

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

| | | |
|---|---|--|
| Meeting Date <div style="border: 1px solid black; padding: 2px; text-align: center;">10/16/2012</div> | <div style="border: 1px solid black; padding: 2px; text-align: center;">Open Agenda <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</div> | <div style="border: 1px solid black; padding: 2px; text-align: center;">Special Order Request <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</div> |
| | | <div style="border: 1px solid black; padding: 2px; text-align: center;">Agenda Item Number <div style="border: 1px solid black; padding: 2px; text-align: center;">FF-5</div></div> |

| | |
|---|--|
| TITLE: | FF-5 New Agreement with the University of Central Florida for Science Understanding, Math Mentoring Integrated with Technology (SUMMIT) Trainings |
| REQUESTED ACTION: | Approve the new agreement with the University of Central Florida. The agreement period is from October 16, 2012 through May 31, 2013. |
| SUMMARY EXPLANATION AND BACKGROUND: | <p>The attached participation agreement between the University of Central Florida (UCF) and The School Board of Broward County, Florida will award a total of \$155,062 to The School Board of Broward County, Florida, from the Florida Department of Education's Mathematics & Science Partnership. The grant, entitled Science Understanding, Math Mentoring Integrated with Technology (SUMMIT), will allow the District to have elementary school teachers participate in workshops to be prepared for the Next Generation Sunshine State Standards (NGSSS) and Common Core State Standards (CCSS). The workshops will assist teachers in understanding and unwrapping current NGSSS, present ways of teaching science using the inquiry method, apply the CCSS in literacy and mathematics, and will incorporate lesson study and lesson development. Funds will be used to train 80 elementary grade teachers, purchase 80 training kits, provide stipends or substitute coverage for teachers to attend training, and stipends or substitutes for lesson study implementation. The full training package will involve five (5) days of intensive study and application, followed by two (2) days of collaborative lesson study within a Professional Learning Community (PLC), and culminates with classroom application and observation. The group will then reconvene for further professional learning in a two (2) day follow-up workshop. This agreement is the second phase of professional learning provided by UCF to the district teachers. In phase one, 82 middle school teachers participated in a similar collaborative lesson study, resulting in approximately 200 peer-reviewed inquiry-based STEM lessons contributed for further review to FLDOE and available for implementation in our classrooms.</p> <p>This agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.</p> |
| SCHOOL BOARD GOALS: | <div style="border: 1px solid black; padding: 2px;"><input checked="" type="checkbox"/> •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.</div> <div style="border: 1px solid black; padding: 2px;"><input type="checkbox"/> •Goal Two: Improve the health and wellness of students and personnel.</div> <div style="border: 1px solid black; padding: 2px;"><input type="checkbox"/> •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.</div> <div style="border: 1px solid black; padding: 2px;"><input checked="" type="checkbox"/> •Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.</div> <div style="border: 1px solid black; padding: 2px;"><input type="checkbox"/> •Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.</div> <div style="border: 1px solid black; padding: 2px;"><input type="checkbox"/> •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.</div> <div style="border: 1px solid black; padding: 2px;"><input type="checkbox"/> •Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.</div> |
| FINANCIAL IMPACT: | The positive financial impact is \$155,062. The source of funds is the Florida Department of Education through the University of Central Florida. There is no additional financial impact to the District. |
| EXHIBITS: (List) | Executive Summary New Agreement with University of Central Florida |
| <div style="border: 1px solid black; padding: 2px;">BOARD ACTION: <div style="text-align: center; font-size: 1.5em; font-weight: bold; margin: 10px 0;">WITHDRAWN</div><div style="font-size: 0.8em;">(For Official School Board Records' Office Only)</div></div> | <div style="border: 1px solid black; padding: 2px;">SOURCE OF ADDITIONAL INFORMATION: Jeanine Gendron, STEM & Instructional Resources 754-321-2630 Lisa Milenkovich, STEM Supervisor 754-321-2623</div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"><div style="display: flex; justify-content: space-between;">NamePhone</div></div> |

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Office of Academics

Chief Academic Officer

Approved in Open Board Meeting
on:

OCT 16 2012

By:

School Board Chair