

## SUMMARY OF RECOMMENDED CHANGES

DATE: 12/17/13

POLICY #: 5004.1

POLICY TITLE: Innovative Programs

Page (Item)	Recommended Change/Addition/Deletion	Rationale
1	Change title of Policy 5004.1 from <del>INNOVATIVE PROGRAMS</del> to <u>SCHOOL CHOICE</u>	Name change reflects all Choice options. Easy for parents to locate information.
1	Add <u>gender identity</u>	
1	Change <del>Innovative Programs/Parent Options</del> <u>school choice</u>	Name change reflects all Choice options.
1	Add <del>Innovative Programs/Parent Options</del> <u>School Choice: (Magnet Schools, NOVA, Opportunity Scholarship Program, reassignments, College Academy at Broward College, and Broward Virtual Schools)</u>	Defines Choices for parents
2	Definitions: Add <u>Broward Virtual School</u> BVS serves as a virtual instruction program for K-12 students. BVS is a school of choice that provides parents an educational option that uses an interactive learning environment accessible through technology and the Internet in which students are separated from their teachers by time and/or space. <del>As stipulated in the Florida Statute (F.S.) 1002.45, BVS contracts content and services from state approved providers. Pursuant to Section 1102.45, F.S., BVS shall contract with state approved providers for content and for related services. Presently, The School Board of Broward County maintains contractual agreements with Florida Virtual School (franchise program) and K12 Inc. (virtual instruction program).</del>	Added definition for Broward Virtual School
2	Definitions: <del>Change Feeder patterns are designed to enable students attending an identified elementary school to matriculate to a designated middle school and/or when students attending one elementary school are assigned to matriculate to middle school and/or students are assigned to one middle school matriculate to a selected/designated high school. A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder</del>	Aligns definition to Policy 5000.

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	<u>pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.</u>	
2	Innovative Programs: add <u>District</u> , add <u>students to apply for an</u> , strike the s on Programs	Provides clarification.
3	Magnet School Programs: Add <u>for applicable program</u>	Provides clarification.
3	Remove definition NCLB	Waived by the State.
3	Nova Schools: Description changed to: <u>The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on the same contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century.</u>	Change definition for accuracy.
3	Change 1008.2 F.S. to 1008.22 F.S.	Typographical error changed for accuracy
4	Reassignments: A student may apply for placement to attend a different	Changed to extend the reassignment

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	<p>school other than the boundaried school <u>for the following school year</u>, based on Permanent FISH Capacity at the requested school. Students must apply between <del>May</del> <u>the first school day in December 1<sup>st</sup> and June 15<sup>th</sup> a designated date in February</u> to be considered for placement. <del>and identify</del> <u>The reason for requesting a reassignment must be identified on the application.</u> There is no guarantee that an application request will be granted. There is no automatic approval for a student/sibling to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school.</p>	<p>window and to align with all other Choice option timelines. Provides for earlier notification to parents.</p>
4	<p>Reassignments: Inserted <u>“In April, following the registration deadline for all choice options, a random lottery will be conducted for reassignment seats that become available due to parents not registering their student at the awarded school. Only applicants who applied during the first day of school in December to a designated date in February reassignment application window who were not awarded a reassignment seat will be eligible to participate in the random selection lottery. All other reassignment applications will be considered late.</u></p> <p><u>Late reassignments may be granted on a first come first serve basis beginning in May to schools that may have reassignment seats available following the December through designated date in February reassignment window facilitated by the Demographics &amp; Student Assignments Department.”</u></p>	<p>Definition for late reassignment included for clarification.</p>

