

Approved in Open Board Meeting, November 5, 2013

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

October 1, 2013
Tuesday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:15 a.m., Tuesday, October 1, 2013, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman, Abby M. Freedman, Donna P. Korn, Katherine M. Leach, (Ann Murray was absent), Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

Call to Order Mrs. Rich Levinson, Board Chair, called the meeting to order. Principal Sarah Hausman and students from Wingate Oaks Center (appearing through video conference) led the Pledge of Allegiance to the Flag of the United States of America.

Mrs. Bartleman thanked Mrs. Hausman and her students, and stated that assistive technology is state-of-the-art and allows students to communicate. She encouraged everyone to visit the Center schools to see all the great things that are occurring.

Minutes for Approval Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the official minutes for the following Board Meetings: Ms. Murray was absent. (8-0 vote)

August 27, 2013 – Special Meeting (9:00 a.m.)
August 27, 2013 – Special Meeting (9:30 a.m.)
September 3, 2013 – Special – Expulsion Exception
September 3, 2013 – Special – Expulsions
September 3, 2013 – Regular School Board Meeting

Close Agenda Upon motion by Mrs. Korn, seconded by Mrs. Rupert and carried, the Agenda was approved and declared closed. Ms. Murray was absent. (8-0 vote)

MONTHLY RESOLUTIONS

Following the luncheon recess, Mrs. Rich Levinson acknowledged the Resolutions for October 2013:

Resolution #14-10 Resolution in Support of Disability History and Awareness Weeks – October 2013

Resolution #14-11 Resolution in Support of LGBT History Month - October 2013

Resolution #14-12 Resolution in Support of Diversity Awareness Month - October 2013

Resolution #14-13 Resolution in Support of National School Lunch Week - October 14 through October 18, 2013

Resolution #14-14 Resolution in Support of National Red Ribbon Week - October 23 through October 31, 2013

Resolution #14-15 Resolution in Support of National Chemistry Week - October 20-26, 2013

Resolution #14-16 Resolution in Support of 2013-2014 Democracy in Action Initiative

Resolution #14-17 Resolution in Support of Disability Employment Awareness Month – October 2013

Resolution #14-18 Resolution in Support of Disability Mentoring Day - October 16, 2013

Resolution #14-19 Resolution in Support of Breast Cancer Awareness Month - October, 2013

All resolutions are included on the district's eAgenda with links to the actual resolution.

SPECIAL PRESENTATIONS

Defining the Core

Mrs. Rich Levinson announced that Broward County Public Schools was awarded a national recognition for Defining the Core website, winner of the 2013 Best of the Web Award by the Center for Digital Education. This prestigious award recognized K-12 school districts and post-secondary institutions for their outstanding websites and commitment to using technology to support learning and promote achievement.

Defining the Core website, www.definingthecore.com, provides parents, teachers, administrators, staff and community members with important information on the state's transition to the Common Core State Standards (CCSS). Visitors to the site can easily find answers to frequently asked questions about CCSS, participate in group discussions, participate in professional learning opportunities, see videos of CCSS aligned instruction and get the latest information on the new education standards for literacy and mathematics.

Mrs. Rich Levinson introduced the team who diligently worked many hours on the district's website: Marie DeSanctis, Ph.D., Executive Director, Instruction & Interventions; Cynthia Park, Director, College & Career Readiness; David Shelly, Curriculum Supervisor, Literacy; Guy Barmoha, Curriculum Supervisor, Mathematics; Leon Clinch, Systems Analyst III, and Brian Henderson, Micro-Tech.

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Mrs. Rich Levinson stated that the team received a plaque for their accomplishment of this amazing website, and thanked them for their commitment to Broward County Schools.

Dr. DeSanctis thanked the School Board for recognizing the team, who worked very hard to bring this resource to Broward County, the state and the nation as the transition to Common Core standards is being made. Dr. DeSanctis stated that none of this would be possible without the vision of Superintendent Runcie and the support of the School Board.

Mrs. Rich Levinson stated that the Council of Great City Schools received recognition last year when they were presented and they are a leader nationwide in providing this resource.

Mr. Runcie stated that it is a benefit for Broward County Schools and schools throughout the state, and other districts are using Broward County Schools as a resource, internally and for parents.

Partners in Education: The Children Services Council of Broward County

Adrienne Jackson, Coordinator, Partners in Education, recognized the Children's Services Council of Broward County as a partner of Broward County Public Schools that paints a brighter future for children and their families within the community.

The Children Services Council collaborates with the district to ensure that children are prepared to succeed in school and become productive, responsible adults. The 21st Century Community Learning Center effort provides academic enrichment opportunities during non-school hours to students who attend high-poverty and low-performing schools. Nearly 1,000 students participate in programs that help students meet state and local standards in core academic subjects.

Karen Swartzbaugh, Chief Program Officer, stated it is an honor and a privilege to work with the School Board and dedicated staff. Together, children most in need will be helped to achieve in school and in life.

On behalf of the School Board, Mrs. Rich Levinson thanked the Children's Services Council for all they do with Broward County Public Schools and their strong partnership with students.

Mrs. Bartleman thanked the individuals who work at the Children's Services Council and shared the event at the Bank Atlantic Center where thousands of families in need attended. Mrs. Bartleman spoke about the services they provide, from the diversion programs for the students in the Department of Juvenile Justice to mothers suffering from post-partum depression. Without the Children's Services Council none of these services would exist for those individuals in the community.

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Mrs. Korn stated that when the voters approved the additional tax to support children in Broward County there was a hope that there would be a collaborative effort between what the Children's Services Council would do, as well as the School District. Mrs. Korn recognized the hard and collaborative work of the Children's Services Council and district staff.

Dr. Osgood praised the commitment of the Children's Services Council for creating opportunities for children to grow every day.

Lesbian, Gay, Bisexual and Transgender (LGBT) History Month, October 2013

Michaëlle Valbrun-Pope, Executive Director, Student Support Initiatives, informed that in 2011 the United Nations (U.N.) adopted a resolution dedication to advancing basic human rights of lesbian, gay, bisexual and transgender persons, marking a significant milestone and the long struggle for equality and recognition of LGBT rights.

Mrs. Valbrun-Pope stated that the district stands proudly with the U.N. against intolerance and discrimination by passing the LGBT History Month resolution, which makes a strong statement about the district's conviction, as an educational institution, that respects the entire spectrum of diversity within the community. It also sends a message to children that the district embraces them and their families as public servants of the community.

Mrs. Valbrun-Pope thanked Mrs. Rich Levinson for championing this resolution.

Mrs. Rich Levinson informed that in October 2012, Broward County Public Schools was the first district in the nation to recognize LGBT History Month through a districtwide resolution. The district is proud of students, staff, parents and community partners for their support. Broward County Public Schools' Department of Diversity, Cultural Outreach & Prevention has accomplished significant strides toward supporting all students, staff and family, including the LGBT population in the past year.

Mrs. Rich Levinson spoke of the LGBTQ Critical Support Guide, and stated that training was developed and facilitated with the district's administrators, staff and some parent groups. The guide is equipped with answers to many questions surrounding LGBT topics. The guide can be viewed on the district's Cultural Outreach and Prevention website: www.browardprevention.org.

In addition, a partnership was forged with the Stonewall National Museum and Archives, and the Office of Prevention produced a national conference, which is the first of its kind. 14 lead districts from across the country attended a three-day conference in Fort Lauderdale where best practices and challenges were shared. The Stonewall National Education Project has developed the LGBT History Month Pop-Up Museum (on display at the Board meeting) which will be loaned to the 30 Gay/Straight Alliance clubs over the coming months.

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Following the reading of the resolution, Mrs. Rich Levinson introduced Teri Williams, Ph.D., Program Manager, Department of Diversity, Cultural Outreach & Prevention.

Dr. Williams spoke about her teaching experience and the loss of a student due to intense bullying. She indicated that Broward County leads the country in same sex families, and there is a large population that sometimes is ignored and “we” must ensure that events such as this are the norm.

Dr. Williams introduced Daniella Feradosio, student, Pompano Beach High School, accompanied by Gay/Straight Alliance sponsor Vaughn Henderson, and her mother and sister.

Daniella spoke about her experience regarding her family dynamics and her two loving mothers, and thanked the School Board for its courage in creating the LGBT History Month which empowers her family and others in the district.

Dr. Williams introduced Caitlin, student, Nova High School, accompanied by her father.

Caitlin spoke about her childhood and present experiences as a proud gay person.

A video created by West Broward High School to support LGBT History Month was presented to the assembly.

Following the video presentation, Amalio Nieves, Director, Cultural Outreach & Prevention, thanked the School Board for taking a courageous stance for the second year in a row, to the Superintendent for embracing the initiatives that have moved the district ahead of others, and to Mrs. Valbrun-Pope for encouraging staff to have courageous conversations and do what is right for kids.

David Jobin, Director, and Fred Brugal, Board Member, Stonewall National Museum & Archives thanked the School Board for their visionary leadership on issues of diversity and equality. The district is helping to create safe learning environments to LGBTQ youth and helping to create a generation of caring and thoughtful allied adults. Mr. Jobin spoke of the partnership with the school district and stated that Stonewall is excited about the prospect of using a wealth of information in its archives to help continue educating Broward County students. Mr. Jobin stated that 20 copies of the exhibit will be available for the use by the school district and funds have been received to make this exhibit available to all schools statewide in Florida, beginning in 2014.

Board Members and the Superintendent thanked the community for their support to Diversity & Cultural Outreach & Prevention, and to students for their courage.

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Disability History & Awareness/Disability Mentoring Day

Mrs. Bartleman showcased individuals who work in the district who make a difference in students' lives, and students spoke about the Transition Team and employment services for students with disabilities.

Mrs. Bartleman informed that there is a 75% unemployment rate in Florida for individuals with disabilities and it is the job of the school district to make sure that all students with disabilities, as they age out of the system, are equipped with skills to become gainfully employed.

Mrs. Bartleman spoke about the programs that have been showcased at the state and national level, and introduced the Transition Team:

Lou Ruccolo, Transition Services Specialist; Craig Anderson, Transition Team Leader; and Transition Team Members – Wendy Barnes, Shaneka President, Veronica Wright, Andrea Tambasco, Elise Bedrossian, and Shalita Aldrige.

Mr. Ruccolo stated that all roads in education lead to work, jobs and career and as the Transition Supervisor he is responsible for all students transitioning with disabilities from age 14 through 21. Mr. Ruccolo stated that students who struggle with academics, who cannot read, can be put to work through the Post-Graduate Alternatives for Secondary Students (PASS) program or the Adult Curriculum for Community Employment and Social Skills (ACCESS) program at the Technical Centers. The 7-steps portfolio process was developed to communicate with all stakeholders, families, schools and businesses so that everyone can agree to an employment placement. He stated that in two years, the Transition Team has placed for employment over 700 students with disabilities in the county.

Mr. Ruccolo further stated that student Jules Winter went through the Project Search site at Miramar Hospital and began training and, thereafter, upon discovering that Jules was going to age out, they offered him a job in Central Distribution.

