

NEXT GENERATION CHARTER SCHOOL

Florida Public Charter School Grant Program (2012-2015)

Proposal Checklist/Table of Contents

INCLUDED	ITEM	PAGE #
	Proposal Checklist/Table of Contents (Attachment A)	1
	Charter School Grant Overview (Attachment A1)	2
	DOE 100A Application Form (Attachment B)	3
	DOE 101S Budget Narrative (Attachment C)	4
	Project Abstract (1 page)	6
	Project Narrative (20 page limit)	7
	Project Budget Detail (Attachment D) (9 page max)	25
	Signed Assurances page (Attachment E)	30
	Signed ED 80-0013 (Attachment F)	32
	GEPA Plan	34
	CSP Project Objectives (Attachment J)	35
	Voluntary Agreement for Admin Fees (Attachment K) If applicable. (if not included indicate with N/A)	38
	Appendix A: Copy of 501(c)3 determination, or proof of application, or proof of Florida non-profit status	39
	Appendix B: Student Performance data for schools managed by management companies or ESP that applicant will contract with	48

Florida Public Charter School Grant Program (2012-2015)

Charter School Overview Form

Full name of charter school: Next Generation Charter SchoolContact name/Title: Cory MacNeille, Esq. – President/CEOStreet address: 3690 Airport Road, Ste. 9City: Boca RatonZip Code: 33431

Telephone: Fax: _____

Email address: coryfp@aol.comWebsite: Not applicable yetCharter Authorizer: Broward County School Board - Local School District (Name)

_____ University (Name)

Has the school previously received a grant under the Public Charter School Grant Program?

Yes _____ No xGrade levels served: K-5Will proposed school serve in feeder zone of a lowest performing public school: Yes x No _____If yes, name of lowest performing school(s): Larkdale Elementary School and Sunland Park Elementary School

Enrollment Projections: Please complete the following table with reasonable enrollment projections (or actual if school is currently operating). Enter N/A if school is not currently open (for 2011/12) or will not be opening in 2012-13. If the school operates multiple sessions, please indicate maximum number of seats available for any one session.

2011-12 Actual	2012-13 Projected	2013-14 Projected	2014-15 Projected
N/A	322	402	464

Is an admission lottery used or will be used? Yes x No _____Is the school a conversion charter school? Yes _____ No X

Will the school share any of the following with one or more other schools?

- facility _____
- administration (one or more administrators); _____
- 50% or more of governing board members. _____

Yes _____ No X If yes, check which ones apply, and provide the name(s) of

the school(s): _____

Date school applied for 501(c)3 status: Not eligible yet, will apply after 6 months of corporate filing. Approved: Yes _____ No _____ Pending _____Is the school run by a management company? Yes _____ No Not at this time

If Yes, what company? _____

Is the school affiliated with a university or community college? Yes _____ No X

*By submitting this application, Project recipient agrees to notify immediately the Office of Independent Education and Parental Choice, Charter Schools, FDOE, any change in the school's charter status, administration, contact information, or other descriptive information that is needed by the FDOE to maintain a current database of all operating charter schools in Florida.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

TAPS Number

Please return to: Florida Department of Education Office of Grants Management Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Public Charter School Grant Program 2012-15 Program, Planning, & Design	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant: Next Generation Charter School, Inc. 3690 Airport Road, Ste. 9 Boca Raton, FL 33431		Project Number (DOE Assigned)						
C) Total Funds Requested: \$ 350,000.00 <hr style="width: 200px; margin-left: 0;"/> <div style="text-align: center;">DOE USE ONLY</div> Total Approved Project: \$	D) Applicant Contact Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Contact Name: Cory MacNeille </td> <td style="width: 50%; vertical-align: top;"> Mailing Address: 3690 Airport Road, Ste. 9 Boca Raton, FL 33431 </td> </tr> <tr> <td style="vertical-align: top;"> Telephone Number: 561-843-8081 </td> <td style="vertical-align: top;"> SunCom Number: </td> </tr> <tr> <td style="vertical-align: top;"> Fax Number: </td> <td style="vertical-align: top;"> E-mail Address: coryfl@aol.com </td> </tr> </table>		Contact Name: Cory MacNeille	Mailing Address: 3690 Airport Road, Ste. 9 Boca Raton, FL 33431	Telephone Number: 561-843-8081	SunCom Number:	Fax Number:	E-mail Address: coryfl@aol.com
Contact Name: Cory MacNeille	Mailing Address: 3690 Airport Road, Ste. 9 Boca Raton, FL 33431							
Telephone Number: 561-843-8081	SunCom Number:							
Fax Number:	E-mail Address: coryfl@aol.com							


