

Approved in Open Board Meeting, July 23, 2013

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

May 21, 2013
Tuesday, 10:15 a.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 10:15 a.m., Tuesday, May 21, 2013, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida. Present were: Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman, Abby M. Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray, Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie; and J. Paul Carland, II., Esq.

Call to Order Mrs. Rich Levinson, Board Chair, called the meeting to order. Principal Angela Iudica and students from Silver Shores Elementary School (appearing through video conference) led the Pledge of Allegiance to the Flag of the United States of America.

A moment of silence was observed to honor individuals who recently passed away: Braulio Salas, student, Indian Ridge Middle School; victims of the tragedy in Moore, Oklahoma; father (Israel) of Israel Canales, Manager II, Administrative Support; Norbert Williams, retired School District administrator; and Ertha Skinner-Hill, former school district educator (29 years).

Minutes for Approval Motion was made by Mrs. Bartleman, seconded by Mrs. Korn and carried, to approve the official minutes for the following Board Meetings:

April 16, 2013 – Special School Board Meeting
April 23, 2013 – Special - Expulsions
April 23, 2013 – Regular School Board Meeting

Close Agenda Upon motion by Mrs. Freedman, seconded by Dr. Osgood and carried, the Agenda was approved and declared closed. (9-0 vote)

SPECIAL PRESENTATIONS

"D.R.I.V.E.N." a Father's Volunteer Program at Virginia Shuman Young Elementary School

Mrs. Leach highlighted the Dads Responsible Involvement in Volunteering & Education Nationwide (D.R.I.V.E.N.) program at Virginia Shuman Young in honor of Father's Day, June 16, 2013.

Principal Danielle Smith informed that D.R.I.V.E.N. is a subgroup of the PTA formed to increase male participation throughout the schools, with events specifically designed to focus on participation of the fathers of students, or any other male role model. Principal Smith thanked the School Board for their recognition.

Mrs. Leach introduced Amy Cox, PTA President; Volunteer Members – Joe Soriero, Rick Royer, Ronnie Quinteros, Radu Edelstein, Eric Weldon, and Bruce Barclay, Guidance Counselor, Virginia Shuman Young.

Mrs. Leach read the proclamation into the record.

Presentation to Outgoing Student Advisor and Alternate / Introduction of Incoming Student Advisors

Mrs. Rich Levinson, on behalf of the School Board, recognized outgoing Student Advisor Mariah Brown and Alternate Student Advisor Blaire Hirt for their service on behalf of students of Broward County during the 2012-2013 school year.

Mrs. Rich Levinson stated that the Board sincerely appreciated their candor and passion as they shared feedback from the student body on many of the issues that the School Board faced this year, which directly impacted students and student achievement. She said it is important that the Board have the student perspective when making decisions. Mariah and Blaire were recognized for their leadership skills, and best wishes were expressed.

The School Board presented a gift of appreciation and personally met with the Student Advisors on the dais.

Student Advisor and Alternate Student Advisors for the 2013-2014 school year were introduced and welcomed: Kirsten Zeiser, Pompano Beach High School and Sarah Park, Cooper City High School.

Recognition of Prom-Bound Students' Heroic Act!

Mrs. Rich Levinson, on behalf of the School Board, recognized 21 Western High School students (appearing through video conference) as heroes for assisting in a traffic accident on I-595 on their way to their prom.

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The teens and their limousine driver were credited with rescuing five (5) adults and two (2) children who were trapped inside the vehicle. After the paramedics arrived, the teens continued to their prom. Mrs. Rich Levinson, on behalf of the School Board, praised the students for their unselfish efforts and response in a situation that could have resulted in life-threatening circumstances.

Students were recognized individually.

Proclamation in Recognition of Colonel James Armstrong

Ms. Murray recognized Colonel James Armstrong, Coordinator, JROTC, (appearing with wife Marla Armstrong, Curriculum Specialist, Arts Curriculum K-12), and read a proclamation in his honor.

Remarking that Colonel Armstrong will be retiring in June 2013, Ms. Murray highlighted Colonel Armstrong's distinguished career in the U.S. Army, serving since 1960 as a helicopter pilot in the Vietnam War and served as a flight commander with extended assignments in Korea and Germany. Colonel Armstrong commanded at the company, battalion, brigade and Army Command levels during the Gulf War on the Joint Chiefs of Staff under General Colin Powell.

Prior to his retirement from the Army in 1993, Colonel Armstrong served as the Brigade Commander, 1st ROTC Brigade in Columbus, Ohio, where he was responsible for ROTC programs in 22 universities in Indiana and Ohio.

Colonel Armstrong founded the JROTC program at Western High School in Davie, and in 1996 was selected as the Curriculum Specialist for JROTC and the Director of Army Instruction for the Broward County Public Schools.

Ms. Murray stated that Colonel Armstrong, as he retires, leaves an honorable and memorable legacy behind, including a 99.1% graduation rate for senior high school cadets; the largest school district in the country with JROTC in every traditional high school in the country and the first public high school military academy in South Florida.

Colonel Armstrong stated that the real praise for the JROTC program goes to the 60 instructors who work with the students every day, giving up lucrative jobs to work with kids and are dedicated to all young soldiers, sailors and marines. Colonel Armstrong, who noted that he has only held two jobs in his career, stated there is no question that he has been able to contribute more in the last 20 years at the School Board.

On behalf of the School Board, Mrs. Rich Levinson praised the services and opportunities Colonel Armstrong has provided to the students of Broward County.

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CPR Anytime for Middle School Students

Marcia Bynoe, Director, Health Education Services, introduced Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives, and Gail Adams, Clinical Program Manager.

Ms. Bynoe informed the Board Members and the Superintendent that the Health Education Services department coordinates the District American Heart Association Training Center for CPR/AED & First Aid trainings for the district. Students, staff and the community are provided approximately 8,000 cards each year.

Ms. Bynoe stated that each year about 715,000 people have a heart attack, about 600,000 people die of a heart disease in the United States each year, and 80% of cardiac arrests occur in the home or private setting.

Ms. Bynoe thanked the American Heart Association for offering the school district an opportunity for students to learn CPR with an innovative kit. Gratitude was expressed to each school who volunteered, and each student received a CPR kit which includes a mannequin and a DVD for them to keep and take home to share with their families.

Barbara Perra, American Heart Association, highlighted the Saving Lives, Changing Lives, CPR Anytime program in Broward County Schools at Tequesta Trace Middle School.

Kim Rich, Physical Education Teacher, Beachside Montessori Village, highlighted the CPR Anytime program that she helped to facilitate at their school.

Board Members were provided a CPR kit.

Tequesta Trace students and teacher Paul Passman appeared via video conference. Mr. Passman spoke about the program and stated that individuals from the City of Weston participated in this event.

Mrs. Bartleman thanked staff and the American Heart Association for offering this program. Remarking that her daughter was presented an Annie doll and a video to share and experience at home, Mrs. Bartleman praised this amazing program and stated that the rules of CPR have changed and the program works and should be available at every school.

Mrs. Pope thanked everyone for their involvement in the implementation of this program.

Thanking everyone for the impact this program has made on 5,000 students, Mrs. Rich Levinson said the Board looked forward to this program impacting an additional 3,000 students next year.

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REPORTS

The following reports were presented:

District Advisory Council – Jodi Klein

Employee Unions – Sharon Glickman, BTU

Broward County Association of Student Councils and Student Advisor to the Board –
Mariah Brown and Blaire Hirt

BOARD MEMBERS

Mr. Jeffrey Moquin, Chief of Staff, assumed the Superintendent's seat on the dais during his absence.

Mrs. Rupert informed that Crystal Lake Middle School student Jerry Cunningham is recuperating from injuries he sustained while getting on the city bus. The community will be selling bracelets and conducting a walk-a-thon to support the family.

Dr. Osgood reminded the assembly that on June 3, 2013, a community meeting will be held at Arthur Ashe Middle School regarding the Student Success Opportunity Schools (SSOS) and the final proposals that have been developed.

Mrs. Bartleman thanked teachers and all employees for a great school year.

Speakers

Nancy Linley-Harris

Juliet Hibbs

Newasann Sutherland

Wilhelmena Little

Tommy Little

Dori White

Donna Shubert

Barbara Segal

Ida Bell

Juan Salizar

Juliet Hibbs

In response to Juliet Hibbs' initial comments, Mr. Runcie stated that the School Board will move forward to make sure that this district works in the best interests of children.

Dr. Osgood reiterated the need for the public to adhere to the district's character traits.

Dr. Osgood, in response to Tommy Little's comments, spoke about the district moving forward with the Student Success Opportunity Schools (SSOS) and continued changes Broward County will make to improve the educational system. Mrs. Osgood stated that she is committed to creating change for schools and will continue to fight for everyone and in District 5.

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Mrs. Leach requested that staff address the investigation that speaker Juliet Hibbs referred to.

David Golt, Executive Director, Chief of Police, Broward District Schools Police Department, informed that he cannot control what a parent made as an assertion, that Ms. Hibbs was investigated for allegedly "turning a female student gay."

Mr. Golt stated that Ms. Hibbs was investigation regarding an accusation by a parent that Ms. Hibbs had instructed her child to run away and that she was staying with Ms. Hibbs. Also, there was an accusation that Ms. Hibbs drove the child home from school and they would both sit in the vehicle for a long period time, and that she and the child would go out together on the weekends, both contrary to the parent's wishes,

Mr. Golt further stated that an investigation began but the victim was uncooperative and Ms. Hibbs was cleared. The investigation was closed, it was not sent to the Professional Standards Committee, and there was no action taken. Mr. Golt said that Ms. Hibbs was not investigated for the accusation made by the parent; the investigation ensued on the fact that the child was missing and may have been staying with her.

Mrs. Rich Levinson announced that a District 5 Community Information Forum will be held regarding the SSOS proposals on June 3, 2013, 6:00 p.m., at Arthur Ashe Middle School.

CONSENT AGENDA Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the Consent Agenda for the remaining items (**identified by ***). (9-0 vote)

A. RESOLUTIONS

- A-1. Resolution in Support of National Foster Care Month – May 2013
(Adopted)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to adopt Resolution #13-85, in support of National Foster Care Month – May 2013. (9-0 vote)

Mrs. Rupert and Mrs. Korn recognized and introduced the following individuals for their involvement in the Foster Care and the Guardian ad Litem programs:

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Emelio Benitez, Executive Director, ChildNet; Elizabeth Wynter, Director, Community Relations, ChildNet; Neiko Shea, Vice President, Network Development, ChildNet; Stan Rappaport, Post Adoption Support, ChildNet; Anne Efros, Guardian ad Litem Program; Hilary Creary, Circuit Director, Guardian ad Litem Program; Laura Davis, Community Outreach, Guardian ad Litem Program; and Kim Gorsuch, Department of Children and Families.

Mrs. Rupert thanked everyone for supporting this organization. Sharing her personal history when adopting her son, Mrs. Rupert thanked the 17 foster families that cared for her son prior to his adoption. She praised the foster care program and experience.

Mrs. Rupert and Mrs. Korn read the resolution into the record.

Mrs. Korn shared her personal history growing up as a child in a foster care home, her parents with four children of their own welcoming foster children into their home. She urged everyone to extend their love to a child who does not have a home. Mrs. Korn spoke of the benefits of being a Guardian ad Litem, reaching out and making a difference in the lives of children by looking after their best interests in the legal process.

Mr. Benitez spoke of the collaboration between the School Board, ChildNet, Department of Children & Families, Guardian ad Litem's office, judiciary and Children Services Council to make Broward County the leader in the state in foster homes.

Ms. Gorsuch spoke of the partnership of the different providers that are funding support in order to provide a good array of foster and adoptive homes.

Gratitude was expressed to the School Board for their support.

On behalf of the School Board, Mrs. Rich Levinson thanked everyone for being involved in the best interests of foster children in Broward County.

B. BOARD MEMBERS

E. OFFICE OF STRATEGY & OPERATIONS

- *E-1. New Charter School Agreement – N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts) (Approved)

Approved a new Charter School Agreement for N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts).

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application for N.E.W. Generation Preparatory High School of Performing Arts, Inc., (N.E.W. Generation Preparatory High School of Performing Arts). Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration building.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *E-2. Charter School Renewal Agreement – Charter School of Excellence, Inc., (Charter School of Excellence at Davie – 5271) (Approved)

Approved the Charter School Renewal Agreement for Charter School of Excellence, Inc., (Charter School of Excellence at Davie – 5271).

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter.

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Pursuant to Section 1002.33 (8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee reviewed and analyzed the renewal application from Charter School of Excellence, Inc., (Charter School of Excellence at Davie – 5271).

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for Charter School of Excellence, Inc., (Charter School of Excellence at Davie – 5271), for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *E-3. New Charter School Agreement – College Bound Academy of Excellence, Inc., (College Bound Academy of Excellence) (Approved)

Approved a new Charter School Agreement for College Bound Academy of Excellence, Inc., (College Bound Academy of Excellence).

On November 7, 2012, The School Board of Broward County, Florida, approved a charter application to start a new charter school during the 2013-2014, academic year. College Bound Academies, Inc., was the original applicant. College Bound Academy of Excellence, Inc., will be the non-profit entity contracting with The School Board of Broward County, Florida.