Jules spoke about his experience with the Project Search program and working in the hospital in Outpatient Admitting, Central Supply, Pediatric ER, Outpatient Rehab, and in the second year of the program he worked in Adult ER, Outpatient Admitting and Central Supply. Jules stated that he volunteered in the summer for forty hours, learning how to use a computer print-out, inventorying, re-stocking the inventory and updating the counts in the computer. Jules expressed his gratitude to hospital staff for having patience with him and believing in him.

Jules will become a full-time Inventory Control Coordinator beginning on October 10, 2013.

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Jack Winters stated that Project Search has given his son the opportunity to communicate with people which he has never been able to do, taught him what it is like to work in different departments within a hospital and learning how to adapt to different work environments, and working with a new supervisor who he was not familiar with. He learned responsibility, follow procedures, and to be accountable. The program has enabled Jules to be confident, not be shy and he has come out of his shell.

Noting that hospital staff indicated that Jules earned this opportunity and was deserving in learning the computer system, Mr. Winters stated that his son will enjoy his job and he and his wife are eternally grateful to this program. It is a true learning experience that gives students the opportunity to work in a real-life job setting that you can never get in a classroom. Mr. Winter further stated, even if Jules was not able to seek employment at the hospital, this program would have given him the foundation with another employer. Mr. Winter praised the hospital team and Leadership Team for their dedication and outstanding leadership to make this program such a success.

Mrs. Bartleman thanked district staff for their dedication and hard work.

The Superintendent requested staff to employ individuals from the PASS program to help the district better organize office supplies and resources that are used within administrative facilities.

Social Studies Teachers of the Year, Steven Hammerman from Falcon Cove Middle School and Roberto Fernandez III of Boyd Anderson High School

Mrs. Rich Levinson announced that Steven Hammerman and Robert Fernandez, III won the Social Studies Teacher of the Year award from the Florida Social Studies Council.

On behalf of the division of Instruction & Intervention and teachers in Broward County, Louise Ball, Ed.D., Curriculum Specialist, Instruction & Intervention, congratulated Mr. Hammerman and Mr. Fernandez for their hard work and dedication to their students.

Mark Kaplan, Principal, Falcon Cove Middle, praised Mr. Hammerman for his exceptional teaching and making education rigorous and relevant for the students. Mr. Kaplan is the Vice-President of the Broward County Council for Social Studies and is going to be active in the Florida Council for Social Studies, as well as the national organizations. Mr. Kaplan further stated that Mr. Hammerman is active in many clubs and activities at the school, making the educational experience for kids phenomenal.

Angel Almanzar, Principal, Boyd Anderson, thanked the School Board for the recognition of Mr. Fernandez. Mr. Almanzar informed that Mr. Fernandez worked with the Broward Sheriff's Office to develop an authentic project regarding testing and driving; developed a video that was shown throughout many schools in Broward County. Mr. Fernandez delivers project-based curriculum, inquiry based and problem based, which has enabled him to develop a great relationship with his students. This results in many students asking to be placed in his classroom.

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Dr. Ball informed that Mr. Hammerman and Mr. Fernandez will be recognized at the October 26, 2013 Florida Council for the Social Studies dinner for Teacher of the Year.

Mr. Hammerman thanked the School Board for recognizing himself and Mr. Fernandez, and recognized Principal Kaplan, faculty, school staff, and students, Dr. Ball, Executive Board at Broward County Council for the Social Studies, and his wife and two children. Mr. Hammerman noted that he had the pleasure of educating the children of Mrs. Bartleman and Mrs. Rich Levinson. Mr. Hammerman asked the School Board for their continued support of teachers, schools, curriculum and councils.

Mr. Fernandez thanked the School Board and the Superintendent for the recognition, and thanked Principal Almanzar for allowing him to execute his imagination at Boyd Anderson. He praised the students for following anywhere he leads them, and thanked his wife for recognizing his work with students in the community. Mr. Fernandez asked the School Board to always keep teachers in mind when making decisions.

On behalf of the School Board, Mrs. Rich Levinson congratulated Mr. Fernandez and Mr. Hammerman, fine examples of exemplary teachers in terms of making class fun, exciting and engaging for children. Mrs. Rich Levinson stated that a child's engagement begins with teachers who get them interested in what they are learning and move them to achieve to their highest potential.

Mrs. Rich Levinson noted that Mr. Hammerman took 8th grade students on a Social Studies interactive-based trip to Washington, D.C. at the end of the year, and recently to Boston.

Mrs. Bartleman stated that Broward County has amazing teachers and noted that Mr. Fernandez is Vice Chair of the Broward County Historical Commission and has created over 75 African History lessons for the Broward Education Portal. She praised the leadership at Boyd Anderson and Falcon Cove.

Dr. Osgood congratulated Mr. Fernandez and Mr. Hammerman on this well-deserved recognition. She praised the leadership at Boyd Anderson, creating an environment for teachers to utilize their gifts beyond what is required of them. Dr. Osgood commended both principals at their schools and thanked them for their commitment and work for children.

Mrs. Korn thanked Mr. Fernandez and Mr. Hammerman for their work in the classroom every day. She favored having more teachers recognized at future Board meetings, because partnerships and recognitions of individuals in the community all begin with the amazing work of teachers.

Mrs. Freedman thanked Mr. Fernandez and Mr. Hammerman for their commitment and dedication for children of Broward County.

Broward College Update on Partnerships & Projects with Broward County Public Schools

David Armstrong, President, Broward College, expressed gratitude to the School Board for the great job they are doing and for the partnerships between the School Board and Broward College.

Mr. Armstrong thanked the School Board for serving in their roles and listening to concerns by the community, and for supporting the "First Class" Superintendent. Mr. Armstrong stated that it takes a while to improve and change large organizations, and the School Board is on a path toward improvement of education in Broward County.

Mr. Armstrong spoke about the collaboration between the School Board and Broward College, and stated there has been a 73% increase in students taking dual enrollment courses and there is a commitment to improve this program. This year, there are 3,455 students enrolled in at least one dual-enrollment class and his son is enrolled in the Virtual School in Broward County. These students are also concurrently taking college-credit courses.

Mr. Armstrong spoke about his collaboration with the Superintendent and the business community, visiting Tallahassee legislators who challenged them to step up what is being done in career and technical education, specifically industry certification. He stated that there is a teacher education program producing bachelor degreed teachers in math, science and exceptional education, and staff has been working at Lauderhill Manor on training of faculty members. Beginning in January 2014, pre-service teachers will be placed in the classrooms, working under the mentorship of district teachers on that program.

Mr. Armstrong further spoke about working with district staff on the STEM Academy, designing a program that will focus on STEM areas, a 6-12 grade school; affordable tuition rates at Broward College for Associates and Bachelor's degrees (2nd lowest in the state of Florida), and course offerings. Mr. Armstrong stated that part of the goal is to make higher education affordable for all students. Recently, a \$10,000 degree has been created whereby cohorts of students will be accepted into teacher education, math and science, a bachelor's degree in Technology and Global Logistics and Trade. Students who complete their first three (3) years will have their tuition waived in their fourth and final year.

Speaking about the College Academy at Broward College, a Broward County school with 200 students enrolled, Mr. Armstrong stated that last year everyone received an Associates degree and have moved on to Ivy League schools. Mr. Armstrong stated that he and the Superintendent have no lack of good ideas of how to further strengthen this partnership. He again thanked the School Board for their public service work and support of a quality Superintendent.

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Mr. Runcie echoed the comments about the district's collaboration with Broward College and stated that other school superintendents have challenges and they look at this partnership as a model, as an exemplar for the state. Mr. Runcie stated it is an honor and a pleasure to be in the district and working with Mr. Armstrong.

The Superintendent commended Mr. Armstrong for his leadership, bringing Broward College to one of the top ten colleges in the United States, as recognized by the Aspen Institute. Mr. Runcie stated that with all the partners working together great outcomes for students, birth through college, will be created.

The Superintendent and Mrs. Rich Levinson, on behalf of the School Board, thanked Mr. Armstrong for his partnership and collaboration with Broward County Public Schools.

REPORTS

The following reports were presented:

District Advisory Council – Jodi Klein

Broward County Association of Student Councils and Student Advisor to the Board – Sara Parks

Mrs. Rupert requested the Student Advisors to provide a list of their events to the Board Members so they are able to attend.

SUPERINTENDENT'S REPORT

Mr. Runcie informed that updates will be provided to the health care program and the negotiations with Broward Teachers Union relative to teacher compensation.

Mr. Runcie informed that Open Enrollment begins today, October 1, 2013, until the end of the month. Several goals are set for health care, the second largest cost in the district; costs rising between \$7 million to \$12 million a year, and strategies have been put in place to contain costs and improve quality of services to employees.

The Superintendent stated that the district has moved to a self-insured program, beginning in January 2013. This will save the district several million dollars so that investment can be made to the schools. Mr. Runcie further stated that a Request for Proposal (RFP) was initiated to further reduce the district's overall costs and conduct cross-containment. The second goal was to maintain access to a high-quality network that has been in place for employees. Mr. Runcie informed that the cost of dependent care has been reviewed to determine ways to reduce this cost for families and how to work to help employees become healthier through Wellness program initiatives.

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Mr. Runcie informed that negotiations and discussions continue with the Broward Teachers Union (BTU) on the teacher allocation dollars, moneys that have been provided to school districts throughout the state with the understanding that they would be distributed to principals, teachers and designated staff. The intent is to provide dollars based on some type of performance-related system. Mr. Runcie stated that staff is in the process of addressing the pay schedules and make it more equitable, as quickly as possible. All teachers are eligible and will receive compensation based on these funds that have been provided by the state.

Dildra Martin-Ogburn, Ph.D., Executive Director, Benefits & EEO Compliance, provided an overview of the initiatives presented by the Superintendent.

Dr. Martin-Ogburn stated that there were quite a few plan design changes which will save the district money and save staff money. The Mail Order program will allow employees to pay for one (1) month of prescriptions and three (3) months of prescription. Another benefit for employees currently taking brand-name drugs will provide them trying a generic drug at zero co-pay for a 90-day supply.

Other initiatives will include the Premier Plus Plan (formerly High Option) that will allow employees to be educated and informed as to their numbers, such as their blood sugar levels, cholesterol and blood pressure. These numbers will provide them an opportunity to go to their doctor so they can properly receive care or get appropriate medication, prior to any potential tragedy. This will also help the district with containing costs.

Dr. Martin-Ogburn discussed the Biometric screening, which began on September 23, 2013. She relayed the additional appointment sites that have been added to schools and district sites, with extended hours.

Dr. Martin-Ogburn stated that each day she is in conversation with Coventry regarding the appointments, any problems that may have occurred, so that the initiative is being tracked so that employees will have access to appointments.

At the request of the Superintendent, Dr. Martin-Ogburn discussed the concerns of employees regarding the confidentiality of information. Remarking that a CAB alert was submitted this morning, Dr. Martin-Ogburn stated that she has spoken with the compliance staff at Coventry and Johnson & Johnson (owners of the Health Risk Assessment). She assured employees that their personal information is not being sold to third-party vendors.

Dr. Martin-Ogburn stated that the information captured in the Health Risk Assessment (HRA) is very personal and, depending on how those questions are answered, is the type of coaching information that they will receive. For those employees who wish to continue to remain in the Premier Plus, the requirement is to complete the Health Risk Assessment and the Biometric Screening. The results of these will have no bearing on their ability to remain in the program, they will be allowed to enroll in that plan.

