THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

October 15, 2013 Tuesday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:15 a.m., Tuesday, October 15, 2013, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman, Abby M. Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

<u>Call to Order</u> Mrs. Rich Levinson, Board Chair, called the meeting to order. Principal Patricia Yackel and students from Colbert Elementary School (appearing through video conference) led the Pledge of Allegiance to the Flag of the United States of America.

Dr. Osgood requested a moment of silence to honor Reverend Mack King Carter, Pastor Emeritus of New Mount Olive Baptist Church for 27 years, who recently passed away. (A moment of silence was observed).

<u>Minutes for Approval</u> Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the official minutes for the following Board Meetings, as amended: Mrs. Freedman, Mrs. Leach and Ms. Murray had not yet assumed their seats on the dais. (6-0 vote)

September 10, 2013 - Special Meeting

September 10, 2013 - 2nd Public Hearing - Adopted District Educational Facilities Plan

September 17, 2013 - Special – Expulsions

September 17, 2013 - Regular School Board Meeting

September 17, 2013 - 2nd Public Hearing - Millage Levy and Adopted Budget for 2013-2014

October 1, 2013 - Special - Expulsions

Referring to the September 17, 2013 Regular School Board Meeting, page 20 of 37, Mrs. Rupert requested the deletion of the last two lines, as they are repeated on page 21.

(The correction was noted and finalized in the official minutes and e-Agenda).

<u>Close Agenda</u> Upon motion by Dr. Osgood, seconded by Mrs. Rupert and carried, the Agenda was approved and declared closed. Mrs. Freedman and Mrs. Leach had not yet assumed their seats on the dais. (7-0 vote)

October 15, 2013

SPECIAL PRESENTATIONS

Mrs. Rich Levinson announced that Benjamin Leong, Chief Financial Officer of Broward County Public Schools (BCPS), is the winner of this year's Bill Wise Award from the Council of Great City Schools for distinguished service to urban education. Mr. Leong received the honor at the Council's annual Chief Financial Officers Conference on September 24 – 27, 2013, in Dallas, Texas.

The Bill Wise Award is named in honor of its first recipient, who devoted his professional career to being a strong leader and staunch advocate for students, teachers and public education in the Metropolitan Nashville Public Schools. The award honors those who exemplify the professionalism, commitment, integrity and leadership demonstrated by Dr. Wise.

Mr. Leong joined BCPS in 1995, as director of management/facilities audits. During his tenure, he has also served as Comptroller. Prior to joining BCPS, Mr. Leong was Auditor General of the New York City School Construction Authority and special assistant to the chancellor of New York City public schools. As special assistant to the chancellor for financial affairs, Leong oversaw a \$7.2 billion budget, supervised business operations and organized the restructuring of numerous departments within the central administration. He has more than 25 years of experience in accounting, auditing and financial management. Mr. Leong received a Bachelor's Degree from the University of Miami.

Mr. Leong stated it was an honor to be honored by his colleagues from the Council of Great City Schools. Mr. Leong reflected to all great school districts who received a Broad Foundation award, and stated that the two things they had in common was receiving an award of Excellence in Financial Management which the School Board of Broward County received seven years ago, the first district to receive such an honor. The second recognition went to the Chief Financial Officer as a leader in their field.

Mr. Leong further stated that as the district emerges from these difficult financial times, the district is on its way to becoming one of the great school districts in the nation. Mr. Leong thanked the School Board for their recognition and for their support of the Superintendent.

"Just Do It...I Did!" Awards Recognition Program for Students with Disabilities

Mrs. Rich Levinson stated she had the privilege of attending the Just Do It...I Did recognition program, October 10, 2013, recognizing 117 amazing ESE students and their remarkable accomplishments. Students and parents were congratulated, five (5) students are in attendance at today's meeting, and teachers and support staff who devote themselves to the success of ESE students.

A video clip was shared with the assembly.

Katherine Francis, Executive Director, ESE & Support Services, announced and recognized each of the honorees in each category. The student's stories and accomplishments were noted by school representatives. Students received a medal and trophy and a picture of themselves during the event.

Aiden LaSure, student, age 4, and Melissa Gerane, Principal, Westchester Elementary School.

John Soliz, student, grade 5, and Debbie Schwarz, Teacher, Stirling Elementary School. Bruno Lin, grade 7, and Jessica Winter, Teacher, Tequesta Trace Middle School. Nicolas Camire, grade 12, Monarch High School, and Christine Lamb, Teacher. Jaimee Maurice, Adult, age 21, and Tasha Rachels, Teacher, Wingate Oaks Center.

Mrs. Francis thanked the Superintendent and Board Members for the support given to the ESE department, families and students. Teachers and school staff were recognized for all they do every day, bringing joy to the students and parents.

Mrs. Francis recognized district staff and committees for their hard work in this event. Gwen Lipscomb, Coordinator, Florida Diagnostic and Learning Resources System (FDLRS); Joaquin Eljaua, Director, Support Services; Candace Moncrieffe, Kimberly DiLuzio, Cindy Bixler, BECON TV and sponsors.

Mrs. Francis recognized parents for allowing the school district to share their day with their children and to celebrate their accomplishments.

School Board Members and the Superintendent met with presentation attendees.

Recognition of Hispanic Heritage Month

Mrs. Good stated that the resolution was previously approved by the Board and the presentation is to celebrate students and Hispanic culture.

Activities and celebration of Hispanic Heritage Month was held at the K.C. Wright building parking lot.

REPORTS

The following reports were presented:

<u>Diversity Committee</u> – Jeanne Jusevic

Mrs. Korn inquired whether site visits can be publicly noticed so that discussions can be held.

Mr. Carland responded that the Office of the General Counsel has issued an opinion about Sunshine Law discussions in terms of approved site visits for sub-committees. There is no specific factual scenarios, it is general in nature, regarding what the obligations are under the Sunshine Law.

Mr. Carland stated that Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, contacted him to address that opinion and to give more details, and has requested clarification. Staff is working with Mrs. Valbrun-Pope.

Mrs. Korn inquired whether this would facilitate additional conversation to publicly notice those site visits so they can have dialogue.

Mrs. Valbrun-Pope informed that there were several concerns raised by the committee regarding the advertisement. She explained that the committee raised several concerns with having to advertise and schools receiving 48-hour notice of their visit. Remarking that the process during the day is a tight process, Mrs. Valbrun-Pope stated that advertising those meetings may open the school up to additional visitors and may be a disruption to the learning environment.

Mrs. Leach informed that during the School Board Members Ethics Training there was discussion about group members from a school district who were on a bus tour and having dialogue, which was deemed to be a Sunshine Law violation. Remarking that she was pleased that a further review of the structure is being made, Mrs. Leach stated that volunteers need to be protected within compliance of the law.

Mrs. Bartleman relayed incidents from the Citizens Concerned about our Children (CCC) and computers being dropped off before a visit. Mrs. Bartleman stated that the integrity of the process needs to be ensured. It is suppose to be a natural environment so they can see whether the school is meeting the indicators or whether there is a proper room set up. Mrs. Bartleman further stated that the school should not have to notice because it needs to be an authentic visit. She does not want to take away from the process which has been established and the credibility of that process.

Dr. Osgood inquired about the expenditure of any expenses and the time staff spends with the committee.

Mrs. Valbrun-Pope responded that the staff hours within the department were reviewed two years ago, the clerical and support staff that support the work of the committee. Other departments within the district were also reviewed, such as Facilities, in terms of their pre-work and follow up. Mrs. Valbrun-Pope stated that a \$40,000 annual fee was determined but it was not inclusive of mileage.

Responding to Dr. Osgood's inquiry, Mrs. Valbrun-Pope stated that this past year 18 visits were made and this year 14 visits are scheduled. The entire Steering Committee does not go on visits but at various times, depending on the school, members of the Steering Committee will be there. Facilities staff is there regularly.

Dr. Osgood stated that as the district continues to be forced to do more with less, there needs to be a review of how to be more efficient in more areas of governing. She stated there have been comments that the visits have been misconstrued.

Mrs. Valbrun-Pope clarified that there must be a quorum of at least three (3) members and they are open to the entire committee, and visits have be made by eight (8) to 10 members. In reference to the misconception of visits, Mrs. Valbrun-Pope stated there was discussion regarding the legal aspect, that the visits need to be noticed and that they are bound by the Sunshine Law. She stated that the CCC settlement agreement speaks to the committee having to survey schools and discussion ensued as to whether the visits are truly meetings that should be noticed or whether it is just a fact-finding mission.

Responding to Mrs. Leach's inquiry, Mrs. Valbrun-Pope stated that a motion was made to have staff review the work that is being made regarding the reduction of arrests and the promise to work with the larger community, including organizations that are supporting children. Mrs. Valbrun-Pope further stated that there are no committee members employed by the organization and they did not abstain from the vote.