College Bound Academy of Excellence will serve students in grades 6-12 and will open in August 2013. Pursuant to Section 1002.33, Florida Statutes, the terms and conditions for the operation of a charter school shall be set forth by the charter school and The School Board of Broward County, Florida, in a written contractual agreement. This agreement shall constitute a school's charter.

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In accordance with Florida Statutes, The School Board of Broward County, Florida, shall monitor and review the charter's revenues, expenditures, and progress toward the goals established in the charter. This is for an opening of a new charter school.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center. A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This Agreement has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *E-4. Charter School Renewal Agreement – International School of Broward, Inc., (International School of Broward – 5416) (Approved)

Approved the Charter School Renewal Agreement for International School of Broward, Inc., (International School of Broward – 5416).

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. Pursuant to Section 1002.33(8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented. The Superintendent's Charter School Review Committee reviewed and analyzed the renewal application from International School of Broward, Inc., (International School of Broward – 5416), and has recommended a five-year renewal of its Charter School Agreement.

It is requested that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for International School of Broward, Inc., (International School of Broward – 5416), for a five-year period. An Executive Summary specifies the grounds for the five-year renewal.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

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This item has been approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

- *E-5. Approval to Notify Next Generation Charter School, Inc., (Next Generation Charter School – 5057), of the Proposed Termination of their Charter School Agreement (Approved)

Authorized the Superintendent to notify Next Generation Charter School, Inc., (Next Generation Charter School – 5057), of the proposed termination of its Charter School Agreement.

The terms and conditions for the operation of a charter school are set forth by the governing board of the charter school and The School Board of Broward County, Florida, in a written contractual agreement that constitutes a school's charter. On April 17, 2012, Next Generation Charter School, Inc., (Next Generation Charter School – 5057), entered into a Charter School Agreement with The School Board of Broward County, Florida, that became effective July 1, 2012, and covers a term of five-years commencing on July 1, 2012, and ending June 30, 2017.

Pursuant to Section 1002.33(8)(a)(4), Florida Statutes, a Sponsor may terminate a charter agreement for failure to meet requirements set forth in the charter. In accordance with the Charter School Agreement: *The School is approved by the Sponsor to provide educational services in accordance with the terms of a Charter School Agreement.*

Next Generation Charter School, Inc., (Next Generation Charter School – 5057), has ceased delivering educational services as required in its charter agreement. It is requested that The School Board of Broward County, Florida, authorize the Superintendent to send a letter notifying Next Generation Charter School, Inc., (Next Generation Charter School), of the proposed termination of the charter agreement pursuant to Section 1002.33(8)(b), Florida Statutes. An Executive Summary provides additional grounds and details for the termination.

A copy of all supporting documents is available at the Charter Schools Support office on the 12th floor of the K. C. Wright Administration Center.

A copy of all supporting documents is available online via the Broward County Public Schools eAgenda at:
<http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda>.

This item has been approved as to form and legal content by the Office of the General Counsel.

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There is no financial impact to the district.

E-6. District Education Technology Plan 2013-2016 (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the 2013-2016 District Education Technology Plan (DETP). (9-0 vote)

Broward Schools' District Education Technology Plan (DETP) for 2013-2016 has been developed to ensure that Broward's technology initiatives continue to support student achievement and operational efficiency. This plan continues and expands on the progress made on the District Education Technology 2010-2013, and is aligned with the District's mission, vision, and goals. It will become the basis for all new and continuing projects in the District over the next three years. The three-year plan outlines the District's technology goals and objectives for instructional, professional development, and information technology programs. The plan has also been aligned to the current national and state educational technology planning efforts. A cross-walk of this alignment is included at the beginning of each goal.

The District has the opportunity to transform education through the increased use of technology within a realistic timeframe. However, adequate funding for the technology goals will be a challenge. Although the educational community within Broward County Public Schools supports the current goals and strategies of the technology plan, stipulated timelines must remain flexible, and goals and strategies must be periodically updated. Funding realities will be evaluated during all phases of the implementation of the plan, while realizing the need to fiscally conserve by investing in those technologies that prove, through exploration and investigation, to provide the greatest return on investment.

The ideals supported by the District's Education Technology Plan are central to the transformation of education in Broward's schools.

There is no financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Rupert requested that domains be added to the Technology Plan, implementing an outreach system that provides Wi-Fi hot spots in the neediest areas, educational outreach to parents, and community members aiding local students in lower socioeconomic areas.

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Anthony Hunter, Chief Information Officer, stated that could be a strategy under the Technology in Learning section. This particular document is to be compliant with state policy and the Technology Plan must be approved by the state by the end of June 2013. Mr. Hunter further stated that staff will present to the School Board in the fall with a Strategic Plan, which will lay out the details to implement the Technology Plan. If the Board desires, staff will include this as part of the Strategic Plan.

F. OFFICE OF ACADEMICS

F-1. Broward Health Community-Based Instruction Transition Services (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the continuation of Community-Based Instruction amendment to agreement by and between The School Board of Broward County, Florida and North Broward Hospital District – Broward Health. (9-0 vote)

Transition Services for students with disabilities, ages eighteen through twenty-one, include community-based instruction activities located in local community sites. North Broward Health District-Broward Health has agreed to make five of their hospital properties available to Broward County Public Schools' students with disabilities accessing the community for vocational training and seeking paid employment positions.

Community-Based Instruction is an instructional strategy that creates independence for students with disabilities in their communities. Students are able to build and practice skills in authentic settings through experiential learning that includes the workplace, recreation and leisure sites and independent living/ community access locations.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is no financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Leach informed that this service will be similar to Broward Health, students learning job skills that can be used when they transition out of school.

G. OFFICE OF HUMAN RESOURCES

- *G-1. Personnel Recommendations for Instructional Appointments and Leaves for 2012-2013 School Year (Approved)

Approved the personnel recommendations for the 2012-2013 appointments and leaves as listed in the Executive Summary and respective lists for Instructional staff.

All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. The teacher approvals on this G-1 item are teachers in subject areas for which there is no surplus and/or layoff teacher in that certification area that could be placed in these positions.

The Personnel Recommendations for Instructional Employees include the following items:

1. Teacher Approvals
2. Instructional Leaves

There will be no financial impact to the school district. Funding for the positions has been allocated in the school and department budgets.

- G-2. Personnel Recommendations for Instructional Separation of Employment or Discipline for the 2012-2013 School Year (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the personnel recommendations for separation of employment or discipline as listed in the respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. (9-0 vote)

The Personnel Recommendations for Instructional Employees include the following items:

1. Instructional Resignations/Retirements/Layoffs

There will be no financial impact to the school district.

Ms. Murray recognized and extended best wishes to Gloria McIntosh, South Broward High School teacher who is retiring after 38 years of service to children. She was recently recognized by the City of Hollywood for the Teacher of the Year event.

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- *G-3. Personnel Recommendations for Non-Instructional Appointments and Leaves for the 2012-2013 School Year (Approved)

Approved the personnel recommendations for appointments and reassignments as listed on the Executive Summary, respective lists and individual appointments for Non-Instructional Employees. All recommendations are made pending security clearance and with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations for Non-Instructional Employees include the following sections:

1. Non-Instructional Approval(s)
2. Non-Instructional Reassignment(s) – Promotion(s)
3. Non-Instructional Reassignment(s) – Demotion(s)
4. Non-Instructional Substitutes/Temporary Employees
5. Non-Instructional Leave(s) – Layoff(s)
6. District Managerial/Professional/Technical
7. Reassignment of Current School-Based/District Managerial/Professional/Technical Personnel
8. School-Based Managerial
9. School-Based/District Managerial Acting/Special/Task Assignment(s)
10. School-Based/District Managerial/Professional/Technical Leave(s) – Layoff(s)
11. Salary Adjustment

Funding has been budgeted in the 2012-2013 school/fiscal year for all appointments through June 30, 2013.

Mrs. Bartleman acknowledged and congratulated one (1) newly-appointed district employee.

- G-4. Personnel Recommendations for Non-Instructional Separation of Employment or Discipline(s) for the 2012-2013 School Year (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the personnel recommendations for separation of employment or discipline as listed on the respective lists for Non-Instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida. (9-0 vote)

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The Personnel Recommendations include the following items:

Non-Instructional Resignation(s)/Retirement(s)
Non-Instructional Suspension(s)/Termination(s)
Managerial and Professional/Technical Resignation(s)/Retirement(s)
Managerial and Professional/Technical Suspension(s)/Termination(s)

Employees contesting the recommended discipline may avail themselves of due process rights pursuant to their respective Collective Bargaining Agreements or School Board Policy 4105.

There is no financial impact to the school district.

Ms. Murray recognized and extended best wishes to Leontine Butler, Ed.D., Executive Director, Early Childhood Education, in her retirement. Ms. Murray praised Dr. Butler's advocacy of children during her service to the district.

Ms. Murray recognized and extended best wishes to Margaret Ludwig, Principal, Hallandale Elementary School teacher who is retiring after 48 years of service to the district; 18 years at Hallandale Elementary.

Ms. Murray recognized and extended best wishes to Helen Brownlee, Bus Attendant, Pupil Transportation-S, who is retiring after several years of service to children.

Mrs. Rupert expressed best wishes to Dr. Butler and Kenneth Fulop, Principal, Cross Creek Elementary School.

Mrs. Bartleman extended appreciation to Dr. Butler for her years of service, and extended best wishes to Patricia Patterson, Principal, Nob Hill Elementary, and Susan Colton, Principal, Parkside Elementary School, on their retirements.

Mrs. Rich Levinson stated that Dr. Butler has served in several capacities in the district and personally worked with her as Central Advisory Chair. Best wishes was extended to Dr. Butler in her retirement.

Mrs. Rich Levinson recognized Patricia Patterson and Charles Works, Assistant Principal, Western High School, for their service to the district and wished them well in their retirement.

*G-5. Supplemental Pay Positions – List #19 (Approved)

Approved the recommended supplemental pay positions of employees for the 2012-2013 school/fiscal year.

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Employees are recommended for supplemental pay positions by Principals or Department Supervisors and approved by the appropriate Division Head. Supplemental positions are listed alphabetically by last name, with location and supplement type.

The Supplemental Pay Positions include the following type of supplements: Secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for the 2012-2013 school year.

Individuals listed meet the requirements for the supplemental positions.

Funding has been budgeted in the 2012-2013 school/ fiscal year for all supplements through June 30, 2013.

- *G-6. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2012-2013 School Year (CB & JW) (Approved)

Approved the recommendation(s) for discipline as listed on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

This disciplinary action recommendation is a result of an investigation by the Broward District Schools Police Department. The individual(s) involved have been provided the opportunity to appear and participate, with representation, before the Professional Standards Committee and in a pre-disciplinary hearing prior to submission of this recommendation. This case was reviewed with the Superintendent of Schools, who agreed to this discipline. The District has followed the School Board processes for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

- *G-7. Recommendation(s) for Instructional/Non-Instructional Discipline for the 2012-2013 School Year (DW) (Approved)

Approved the recommendation(s) for discipline as listed on the Instructional/Non-Instructional staff list. All recommendation(s) are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

Approved in Open Board Meeting, July 23, 2013

This disciplinary action recommendation is a result of a positive finding on a Reasonable Suspicion test by the Broward District Schools Police Department pursuant to School Board Policy 2400. The individual(s) involved have been provided the opportunity to appear and participate, with representation, in a pre-disciplinary hearing prior to submission of this recommendation. The employee signed a disciplinary agreement and agreed to the recommended discipline. The District has followed the School Board process for disciplinary action. The requested action(s) is listed on the attachment.

There is no financial impact to the school district.

H. OFFICE OF THE GENERAL COUNSEL

I. OFFICE OF THE SUPERINTENDENT

***I-1. Petition for Formal Proceedings – P.G. (Received)**

Received the Petition for Formal Proceedings submitted by the Superintendent in reference to this teacher and that teacher be suspended without pay for two days, subject to the teacher's appeal rights.

The teacher, Patrick Geller, has failed to follow directives required of him as a Science Teacher. Due to the severity of the infractions, a two day unpaid suspension is recommended.

The cadre attorney prepared the Petition for Formal Proceedings and notice was sent to the employee that a recommendation for a two-day suspension without pay would be presented to the School Board on May 21, 2013. The teacher has the right to request a hearing with the Division of Administrative Hearings (DOAH) within twenty-one (21) calendar days of the School Board action. If the teacher does not request a hearing within the timeframe, the teacher will serve the suspension beginning August 26, 2013.

There is no financial impact to the school district.

***I-2. High School Professional Study Day Waivers for 2013 – 2014 School Year (Approved)**

Approved seven Professional Study Day (PSD) waivers for the 2013-2014 school year in accordance with Policy 1403.

School Board Policy 1403 provides a procedure whereby schools can request waivers to School Board Policy and/or the BTU contract to remove barriers to school improvement. All waivers must be approved by 66 2/3 percent of the faculty and be shared with the school community at public meetings.

Approved in Open Board Meeting, July 23, 2013

Each waiver was reviewed and recommended by the District Review Panel, appropriate level Executive Principal's Committees, and the Superintendent. The following waiver requests are submitted for approval for a five-year period:

1. Blanche Ely HS: Professional Study Days (8)
2. Boyd Anderson: Professional Study Days (4)
3. Cooper City HS: Professional Study Days (4)
4. Cypress Bay HS: Professional Study Days (3)
5. Flanagan HS: Professional Study Days (6)
6. Plantation HS: Professional Study Days (4)
7. Western HS: Professional Study Days (6)

In addition to the six early release days currently scheduled, the seven high schools listed above will dismiss students three hours early for up to eight additional days for the purpose of High School Reform for the 2013-2014 school year. The PSDs will provide teachers with additional time for collaboration and planning activities that can include: Common Core and Marzano integration, horizontal and vertical teaming, EOC and PARCC preparation, rigor in the classroom, curriculum mapping, and common assessments.

