

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date <div style="border: 1px solid black; padding: 2px; text-align: center;">3/20/12</div>	<div style="border: 1px solid black; padding: 2px; text-align: center;">Open Agenda ___ Yes <u>X</u> No</div>	<div style="border: 1px solid black; padding: 2px; text-align: center;">Special Order Request ___ Yes <u>X</u> No</div>
		Agenda Item Number <div style="border: 1px solid black; padding: 2px; text-align: center;">A-4</div>

TITLE:	Resolution in Support of Take Our Daughters and Sons to Work Day, April 26, 2012 (TO BE OBSERVED BY BROWARD SCHOOLS ON MAY 3, 2012)														
REQUESTED ACTION:	Adopt Resolution #12- 65 in Support of Take Our Daughters and Sons to Work Day, April 26, 2012. (TO BE OBSERVED BY BROWARD SCHOOLS ON MAY 3, 2012)														
SUMMARY EXPLANATION AND BACKGROUND:	<p>The attached resolution recognizes the importance of Take Our Daughters and Sons to Work Day in Broward County Public Schools and its significance in providing opportunities for families, schools, communities, and employers in both the private and public sectors to focus their attention on students' career opportunities. This event is a meaningful way to enhance classroom instruction. It aligns "real-world" applications to school curriculum, facilitates partnerships between schools and the business community, and enhances mentoring programs.</p> <p>The School Board of Broward County, Florida will observe Take Our Daughters and Sons to Work Day on May 3, 2012. The National Take Our Daughters and Sons to Work Day celebrated on April 26, 2012 conflicts with Broward Schools' Florida Comprehensive Assessment Test (FCAT) make-up day; therefore, some students may not be able to participate on April 26, 2012.</p>														
SCHOOL BOARD GOALS:	<table style="width: 100%; border: none;"><tr><td style="width: 15%; border: none;">___ •Goal One:</td><td style="border: none;">Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.</td></tr><tr><td style="border: none;">___ •Goal Two:</td><td style="border: none;">Improve the health and wellness of students and personnel.</td></tr><tr><td style="border: none;">___ •Goal Three:</td><td style="border: none;">Provide a safe and secure physical and technological environment for all students and employees.</td></tr><tr><td style="border: none;">___ •Goal Four:</td><td style="border: none;">Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.</td></tr><tr><td style="border: none;">___ •Goal Five:</td><td style="border: none;">Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.</td></tr><tr><td style="border: none;"><u>X</u> •Goal Six:</td><td style="border: none;">Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.</td></tr><tr><td style="border: none;">___ •Goal Seven:</td><td style="border: none;">Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.</td></tr></table>	___ •Goal One:	Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.	___ •Goal Two:	Improve the health and wellness of students and personnel.	___ •Goal Three:	Provide a safe and secure physical and technological environment for all students and employees.	___ •Goal Four:	Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.	___ •Goal Five:	Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.	<u>X</u> •Goal Six:	Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.	___ •Goal Seven:	Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.
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FINANCIAL IMPACT:	There is no financial impact to the District.														
EXHIBITS: (List)	Resolution #12-65														
BOARD ACTION:	<table style="width: 100%; border: none;"><tr><td style="width: 50%; text-align: center; vertical-align: middle;"><div style="border: 1px solid black; padding: 5px; display: inline-block;">ADOPTED</div></td><td style="width: 50%; border: none;"></td></tr></table>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">ADOPTED</div>													
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SOURCE OF ADDITIONAL INFORMATION:	<table style="width: 100%; border: none;"><tr><td style="width: 70%; border: none;">Sayra Hughes</td><td style="width: 30%; border: none; text-align: right;">754-321-2950</td></tr><tr><td style="border: none;">John Miracola</td><td style="border: none; text-align: right;">754-321-8444</td></tr><tr><td style="border: none;">Name</td><td style="border: none; text-align: right;">Phone</td></tr></table>	Sayra Hughes	754-321-2950	John Miracola	754-321-8444	Name	Phone								
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(For Official School Board Records' Office Only)															

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA


Leontine J. Butler, Ed.D., Deputy Superintendent

Curriculum 

Approved in Open Board Meeting
on:

MAR 20 2012

By:
Form #4189
Revised 10/11
RWR/LJB/SVH/JJM:db

 School Board Chair



The School Board of Broward County, Florida

RESOLUTION

No. 12-65

"Take Our Daughters and Sons to Work Day"

April 26, 2012

To be observed by Broward Schools on May 3, 2012

WHEREAS, the Take Our Daughters and Sons to Work Foundation, a national organization, has launched an event entitled *Take Our Daughters and Sons to Work Day*; and

WHEREAS, the purpose of *Take Our Daughters and Sons to Work Day* is to educate girls and boys about the wealth of job possibilities for their future, teach them about the realities of work, and give them a glimpse of what the adults in their lives do during the day; and

WHEREAS, a day in the workplace will provide the opportunity for parents and other adults to showcase their places of employment, explain their jobs and responsibilities, introduce their co-workers, and present the various choices and opportunities which are available in the workplace; and

WHEREAS, students are more likely to experience academic success if they understand the link between what they are learning in school and the use of that knowledge and skills in the workplace; and

WHEREAS, a day in the workplace is consistent with the School Board's desire to enhance career education opportunities for girls and boys; and

WHEREAS, there are students who are unable to attend work with their parent or guardian, schools are encouraged to plan an activity to ensure all students can be included; and

WHEREAS, the National Take Our Daughters and Sons to Work Day, celebrated on April 26, 2012, conflicts with a District Florida Comprehensive Assessment Test (FCAT) make-up day; therefore, some students may not be able to participate on April 26, 2012; and

WHEREAS, The School Board of Broward County, Florida encourages their employees to bring their daughters and/or sons to work to observe this National Day; however, due to the conflict in the date, the School District will observe Take Our Daughters and Sons to Work Day on May 3, 2012.

NOW, THEREFORE, BE IT RESOLVED, that The School Board of Broward County, Florida, in conjunction with other governmental bodies, educational institutions, agencies, organizations, businesses, and industry, hereby proclaims its support of

"Take Our Daughters and Sons to Work Day" - April 26, 2012

To be observed by Broward Schools on May 3, 2012

Given at Fort Lauderdale, Florida, this 20th day of March 2012.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

BY: Ann Murray
Ann Murray, Chair

ATTEST: Robert W. Runcie
Robert W. Runcie, Superintendent of Schools