CERTIFICATION

I, Cory MacNeille, President of Next Generation Charter School, Inc. and Robert W. Runcie, Superintendent of Broward County Public Schools do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)


 Signature of Agency Head


 Signature of Charter Head



ATTACHMENT C

A) Next Generation Charter School, Inc.
Name of Eligible Recipient/Fiscal Agent

C) TAPS Number

B) _____
DOE Assigned Project Number

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
		Staff Development – Day One Training on school rules, safety & CPR for 35 staff @ \$50/pp. To be held in August 2012.		\$1,750.00	100%			
		Staff Development – Day Two Training on Curriculum Overview for 30 staff @ \$50/pp. August 2012		\$1,500.00	100%			
		Staff Development – Day Three Training on curriculum Overview for 30 staff @ \$50/pp. August 2012		\$1,500.00	100%			
		Marketing - design and printing; to be used at open house and for prospective parents (applications for enrollment, handbooks, onsite promo materials). July/August 2012.		\$5,000.00	100%			
		Marketing – Community Outreach - Flyers to be distributed in the community; libraries, churches, community centers, post offices, day care centers, etceteras; design, translation to Spanish and Creole, printing & distribution. June/July 2012.		\$3,000.00	100%			
		Facility – payment of reduced rent for June, July and August 2012.		12,250.00	100%			
					100%			
D) TOTAL				\$25,000.00				

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1. Project Abstract or Summary

The primary mission of Next Generation Charter School is to offer a challenging academic experience; to develop the character, independence and leadership of each student; and to provide a nurturing learning community that prepares students to meet the challenges of the future. The School will strive to provide competition within the public school district to stimulate continual improvement in all public schools through the implementation of innovative teaching methodologies and differentiated instruction. As part of its mission, the School will provide a rigorous academic experience and a nurturing learning environment that will prepare its students to be leaders, which will set them apart from their peers.

The School will aim to enroll approximately 322 students between the ages of 5 (by September 1st) to 11 in grades K through 5. In accordance with Federal and State anti-discrimination laws, and in accordance with the Florida Educational Equity Act, Section 1000.05(2)(a), the School will not discriminate on the basis of race, gender, national or ethnic origin, or disability in the admission of students. Pursuant to F.S. 1002.33(10)(a), the School shall be open to any age/grade appropriate student residing within the School District. However, the School's marketing efforts will target recruiting from two schools that are on the State of Florida Persistently Low Achieving List, and two additional schools with low FCAT and AYP scores in order to give these students a choice and chance to achieve academic excellence.

The School's core curriculum will consist of Reading, Language Arts, Mathematics, Social Studies, and Science and will be based on the Next Generation Sunshine State Standards and the education requirements of the No Child Left Behind Act. To cater to the unique needs of the School's diverse population, the School will also utilize curricula developed by Dr. Robert Marzano, including: the intended curriculum, the implemented curriculum and the attained curriculum. The School will follow the K-5 Comprehensive Research-Based Reading Plan implemented by the District. Also, the School will implement the Florida Continuous Improvement Model based on the FOCUS process. The specifics of the unique programs to be offered by the Charter School will be discussed in detail throughout the application, and will show a perfect alignment between the need for a high quality school and the potential for success based on the programs offered by the Charter to the demographic it will serve.

The funds from the PCSGP will be used to supplement the funds raised by the School to ensure that all of the students that are afforded an opportunity to attend this School will have a chance at a high quality education that will prepare them for academic excellence in middle and high school and prepare them for college in order to increase the career and financial opportunities available to this ethnically diverse community.

NARRATIVE COMPONENTS

2. Project Need

Next Generation Charter School will be located in Broward County, which is comprised of a population of 1,748,066 people based on the 2010 U.S. Census data. From this data, approximately 95,758 children under the age of five (5) will be entering the school system in Broward County over the next few years. Broward County is currently the sixth largest school district in the United States and has a significant shortage of high quality educational facilities in the area in which Next Generation Charter School intends to locate its campus.

Currently, Next Generation Charter School's Governing Board has selected its top ranked site to be 6820 West Sunrise Boulevard, Plantation, Florida 33311. This location is very near in proximity to the City of Lauderhill, which is significant as this location will allow the School to serve the elementary student population of Plantation as well as, the much needed, educationally underserved population of Lauderhill. Plantation has a population of 84,955 persons, based on the 2010 U.S. Census data. Of that population, 24.7% (20,983 persons) have been identified as foreign born. Lauderhill has a population of 66,887; with 33.7% (22,540 persons) of the population identified as foreign born.

