

EXECUTIVE SUMMARY

Grant 101612-A

Grant Program	Achieving Excellence in Education Grants
Status	New - Competitive
Funds Requested	\$2,000
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is the City of Hollywood. There is no additional financial impact to the District.
Schools included	Colbert Elementary (2)
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Patricia Yackel 754-323-5100 Kareen Torres 754-321-2260
Project Description	The City of Hollywood Education Advisory Committee offers grants of up to \$1,000 to local schools for the Achieving Excellence in Education Grants program. The Committee was created to help promote and support quality educational opportunities in the city and seeks to make sure the educational opportunities in Hollywood are among the best available in Florida. Colbert Elementary is requesting funds for two distinct programs: 1) to support the K.I.N.G.S. (Kombating the Images of a Negative Generation of Stereotypes) program's character education through podcasts, and 2) a School Wide – Positive Behavior Intervention and Support (SW-PBIS) program whose primary focus is to increase pro-social, altruistic behaviors. The grant applications were written and developed by Debra Thomas and Crystal Evans, teachers at Colbert Elementary.
Evaluation Plan	The K.I.N.G.S.' project success will be measured by decreases in referrals and suspensions, teachers' weekly progress reports, and students' responses on a pre- and post-attitudinal inventory. Success in the SW-PBIS program hinges on students receiving frequent recognition and support and will be measured by the number of rewards, in the form of Happy Paw stickers, distributed to students when school personnel catch them "doing the right thing."
Research Methodology	The projects incorporate new methods and techniques that excite students about character development, thereby positively impacting their performance and motivation.

EXECUTIVE SUMMARY

Grant 101612-B

Grant Program	Broward County Farm Bureau Grant
Status	New - Competitive
Funds Requested	\$250
Financial Impact Statement	The potential positive financial impact is \$250. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the District.
Schools included	James S. Rickards Middle
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Patricia Yackel 754-323-5100 Kareen Torres 754-321-2260
Project Description	The Broward County Farm Bureau provides grants to help schools teach the basic principles of agriculture required by Florida Statutes. James S. Rickards Middle is requesting funds to support a school vegetable and fruit garden implemented by and through the school's science classes. Teachers will integrate science, math, art, health and wellness, and physical education through the project. Crop production will be used in the school cafeteria to promote healthy eating for students and faculty. The grant application was written and developed by Dr. Kwan Drake, an Assistant Principal at James S. Rickards Middle.
Evaluation Plan	Learning gains will be measured through standard tests and other assessments associated with the curriculum, feedback surveys, rubrics and/or student journaling to measure student understanding.
Research Methodology	As required by the grant application, the project reflects active approaches to learning and is aligned to Next Generation Sunshine State Standards and/or Common Core State Standards.

EXECUTIVE SUMMARY

Grant 101612-C

Grant Program	College Board Inspiration Grant	
Status	New – Competitive	
Funds Requested	\$25,000	
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is the College Board. There is no additional financial impact to the District.	
Schools included	Fort Lauderdale High	
Managing Department/School	The school will manage their grant activities and funds.	
Source of Additional Information	Priscila Ribeiro	754-322-1100
	Kareen Torres	754-321-2260
Project Description	The College Board Gaston Caperton Inspiration Awards celebrate the extraordinary commitment of educators and communities to their students' futures. Only three winning schools in the Country receive the top \$25,000 award for most improved secondary schools. Award-winning schools are recognized for their outstanding college-preparation programs and partnerships among teachers, parents, and community organizations. Fort Lauderdale High is requesting funds to expand an in-house pilot program developed to incorporate technology, mentorship, and rigor to steer low and mid-level students toward an Advanced Placement curriculum designed to facilitate secondary and postsecondary success. The program provides access, equity, and excellence in education to traditionally underserved populations. Specific activities include: an across-the-state college bus tour, SAT testing enhancements, and professional development opportunities for teachers. The grant application was written and developed by Marie Hautigan, a teacher at Fort Lauderdale High.	
Evaluation Plan	Evaluation measures are not required by the awarding organization. Schools are evaluated based on their ability to: improve their academic environment, create a college-going culture, and help a significant proportion of students realize the promise of higher education.	
Research Methodology	The project reflects active approaches to school improvement and is aligned with the District's strategic initiatives.	