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5	Statement of <del>Bonafide Residence</del> changed to <u>Provisional Domicile</u>	Changed to align to Policy 5.1 as adopted in 2013.
5	Definitions: Add <b><u>Timeline Waiver for Charter School Closure:</u></b> <u>In the event that a charter school closes after the first day of school, the reassignment/choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any priority/criteria stated in this policy.</u>	Process for allowing students of a closed charter school to apply for a reassignment was needed.
5	Definitions: Add <b><u>“The College Academy at Broward College (CA@BC):</u></b> <u>The College Academy at Broward College is a joint venture between Broward County Public Schools (SBBC) and Broward College (BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school, simultaneously earning a high school diploma and an Associate of Arts degree from BC. The College Academy is located on the Broward College campus. “</u>	Added definition for College Academy
5	II Programs 1. Innovative Programs: add <u>for students from beyond the designated boundaries</u>	Provides clarification
6	II Programs 1. Innovative Programs B: add <u>District Application Process</u>	Provides clarification
6	II Programs 1. Innovative Programs G: Change After the 20 <sup>th</sup> <u>benchmark day enrollment count each school year, the first Monday after Labor Day,</u>	Updated for more expeditious facility and space planning efforts.
6	II Programs 1. Innovative Programs G: update department name	Name change.
6	II Programs 2. Magnet Programs A 1: Insert <u>“achieved proficiency on the”</u>	Language clarification for criteria

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7	II Programs 2. Magnet Programs A 1: Insert “or above in <u>total</u> reading and <u>total</u> mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.”	Language clarification for criteria
7	II Programs 2. Magnet Programs A 2: Insert “ <u>achieved proficiency on the</u> ”	Language clarification for criteria
7	II Programs 2. Magnet Programs A 2: Insert “or above in <u>total</u> reading and <u>total</u> mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.”	Language clarification for criteria
7	II Programs 2. Magnet Programs A 3: Insert “ <u>achieved proficiency on the</u> ”	Language clarification for criteria
7	II Programs 2. Magnet Programs A 3: Insert “or above in <u>total</u> reading and <u>total</u> mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.”	Language clarification for criteria
8	II Programs 2. Magnet Programs B: Insert “Magnet brochures and applications will be available through U.S. Mail and/or through the school district’s website to the parent(s)/legal guardian of all K, 1 <sup>st</sup> , 2 <sup>nd</sup> and identified 5 <sup>th</sup> and 8 <sup>th</sup> grade students currently attending a Broward County Public School.”	Provides clarification of distribution channels.
8	II Programs 2. Magnet Programs B: Change <del>Innovative Programs office</del> to <u>Demographics &amp; Student Assignments Department</u>	Name change.
8	II Programs 2. Magnet Programs B: Insert “ <u>Students who have applied and been awarded a seat in the District’s Magnet K-8 program will continue in the program to the highest grade.</u> ”	Provides clarification for parents that a student accepted to the program does not need to re-apply annually
8	II Programs 2. Magnet Programs C 1: add <u>There must be planned space available at the school to award a seat.</u>	Provides clarification that there must be planned space available at a school in order for a magnet seat to be awarded.
9	II Programs 2. Magnet Programs C 4: Change: “must apply between the first <u>school day of the application window</u> in December”	Aligns Choice options window dates.

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9	II Programs 2. Magnet Programs C: Insert “ <u>7. Students who have applied and been awarded a seat in the District’s Magnet K-8 program will continue in the program to the highest grade .</u> ”	Provides clarification for parents that a student accepted to the program does not need to re-apply annually
10	II Programs 2. Magnet Programs D: Add <u>s</u> to school	
10	II Programs 2. Magnet Programs E: Remove sentence “ <del>Hardships do apply to Magnet Programs.</del> ”	Provides clarification.
10	II Programs 2. Magnet Programs F: change name of <del>Area Superintendent to Office of Service Quality</del> in 2 places	Name change.
11	II Programs 2. Magnet Programs F 5 a ii: Change name of <del>affected Area Office to Office of Service Quality</del>	Name change.
12	II Programs 2. Magnet Programs F 8: Change <del>Innovative Programs to Demographics &amp; Student Assignments</del>	Name change.
12	II Programs 2. Magnet Programs G: Change After the <u>20<sup>th</sup> benchmark day enrollment count each school year, the first Monday after Labor Day,</u>	Updated for more expeditious facility and space planning efforts.
12	II Programs 2. Magnet Programs G: Change <del>School Boundary Department to Demographics &amp; Student Assignments Department.</del> Change Innovative Programs by adding <u>Design/Support</u> to the name	Name change.
13	Remove NCLB	Waived by the State
15	II Programs 4. Nova Schools B – Change <del>Innovative Programs to Demographics &amp; Student Assignments.</del> Change <del>Area Office to Office of School Performance and Accountability</del>	Name change.
15	II Programs 4. Nova Schools B – Change the Nova Application date: Applications will be accepted from the <u>first school day in beginning in</u> December through a designated date in February.	Aligns the Nova application date with all other Choice options.
16	II Programs 4. Nova Schools C 1: Remove existing text, replace with “ <u>Dependent children of active-duty military personnel shall be given first preference for admission to such programs when an application is</u>	Provides clarification that there must be planned space available at a school in order for a magnet seat to be