The following dates have been selected by the District as Professional Study Days for the 2013-2014 school year: September 12, 2013; October 3, 2013; November 7, 2013; December 5, 2013; January 9, 2014; February 20, 2014; March 13, 2014; April 3, 2014.

There is no financial impact to the district.

J. OFFICE OF FACILITIES & CONSTRUCTION

- *J-1. Pre-Qualification of Contractors – Approval of Application and Issuance of Certification (Approved)

Approved the recommendations of the Superintendent indicated in Exhibit 2. The Pre-Qualification Application process is in accordance with State Requirements for Educational Facilities (SREF), F.S. 1013.46, and Board Policy 7003.

The Qualification Selection Evaluation Committee (QSEC) convened on May 1, 2013, to review Contractor Pre-Qualification Staff Application Review Executive Summaries received for the following contractors and makes the following recommendations to the Superintendent of Schools:

Approved in Open Board Meeting, July 23, 2013

Atlas Apex Roofing, LLC – Issue Pre-qualification Certification *
Lebolo Construction Management, Inc. – Issue Pre-qualification
Re-Certification **
Universal Electric of Florida, Inc. – Issue Pre-qualification
Re-Certification

*New Certification **Certified M/WBE and/or SBE

Contractor Pre-Qualification Staff Application Review Executive Summaries are available for review at the Office of Facilities & Construction. Although the number of construction projects has been reduced in the Capital Plan, there is an appropriation of approximately \$16,550,000 in various categories including, Remodeling & Renovations, Indoor Air Quality, Safety and ADA for fiscal year 2012-2013. Budgeted for fiscal year 2013-2014 is \$8,493,000 and for fiscal year 2014-2015 is \$4,083,000.

There is no financial impact. This item is not affecting the overall budget; therefore, it does not require a collaboration form from the Capital Budget Department.

K. OFFICE OF FINANCIAL MANAGEMENT

K-1. General Fund Amendment as of March 31, 2013 (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, to approve the General Fund Amendment as of March 31, 2013. Mrs. Rich Levinson and Ms. Murray were absent for the vote. (7-0 vote)

General Fund Amendment is submitted to the School Board pursuant to State Board Administrative Rule 6A-1.006. This Amendment is for the purpose of updating The Broward County School District Budget for estimated revenues and appropriations changes in the General Fund. Amendment includes information for the months of January, February and March 2013.

There is no financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Korn commended staff for taking a different approach on the budget, a budget that is truly reflective of how the funds will be expended, which provides the Board a better understanding of what is occurring with the budget.

Approved in Open Board Meeting, July 23, 2013

Mrs. Bartleman, referring to page 3 of 7, General Fund Appropriation Amendment As of March 31, 2013, stated that \$4 million is being taken out of the fund balance for Transportation, in anticipation of the transportation costs that are currently over-budget. Mrs. Bartleman inquired whether this amount will come in within that amount, \$9 million; \$5 million was taken out by reorganizing other budget items and \$4 million from the fund balance to fund the remainder of the year with Transportation. Mrs. Bartleman stated she is approving the item with the caveat that this budget will be met.

Mr. Moquin responded that meetings have been held regularly with the Budget department and tracking the expenditures on a month-to-month basis in comparison to the previous years and to the district's targets. Mr. Moquin reminded the Board that he and Maurice Woods, Chief Strategy & Operations Officer, presented to the Board with projections; once it was apparent that the projects were not as successful as when first envisioned, staff wanted to make sure to set the budget commensurate with where the projected expenditures is to be. Mr. Moquin stated that staff is confident these projections will be met.

Concurring, Mr. Woods stated that a meeting will be held next week to discuss the budget.

Mrs. Bartleman noted that there is \$20 million for the self-insurance model but the Office of Insurance Regulation has a safe harbor threshold of 60 days of claims, while the district has 30 days of claims. Mrs. Bartleman said she was not comfortable with having only 30 days and staff writing a letter to get a 60-day exemption. She said the district should be able to comply but the budget is not allowing for compliance. Mrs. Bartleman inquired what is the budget projection at the end of the fiscal year.

Referring to the Health Insurance Reserve, Mr. Leong stated that the reserve began in January 2013 and the process will take more than six months to build up. Mr. Leong anticipates that by the end of June 30, 2013 there will be \$20 million in the reserve and the one-month claim is a little over \$17 million.

Mr. Leong informed that due to the size of the Broward School District the consultants are comfortable projecting the claims for the year. The reserve is to protect the Board in case there are some individual cases that were unforeseen and are high claims. There has to be a lot of high individual cases in order to maximize \$20 million.

Approved in Open Board Meeting, July 23, 2013

Mr. Leong further stated that he and the auditors are comfortable with the \$20 million reserve. Even though there might be a little more money as the year goes on, he did not recommend utilizing those dollars because idle resources is not prudent for the school district. Mr. Leong concurred that the Office of Insurance Regulation prefers \$30 million for a district the size of Broward and that he originally projected \$27 million in reserves.

Mrs. Bartleman requested when the budget process is reviewed for next year, that staff attempt to build up to \$27 million in reserves.

Mrs. Rich Levinson announced that she needs to leave the dais. She extended best wishes and success to graduating seniors and thanked students and staff for an amazing school year.

Mrs. Good assumed the role of Vice-Chair.

Mrs. Rupert, referring to page 3 of 7, Transportation Services, inquired what the year-end target will be.

Oleg Gorokhovskiy, Director, Accounting and Financial Reporting, stated that the amount is the estimated target and a meeting will be held next week to discuss the remaining two months. Mr. Gorokhovskiy stated the expected amount is \$81.6 million, but it is too unpredictable at this point in time.

K-2. Special Revenue Grant Funds Amendment as of March 31, 2013
(Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Special Revenue Grant Funds Amendment as of March 31, 2013. Mrs. Rich Levinson and Ms. Murray were absent for the vote. (7-0 vote)

Grants Funds Amendment is submitted to the School Board pursuant to State Board Administrative Rule 6A-1.006. This amendment is for the purpose of updating The Broward County School District Budget for estimated revenues and appropriations changes in the Special Revenue Grant Funds. Amendment includes information for the months of January, February and March 2013.

There is no financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Approved in Open Board Meeting, July 23, 2013

Mrs. Korn referred to page 4 of 5, Estimated Revenues/ Appropriations, Federal Through State (5) Education for Handicapped Act (IDEA). She voiced concern over the impact of the Sequestration on IDEA dollars. Mrs. Korn stated she was concerned over the method being used in the future, as roll-forward money is used for salaries for employees year round. She requested that the Budget department look at this differently in the future, as what occurred in the past may not always be counted on in the future.

Concurring, Mrs. Bartleman stated she would be interested in looking at the plan prior to the budget process.

*K-3. Revision to Capital Funds Budget Amendments (Approved)

Approved the Capital Funds Budget Amendments for Fiscal Year 2012-2013. These amendments are as of March 2013.

This amendment is being submitted to adjust revenue and appropriations in the Capital Budget.

(See e-Agenda for continuation of Summary Explanation and Background.)

This item reports revenue adjustments and the budgetary impacts of previous School Board actions. Revenues increased \$2,850,000 for the Hurricane Wilma Insurance Claim Settlement and \$75,000 for Workforce Development Funds that were transferred into the capital budget as indicated on Exhibit A. None of the reclassifications indicated on Exhibit B are changing the total budget of the affected projects. The Capital Projects Reserve was decreased by the amount of \$5,099,740 and the Designated Reserve was increased by the amount of \$8,132,201 as indicated on Exhibit C.

K-4. Interim Financial Statements for the Period Ended March 31, 2013 (Approved)

Motion was made by Mrs. Rupert, seconded by Mrs. Leach and carried, to approve the Interim Financial Statements for the Period Ended March 31, 2013. Mrs. Freedman, Mrs. Rich Levinson and Ms. Murray were absent for the vote. (6-0 vote)

Financial Statements are submitted to the School Board pursuant to State Board Administrative Rule 6A-1.008.

As of March 2013, the fund balance as a percentage of projected revenues was 3.52% and the fund balance, excluding Charter Schools revenues, was 3.99%.

There is no financial impact to the district.

Approved in Open Board Meeting, July 23, 2013

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Rupert referred to page 2, Pupil Transportation Services, Operation and Maintenance of Plant, and School Administration. She inquired about the year-to-year increase of the \$1.1 million under Pupil Transportation.

Mr. Gorokhovsky responded that this is the over-district budget, not the General Fund. The main factors that cause differences in expenditures from year to year is the furlough, which is no longer part of year 2013; increase in fringe benefits (FRS and health insurance); and this year there was an increase in salaries. These factors are driving the expenditures to be more for this year than last year, around the same time.

Mrs. Rupert inquired about the decrease in Technology Services of \$1 million and General Administration of \$2 million.

Mr. Gorokhovsky responded that there is a trend of all the items decreasing. He stated there was an increase and there were quite a lot of organizational changes made in year 2013, and some expenditures were rolled into School Administration. Mr. Gorokhovsky further stated it is difficult to compare to Transportation, which is a unique situation on its own.

L. OFFICE OF PORTFOLIO SERVICES

- *L-1. Amendment to Agreement with the Broward Cultural Council for Arts in Education (Approved)

Approved the Amendment with the Broward Cultural Council for Arts in Education extending the term of the Agreement from July 26, 2013 through December 31, 2013.

On July 24, 2012, The School Board of Broward County, Florida, approved Agenda Item LL-2, Agreement with the Broward Cultural Council for Arts in Education. Under this Agreement, the school district and the cultural council each contribute \$20,000 to fund artistic residency programs for schools and professional development workshops. The Amendment extends the end term of the Agreement to December 31, 2013. Article 3, Section 3.1, of the Agreement will be amended to read, "The term of this Agreement shall begin on August 1, 2012, and continue through ~~July 26, 2013~~ December 31, 2013."

Approved in Open Board Meeting, July 23, 2013

Amending the Agreement will allow funds to be spent on back to school art conferences and other events such as the Gifted and Talented Symposium during the first semester of the 2013-2014 school year.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel. This Agreement will be executed by Broward County Government after School Board approval.

There is no financial impact to The School Board of Broward County, Florida.

OPEN ITEMS

AA. RESOLUTIONS

BB. BOARD MEMBERS

CC. BOARD POLICIES

- CC-1. Proposed New and Revised Job Descriptions, Minimum Qualifications and Job Titles for Twenty (20) Positions Identified through the 2013-2014 Superintendent's Organizational Chart (Approved)

Motion was made by Dr. Osgood, seconded by Mrs. Good and carried, to approve the proposed new and revised job descriptions, minimum qualifications and job titles for twenty (20) positions identified through the 2013-2014 Superintendent's Organizational Chart. Approval is requested to advertise for the new vacant positions after the first reading. This is the first reading. Mrs. Bartleman and Mrs. Leach were absent for the vote. (7-0 vote)

The job descriptions are being created or revised to support the new 2013-2014 Superintendent's Organizational Chart. The chart was reviewed at the May 14th School Board Workshop with scheduled date for approval at the Regular School Board Meeting of May 21, 2013. See Executive Summary.

There is no financial impact to the district.

Mrs. Good stated that the item deals with various job descriptions and requested that the item be tabled until after the II-3 item (Organizational Chart) is discussed.

Motion to Table (Carried)

Motion was made by Mrs. Good, seconded by Mrs. Korn and carried, to table the agenda item until after the discussion of Agenda Item II-3. (9-0 vote)

Approved in Open Board Meeting, July 23, 2013

Following the action of Agenda Item FF-3, the following discussion continued:

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Korn inquired how changes can be made to the job descriptions.

Mr. Carland advised that the changes have been made to the revised agenda item.

Ms. Diaz informed that changes were made to the Early Childhood position and the other changes will be made at the Second Reading.

Mrs. Korn, referring to Director, Technical Support Services, inquired why the experience in public K-12 school system is included under Additional Qualifications. Mrs. Korn inquired about the relevancy of preferred for the experience and the bilingual skills.

Amanda Bailey, Director, Employee Relations, responded that the intent was to include K-12 and the bilingual skills as preferred; each of those separate qualifications are preferred and not required.

Mrs. Good referred to the position of Director, Facilities Planning & Real Estate, Education, and inquired whether an individual with a master's degree in public administration would qualify for this position.

Ms. Diaz responded affirmatively.

Mrs. Bailey informed that the intent was to mention all of the fields of study for a master's degree. Any accredited institution offering a degree with those majors of study would qualify.

DD. OFFICE OF THE CHIEF AUDITOR

- DD-1. Internal Audit Report – Current Status of the Audit of the Facilities & Construction Management Division's Project No. P.000917 – PPO Zone 4 Maintenance Facility (Received)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to receive Internal Audit Report – Current Status of the Audit of the Facilities & Construction Management Division's Project No. P.000917 – PPO Zone 4 Maintenance Facility. (9-0 vote)

Approved in Open Board Meeting, July 23, 2013

This Current Status Update of the Office of Facilities & Construction (OFC) formerly known as Facilities & Construction Management (F&CM) Division's Project No. P.000917 – PPO Zone 4 Maintenance Facility, was performed in accordance with the 2012-2013 Audit Plan. The report consists of a review of the Current Status responses from management and analysis of the supporting documentation associated with their reported actions to date.