Mrs. Leach requested that legal counsel be informed of this issue, some members of the Diversity Committee having some employment opportunities in the district, to ensure there has not been a breach of the district's ethics policy.

Broward County Association of Student Councils and Student Advisor to the Board – Kirsten Zeiser

<u>Facilities Task Force</u> – Andrew Ladanowski and Nathalie Lynch-Walsh

Mrs. Good stated that it is very important that whatever process is in place is a pure transparency. She was not comfortable receiving information in this manner and was uncertain whether this is the best way for the Board to receive information. Mrs. Good further stated that the report is addressing the procurement process and concerns over the procurement process.

Remarking that staff is not present to address these concerns, Mrs. Good stated that ultimately this issue may be before the Board for a vote and she did not want further issues regarding information that was provided at a meeting regarding any bid protest.

Mr. Carland responded that the comments have been relative to the public meetings of the Qualification Selection Evaluation Committee (QSEC) and Facilities. The Board does have a process in place in which recommendations from the Superintendent are presented to the Board. In this case, the Superintendent's recommendation has not yet come to the Board so the Board is not in a position today to make any judgments or decisions based upon the concerns being brought forward. Mr. Carland stated that committees operate to serve the Board, to present information to the Board, and it is appropriate for the Chair to request committees to follow the protocol.

Mrs. Good requested that the process in place be followed to every extent; issues regarding any procurement process be shared with the Superintendent and that Board Members not be contacted regarding the procurement process.

Ms. Murray stated that she sat on the last QSEC committee that a board member was able to and she was questioned by the Grand Jury. Remarking that she will be discussing this issue with the Superintendent, Ms. Murray agreed that it is in the best interest of the public to bring this forward and continue to discuss certain situations, to make sure there is continued trust within the community that the right process is being followed. Ms. Murray credited the committees for bringing forward a flaw or an inquiry to the Board. She said that it has been a "very touchy process" within the school system in selecting vendors.

Mrs. Rich Levinson stated that the appropriate conversation will occur when the Superintendent brings forward his recommendation and there is input from the public, including district staff, so that dialogue can be held on this issue.

Mr. Runcie informed that he is aware of concerns that exist with the existing QSEC process, not a perfect process, that has been in place for several years. There are opportunities to modify that process and he will be bringing those recommendations to the Board. Mr. Runcie stated that until the policy can be changed a determination needs to be made that allows the existing process to work. The Superintendent informed that he has spoken with Mr. Carland about things that can be done in the immediate term to address some issues and concerns. This will be implemented and the process moved forward so that a selection with integrity can be made.

<u>District Advisory Committee</u> – Judy Klein

ESE Advisory Council – Nathalie Adams

Mrs. Bartleman informed that as a result of a meeting she had with Ellie Schrot, Director, Children's Diagnostic & Treatment Center, Jose L. Dotres, Chief Academic Officer, and Mrs. Francis regarding screenings, efficiency ideas and funding ideas were developed. The problem was acknowledged, that it can take up to eight months to work through the process after the initial phone call.

Employee Unions – Sharon Glickman, BTU President

BOARD MEMBERS

Board Reports were not presented.

Following the action of Agenda Item G-5, the following discussion ensued.

Mrs. Rupert requested the Superintendent to follow up on the topic of speaker Michael Rajner, that the Board send a letter reprimanding Representative Baxley for derogatory comments to the mother of a 3rd grader.

Mrs. Korn inquired whether a collective letter from the School Board has been sent to a representative in the past, regarding their comments.

Mrs. Rupert stated that she did not want to police another legislator or another elected official. The job of the School Board is to protect children and families in the district. Mrs. Rupert requested that the Superintendent meet with Mrs. Valbrun-Pope to determine the appropriate response, if any.

Dr. Osgood stated she would not support sending a letter by the Board, even though the comments may be offensive. She stated she will try to have a personal conversation about her views and perspective about the issue, one elected official to another.

Mrs. Leach informed that the Representative was repeating an opinion that was said to him by a teacher. Noting that she finds comments about same gender families offensive, Mrs. Leach stated she would not rely on the current information the Board has to form any opinion about what should be done with the information.

Mrs. Rich Levinson stated that the Board has previously made a statement about protecting the safety and comfort of children, and their families, in schools so they can succeed like any other student. Although many may disagree on what was said, Mrs. Rich Levinson stated that the Board will continue with the protocol that has been initiated in this district.

Mrs. Good announced that in District 2 she will be co-hosting with Mr. Runcie and Mrs. Bartleman the Conversations with the District event on October 24, 2013, at Everglades High School.

Mrs. Rupert announced that Conversations with the District will take place in District 7 on October 28, 2013, 6:00 p.m., at Monarch High School.

<u>Dr. Osgood</u> commended staff on the Ed Talk event this past weekend. She stated she was proud of the representation from District 5.

Mrs. Rich Levinson stated that there was cross-representation from all the districts, 33% parents and 12% students. On behalf of the Board, Mrs. Rich Levinson thanked everyone for attending and providing input on how the district is moving forward.

Ms. Murray stated that students and parents were impressed about the input and the information on how the district should move forward in education.

Mrs. Leach informed that Conversations with the District in District 3 will be held on November 4, 2013, at Stranahan High School.

Mrs. Good commended Dr. Osgood, and shared the powerful statements by Christopher Burns, student, Nova High School, who was inspired by Dr. Osgood at the Ed Talk event.

Mrs. Rich Levinson noted that Christopher was a member of Mentoring Tomorrow's Leaders, peer mentors who assist in high schools.

Mr. Runcie informed that Mentoring Tomorrow's mentors work in the Superintendent's office each week, providing them a great experience in the workplace and what happens in the district.

Mrs. Rich Levinson commended the Superintendent on his conversations with the district, holding this event in each district.

Speakers

Michael Rajner Rhona E. Lewis Dianne Frazier

Speaker Frazier was referred to Victoria Kaufman, Director, Non-Instructional Staffing, and Dildra Martin-Ogburn, Executive Director, Benefits & EEO Compliance, to address her concerns.

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the Consent Agenda for the remaining items (identified by). Mrs. Freedman had not yet assumed her seat on the dais. (8-0 vote)

CONSENT ITEMS

A. RESOLUTIONS

A-1. Resolution in Support of Pancreatic Cancer Awareness Month – November 2013 (Adopted)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to adopt Resolution #14-62, in support of Pancreatic Cancer Awareness Month –November 2013. (9-0 vote)

Mrs. Leach introduced outside organizations affiliated with the Pancreatic Cancer Action Network: Denise Bartle, Affiliate Chair; Ricky Bartle, Coordinator; Staci Schecter, Event Coordinator; Lisasue Sherman, Teacher, Piper High School, and students from Piper High School, and volunteers Nancy Gregory and Cheryl Larson.

Ms. Bartle shared information about the Pancreatic Cancer Action Network, raising funds, awareness and advocating for research grants for pancreatic cancer. 94% of people diagnosed with pancreatic cancer will die within two (2) years.

Ms. Sherman spoke about her involvement with the Network and reached out to students from Piper High School to volunteer with Purpose Drive, the annual fundraiser for the tri-county area.

Mr. Bartle thanked the School Board for their involvement and important contribution to Pancreatic Cancer Awareness Month. This will help to make the public aware of the disease and its lethal nature.

Mrs. Leach read the resolution into the record.

Mrs. Rich Levinson thanked all participants who attended the meeting in support of the resolution.

B. BOARD MEMBERS

E. OFFICE OF STRATEGY & OPERATIONS

E-1. Approve Document 00467: Supplier Diversity & Outreach Program Requirements (Approved as amended)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve revisions to the Division 0 – Add Document 00467: Supplier Diversity & Outreach Program Requirements (SDOP) (M/WBE requirements for Open End projects). This item was revised to replace Exhibit 2. This motion was superseded by a Motion to Amend (page 11). Mrs. Freedman was absent for the vote. (8-0 vote)

The Construction Contract Document 00467: Supplier Diversity & Outreach Program Requirements were created to increase and more clearly define the requirements for M/WBE participation in Open End Contracts for small construction projects for Broward County Public Schools. The document was reviewed at the August 28, 2013, Supplier Diversity & Outreach Program (SDOP) Advisory Committee Meeting and the committee's recommendations were incorporated into this document. The document clarifies the goals of the M/WBE Program and indicates how these goals will be monitored and enforced.

There is no financial impact. This item is not affecting the overall budget; therefore, it does not require a collaboration form from the Capital Budget Department.

Referring to page 1 of 8, Supplier Diversity & Outreach Program Requirements, Dr. Osgood inquired about district enforcement and the payment verification, and how that will be closely monitored.

Marcy Houser, Specialist III, Supply Management & Logistics, responded that based on the Utilization reports that will be submitted from the prime contractor, staff will be contacting the subcontractor that is indicated on the form to verify that they are being paid the amount that is stated on the Utilization report.