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Mr. Runcie stated that the district is off to a great start in reducing costs and improving the health care for employees. It has been a great collaborative effort over the course of the year, with all Collective Bargaining units. The Superintendent thanked the BTU for their leadership in this initiative.

Amanda Bailey, Acting Chief Human Resources Officer

Mrs. Bailey reported on the negotiations with BTU representatives, working diligently and collaboratively with the bargaining team from the BTU. Mrs. Bailey stated, with all the moneys that have been approved by the governor for salary increases there is a rich economic package that will be provided to employees. Acknowledging the concerns from many teachers, Mrs. Bailey encouraged employees to review the online bargaining summaries proposed by the bargaining team as uploaded to the Employee & Labor Relations website. Mrs. Bailey stated, as each session ends details from each bargaining summary is uploaded for the benefit of employees.

Mrs. Bailey informed that two upcoming all-day bargaining sessions are scheduled: Wednesday, October 2, 2013, 9:00 a.m. – 4:00 p.m., McFatter Technical Center, and the following week at BTU offices, 9:00 a.m. – 4:00 p.m., with the intent of reaching a successful tentative agreement.

Mrs. Bailey stated that further updates will be provided to the School Board and the Superintendent, as staff continues to work through some complex issues that face both employees and BTU representatives for this year. She voiced confidence that a successful agreement can be reached as long as the BTU representatives are willing to work with the district and make some significant compromises.

The Superintendent encouraged everyone to go to the website and read in detail the session outcomes so that everyone understands what is on the table and what is being proposed. Mr. Runcie stated that “we” care deeply about employees, value their work in the classrooms, which has made the district a great district.

Mrs. Freedman thanked staff for adding the additional health care appointment schedules.

Responding to Mrs. Freedman’s inquiry about the selling of personal information by employees when submitting their Health Risk Assessment, Dr. Martin-Ogburn stated that the employees are not agreeing to sell information, they are agreeing to receive coaching information. They also have the opportunity to opt out of that; a CAB notice was sent yesterday that gave the specific directions and screen shots on how to perform this function.

BOARD MEMBERS

Mrs. Good and Mrs. Korn referred to the presentation made by a particular vendor (Speaker Barton) and requested the Board Attorney to clarify if the speaker was a lobbyist and if the Board needs to register a lobbying form.

Speakers

James Barton
Ronald Barish
Robert Mayersohn

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the Consent Agenda for the remaining items (**identified by ***). Ms. Murray was absent. (8-0 vote)

CONSENT ITEMS

A. RESOLUTIONS

- *A-1. Resolution in Support of Jumpstart's National Read for the Record Day on Thursday, October 3, 2013 (Adopted)

Adopted the proposed Resolution #14-60, in support of Jumpstart's National Read for the Record Day.

- *A-2. Resolution No. 14-61 – Tax Anticipation Notes, Series 2013 (Adopted)

Adopted Resolution No. 14-61, which authorizes and provides for the issuance, sale and application of the proceeds of not exceeding \$125,000,000 aggregate principal amount of Tax Anticipation Notes, Series 2013.

Tax Anticipation Notes (TANs) are issued by the District pursuant to Section 1011.13 of the Florida Statutes. TANs are a form of short term borrowing (for a period of less than 1 year) supported by property tax revenues and are issued to overcome an expected General Fund cash flow deficiency during the first half of the current fiscal year. This borrowing occurs because of the timing of the receipt of property taxes compared to the timing of expenditures.

The Resolution provides the Board's authorization for the District to enter into the agreements necessary to carry out the sale of the TANs, and it includes the Board's covenant to provide sufficient funds in fiscal year 2013-14 to repay the TANs.

The TANs are being sold via competitive bid to insure the lowest possible net interest cost. Once the sale of the TANs has occurred, this resolution authorizes the Superintendent or his authorized designee to award the sale of the TANs to the bidder offering the lowest bid. District staff is then authorized to take the necessary steps to close the sale and receive the funds.

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The authorizing resolution requires net interest cost to be below 2.50%. The expected closing date for the TANs will be on or about October 24, 2013.

Borrowing operating funds by issuing the TANs overcomes the expected cash flow shortfalls during the first half of the current fiscal year. The District will incur an interest cost expense. Since the District can invest all or a portion of the TANs proceeds prior to repayment, the investment income will offset a portion of the interest expense.

B. BOARD MEMBERS

E. OFFICE OF STRATEGY & OPERATIONS

***E-1. Pre-Qualification of Contractors – Approval of Appeal and Issuance of Certification (Approved)**

Approved the recommendations of the Superintendent indicated in Exhibit 2.

The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003. This item approves the appeals of previous recommendations based upon the submission of additional documentation by the applicants. In accordance with Florida Statute and Board Policy this must be expedited. Further explanation is provided in Exhibit 1.

The Qualification Selection Evaluation Committee (QSEC) convened on September 11, 2013, to review staff's recommendations in response to the applicants' appeals. Upon review of staff's recommendations, QSEC makes the recommendations to the Superintendent of Schools indicated in Exhibit 2.

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Supply Management & Logistics Department.

There is no financial impact. This item is not affecting the overall budget; therefore, it does not require a collaboration form from the Capital Budget Department.

F. OFFICE OF ACADEMICS

- *F-1. Agreement between The School Board of Broward County, Florida and Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center (Not Approved)

Approved the New Agreement between The School Board of Broward County, Florida and Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center. The contract period is September 23, 2013 through August 31, 2016. (A memorandum was submitted to vote down the item).

Currently there are 1,062 Career and Technical Education high school and adult postsecondary students district-wide enrolled in Health Science Education Programs that participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The agreement with Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center provides clinical experiences necessary to meet Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center is fully licensed, accredited, and approved for Medicare/Medicaid patients. This nursing home received overall average ratings, in accordance with the United States Government Medicare/Medicaid standards.

In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. When this agreement has been fully executed by Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center and the School Board, clinical experiences will be scheduled. The survey will be completed by students, Health Science teachers, and selected staff of the facility after the completion of the clinical experience.

This new agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

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- *F-2. Agreement between The School Board of Broward County, Florida and Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center (Approved)

Approved the New Agreement between The School Board of Broward County, Florida and Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center. The contract period is October 8, 2013 through September 30, 2016.

This contract was brought forth as a new agreement as the former agreement expired on August 31, 2013.

Currently there are 1,062 Career and Technical Education high school and adult postsecondary students district-wide enrolled in Health Science Education Programs that participate in clinical learning experiences through contractual agreements with hospitals, nursing homes, and other healthcare related facilities. The agreement with Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center provides clinical experiences necessary to meet Florida Department of Education mandated student performance standards. This agreement also addresses the requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion.

Richmond Health Care Inc., d/b/a Sunrise Health & Rehabilitation Center is fully licensed, accredited, and approved for Medicare/Medicaid patients. This nursing home received an overall average three star rating, in accordance with the United States Government Medicare/Medicaid standards.

In accordance with a School Board request, staff in the Career, Technical, Adult and Community Education Department developed a survey to measure the effectiveness of the clinical experience. The results of the survey will be used to make recommendations for modifying clinical agreements that will strengthen the student's job-site clinical experience and strengthen the overall Health Science Program. A summary of the survey responses from each group indicates an overall rating of 83% or higher as excellent or above average for each survey question.

This new agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District.

Following a vote on the Consent Agenda, Mrs. Good thanked staff for the further follow-up information provided regarding the student surveys, including the revisions made and the additional information. Mrs. Good stated the item is now consistent with the previous items.

G. OFFICE OF HUMAN RESOURCES

*G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2013-2014 School Year (Approved)

Approved the personnel recommendations for the 2013-2014 appointments and leaves as listed in the Executive Summary and respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

1. Teacher Approvals
2. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

*G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2013-2014 School Year (Approved)

Approved the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations for Instructional Employees include the following items:

1. Instructional Resignations/Retirements/Layoffs
2. Instructional Suspensions/Terminations

There will be no financial impact to the school district.

Approved in Open Board Meeting, November 5, 2013

G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2013-2014 School Year (Approved as amended)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. This item was amended to add page 12, Section 6; add one name to Section 6d; and correct the effective date for one name in Section 6d. Ms. Murray was absent. (8-0 vote)

The Personnel Recommendations for Non-Instructional Employees include the following sections:

1. Non-Instructional Approval(s)
2. Non-Instructional Reassignment(s) – Promotion(s)
3. Non-Instructional Reassignment(s) – Demotion(s)
4. Non-Instructional Substitutes/Temporary Employees
5. Non-Instructional Leave(s) – Layoff(s)
6. District Managerial/Professional/Technical
7. Reassignment of Current School-Based/District Managerial/Professional Technical Personnel
8. School-Based Managerial
9. School-Based/District Managerial Acting/Special/Task Assignment(s)
10. School-Based/District Managerial/Professional/Technical Leave(s) – Layoff(s)
11. Salary Adjustment

Funding has been budgeted in the 2013-2014 school/fiscal year for all appointments through June 30, 2014.

No discussion was held on this item. Newly-appointed district personnel were congratulated and recognized by Board Members Mrs. Bartleman and Mrs. Rich Levinson.

Approved in Open Board Meeting, November 5, 2013

- *G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2013-2014 School Year (Approved)

Approved the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)
Non-Instructional Suspension(s)/Termination(s)
Managerial and Professional/Technical Resignation(s)/Retirement(s)
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the school district.

- *G-5. Supplemental Pay Positions – List #7 (Approved)

Approved the recommended supplemental pay positions of employees for the 2013-2014 school/fiscal year.

Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type.

The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2013-2014 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2013-2014 school/fiscal year for all supplements through June 30, 2014.

Approved in Open Board Meeting, November 5, 2013

G-6. Approval of Out-of-Field Teaching Assignments (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Leach and carried, to approve the list of out-of-field teaching assignments. Ms. Murray was absent. (8-0 vote)

State Board of Education Rule (SBER) 6A-1.0503, Definition of Qualified Instructional Personnel requires out-of-field teachers to be School Board approved and to take at least six (6) semester hours of college coursework towards certification and/or 120 in-service points, for gifted and reading assignments, each year until appropriately certified. When applicable, teachers may opt to pass the appropriate subject area exam in lieu of completing coursework. Teachers out-of-field due to the English for Speakers of Other Languages (ESOL)/Multicultural Education Training Advocacy (META) Agreement are required to complete 15 semester hours of college coursework or 300 in-service points within six (6) years from the date of the assignment to students identified as English Language Learners (ELL).

There is no additional financial impact to the school district.

Remarking that there are too many teachers out of field, Mrs. Rupert inquired how long a person has to take the examination.

Mrs. Bailey responded that staff will review the testing requirements, as each area has different certification requirements. She stated that there are compliance initiatives underway and over 90% of subject areas were reduced year over year, which is an indication that teachers have been in the process of getting the required certifications completed.

Mrs. Rupert requested staff to provide periodic updates to show the improvements regarding the different certifications.