The objective of this audit was to review Current Status responses from the OFC and report the results and actions to the Audit Committee and the School Board; review and analyze actions taken to address the findings and recommendations in the original audit report and document the rationale for noted actions; determine whether or not recommendations to seek reimbursements identified as payments for work not, delivered, installed or completed at the job site were followed; research, document and report on status of the final settlement of the project; review and report on procedural internal control weaknesses identified in the original audit report; document organizational or procedural changes associated with the previously identified items; report recommendations to the administration, if needed.

During our Current Status Update, we identified that of the original four (4) findings containing 14 recommendations, ten (10) recommendations have been completed and the other four (4) are ongoing.

During the follow up of the original audit report, we reviewed the project time line chronology, transactions and events that lead to the development of five new findings/recommendations.

The OFC issued a Stop Work Notice to the Design Builder on August 9, 2011, after concerns were raised regarding the need for the Zone 4 Facility, expired contract issues and determination that RCC constructed the building modulars without approved plans, permits, or required inspections, as identified by OCA and substantiated by the Department of Business & Professional Regulations (DBPR) on November 8, 2011. RCC agreed to these violations substantiated by the DBPR and were allowed to remedy them. The District received notice that RCC remedied the violations and issued insignias for the building modulars on February 28, 2012. In January 2012, the District administration requested that the project be terminated and a final close-out settlement agreement amount be determined to pay for only work performed and completed as of January 2012. As of the date of this audit (April 2013), a total of \$1,059,970 has been paid to RCC for work not delivered, installed or completed, related to site work, modular construction and design fees. This amount should be considered when the District negotiates a final close-out settlement agreement with RCC. As of the date of this audit (April 2013), a final close out settlement of the project has not occurred.

Approved in Open Board Meeting, July 23, 2013

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Committee's May 2, 2013 meeting.

Copies of all supporting documents are available on the eAgenda and at the Board Members' Office on the 14th Floor of the K. C. Wright Building.

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

Mrs. Bartleman inquired about the next steps to be taken since there were discrepancies noted in the audit, issues regarding the payments.

Mr. Runcie responded that a team of individuals, including representatives and staff from law, facilities, audit and his office are reviewing the item and preparing a set of recommendations to the Board at the end of June.

Mrs. Bartleman noted that one of the Facilities Task Force Committee members recommended a third-party attorney that is not affiliated with the school system.

Mr. Runcie stated this is something worth considering but a wait-and-see process will take place with the recommendations brought forward. The Superintendent informed that external counsel has been consulted on this matter already and sufficient information is now available for staff's review. A number of options will be presented to close out the project and recover funds that can be placed into the Capital reserve for much needed projects of the district.

Remarking that some of the audit findings were agreed upon, with the control mechanisms, Mrs. Bartleman requested that a follow-up be made on these findings; whether or not the district should pay the money and whether staff will pursue the funds.

Mrs. Rupert was interested to discover how it happened and why it happened, and holding people responsible for the issue. Mrs. Rupert voiced concern over how money went out and that work product has not been received. Remarking that she was glad that a group has been developed to look into the issues, Mrs. Rupert said that the district cannot afford this amount of money and not have a product with the money that went out.

Approved in Open Board Meeting, July 23, 2013

Concurring, Mr. Runcie stated that some changes were made to the organization as a result of these payments being issued and staff is working to resolve it. The Superintendent informed that he specifically had the Florida Department of Law Enforcement review this item and they have a lot more information on what occurred. Mr. Runcie was of the opinion that the project can be closed out.

Mrs. Leach stated it was clear in June 2011 that there were issues going forward on this item. Concurring with the resolution of this audit, Mrs. Leach said she was hopeful that in going forward these issues do not occur again.

Dr. Osgood stated that these events occurred during a time that most Board Members were not on the dais and under the direction of the new Superintendent the current Board is addressing it. Dr. Osgood stated that the new Board is "cleaning up," following the proper leadership steps by exposing and dealing with the issues, including making tough organizational changes to ensure that this does not happen again. She thanked the Superintendent and Board Members who helped to expose this issue.

Mrs. Good inquired when information about this issue will be coming before a Board Workshop.

Mr. Runcie responded that this issue will be scheduled for the June 25, 2013 Board Workshop.

Mrs. Rich Levinson concurred that the district must move forward and have closure for this item.

DD-2. State of Florida – Auditor General – Broward County District School Board – Financial, Operational and Federal Single Audit for the Fiscal Year Ended June 30, 2012 (Received)

Motion was made by Ms. Murray, seconded by Mrs. Rupert and carried, to receive State of Florida – Auditor General – Broward County District School Board – Financial, Operational and Federal Single Audit for the Fiscal Year Ended June 30, 2012. (9-0 vote)

As part of the continued effort to improve accountability, the Auditor General, State of Florida performed the Broward County District School Board Financial, Operational, and Federal Single Audit for the Period July 1, 2011 through June 30, 2012. The Auditor General provided a Financial, Operational and Federal Single Audit report. The Auditor General reported that The Broward County District School Board prepared its financial statements in accordance with prescribed financial reporting standards.

Approved in Open Board Meeting, July 23, 2013

The Auditor General reported that the District has established and implemented procedures that generally provide for internal control of District operations and complied with provisions of law, administrative rules, regulations, contracts and grant agreements. The report identified fourteen audit findings/recommendations intended to promote accountability in the District and improvements in the District's operations.

Also, the Auditor General audited the District's Federal awards for compliance with applicable Federal requirements. The Child Nutrition Cluster, Student Financial Assistance Cluster, Magnet Schools Assistance, School Improvement Cluster and Race-to-the-Top Programs were audited as major Federal programs. The results of their audit indicated that the District materially complied with the requirements that could have a direct and material effect on each of its major Federal programs; however, they reported two audit findings related to the transfer of Special Revenue – Food Service monies to reimburse the General Fund and improving controls over the approval of expenditures charged to the Child Nutrition Cluster programs. This report is intended to be used as a resource for Management and Staff.

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Committee's May 2, 2013 meeting.

Copies of all supporting documents are available on the eAgenda, at the Board Members' Office on the 14th Floor of the K. C. Wright Building.

The source of funds to perform the Operational Audit Report is the Auditor General, State of Florida's Budget allocation.

No discussion was held on this item.

DD-3. Internal Audit Report – Audit of the Internal Funds of Selected Schools
(Received)

Motion was made by Mrs. Leach, seconded by Mrs. Rupert and carried, to receive Internal Audit Report – Audit of the Internal Funds of Selected Schools. (9-0 vote)

Audit of the Internal Funds of Selected Schools were performed, as authorized by the Florida State Board of Education Administrative Rule 6A-1.087(2) and School Board Policy 1002.1.

The Audit report represents 14 schools in which a total of 9 schools had no audit findings and 5 had some audit findings. The Audit Committee reviewed and approved this report for transmittal to the School Board during the Audit Committee's May 2, 2013 meeting.

Approved in Open Board Meeting, July 23, 2013

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

Referring to Internal Audit Report, page 4, Blanche Ely High School, Mrs. Korn inquired about the process when an audit points out a finding and the principal responds that they are not in agreement with the finding.

Mr. Reilly responded that in this instance the vendor recommended where to put the money into the faculty account, but the restrictions with Collective Bargaining and the School Board's policy states that only the revenues from the faculty machines in the faculty area could go into the faculty account. Mr. Reilly stated that they took corrective action even though they noted that it was previously addressed. The situation could be that they did not understand that a vendor cannot dictate where the revenues of the vending machine will be placed.

Mr. Reilly further stated if the issue cannot be resolved it goes to management for their decision on how to take corrective action on the finding or recommendation. Mr. Reilly concurred that there is an intent that a resolution will be found if there is a disagreement. Mr. Reilly stated that the appropriate people were contacted so they know when those types of grants occur; early notice so they can apply and get the grant underway.

Mrs. Rich Levinson wanted assurance that a checks and balance system is in place with grants of this size.

Mrs. Rich Levinson noted and congratulated the schools with no exceptions: Boulevard Heights, Chapel Trail, Coconut Creek, Collins, Flamingo, Maplewood and Sheridan Hills elementary schools; William Dandy and New River middle schools

DD-4. Internal Property Audit Report – Property and Inventory Audits of Selected Locations 2012-2013 (Received)

Motion was made by Ms. Murray, seconded by Mrs. Rupert and carried, to receive Internal Property Audit Report – Property and Inventory Audits of Selected Locations 2012-2013. (9-0 vote)

Audit of the Property and Inventory of Selected Locations were performed, as authorized by the Florida State Board.

The Audit report represents 43 locations in which a total of 39 locations had no audit findings and 4 had some audit findings.

Approved in Open Board Meeting, July 23, 2013

The Audit Committee reviewed and approved this report for transmittal to the School Board during the Audit Committee's May 2, 2013 meeting.

The source of funds to perform the Internal Audit Report was the General Fund budget allocation for the Office of the Chief Auditor. There is no additional financial impact to the school district.

Mrs. Rich Levinson noted and congratulated the schools and departments with no exceptions, maintaining their inventory in an excellent fashion: Riverland, West Hollywood, Norcrest, Tedder, Tropical, Pompano Beach, McNab, Cresthaven, Boulevard Heights, Palmview, Sunshine, Nova Eisenhower, Lauderhill Paul Turner, Cypress, Coral Cove, Riverglades Winston Park, Park Springs, Fox Trail, and Dolphin Bay elementary schools; Margate, Bair, Silver Lakes, New Renaissance and Gulfstream middle schools; Pompano Beach, Dillard, Northeast, Miramar and Piper high school; Cypress Run Education Center; Equal Education Opportunities, Portfolio Management & Services, Certification and Incentives, Before and After School Care, Medicaid 504, and Literacy.

Ms. Murray congratulated the Audit Department and staff.

Mrs. Bartleman inquired whether an audit has been conducted to determine whether teachers are provided classroom supplies. Mrs. Bartleman requested that a question be added as part of customer service to the teacher survey regarding whether they have the necessary resources available at their school, and that a sampling be done to see how widespread this issue is.

Mr. Runcie responded that this is a management/school leadership issue and not something that schools should be audited on. Teachers should not be in a position where they are taking their own money to buy supplies. Mr. Runcie stated that a review and determination will be made to ensure resources are available in the schools, to support teachers and create an environment where they can be efficient and effective.

Mrs. Bartleman inquired how the Title I dollars are handled, how it is being spent, and whether there is a checks and balance system in place.

Remarking that this has been an ongoing conversation among Senior Management, Mr. Runcie stated that the district is moving to a results-based budgeting model which will assist in determining how those dollars are being spent, the return on investment and the outcomes, and how it is ultimately helping student outcomes in the schools. The Superintendent further stated that grants are a very sizeable sum of moneys for the district and we need to be very strategic in how we use every grant dollar.

EE. OFFICE OF STRATEGY & OPERATIONS

- EE-1. Transportation Agreements for the City of Plantation, New Horizon Development Corporation, Inc., and the YMCA (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve renewal of Transportation Agreements between The School Board of Broward County, Florida and the City of Plantation, New Horizons Development Corporation, Inc., (a non-profit organization), and the YMCA (a non-profit organization), to provide school bus transportation for recreational programs for the period of one year. (9-0 vote)

The Transportation Agreements allow the City of Plantation, New Horizon Development Corporation, Inc., and the YMCA to utilize district school buses for city /organization sponsored recreation programs and events that are dependent on transportation. The city /organization recreation programs provide activities and supervision for many district students during the summer and other days when school is not in session. City /organization sponsored recreation programs provide a valuable service to their respective communities.

The transportation service will be provided during the times school buses are not being utilized for service to Broward County Public Schools. The City of Plantation, New Horizon Development Corporation, Inc., and the YMCA will reimburse the district for the cost of this service.

These agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

The City of Plantation, New Horizon Development Corporation, Inc., and the YMCA will reimburse the district for the cost of this service as invoiced.

No discussion was held on this item.

- EE-2. Continuation of the Lease or Maintenance of District Software and Hardware for Fiscal Year (FY) 2013-2014 (Withdrawn)

Approved in Open Board Meeting, July 23, 2013

EE-3. Grant Awards (Approved)

Motion was made by Ms. Murray, seconded by Mrs. Leach and carried, to acknowledge submittal and approve the acceptance of grant awards from: (9-0 vote)

- A. Commissioner's Task Force on Holocaust Education, \$100,000
- B. University of Florida IFAS Family Nutrition Program, \$500

Copies of the full grant applications are available at the Board members' Office on the 14th floor of the K. C. Wright Administration Center.

The positive financial impact is \$100,500 from various sources. There is no additional financial impact to the district.

Mrs. Rich Levinson thanked the departments for the initiative they have taken in applying for these grants.

Mr. Runcie recognized the hard work of staff in pursuing grants for the district, working very aggressively, many of them on their time, including weekends. Mr. Runcie stated that the language has been changed on the agenda item, acknowledging the submittal and approving the acceptance of grant awards. This provides the flexibility needed to pursue grants.