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	<u>submitted, even if the programs is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be a planned space available at the school to award a seat.”</u>	awarded.
16	II Programs 4. Nova Schools F: Change <del>Area Office</del> to <u>Office of Service Quality</u>	Name change.
16	II Programs 4. Nova Schools F 2: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
16	II Programs 4. Nova Schools F 3: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
17	II Programs 4. Nova Schools G: Change After the 20 <sup>th</sup> <u>benchmark day enrollment count each school year, the first Monday after Labor Day,</u>	Updated for more expeditious facility and space planning efforts
17	II Programs 4. Nova Schools G: Change <del>School Boundary Department</del> to <u>Demographics &amp; Student Assignments Department</u>	Name change.
17	Remove “ <del>in conjunction with the Innovative Programs Department</del> ”	
17	Add <u><b>Opportunity Scholarship Program (OSP)</b></u>	Spell out the name of the program for clarity
17	II Programs 5. OSP B: Add <u>2.0</u> after FCAT	
18	II Programs 5. OSP C: Remove <del>NCLB</del>	
18	II Programs 5. OSP E: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
18	II Programs 5. OSP E: Updated title of <del>Executive Director of Educational Programs</del> with <u>Chief Portfolio Services Officer</u>	
18	II Programs 5. OSP G: Change After the 20 <sup>th</sup> <u>benchmark day enrollment count each school year, the first Monday after Labor Day,</u>	Updated for more expeditious facility and space planning efforts
19	II Programs 5. OSP G: Change name of <del>School Boundary Department</del> to <u>Demographics &amp; Student Assignment Department</u>	

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19	<p>II Programs 6. Reassignments A: Remove <del>“In addition, should a school be at or above 102% of the identified Permanent FISH Capacity, no reassignments will be allocated and the only hardship approvals will be for students who are currently attending the school and have a unique request such as a death of a parent or a custodial need.”</del> and insert <u>“Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless the older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5<sup>th</sup>, 8<sup>th</sup>, or 12<sup>th</sup> grade, the younger sibling may be given only a one-year reassignment.”</u></p>	Updated to state what types of hardships will be allowed for schools having an enrollment 2% over their permanent FISH capacity.
20	<p>II Programs 6. Reassignments B: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u></p>	Name change.
20	<p>II Programs 6. Reassignments B: Dates changed to <u>the first school day in December</u> and <u>a designated date in February</u>.</p>	Changed to extend the reassignment window and to align with all other Choice option timelines. Provides for earlier notification to parents.
20	<p>II Programs 6. Reassignments B: Remove <del>“No reassignment applications will be accepted after June 15.”</del></p>	Conflicted with late reassignments.
20	<p>II Programs 6. Reassignments B: Inserted <u>“In April, following the registration deadline for all choice options, a random lottery will be conducted for reassignment seats that become available due to parents not registering their student at the awarded school. Only applicants who applied during the first day of school in December to a designated date in February reassignment application</u></p>	Definition for late reassignment required.