Susan Rockelman, Director, Instructional Staffing, informed that reading certification requires taking five courses, not just taking the test, and teachers who are out of field are encouraged to take their two courses per year. Mrs. Rockelman stated that there is assistance provided for the cost of the book and the district pays for the subject-area exam.

Mrs. Korn discussed the high number of gifted classes at the middle school level as compared to the elementary school level. She inquired about the gifted high achiever model and the fulfillment of the full class-size levels.

Approved in Open Board Meeting, November 5, 2013

Mrs. Park responded that more gifted teachers are needed for gifted high-achiever classrooms because the kids are split up. In elementary school it is easier for them to meet the requirements than it is for middle school because in most cases the teacher teaches all content areas.

Remarking that there is a concern about one teacher and one classroom instead of four content areas and four different classrooms, Dr. DeSanctis informed that there is a great ability and a greater focus now on identifying those teachers. She noted that on a October 2011 Board item there were no gifted out-of-field teachers identified and last year, October 2012, there were 60. Dr. DeSanctis stated there is a greater number of gifted out-of-field teachers this year because of the ability now to identify and hold schools accountable.

Dr. DeSanctis concurred with Mrs. Korn that the improved tracking system has helped to identify out-of-field teachers, which results in having more teachers who have the necessary gifted criteria to be able to teach per the state requirements.

Responding to Mrs. Leach's inquiry about current certifications as compared to when she began to teach, Mrs. Rockelman stated if someone is teaching students who take the FCAT and are assigned to teach a General Education class or reading class, the certification requires reading or science.

Mrs. Rockelman further stated that staff works with Talent Development and they offer test preparation, and if the teacher passes the exam the district will cover the \$200 fee. Most subjects, with the exception of reading, guidance, ESOL endorsement can be added by taking a test.

Mrs. Freedman inquired how many students are required for the teacher gifted certification. She further inquired whether a teacher teaching high school Algebra and Geometry in middle school have to get their gifted certification.

Mrs. Rockelman responded, if a teacher is assigned a student who is tagged as gifted that teacher is required to be certified, even if it is one student out of a classroom of 30 students. Mrs. Rockelman stated if the child's IEP indicates that the teacher is going to be providing gifted services, they must be certified. It depends on the model that is being followed at that school.

Mrs. Freedman spoke about the financial impact to teachers when these courses are offered.

Approved in Open Board Meeting, November 5, 2013

Mrs. Rockelman responded that the district offers the gifted endorsement through the training and development program and it is free to the teachers. If they take courses on their own, they will have to cover that cost. Mrs. Rockelman stated that 60 teachers have to agree to take two courses this year, two courses the following year, and one course the year thereafter in order to remain in field. The in-service component can also be done for endorsement.

Mrs. Bartleman stated that she is comfortable with the process for teachers to become appropriately certified. She stated that the best teachers are moving forward and she thanked them for moving forward, considering their work load.

The following individual addressed this item:

Rhonda Ward

- *G-7. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2013-2014 School Year (MS) (Approved)

Approved the recommendation(s) for discipline on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

This disciplinary action recommendation is a result of a positive finding on a Reasonable Suspicion test by the Broward District Schools Police Department pursuant to School Board Policy 2400. The individual(s) involved have been provided the opportunity to appear and participate, with representation, in a pre-disciplinary hearing prior to submission of this recommendation. The employee signed a disciplinary agreement and agreed to the recommended discipline. The District has followed the School Board process for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

- *G-8. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2013-2014 School Year (RB) (Approved)

Approved the recommendation(s) for discipline on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

Approved in Open Board Meeting, November 5, 2013

This disciplinary action recommendation is a result of an investigation by the Broward District Schools Police Department.

The individual(s) involved have been provided the opportunity to appear and participate, with representation, before the Professional Standards Committee and in a pre-disciplinary hearing prior to submission of this recommendation. This case was reviewed with the Superintendent of Schools, who agreed to this discipline. The employee(s) suspended signed a disciplinary agreement and agreed to the recommended discipline. The District has followed the School Board processes for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

H. OFFICE OF THE GENERAL COUNSEL

I. OFFICE OF THE SUPERINTENDENT

***I-1. Petition for Formal Proceedings (MH) (Received)**

Received the Petition for Formal Proceedings submitted by the Superintendent in reference to Mayra Hernandez (Assistant Principal) and that she be suspended without pay for three days, subject to the Assistant Principal's appeal rights.

The Assistant Principal failed to follow directives required of her and exhibited unethical conduct by falsifying records relating to a classroom observation. Due to the severity of the infractions, a three day unpaid suspension is recommended. The cadre attorney prepared the Petition for Formal Proceedings and notice was sent to the employee that a recommendation for a three day suspension without pay would be presented to the School Board on October 1, 2013. The Assistant Principal has the right to request a hearing with the Division of Administrative Hearings (DOAH) within twenty-one (21) calendar days of the School Board action. If the Assistant Principal does not request a hearing within the timeframe, the Assistant Principal will serve the suspension beginning October 23, 2013.

There is no financial impact to the school district.

I-2. Updated List of School Board Representatives to Agencies, Organizations and Committees (Withdrawn)

J. OFFICE OF FACILITIES & CONSTRUCTION

K. OFFICE OF FINANCIAL MANAGEMENT

L. OFFICE OF PORTFOLIO SERVICES

- *L-1. Charter Application Approval – AEALAS Foundation, (Albert Einstein Academy for Letters, Arts, and Sciences) (Approved)

Approved the application for AEALAS Foundation, (Albert Einstein Academy for Letters, Arts, and Sciences), to open a charter school serving grades K-5 for the 2014-2015 school year and authorize the Superintendent to issue a notice of approval. Subsequent School Board approval shall be required prior to the signing of a written charter school agreement establishing the operation of the charter school.

Section 1002.33, Florida Statutes, authorizes the establishment of charter schools in Florida. An application for a new charter school may be submitted by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this State. AEALAS Foundation, submitted a formal application to start a public charter school for the 2014-2015 school year. A district school board may sponsor a charter school in the county over which the board has jurisdiction. The district school board shall receive and review all applications for a charter school.

The Superintendent of Schools appointed a Charter School Review Committee to review and analyze the application from AEALAS Foundation. The committee is comprised of representatives from Instruction and Intervention, Budget, Facilities, District Administration, Student Transportation and Fleet Services, Exceptional Student Education and Support Services, English for Speakers of Other Languages (ESOL), and other areas of the organization. Utilizing the Model Florida Charter School application format, the Committee reviewed the application in detail.

Based on our review, the application is recommended for approval. The mission and academic design of the application meets the minimum requirements of state law and state standards. The school shall open their first year as a grades K-5 public charter school, serving a total of 536 students. The maximum enrollment capacity of the school will be 536 students.

The final updated budget and insurance documents will be required prior to approval of the charter school agreement. The charter agreement shall address any issues identified by District staff, which require revision or further explanation. The charter school has adopted the same 180-day student calendar in place for the Broward County Public School System.

Approved in Open Board Meeting, November 5, 2013

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-2. Charter Application Approval – Renaissance Charter School, Inc., (Renaissance Charter School at Broward County) (Approved)

Approved the application for Renaissance Charter School, Inc., (Renaissance Charter School at Broward County), to open a charter school serving grades K-8 for the 2014-2015 school year and authorize the Superintendent to issue a notice of approval. Subsequent School Board approval shall be required prior to the signing of a written charter school agreement establishing the operation of the charter school.

Section 1002.33, Florida Statutes, authorizes the establishment of charter schools in Florida. An application for a new charter school may be submitted by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this State. Renaissance Charter School, Inc., submitted a formal application to start a public charter school for the 2014-2015 school year. A district school board may sponsor a charter school in the county over which the board has jurisdiction. The district school board shall receive and review all applications for a charter school.

The Superintendent of Schools appointed a Charter School Review Committee to review and analyze the application from Renaissance Charter School, Inc. The committee is comprised of representatives from Instruction and Intervention, Budget, Facilities, District Administration, Student Transportation and Fleet Services, Exceptional Student Education and Support Services, English for Speakers of Other Languages (ESOL), and other areas of the organization. Utilizing the Model Florida Charter School application format, the Committee reviewed the application in detail.

Based on our review, the application is recommended for approval. The mission and academic design of the application meets the minimum requirements of state law and state standards.

Approved in Open Board Meeting, November 5, 2013

The school shall open their first year as a grades K-6 public charter school, serving a total of 661 students. The school will increase a grade level per year until achieving K-8 status. The maximum enrollment capacity of the school will be 1145 students. The final updated budget and insurance documents will be required prior to approval of the charter school agreement. The charter agreement shall address any issues identified by District staff, which require revision or further explanation. The charter school has adopted the same 180-day student calendar in place for the Broward County Public School System.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-3. Charter Application Approval – Broward College Foundation, Inc., (The Science, Technology, Engineering, and Mathematics – The STEM Academy @ Broward College) (Approved)

Approved the application for Broward College Foundation, Inc., (The Science, Technology, Engineering, and Mathematics – The STEM Academy @ Broward College), to open a charter school serving grades 6-12 for the 2014-2015 school year and authorize the Superintendent to issue a notice of approval. Subsequent School Board approval shall be required prior to the signing of a written charter school agreement establishing the operation of the charter school.

Section 1002.33, Florida Statutes, authorizes the establishment of charter schools in Florida. An application for a new charter school may be submitted by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this State. Broward College Foundation, Inc., submitted a formal application to start a public charter school for the 2014-2015 school year. A district school board may sponsor a charter school in the county over which the board has jurisdiction. The district school board shall receive and review all applications for a charter school.

Approved in Open Board Meeting, November 5, 2013

The Superintendent of Schools appointed a Charter School Review Committee to review and analyze the application from Broward College Foundation, Inc. The committee is comprised of representatives from Instruction and Intervention, Budget, Facilities, District Administration, Student Transportation and Fleet Services, Exceptional Student Education and Support Services, English for Speakers of Other Languages (ESOL), and other areas of the organization. Utilizing the Model Florida Charter School application format, the Committee reviewed the application in detail.

Based on our review, the application is recommended for approval. The mission and academic design of the application meets the minimum requirements of state law and state standards. The school shall open their first year as a grades 6 & 9 public charter school, serving a total of 188 students. The school will increase a grade level per year until achieving 6-12 status. The maximum enrollment capacity of the school will be 664 students. The final updated budget and insurance documents will be required prior to approval of the charter school agreement. The charter agreement shall address any issues identified by District staff, which require revision or further explanation. The charter school has adopted the same 180-day student calendar in place for the Broward County Public School System.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *L-4. Denial of the Charter School Application of Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards)
(Approved)

Denied the Charter School Application of Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards), for the opening of a charter school for the 2014-2015 school year based on the grounds specified in the Executive Summary and authorize the Superintendent to issue notice of the denial.

Approved in Open Board Meeting, November 5, 2013

Section 1002.33, Florida Statutes, authorizes the establishment of charter schools in Florida. An application for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this State. Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards), submitted a formal application to start a public charter school for the 2014-2015 school year. A district school board may sponsor a charter school in the county over which the board has jurisdiction. The district school board shall receive and review all applications for a charter school.