EE-4. Lease Agreement between The School Board of Broward County, Florida, and Faith United Church of Christ Ft. Lauderdale, Inc.
(Approved)

Motion was made by Mrs. Leach, seconded by Mrs. Rupert and carried, to approve the Lease Agreement between The School Board of Broward County, Florida, and Faith United Church of Christ Ft. Lauderdale, Inc. (9-0 vote)

This community based location is one of the off campus sites which will provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provides a full 24 credit high school diploma, credit recovery / retrieval, and technical school opportunities for students who have dropped out of school or who are at risk of dropping out of school.

The current Lease Agreement between The School Board of Broward County, Florida, and the Faith United Church of Christ Ft. Lauderdale, Inc., commenced on August 1, 2012, and expires on July 31, 2013. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

Approved in Open Board Meeting, July 23, 2013

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The annual financial impact to the District's OCLC Budget is \$34,680. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

No discussion was held on this item.

EE-5. Lease Agreement between The School Board of Broward County, Florida, and The Word of the Living God Ministries, Inc. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Leach and carried, to approve the Lease Agreement between The School Board of Broward County, Florida, and The Word of the Living God Ministries, Inc. (9-0 vote)

This community based location is one of the off campus sites which will provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provides a full 24 credit high school diploma, credit recovery / retrieval, and technical school opportunities for students who have dropped out of school or who are at risk of dropping out of school.

The current Lease Agreement between The School Board of Broward County, Florida, and The Word of the Living God Ministries, Inc., commenced on August 1, 2012, and expires on July 31, 2013. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The annual financial impact to the District's OCLC Budget is \$29,019. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Agenda Items EE-5, EE-6 and EE-7 were discussed concurrently.

Following the vote on these items, Mrs. Good thanked staff for the additional information.

Approved in Open Board Meeting, July 23, 2013

- EE-6. Lease Agreement between The School Board of Broward County, Florida, and Florida Computer Partners, LLC (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Leach and carried, to approve the Lease Agreement between The School Board of Broward County, Florida, and Florida Computer Partners, LLC. (9-0 vote)

This community based location forms part of the group of off campus sites which provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provides a full 24 credit high school diploma, credit recovery/retrieval, and technical school opportunities for students who have dropped out of school or who are at risk of dropping out of school.

The current Lease Agreement between The School Board of Broward County, Florida, and the Florida Computer Partners, LLC, commenced on August 1, 2012, and expires on July 31, 2013. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The annual financial impact to the District's OCLC Budget is \$21,618. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Agenda Items EE-5, EE-6 and EE-7 were discussed concurrently.

- EE-7. Lease Agreement between The School Board of Broward County, Florida, and Young Men's Christian Association (YMCA) of Broward County, Florida, Inc. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Leach and carried, to approve the Lease Agreement between The School Board of Broward County, Florida, and the Young Men's Christian Association of Broward County, Florida, Inc. (9-0 vote)

This community based location is one of the off campus sites which will provide classroom space for the Off Campus Learning Centers (OCLC). The OCLC provides a full 24-credit high school diploma, credit recovery/retrieval, and technical school opportunities for students who have dropped out of school, or who are at risk of dropping out of school.

Approved in Open Board Meeting, July 23, 2013

The current Lease Agreement between The School Board of Broward County, Florida, and the Young Men's Christian Association of Broward County, Florida, Inc., commenced on August 1, 2012, and expires on July 31, 2013. This Lease Agreement is for a term of one year with a 90-day cancellation clause by either party.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The annual financial impact to the District's OCLC Budget is \$30,600. The source of funding is Florida Education Finance Program (FEFP). There is no additional financial impact to the District; therefore, this item does not require a Collaboration Form from the Capital Budget Department.

Agenda Items EE-5, EE-6 and EE-7 were discussed concurrently.

FF. OFFICE OF ACADEMICS

FF-1. Continuation of Agreements with Community Mental Health Providers (Approved)

Motion was made by Ms. Murray, seconded by Mrs. Rupert and carried, to approve the agreements with three (3) Community Mental Health Providers. (9-0 vote)

These agreements are renewed on an annual basis.

The agreements provide for the provision of required educational services to youth participating in residential treatment programs operated by Citrus Health Network, Inc., Alternate Educational Systems, Inc. and Atlantic Shores, LLC. These Community Providers serve students in residential treatment programs that are not able to attend a school operated by The School Board of Broward County, Florida (SBBC) district. The educational curriculum is provided by the SBBC district and is integrated into the therapeutic services of the programs. Referrals to the programs come from Department of Children & Families, the courts, parents, medical facilities and physicians. Each provider uses the state definition of medical necessity as a guide to determine individual treatment, education plans and length of stay at each site.

These agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

All costs are generated and funded through student Full Time Equivalents (FTE).

Approved in Open Board Meeting, July 23, 2013

There is no additional financial impact to the District beyond the FTE.

No discussion was held on this item.

FF-2. Digital 5 Project (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve funding for the Digital 5 Project. Mrs. Good and Mrs. Rupert voted "no." (7-2 vote)

The Instruction & Interventions Department is collaborating with the Information & Technology Department to implement a one-to-one technology pilot program to include approximately 160 fifth grade classrooms. The pilot would be implemented in a phased deployment starting with 4,000 mobile devices for the start of the 2013-2014 school year. Elementary schools will apply to participate and professional learning would begin this summer in preparation for the start of the school year. Additionally, professional learning will be integrated into the professional learning communities of the selected schools, and will be delivered via face-to-face, online, and blended models throughout the school year.

This pilot fully supports and emphasizes the implementation of Common Core State Standards, provides students with real world, inquiry-based learning experiences, focuses on 21st century literacy skills, utilizes student achievement data to drive instruction, and provides opportunities for blended learning practices. The expectation is that the evaluative results of this project will be used to continuously refine strategies and processes leading to one-to-one learning for all Broward students, which, is the trend and direction for all modern educational institutions across the world who are charged with preparing today's students for tomorrow's world.

This aligns with the District Education Technology Plan (DETP) 2013-2016 – Goal 2 – Technology in Learning – Leverage the power of technology to provide meaningful real-world learning experiences that engage and prepare students in a personalized learning environment to be college and career ready.

The Lenovo contract language was submitted to the Board as a post approval on April 23, 2013, as a piggyback with Broward College.

The financial impact to the district is \$2,333,000. The funding source is the Capital Budget.

Mrs. Rupert requested that E-6, District Education Technology Plan be discussed prior to the Digital 5 Project, stating that this project aligns with the goals, but currently there are no goals.

Approved in Open Board Meeting, July 23, 2013

Marie Wright, Executive Director, Instruction & Interventions, Ph.D., informed that the funding request is from this year's budget so the alignment would be for this year's technology plan. Agenda Item EE-6 is next year's technology plan.

Mrs. Bartleman, remarking that a substantial purchase is being made from Capital, inquired about the device that is going to be purchased.

Mr. Hunter responded that the Lenovo laptop will be utilized and it is completely compatible with The Partnership for Assessment of Readiness for College and Careers (PARCC).

Mrs. Bartleman stated she was excited about the one-to-one devices for the 5th graders at Maplewood Elementary School and the teachers are being trained on the technology.

Mrs. Rich Levinson requested staff to provide an overview to the Board about the program.

Dr. Wright informed that the proposal is for a funding request to provide one-to-one technology for a subset of 5th grade classrooms; the funding would target approximately 3,200 5th grade students under a three (3) – year contract. School selection would occur through an application process; the application due date would be June 30, 2013 with a selection committee convening on June 5, 2013 with notification to the schools by June 7, 2013. Dr. Wright stated that priority will be given to ensuring that there is a diverse cross-section of the community, high/low socioeconomic groups, to participate in this pilot program.

Dr. Wright further stated next year is a new adoption cycle, per the state, for Kindergarten through 5th grade for the English language, arts, reading and math curriculum, and that provided an opportunity to negotiate into a contract for the digital content in K-5. In looking at K-5, a decision was made across several leaders in the district that 5th grade was the most appropriate place to begin the one-to-one pilot initiative.

In moving forward, Dr. Wright stated that teachers will be imbedded in professional learning, including professional learning for parents, the community and students so the technology is used to transform teaching and learning in the classroom, in an efficient and safe environment for students. Continuous discussion will be held to look for opportunities to increase this one-to-one initiative; the expectations of Common Core cannot be met without authentically teaching students those skills needed within the context of their courses. A review will also be made to leverage other funding sources.

Approved in Open Board Meeting, July 23, 2013

Mrs. Rich Levinson inquired about the expenditure from the Capital program.

Omar Shim, Director, Capital Budget, informed that the funding is coming from the Capital Projects Reserves. Mr. Shim stated, in order to implement for the next fiscal year the project must move forward now, even though it is part of the plan in going forward. There is approximately \$13.3 million in the Capital Projects Reserves which will bring the balance down to \$11 million.

Mrs. Freedman inquired whether these computers are going to be the sole source of the children's information. Will they or will they not be receiving textbooks in conjunction with their computers.

Dr. Wright responded that the district is purchasing all of the print material for K-5 and it is not being supplanted for the students. She acknowledged that there will be a transition process for students and teachers and they will not be left with any kind of a deficit.

Mrs. Freedman further inquired whether the computers will be portable or will they will remain in school, and how is the issue for individuals who do not have access to the internet at home.

Dr. Wright responded that the vision is for the onset of the school year they will remain in school, another reason for purchasing the print material. At the point in time that school and community is ready for the safe transport and efficient use of those computers, then the computers would be going back and forth with the students.

Dr. Wright responded that the digital versions of the textbooks do not necessarily require internet access in order to access those resources. A number of resources can be loaded into the hard drive of that machine that would collapse that need.

Mr. Hunter added that every device will be delivered to the student fully loaded with the content that they need resident on the device. If they have access to the internet they have access to additional material; every piece of content from the publisher and everything required for instruction will be loaded resident on the device.

Mrs. Freedman further inquired what assurance is given so that students will not be able to access alternate information on the computer.

Mr. Hunter responded that every computer that is connected through the district's network goes through the district's filters to make sure that everything is compliant. The technology on the devices will be reviewed, with the goal to route them back through the school's network for access to the internet, so they are filtered through the district's filters.

Approved in Open Board Meeting, July 23, 2013

Responding to Mrs. Korn's inquiry, Mr. Shim stated that this project would have been planned in next year's 5-year planning process and the funding obtained to be able to do this. Mr. Shim said that this year's funds were used to fund it ahead of planning it in next year's cycle. It is not in last year's 5-year plan.

Mrs. Korn, remarking that she is supporting the spending of capital dollars for education, stated that this \$3.2 million expense has not been planned going forward. Mrs. Korn stated she could support it but the dialogue is needed because this is a significant amount of money coming out of reserves.

Mrs. Korn inquired whether it makes sense for the plan to follow the 3,200 students rather than keeping them in the 5th grade for next year.

Dr. Wright responded that plan A is for the devices to follow the students while other alternate funding sources are reviewed to make whole 6th grade classes in at least schools where these students are matriculating into. The desired goal is to blanket all of 5th grade and all of 6th grade, and to find ways to get to a one-to-one situation, K-12th grade. Once the schools are selected, it will be known what schools they would feed into when planning at making the 6th grade schools whole and continuing to expand upon 5th grade.

Mrs. Korn voiced concern with losing the one-on-one learning instruction, specifically through technology. She suggested that staff consider the emphasis of the purchase; what will occur in the 6th and 7th grades. Mrs. Korn stated that there is not a loss of the use of technology but they no longer have the classroom setting; the gain for the district is the classroom setting aspect.

Dr. Wright said she was hopeful that the plan will continue to roll in the following year, at a minimum, the following 5th and 6th grades. As a worst case scenario, Dr. Wright stated if the district was not able to purchase any more technology, or even develop bring-your-own device policies and infrastructure, if nothing else was done except have the 3,200 students, the prudent position would be that they stay in 5th grade in those schools and in those classrooms. Dr. Wright noted that middle schools receive from different schools but all 5th graders from that one school would matriculate. If the district ended up with only 3,200 devices, the decision would have to be made to keep them in 5th grade.

Responding to Mrs. Korn's inquiry, Dr. Wright stated that \$10 million would be the cost to cover the 5th grade instead of a \$3.2 million this year.

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Mr. Runcie stated that the district should plan for the worst case, not getting the resources, at least immediately. If an assessment is made mid-year and it appears this will occur, staff will move forward with the optimistic scenario. The Superintendent further stated we probably will proceed with the understanding that we will not get those resources in the very near term, and staff will try very hard to make that happen. The big value is trying to work through what the changes in instructional practices look like when technology is effectively integrated into instruction. Mr. Runcie further stated that lessons learned from this will form future decisions regarding the technology the district buys, the type of professional development that is done in Talent Development, and how to integrate into the evaluation systems.

The Superintendent added that in providing technology into the classroom it will take teachers between one-half year, or longer, to fully acclimate. Value will be added for them having it again in the 5th year even for students that matriculate on, but there will be huge return for teachers and the effectiveness they are going to have on students.

Mrs. Korn noted that the training the teachers will get is part of their ongoing education, as well as being paid for it.

Mrs. Good inquired how the vendor was selected.

Mr. Hunter responded that several pieces of technology was brought in, tablet devices and laptops from different manufacturers. Those devices were taken internally, working with Instruction & Intervention, and some of the schools were used and feedback was received to determine which one met the instructional needs. Mr. Hunter stated this was aligned with the requirements for the PARC assessment in making sure the devices would work for the district. Mr. Hunter further stated that the other component included the administration and management of those devices; the ability to be able to distribute large quantities in a short period of time and to be able to keep track of the assets for the district. Three devices met the criteria and price was then considered as a determining factor in the vendor before the Board, who brought forth the best value for the district and meeting all of the district's technical requirements.

