

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 121713-A

Grant Program	<b>The 2013-2014 Fairchild Challenge</b>	
Status	New-Competitive	
Funds Requested	\$268 requested/\$250 awarded	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Fairchild Tropical Botanical Garden. There is no additional financial impact to the District.	
Schools Included	Dr. Martin Luther King, Jr., Elementary School	
Managing Department/School	The school will manage their grant activities and funds.	
Source of Additional Information	Karen Torres Cheryl Proctor	754-321-2260 754-322-6550
Project Description	The Fairchild Challenge is designed to promote environmental awareness, scholarship and stewardship in students in grades pre-K through 12, and by extension in their families, schools and communities, through a combination of hands-on research, creativity, and a variety of competitive projects. The Fairchild Challenge garden grants provides grants to schools that choose to submit garden design plans for the challenge. Dr. Martin Luther King, Jr., Elementary School, will utilize funds to purchase a garden box, potting soil, tools, plants, and seeds. Students will be challenged to create garden plans and submit it to the Fairchild Challenge for judging. The application was developed and written by Michelle Fountain, Pre-K Head Start teacher at Dr. Martin Luther King, Jr., Elementary.	
Evaluation Plan	The project will be judged using a rubric where every project completed scores points, and top-scoring schools are recognized with Fairchild Challenge Awards at a ceremony at Fairchild Tropical Botanical Garden at the end of each school year.	
Research Methodology	As required by the grant application, the project reflects active approaches to learning and is aligned to Florida's Next Generation Sunshine State Standards.	

**POST-SUBMISSION EXECUTIVE SUMMARY**

**Grant 121713-B**

Grant Program	<b>Florida Agriculture in the Classroom Gardening for Grades School Garden Grant</b>
Status	New-Competitive
Funds Requested	\$500
Financial Impact Statement	The potential positive financial impact, if funded, is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.
Schools Included	Dr. Martin Luther King, Jr., Elementary School
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Kareen Torres 754-321-2260 Cheryl Proctor 754-322-6550
Project Description	Florida Agriculture in the Classroom offers teacher grants and volunteer grants to assist teachers in building schoolyard gardens. Dr. Martin Luther King, Jr. Elementary School will utilize the funds to enhance the students' learning about agriculture, produce, and nutrition through gardening. Teachers and students will design a garden and choose Florida produce. Students will be guided to prepare, plant, and care for the gardens, as well as predict, observe and collect data about their gardens. The application was developed and written by Michelle Fountain, Kindergarten teacher, at Dr. Martin Luther King, Jr., Elementary.
Evaluation Plan	Student outcomes include students' increased knowledge and connection to the foods they eat and where it comes from. Success of the project will be measured through a pre- and post-test assessment, along with documentation and pictures.
Research Methodology	As required by the grant application, the project reflects active approaches to learning and is aligned to Florida's Next Generation Sunshine State Standards and Common Core State Standards.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 121713-C

Grant Program	<b>Florida Power and Light Teacher Grant</b>
Status	New-Competitive
Funds Requested	\$2,500
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,500. The source of funds is Florida Power and Light. There is no additional financial impact to the District.
Schools Included	District-wide
Managing Department/School	STEM and Instructional Resources
Source of Additional Information	Jeanine Gendron, E.d.D. 754-321-2620 Marie DeSanctis, Ph.D. 754-321-1850
Project Description	Florida Power & Light provides grants to teachers to encourage hands on learning as part of their commitment to Science, Technology, Engineering, and Mathematics education (STEM). The STEM and Instructional Resources Department will use the funds to support teachers who are participating in Project GLOBE, an international environmental monitoring project, with kits that provide the equipment for GLOBE investigation. Participating teachers will use the kits to conduct field research within their schoolyard habitats. The overall outcome of this project is to continue to empower a worldwide community of students, teachers, scientists, and citizens working together to better understand, sustain, and improve Earth's environment at local, regional, and global scales. Through the project, the STEM and Instructional Resources Departments, will promote the teaching and learning of science; enhance environmental literacy and stewardship; and promote scientific discovery.
Evaluation Plan	Success of the project will be measured through the number of request for kits, teachers' reflection logs, student feedback, and time spent by students and teachers in the field.
Research Methodology	Student involvement with local collection of environmental data can aid in conservation efforts. Through Project GLOBE, students monitor their local school environment and report the data into a worldwide database, compare their data with others around the world, and share their research results. This is an authentic K-12 STEM integrated Common Core State Standard mathematics and literacy initiative.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 121713-D