The Superintendent of Schools appointed a Charter School Review Committee to review and analyze the charter application from Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards). The Committee is comprised of representatives from Instruction and Intervention, Budget, Facilities, District Administration, Student Transportation and Fleet Services, Exceptional Student Education and Support Services, English for Speakers of Other Languages (ESOL), and other areas of the organization. Utilizing the Model Florida Charter School Application Virtual Charter School format, the Committee reviewed the application in detail.

Having reviewed the Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards), application, the Committee recommended the denial of the proposed charter school application (Exhibit 2). The Superintendent has received the Committee's recommendation and requests that The School Board of Broward County, Florida, deny the application of Cornerstone Academy for High Standards, Inc., (Cornerstone Academy for High Standards), for the grounds specified in the executive summary.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Approved in Open Board Meeting, November 5, 2013

- *L-5. Renaming Lauderdale Manors Elementary School to Lauderdale Manors Early Learning and Resource Center (Approved)

Approved the renaming of Lauderdale Manors Elementary School to Lauderdale Manors Early Learning and Resource Center.

Action requested in order to reflect the re-purposing of the elementary school to an early learning and resource center. This complies with Policy 1401.

There is no financial impact to the district.

- L-6. Notification of Sponsor's Intent to Terminate Charter School Agreement between Kathleen C. Wright Schools, Inc., (Kathleen C. Wright Leadership Academy – 5045), and The School Board of Broward County, Florida (Approved)

Motion was made by Mrs. Good, seconded by Mrs. Leach and carried, to authorize the Superintendent of Schools to Provide Written Notice to Governing Board of Kathleen C. Wright Schools, Inc., (Kathleen C. Wright Leadership Academy – 5045) of the Sponsor's Intent to Terminate the Charter School Agreement between the Charter School and The School Board of Broward County, Florida, and to specify that any required hearing be conducted by the Division of Administrative Hearings under the procedures of Section 1002.33(8)(b)(2), Florida Statutes. Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

The School Board of Broward County, Florida, is requested to authorize the Superintendent to provide Kathleen C. Wright Schools, Inc., (Kathleen C. Wright Leadership Academy – 5045), written notice of the Sponsor's intent to terminate the Charter School Agreement in accordance with Section 1012.33(8)(b), Florida Statutes.

On August 16, 2011, Kathleen C. Wright Schools, Inc., (Kathleen C. Wright Leadership Academy – 5045), entered in to a Charter School Agreement with The School Board of Broward County, Florida, that became effective July 1, 2011, and covers a term of five years commencing on July 1, 2011, and ending June 30, 2016.

Pursuant to Section 1002.33(9)(n)(4), Florida Statutes, a Sponsor shall terminate a charter school agreement if the charter school earns two consecutive grades of "F."

Approved in Open Board Meeting, November 5, 2013

On July 26, 2013, The Florida Department of Education released school letter grades for the 2012-2013 school year and, for the second consecutive year, the Kathleen C. Wright Leadership Academy – 5045, has received a state designated "F". Kathleen C. Wright Schools, Inc., submitted a request for a waiver of termination to The State seeking a waiver of termination under Section 1002.33(9)(n)(4)(c), Florida Statutes. On September 17, 2013, The State Board of Education denied the charter school's waiver request. In addition to the mandatory termination under state law, Section 2.D.1.a of the Charter School Agreement states that "[t]he sponsor shall terminate a charter if charter school earns two consecutive school grades of "F."

An Executive Summary is attached along with a proposed notification letter which states in reasonable detail the grounds for the intended termination. It is recommended that the School Board exercise its authority under Section 1002.33(8)(b)(2), Florida Statutes, to specify that any required hearing be conducted by the Division of Administrative Hearings.

Copies of all supporting documents are available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

Copies of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mrs. Korn offered the following amendment:

Motion to Amend (No vote taken)

Motion was made by Mrs. Korn, seconded by Mrs. Good, to add a 90-day reassignment window.

Mr. Carland advised that this recommendation for termination is not an emergency, as in the previous agenda items. The item does express a great deal of concern in terms of what the statute says; it is mandatory that the charter school close based upon the grade. Mr. Carland stated it is sufficient for the Board to articulate that that is the basis for which it is adopting the emergency rule.

Approved in Open Board Meeting, November 5, 2013

Responding to Mrs. Bartleman's inquiry, Jody Perry, Director, Charter Schools Support, stated that this item is a 90-day termination and not an immediate termination.

Mrs. Bartleman inquired who is responsible for informing the parents that the school is closing in 90 days. She stated the parents should know what is occurring.

Mr. Vignola responded that the charter school is not closed as a result of this action. The action that the Board is being requested to take is to authorize the Superintendent to send notice of the proposed grounds for the termination of the charter school. By sending the notice, a charter school is entitled under the statute to due process rights and the school district could not close the school until the 90 days has passed. Mr. Vignola stated that during this time period they have a number of time tables to ask for an appeal.

Mrs. Bartleman inquired whether the school district can tell the parents that the school is going through due process.

Mr. Carland stated that since the school is still open and operating it is their responsibility to communicate with the students in their school. This is a significant action on the part of the School Board, to put them on notice as to the action being taken. Mr. Carland further stated that the closure recommendation before the Board is required, per statute, primarily resulting from the school's grade.

Mrs. Leach inquired whether the district has the ability to reach out to the parents to let them know that their school has been put on 90-day notice and that there is a chance they will be closing. She stated that every parent should have the opportunity to make an informed decision prior to that time frame.

Mr. Carland advised caution in this situation because the school district is fulfilling its obligations under the statute of notifying the school. The state indicated that this is a situation that required a 90-day notice, but it did not help the district in taking the course of action that might have otherwise been taken. Mr. Carland stated that since the state is involved in this process, taking any other position would open up the Board to attorneys' fees, as provided by statute. He advised that the responsibility be placed on the charter school board to notify its school and parents.

Mrs. Leach urged a public service notice that teachers have not been paid in a month, so that these situations do not continue to happen to students and teachers in the community.

Approved in Open Board Meeting, November 5, 2013

Concurring, Mrs. Rich Levinson voiced concern over the situation the school district is being placed in by the state, knowing the reality of the 90-day notice and not being able to advise students and teachers. The Chair commended the partnership with the Florida Consortium of Charter Schools.

Mr. Carland advised that the emergency rule is for a 90-day period maximum and due to the 90-day period the school will remain operational. Mr. Carland suggested that the reassignment window be effective upon the termination date.

Mr. Vignola informed that a subsequent agenda item for termination will be presented.

Mrs. Korn withdrew the Motion to Amend.

Mrs. Korn discussed principals marketing their schools and programs within the 90-day period. She stated that a pamphlet from each individual school illustrating a unique program that is being offered and it offers an opportunity to capture more students in the traditional schools.

Mrs. Rich Levinson stated there is not anything that precludes general marketing but parents will not know why they are receiving this information.

Responding to Mrs. Korn's inquiry, Mr. Vignola stated that in the past there have been instances where a charter school operator has determined that it makes sense for them to cease operations and they would voluntarily terminate. In these instances, agenda items were presented for the Board to accept the voluntary termination contract. Both sides would agree to begin the charter school closure procedure.

Mr. Vignola informed that the current legislation specifies that if the school has two "F" grades it is mandatory termination, but it does not separate from their circumstance the due process rights for a 90-day period. Mr. Vignola suggested a review of this in the district's Legislative package. In that circumstance that would warrant immediate termination.

Remarking that the charter school will receive the Full-Time Equivalent (FTE) funds since they are open during the FTE period, Mrs. Bartleman requested a reporting of the FTE funds after this outcome; how much money did the school receive, what percentage, and what happens to the FTE funds.

Approved in Open Board Meeting, November 5, 2013

Patrick Reilly, Chief Auditor, stated they would be receiving 1/12th of the amount of the FTE based on any adjustments. He stated that a verification will be made with the Budget department.

Mrs. Bartleman stated this is very important information that needs to be presented to the Legislature. Mrs. Bartleman asked the operator of the school to advise parents of this possibility, that information be tracked, and that parents and teachers be interviewed to determine what they know about the closure of the school. Mrs. Bartleman stated that the only way a change can be made is through a narrative from parents, teachers and the media as an expose.

Mrs. Korn inquired when the FTE funds come in.

Mr. Reilly responded that they start drawing each month and they determine what their annual funding will be. Each month they receive 1/12th with other adjustments and in this case, in the 90 days, they would have a draw for October, November and December. Mr. Reilly stated that he will verify with Budget whether there are six months remaining of that year's funding that represents those students.

The following individuals addressed this item:

Anthony Wright, Kathleen C. Wright Leadership Academy
Ronald Barish

Mrs. Rich Levinson thanked Mr. Wright for communicating with the Board.

Mrs. Bartleman acknowledged Mr. Wright for putting children first, notifying parents, and for working with the school district.

OPEN ITEMS

AA. RESOLUTIONS

BB. BOARD MEMBERS

CC. BOARD POLICIES

CC-1. Revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board (Not Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn, to approve the revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board, at this first reading. Ms. Murray was absent. (8-0 vote)

Approved in Open Board Meeting, November 5, 2013

School Board Policy 2314 governs the long-term lease of real property by the School Board. The proposed changes to the Policy are primarily meant to clarify certain provisions in the Policy, ensure that all lease agreements are processed for School Board consideration and formal approval by the Facility Planning & Real Estate Department, ensure that due diligent processes are followed for new leases and renewal of existing leases, stipulate minimum timeframes that new leases and lease renewals must be scheduled for School Board consideration and formal approval, and authorize school principals and facility directors to enter into short term rental agreements of no more than three (3) days in duration for the use of outside facilities without formal School Board approval.

These revisions were discussed at the January 8, 2013 School Board Workshop, the February 21, 2013 Public Rule Development Meeting, the June 18, 2013 School Board Workshop, and scheduled for this School Board Meeting.

This revised Policy has been reviewed and approved as to form and legal content by the Office of the General Counsel. There is no financial impact to the school district; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Rich Levinson informed that this item was postponed from the September 17, 2013 Board meeting and there is a request to vote down the item, as it is being replaced by Agenda Item CC-2 on today's agenda. She requested that the item be voted down by indicating affirmatively.

No discussion was held on this item.

CC-2. Revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board
(Approved as amended)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the revisions to School Board Policy 2314, Leases – Rental and Contracts of Real Property and Facilities Leased by the School Board at this first reading. This motion was superseded by Motions to Amend (page 36 & 37). Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

Approved in Open Board Meeting, November 5, 2013

School Board Policy 2314 governs the long-term lease of real property by the School Board. The proposed changes to the Policy are primarily meant to clarify certain provisions in the Policy, ensure that all lease agreements are processed for School Board consideration and formal approval by the Facility Planning & Real Estate Department, ensure that due diligent processes are followed for new leases and renewal of existing leases, stipulate minimum timeframes that new leases and lease renewals must be scheduled for School Board consideration and formal approval, and authorize school principals and facility directors to enter into short term rental agreements of no more than three (3) days in duration for the use of outside facilities without formal School Board approval.

These revisions were discussed at the January 8, 2013 School Board Workshop, the February 21, 2013 Public Rule Development Meeting, the June 18, 2013 School Board Workshop, and scheduled for this School Board Meeting.