Responding to Mrs. Good's inquiry about the RFP process, Mr. Hunter stated that the actual purchase is being made with a piggyback contract with Broward College.

Mrs. Good stated that she liked the idea but voiced concern that in moving forward the purchase could have been handled other than on a piggyback purchase.

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Mr. Runcie responded that given the timeframe in getting the work done prior to the start of school, there would be no opportunity to go through a normal procurement process. Mr. Runcie stated that in expanding the project it is the intent to go through a competitive RFP process issued by the district.

Mr. Hunter noted that the cost today is lower than any of the district's current contract vendors.

Mrs. Good, who questioned the "tapping" of dollars in reserves, such as Cooper City and Transportation issues, requested that agenda items explicitly indicate that they are going to be utilizing reserves. In addition, there should be a tabulation as to the balance of the reserves and any additional issues that staff feels will impact those reserves. She inquired whether these funds will be tapped in the coming months, before next year's budget.

Mr. Shim informed that funds are reserved at the beginning of the year in order to try to provide stability in the Capital plan. This year the fund balance was approximately \$18 million and some reserves were used, with \$11 million remaining. Mr. Shim stated that the reserve tallies are indicated on some of the items, as it is difficult to provide an exact tally on an ongoing basis.

Mrs. Good reiterated that any item moving forward, if it is going to come out of reserves, that the item explicitly say that and not noted as Capital Budget. Mrs. Good stated it would provide some sense as to where the reserves stand and it would help in the dialogue.

Ms. Murray requested tabling the item until after the lunch recess.

Motion to Table (Carried)

Motion was made by Ms. Murray, seconded by Mrs. Rupert and carried, to table the agenda item until after the lunch recess, until later in the meeting. (9-0 vote)

A vote was taken on the Motion to Table.

Following the action of the CPR Anytime for Middle School Students presentation, the following discussion continued:

Mrs. Leach stated she was concerned over the idea of laptops going with students and where to obtain funding to get the 6th grade up and running. She was excited about the opportunity for the middle school to get some attention because sometimes it appears that middle schools are last in receiving programs.

Approved in Open Board Meeting, July 23, 2013

Mrs. Leach said she is hopeful that funding can be acquired so the middle school component receives this academic boost.

Mrs. Rupert inquired whether the device is loaded with any software.

Mr. Hunter responded that the device itself does not come with software but the software is part of the district's package. The Microsoft Office software is under the licensing agreement that the district has for all of its computers and the curriculum software will be a part of the instructional materials that is received as part of the instructional purchase.

Mrs. Rupert inquired whether the software will interface with the B-Portal.

Responding affirmatively, Mr. Hunter stated that the software was loaded to ensure that everything worked appropriately.

Mrs. Rupert inquired what kind of result can be anticipated with the Broward College RFP.

Mr. Hunter responded that the Broward College RFP that the district is piggybacking on allows the purchase of this device as well as many other Lenovo devices. Mr. Hunter said he doubted that Broward College is buying this device because this particular device was specifically designed for K-12 students.

Mrs. Rupert voiced concern that the warranty is not going to cover any software programs that the district puts on, that does not come with the devices.

Mr. Hunter responded that prior to installing software, tests are conducted on each of the devices. Internal to the department and in collaboration with instruction, all the software will be installed and tested to ensure it is fully functional before it is given to the students. If the software or the device malfunctions there will be processes in place to resolve that issue as soon as possible.

Remarking that this is industry standard, Mr. Hunter informed that he is not familiar with a single manufacturer who will cover another manufacturer's software. It is up to the end-user of that device to make sure that the software is compatible with the device.

Mrs. Bartleman inquired about the program that was discussed at the workshop regarding the one-to-one devices.

Approved in Open Board Meeting, July 23, 2013

Mr. Hunter responded that the Lenovo laptops are in the classroom as a pilot program; the decision was made to place these devices to classroom students, instructional staff and technical staff in order to get feedback.

Responding to Mrs. Bartleman's inquiry about mandatory training for teachers, Dr. Wright stated that the contract with the Broward Teachers Union does not allow for mandatory training with the exception of mandating and paying an hourly rate for training. Dr. Wright further stated that the training is as with any other professional learning, however, in the school application the school needs to make a commitment to not only the summer professional learning but the ongoing professional learning for these teachers.

Mrs. Bartleman inquired about the inclusion of and funding for laptop bags so the students can transport their computer in a protective case. She also inquired about the electrical capacity for the laptops.

Mr. Hunter responded that the bags are not currently a part of the purchase, there is an optional cost for the bag but it is not included in the agenda item before the Board. Mr. Hunter stated that there are multiple vendors that can provide quotes for the bags; one quote has come in at \$12 per bag. Mr. Hunter further stated that Information & Technology will assume the responsibility and site surveys at the schools will be conducted to ensure that the infrastructure is in place.

Mrs. Rich Levinson requested that details be provided about how the project will be rolled out.

Mr. Runcie informed that the pilot is not a districtwide rollout; the point is to determine how a larger rollout would be done in the future and work through these issues.

Mrs. Freedman inquired about the capability to load software in the future.

Mr. Hunter responded that the technical specifications will service three or four years without any problems. The software that is currently being loaded only uses a small percentage of the computing power of the device, so there is plenty of room to grow. Mr. Hunter stated that memory can be added in the future, if desired, but he did not think that would be necessary. At some point in the future this device will reach its end of life and staff will run whatever it is capable of running. Mr. Hunter said this is not different than what is being done today with the district's technology.

Approved in Open Board Meeting, July 23, 2013

Responding to Mrs. Freedman's inquiry, Mr. Hunter further stated that Copy Trace Complete will be installed on each device, which will track the device; every time someone walks in with that device the location will be tracked. With that package, if the company cannot recover a lost or stolen device within 60 days they will replace the device for the district.

Mrs. Rich Levinson stated if every 5th grade teacher is being given a device there should be training encompassed with the device.

Dr. Wright responded that staff will be including in the work plan that those devices would be rolled out at the completion of at least basic training.

Mrs. Rich Levinson commended staff for researching the different options, finding the most cost-effective device that gives the district what is needed.

Mrs. Korn said she was not confident that the amount of money that is being spent is going to be rolled out in a way that this Board would otherwise intend to spend, \$3.2 million of Capital funds. She voiced concern that the Five-Year Plan is not specifically tied to this particular rollout. Mrs. Korn stated she would rather have less teachers with the initial rollout and more students on the one-on-one learning.

Following extensive discussion, Mr. Moquin informed that a June 26, 2013 Workshop can be held on the details.

Mrs. Korn, Mrs. Good, Mrs. Rupert and Mrs. Rich Levinson requested Superintendent Runcie to schedule a Board workshop to further discuss what these dollars are specifically going to provide beyond what was stated today; teachers should know how to use the devices; and ensuring there is Wi-Fi capability in the portables. In addition, that staff review a comprehensive plan and analysis of how the district will spend the technology money.

The following individual addressed this item:

Nick Sakhnovsky

Approved in Open Board Meeting, July 23, 2013

- FF-3. Cooperative Agreements and Calendars with Transition Services Providers for Exceptional Education Students Aged Eighteen through Twenty-One (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the New Cooperative Agreements and Calendars between The School Board of Broward County, Florida (SBBC) and Transition Services Providers for Exceptional Students aged eighteen through twenty-one. (9-0 vote)

The School Board of Broward County, Florida (SBBC) is required under federal legislation to educate and provide Transition Services to all identified transitioning students with disabilities.

“Transition Services” is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen. The intent of Transition Services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into agreements with ARC Broward Inc., and Goodwill Industries of South Florida, Inc., to provide Transition Services to students 18 to 21. These adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional education students as defined by State Board of Education Rules. The contracts reflect a funding structure based on per student allocation. Transportation will continue as a required support service for Transition students in these contracts.

These agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

There is a financial impact of \$179,042 to the District for transportation. The source of these funds is included in the transportation budget. The source of \$780,480 is FTE revenue and ESE cluster funding. There is no additional financial impact to the district.

Mr. Moquin assumed the Superintendent’s seat on the dais during his absence.

Mrs. Bartleman stated that in order to build these programs students will need to be staffed into these programs and the district will need to have buy-in at the school-based level. Mrs. Bartleman requested that staff address this issue.

Approved in Open Board Meeting, July 23, 2013

Mrs. Bartleman acknowledged Debra Friedman, Principal, Oakridge Elementary School, the first principal to hire one of the first transition students. Mrs. Bartleman stated there have been issues in the past regarding layoffs, not hiring new hires, and getting students hired in food service. She looked forward to more students being hired by the district.

Mrs. Bartleman expressed gratitude to Denise Rusnak, Director, Exceptional Student Education, for her assistance with a medically fragile student which was appreciated by the parent. She thanked the ESE department for thinking out of the box in creating these programs with ARC and Goodwill, which will definitely help students.

Mrs. Leach praised the great opportunities to get the students employed. She inquired how decisions will be made, whether by IEP team decisions, and what differentiates two students that are typically going into PASS, or whether or not PASS is appropriate or this program is appropriate.

Mrs. Rusnak responded that it would be based on the student's IEP and what their interests are. Each of these programs focus on different types of employability skills; ARC focuses on culinary arts. Mrs. Rusnak stated that when an IEP team has a student with that area of interest, they could consider what is offered in the school district and what ARC has to offer. It is the location of where the services would best be provided. Mrs. Rusnak further stated that there is a cap for 36 students that can be served in each location and currently there are two at this point.

GG. OFFICE OF HUMAN RESOURCES

HH. OFFICE OF THE GENERAL COUNSEL

HH-1. Settlement Agreement between The School Board of Broward County, Florida and Manuel Synalovski Associates, L.L.C. (Approved)

Motion was made by Dr. Osgood, seconded by Ms. Murray and carried, to approve the Settlement Agreement between The School Board of Broward County, Florida and Manuel Synalovski Associates, L.L.C., for additional costs to construct the ADA Restroom Renovations project at Country Hills Elementary School, Project No: P000566, f.k.a. 3111-99-04. Mrs. Bartleman was absent for the vote. (8-0 vote)

Approved in Open Board Meeting, July 23, 2013

This Agreement is the result of efforts to resolve differences and disputes between Manuel Synalovski Associates, L.L.C., ("MSA") and The School Board of Broward County, Florida (the "SBBC") arising out of the design and construction administration of a project for ADA Restroom Renovations at Country Hills Elementary School, Project No: P000566, f.k.a. 3111-99-04 (the "Project").

Over the course of construction of the Project, numerous Board-approved change orders resulted in increases to both the Project scope and duration. The contractor, Valcom Design & Construction, Inc., sought additional compensation for delays it alleged were caused by active owner interference. Such claim was rejected in reliance upon the no damages for delay provision in the Agreement, which bars monetary delay claims for active interference.

On or about August 9, 2010, Valcom filed a Complaint against the SBBC styled Valcom Design & Construction, Inc. vs. The School Board of Broward County, Florida, in Broward County Case Number 10-32405 (25), alleging entitlement to damages totaling \$63,301.80. Thereafter, Valcom amended its Complaint and added additional Defendants Cubellis, Inc., and Manuel Synalovski Associates, L.L.C., ("MSA").

Thereafter, the SBBC filed a cross-claim against MSA including counts for indemnity and breach of contract and seeking costs associated with change orders attributable to architectural errors and omissions.

The SBBC and Valcom ultimately resolved and settled their dispute for \$1,000 via Settlement Agreement approved by the School Board on January 15, 2013 (the "Valcom Agreement"). The Valcom Agreement expressly reserved the SBBC's right to pursue its claims against MSA or any of its successors, affiliates or assigns.

This item resolves and settles the dispute between the SBBC and MSA. MSA will provide payment to the District in the amount of \$13,832.53. However, this item specifically excludes the release of MSA from any liability, duty or responsibility for personal injury claims or latent defect claims associated with the Project covered by the Agreement.

District staff and the General Counsel's Office recommend approval of the Settlement Agreement as a fair, reasonable and cost-effective resolution of the dispute between the parties.

There is a positive financial impact to the district in the amount of \$13,832.53.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Approved in Open Board Meeting, July 23, 2013

No discussion was held on this item.

- HH-2. Agreement between The School Board of Broward County, Florida and Nova Southeastern University School, Inc. (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Agreement between The School Board of Broward County, Florida, and Nova Southeastern University School, Inc. Dr. Osgood abstained from the vote. (8-0 vote)

The Law Clerk Program was originally instituted in 1999. This program provides additional assistance to the Office of the General Counsel, while enhancing and providing practical educational opportunities for law students selected to participate in the program.

The current Agreement expires on June 30, 2013. The Agreement provides for the continuation of the program for the period of July 1, 2013 through June 30, 2015. Law Clerks are paid at the rate of \$20 per hour for a maximum of 20 hours per week; however, they may work more than 20 hours per week during NSU's summer, spring, and winter breaks.

The financial impact to the district is \$94,000. The amount of the financial impact is the same as the prior renewal. The rate of compensation has remained the same since the inception of the program in 1999. The source of funds is the General Counsel's department budget.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Dr. Osgood informed that she needs to recuse herself from this item.

Mr. Carland advised that the proper form will be provided for Dr. Osgood's abstention.

