings:

1. Feb. 5, 2014 6:00-7:00 pm GMS Media Center
2. March 5, 2014 6:00-7:00 pm GMS Media Center
3. April 2, 2014 6:00-7:00 pm GMS Media Center
4. May 7, 2014 6:00-7:00 pm GMS Media Center
5. Sept. 10, 2014 6:00-7:00 pm GMS Media Center
6. Oct. 8, 2014 6:00-7:00 pm GMS Media Center

2013-2014 Community Events:

1. Initiation & Induction Ceremony – January 30, 2014 6:00-7:30 pm Cafeteria
2. Career Day – May 22, 2014

2014 Community Resource Fair – July 25, 2014

Revised Budget

As we have set aside funding in our base budget and we have received a Foundation Grant that provides the instructor and trainers for many of the course/workshops that are being taught, we would like to utilize CRA funds to enhance the program so Gulfstream Middle School students and their families can fully participate in the activities, field trips, camps, competitions, conferences, development opportunities, and parent events/trainings offered.

Hallandale Beach CRA – Program/Project Logic Model A

Organization Gulfstream Middle School Contact Person Christi Moss, Assistant Principal
 Program/Project Name Building Bridges: Strong Families + Strong Communities = Student Success Funding Period Oct. 2012- Sept. 2013
 Program/Project Budget \$75,000 Request \$50,000 CRA Need Area Economic/Business Development, Affordable Housing, and Recreation & Cultural Facilities Award Amount \$40,000

Brief Description There is a strong correlation between parent involvement and student success. The program is necessary as it will bridge the gap between school, home and community, providing pertinent resources to both parents and students and incorporating community stakeholders in the process. Through the process of in-school training, family counseling, and case-management (referral system), economically disadvantaged students and families will transform.

GOAL: The goal of the Building Bridges program is to identify and bridge the gaps between home, school, and community. The purpose of the program is to provide in-class, post-secondary planning to 7th and 8th grade students of Gulfstream Middle School. In addition to this, the program will provide employability and job readiness skills, financial literacy education, cultural awareness engagement and a referral resource to assist with housing, to the parents of these students.

| Key Activities | Outputs | Outcomes | Impact(s) |
|--|--|---|--|
| 1. In School Training for Students The in-class component will be broken down into two, 12-week segments. Self-esteem building workshops Identifying Strengths, building character Cultural Awareness – Peace begins with me Post-secondary planning- Where do I want to be (resume writing, interviewing skills, portfolio project) | In class workshops January 2014 Planning & recruitment February 3-June 5, 2014 – first twelve week segment June-July 2014 – Recruitment, Planning, Reporting July 30-October 23, 2104 – second 12-week segment SUPEB GIRLS GET IT VOICE CAREER ASSOCIATION | Improved student performance over each trimester served as documented by interim report cards and report cards, promotion criteria. Reduced rate of disciplinary referrals, absences, and tardiness. Improved school climate survey results for students. | Economic/Business Development: Students will build upon the skills necessary for success in college and career-readiness. |
| 2. Extracurricular Clubs/Associations/Summer Academies Opportunities for Students | | | |

| Key Activities | Outputs | Outcomes | Impact(s) |
|--|---|--|--|
| <p>3. Community Workshops for Parents Assisting families with parenting skills and setting home conditions to support children as students, as well as assisting schools to understand families.</p> <p>Beginning with a needs assessment/focus group to determine the parents' needs. Our objective is to have the program driven by the needs of the parents, not our perception of needs.</p> <p>The monthly meetings will include employability skills training, support in understanding the school community (ie. How to use virtual counselor, pinnacle), and support groups for the parents.</p> | <p>a. Monthly parent workshops: Needs Assessment Employability skills training School support</p> <p>b. Parent Support Groups: Feb. 5, 2014 March 5, 2014 April 2, 2014 May 7, 2014 Sept. 10, 2014 Oct. 8, 2014</p> <p>c. Family Counseling, case management</p> | <p>Increased level of parental involvement each trimester as documented by sign in sheets from training, support groups, and events.</p> <p>Increased level of parental communication with teachers as evidenced by parent conferences.</p> <p>Improved school climate survey results for parents.</p> | <p>Affordable Housing: Parents will build upon the skills necessary to support student success in college and career-readiness.</p> |