Dr. Osgood inquired how the subcontractors are to be paid.

Denis Herrmann, Manager, Design & Construction Contracts, responded that the standard subcontracts in the construction industry are usually a pay-when-paid arrangement. When the School Board pays the general contractor they sign a certification for what they have paid up to that point to the subcontractor and will make the payment in accordance with the industry standard and the Florida Prompt Payment Act, which requires immediate payment to the subcontractor. Mr. Herrmann concurred that this will be monitored by contacting the subcontractor to make sure that they have been paid.

Dr. Osgood, referred to page 3, B. Contract Goal, inquired whether the expectations of what will be paid to the subcontractor will be referenced in the actual agreement.

Mr. Herrmann responded that all construction contracts require that the subcontracts be a mirror image, a copy of the contract between the School Board and the prime contractor.

Remarking that this should be uniform, Dr. Osgood stated if an RFP is issued and points are given to a prime company because they are using a minority company, when the contract is released it should be stated in the contract and not just referred to in the RFP.

Maurice Woods, Chief Strategy & Operations Officer, responded that it is referred to but it is not included in the contract. Mr. Woods stated that this will be included in contracts in going forward.

Mrs. Korn referred to 5. A., Submittals, and inquired whether the documents are only included in the construction RFP because they are only applicable in those cases.

Ms. Houser responded affirmatively.

In response to Mrs. Korn's inquiry, Mr. Herrmann stated that other sections in the contract address the price to be paid for the contract, the change order process, claims that the contractor may avail themselves to. Mr. Herrmann further stated in his experience there have been rare situations where a contractor has been entitled to additional payments when a subcontractor of any type defaulted, whether they were M/WBE subcontractors and compensated.

Mr. Woods responded that in this particular situation it is in the contractor's best interests to negotiate with the new subcontractor to make sure that the stipulations in the contract are being met. Contractors usually have a list of alternative subcontractors that they would probably turn to.

Mrs. Korn stated it is not just their pool of subcontractors, it is their pool of M/WBE subcontractors who meet the M/WBE requirements to do that type of work.

Mr. Herrmann suggested a revision to page 7, B.3., regarding a price for such work equal to or less than the price originally scheduled for the work. Mr. Herrmann stated if they cannot find someone, even an M/WBE to do it for that price, they are still in compliance with the M/WBE goal. Mr. Herrmann proposed that this language take the place of conflicting language in B.3., to say "equal to or less than the price originally scheduled for the work."

Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to amend Document 00467, Supplier Diversity & Outreach Program Requirements, 6. Requirements and Procedures Subsequent to the Issuance of a Notice to Proceed, B.3 – (Alternative Subcontracts), second sentence from the bottom, sentence to read:

...for a contract price or prices totaling not less than the contract price for such work equal to or less than the price originally scheduled for such work (less all amounts previously paid thereof). under the excused or terminated subcontract, less all amounts previously paid thereunder. Mrs. Freedman was absent for the vote. (8-0 vote)

A vote was taken on the amendment.

Mrs. Rich Levinson inquired about the participation goals and how companies can be held accountable for a participation goal.

Ms. Houser responded that in the past the district did not have participation goals on projects less than \$500,000. In order to spend more with minority vendors goals were set across the board. Ms. Houser stated that for general contractors there would be a 25% minority goal participation, in general.

A vote was taken on the item as amended.

E-2. Rejection of All Bids – Demolition of 7 Buildings – Blanche Ely High, Pompano Beach – Project No. P.001385 (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the rejection of all bids received for Blanche Ely High's, demolition of seven (7) buildings, P.001385. (9-0 vote)

Scope of Work: General demolition and removal of seven (7) existing buildings, capping of utilities, reconnection of existing utilities serving buildings numbers 10, 11, and 21 after completion of demolition, and adjustments to existing covered walkways.

Cause to recommend rejection of all bids is that all responsive bidders meeting specifications, terms, and conditions submitted bids exceeding the available funds for the project (Fixed Limit of Construction Cost).

There is no financial impact. This item is not affecting the overall budget; therefore, it does not require a Collaboration Form from the Capital Budget Department.

Agenda items E-2 and E-3 were discussed concurrently.

Mrs. Rupert discussed the use of other companies possibly doing the portable relocation and/or demolition work less expensively.

Mr. Herrmann responded that there are two cost proposals from companies specializing in this work that were not in the bidding pool as prime contractors. One proposal was for \$92,000 and the second proposal was for \$108,000, prices from subcontractors who would need a prime contractor to work for, which is what the bid went out for. Mr. Herrmann stated that the problem is the amount of financing to do the project is limited to \$107,000 and by several estimates, the bid coming in at \$147,000 is a realistic market price.

Shelley Meloni, Task Assigned Facilities & Construction Management, informed that an attempt is being made to align the scope of work with the available funding.

Informing that there is currently a cone of silence with respect to this bid, Mr. Herrmann stated that he has several leads on companies in Miami-Dade and Broward that work on these types of scoreboards.

Mrs. Good, remarking that the item was bid out twice and it did not meet the objective, inquired how a different outcome would be achieved if it was bid a third time. Mrs. Good stated that the sole bid received exceeded the School Board's cost estimator's probable cause estimate.

Mrs. Meloni responded that reliance is placed on the consultant to provide the probable cost of construction that provides a guideline as to what to expect the bid to come in at. It is typical of consultants to be able to furnish that detail prior to going to bid. Mrs. Meloni stated that unfortunately there was only one bidder and the same bidder each time. There is not a good feel for other pricing because the same estimate is being received each time.

Mrs. Meloni further stated that Mr. Herrmann tried to reach a broader group of contractors by sending out blast e-mails and to use DemandStar as a mechanism to be able to get more participation and more interest.

Mr. Herrmann stated it is preferable to get three (3) bids in order to better compare the prices and know what the market is. Mr. Herrmann was of the opinion that the district can do better.

Ms. Murray inquired at what point does staff move on to other demolishing projects when it determines what the true cost is.

Mrs. Meloni responded that there is not a true gauge of the cost because only one contractor has presented a bid. A minimum of three bids will be informative as to whether the consultant's probable cost is accurate, and it is another attempt to try to be successful in bidding.

Mr. Herrmann informed that the Purchasing Agent recommended sending a questionnaire to all plan holders that bought plans and specifications twice and did not bid, asking them why they did not bid. This would occur after the cone of silence is lifted.

Responding to Dr. Osgood's inquiry, Mrs. Meloni concurred that staff is trying to resolve this project and is not retreating on the project. The intent is to do the project.

Mrs. Korn stated that the delay is not due to the community and the district is not walking away from this project, there is a commitment to make this happen. Mrs. Korn, remarking that everyone in the community feels this project is overdue, including the Board, stated that the intent is to continue the project and expedite internal processes to ensure that the bid process can occur quickly.

Mrs. Good stated that the district has to demolish these buildings.

Responding affirmatively, Mrs. Meloni stated that this is not an option. There are other schools being reconstructed and buildings have to be demolished.

E-3. Rejection of All Bids – Replace Existing Football Stadium Scoreboard
(Re-advertisement) – Blanche Ely High, Pompano Beach – Project No.
P.001551 (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the rejection of all bids received for Blanche Ely High's, replacement of the existing football stadium scoreboard (readvertisement) P.001551. (9-0 vote)

Scope of Work: Remove existing football scoreboard and replace with new scoreboard.

Cause to recommend rejection of all bids is that all responsive bidders meeting specifications, terms, and conditions submitted bids exceeding the available funds for the project (Fixed Limit of Construction Cost).

There is no financial impact. This item is not affecting the overall budget; therefore, it does not require a Collaboration Form from the Capital Budget Department.

Agenda items E-2 and E-3 were discussed concurrently.

*E-4. <u>Pre-Qualification of Contractors – Approval of Superintendent's Recommendations</u> (Approved)

Approved the recommendations of the Superintendent indicated in Exhibit 2.

The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003. This item approves the recommendations of the Superintendent of Schools indicated in Exhibit 2. Further explanation is provided in Exhibit 1.

The Qualification Selection Evaluation Committee (QSEC) convened on September 25, 2013, to review staff's recommendations in response to the submitted pre-qualification applications. Upon review of staff's recommendations QSEC makes the recommendations to the Superintendent of Schools indicated in Exhibit 2.

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Supply Management & Logistics Department.

There is no financial impact.

F. OFFICE OF ACADEMICS

*F-1. <u>Agreement between The School Board of Broward County, Florida, and Tamarac Rehabilitation and Health Center, Inc.</u> (Approved)

Approved the New Agreement between The School Board of Broward County, Florida, and Tamarac Rehabilitation and Health Center, Inc. The contract period is October 21, 2013 through September 30, 2016.