- HH-3. Fourth Amendment to Employment Agreements for Deputy General Counsels Marilyn Batista-McNamara and Robert Paul Vignola; and Assistant General Counsels Barbara J. Myrick, Thomas C. Cooney, and Ana I. Segura (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve the Fourth Amendment to Employment Agreements for Deputy General Counsels Marilyn Batista-McNamara and Robert Paul Vignola; and Assistant General Counsels Barbara J. Myrick, Thomas C. Cooney, and Ana I. Segura. (9-0 vote)

Approved in Open Board Meeting, July 23, 2013

The current agreements with the two Deputy General Counsels and the three Assistant General Counsels expire on June 30, 2013. The General Counsel recommends the renewal of these agreements and met with the Legal Services Committee on April 8, 2013 to discuss same.

At the meeting, the General Counsel proposed a renewal of the Agreements for the period of July 1, 2013 through June 30, 2014. The consensus of the Committee was to bring forward the agreements as attached.

The contract renewals for the Deputy and Assistants include a provision, which provides for a salary increase as calculated and provided to other 12-month administrative employees of the School Board on February 5, 2013, via Agenda Item GG-5. There are no other changes to the original terms of the agreements with the Deputies and Assistants.

The overall salary adjustment of 2% will generate an increased payroll cost of approximately \$7,113, including fringe benefits for 2012-2013. The source of funds is the Unassigned Fund Balance.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Remarking that this topic was discussed at the Legal Services Committee, Mrs. Korn stated that there are evaluations being done and hopefully in the future, those raises will be tied to those evaluations as they are for teachers.

II. OFFICE OF THE SUPERINTENDENT

II-1. Renewal Agreement with Killer Tracks Production Music (Approved)

Motion was made by Mrs. Rupert, seconded by Dr. Osgood and carried, to approve the proposed renewal agreement with Killer Tracks Production Music, a unit of MGB Music Publishing NA, Inc., and The School Board of Broward County, Florida. (9-0 vote)

Killer Tracks is the owner of rights to the musical compositions and sound recordings in the MGB music library. Most BECON programs such as Broward School Beat, Community Forum, CountyLine and all district video productions require sound recordings and background music that need to be accessed via a license. BECON desires to renew its license for the music in the library for use in various productions.

This agreement has been approved as to form and legal content by the Office of the General Counsel.

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This is a two-year term agreement.

BECON will pay \$7,482.20 from its operating budget for this license.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

Mrs. Good inquired when the contract originally commenced and how the entity was selected.

Eric Powell, Production Manager, BECON, responded that the district has held this contract for at least nine (9) years and it is renewed every two years. Mr. Powell stated that Killer Tracks is the largest music licensed company and they are the most competitive.

Mrs. Good inquired why this contract is not competitively bid out in a timely manner.

Mr. Powell responded that he has investigated other companies, their libraries and their prices, and Killer Tracks always comes in at the best price for the largest variety of music and the district has been happy with their service. Additionally, if the district were to change companies the music would need to be removed and current productions would need to be redone.

Mrs. Good requested that in the future additional information be provided in the agenda item, for Board Members or individuals who are not familiar with this company.

II-2. School Resource Officer (SRO) Program Agreements – (2012-2013)
(Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the SRO Agreements with designated municipalities for police officers to serve as School Resource Officers as listed in the Executive Summary. (9-0 vote)

The Agreements provide for police officers to serve as School Resource Officers in eleven (11) elementary, seven (7) middle, five (5) high schools and one (1) center that are operated by the School Board and located in the designated municipal police jurisdictions. The School Resource Officer Program is one of the most effective, proactive safety and security programs in our schools. This cooperative partnership was initiated by the Broward Sheriff's Office dating back to the 1985-86 school year. Now, in its twenty-eighth year, the SROs concentrate on preventative initiatives such as anti-drug and alcohol programs, conflict mediation and anti-violence, crime initiatives and Stranger Danger.

Approved in Open Board Meeting, July 23, 2013

In addition, these officers provide a positive presence and serve as role models for students of all ages, as well as liaisons between schools and law enforcement.

These agreements have been reviewed and approved as to form and legal content by the Office of the General Counsel.

These are the remaining two contracts for the 2012-2013 school year.

The financial impact of the SRO Program is \$1,202,552. The source of funds is the schools' budgets for the 2012 -2013 school year.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

No discussion was held on this item.

II-3. The School Board of Broward County, Florida 2013-2014 Organizational Chart (Approved)

Motion was made by Ms. Murray, seconded by Dr. Osgood and carried, to approve The School Board of Broward County, Florida 2013-2014 Organizational Chart. (9-0 vote); Page 9: Mrs. Good and Mrs. Rupert voted "no." (7-2 vote)

The School Board of Broward County, Florida's Strategic Plan (2012-2015) was approved on December 4, 2012. The Strategic Plan is centered on ensuring that every student receives the very best instruction in pursuit of becoming a well-rounded individual that addresses students' social-emotional and academic needs. To that end, the organizational goals and structure must support and sustain high quality instruction, build an environment of continuous improvement and provide effective communication.

The Superintendent of Schools implemented considerable organizational changes in 2012-2013 that were focused on realigning the organization to create a structure that better positions the District in meeting the Strategic Plan Goals. The additional recommended changes for the 2013-2014 Organizational Chart continue to add resources to support new grant initiatives and address areas of strategic need.

The 2013-2014 Organizational Chart represents a reduction of thirty-five (35) positions from the 2012-2013 Organizational Chart and an addition of twenty-one (21) new positions.

A financial comparison of the 2013-2014 Organizational Chart to last year's chart reflects a net decrease in salary and benefit costs of \$1,256,174 and represents a \$68,991 reduction in the General Fund.

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Gracie Diaz, Chief Human Resources Officer, informed the Board that a few minor changes were made to the Organizational Chart (page 4) since it was presented last week to the Board. Due to those changes, primarily in Early Childhood Education, the Executive Director was changed to Director and the Curriculum Specialist in Mathematics position has been removed. Ms. Diaz stated this has resulted in a savings of \$68,991 to the General fund.

Mrs. Rupert inquired about any changes in an auditor position under Exceptional Student Education.

Mr. Moquin responded there were no changes to that chart. Originally, when the walk-throughs were conducted with the Board Members there were some concerns but after further feedback, a decision has been made to leave the chart as it is for next year. Mr. Moquin stated there was discussion that a more comprehensive review is being made to the ESE area; rather than piecemealing any structure changes a decision was made to await the outcomes of this review.

Mr. Moquin, in response to Mrs. Rupert's inquiry, stated that the position of ESE Financial Management (page 10) continues to be eliminated.

Mrs. Rupert stated she preferred having an ESE Financial Manager acting as a watchdog and she has heard concerns from autistic cluster teachers in seven or eight elementary schools that their classes are larger than they should be. Mrs. Rupert stated if a director is eliminated this trend would continue and put more burden on teachers.

Benjamin Leong, Chief Financial Officer, informed that this position is no longer needed because the ESE funding for next year, IDÉA, will incur a 5% cut. With consolidation of Grants management, a few people have merged into the Budget department and they will be able to assume all the functions and responsibilities. Mr. Leong stated that since the implementation of the SAP system five years ago, staff has realized some of the benefits of an enterprise-wide software. The monitoring and reporting for ESE and Gifted programs are done through access to the more efficient system of SAP. This continued improvement in this area results in reduction of staff and there is continued deliverable services in a more efficient way.

Mrs. Rupert inquired whether there will be accountability at a school-wide level.

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Mr. Leong responded that the accountability will continue even more with the Grants consolidation, and there will be more efficiency and function. Staff will work closely with the ESE department to ensure better monitoring at the school site.

Referring to page 9, Facilities, Mrs. Rupert voiced concern over outsourcing and requested an explanation as to why certain positions remain and why other internal positions are being eliminated.

Mr. Moquin responded that based on the qualifications and primary responsibilities of the Project Manager III position, this was best suited to oversee the Program Manager. This is a recommendation with the view of trying to execute the capital program differently. The need to go to a different model was based on "our" inability, over a long period of time and with a variety of different leadership in those areas and various organizational structures, to do that effectively and efficiently.

Shelley Meloni, (Task Assigned) Chief Facilities & Construction Officer, informed that the information regarding what it would cost the Program Manager is still being reviewed. As an example, Mrs. Meloni stated that the focus is on some that resemble very much what the organization looks like. One of the districts uses a Program Manager that staff is interested in having conversations with because it closely aligns with the type of work, scope of work, that the district has. Ms. Meloni stated that the value of their work for that particular district costs about \$3.3 million for a similar scope of work that the district has.

Mr. Moquin informed that there is a \$1.2 million savings to the Organizational Chart but there are additional reductions being done below the line.

Mr. Runcie informed that the total is \$4.1 million. If the district had a full-blown program, the example given was \$3.3 million, it is still less than what would be expended today based on the reductions made. The Superintendent stated it is expected to have a much smaller program. The structure that will be proposed to the Board in June 2013 will be less than what is currently being spent.

For the record, Mrs. Good stated that she reviewed the tape of the workshop discussion regarding this topic. Referring to page 9, Mrs. Good stated that the Grand Jury Report was mentioned quite a bit and in the restructuring being predicated on the Grand Jury is questionable. She said in the Grand Jury Report of 2011 there were numerous findings of which Facilities & Construction, the Building department, and the School Board was mentioned. Mrs. Good said that the School Board took the report very seriously, putting policies and procedures to deal with every aspect of the report.

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Mrs. Good further stated that McGladrey report also mentioned issues related to the Facilities department. Their observations were: "Facilities & Construction Management could prove the effectiveness in communications and increase cost savings measures by involving the Design Services and Contracts/Cost Estimation department more frequently in a number of processes that we reviewed. Matching the expertise of internal Architects, Cost Estimators, and Project Managers with the analogous outsourced function can help facilitate improved communications and cost savings measures."

Regarding the ability for the district to piggyback on a contract by Orange County, Mrs. Good agreed that the district is contemplating using a form of management but it is not being compared side-by-side to the Organizational Chart. Mrs. Good stated that she needs to fully understand the implications of the chart and where the district is going, transitioning, how to move forward, and how much will this cost. This information has not been provided formally to the Board. Believing that restructuring is necessary for this department, Mrs. Good said she would have preferred a transitional approach in every level and every aspect.

Mrs. Leach inquired how long the ESE Financial Management position has been under Financial Management on the Organizational Chart, and whether the position would be a watchdog position on ESE money to ensure the district was appropriating money in a correct manner.

Responding it is approximately 9 or 10 years, Mr. Leong stated that the position has been performing as a watchdog. In terms of monitoring ESE, the function and its performance needs to be monitored because currently the position is not monitoring how the money is being spent.

Mrs. Leach noted a Wall Street Journal article of January 6, 2010 whereby former Board Members took money that was earmarked for special education and put it in Transportation. The ESE Financial Management position was in place then and the funds were not being monitored, which was a disservice to children with special needs. Mrs. Leach requested that staff ensure that those dollars are applied within the legal context of where they are suppose to be and morally where they are suppose to be.

Referring to page 9, Mrs. Leach inquired how many of these employees have no employment opportunities in Broward County Schools.

Ms. Diaz responded that the TSP language does include bumping, so there are individuals who will retain their job but they will bump other TSP employees out of their positions.

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Mrs. Leach said she is not approaching this issue as these are positions we need, positions at this level, and whether Project Manager III's are needed. Mrs. Leach stated she would like to see an objective decision being made as to what positions the district needs in order to move forward with the limited capital funds available, keeping the key positions with a combination of an outsource manager, and what is in the best interest of the district.

Mrs. Freedman inquired why the five Project Manager III positions are being kept, as opposed to downsizing those numbers if a Senior Project Manager will be brought in, to then outsource what is going to be the responsibilities of all five individuals.

Mrs. Meloni responded that the intent is to keep a group of staff who will be acting in the role of oversight of the Program Manager, a function that she will maintain along with the Senior Project Manager and the five Project Managers III. Mrs. Meloni stated that this is not punitive, it is about moving to a new direction to be able to realize improved outcomes.

The Superintendent added that the capabilities of all the individuals on page 9 will be evaluated, including the Project Managers III. Mr. Runcie stated this is the best time to get as clean a slate as possible and build a highly effective organization going forward.

Mrs. Korn informed that when she met with staff she asked why the Project Managers III positions were being kept, and she was informed that they were the ones who were the appropriate job descriptions, whoever filled those positions, to be the checks and balance, to be able to appropriately manage the management group that would be coming in.

Remarking that if the department is not staffed well it will not be successful, Mrs. Korn expressed to the Superintendent that staffing is his decision and if it falls short, the whole model falls short. Mrs. Korn said she could not support the item if she felt these were staffing changes, but felt they were organizational changes. Mrs. Korn said she was not certain whether this is a perfect scenario, but there is a history of issues that have not been successful in overcoming and she is hopeful that next year's Organizational Chart may recapture one or two of these positions.

Mr. Runcie stated that the Board will be approached mid-year if there is an organizational imperative.

Voicing concern over the cost of bringing in program management, Mrs. Korn stated she would feel more comfortable knowing what those costs would be upfront. She said she would be looking for consistent costs to the district and finding savings.

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Mrs. Korn stated that she would support the chart and will look to the Superintendent to live by the Organizational Chart.