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	<p><u>window who were not awarded a reassignment seat will be included in the random selection lottery. All other reassignment applications will be considered late.</u></p> <p><u>Late reassignments may be granted on a first come first serve basis beginning in May to schools that may have reassignment seats available following the December through designated date in February reassignment window facilitated by the Demographics &amp; Student Assignments Department.”</u></p>	
21	II Programs 6. Reassignments B: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
21	II Programs 6. Reassignments B: Add earlier	
21	II Programs 6. Reassignments B: Change <del>Area Office Assistant</del> to <u>Office of Service Quality</u>	Name change.
21	II Programs 6. Reassignments C: Change 2% to <u>102%</u>	Updated to reflect a clearer definition a school’s enrollment being 2% over its permanent FISH capacity.
21	II Programs 6. Reassignments C: Change 2% to <u>102%</u>	Updated to reflect a clearer definition a school’s enrollment being 2% over its permanent FISH capacity.
21	II Programs 6. Reassignments C: Remove <del>“Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless the older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be</del>	Updated to state what types of hardships will be allowed for schools having an enrollment 2% over their permanent FISH capacity.

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	<p><del>heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5<sup>th</sup>, 8<sup>th</sup>, or 12<sup>th</sup> grade, the younger sibling may be given only a one-year reassignment. Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, Parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.</del> “</p>	
21	<p>II Programs 6. Reassignments E: Insert <u>“Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless an older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5<sup>th</sup>, 8<sup>th</sup>, or 12<sup>th</sup> grade, the younger sibling may be given only a one-year reassignment. Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.</u> “</p>	<p>Updated to reflect a clearer definition of a school's enrollment being 2% over its permanent FISH capacity.</p>
22	<p>II Programs 6. Reassignments E 1: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u></p>	<p>Name change.</p>
22	<p>II Programs 6. Reassignments E 1: Remove <del>“from the date of the alleged</del></p>	<p>Clarification on the Hardship Appeal</p>

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	<del>violation of the procedure</del> and replace with “ <u>from the receipt of a reassignment denial letter</u> ”	process
22	II Programs 6. Reassignments E. 2: Change 2% to <u>102%</u>	Updated to reflect a clearer definition a school’s enrollment being 2% over its permanent FISH capacity.
22	II Programs 6. Reassignments E. 3: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
22	II Programs 6. Reassignments E. 3: Change <del>June</del> to <u>May</u>	Updated to reflect changes in reassignment timeline
22	II Programs 6. Reassignments E. Add <u>for schools not over 102% permanent capacity</u>	
22	II Programs 6. Reassignments E. 3: b Updated to read “documented ongoing medical, <del>or</del> psychological, <del>or</del> safety concerns reasons, confirmed by school staff and the <u>School District’s</u> medical professional; or”	Provides clarification that a hardship can be filed if a safety concern has been documented by school staff and the District’s medical professional
23	II Programs 6. Reassignments E. 3: b Capitalize School District	
23	II Programs 6. Reassignments F. 2: Change <del>Area Office</del> to <u>Office of Service Quality</u>	Name change.
23	II Programs 6. Reassignments F. 3: Change <del>Area Office</del> to <u>Office of Service Quality</u>	Name change.
23	II Programs 6. Reassignments F. 4: Change <del>Innovative Programs</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
24	II Programs 6. Reassignments G: Change After the 20 <sup>th</sup> benchmark day enrollment count each school year, <u>the first Monday after Labor Day,</u>	Updated for more expeditious facility and space planning efforts
24	II Programs 6. Reassignments G: Change <del>School Boundary</del> to <u>Demographics &amp; Student Assignments</u>	Name change.
24	II Programs 6. Reassignments G: Change <del>Innovative Programs</del> to	Name change.