Currently there are 1,445 Career and Technical Education high school and adult postsecondary students district-wide enrolled in Health Science Education Programs that participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The agreement with Tamarac Rehabilitation and Health Center, Inc., provides clinical experiences necessary to meet the Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

Tamarac Rehabilitation and Health Center, Inc., is fully licensed, accredited, and approved for Medicare/Medicaid patients. This nursing home has received an overall four star rating, in accordance with the United States Government Medicare/ Medicaid standards.

In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. When this agreement has been fully executed by Tamarac Rehabilitation and Health Center, Inc., and the School Board, clinical experiences will be scheduled. The survey will be completed by students, Health Science teachers, and selected staff of the facility after the completion of the clinical experience.

This new agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

*F-2. Agreement between The School Board of Broward County, Florida, and Plantation Nursing & Rehabilitation Center, LLC (Approved)

Approved the New Agreement between The School Board of Broward County, Florida, and Plantation Nursing & Rehabilitation Center, LLC. The contract period is October 21, 2013 through September 30, 2016.

Currently there are 1,445 Career and Technical Education high school and adult postsecondary students district-wide enrolled in Health Science Education Programs that participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The agreement with Plantation Nursing & Rehabilitation Center, LLC provides clinical experiences necessary to meet the Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

Plantation Nursing & Rehabilitation Center, LLC is fully licensed, accredited, and approved for Medicare/Medicaid patients. This nursing home has received an overall four star rating, in accordance with the United States Government Medicare/ Medicaid standards.

In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. When this agreement has been fully executed by Plantation Nursing & Rehabilitation Center, LLC and the School Board, clinical experiences will be scheduled. The survey will be completed by students, Health Science teachers, and selected staff of the facility after the completion of the clinical experience.

This new agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

G. OFFICE OF HUMAN RESOURCES

*G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2013-2014 School Year (Approved)

Approved the personnel recommendations for the 2013-2014 appointments and leaves as listed in the Executive Summary and respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

- 1. Teacher Approvals
- 2. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

*G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year (Approved)

Approved the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations for Instructional Employees include the following items:

1. Instructional Resignations/Retirements/Layoffs

There will be no financial impact to the school district.

G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. (9-0 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

- 1. Non-Instructional Approval(s)
- 2. Non-Instructional Reassignment(s) Promotion(s)
- 3. Non-Instructional Reassignment(s) Demotion(s)
- 4. Non-Instructional Substitutes/Temporary Employees
- 5. Non-Instructional Leave(s) Layoff(s)
- 6. District Managerial/Professional/Technical
- 7. Reassignment of Current School-Based/District Managerial/Professional Technical Personnel
- 8. School-Based Managerial

- 9. School-Based/District Managerial Acting/Special/Task Assignment(s)
- School-Based/District Managerial/Professional/Technical Leave(s) Layoff(s)
- 11. Salary Adjustment

Funding has been budgeted in the 2013-2014 school/fiscal year for all appointments through June 30, 2014.

Mrs. Bartleman inquired whether all the candidates met the qualifications, as posted in the job description for their positions.

Mrs. Kaufman responded affirmatively.

The following individual addressed this item:

Nathalie Adams

Mrs. Francis informed that the position was advertised twice and eight (8) or nine (9) individuals were interviewed after the first and second rounds. The selected individual scored the highest on a team of individuals that varied from principal, coordinator from FDLRS, Director of Student Services that would be supervising that individual, and herself. The candidate has 13 years experience as a speech and language pathologist in this district, state certified, and she created the curriculum on Adolescent Language Program (ALP) in middle school, teaching language arts and providing clinical services in an actual classroom setting, having taught children in the course of language arts. Mrs. Francis stated this is a qualified individual that also has leadership, organization and management experience.

Newly-appointed district personnel were recognized and congratulated by Board Members Mrs. Bartleman, Mrs. Korn and Ms. Murray, on behalf of the School Board.

G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 School Year (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. (9-0 vote)

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s) Non-Instructional Suspension(s)/Termination(s) Managerial and Professional/Technical Resignation(s)/Retirement(s) Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the school district.

Ms. Murray thanked and extended best wishes to Eddy Polynice, bus driver, South Area Terminal, and Vanessa Simmons, Transportation Specialist, Central Area, who are retiring after a combined 50 years of service.

Mrs. Rupert thanked and extended best wishes to Williams Hendricks, Assistant Principal, Monarch High School, who is retiring, and Rozangela (Rose) Newell, ESOL, who is leaving the district for another opportunity.

G-5. Supplemental Pay Positions – List #8

(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the recommended supplemental pay positions of employees for the 2013-2014 school/fiscal year. (9-0 vote)

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type.

The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2013-2014 school/fiscal year for all supplements through June 30, 2014.

Ms. Murray inquired about the duties and responsibilities of the Textbook Review position.

Amanda Bailey, Acting Chief Human Resources Officer, informed that each of the schools work with district staff through the Curriculum department and become subject matter experts, depending on the field. The district staff will rely on input from the schools before anything is purchased. Mrs. Bailey stated that detailed information will be submitted to the Board.

Mrs. Korn stated that some schools are beyond the beginning of fall sports and a few of the supplements are now coming forward. She inquired why these schools are submitting their supplements past the deadline.

Mrs. Kaufman responded that Western and West Broward high schools have informed that their entire football staff was changed.

Susan Rockelman, Director, Instructional Staffing, informed that during the month of September staff is busy hiring new staff, and sometimes they are new employees and it takes time for clearance and process. After they are entered in the system as an employee, then the school is able to process the supplement.

Mrs. Kaufman informed that high school coaches do not get paid from the first day they start working, there are two payments for the fall sport and the first payment is in mid-October. Mrs. Kaufman stated that supplements for clubs and activities are divided amongst 20 paychecks, with the first supplement pay beginning sometime in mid-September. These supplements did not get on the October 1, 2013 Board agenda.

Mrs. Rockelman stated that there might be a few fall sports supplements after these if there are late hires and the process of clearance, paperwork and entered into the system. It takes a minimum of two weeks for this process. Mrs. Rockelman further stated that the football coach resigned on September 23, 2013, including several of the assistant coaches.

Mrs. Leach inquired whether the textbook position will help in determining what resources are needed, what is working in schools and what is not working, what might be helpful to support district staff, or whether the individual will be keeping track of the textbooks.

Mrs. Kaufman responded that currently the position will entail keeping track of the textbooks, making sure that they are returned or issued properly, following up on the fines for lost books. Mrs. Kaufman stated she was not sure what the position will transition to.

H. OFFICE OF THE GENERAL COUNSEL

*H-1. <u>Broward County School Board vs. Rhea Cohen</u>

(Adopted)

Adopted the Amended Recommended Order, rendered on July 16, 2013 by Claude B. Arrington, Administrative Law Judge, in the matter of Broward County School Board vs. Rhea Cohen, Case No. 12-2859TTS before the State of Florida Division of Administrative Hearings and enter the proposed final order.

In August 2012, The School Board approved the recommendation from the Superintendent of Schools to suspend without pay and terminate Rhea Cohen, a teacher. The legal basis for her suspension and termination was immorality, misconduct in office, and moral turpitude.

Ms. Cohen challenged The School Board's action and requested an administrative hearing before the State of Florida Division of Administrative Hearings.

Following the administrative hearing, the Administrative Law Judge issued an Amended Recommended Order recommending that the School Board enter a final order adopting the findings of fact and conclusions of law set forth in the Amended Recommended Order and further recommended that the final order uphold the suspension without pay of Rhea Cohen's employment and terminate that employment.

Exceptions to the Amended Recommended Order were filed by the Respondent and were subsequently withdrawn. The School Board of Broward County, Florida must take final agency action by rendering a final order. Attached hereto as Exhibit 2 is a Final Order that has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- I. OFFICE OF THE SUPERINTENDENT
- J. OFFICE OF FACILITIES & CONSTRUCTION
- K. OFFICE OF FINANCIAL MANAGEMENT
- L. OFFICE OF PORTFOLIO SERVICES

OPEN ITEMS

AA. RESOLUTIONS

BB. BOARD MEMBERS

BB-1. Membership in the Greater Florida Consortium of School Boards for 2013-2014 (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the renewal of the School Board's membership in the Greater Florida Consortium of School Boards. Mrs. Freedman was absent for the vote. (8-0 vote)

The Consortium consists of representatives from eleven Florida School Boards –Broward, Charlotte, Collier, Indian River, Lee, Miami-Dade, Monroe, Palm Beach, Pinellas, Sarasota, and St. Lucie. The group is primarily a lobbyist and legislative group that promotes an annual platform to the state lawmakers. Some of the priorities listed by the consortium were adopted as part of the larger Florida School Boards Association's legislative platform.

This item is being brought forth by School Board Chair, Laurie Rich Levinson.

The financial impact to the school district is \$3,000. The source of funds is the Board Members' department budget.

No discussion was held on this item.