Grant Program	<b>Kids in Need Foundation</b>
Status	New-Competitive
Funds Requested	\$481
Financial Impact Statement	The potential positive financial impact is \$481. The source of funds is the Kids in Need Foundation. There is no additional financial impact to the District.
Schools Included	Mirror Lake Elementary School
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Karen Torres 754-321-2260 Cindy Dean 754-322-7100
Project Description	The Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Mirror Lake Elementary School will implement the “Soaring to Success on the Wings of STEM” project where students will design and build a simple kite by applying scientific methods to a student centered investigation. Students will be able to understand the effects of lift, drag, and gravity. Students will apply reading skills and strategies to gather information about people and kites, read schematics, and interpret size and scales. The application was developed and written by Emma Keogh, Gifted Teacher, at Mirror Lake Elementary.
Evaluation Plan	Success of the projects will be measured through subject matter testing to evaluate student knowledge, as well as a teacher-developed rubric to score the students’ reading and comprehension skills, electronic Science Journals, and a student self-assessment.
Research Methodology	As required by the grant application, the project reflects active approaches to learning and is aligned to Common Core State Standards.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 121713-E

Grant Program	<b>Miramar-Pembroke Pines Chamber of Commerce Mini Grant</b>
Status	New-Competitive
Funds Awarded	\$242
Financial Impact Statement	The positive financial impact is \$242. The source of funds is the Miramar-Pembroke Pines Chamber of Commerce. There is no additional financial impact to the District.
Schools Included	Pines Lakes Elementary School
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Karen Torres 754-321-2260 Orinthia Dias 754-322-7650
Project Description	The Miramar Pembroke Pines Regional Chamber of Commerce works to promote the economic and social wellbeing of residents in Miramar and Pembroke Pines. The Chamber of Commerce Scholarship Committee raised funds to provide classroom grants to elementary and middle school teachers, to promote academic excellence. Pines Lakes will implement the “Bookwhackers, Bells, Recorders, OH MY!” program that will allow students to experience note taking, cooperative learning, and a variety of musical concepts. Students will perform grade appropriate pieces, read traditional and non-traditional notation for rhythm and pitch, compose original pieces within teacher specified guidelines, and participate in an ensemble. The application was developed and written by Christine Antmann, Music teacher at Pines Lake Elementary.
Evaluation Plan	Success of the projects will be measured through students’ performance of grade appropriate pieces, knowledge of reading rhythmic and melodic music notation on the staff, composing original pieces and participation in the ensemble.
Research Methodology	As required by the grant application, the project reflects active approaches to learning with a quality music curriculum, which is essential in developing the whole child. In many cases, students who struggle in the classroom with reading and math, might be very successful in the music classroom, and should have every opportunity to develop their sense of accomplishment.

**POST-SUBMISSION EXECUTIVE SUMMARY**

**Grant 121713-F**

Grant Program	<b>Title X, Part C - Education for Homeless Children and Youth Project</b>	
Status	Continuation - Competitive	
Funds Requested	\$114,000 for 2013-2014	
Financial Impact Statement	The positive financial impact is \$114,000 (a decrease of \$6,000 from the previous year). The source of funds is US Department of Education through the Florida Department of Education. There is no additional financial impact to the District.	
Schools Included	District-wide	
Managing Department/School	Student Services – Homeless Education Program	
Source of Additional Information	Ms. Marcel A. Martin	754-321-1566
	Dr. Laurel Thompson	754-321-1550
	Ms. Michaelle Valbrun-Pope	754-321-2090
Project Description	The Education for Homeless Children and Youth Project supplements District funding to ensure that PreK-12 homeless children and youth have equal access to the same free, appropriate public education, including preschool education, as provided to other children and youth. This project develops programs and activities for all homeless students, which enables them to be identified, enrolled, and provided with supplemental academic instruction in collaboration with Title I Supplemental Education Services programs and ArtREACH After-school program housed at Sunland Academy, a collaboration with Homeless Education Program (HEP), Title I and Young at Art Children’s Museum. To meet the purpose of the project, specific services also include parenting/life skills classes for families in homeless shelters, case management, housing referrals, educational counseling and assessments, uniforms, backpacks, and school supplies needed to achieve school success.	
Evaluation Plan	Evaluation of project success will be tied to performance indicators and the achievement of outcomes outlined in the grant proposal. Additionally, data collected from surveys completed by shelter staff, HEP staff, homeless parents/unaccompanied youth, and school-based homeless designees. The HEP Grant Facilitator will make adjustments to ensure continuous project improvement.	
Research Methodology	Students' progress will be evaluated through analysis of FCAT scores, promotion, graduation status, and grades which will be obtained from the Total Educational Resource Management System. In addition, data will be extracted using the Data Warehouse and Florida Department of Education’s Survey 5 as an evaluation instrument.	