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	Demographics & Student Assignments	
24	<p>Add II Programs 7. The College Academy at Broward College: “<b><u>7. THE COLLEGE ACADEMY AT BROWARD COLLEGE</u></b></p> <p><b><u>A. Eligibility</u></b> – The College Academy at Broward College uses elevated dual enrollment criteria for admissions.</p> <p><b><u>B. Application Process</u></b> – All students interested in applying to The College Academy at Broward College for the following school year, must submit a completed application to The College Academy and a dual enrollment application to Broward College. Students meeting initial application requirements will be scheduled to take the PERT. A test score report must be submitted to The College Academy. When the number of eligible applicants exceeds the number of seats available, a random selection process will be utilized to admit eligible applicants.</p> <p><b><u>C. Assignment Priority</u></b> – There are no assignment priorities for The College Academy.</p> <p><b><u>D. Transportation</u></b> – The School Board shall provide transportation to all College Academy students who reside more than two miles from the assigned college campus.</p> <p><b><u>E. Appeals/Hardships</u></b> – There are no appeals or hardships to the application process for The College Academy at Broward College.</p> <p><b><u>F. Withdrawals:</u></b></p> <p>a. Students must maintain a 2.5 unweighted college GPA to remain in</p>	<p>Added description of The College Academy at Broward College</p>

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	<p><u>the school/program. An evaluation is conducted each term.</u></p> <p><u>b. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.</u></p>	
25	<p>Add II Programs 8. <b>Broward Virtual School</b></p> <p><b>A. Eligibility</b> - <u>Student eligibility for participation in the District's Florida Virtual School franchise program (grades 6-12) is governed by F.S. 1002.37. Student eligibility in the District's virtual instruction program (grades K-8) is governed by F.S. 1002.45. Student eligibility for the District's virtual instruction program is only available to students residing in Broward County who meet at least one of the following conditions as specified by §.1002.455, Florida Statutes:</u></p> <p><u>Criteria</u></p> <ul style="list-style-type: none"> <li>• <u>The student is eligible to enter kindergarten or first grade §.1002.455 (2)(e)</u></li> <li>• <u>Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School §.1002.455 (2)(f)</u></li> <li>• <u>Students entering grades 6 through 12 are eligible to enroll under §.1002.37 and/or §.1002.455 depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time.</u></li> </ul> <p><u>Parents interested in choosing Broward Virtual School for their student</u></p>	

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	<p><u>must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.</u></p> <p><b><u>B. Application Process</u></b> - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.</p> <ul style="list-style-type: none"><li>• <u>Students may apply to Broward Virtual School's franchise program (grades 6-12) from May 1 through a September date.</u></li><li>• <u>Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April to an identified date in July. Enrollment in the K12 program must conclude 30 days prior to the first day of school per §.1002.455. In April, letters are distributed to students outlining virtual options. Parents interested in choosing this educational option for their student can apply during the enrollment windows. Enrollment periods for the three other virtual instruction programs are governed by the individual programs.</u></li></ul> <p><b><u>C. Assignment Priority</u></b> – There is no assignment priority for Broward Virtual.</p> <p><b><u>D. Transportation</u></b> – No Applicable</p> <p><b><u>E. Appeals/Hardship</u></b> - Not Applicable</p> <p><b><u>F. Withdrawals</u></b> - School Enrollment Continuation Standards – An evaluation of each student will be conducted at the end of each</p>	
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	<p><u>semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:</u></p> <ol style="list-style-type: none"><li><u>1. Earn grades of C or higher in each course</u></li><li><u>2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations</u></li><li><u>3. Communicate consistently and successfully with teachers</u></li><li><u>4. Participate in all standardized testing</u></li><li><u>5. Earn sufficient credits to be promoted to the next grade level and graduate in 4 years or less</u></li><li><u>6. Maintain sufficient reading skills at or above grade level</u></li><li><u>7. Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools for student conduct, academic integrity, and netiquette.</u></li></ol> <p><u>Those students who fail to meet the minimum continuation standards will be withdrawn and given a list of alternatives to meet their educational goals.</u></p>	
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	<b>F. <u>Monitoring and Reporting</u></b> - Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.	
26	Remove NCLB	Waived by the State