CC. BOARD POLICIES

CC-1. <u>Proposed New Job Description and Minimum Qualifications for the Analyst, Certification Position</u> (Adopted)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to adopt the proposed, new job description and minimum qualifications for the Analyst, Certification position. This is the final reading. Mrs. Freedman was absent for the vote. (8-0 vote)

The job description for the Analyst, Certification has been created to adequately reflect the qualifications and responsibilities of the role. The creation of the job description will support the continuation of departmental efficiencies of the Certification/Incentives unit. The position is filled and will not require staffing changes. See Executive Summary.

There is no financial impact to the district.

No discussion was held on this item.

CC-2. Proposed New Job Description and Minimum Qualifications for the Program Coordinator, Meal Benefits/Food and Nutrition Services
Position (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the proposed, new job description and minimum qualifications for the Program Coordinator, Meal Benefits/Food and Nutrition Services position. Approval is required to advertise for the position after the first reading. This is the first reading. Dr. Osgood was absent for the vote. Mrs. Freedman, Mrs. Korn and Mrs. Rupert voted "no." (5-3 vote)

The job description for the Program Coordinator, Meal Benefits/Food and Nutrition Services has been created to support the daily operation of the Food and Nutrition Services Department. The position is vacant and will follow the standard advertising and selection process. See Executive Summary.

There is no financial impact to the district.

Remarking that her comments are related to Agenda Items CC-2 and CC-3, Mrs. Good stated that in comparing both job descriptions it appears that the Program Coordinator position has less qualifications than the Assistant Program Coordinator, especially as it relates to experience and degree. Mrs. Good noted that both positions are the same pay grade.

Mrs. Bailey responded that in particular for the qualifications the market analysis was reviewed for the Assistant Coordinator and also reviewed the operational needs of Food & Nutrition Services. This will include sitting as a designee in the Assistant Coordinator position.

Concurring, Mary Mulder, Director, Food & Nutrition Services, stated that in the absence of the Coordinator the Assistant Coordinator will be responsible to ensure that deliveries that occur on a daily basis go without a flaw. The Assistant Coordinator needs to be able to step in place of the Coordinator in his/her absence. The Program Coordinator is handling more managerial and administrative skills. Mrs. Mulder stated that the Program Coordinator will oversee the Meal Benefit department or area of the Food Service department which entails the Meal Benefit application process, paper and online call center. The Assistant Coordinator will oversee and work with the Coordinator on daily deliveries and nutritional analysis.

Mrs. Good inquired whether there are opportunities for some employees with extensive experience within a comparable position.

Responding affirmatively, Mrs. Mulder stated that the job description is structured with the Preferred Qualifications and the Additional Minimum Qualifications. There are staff who have been in clerical positions for many years who have the opportunity to be able to grow professionally.

Mrs. Korn noted that the Executive Summary indicates this is a non-chart position but the responses indicate that this was approved in the Organizational Chart.

Concurring, Mrs. Mulder stated that those positions would be included for the organizational chart for the entire department, and those positions were approved last year.

Mrs. Korn inquired when the Board approves the Organizational Chart whether all new positions that are put forward and not seen are also being approved at the same time.

Mrs. Bailey responded that the chart positions usually come before the Board and many of the non-chart positions are the day-to-day operational positions and changes occur much more frequently.

Jeffrey Moquin, Chief of Staff, informed that typically when the Board approves the Organizational Chart, pay grades 25 and above, relative to positions within a department that would be below that, is predicated on having the budget within the department; a growth budget request that occurs for a position. Mr. Moquin stated that approval is largely predicated on the ability of the department to fund the position.

Mr. Runcie stated that the chart-savings or changes are as a result of the levels that are approved by the Board.

Mrs. Korn voiced concern over the pay schedules, noting that this position begins at Pay Grade 22 (\$51,000) and teachers would receive this pay grade at Step 20. In addition, the minimum qualifications for this position is a high school diploma or GED, with a minimum of eight (8) years experience.

Mrs. Bailey responded the the positions are being presented following an analysis and there is a value attached to each job. Concurring that the current salary schedule needs to be restructured, Mrs. Bailey stated that it takes some time to get to a competitive salary for a teacher. These positions and other technical positions that are coming today for approval is driven, even in the regional market, by experience and not a degree in that specific area. These are more highly regulated and compliant jobs that have to work in compliance with the United States Department of Agricultural (USDA).

Mrs. Mulder informed that the Program Coordinator position is indirectly responsible for government funding of \$77 million through the Meal Benefit process. The district processes 100,000 applications, go online, dealing with 300 to 500 parent phone calls on a daily basis. The supervision required by that position is very intense.

Mrs. Korn stated that this position does not "trump" what a teacher does in a classroom.

Mrs. Bailey noted that the salary range is an annual collectively bargained salary schedule with the Broward Teachers Union, Technical Support Professional Unit, and these positions are legally bound to that bargaining unit. Mrs. Bailey stated that the bargaining unit positions that are classified are at a specific range in the unit, and the pay grades are assigned according to the specific positions.

Mrs. Korn stated she would only support the item by deleting the Minimum Qualifications of a high school diploma. She would prefer to have this position require a bachelor's degree to be paid \$51,000. Mrs. Korn further stated that neither the Preferred nor the Minimum Qualifications require a bachelor's degree. An associate's degree is the Preferred Qualifications for the CC-2 item.

Mrs. Leach inquired whether this position will fall under a 244 12-month calendar.

Responding affirmatively, Mrs. Bailey stated there are 50 additional working days.

Mrs. Leach stated that advanced degrees do not say everything about a person's value as an employee but what an educational organization should value. Mrs. Leach further stated that the Board should do a comprehensive review across the board, whether a degree should be valued in all positions if it is going to be valued in some positions.

Mrs. Korn inquired whether this position needs to be under a 244 calendar.

Mrs. Mulder responded that Meal Benefits run year-round, training beginning in January, sending information from the USDA, begin the hiring process in May and temporary employees hired. There is a verification process and if there is an audit, that position needs to be available to assist the financial manager to ensure that everything is complete. Both of these positions are involved in those activities.

Mrs. Mulder stated that the job description was structured for the upward mobility of staff, as there are individuals within the department that have proven to be exemplary employees, and this is a means to move forward without leaving the district. Mrs. Mulder further stated that staff has done an incredible job that allows the department to pass audits that allows the implementation of programs like the Meal Benefits bus. Mrs. Mulder said that dedicated staff and their vision has ensured that the district has the best and the most marketable Food & Nutrition Services department.

Responding to Mrs. Leach's inquiry, Mrs. Mulder stated that no funds from the General Fund are generated for this position. Food & Nutrition Services funds both positions. Mrs. Mulder concurred that the department runs on a surplus annually, and some of data shows that the department is going "green" with the meal application process, almost totally online. These positions have been cut in the Meal Benefits department with temporary employees because of the online process that has been undertaken. In addition, there has been community outreach with the Meal Benefits bus, trying to reach parents that do not have computers at home.

Mrs. Mulder further stated that the Free and Reduced Lunch program is provided when school is not in session, the Summer Feeding program, and a new initiative will be attempted this year with a mobile bus during the summer to distribute meals. Mrs. Mulder informed that parents call continually for meal benefits.

Mrs. Bartleman stated that a career path is important to employees, especially employees working in the "trenches," cafeteria workers and security guards. Mrs. Bartleman stated that Food & Nutrition Services department is being run efficiently, programs and initiatives being offered, and the positions should move forward. Mrs. Bartleman further stated that the BTU bargain their teachers and these contracts. She concurred that teachers should get growth and movement from the first step to the last step, and it is important for everybody to get paid what they deserve.

CC-3. <u>Proposed New Job Description and Minimum Qualifications for the</u>
Assistant Coordinator, Food and Nutrition Services Position (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Leach and carried, to approve the proposed, new job description and minimum qualifications for the Assistant Coordinator, Food and Nutrition Services position. Approval is required to advertise for the position after the first reading. This is the first reading. Dr. Osgood was absent for the vote. Mrs. Freedman, Mrs. Korn and Mrs. Rupert voted "no." (5-3 vote)

The job description for the Assistant Coordinator, Food and Nutrition Services has been created to support the daily operation of the Food and Nutrition Services Department. The position is vacant and will follow the standard advertising and selection process. See Executive Summary.

There is no financial impact to the district.

No discussion was held on this item.

CC-4. <u>Proposed Revised Job Description, Title, Preferred and Minimum</u> Qualifications for the Manager II, Engineering Position (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to approve the proposed, revised job description, title, preferred and minimum qualifications for the Manager II, Engineering position. This is the first reading. (9-0 vote)

The job description for the Manager II, Engineering position was identified for a revision through the 2013-2014 Superintendent's Organizational Chart. The revision ensures that the job description accurately reflects the preferred and minimum qualifications, accountability and appropriate pay grade of the position. See Executive Summary.

Revision of the job description impacts the current pay grade of the position. The position will follow the standard advertising and selection process. See Executive Summary.

