

SUMMARY OF RECOMMENDED CHANGES

DATE: July 5, 2012

POLICY #: 6000.1

POLICY TITLE: Student Progression Plan

Page	Recommended Change/Addition/Deletion	Rationale
1	MISSION STATEMENT THE SCHOOL BOARD'S MISSION IS TO PROVIDE EVERY STUDENT WITH A QUALITY EDUCATION IN A SAFE AND SECURE LEARNING ENVIRONMENT <u>MEET THE EDUCATIONAL NEEDS OF ALL STUDENTS IN A SAFE LEARNING ENVIRONMENT.</u>	This aligns language within policy to the School Board's mission referenced in the current strategic plan.
1, 2, 4, 6, 10, 14, 15, 22, 38	REFERENCES TO STANDARDS Change all references to Standards (ie. Sunshine State Standards, Next Generation Sunshine State Standards and Common Core State Standards) to <u>the standards adopted by the Florida State Board of Education.</u>	This will make the policy more consistent and will limit the need for changes as standards are adopted. This is a committee recommendation.
2, 14, 22	CHARACTER EDUCATION <u>In addition, the concepts and practices of environmental stewardship are embedded into the current character traits and should be reinforced throughout the character education curriculum. (SBBC Policy 7014).</u>	This is a committee recommendation based upon a School Board Workshop follow-up.

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6, 7	<p>GOOD CAUSE PROMOTION THROUGH RtI</p> <p><u>As part of the Response to Intervention (RtI) process, schools shall monitor universal screening data at regular intervals. Early intervention will be vital in mitigating obstacles to student success in the early grade levels. Specific interventions shall be initiated as soon as a student first demonstrates deficits in reading, mathematics or behavior.</u></p> <p>Student demonstrates, through a student portfolio**** prepared in accordance with District guidelines, that the student is performing on grade level.*</p> <p><u>Student receives intensive tier 2 or tier 3 interventions through the RtI process and demonstrates increased performance based on progress monitoring data, and student will continue to receive these interventions in the subsequent grade level.</u></p> <p><u>The Instruction and Intervention staff will provide staff development opportunities in the area of delivering and monitoring evidence-based interventions for struggling students.</u></p>	<p>This will strengthen our commitment to early intervention as early as Pre-K, and will enable students to continue their progress at the next grade level.</p> <p>This is a committee recommendation with additional language added as a result of School Board Workshop follow-up W-022812-13.</p>
7, 11, 12, 27, 43	<p>REFERENCES TO DIVISION OF CURRICULUM</p> <p>Change all references to Division of Curriculum to <u>District</u>.</p>	<p>This will allow policy to stay consistent despite organizational chart changes that rename and reorganize the major functional areas of the District.</p>

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8	<p>ACCELERATED ELEMENTARY SCHOOL PROMOTION</p> <p><u>Mid- or full-year promotion may occur within the elementary school at the principal's discretion in accordance with the procedural guidelines established by the district. When a parent requests such acceleration, the principal may implement an academic contract. Failure of the student to meet the conditions of the contract may result in the student be reassigned to the previous grade level.</u></p> <p><u>A student may be mid-year promoted to middle school only when the student has completed the first half of at least four middle school year-long courses including language arts, mathematics, social studies and science.</u></p>	This committee recommendation is based on HB 7059 .
11	<p>ACCELERATION THROUGH VIRTUAL EDUCATION</p> <p><u>1. Students in grades 4 and 5 who have achieved a level 4 or 5 on the previous year's FCAT may participate in middle school courses through virtual education provided they meet district defined criteria for this program.</u></p>	This recommendation is based on F.S.1002.37 . The specific criteria was developed by the Virtual Learning Subcommittee of the Policy 6000.1 Workgroup.
13, 21, 32	<p>GIFTED EDUCATION</p> <p><u>The EP (Gifted Educational Plan) Goals Progress Report must be completed and sent home with each report card for all gifted students.</u></p>	This recommendation is a result of a corrective action from the State Board of Education.
15	<p>MIDDLE SCHOOL ASSESSMENT</p> <p>1. Assessment</p> <p><u>Each student must participate in statewide assessment tests at designated grade levels as required by Florida Statute. When a student is enrolled in a course that includes an End of Course Assessment (EOC), the student will not be required to take the corresponding FCAT.</u></p>	This recommendation is based on Florida State Statute (F. S. 1008.22).