This revised Policy has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the school district; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Mrs. Rupert thanked staff for revising the agenda item, as discussed at the Board Workshop. Referring to page 1, Rules, Mrs. Rupert suggested that a time period be included, such as five (5) years experience.

Mrs. Korn referred to page 3, 9., and stated that previously the district was given a time frame that principals and facility directors had to respond by. Currently, it reads that the principals have to give a minimum of five (5) days notice to have a document reviewed, three (3) days for the use of outside facilities, and the district will use its best efforts to facilitate the conduct of any event.

Mrs. Korn requested a clarification of this section.

Leslie Brown, Chief Portfolio Services Officer, responded that the conduct of any event could be the conversation and to work with the actual entities to make sure that the principals do not have to go through those types of events with the company they would be using. It is to make sure that district administration would go back and forth with those entities, rather than the principal.

Approved in Open Board Meeting, November 5, 2013

Mrs. Brown stated there may be an ultimate end, that the school may not be able to use a particular site because it does not meet criteria that was found within those five days. Within the five days, the legal team, Risk Management and Facilities, Planning and Real Estate will try to work out every last detail and, as soon as they know, they communicate with the Office of School Performance and Accountability (OSPA) director and the principal so that the principal has time to find another venue. Mrs. Brown further stated that schools almost always use very similar sites; staff will take the proactive step of getting that review done prior, so that if the principal submits something they will have a fall-back list of sites that they can use that have already been approved.

Mr. Carland, responding to Mrs. Korn's inquiry, stated it is acceptable to add language indicating that in the event the principal does not hear back from the district the principal may enter into a short-term contract provided the vendor also executes the standard addendum.

Concurring, Mrs. Korn stated that administrators need to be empowered and suggested the following amendment.

Motion to Amend (See below)

Motion was made by Mrs. Korn, seconded by Mrs. Leach, to amend Policy 2314, to add the following sentence at the end of the last paragraph in section (9): In the event the principal does not hear back from the District the principal may enter into a short-term contract provided the vendor also executes the standard addendum. Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

Mr. Carland clarified that the principal would have the authority to execute the agreement, provided that the vendor also execute the standards addendum as a default.

Mrs. Good inquired whether the review would be completed within five days or more than five days.

Mrs. Brown responded that if the principal does not submit to administration until the last minute, then it has to be not less than five days before the actual event. Mrs. Brown stated it gives them the ability to make sure that administration has not less than five days before the event to review it. The policy does not clearly state that it will occur within a five-day period.

The amendment was clarified as follows:

Approved in Open Board Meeting, November 5, 2013

Second Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Leach and carried, to amend Policy 2314, to add the following sentence at the end of the last paragraph in section (9): If the principal does not receive feedback from the District within five (5) days of submission of the agreement, they shall have the authority to proceed to execute the agreement provided that the vendor also executes the standard addendum. Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

A vote was taken on the Second Motion to Amend.

Mrs. Good stated that staff will be working with the various entities the district normally utilizes in an effort to have a standardized contract in place, so that a lot of last-minute details would not have to occur.

Concurring, Mrs. Brown stated that staff has been working with Sharon Airaghi, Chief Service Quality Officer, and three Assistant Directors of the office of Chief School Performance & Accountability, and they have a good handle on the different types of venues that schools use. Mrs. Brown informed that a lot of the schools use the same sites, and the list is being developed so that staff can review the schools' addendums and make sure that everything is ready and approved prior to their use.

Mrs. Good thanked staff for their proactive approach.

The following individual addressed this item:

Rhonda Ward

A vote was taken on the item as amended.

CC-3. Proposed Revised Job Description, Preferred and Minimum Qualifications for the Director, Community & Media Relations Position
(Postponed)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn, to approve the proposed, revised job description, preferred and minimum qualifications for the Director, Community & Media Relations position. Approval is required to advertise for the position after the first reading. This is the first reading. This motion was superseded by Motions to Amend (page 39). Ms. Murray was absent. (8-0 vote)

Approved in Open Board Meeting, November 5, 2013

The job description for the Director, Community & Media Relations position is being revised as a result of the organizational restructuring of the Public Information division. The position is vacant and will follow the standard advertising and selection process. See attached Executive Summary.

There is no additional financial impact to the District.

Mrs. Good referred to the Job Description, Preferred Qualifications, Experience, within the last eight (8) years of experience. She inquired why there is a difference in the years of experience in this job description as compared to a previously approved Director position (marketing) with a minimum of 5 years within the last 10 years.

Mrs. Good stated there is no mention of the type of bachelor's degree in the qualifications and under Additional Qualifications there is a list of required degree majors. Mrs. Good inquired whether these degree majors apply to the Minimum Qualifications of a bachelor's degree or the Preferred Qualifications of a master's degree.

Mrs. Bailey responded that the Additional Qualifications would be required for the degree major and it would be required for the Minimum Qualifications. If the candidate possesses as well at the master's level, that is considered a candidate who has the Preferred Qualifications. Mrs. Bailey stated if the candidate had a master's degree they would be qualified as Preferred; they do not have to have a master's degree.

Mrs. Good stated her preference to have this noted in both sections, as in the previous Director position, identifying if a person has a bachelor's degree must be in certain subject areas or related fields. Under the master's category it also references the specifics regarding marketing, media, communications, public relations, or related fields.

Concurring, Mr. Runcie stated that what occurred is that an existing position was not updated was used for this job description.

Mrs. Good praised the preferred additional qualifications of bilingual skills, which is an asset for the district to communicate with the community.

Mrs. Good suggested the following amendment:

Approved in Open Board Meeting, November 5, 2013

Motion to Amend (Carried)

Motion was made by Mrs. Good, seconded by Mrs. Leach and carried, to amend Job Description, Preferred Qualifications and Minimum Qualifications, under degrees, be detailed out as far as subject areas, and the years of experience coincide with the Job Description – five (5) years within the last 10 years and seven (7) years within the last 12 years. Ms. Murray was absent. (8-0 vote)

A vote was taken on the Motion to Amend.

Mrs. Rupert referred to the Executive Summary, Rationale, last sentence, and inquired about the parent involvement program.

Tracy Clark, Public Information Officer, responded that each year the district has to file the parent involvement activities with the state; a Broward County Public Schools Parent Guide. An attempt is being made to develop an overall strategy and action plan on how the district is aligning the various parent involvement activities within the district. Ms. Clark stated that multiple departments have parent involvement activities but when filing a report to the state, that comes through the Public Information office. Improvement is being made in communication and outreach, making sure that a broad umbrella is provided so that parents in the community are aware of the various resources that occur from a district's perspective and at the school level.

Ms. Clark concurred that her office reports out on various activities within the district and providing an umbrella. She noted that her department may not be the specific area of subject matter expertise, such as ESE, but the department should be a touch point to be able to get parents and other community members to the resource of information that they need.

Mr. Runcie suggested changing the verbiage to program activities.

Second Motion to Amend (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Bartleman and carried, to amend Executive Summary Rationale, second paragraph, last sentence to read... monitoring of the parent involvement program activities. Ms. Murray was absent. (8-0 vote)

A vote was taken on the Second Motion to Amend.

Mrs. Good inquired about the change to a lower pay grade.

Approved in Open Board Meeting, November 5, 2013

Mrs. Bailey responded that the change resulted in a lower pay grade from an existing position on the Organizational Chart that is being reduced and those funds are being taken to fund this vacant position.

Mr. Runcie stated there was a much more tenured individual in the district that recently retired, which provided an opportunity to re-evaluate that position in the context of the needs of the district. The Superintendent noted that the Board has indicated the need to be more proactive with communications and this was an opportunity to reduce the cost of that position in order to achieve further savings.

Mrs. Rich Levinson, remarking that she would not not be supporting this item, stated that even though it is on the Organizational Chart there is not a need to hire an individual at this level at this item.

Remarking that several positions under this proposed position would be reporting to that director, Mrs. Good inquired whether there would be other opportunities.

Ms. Clark responded that if the position were to be approved and the Organizational Chart changed, per another agenda item, there would be a shifting and balancing of resources within the organization to better align the daily operations and the strategic work going forward.

Mr. Runcie reiterated there would be a reduced overall cost and it is not a new position; taking an existing position, redefining and reducing the actual salary of that position.

Mrs. Good inquired whether there could be a director with supervisory duties under the chart.

Mrs. Bailey responded that the Job Description before the Board is currently in existence and the director level position is proposed to ensure alignment to the structure, subject to market analysis, to make sure that the reduction in salary is in line with other districts. Supervisors in that role do not normally have direct reports and will not be at this salary.

Mrs. Good noted that there were individuals in these positions previously, at the time the Organizational Chart was created, and they no longer work in the district. Mrs. Good stated this may be an opportunity to re-structure even further under this area. Remarking that communications has been an area that the Board feels is an area of focus, Mrs. Good stated as part of the Strategic Plan the district needs to further communicate in every possible way and improve that effort, and when approving this position it should be in line with those efforts.

Approved in Open Board Meeting, November 5, 2013

The following individual addressed this item:

Rhonda Ward

Mrs. Rich Levinson clarified that there are two coordinators who work in these areas and there is not a need for another director. She was of the opinion that workers are needed in the department, not additional directors, to be able to "get the word out."

Ms. Clark informed that the expectation of this position is to have someone readily available for some of the district's immediate responses.

Mrs. Rupert requested that staff consider the discussion of the Board and make this position a working position.

Mr. Runcie stated that the cost was reduced and the director position and title would enable the district to attract a greater talent pool.

Mr. Carland stated that the implication of the Board discussion is to offer a postponement of the item, so that the Superintendent can work with staff on this item.

Motion to Postpone (Carried)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to postpone the agenda item to the October 15, 2013 School Board meeting. Ms. Murray was absent. Mrs. Freedman and Dr. Osgood voted "no." (6-2 vote)

Mrs. Korn stated she would prefer that the Board have additional conversation regarding the item and that the Superintendent take into consideration the feedback provided by the Board.

Concurring, Mr. Runcie stated that it can be brought to the next Board meeting.

Dr. Osgood stated that this position will provide effective communication regarding the priority schools and Student Success Opportunity Schools (SSOS) procedures.

Responding to Mrs. Good's inquiry, Mr. Carland advised that the Organizational Chart positions require Board approval and the Board has an expectation of reviewing positions, with direction given to the Superintendent. Mr. Carland stated that the recommendation before the Board is to revise an existing job description; there currently is a job description and a position that has already been approved. If the item is not approved, the other position will remain.

Approved in Open Board Meeting, November 5, 2013

Remarking that she will support the postponement for additional information, Mrs. Bartleman voiced concern that the Board is micromanaging the Superintendent's plan to move the department forward.

Mr. Runcie clarified that this position does not increase administrative costs, it is reducing costs, and it is not adding any additional positions.

Remarking that the Superintendent is not being micromanaged, Mrs. Rich Levinson stated that the Organizational Chart needs to be fluid; it is reviewed once a year and there are annual contracts. When there are resignations, those positions need to be reviewed again. Mrs. Rich Levinson further stated that the district has limited resources and extreme needs and the Board is fiscally responsible for what happens. Mrs. Rich Levinson was of the opinion that one position does not make a difference in the entire communications department; the Public Information office is fully staffed except for this position.