There is no financial impact to the district.

Remarking that the position was downgraded to a Pay Grade 26, Mrs. Korn inquired whether the position is guided due to current contract or because of the experience of someone with a similar background would receive in the field.

Mrs. Bailey responded that the position is bound by the Collective Bargaining agreement, it is in a specific job family for the certified unit, TSP. The change to salary was impact bargained and the duties aligned to the pay, as the data indicated.

Phyllis Schiffer-Simon, Ed.D. Director/General Manager, BECON, informed that the position is a necessary position in all television stations, supervising 11 broadcast engineers, operator and maintenance engineers. The opportunity to reclassify the positions provided the opportunity to review industry standards; in these positions individuals will take a technical program out of high school and begin as a broadcast engineer or a camera person and works up the chain.

Dr. Schiffer-Simon stated that the industry standards indicate this is the appropriate salary structure and the TSP contract includes additional educational experience and compensation mechanisms. It is a necessary compliance position for the Federal Communications Commission (FCC), supervising staff and maintaining all equipment and operations at BECON and the transmitter site.

Mrs. Korn stated that this position more aligns with having a technical background which goes outside of the scope of what we might otherwise look to with a standard college degree, through the technical experience of being on the job.

CC-5. Proposed Revised Job Description, Title, Preferred and Minimum
Qualifications for the Curriculum Supervisor, Early Childhood
Education Position (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to approve the proposed, revised job description, title, preferred and minimum qualifications for the Curriculum Supervisor, Early Childhood Education position. This is the first reading. (9-0 vote)

The job description for the Curriculum Supervisor, Early Childhood Education position was identified for a revision through the 2013-2014 Superintendent's Organizational Chart. The revision ensures that the job description accurately reflects the preferred and minimum qualifications, accountability and appropriate salary band of the position. See Executive Summary.

Revision of the job description impacts the current salary band of the position. The position is filled and will not require staffing changes. See Executive Summary.

There is no financial impact to the district.

Mrs. Korn inquired who the position reports to. She stated that the Organizational Chart indicated that the job title and pay grade was related to the Director of Early Learning.

Nicole Mancini, Ph.D., Pre-School Curriculum, responded that the position reports to the Director of Head Start. The Curriculum supervisor that reports to the Director of Early Learning is the Curriculum supervisor for Literacy. The Supervisor, Pre-School Curriculum (the previous title) reports to the Director of Head Start.

Mrs. Korn stated that the salary band does not match the salary band on the Organizational Chart.

Dr. Mancini responded that the position on the Organizational Chart was under a job study to review the difference in the salary bands with the similar position, title roles and responsibilities. The study is not yet completed.

Mrs. Korn inquired why the salary band is being moved to a "C" if it is not completed.

Dr. Mancini informed that the job study was requested because of the difference in salary bands and to align with the new strategic plan and the department, the vision of having both of those curriculum supervisors work together. They were at different pay bands.

Mrs. Bailey informed that the study has been completed and the salary band should be at a "C" and that these duties are aligned with the job study.

Mrs. Bartleman inquired how this will coordinate with ESE Pre-K, noting that previously there was an issue to change one of the curriculums that ESE students were very successful, having great documented outcomes. Mrs. Bartleman stated that a lot of Head Start classes are combination classes, inclusion classes with ESE.

Mr. Dotres informed that with the new initiative with the Early Childhood Coalition there is a great opportunity to strengthen the ties regarding ESE. Mr. Dotres indicated that Dr. Mancini will be a significant part of Head Start and an attempt is being made to create those additional linkages. Mr. Dotres stated that when he meets with staff from Academics and ESE, there will be great effort to integrate the work and make it more consistent, integrated so as not to respond in isolation but actually in an integrated fashion.

CC-6. <u>Proposed Revised Job Description, Preferred and Minimum</u> Qualifications for the Director, Student Services Position (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the proposed, revised job description, preferred and minimum qualifications for the Director, Student Services position. This is the first reading. (9-0 vote)

The job description for the Director, Student Services position is being revised to update the qualifications and performance responsibilities of the job. The revision will ensure the job description accurately reflects the required minimum and preferred qualifications, accountability, goal and appropriate salary band of the position. The modifications presented better align to the District's Strategic Plan.

Revision of the job description represents an impact in the salary band of the position. The position is filled and will not require staffing changes. See Executive Summary.

There is no financial impact to the district.

No discussion was held on this item.

CC-7. Proposed Revised Job Description, Preferred and Minimum
Qualifications for the Director, Health Education Services Position
(Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve the proposed, revised job description, preferred and minimum qualifications for the Director, Health Education Services position. This is the first reading. (9-0 vote)

The job description for the Director, Health Education Services position, is being revised to update the qualifications and performance responsibilities of the job. The revision will ensure the job description accurately reflects the required minimum and preferred qualifications, accountability, goal and appropriate salary band of the position. The modifications presented better align to the District's Strategic Plan.

Revision of the job description represents an impact in the salary band of the position. The position is filled and will not require staffing changes. See Executive Summary.

There is no financial impact to the district.

Mrs. Korn inquired whether this position was under a job study.

Responding affirmatively, Mrs. Bailey stated that this resulted in moving the position from a "C" to a "D" salary band in terms of the scope of work that was done. Mrs. Bailey concurred that there will only be one set of qualifications in the Job Description, there is no longer Preferred Qualifications or Minimum Qualifications.

CC-8. <u>Proposed Revised Job Description, Preferred and Minimum</u>
<u>Qualifications for the Community & Media Relations Position</u>
(Not Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood, to approve the proposed, revised job description, preferred and minimum qualifications for the Director, Community & Media Relations position. Approval is required to advertise for the position after the first reading. This is the first reading. (9-0 vote)

The job description for the Director, Community & Media Relations position is being revised as a result of the organizational restructuring of the Public Information Division. The position is vacant and will follow the standard advertising and selection process. See Executive Summary.

There is no additional financial impact to the district.

Mrs. Rich Levinson informed that the item is to be voted down.

CC-9. <u>Proposed Revised Job Description, Preferred and Minimum</u>

Qualifications for the Director, Community & Media Relations Position

(Withdrawn)

DD. OFFICE OF THE CHIEF AUDITOR

EE. OFFICE OF STRATEGY & OPERATIONS

EE-1. Grant Applications – Post-submission

(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to approve the submission of the following grant applications: (9-0 vote)

- A. Active School Acceleration Project Grant, \$500
- B. Donna J. Heinrich Environmental Education Grant, \$2,000
- C. Kids in Need Teacher Grants, \$980
- D. Rockwell Collins FTC Team, \$1,250
- E. Target Field Trip Grants, \$1,800
- F. Turner France Grants, \$5,842

Copies of the Grant Applications are available at the Board Members' Office on the 14th floor of the K. C. Wright Administration Center and Executive Summaries are available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgibin/WebObjects/eAgenda.

The positive potential financial impact, if funded, is \$12,372 from various funding sources. There is no additional financial impact to the district.

Mrs. Rich Levinson congratulated employees who go above and beyond writing these grants. She stated that grants include a broad range of innovative ideas and it is exciting to see children taking advantage of these projects.

Mrs. Rich Levinson acknowledged Dr. Chin-Tang Liu, Western High School, creator of the Science, Technology, Engineering and Math (STEM) program, for recently applying for a Motorola grant.

Mrs. Rich Levinson commended Dr. Liu and the other teachers who are working on the STEM innovative program for students.

Mrs. Korn recognized the schools and teachers for applying for the additional grants, as indicated in the agenda item.

FF. OFFICE OF ACADEMICS

FF-1. Agreement between The School Board of Broward County, Florida and Junior Achievement of South Florida, Inc. (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to approve the Continuation Agreement between The School Board of Broward County, Florida (SBBC), and Junior Achievement of South Florida, Inc. The contract period is October 21, 2013 through June 30, 2014. (9-0 vote)

Junior Achievement of South Florida, Inc., has been awarded a partnership in the amount of \$11,520 to implement the Entrepreneurial component of the Innovative Concepts (iCon) Program funded by the Workforce Investment Act Grant (WIA) through the Broward Workforce Development Board. The iCon Program operates at eight Broward County High Schools: Blanche Ely, Boyd Anderson, Deerfield Beach, Dillard, Hallandale, McArthur, Plantation, and Stranahan and serves at risk juniors and seniors. Entrepreneurial training will be provided during the afterschool iCon Program for one hour per day, one day per week for 7 weeks at each of the iCon Program schools.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is a financial impact of \$11,520 to the district. The source of funds is the Workforce Investment Act Grant, which was awarded to SBBC in the amount of \$520,476. There is no additional financial impact to the district.

Mrs. Rupert stated this is a fabulous opportunity for Deerfield Beach and Blanche Ely high schools, and all schools will be receiving entrepreneurial training.

Mrs. Rich Levinson congratulated all schools who will be receiving this training.