| Key Activities | Outputs | Outcomes | Impact(s) |
|--|---|--|---|
| <p>4. Community Events Collaborating with the Community – Coordinating resources and services from the community for families, students, and the school, and providing services to the community.</p> <p>An initiation ceremony for students involved in the program, acknowledging student and parent commitment to the program.</p> <p>A career day including local businesses and stakeholders offering career opportunities for parents/families.</p> <p>A community resource fair with local social service organizations and community stakeholders providing tangible and intangible resources to families. Including, but not limited to housing support, child care, supplemental learning for students, etc.</p> | <p>Community Events</p> <p>a. January 30, 2014 – Student and parent initiation ceremony</p> <p>b. Career Day – May 22, 2014</p> <p>c. Community Resource Fair – July 25, 2014</p> | <p>Increased level of community involvement each trimester services are provided as documented by sign-in sheets and participation from various community stake holders during community events.</p> | <p>Recreation & Cultural Facilities: Students, families, and the Hallandale Community will collaborate to assist students and families as they support student success in college and career-readiness.</p> |

| A | B | C | D | E | F |
|----|---|--|---|------------|--|
| 1 | | | CRA Program/Project A REVISED Budget Narrative Form | | |
| 3 | Organization Name | The School Board of Broward County, Florida (Gulfstream Middle School) | | | |
| 4 | Program/Project A Name | Brian Kingsley, Principal Ana Taylor, Budget Keeper | | | |
| 6 | PROGRAM/PROJECT A INCOME NARRATIVE | Amount | Justification / basis for budgeted amount (Insert lines for significant specific funding sources beneath line item categories) | C or P (2) | Date of: - P -Decision or - C - Funding Start (3) |
| 8 | Fees, Tickets, Registration, etc. | | | | |
| 9 | Corporate Grants/Contributions | | | | |
| 10 | Individual Donations | | | | |
| 11 | Foundation Grants | | | | |
| 12 | Government- Federal | | | | |
| 13 | Government- Local/County | | | | |
| 14 | Government- State | | | | |
| 15 | In-Kind | | | | |
| 16 | Interest Income | | | | |
| 17 | Membership | | | | |
| 18 | CRA Request | 40,000 | See Combined Budget, Revenue Section | P | P |
| 19 | Other: Broward County School Board/Gulfstream Middle School in kind contribution | 25,000 | Classroom, Utilities, Maintenance, Cleaning, Parent Meeting Locations, Copying, Printing, Communications, Technology (phone, computer, projector, etc.), Materials, Supplies, Supervision, Security, Support. | P | P |
| 20 | Other: | | | | |
| 21 | Other: | | | | |
| 22 | Total Income | 65,000 | Equals Total Income, Program/Project A, Combined Budget (Column I) | | |
| 23 | | | | | |
| 24 | NOTES: | | | | |
| 25 | (1) Insert additional rows for significant specific funding sources beneath each line item category | | | | |
| 26 | (2) For each significant grant, contract, or contribution, indicate if it is (C) confirmed, or (P) decision pending | | | | |
| 27 | (3) For each item in Column E, indicate date decision is expected for PENDING and date funding begins for CONFIRMED | | | | |
| 28 | (4) CRA Request, Column C, should match Column I on the Combined Budget | | | | |
| 29 | (5) Total Income should equal Program/Project A, Total Income, Combined Budget (Column I) | | | | |
| 30 | COMMENTS: The School Board of Broward County, Gulfstream Middle School, will provide the necessary classroom and workshop space along with associated technology, telecommunications, maintenance needs, cleaning, security, and supervision. | | | | |
| 31 | | | | | |

| | A | B | C | D | E | F |
|----|----------------------------------|---|--------|---|---|---|
| 32 | PROGRAM/PROJECT A | | Amount | Item Detail/Description | | |
| | EXPENSE NARRATIVE | | | | | |
| 33 | Salaries & Related Taxes: | | - | | | |
| 34 | Program Teacher Salary | | | | | |
| 35 | | | | | | |
| 36 | | | | | | |
| 37 | | | | | | |
| 38 | | | - | Total Salaries & Related Taxes | | |
| 39 | | | | | | |
| 40 | Fringe Benefits: | | - | | | |
| 41 | Benefits | | | | | |
| 42 | | | | | | |
| 43 | | | | | | |
| 44 | | | - | Total Fringe Benefits | | |
| 45 | | | | | | |
| 46 | Professional Svcs/Consulting: | | 20,000 | Presenters, speakers, artists | | |
| 47 | | | 1200 | Catering (through local vendors) - \$200 per parent meeting (6 meetings) | | |
| 48 | | | 750 | I & I Ceremony (dinner for participants, families) | | |
| 49 | | | | | | |
| 50 | | | 21,950 | Total Professional Services / Consulting | | |
| 51 | | | | | | |
| 52 | Insurance: | | NA | | | |
| 53 | | | NA | | | |
| 54 | | | | | | |
| 55 | | | - | Total Insurance | | |
| 56 | | | | | | |
| 57 | Licenses, Registration, Permits: | | NA | | | |
| 58 | | | | | | |
| 59 | | | | | | |
| 60 | | | - | Total Licenses, Registration, Permits | | |
| 61 | | | | | | |
| 62 | Conferences & Meetings: | | 6,000 | Attendance at Local, State, and National Career Association Conferences; Workshop Trainings for Facilitators | | |
| 63 | | | | registration, travel, hotel, local transportation, meals, substitutes | | |
| 64 | | | | | | |
| 65 | | | 5,500 | Total Conferences & Meetings | | |
| 66 | | | | | | |