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16	<p>CIVICS IN MIDDLE SCHOOL</p> <p><u>1. Beginning in the 2012-13 school year, all seventh grade students will be enrolled in Civics.</u></p> <p><u>2. During school year 2013-14, all seventh grade students will take an End-of-Course (EOC) exam in Civics. The result of this test will count as 30% of the student's Civics grade.</u></p> <p><u>3 Beginning with school year 2014-15, all students must pass the EOC in Civics for as a requirement for promotion to high school (F.S. 1008.22).</u></p>	This recommendation is based on Florida State Statute (F.S. 1008.22) .
17	<p>MIDDLE SCHOOL PROMOTION</p> <p>This course shall result in the completion of an electronic personalized academic career plan (ePEP) to be signed by the student, the student's instructor, guidance counselor, or academic advisor, and the student's parent. Completion of the ePEP personalized academic career plan is defined as planning a minimum of 24 high school credits that meets the minimum graduation requirements for a high school student on the 24-credit diploma option (F.S. 1003.4156(1)5).</p>	This recommendation is based on Florida State Statute (section 445.07 and revised F. S. 1003.4156) .
17	<p>ACCELERATED MIDDLE SCHOOL PROMOTION</p> <p><u>Mid- or full-year promotion may occur within the middle school at the principal's discretion when a student has completed the appropriate course work through an online learning environment. When a parent requests such acceleration, the principal may implement an academic contract. Failure of the student to meet the conditions of said contract may result in the student being reassigned to the previous grade level.</u></p> <p><u>A student may be mid-year promoted to high school only when the student has completed the first semester of at least four high school level courses in the subject areas of English, mathematics, science and one other subject.</u></p>	This committee recommendation is based on HB 7059 .

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28, 29	<p>CHANGES TO STUDENT GRADES</p> <p>5. Changes to Student Grades: Changes to student grades shall be properly documented using a Change of Grade language arts to be signed by the principal and the teacher of record. The appropriate grade change code shall be documented in TERMS. When the teacher of record is unavailable or not applicable, the Change of Grade language arts shall be signed by the principal and the subject area Department Chairperson. Changes to a student grade may be made for the following reasons:</p> <ul style="list-style-type: none"> a. <u>Forgiveness when an EOC course belongs to the 30% rule.</u> b. <u>Technical/Input error.</u> c. <u>Incomplete grade changed to the appropriate letter grade.</u> d. <u>Grade averaging.</u> e. <u>Unforeseen extenuating Circumstances.</u> 	<p>This is a committee recommendation. This is consistent with Article 8 of the Broward Teacher's Union Contract. Participants at our Public Forum requested that the acceptable reasons for grade changes be included in the policy language.</p>
33	<p>DUAL ENROLLMENT PROCEDURES</p> <p>High school students who meet the rules and regulations listed above may dually enroll in coursework, not to exceed 11 credits <u>per student</u>, per term,</p>	<p>This recommendation was brought to the committee by the Department of Advanced Academic Programs.</p>
33	<p>DUAL ENROLLMENT CONTINUED PARTICIPATION</p> <p>To continue in dual enrollment for college credit courses, students must continue to maintain the 3.0 unweighted high school grade point average, inclusive of college courses taken, and maintain at least a 2.0 college grade point average. <u>Students who are disruptive will lose the privilege of participating in the Dual Enrollment Program.</u></p>	<p>This recommendation is based on Florida State Statute (F. S. 1007.27).</p>
35	<p>CREDIT ACCELERATION PROGRAM (CAP)</p> <p>5. Credit Acceleration Program (CAP): Students who meet specific scores on standardized end-of-course assessments as defined in F. S. 1008.22 shall receive credit for the corresponding course (F.S. 1003.4295).</p>	<p>This recommendation is based on Florida State Statute (F. S. 1003.4295).</p>

