

Course Code Directory Additions

Request to Add a New Course Form

Course Code Directory Additions

Request for Adding a New Course

Please submit two copies of all forms and attachments as well as the electronic version of the course to :
 Course Code Directory (Attention: Trinity Colson)
 Florida Department of Education
 Office of Articulation
 325 West Gaines Street, Suite 1401
 Tallahassee, Florida 32399-0400
 (850) 245-9543
 Email: trinity.colson@fldoe.org

DATE: 12/27/12 **SCHOOL DISTRICT:** Broward

CONTACT NAME/TITLE:	CONTACT PHONE:
Dr. Marie Wright, Executive Director, Instruction and Interventions	(754) 321- 1850
Michele Rivera, Director, Literacy	(754) 321- 1866
Dr. Louise Ball, Social Studies Supervisor	(754) 321- 1866

CONTACT MAILING ADDRESS:	CONTACT EMAIL ADDRESS:
Dr. Marie Wright, Executive Director, Instructions and Interventions The School Board of Broward County, FL 600 S.E. Third Avenue 13 th Floor Ft. Lauderdale, FL 33301	Marie.wright@browardschools.com Michele.rivera@browardschools.com Louise.ball@browardschools.com

COURSE TITLE:	SUBJECT AREA:	SUBJECT AREA CATEGORY:
Personal Financial Literacy (Regular and Honors)	Social Studies, Mathematics, Business Education	Social Studies, Mathematics, Business Education

GRADE LEVEL: 9-12	COURSE LEVEL:	CREDIT:	WILL MEET GRADUATION REQUIREMENTS FOR: Elective
<input type="checkbox"/> Middle/Junior 6-8 <input checked="" type="checkbox"/> 9-12/Adult	<input type="checkbox"/> Level 1	<input checked="" type="checkbox"/> .5	Yes
<input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Level 2	<input type="checkbox"/> 1.0	
	<input checked="" type="checkbox"/> Level 3	<input type="checkbox"/> Mult	

RECOMMENDED CERTIFICATION:
 Social Science 6-12, Mathematics 6-12, Business Education

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COURSE DESCRIPTION:	Attached
SCHOOL BOARD APPROVAL:	(Please attach documentation of your School Board approval of this recommended course.)

PLEASE DESCRIBE THE **COMPELLING NEED FOR THE NEW COURSE, INCLUDING THE REASON WHY AN EXISTING COURSE WILL NOT SERVE THE NEED. Requests could be supported with data indicating the need for the course. Other considerations should include existing courses that might duplicate content or credits.**

The proposed Personal Financial Literacy .5 Credit High School Course (Regular and Honors level) supports a state, national and global need to educate high school students about personal financial management and how their financial decisions affect them and others around them. Earning, buying, saving, borrowing, investing, and insurance are some of the key concepts included in this course. Not only does this course prepare students to be college and career ready, it prepares them for lifelong personal finance success.

There are currently courses that include limited content related to personal financial literacy: Economics and Economics with Financial Literacy. Another course that includes the personal financial concepts listed above is the Advanced Algebra with Financial Applications course. Although this course includes many financial literacy components, it is a math course, consequently, key Next Generation Sunshine State Standards for Social Studies/Economics Standards and Benchmarks are not included. Further, the state offers another course titled Personal and Family Finance (Program Number 8500120). This course does not include any NGSSS for Social Studies: Economics Standards or Benchmarks. This course includes important personal financial concepts, but does not include broader concepts. The proposed course goes beyond the Personal and Family Finance Course by emphasizing economic decision making and includes real-life applications. The proposed course places emphasis on how economic factors impact the personal financial decision making process and provides students with the skills necessary to make sound financial decisions. The current course offerings do cover basic economic principles, but do not adequately address financial decision making skills at the personal level. By blending Social Studies/Economics with Math standards students are provided the opportunity to make connections between content areas, thus gaining a deeper knowledge base of personal finance than could be achieved through the existing courses.

The proposed course supports Character Education by giving students the necessary tools to critically analyze, evaluate, and make informed personal finance decisions. Finally, this course supports the state Civics initiative by teaching students financial responsibility and debt management.

Signature of Superintendent or Designee

Date