Mrs. Bartleman noted that this is part of the 21st Century Grant program.

FF-2. Agreement and First Amendment between Broward College and The School Board of Broward County, Florida (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Agreement and First Amendment between Broward College and The School Board of Broward County, Florida, to enter into a Dual Enrollment Articulation Agreement. (9-0 vote)

As required by Florida Statute (F.S. 1007.235), Broward College and The School Board of Broward County, Florida, must enter into a Dual Enrollment Articulation Agreement to offer dual enrollment courses to all eligible high school students. This arrangement will provide an opportunity for students to complete university level courses necessary to complete a four-year degree, while also completing a high school diploma. For additional information, please see the Executive Summary.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The estimated financial impact to the district is \$3,583,634.40. The source of funds is the general fund. There is no additional financial impact to the district.

Mrs. Freedman, who noted that a few websites are not included in the package, inquired what will happen to the students who are enrolled or have now enrolled for next semester into these courses that are not in Appendix A.

Marie DeSanctis, Ph.D., Executive Director, Instruction & Interventions, informed that there was no change to Appendix A from the former agreement to this agreement. Anything that is in Appendix A would be covered by the former agreement and this agreement. Dr. DeSanctis explained that students can take courses at college or university, and the difference with having them here in the Interagency Articulation Agreement and now with the legislative change the district would be responsible for paying tuition costs and the textbooks.

Mrs. Freedman reiterated that the State Approved Dual Enrollment Course is not 100% lining up to what is in Appendix A. She stated if it is not in Appendix A it appears to indicate that Broward College Academy is providing an opportunity to take any course so that students can complete their Associate in Arts degree.

Mrs. Freedman inquired what occurs when a high school student is pursuing aviation, taking an aeronautical course, but it is not included in the list.

Cynthia Park, Director, College & Career Readiness, informed that if a student enrolls in a course that is outside of Appendix A but it is on the state's dual equivalency course list, even if it is an aeronautics course and they pay for it themselves, those credits can be transferred in. If it matches a content area course, the Department of Education (DOE) course code directory will indicate what it can replace or it can be transferred in as an elective. Mrs. Park stated that students have the opportunity to take anything on the state dual-equivalency list and have it transferred in and have it added to their high school transcript.

Mrs. Rupert referred to Agreement, page 2, Article 3, Section 3.2., and suggested adding ESE and ESOL representation to the committee.

Referring to 7.7., Mrs. Rupert inquired whether the eligible students also include ESE students. She was of the opinion that the intent of the law is not being followed with ESE students when they turn age 19.

Dr. DeSanctis responded that the verbiage "unless otherwise provided by law" covers these concerns.

Referring to 8.2., Mrs. Rupert voiced concern over the bold verbiage, that students must sit out the dual-enrollment program for two consecutive terms before being allowed to continue. She inquired whether this is inclusive of students taking some of their classes over.

Dr. DeSanctis, referring to the following sentence, stated that students taking a course over for grade forgiveness for a "D" or an "F" cannot actually repeat the course until they have graduated high school. She stated this issue was a point of discussion when meeting with Broward College.

Mrs. Rupert referred to 8.7 and inquired whether the district is covered with the verbiage, "unless otherwise provided by law."

Dr. DeSanctis responded affirmatively.

Mrs. Bartleman voiced concern about the costs, making sure there is enough money in the budget to cover the costs. Noting that payment is not made until the course is completed and passed, Mrs. Bartleman inquired whether the costs will stay within budget, since there is no cap on the enrollment. Mrs. Bartleman stated that the course offerings were going to be limited to control costs, which was not done this time because students were already registered by November for the spring semester.

Oleg Gorokhovsky, Director, Budget, responded that as of today \$412,000 has been spent on textbooks, and it is very common going back to the prior years to date. Mr. Gorokhovsky stated that \$1 million has been budgeted for textbooks and \$2 million budgeted for tuition fees.

Mrs. Bartleman inquired about anticipated tuition costs and the number of students enrolled in the spring semester.

Dr. DeSanctis responded that currently there are 4,966 students enrolled at Broward College campus, \$1,079,000. She stated that figures for the spring semester are not available.

Mrs. Bartleman inquired whether there is an anticipated change in course offerings in the future.

Dr. DeSanctis responded that this is an ongoing discussion with Broward College. It is important that students have as many opportunities to engage in high rigor courses such as dual enrollment.

Mrs. Bartleman stated if Broward College posted courses on their website that are not reflected in the appendix of the contract, they should be responsible for those costs.

Dr. DeSanctis responded that these will be taken on a case-by-case basis to determine where the issues arise with students. She highlighted the features of the agreement and stated that Broward College has gone beyond the call of duty in partnering with the district in this environment. Dr. DeSanctis noted that they were also funding Student Success coaches for the most fragile schools to help students graduate on time and to enroll in secondary education. Broward is also developing and funding a Summer Bridge program for students who will be transitioning to Broward College.

Mrs. Bartleman inquired about the anticipated costs with Lauderhill 6-12 school. Noting that their 9th graders are not allowed to take the Broward College classes, Mrs. Bartleman inquired whether these students have been factored into the budget.

Mr. Dotres responded that students from the two high schools that are covered through Title I can be provided assistance to cover the dual enrollment for Lauderhill 6-12. Targeted support through potential Title I funds can also be provided to Dillard High School.

Mrs. Korn informed that this program is costing the district \$1.9 million more this year than last year for the same opportunity for students. Due to what the Legislature has done, Mrs. Korn stated that \$1.9 million is being spent out of the General Fund which could have otherwise been spent somewhere else.

Mrs. Korn noted that Broward College waived their administrative fees.

Dr. DeSanctis responded that they set \$150 per course and the Florida Legislature had left that completely open and up to negotiation between the district and the post-secondary institution. The \$150 fee is for courses that are taught on high school campuses that cover their instructor coming out and doing the observation report to align to their accreditation agencies' requirements. Dr. DeSanctis concurred that there is also an administrative fee that they would normally charge for students on their campuses, and that is waived altogether.

Mrs. Rich Levinson referred to the state's recommended tuition rate of \$71.89 per credit hour for dual enrollment classes and inquired if that price is a firm price.

Mr. Runcie responded that the rate was set by the Legislature and all districts in the state are using a uniform rate. Mr. Runcie stated that what was negotiated was adding some value added items, Student Success coaches, and allowing students who leave the course will not be charged for the course, and summer components.

Mrs. Rich Levinson requested that the price with Broward College for dual enrollment courses be negotiated for future contracts.

Mrs. Freedman suggested negotiating with satellite campuses and thinking outside the box in delivering the courses, which would financially benefit the district and Broward College.

GG. OFFICE OF HUMAN RESOURCES

HH. OFFICE OF THE GENERAL COUNSEL

HH-1. Special Counsel Services Agreement by and between
The School Board of Broward County, Florida and Womble Carlyle,
Sandridge & Rice, LLP for Specialized Legal Services for WKPX FM
(Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Special Counsel Services Agreement by and between The School Board of Broward County, Florida and Womble Carlyle, Sandridge & Rice, LLP for specialized legal services for WKPX FM. Mrs. Bartleman was absent for the vote. (8-0 vote)

Peter Gutman of Womble, Carlyle, Sandridge & Rice, LLP provides legal services on an as needed basis for the District's licensed radio station – WKPX. The specialized services include license renewals, FCC reports and handling any interference matters. The Firm has been providing these services to the District since 2005, averaging \$3,683 over the past five years at the same hourly rate. Additional information on the services provided and the rate for such services is set forth in the attached Executive Summary.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

Specialized legal Service will be provided on an as needed basis with the total not to exceed \$6,000 annually, without additional Board approval. The source of funds is BECON's revenue account.

No discussion was held on this item.

II. OFFICE OF THE SUPERINTENDENT

II-1. Professional Development Contract with Houghton Mifflin Harcourt for Fulfillment of District Evaluation Systems Monitoring Grant (Approved)

Motion was made by Mrs. Rupert, seconded by Ms. Murray and carried, to approve contract with Houghton Mifflin Harcourt for professional development. Mrs. Bartleman was absent for the vote. (8-0 vote)

Broward County Public Schools was awarded a \$150,000 Grant from the Florida Department of Education to assist in the District's support of the implementation of Broward's Instructional Development and Growth Evaluations system (BRIDGES). The grant supports continued professional learning specific to school based administrators using the evaluation system to improve instructional performance. Houghton Mifflin Harcourt will provide professional learning assisting leaders in structuring operations and systems to most effectively manage their time. Increased prioritizing and time management skills will enable school-based administrators to schedule adequate time for preconferences, observations, and post-conferencing feedback.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District's General Fund. The funding source is the Race to the Top District Evaluations Systems Monitoring Grant for \$42,000.

No discussion was held on this item.