Dr. Osgood stated that in moving forward the structure of the organization needs to begin first and then go back and discuss the specific details. Commenting on the responsibilities of who signs off the various items in question, Dr. Osgood stated that the Board is discussing an organizational structure in how to move forward having the Facilities department become more efficient and effective.

Mrs. Rupert reiterated that she needs more information before she can vote on the Facilities portion of the chart.

Motion to Separate (Died)

Motion was made by Mrs. Rupert to separate and table page 9, Facilities, from the Organizational Chart to the next available meeting, workshop or meeting.

The motion died for lack of a second.

Mrs. Bartleman referred to the Budget office's Director position being eliminated from the Organizational Chart. She requested that staff provide the names of who will be performing each of the tasks listed under the Job Description.

Mrs. Rich Levinson, referring to page 9, stated that she fully supports this organizational change with the smaller capital program. With the capital program currently, with the outcomes that have come forward, this is the time to move forward and look at a different organizational structure. Mrs. Rich Levinson stated that taxpayers have informed the Board that they want a review of the Facilities department and favor a change, as a result of outcomes that have plagued the district for many years. Mrs. Rich Levinson further stated that outsourcing to a Program Manager who has substantial experience in the private and public sector would provide efficiency and cost effectiveness, and more importantly, spending the taxpayers' money more responsibly and getting the best outcomes, getting jobs done on time and on budget.

Mrs. Rich Levinson further stated that she wants to focus her time on the educational outcomes rather than construction outcomes, which have taken much of the Board's time. Mrs. Rich Levinson said she supports moving in this direction.

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Mrs. Bartleman, referring to page 6, Academics Instruction & Interventions, Coordinator Guidance, BRACE & Academic Advisement, stated that when she met with the Guidance Counselor Association one of the concerns was having someone with a Guidance degree supervising them, and having additional support.

Dr. Wright responded that this position requires Guidance certification and that position is being retained in the 2013-2014 Organizational Chart. The narrative included with the Organizational Chart indicates that the one position being eliminated is to create two off-chart positions, Guidance certified directors to provide additional support. Dr. Wright stated it has been shown that with two people, since one position has been vacant for the majority of this school year, the district is not able to provide the kind of support that would be able to be provided with three positions, one chart and two non-chart.

Referring to the elimination of Supervisor, Student Progression & Intervention position, Mrs. Bartleman inquired whether the individual's role will be transferred.

Dr. Wright responded that the narrative with the chart indicates that this position will be replaced with two non-chart Guidance certified and those roles would shift/align to those two non-chart positions and/or other staff within College & Career Readiness.

Mrs. Bartleman concurred that this support will now be available and felt that more people will apply for positions. She understood that a lot of people did not apply because of the structure that was in place, to have one person in charge of everything.

Mrs. Bartleman inquired about the coordination with the Guidance and Psychological Services (Response to Intervention (RTI) teams).

Dr. Wright responded that it coordinates with Psychological Services and Student Support Services departments because response to intervention includes behavioral needs and academic needs for students. Referring to the Performance Management Session, Dr. Wright stated that staff will share the work they have been working on this year with several departments in order to create panels within bases that are going to streamline and make the process more effective in data collection, that the district does not currently have.

Dr. Wright informed that College & Career Readiness involves a lot of the K-12 programs, and art, music, physical education are all curriculum supervisors that are tasked with K-12, along with Guidance support. The RTI process is dovetailed with guidance and student progression in the K-12 department.

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Remarking that she has spoken to the Superintendent about some of her issues with the Organizational Chart, Mrs. Bartleman stated that she has charged the Superintendent with the task of running the district effectively and meeting the goals of the district's Strategic Plan as it pertains to all departments. Mrs. Bartleman stated that she will support the Organizational Chart and support the Superintendent's decision in moving the district forward.

Mrs. Good reiterated that restructuring is needed but she has difficulty in how efficiency, cost effectiveness, and accountability is going to be measured when the Board will not have anything to do with the performance management information as part of today's discussion. Remarking that she wants the district and Mr. Runcie to be successful and she wants departments to run in an efficient manner, Mrs. Good said she would have preferred a different approach rather than having to go through multiple changes in the future.

Mrs. Good offered a motion to vote on page 9 separately, to allow her the opportunity to support the entire Organizational Chart and voted on separately.

Second Motion to Separate (Carried)

Motion was made by Mrs. Good, seconded by Mrs. Rupert and carried, to separate page 9 from the remainder of the Organizational Chart and voted on separately. Mrs. Rich Levinson, Ms. Murray and Dr. Osgood voted "no." (6-3 vote)

Mr. Carland informed the Board that separating one page of the Organizational Chart is appropriate and then a discussion can be held on page 9.

Mrs. Rich Levinson stated that she did not support separating one page, as the Organizational Chart is an organizational chart and should be voted on as a whole chart. She did not prefer to treat pages separately, as it is the Superintendent's prerogative to organize his chart and for the Board to approve the chart or not approve the chart.

Ms. Murray said she would support the Superintendent and the chart as a whole.

A vote was taken on the Second Motion to Separate.

The following individual addressed this item:

Nick Sakhnovsky

A vote was taken on the remaining Organizational Chart.

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Discussion on page 9, Facilities:

Responding to Mrs. Rupert's inquiry, Mrs. Meloni stated that a company has not been selected but focus is on URS, the program manager for Orange County Public Schools. URS is a nationwide/international company that does a variety of work, including a large area focused on program management. Mrs. Meloni stated that the scope is very close to the type of work with the organization at Orange County; they restructured and re-established the program for Orange County.

Mr. Runcie informed that a recommendation will be brought forth to the Board in June with specifics, numbers, associated financials, and scope and responsibilities.

Mrs. Meloni stated that several companies are being reviewed and narrowing down to URS; there may be another company that is close in terms of a company that best suits the district's organizational needs.

Ms. Murray stated that the decisions made regarding Facilities is similar to what was made in another situation (Risk Management), trying to save money and being more cost efficient. Ms. Murray stated the Board wants to make sure to save every dollar it can save and be economically responsible to taxpayers. The Board's focus is to save more money and put more money in the classroom.

Mrs. Bartleman requested the Superintendent to work with the Facilities Task Force and the Auditor to look at different models to ensure its success.

Mrs. Rich Levinson noted that the Facilities Task Force has appeared before the Board in support of moving in this direction.

Board Members Mrs. Rupert, Mrs. Good, Mrs. Korn and Mrs. Rich Levinson requested the pertinent information on page 9 of the Organizational Chart; what is the cost of outsourcing to a Program Manager; to review the staffing component during the year; and which positions are essential and which are not.

The following individuals addressed this item:

Gary Hines
Sharon Glickman
Virgil Cruz
Steve Feldman
Nick Sakhnovsky

A vote was taken on page 9, Facilities, Organizational Chart.

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JJ. OFFICE OF FACILITIES & CONSTRUCTION

- JJ-1. Final Acceptance and Release of Retainage – Thermal Concepts – Additions and Alterations to HVAC – West Hollywood Elementary, Hollywood – Project No. P.000875 (f.k.a.0161-98-05) (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Rupert and carried, to approve the Final Acceptance of the West Hollywood Elementary, Additions and Alterations to HVAC, Project No. P.000875, and release the balance of retainage in the amount of \$59,191.55. (9-0 vote)

The contractor, Thermal Concepts, Inc., has completed the project scope of work within the contract limits.

The funds being released totaling \$59,191.55, are included in the Adopted District Educational Facilities Plan, Fiscal Years, 2010-2011 to 2014-2015, page 71.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

No discussion was held on this item.

- JJ-2. Final Acceptance and Release of Retainage –Weiss & Woolrich Contracting Company, Inc. – Roof Replacement – Larkdale Elementary School, Ft. Lauderdale – Project No. P.000117 (f.k.a. 0621-06-24) (Approved)

Motion was made by Mrs. Korn, seconded by Mrs. Good and carried, to approve the Final Acceptance of Larkdale Elementary School, Roof Replacement, Project No. P.000117, and release the balance of retainage in the amount of \$55,406.50. (9-0 vote)

The contractor, Weiss & Woolrich Contracting Company, Inc., has completed the scope of their contract within the contract limits.

The funds being released totaling \$55,406.50, are included in the Adopted District Educational Facilities Plan, Fiscal Year 2008 - 2009 to 2012 - 2013, page 30.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

No discussion was held on this item.

KK. OFFICE OF FINANCIAL MANAGEMENT

LL. OFFICE OF PORTFOLIO SERVICES

LL-1. Continuation Agreement with Barry University (Approved)

Motion was made by Ms. Murray, seconded by Mrs. Leach and carried, to approve the continuation agreement with Barry University (BU) for Montessori training at Virginia Shuman Young Elementary and Beachside Montessori Village. (9-0 vote)

Participating teachers from Virginia Shuman Young Elementary and Beachside Montessori Village will receive rigorous Montessori training to be certified in Montessori education. Training includes Montessori philosophy, materials, and child development theory. The teachers participate in academic instruction and practice laboratories under the supervision of instructors from BU. The administration of BU reviewed all current training costs and was able to provide a cost savings of \$141 per class and an elimination of \$800 for any costs associated with tests, manuals, and materials for the 2013-2014 school year. Additionally, BU has extended the opportunity to provide on-site training. This training will be held at Beachside Montessori Village for teachers from both schools.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This agreement will be executed after School Board approval.

The District will be able to provide more teachers with the opportunity to receive training with the overall reduction in cost savings. The source of these funds is from each school's Magnet budget for 2013-2014 and will not exceed \$55,000. There is no additional financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

No discussion was held on this item.

LL-2. Continuation Agreement with Summit Montessori Teacher Training Institute, L.L.C. (Approved)

Motion was made by Mrs. Korn, seconded by Dr. Osgood and carried, to approve the continuation agreement with Summit Montessori Teacher Training Institute, L.L.C. (SM) for Montessori training at Virginia Shuman Young Elementary and Beachside Montessori Village. (9-0 vote)

Approved in Open Board Meeting, July 23, 2013

Participating teachers from Virginia Shuman Young Elementary and Beachside Montessori Village will receive rigorous Montessori training to be certified in Montessori education. Training includes Montessori philosophy, materials and child development theory. The teachers participate in academic instruction and practice laboratories under the supervision of instructors from SM. SM has been certified as a Montessori training institute by the Montessori Accreditation Council for Teacher Education and is an affiliate of the American Montessori Society. The management of SM reviewed all current training costs and was able to provide a total savings of \$10,000 in addition to a cost savings of \$200 per teacher (up to ten full-time teachers) for the 2013-2014 school year.

This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

The District will be able to provide more teachers with the opportunity to receive training with the overall reduction in cost savings. The source of these funds is from each school's Magnet budget for 2013-2014 and will not exceed \$50,000. There is no additional financial impact to the district.

Mr. Moquin assumed the Superintendent's seat on the dais during his absence.

No discussion was held on this item.

Following the recognition of the Student Advisors, the following Attorney-Client Session commenced at 12:15 p.m.

Announcement by Chair

First Session

"The School Board of Broward County, Florida, will meet in an Attorney-Client Private Session in accordance with Florida Statutes, Section 286.011(8), today May 21, 2013, 12:00 Noon. The Attorney-Client Session will be held in the Board Room of the first floor of the Kathleen C. Wright Administration Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301.

"The purpose of this Attorney-Client Session is for the School Board and Counsel to discuss pending litigation relative to the following case: Pompano Imports, Inc. vs. The School Board of Broward County, Case No.: 11-009753 (04), before the Circuit Court of the 17th Judicial Circuit in and for Broward County, Florida. A Certified Court Reporter will record the entire session.

Approved in Open Board Meeting, July 23, 2013

"The following persons will attend the Attorney-Client Session:
Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman,
Abby Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray,
Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie;
Alan Gabriel, Esq., Mitchell Burnstein, Esq.; and J. Paul Carland, II., Esq.

"Telephone Conferencing or other telecommunications technology may be used in the conduct of this Attorney-Client Session to permit absent Board Members to participate and to be heard by other School Board Members and Counsel."

Second Session

"The School Board of Broward County, Florida, will meet in an Attorney-Client Private Session (Second Session) in accordance with Florida Statutes, Section 286.011(8), today May 21, 2013, at the conclusion of the First Session which is scheduled to commence at 12:00 noon. The Attorney-Client Session will be held in the Board Room of the first floor of the Kathleen C. Wright Administration Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301.

"The purpose of this Attorney-Client Session is for the School Board and Counsel to discuss pending litigation relative to the following case: West Construction, Inc. vs. The School Board of Broward County, Case No.: 12-013256 (14), before the Circuit Court of the 17th Judicial Circuit in and for Broward County, Florida. A Certified Court Reporter will record the entire session.

"The following persons will attend the Attorney-Client Session:
Chair Laurie Rich Levinson; Vice Chair Patricia Good; Members Robin Bartleman,
Abby Freedman, Donna P. Korn, Katherine M. Leach, Ann Murray,
Dr. Rosalind Osgood, Nora Rupert; Superintendent Robert W. Runcie;
Thomas C. Cooney, Esq.; and J. Paul Carland, II., Esq.

"Telephone Conferencing or other telecommunications technology may be used in the conduct of this Attorney-Client Session to permit absent Board Members to participate and to be heard by other School Board Members and Counsel."

The Attorney-Client Session recessed at 1:20 p.m. The Regular School Board meeting reconvened at 1:50 p.m.

Adjournment This meeting was adjourned at 6:00 p.m.

RT