

School Board Agenda Item CC6
July 24, 2012

Executive Summary

Proposed New Job Description and Minimum Qualifications for the
Supervisor, STEM (Science, Technology, Engineering, Math) Position

Background: This item is being recommended for School Board adoption to meet requirements for a new job description.

Position Title: **Supervisor, STEM (Science, Technology, Engineering, Math)**

Division/Department: Instruction & Interventions

Pay Grade Level: **27** - Salary Range: \$68,829 - \$105,099 Point Range: 945 – 994

Salary Schedule: **ESMAB** – Educational Support Management Association of Broward, Inc.

Recommended Policy Status: Chart Job Description - **Final** Reading

Rationale: The job description for Supervisor, STEM (Science, Technology, Engineering, Math) has been created as a result of the analysis of the organization. The organizational structure was reviewed with the School Board at the March 27, 2012 Board Workshop. As a result of the input, the organizational chart was modified and presented on April 24, 2012 at the School Board Workshop and approved at the May 15, 2012 School Board Meeting. The alignment will facilitate the goals and objectives of Broward County Public Schools' Strategic Plan and will provide additional support for a rigorous curriculum and instructional best practices.

The purpose of this job is to provide supervision and quality leadership in the on-going coordination, development, supervision and improvement of the general and content specific (Science, Technology, Engineering and Mathematics) instructional program for Grades K-12. The position works in conjunction with District personnel, school administrators and teachers to enhance learning opportunities for students to develop 21st Century skill sets which focus on occupations that require a significant level of STEM knowledge and skills.

The Compensation Committee has reviewed and approved the new job description. This position is vacant and will follow standard advertising and selection process.

Cost: There is no financial impact to the District.