

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date <div style="border: 1px solid black; padding: 2px; text-align: center;">5/30/2012</div>	<table style="width: 100%; border: none;"><tr><td style="width: 50%; text-align: center; border: 1px solid black; padding: 5px;">Open Agenda ___ Yes <u>X</u> No</td><td style="width: 50%; text-align: center; border: 1px solid black; padding: 5px;">Special Order Request <u>X</u> Yes ___ No</td></tr></table>	Open Agenda ___ Yes <u>X</u> No	Special Order Request <u>X</u> Yes ___ No	Agenda Item Number <div style="border: 1px solid black; padding: 2px; text-align: center;">A-2</div>
Open Agenda ___ Yes <u>X</u> No	Special Order Request <u>X</u> Yes ___ No			

TITLE:	Resolution Opposing Overemphasis On High-Stakes Testing
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REQUESTED ACTION:	Adopt Resolution #12-97, Opposing Overemphasis On High-Stakes Testing.
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SUMMARY EXPLANATION AND BACKGROUND:	<p>The School Board of Broward County, Florida requests that the State of Florida reexamine its public school accountability system and develop a system that does not rely as heavily on extensive standardized testing. It requests that multiple forms of assessment be used to more accurately reflect the broad range of student learning, and to support students and improve schools.</p> <p>The resolution also calls on the federal government to overhaul the No Child Left Behind Act (NCLB), reduce the testing mandates, promote multiple forms of evidence of student learning and school quality in accountability, and not mandate any fixed role of student test scores in evaluating educators, as has been approved.</p> <p>Many parents and educators believe the FCAT and other mandated tests create unhealthy stress on students and take away from valuable instructional time.</p>
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SCHOOL BOARD GOALS:	<p><u>X</u> •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.</p> <p><u>X</u> •Goal Two: Improve the health and wellness of students and personnel.</p> <p>___ •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.</p> <p>___ •Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.</p> <p>___ •Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.</p> <p>___ •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.</p> <p>___ •Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.</p>
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FINANCIAL IMPACT:	There is no financial impact to the district.
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EXHIBITS: (List)	Resolution #12-97
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BOARD ACTION: <div style="text-align: center; font-weight: bold; font-size: 1.2em; margin: 10px 0;">ADOPTED</div> <small>(For Official School Board Records' Office Only)</small>	SOURCE OF ADDITIONAL INFORMATION: <table style="width: 100%; border: none;"><tr><td style="width: 50%;">Laurie Rich Levinson</td><td style="width: 50%; text-align: right;">754-321-2006</td></tr><tr><td style="border-top: 1px solid black; border-bottom: 1px solid black;">Name</td><td style="border-top: 1px solid black; border-bottom: 1px solid black; text-align: right;">Phone</td></tr></table>	Laurie Rich Levinson	754-321-2006	Name	Phone
Laurie Rich Levinson	754-321-2006				
Name	Phone				

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Laurie Rich Levinson, Vice Chair, School Board Member, District 6
School Board Members' Office

Approved in Open Board Meeting
on:

MAY 30 2012

By:
Form #4189
Revised 10/11
RWR/LRL/mac



School Board Chair



The School Board of Broward County, Florida

RESOLUTION

No. 12-97

RESOLUTION OPPOSING OVEREMPHASIS ON HIGH-STAKES TESTING

WHEREAS, our nation's future well-being relies on a high-quality public education system that prepares all students for college, careers, citizenship and lifelong learning, and strengthens the nation's social and economic well-being (1); and

WHEREAS, our nation's school systems have been spending growing amounts of time, money and energy on high-stakes standardized testing, in which student performance on standardized tests is used to make major decisions affecting individual students, educators and schools (2); and

WHEREAS, the overreliance on high-stakes standardized testing in state and federal accountability systems is undermining educational quality and equity in U.S. public schools by hampering educators' efforts to focus on the broad range of learning experiences that promote the innovation, creativity, problem solving, collaboration, communication, critical thinking and deep subject-matter knowledge that will allow students to thrive in a democracy and an increasingly global society and economy (3); and

WHEREAS, it is widely recognized that standardized testing is an inadequate and often unreliable measure of both student learning and educator effectiveness (4); and

WHEREAS, the overemphasis on standardized testing has caused considerable collateral damage in too many schools, including narrowing the curriculum, teaching to the test, reducing love of learning, pushing students out of school, driving excellent teachers out of the profession, and undermining school climate (5); and

WHEREAS, high-stakes standardized testing has negative effects for students from all backgrounds, and especially for low-income students, English language learners, children of color, and those with disabilities (6); and

WHEREAS, the culture and structure of the systems in which students learn must change in order to foster engaging school experiences that promote joy in learning, depth of thought and breadth of knowledge for students (7).

NOW THEREFORE BE IT RESOLVED that The School Board of Broward County, Florida calls on Governor Rick Scott, the Florida Department of Education and the State Legislature to reexamine public school accountability systems in the State of Florida, and to develop a system based on multiple forms of assessment which does not require extensive standardized testing, more accurately reflects the broad range of student learning, and is used to support students and improve schools; and

RESOLVED, that The School Board of Broward County, Florida calls on the U.S. Congress and Administration to overhaul the Elementary and Secondary Education Act, currently known as the "No Child Left Behind Act", reduce the testing mandates, promote multiple forms of evidence of student learning and school quality in accountability, and not mandate any fixed role for the use of student test scores in evaluating educators.

Given at Fort Lauderdale, Florida this 30th day of May 2012.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

BY: Ann Murray

Ann Murray, Chair

ATTEST: Robert W. Runcie

Robert W. Runcie, Superintendent of Schools