

EXECUTIVE SUMMARY

Grant 072313-A

Grant Program	Commissioner's Task Force on Holocaust Education	
Status	New - Competitive	
Funds Requested	\$100,000	
Financial Impact Statement	The potential positive financial impact is \$100,000. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.	
Schools Included	District-wide	
Managing Department/School	Talent Development	
Source of Additional Information	Kareen Torres	754-321- 2260
	Linda Whitehead	754-321- 5005
	Linda Medvin	754-321- 5039
Project Description	<p>The Commissioner's Task Force on Holocaust Education is providing grant funding to Broward County Public Schools to lead the State in fulfilling the State mandate regarding Holocaust Education, allow discussion and interaction, including input for survivors, related to the topic of educating students about the events of the Holocaust and its legacy most effectively, and for monitoring and assessing the success of the annual teachers' professional learning institutes on the Holocaust.</p> <p>The District will lead the Task Force in updating and revising the previously developed Grades 9-12 Task Force Curriculum Resource Guide to align with Next Generation Sunshine State Standards and Common Core State Standards; to provide professionally-accepted written and digital materials during Curriculum Development for critical evaluation by committee and Task Force members; to investigate and critique current technology to assure that it aligns as appropriate content and with Next Generation Sunshine State Standards and Common Core State Standards; to vet speakers, activities, and events to assure appropriate content to enhance the teaching of the Holocaust. Funding will also be used for travel of Task Force members to attend the Annual Task Force meeting and for curriculum development meetings; consultant cost for the Professional Learning Institute for nine sites statewide; and special projects such as traveling museum exhibits, District-based programming, supplemental materials and resources, and speakers.</p>	
Evaluation Plan	<p>The project will be evaluated using a systematic research method for improving materials based upon learning goals, and adaptability and usability. Professional development will be assessed by the level of participants' reaction, participants' learning, organizational support and change, participants' use of new knowledge and skills, and student learning outcomes. Performance measures are established for the project and include, but not limited to, the percentage of instructional personnel/administrators/other adult learners that participate in professional development that increase subject knowledge as measured by portfolio and project assessment.</p>	
Research Methodology	<p>A qualitative and quantitative examination will be conducted regarding year-to-year changes in the program and the formative implementation will be assessed.</p>	

EXECUTIVE SUMMARY

Grant 072313-B

Grant Program	Head Start/Early Head Start
Status	Continuation - Competitive
Funds Requested	\$17,635,120
Financial Impact Statement	The potential positive financial impact is \$17,635,120. The source of funds is the U.S. Department of Health and Human Services. The District will receive 80% of the program's cost, \$14,108,096, from the U.S. Department of Health and Human Services. The District is required to match 20% of the received federal funds. The required cash match will total approximately \$3,120,701. The amount of cash match may vary based upon negotiated pay raises and changes in staff's positions. Funds for the required match will be allocated from the General Fund. The in-kind contribution totals \$406,323. The source of in-kind contributions is reached through parents' contributions, the number of volunteers' hours dedicated to the classrooms, and the District's building rental fee. There is no additional financial impact to the school district.
Schools included	59 Elementary Schools
Managing Department/School	Early Childhood Education
Source of Additional Information	Karen Torres 754-321-2260 Claudia Dean 754-321-1957
Project Description	<p>The Head Start Program offers comprehensive services to 2,040 three and four-year-old students and their families in a center-based model. Certified classroom teachers, along with teacher assistants provide children with a learning environment to help them develop socially, intellectually, physically, and emotionally. The program provides these services by implementing research-based educational practices for the students' age, individual interest, temperament, language, cultural background and stage of development. The <i>Creative Curriculum for Preschool (CCP)</i> is used as the foundational framework in all Head Start classes. All classes follow the following curricula: <i>Opening the World of Learning (OWL)</i>; <i>Houghton-Mifflin Pre-K Math</i>; <i>Macmillan/McGraw-Hill Pre-K Science</i>, and <i>Macmillan/McGraw-Hill Little Treasures</i> curricula.</p> <p>The Head Start/Voluntary Prekindergarten (VPK) Extended Day Option model is offered at selected elementary schools for Head Start eligible four-year-old students during the 2013/2014 school years. Students receive full-day services under this model.</p> <p>The Early Head Start Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at three sites: Bethune Elementary, Charles Drew Family Resource Center, and Peters Elementary. The sites offer center-based and home-based options. In the center-based classrooms the <i>Creative Curriculum for Infants, Toddlers and Twos</i> provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social and self-help skills. The center-based classrooms utilize the <i>ABC Music and Me</i> curriculum and the home-based program implements the <i>Parents As Teachers (PAT)</i> Curriculum.</p> <p>In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer program is provided the school sites.</p>

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Evaluation Plan	Performance measures are established for the project and include, but not limited to, the percentage of Head Start/Early Head start students, depending on the individual benchmarks, mastering age appropriate goals. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students' ongoing progress and individualize instruction. Head Start and Early Head Start teachers complete the assessment three times per year. Results of the <i>TSG</i> are used to measure the required program's <i>School Readiness Goals</i> three times per year. <i>The Brigance Head Start Screen III</i> helps Head Start and Early Head Start teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals; the tool is administered three times per year and the goals are monitored to measure parent engagement progress. <i>The Devereux Early Childhood Assessment (DECA)</i> is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.