

## EXECUTIVE SUMMARY

<b>Transition ESE Agency Program</b>	<b>Transition Services Providers for Exceptional Students</b>
Agencies included	ARC Broward Inc., and Goodwill of South Florida Inc,
Status	Proposal of new Agreements with Calendars
Funds Requested	\$959,522 on the per student allocation, \$179,042 for transportation cost with ARC Broward.
Financial Description	There is a financial impact of \$959,522 to the District. The source of these funds is FTE generated revenue. The Goodwill agreement is not to exceed \$390,240 at average FTE of \$10,840 which equals 36 students. The ARC Broward agreement is not to exceed \$390,240 at average FTE of 10,840 which equals 36 students. There is a financial impact of \$179,042 to the District for transportation for ARC Broward. This was verified and approved by Vincent Harrell from Transportation Services Payroll & Budget. This cost does not exceed the District's expense for transportation of these students. Goodwill does not have the vehicles to provide transportation, therefore it will be the District's responsibility to transport students. There is no additional financial impact to the District.
Managing Department/School	Exceptional Student Education Department
Source of Additional Information	Lou Ruccolo, Transition Services Supervisor (754) 321-2222 Denise Rusnak, Director (754) 321-2225
Project Description	<p>Broward County Public Schools is required under federal legislation to educate and provide Transition Services to all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, and educational and community experiences for youth with disabilities as they turn 14. The intent of Transition is to create opportunities for youth with disabilities that result in positive adult outcomes. The SBBC seeks to enter into agreements with ARC Broward, Inc. and Goodwill Industries of South Florida, Inc. to provide Transition services to SBBC Transitioning students. These adult community sites have the commitment and the expertise needed to educate eligible transitioning exceptional students as defined by State Board of Education Rules. The contracts reflect a funding structure based on per student allocation.</p> <p>Transportation will continue as a required support service for Transition students in these contracts.</p>
Evaluation Plan	Evaluation measures will include performance outcome measures, observations, and mastery of TIEP (Transition Individual Education Plan) goals.
Research Methodology	Program will follow the Transition Standards and Benckmarks based on National Transition Standards adopted by SBBC and the Transition Implementation Process based on TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children) a structured teaching research program for individuals of all ages and skill levels.