II-2. Professional Development Contract with Learning Sciences International (LSI) for Fulfillment of District Evaluation Systems Monitoring Grant (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve contract with LSI for professional development. Mrs. Bartleman was absent for the vote. (8-0 vote)

Broward County Public Schools was awarded a \$150,000 Grant from the Florida Department of Education to assist in the District's support of the implementation of Broward's Instructional Development and Growth Evaluations system (BRIDGES). The grant supports continued professional learning specific to school based administrators using the evaluation system to improve instructional performance. Learning Sciences International provides professional learning to enhance interrater reliability and build capacity for peer to peer coaching and support of school based administrators. Principals share observation data and learn ways to provide specific meaningful feedback to teachers and engage in collegial conversation on next steps in improving their practice as instructional leaders.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District's General Fund. The funding source is the Race to the Top District Evaluations Systems Monitoring Grant for \$88,500.

No discussion was held on this item.

II-3. Amendment to the 2013-2014 Organizational Chart Page 13 (Not Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert, to amend page 13 of the 2013-2014 Organizational Chart. Mrs. Bartleman was absent for the vote. (8-0 vote)

The revisions to page 13 of the Organizational Chart will align functions to provide immediate responses to critical and important events and incidents that occur throughout the communities represented by The School Board of Broward County, Florida.

There is no financial impact to the district.

Mrs. Rich Levinson stated that the item is to be voted down.

IJ. OFFICE OF FACILITIES & CONSTRUCTION

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

LL-1. Agreement to Lease Lockhart Stadium

(Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve a lease agreement for Lockhart Stadium to conduct the Dillard vs. Blanche Ely High School football game on November 9, 2013. Mrs. Bartleman was absent for the vote. (8-0 vote)

The annual Soul Bowl between Dillard and Blanche Ely High is scheduled to be played on November 9, 2013 at 7:00 p.m. Due to the anticipated crowd size, it is in the best interest of the schools and the communities that the game be played at Lockhart Stadium. Lockhart Stadium has ample parking and seating to accommodate an expected crowd of 6,000+.

The lease agreement is between The School Board of Broward County, Florida and the current tenant of Lockhart Stadium, Fort Lauderdale Strikers. Rent for the stadium (which includes stadium clean-up) is \$3,500 and will be paid by Blanche Ely High through game ticket revenue. The health, welfare and safety of the players, fans and community is enhanced by moving the football game from Blanche Ely High to Lockhart Stadium.

The agreement has been signed by the Fort Lauderdale Strikers. This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to The School Board of Broward County, Florida.

Mrs. Rupert stated she was very excited about the game.

LL-2. Acceptance of the Voluntary Termination of
College Bound Academy of Excellence, Inc., (College Bound Academy of
Excellence – 5047), and 90-Day Waiver of the Application Period
Deadline under School Board Policy 5004.1, for those Students Enrolled
in that Charter School (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to accept the voluntary termination of the Charter School Agreement for College Bound Academy of Excellence, Inc., (College Bound Academy of Excellence – 5047), and to grant a 90-day waiver of the application period deadline under School Board Policy 5004.1, for those students enrolled in that charter school.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. The governing board of College Bound Academy of Excellence, Inc., (College Bound Academy of Excellence – 5047), has notified the District of the voluntary termination of its Charter School Agreement with The School Board of Broward County, Florida.

The Superintendent of Schools wishes to inform The School Board of Broward County, Florida, that the District has initiated closeout procedures for College Bound Academy of Excellence – 5047. Since the charter school has voluntarily terminated its charter, it has waived any right to a hearing or appeal. The Senior Leadership Team members have been informed of the school's voluntary termination and student transition and registration processes to other District schools or other charter schools have been communicated to parents.

The School Board of Broward County, Florida, is requested to grant a 90-day waiver of the application period deadline under School Board Policy 5004.1, for those students enrolled in that charter school. Upon approval of that waiver, parents of the charter school students will be advised of their educational options.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at: http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mrs. Rich Levinson stated that the Board has previously discussed some of the charter schools in the district and there are some recommendations coming forward in the Legislative Program to address accountability with charter schools that are failing students.

Mrs. Rupert requested an update on how the children have been facilitated into their home schools.

Mr. Runcie stated that there were approximately 60 students and they have all been contacted and the reassignment window was opened.

Mrs. Bartleman stated that she spoke with Jody Perry, Director, Charter Schools Support, about financial issues and asking the Legislature to consider a surety bond for the opening of a charter school. Mrs. Bartleman suggested adding this to the Legislative Program, specific language regarding an accountability piece.

Mr. Runcie stated that a forum was held with Representative Atkins, the Florida Charter School Consortium, and other organizations and districts throughout the state to discuss the quality of the authorization process, to change it and to monitor it. The Superintendent stated he could address whether a bond will be required.

Leslie Brown, Chief Portfolio Services Officer, informed that Mrs. Perry is a member of an organization of sponsors/authorizers across the state and they have been working collaboratively with other school districts.

Mrs. Perry informed that authorizers have been seeing a concern of this nature throughout the state, predominately the southern part of the state, with schools opening based on a viable application but not having the financial ability to follow through. Mrs. Perry stated there has been conversation, in collaboration with the Consortium, on some sort of statutory language that would allow for either a surety bond or a secured escrow account of a particular amount that has not yet been established, to ensure that the first year of a school's operation would not be impeded if the enrollment did not come through as anticipated by the school.

Mrs. Rich Levinson inquired whether a fourth item could be added to the Legislative Program.

Mrs. Perry responded affirmatively.

Mrs. Rupert stated that as a Legislative Liaison she will present this information at the October 24, 2013 Committee Day event by the Florida School Boards Association (FSBA).

Referring to the 90-day waiver, Mrs. Korn inquired whether the school can bypass the 90-day waiver since this is a voluntary termination.

Mrs. Brown responded that the language refers to the 90-day waiver in Policy 5004.1 <u>Innovative Programs</u>. The waiver is not the 90-day termination waiver, it is the waiver that allows the district to give students an opportunity for choice and reassignments or magnet schools.

Mrs. Rich Levinson requested an update on the placement of the students.

Mrs. Perry informed that a Robocall was sent out to all students and their families last week to inform them as to what information the district has received. In addition, Charter Schools Support is working collaboratively with Guidance staff to make sure that all students within district schools are informed as they go back to their home school or their school of choice. Follow-up stamped letters are waiting to be sent to families.

Mrs. Korn requested that the list be shared with principals of those students who will be attending their schools, or making a phone call to personally invite them to attend.

Mrs. Perry responded that the list was sent out to all impacted schools.

Following the delegation of Public Speakers, the following Attorney-Client Sessions commenced at 11:50 a.m.

Announcement by Chair

First Session

"The School Board of Broward County, Florida, will meet in an Attorney-Client Private Session in accordance with Florida Statutes, Section 286.011(8), today October 15, 2013, 12:30 p.m. The Attorney-Client Session will be held in the Board Room of the first floor of the Kathleen C. Wright Administration Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301.

"The purpose of this Attorney-Client Session is for the School Board and Counsel to discuss pending litigation relative to the following case: HYVAC, Inc., vs. The School Board of Broward County, Case No.: 12-032009 (2), before the Circuit Court of the 17th Judicial Circuit in and for Broward County, Florida. A Certified Court Reporter will record the entire session.

"The following persons will attend the Attorney-Client Session: Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman, Abby Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; David Valdini, Esq., Thomas C. Cooney, Esq.; and J. Paul Carland, II., Esq.

"Telephone Conferencing or other telecommunications technology may be used in the conduct of this Attorney-Client Session to permit absent Board Members to participate and to be heard by other School Board Members and Counsel."

Second Session

"The School Board of Broward County, Florida, will meet in an Attorney-Client Private Session in accordance with Florida Statutes, Section 286.011(8), today October 15, 2013, immediately following the First Session. The Attorney-Client Session will be held in the Board Room of the first floor of the Kathleen C. Wright Administration Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301.

"The purpose of this Attorney-Client Session is for the School Board and Counsel to discuss pending litigation relative to the following case: Grace & Naeem Uddin, Inc., vs. Clyde Phil Vanderhider, Jr.; Seating Construction USA, Inc., d/b/a Seating Constructors, USA, Inc.,; and The School Board of Broward County Case No.: 08-054605 CA05, before the Circuit Court of the 17th Judicial Circuit in and for Broward County, Florida. A Certified Court Reporter will record the entire session.

"The following persons will attend the Attorney-Client Session: Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman, Abby Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; Malcolm Cunningham, Jr., Esq.; Thomas C. Cooney, Esq.; and J. Paul Carland, II., Esq.

"Telephone Conferencing or other telecommunications technology may be used in the conduct of this Attorney-Client Session to permit absent Board Members to participate and to be heard by other School Board Members and Counsel."

The Attorney-Client Sessions recessed at 2:30 p.m. The Regular School Board meeting reconvened at 2:41 p.m.

Adjournment This meeting was adjourned at 4:40 p.m.

RT