| | A | B | C | D | E | F |
|----|------------------------------|---|---------------|--|---|---|
| 67 | Copying & Printing | | 2,500 | Paper, Program materials, flyers to inform parents, programs | | |
| 69 | Equipment Rental/Maintenance | | 2,500 | Copy machine/color printer/toner/repair | | |
| 71 | Rent/Mortgage & Maintenance | | | | | |
| 73 | Utilities | | | | | |
| 75 | Telecommunications | | 500 | Parent & Community communication, long distance phone calls | | |
| 77 | Office & Program Supplies | | 6,000 | Paper, toner, ink, art supplies, facilitator supplies, competition materials, celebrations | | |
| 79 | Postage & Delivery | | 1,050 | Postage for student/parent/community flyers | | |
| 81 | Local Travel | | | Field Trip transportation | | |
| 83 | Capital Expenditures | | | | | |
| 85 | Other: | | | | | |
| 87 | Other: | | | | | |
| 89 | % Admin/Indirect Expense | | | | | |
| 91 | TOTAL EXPENSES | | 40,000 | Equals Total Expense, Program/Project A, Combined Budget (Column I) | | |
| 92 | | | | | | |

EXHIBIT "B"
REPORTING FORM



**HALLANDALE BEACH COMMUNITY REDEVELOPMENT AGENCY
COMMUNITY PARTNERSHIP GRANT
MONTHLY PROGRESS REPORT - FISCAL YEAR 2013-2014**

Reporting Month/Year: _____

Organization Information

| | |
|-----------------------------|--|
| Organization Name | |
| Organization Address | |
| Phone Number | |

Program/Project Information

| | |
|---|----|
| Program/Project Name | |
| Location(s) {Physical address(es) of program/project activities} | |
| Total Contract Awarded | \$ |
| Total Funds Expended (Amount of program/project funds spent during this month) | \$ |

Program/Project Performance

1. List the total number of HBCRA participants served (Attach attendance sheets and/or records).
2. Provide a detailed description of tasks, activities and services provided.

| Task/Activity/Service Provided | Total Number of Clients Served | Per Session Rate | Performed By: |
|---------------------------------------|---------------------------------------|-------------------------|----------------------|
| | | | |

I certify the information contained in this Progress Report is true and correct and that the use of grant funds are in accordance with the terms and conditions of the Agreement and solely for cost and expenses incurred for the performance of the Program/Project as state in the approved budget.

Print Name:

Title:

Signature:

Date:

Progress Report Completion and Submission Guidelines:

(Progress Report completion and submitted monthly).

Complete and submit this Progress Report by the scheduled deadline, with all supporting receipts and documentation, via mail or hand delivery to:

Hallandale Beach Community Redevelopment Agency
 Attn: Lovern Parks, CRA Specialist
 400 S. Federal Highway
 Hallandale Beach, FL 33009

| For Office Use Only | |
|--|---|
| To be completed by CRA Specialist | To be approved by Deputy City Manager/CRA Director |
| Received By: _____ | Report Completed: Yes___ No___ |
| Date: _____ | Reimbursement Approved : Yes___ No___ |
| Comments: _____ | Signature: _____ |
| _____ | Date: _____ |
| _____ | Comments: _____ |
| _____ | _____ |

Progress Report Completion and Submission Schedule

| Report for the month of: | Report Due on: |
|--------------------------|-------------------|
| November 2013 | Not Applicable |
| December 2013 | Not Applicable |
| January 2014 | February 3, 2014 |
| February 2014 | March 3, 2014 |
| March 2014 | April 7, 2014 |
| April 2014 | May 5, 2014 |
| May 2014 | June 2, 2014 |
| June 2014 | July 7, 2014 |
| July 2014 | August 4, 2014 |
| August 2014 | September 1, 2014 |
| September 2014 | October 3, 2014 |