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36	<p>HIGH SCHOOL GRADUATION</p> <p><u>A student who graduates early from high school may continue to participate in school activities during his/her four-year cohort period, and will continue to be ranked with this cohort. The student shall be included in all awards, and honors with his/her cohort. Students who have graduated early shall comply with school board rules regarding access to school facilities and grounds during normal operating hours.</u></p>	This committee recommendation is based on HB 7059 .
37	<p>LOCAL COMPUTER EDUCATION REQUIREMENT</p> <p>b)Computer Competency</p> <p>Middle or high school students who have passed one of the computer education or business education courses identified in the Broward County Course Code Directory as meeting the National Education Technology Standards (NETS) in basic operations, social and ethical issues, productivity tools, communication tools, and problem-solving tools prior to the start of the 2012-13 school year will have met the computer competency requirement necessary for graduation with a standard diploma. Prior to the start of the 2012-13 school year, middle and high school students may also meet this requirement through completion of the Computer Competency Checklist.</p> <p>Students entering 9th grade in 2012-13 and thereafter must pass a specified technology course or a designated core course that requires successful demonstration of the NETS Standards or successful completion of a GLIDES project. The Computer Competency Checklist may no longer be used to meet this requirement.</p>	<p>This is a committee recommendaiton to delete this local graduation requirement.</p> <p>(SEE ATTACHED GRADUATION CHART FOR STUDENTS ENTERING 9TH GRADE IN 2012-13)</p>

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38	<p>PHYSICAL EDUCATION REQUIREMENT</p> <p>f. Physical Education, Personal Fitness, and Physical Education Integrated with Health (HOPE) (Options 2 and 3) <u>While our district has adopted HOPE Variation 1 as our Physical Education instructional model, Students-students may meet the Physical Education requirement by meeting any one of the following options:</u></p>	<p>This is a committee recommendation to align with the Florida Department of Education Course Code Narrative which states that each district will adopt one Physical Education model. (Page 39 of the Course Code Directory Narrative for 2013)</p> <p>(SEE ATTACHED GRADUATION CHART FOR STUDENTS ENTERING 9TH GRADE IN 2012-13)</p>
39	<p>HIGH SCHOOL GRADUATION REQUIREMENTS-ONLINE LEARNING</p> <p>j. Online Learning <u>Students entering 9th grade in 2011-12 and thereafter will be required to earn at least 0.5 credits toward graduation requirements through a fully online delivery model (Per Digital Learning Act (HB 7197)(F.S. 1003.428).</u></p> <ol style="list-style-type: none"> <u>1. Schools shall not require that students work beyond the school day to fulfill this requirement.</u> <u>2. When an IEP committee determines that this requirement is not appropriate for a particular student, this requirement may be waived.</u> <u>3. When a student enters a Florida school in during the junior year, and this student had not previously attended a Florida high school, this requirement may be waived.</u> 	<p>This recommendation is based on Florida State Statute (F. S. 1003.428).</p>

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39	<p>GRADE POINT AVERAGE (GPA)</p> <p>(2) Class rank shall be computed based upon the declared year of graduation the student's cohort.</p>	This recommendation is based on HB 7059.
40	<p>CO-ENROLLMENT</p> <p>High school students who are deficient in credits needed to graduate or who need to improve their cumulative grade point average in order to meet graduation requirements may earn a lifetime maximum of one <u>two</u> credits while co-enrolled in adult secondary education programs under the following conditions:</p> <ul style="list-style-type: none"> (1) The student must be deficient in the credits required for graduation. (2) The student must be attempting a full load of required credits at the traditional high school during the co-enrollment period. (3) The student must have written authorization for entrance into each course in the co-enrollment program from the home school principal or designee. (4) A student may earn up to one (1) full credit through co-enrollment. (5)(4) The student's credit deficiencies have not resulted from an intentional, willful neglect of studies as determined by the principal or designee. (6)(5) Co-enrollment courses will be limited to core curricular areas as defined in F.S. 1003.01(14). (6) The student does not have a <u>pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school.</u> 	This recommendation is based on Florida State Statute (F. S. 1011.80) .