Board Members requested Superintendent Runcie to discuss re-evaluating the level of this position with staff; what the impact would be if this item is not supported; what that department looked like two years ago and what has changed; what the budget was and what it is now; what the department is doing with these various positions, how do they interconnect with each other, and what are their responsibilities now as outlined in their job descriptions. In addition, what are these positions effectively doing to assist the district with the communication plan currently; what is the vision of this department and how will this additional position help in that effort.

The following individual addressed this item:

Ronald Barish

A vote was taken on the Motion to Postpone.

DD. OFFICE OF THE CHIEF AUDITOR

EE. OFFICE OF STRATEGY & OPERATIONS

EE-1. Grant Applications – Post-submission (Approved)

Motion was made by Mrs. Good, seconded by Mrs. Leach and carried, to approve the submission of the following grant applications: Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

- A. Fuel Up to Play 60 Grant, \$3,955
- B. The Walmart Foundation, \$14,689

Approved in Open Board Meeting, November 5, 2013

Copies of the Grant Applications are available at the Board members' Office on the 14th floor of the K. C. Wright Administration Center and Executive Summaries are available online via the Broward County Public Schools eAgenda at:

<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

The positive potential financial impact, if funded, is \$17,894 from various funding sources. There is no additional financial impact to the district.

No discussion was held on this item.

FF. OFFICE OF ACADEMICS

GG. OFFICE OF HUMAN RESOURCES

HH. OFFICE OF THE GENERAL COUNSEL

II. OFFICE OF THE SUPERINTENDENT

II-1. Amendment to the 2013-2014 Organizational Chart Page 13 (Postponed)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn, to amend page 13 of the 2013-2014 Organizational Chart. Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

The revisions to page 13 of the Organizational Chart will align functions to provide immediate responses to critical and important events and incidents that occur throughout the communities represented by The School Board of Broward County, Florida.

There is no financial impact to the district.

Mrs. Rich Levinson asked for a postponement of this item as a result of the discussion of Agenda Item CC-3.

Motion to Postpone (Carried)

Motion was made by Mrs. Good, seconded by Mrs. Korn and carried, to postpone the agenda item to the October 15, 2013 Regular School Board meeting. Ms. Murray was absent. Dr. Osgood was absent for the vote. (7-0 vote)

JJ. OFFICE OF FACILITIES & CONSTRUCTION

- JJ-1. Photovoltaic for Schools Pilot Program Contract with Florida Power & Light (FPL) – McNab Elementary School (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Good and carried, to approve the contract between The School Board of Broward County, Florida, and Florida Power & Light (FPL) for the Photovoltaic for Schools Pilot Program at McNab Elementary School. Ms. Murray was absent. (8-0 vote)

Florida Power & Light (FPL) will be donating a total of four (4) ten (10) KW photovoltaic systems (solar) over a five year period. FPL has agreed to install a solar array at McNab Elementary School. FPL will install, own, and maintain each solar system for a period of five (5) years from the in-service date, and will transfer ownership to The School Board of Broward County, Florida, at the end of the five (5) year period. FPL will provide teacher training and educational materials for each school where the system is installed. FPL will oversee design and construction by engineers and electrical contractors of each system. FPL will provide a five (5) year warranty on each installation.

This contract has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District at this time. After the five (5) year period the District will be responsible for routine maintenance of the solar array. Routine Maintenance consists of semi-annual general system cleaning to remove dirt in an effort to improve system output.

Agenda Items JJ-1, JJ-2, JJ-3, and JJ-4 were discussed concurrently.

Responding to Mrs. Leach's inquiry, Shelley Meloni, Task Assigned, Chief Facilities & Construction Officer, informed that the Board approved the implementation of this program at New Renaissance Middle School in December 2012, one of five schools that were in the first round of this program.

Mrs. Leach inquired about the type of unit and placement of the unit at Stranahan High school.

Robert Jindracek, Project Manager, Facilities & Construction Management, informed that a (10) KW photovoltaic system was donated.

Greg Vader, Account Representative, Florida Power & Light, responded that he was not in attendance at the public meeting regarding Stranahan.

Approved in Open Board Meeting, November 5, 2013

Mrs. Leach stated that Stranahan does not currently have a stadium and will eventually need a new facility. She inquired whether this will be taken into consideration when the 10 kilowatt system is installed.

Mrs. Meloni responded that this will be taken into consideration for the future plans of the school, locating the unit in a location where it will not have to be relocated.

Mrs. Rupert inquired how much money does the school district pay with FPL for energy and what is FPL's current price for kilowatt hour for the School Board. Mrs. Rupert further inquired whether FPL buys back the energy developed by the photovoltaic system and, if so, at what price.

Mr. Vader responded that the total by the district this year is \$47 million and it is around 9 cents per kilowatt hours. There are a lot of different rates that are associated with different sizes. Mr. Vader stated that they are not generally designed to generate power to be put into the grid; size-wise they are educational tools, learning laboratories, for the students on campus.

Mrs. Rupert inquired how much money the School Board borrowed to pay Florida Power & Light (FPL) for performance contracting, if any; what financing mechanisms were used, what are the costs associated, and how much does the School Board still owe for the FPL performance management contracts, including interest. Mrs. Rupert stated that after five years these units become the responsibility of the district and there is a cost borne by the district.

Mr. Jindracek informed that there is one system at Heron Heights Elementary, 43 kilowatt versus a 10 kilowatt, and that unit is metered and the district receives money from FPL. Mr. Jindracek stated that once the unit is installed, the electrical ties into the inverter, and there is no maintenance required other than rain washing off the unit.

Mr. Jindracek informed that there are 60 of these systems across FPL's territory and are all operational. Mr. Jindracek stated that in 2007 and 2008 the district was paying \$60 million to FFL; it now pays \$47 million. Mr. Jindracek informed that the 10 kilowatt units are not going to provide a lot of payback but it teaches kids about renewable energy.

Responding to Mrs. Good's inquiry, Mr. Vader stated that the first five units have been installed and another training class will be held this month in Broward County, two teachers from each of the four schools, and they will receive packets to be used in the classroom for demonstration purposes.

Approved in Open Board Meeting, November 5, 2013

Mr. Jindracek informed that all the systems can be viewed on the district's environmental website.

Mr. Vader informed that during the summer FPL worked with all five principals.

Mrs. Good requested feedback as to the success of the program.

Mrs. Rich Levinson thanked Mr. Vader for the partnership and providing the teacher training and educational materials in these schools.

JJ-2. Photovoltaic for Schools Pilot Program Contract with Florida Power & Light (FPL) – Parkway Middle School (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Good and carried, to approve the contract between The School Board of Broward County, Florida, and Florida Power & Light (FPL) for the Photovoltaic for Schools Pilot Program at Parkway Middle School. Ms. Murray was absent. (8-0 vote)

Florida Power & Light (FPL) will be donating a total of four (4) ten (10) KW photovoltaic systems (solar) over a five year period. FPL has agreed to install a solar array at Parkway Middle School. FPL will install, own, and maintain each solar system for a period of five (5) years from the in-service date, and will transfer ownership to The School Board of Broward County, Florida, at the end of the five (5) year period. FPL will provide teacher training and educational materials for each school where the system is installed. FPL will oversee design and construction by engineers and electrical contractors of each system. FPL will provide a five (5) year warranty on each installation.

This contract has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District at this time. After the five (5) year period the District will be responsible for routine maintenance of the solar array. Routine Maintenance consists of semi-annual general system cleaning to remove dirt in an effort to improve system output.

Agenda Items JJ-1, JJ-2, JJ-3, and JJ-4 were discussed concurrently.

Approved in Open Board Meeting, November 5, 2013

- JJ-3. Photovoltaic for Schools Pilot Program Contract with Florida Power & Light (FPL) – Stranahan High School (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Good and carried, to approve the contract between The School Board of Broward County, Florida, and Florida Power & Light (FPL) for the Photovoltaic for Schools Pilot Program at Stranahan High School. Ms. Murray was absent. (8-0 vote)

Florida Power & Light (FPL) will be donating a total of four (4) ten (10) KW photovoltaic systems (solar) over a five year period. FPL has agreed to install a solar array at Stranahan High School. FPL will install, own, and maintain each solar system for a period of five (5) years from the in-service date, and will transfer ownership to The School Board of Broward County, Florida, at the end of the five (5) year period. FPL will provide teacher training and educational materials for each school where the system is installed. FPL will oversee design and construction by engineers and electrical contractors of each system. FPL will provide a five (5) year warranty on each installation.

This contract has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District at this time. After the five (5) year period the District will be responsible for routine maintenance of the solar array. Routine Maintenance consists of semi-annual general system cleaning to remove dirt in an effort to improve system output.

Agenda Items JJ-1, JJ-2, JJ-3, and JJ-4 were discussed concurrently.

- JJ-4. Photovoltaic for Schools Pilot Program Contract with Florida Power & Light (FPL) – Welleby Elementary School (Approved)

Motion was made by Mrs. Bartleman, seconded by Mrs. Good and carried, to approve the contract between The School Board of Broward County, Florida, and Florida Power & Light (FPL) for the Photovoltaic for Schools Pilot Program at Welleby Elementary School. Ms. Murray was absent. (8-0 vote)

Florida Power & Light (FPL) will be donating a total of four (4) ten (10) KW photovoltaic systems (solar) over a five year period. FPL has agreed to install a solar array at Welleby Elementary School. FPL will install, own, and maintain each solar system for a period of five (5) years from the in-service date, and will transfer ownership to The School Board of Broward County, Florida, at the end of the five (5) year period. FPL will provide teacher training and educational materials for each school where the system is installed.

Approved in Open Board Meeting, November 5, 2013

FPL will oversee design and construction by engineers and electrical contractors of each system. FPL will provide a five (5) year warranty on each installation.

This contract has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District at this time. After the five (5) year period the District will be responsible for routine maintenance of the solar array. Routine Maintenance consists of semi-annual general system cleaning to remove dirt in an effort to improve system output.

Agenda Items JJ-1, JJ-2, JJ-3, and JJ-4 were discussed concurrently.

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

LL-1. Premium Services Agreement Approval – Ivy Schools II, Inc., (Ivy Academy High, Loc. Num. 5731) (Withdrawn)

LL-2. Premium Service Agreement Approval – N.E.W. Generation Preparatory High School of Performing Arts, Inc., (Loc. Num. 5390) (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Korn and carried, to approve the Premium Services Agreement between The School Board of Broward County, Florida (SBBC), and N.E.W. Generation Preparatory High School of Performing Arts, Inc. Ms. Murray was absent. (8-0 vote)

As part of the District's Venture Design Initiative, and pursuant to Section 1002.33 (20)(b), Florida Statutes, the Innovative Programs Design/Support Department has negotiated the terms of a Premium Services Agreement for fee-supported services with N.E.W. Generation Preparatory High School of Performing Arts, Inc. The agreement delineates the negotiated terms as well as the structure and components that will comprise the services purchased by the School.

A copy of all supporting documents is available at the Innovative Programs Design/ Support Department on the 4th floor of the K. C. Wright Administration Center.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

No discussion was held on this item.