**POST-SUBMISSION EXECUTIVE SUMMARY**

**Grant 121713-G**

Grant Program	<b>Urban Health Partnerships Rails to Trails “Earn-a-Bike” Program</b>
Status	New-Competitive
Funds Requested	\$6,500
Financial Impact Statement	The positive financial impact is \$6,500. The source of funds is Rails to Trails Conservancy. There is no additional financial impact to the District.
Schools Included	Pinewood Elementary School
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Kareen Torres 754-321-2260 Karla Orange 754-322-7950
Project Description	The Rails to Trails “Earn-a-Bike” program provides bikes, equipment, and labor to organizations that demonstrate superior capacity, creativity, and partnerships to implement an “Earn-a-Bike” program. Pinewood Elementary School will utilize the funds to start a “Earn-a-Bike” program at the school. Students will learn bike safety, as well as cardiovascular and muscular strength benefits of bike riding. The application was written and developed by Lisa Goodz, the Physical Education teacher, at Pinewood Elementary.
Evaluation Plan	Success of the projects will be measured through increased knowledge in bike safety and teacher observation.
Research Methodology	As required by the grant application, the project reflects active approaches to learning and is aligned to Next Generation Sunshine State Standards and the Florida’s Safe Routes to School Elementary Traffic Safety Guide.

**POST-SUBMISSION EXECUTIVE SUMMARY**

**Grant 121713-H**

Grant Program	<b>Walmart Local Giving Program</b>
Status	New-Competitive
Funds Requested/Awarded Funds	\$500 requested by Wingate Oaks Center \$1,000 requested/\$500 awarded to Whispering Pines Elementary
Financial Impact Statement	The potential positive financial impact, if funded, is \$1,500 (Whispering Pines Elementary was awarded \$500). The source of funds is Walmart. There is no additional financial impact to the District.
Schools Included	Whispering Pines Elementary School and Wingate Oaks Center
Managing Department/School	The schools will manage their grant activities and funds.
Source of Additional Information	Kareen Torres 754-321-2260 Michael Gleason 754-321-7650 Sarah Hausman 754-321-6850
Project Description	The Walmart Foundation provides funding to support initiatives focused on enhancing opportunities in four main focus areas, including education. Whispering Pines will utilize the funds to assist special needs students in obtaining employment by continuing to build a reading culture throughout the school year through the use of a motivational program such as Reading Across Broward, Accelerated Reader, and Florida Comprehensive Assessment Test incentive programs. At Wingate Oaks Center, children with autism spectrum disorder will choose a different homeless shelter or elderly home for each day for a week to bring cookies. Students will develop shopping list, buy materials, utilize different cookie recipes, decorate the cookies, package the cookies, and deliver them to the shelter and/or home. Students will interact with the homeless and/or elderly while exhibiting positive behavior. The applications were written and developed by Jeanette Wagner, Community Liaison at Whispering Pines, and Jose Padilla, ESE Teacher at Wingate Oaks.
Evaluation Plan	Evaluation methods will include measures such as the number of books read by students, the number of cookie recipes completed, and the number of interaction of events for students.
Research Methodology	Children with special needs learn in special or non-traditional ways. These students learn best when being exposed to real life scenarios and practice with newly developed skills. Projects that have real life relevance teach students essential independent living skills, and social and employability skills.