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45, 46, 47, 58	NEW GRADUATION REQUIREMENT CHARTS New charts were added to the graduation charts to indicate the requirements for students entering grade 9 in 2012-13.	Graduation requirements have been added each year to comply with Senate Bill 4.
51	NOTES FOR GRADUATION CHARTS Notes for students entering High School in 2011-12: ¹ Algebra I End-of-course assessment: Students who enter grade 9 in the 2011-12 school year, who have not already earned credit for Algebra I in middle school, will be required to pass the End-of-Course assessment in Algebra I to earn credit in Algebra I. ² Geometry End-of-course assessment: Students who entered grade 9 in the 2011-12 school year and who had not already earned credit for Geometry in middle school will be required to take the End-of-Course assessment in Geometry. The results of this assessment will count as 30% of the student's final Geometry grade. ³ Biology End-of-course assessment: Students who entered grade 9 in the 2011-12 school year and who had not already earned credit in Biology in middle school will be required to take the End-of-Course assessment in Biology. The results of this assessment will count as 30% of the student's final Biology grade.	These notes are now included within the graduation requirement charts. (See pages 48, 49, & 50.)

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61	<p data-bbox="331 103 890 134">NOTES FOR GRADUATION CHARTS</p> <p data-bbox="331 175 1272 245">Notes for Adult High School Graduates entering 9th grade in 2010-11 and 2011-12</p> <p data-bbox="331 285 852 316">¹ Algebra I End-of-course assessment:</p> <p data-bbox="331 326 1283 467">Students who entered grade 9 in the 2010-11 school year and who had not already earned credit for Algebra I in middle school will be required to take the End-of-Course assessment in Algebra. The results of this assessment will count as 30% of the student's final Algebra I grade.</p> <p data-bbox="331 508 1272 647">Students who enter grade 9 in the 2011-12 school year, who have not already earned credit for Algebra I in middle school, will be required to pass the End-of-Course assessment in Algebra I to earn credit in Algebra I.</p> <p data-bbox="331 688 852 719">² Geometry End-of-course assessment:</p> <p data-bbox="331 729 1283 870">Students who entered grade 9 in the 2011-12 school year and who had not already earned credit for Geometry in middle school will be required to take the End-of-Course assessment in Geometry. The results of this assessment will count as 30% of the student's final Geometry grade.</p> <p data-bbox="331 911 819 941">³ Biology End-of-course assessment:</p> <p data-bbox="331 951 1283 1092">Students who entered grade 9 in the 2011-12 school year and who had not already earned credit in Biology in middle school will be required to take the End-of-Course assessment in Biology. The results of this assessment will count as 30% of the student's final Biology grade.</p>	<p data-bbox="1312 103 1619 280">These notes are now included within the graduation requirement charts. (See pages 59 and 60.)</p>
63, 64	<p data-bbox="331 1130 1209 1161">GRADUATION REQUIREMENTS FOR SPECIAL DIPLOMA</p> <p data-bbox="331 1182 1268 1252">For Students Who Entered 9th Grade in 2011-12 <u>and 2012-13</u> Special Diploma Option I</p> <p data-bbox="331 1325 1268 1395">For Students Who Entered 9th Grade in 2011-12 <u>and 2012-13</u> Special Diploma Option II</p>	<p data-bbox="1312 1130 1619 1453">Students entering 9th grade in 2012-13 have been added to the existing chart. Requirements for these students are the same as those that were in place during the 2011-12 school-year.</p>