Approved in Open Board Meeting, November 5, 2013

There is estimated positive revenue to the District in the amount of \$5,670 for this 2013-2014 Premium Service Agreement. This amount is based on the minimum contracted hours and may increase depending on the actual total hours of service delivered throughout the academic year.

- LL-3. Premium Service Agreement Approval – Ivy Schools II, Inc., (Ivy Academy Middle, Loc. Num. 5831) (Withdrawn)
- LL-4. Immediate Termination of Charter School Agreement With Ivy Schools II, Inc., (Ivy Academy High - 5731) (Approved as amended)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to immediately terminate the Charter School Agreement with Ivy Schools II Inc., (Ivy Academy High - 5731), pursuant to Section 1002.33(8)(d), Florida Statutes, for good cause due to the threat to the health, safety and welfare of the charter school's students in that the charter school lacks a facility possessing the certificates of occupancy necessary to conduct an educational program, the charter school has vacated the approved temporary facility without notification to the Sponsor, and the charter school is transporting students in buses that have not been approved by the Sponsor. In addition to the issues pertaining to health, safety and the welfare of the students, the charter school has failed to provide the financial documents that are statutorily and contractually required. The School Board of Broward County, Florida, shall specify that any required hearing be conducted by the Division of Administrative Hearings under the procedures of Section 1002.33(8)(b)(2), Florida Statutes. This motion was superseded by a Motion to Amend (page 53). Ms. Murray was absent. (8-0 vote)

The terms and conditions for the operations of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter.

On March 18, 2013, Ivy Schools II Inc., (Ivy Academy High - 5731), entered in to a Charter School Agreement with The School Board of Broward County, Florida, that became effective July 1, 2013, and covers a term of five years commencing on July 1, 2013, and ending June 30, 2018.

Pursuant to Section 1002.33(8)(d), Florida Statutes, a charter may be terminated immediately if the sponsor sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the charter school's students exists.

Approved in Open Board Meeting, November 5, 2013

An Executive Summary is attached along with a proposed notification letter that states in reasonable detail the grounds for the termination. It is recommended that the School Board exercise its authority under Section 1002.33(8)(b)(2), Florida Statutes, to specify that any required hearing be conducted by the Division of Administrative Hearings.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K.C.W. Administration Center.

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<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the District.

Agenda Items LL-4 and LL-5 were discussed concurrently.

Mrs. Perry thanked the Superintendent and School Board for being proactive in this unusual situation.

The following individual addressed this item:

Zaylie Johnson

Remarking that the Board shares the same concerns over what happens to these children, Mrs. Rich Levinson stated that the district is working diligently to reach out to the children in these charter schools and get them placed at their locally bounedered schools. Mrs. Rich Levinson further stated that she has spoken to staff to ensure that each parent is presented with options so that these children can be placed back into their traditional public school in their community.

Dr. Osgood inquired about the process when immediately terminating a charter school.

Mrs. Perry responded that once the Board approves the agenda item the letters will be sent through mail, a Robocall will be made to all parents and Transportation has been informed. Everything is set up so that the children can effectively be in their home school tomorrow morning.

Mrs. Brown informed that Desmond Blackburn, Chief School Performance & Accountability Office, has a team at the schools that will be ready to call him personally and immediately to invite students back to their schools.

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Dr. Osgood voiced concern over the charter schools in her district and shared that there are two girls she mentors that attend well-run charter schools. Dr. Osgood stated there is misinformation among the community regarding the charter school process. She suggested that a parent guide of questions be developed so that parents can ask questions of any school that they are considering their child attending, including information on the district's relationship with charter schools.

Dr. Osgood voiced concern that these children were not taught and took a field trip every day. She stated the Board needs to take a strong leadership position and say that the district is not going to allow children to be abused in this manner by people who want to make money at the expense of sacrificing children's education.

Mr. Runcie stated this is the time to exercise common sense and ensure that children are protected. The Superintendent shared that he met with Representative Janet Adkins to review charter school authorization; proposing that the school district partner with the Florida Consortium of Charter Schools and to develop a five-year strategic plan around the needs in the district, the types of schools that are needed in high-needs communities, where those schools should be, and authorize and originate charters through an RFP process through this district that is aligned with the strategic needs of the district.

Mr. Runcie further stated that a joint grant application will be submitted from the Gates Foundation to support the development of that collaboration. The Superintendent noted that the Florida Consortium of Charter Schools want high quality charter schools and are concerned that these loopholes exist in the current legislation. Mr. Runcie stated that the district will challenge and make a stand to fight for children.

Mrs. Korn stated that in many cases some of these students may have decided to go to a charter school because their home school is not an option they wanted to pursue. Mrs. Korn inquired about the availability of the reassignment in the event that students do not choose their home school.

Mrs. Brown responded that there is a list of schools that have available seats that staff was working with up until the 10th day of school. Staff can open a period for reassignments for these children, if the Board desires.

Mrs. Korn concurred with that process.

Mrs. Rich Levinson stated if there are children leaving charter schools, regardless of the time of the year, they should be given choice if there are available slots.

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Mrs. Brown responded that this request can be included in Policy 5004.1 Innovative Programs.

Mrs. Bartleman stated that re-assignment transportation is not provided for anyone in the district.

Dr. Osgood clarified that parents who choose a school that is 20 miles away must be informed about the district's policy on transportation, so it is not expected that transportation will be provided.

Mrs. Bartleman inquired how the teachers can be re-paid.

Mr. Reilly responded that it is that school's liability to pay them and it does not fall back to the district. It is similar to a bankruptcy.

Mrs. Bartleman voiced concern that tax dollars were used to open the school and the children went on field trips, without any control by the district. Mrs. Bartleman suggested that the speaker be provided the names, phone numbers and e-mails of the governor, the commissioner of education and legislators. In addition, the public should be outraged and the media needs to bring this issue to the forefront. Mrs. Bartleman stated that at some level the citizens of this state need to be outraged and there has to be some sort of accountability by the board of the charter school.

Mrs. Freedman stated that the public needs to understand the concept of how charter schools operate and requested that the local news media write on this issue.

Mrs. Leach stated that the Board will continue to do everything they can through the legislative process to make sure that the tools are available to support good charter schools and to close the charter schools that are not educating children.

Mrs. Good commended the efforts of district staff in providing support to the affected families and providing them options in their home schools or other schools that their child can attend. Mrs. Good stated that what will make a big difference is a discussion with the charter schools community and representatives throughout the state of Florida; people that can join the district in this effort and having a joint legislative package with charter schools.

The following individuals addressed this item:

Rhonda Ward
Ronald Barish

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Mr. Carland requested the Board consider the following emergency amendment to Policy 5004.1. This will assist staff in accomplishing reassignments, and the two items state a sufficient need for this emergency amendment.

Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to amend to include an emergency amendment to Policy 5004.1, for the Superintendent to open the reassignment window for the students in the Ivy Middle and High Schools for 90 days. Ms. Murray was absent. (8-0 vote)

A vote was taken on the Motion to Amend.

Mrs. Rich Levinson stated that this is a recurring problem and will continue to be a recurring problem until the legislators change the statutes governing charter schools. Mrs. Rich Levinson concurred that the e-mails of the legislators and the governor be provided to the teachers and parents in these schools so they can inform them about this recurring problem.

Mrs. Rich Levinson thanked Ms. Perry and Mr. Reilly for their involvement in charter schools.

Mrs. Good inquired whether the district is required to provide information to the provider to share with teachers regarding any available rights.

Mrs. Perry responded that at contract, district staff will ask them for a copy of their teacher handbook, if they have one, or anything with Human Resources. They are not required to have one.

Mrs. Good requested that this be added to the discussion with the Florida Consortium of Charter Schools, requiring the charter school to share the rights available with teachers and support staff.

Dr. Osgood requested that documentation include the school's payroll process and how the charter school is held accountable.

Mr. Reilly informed that the Charter School agreement with each charter school lists all the requirements of the general ledger package and monthly reporting requirements. The school is required to follow all Internal Revenue Service (IRS) payroll rules. Mr. Reilly stated that the agreement provides an overall coverage of all the requirements, including financial statements that may be recorded as a liability and not paid.

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Mr. Reilly informed that the school has to keep a Fixed Asset Schedule; all the assets that they purchase with FTE dollars that reverts back to the district.

Responding to Mrs. Rich Levinson's inquiry, Mr. Reilly stated that there is a charter school auditor on staff.

Mrs. Korn inquired whether the district requires certain things from the sponsor for a charter school when information is advertised for employment.

Robert Vignola, Esq., Deputy General Counsel, informed that the school district's ability to put requirements on the charter school is greatly constrained by the charter school legislation. The Legislature has indicated that the State Department of Education, the State Board, is now going to develop charter school agreements and that the district will not be able to impose terms that districts place in contracts based on the district's experience with charter schools. Mr. Vignola stated that the district is very limited in what it can do regarding the relationship with the charter school and third parties.

Mr. Runcie recommended that when questionable situations occur with charter schools they should not be approved, and the problem needs to be highlighted with the Legislature. The district should be on record with the Florida Department of Education and the Legislature that there is an operator that has had a very questionable past and they have done harm to children, they are allowing this to be approved.

A vote was taken on the items as amended.

- LL-5. Immediate Termination of Charter School Agreement With Ivy Schools II, Inc., (Ivy Academy Middle - 5831) (Approved as amended)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to immediately terminate the Charter School Agreement with Ivy Schools II Inc., (Ivy Academy Middle - 5831), pursuant to Section 1002.33(8)(d), Florida Statutes, for good cause due to the threat to the health, safety and welfare of the charter school's students in that the charter school lacks a facility possessing the certificates of occupancy necessary to conduct an educational program, the charter school has vacated the approved temporary facility without notification to the Sponsor, and the charter school is transporting students in buses that have not been approved by the Sponsor. In addition to the issues pertaining to health, safety and the welfare of the students, the charter school has failed to provide the financial documents that are statutorily and contractually required. This motion was superseded by a Motion to Amend (page 56). Ms. Murray was absent. (8-0 vote)

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The School Board of Broward County, Florida, shall specify that any required hearing be conducted by the Division of Administrative Hearings under the procedures of Section 1002.33(8)(b)(2), Florida Statutes. This motion was superseded by a Motion to Amend (page 56). Ms. Murray was absent. (8-0 vote)

The terms and conditions for the operations of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter.

On March 18, 2013, Ivy Schools II Inc., (Ivy Academy Middle - 5831), entered in to a Charter School Agreement with The School Board of Broward County, Florida, that became effective July 1, 2013, and covers a term of five years commencing on July 1, 2013, and ending June 30, 2018.

Pursuant to Section 1002.33(8)(d), Florida Statutes, a charter may be terminated immediately if the sponsor sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the charter school's students exists.

An Executive Summary is attached along with a proposed notification letter that states in reasonable detail the grounds for the termination. It is recommended that the School Board exercise its authority under Section 1002.33(8)(b)(2), Florida Statutes, to specify that any required hearing be conducted by the Division of Administrative Hearings.

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Motion to Amend (Carried)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to amend to include an emergency amendment to Policy 5004.1, for the Superintendent to open the reassignment window for the students in the Ivy Middle and High Schools for 90 days. Ms. Murray was absent. (8-0 vote)

Adjournment This meeting was adjourned at 5:37 p.m.

RT