EXECUTIVE SUMMARY

Grant 101612-D

Grant Program	Community Gardens Grant
Status	New – Competitive
Funds Requested	\$10,861
Financial Impact Statement	The potential positive financial impact is \$10,861. The source of funds is the Florida Department of Agriculture and Consumer Services. There is no additional financial impact to the District.
Schools included	Crystal Lake Middle, Eagle Point Elementary, and Manatee Bay Elementary
Managing Department/School	The schools will manage their grant activities and funds.
Source of Additional Information	<div>Sabine Phillips 754-322-3100</div> <div>Christine de Zayas-Fernandez 754-323-5500</div> <div>Heather Hedman-DeVaughn 754-323-6450</div> <div>Kareen Torres 754-321-2260</div>
Project Description	The Florida Department of Agriculture and Consumer Services partners with local governments, school districts, food banks, and other public or private non-profit organizations, for the development, expansion, or enhancement of community gardens in urban areas in Florida. Crystal Lake Middle School is requesting funds to create a sustainable garden that will provide a number of opportunities for students including: collaborations between high-achieving and disabled students; project-based math, science, and literacy skills development; the development of independent living skills for Exceptional Student Education students; and fresh vegetables for Earth Day projects. The grant application was written and developed by Melissa Keefe, a teacher at Crystal Lake Middle. Eagle Point Elementary is requesting funds to initiate, build, and support a student-centered hydroponic gardening system at their school in partnership with the community, the Parent Teacher Association, and school staff. The grant application was written and developed by Rhonda Weimann, a teacher at Eagle Point Elementary. Manatee Bay Elementary is requesting funds to support its E.C. Does It! agricultural awareness program. The grant application was written and developed by Andrea Perez, a teacher at Manatee Bay Elementary.
Evaluation Plan	Evaluation measures of the projects will include: collection of observations made in student journals; student displays of scientific concepts such as plant growth and life cycles; fruit and vegetable consumption surveys; teacher generated rubrics; and multi-media communications.
Research Methodology	As required by the grant application, the projects reflect active approaches to learning and are aligned to Next Generation Sunshine State Standards/Common Core State Standards and part of the Big Idea-The Practice of Science.

EXECUTIVE SUMMARY

Grant 101612-E

Grant Program	GAP Community Investment Grant
Status	New - Competitive
Funds Requested	\$1,000
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is GAP Inc. There is no additional financial impact to the District.
Schools included	Whispering Pines School
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Michael Gleason 754-321-7650 Kareen Torres 754-321-2260
Project Description	Gap Inc., has a vision to create opportunities for people to own their future and fulfill their personal promise with a call to action to give forward, not just give back. Among other things, the company focuses investments in creating opportunities for underserved youth. Whispering Pines School is requesting funds to further develop their Showcase of Success, which allows students to ‘showcase’ their academic successes three times per year. In addition, a portion of the funds will be used to conduct school-wide activities focusing on promoting kindness and increasing tolerance as part of the school’s Prevention (Anti-Bullying) Program. The grant application was written and developed by Jeanette Wagner, a teacher at Whispering Pines School.
Evaluation Plan	Outcome measures include displays of student work, event participation records, and/or teacher assessments.
Research Methodology	The project reflects active approaches to learning and is aligned with the District’s strategic initiatives.

EXECUTIVE SUMMARY

Grant 101612-F

Grant Program	Target Early Childhood Reading Grants Program
Status	New - Competitive
Funds Requested	\$4,000
Financial Impact Statement	The potential positive financial impact is \$4,000. The source of funds is the Target Foundation. There is no additional financial impact to the District.
Schools included	Hollywood Hills Elementary and Park Lakes Elementary
Managing Department/School	The schools will manage their grant activities and funds.
Source of Additional Information	Vered Roberts 754-323-6200 Donald Gardner 754-322-7650 Kareen Torres 754-321-2260
Project Description	Target awards grants to schools, libraries, and nonprofit organizations to support programs such as after-school reading events and weekend book clubs through their Early Childhood Reading Grants. Hollywood Hills Elementary is requesting funds to immerse students in quality literature by integrating four reading comprehension strategies and tools into whole class reading lessons, small group reading, and literature circles. The grant application was written and developed by Deborah Covard, a teacher at Hollywood Hills Elementary. Park Lakes Elementary is requesting funds for the Gotta Keep Reading book club targeting fluency and comprehension skills for third grade students at risk for retention. The grant application was written and developed by Kizzy Dailey, a teacher at Park Lakes Elementary.
Evaluation Plan	It is anticipated that increasing exposure to relevant literature will have a direct and positive impact on reading motivation, engagement, and comprehension. In addition, self esteem and overall interest in reading for pleasure will show improvements. Teachers will monitor reading scores on standardized tests and/or survey participating students at the conclusion of the program to assess results.
Research Methodology	The project incorporates new methods and techniques that excite students about reading, thereby positively impacting their performance and motivation.