These statistics are compelling since the current schools serving the east Plantation and Lauderhill areas have consistently low FCAT and AYP scores. The primary mission of Next Generation Charter School is *to offer a challenging academic experience; to develop the character, independence and leadership of each student; and to provide a nurturing learning community that prepares students to meet the challenges of the future.* Next Generation's high quality teachers and staff will undergo substantial training in order to attract and be able to cater to this area's drastic need for academic performance. This theory is supported by the 2010 census data which shows that 27.5% (23,362) of the population over the age of five, who reside in Plantation; and 20% of the population over the age of five who reside in Lauderhill, live in homes where a language, other than English, is spoken within the home.

Next Generation Charter School has developed a comprehensive marketing plan to target students living in the areas serviced by four of these areas poorest performing schools, in order to allow parents the opportunity to expose their child to educational opportunities often found only in private schools or more affluent areas. The kindergarten through fifth grade schools within Next Generation Charter School's primary target area includes:

(a) ***Sunland Park Elementary*** located at 919 NW 13 Avenue, Fort Lauderdale, FL 33311. Sunland Elementary is on the list of Persistently Low Achieving (PLA) Schools

based on the data available from the Florida Department of Education from 2008/2009 (only PLA) data available. This is further evidenced by that school's unacceptably low FCAT scores of "F", "D" and "D" for years 2009, 2010 and 2011, respectively. Sunland Park is located approximately 3 miles from the proposed location for Next Generation Charter School; and all students within the Sunland feeder zone will have free bus service available for them to attend Next Generation Charter School.

(b) **Royal Palm Elementary**, located at 1951 NW 56th Avenue, Lauderhill, 33313 is another elementary school serving the same geographic population. This school had a decrease in its FCAT scores from a "C" in 2009 and 2010, to a "D" score in 2011. This is a prime example of how the school has failed the population by not monitoring its students throughout the year to ensure upward achievement in the most crucial areas of learning skills. Parents who are dissatisfied with Royal Palm's decrease in performance will have the opportunity to enroll their children in Next Generation Charter School and will be afforded free bus service to the School, as it is located only 3.1 miles from the Royal Palm Elementary campus.

(c) The same situation seen at Royal Palm Elementary School, is also present at **Plantation Elementary School**, where FCAT scores saw a consistent drop from a "B" score in 2009, to a "C" and "D" score in 2010 and 2011, respectively. It is the goal of Next Generation Charter School to maintain frequent and consistent monitoring safeguards to ensure its struggling students are identified and captured in a timely manner so that student achievement is constantly improving. Plantation Elementary School is located 3.93 miles (at 651 NW 42 Avenue, Plantation, 33317) from Next Generation Charter School, and like all students who wish to attend Next Generation Charter School, complimentary bus service will be available so that parents will not have to choose between convenience and the importance of their child's chance at a high quality education.

(d) Finally, **Larkdale Elementary**, which is located 4.5 miles from the proposed Next Generation Charter campus at 3520 NW 12 Place, Lauderhill, Florida 33311, is another school that is not living up to the necessary educational standards required for this culturally diverse community. Although Larkdale showed an improvement in its FCAT scores in 2011, this school is also on the list for Persistently Low Achieving (PLA) Schools in Florida. This school's FCAT scores also decreased from 2009 to 2010 with a drop in grade from "C" to a "D". Although in the outer reaching zone for Next Generation Charter School, the school is committed to working with parents who wish to enroll their child in Next Generation through organizing car pools with other parents and complimentary bus service if feasible.

Although Next Generation Charter School is not a direct replication of a previously approved "High Performing Charter School", the School is highly sensitive and

committed to ascertaining the educational needs of each student and to continuously monitor their progress. The School will utilize a variety of techniques and methods to assess each student, after admittance to Next Generation Charter School, including completion of home questionnaires and analysis of each parent's expectation for their child from the School, educational history from their prior school(s), FAIR and FCAT scores, standardized test scores, attendance and behavior records, prior Individual Education Plans (IEP) and/or ELL Plans, as applicable. The School will also implement a Leadership Team that will further monitor the progress of each student, so that every child at Next Generation Charter is given equal opportunity to comport with and exceed the mission of the School.

3. Project Design and Implementation

(1) *Founding and Governance* - Next Generation Charter School, Inc. is a Florida non-profit, comprised of a governing board comprised of highly qualified education and business professionals familiar with the unique and diversified cultures of Broward County. Although all Board members have served on non-profit boards in the past, the entire Governing Board will complete initial and ongoing governance training. Topics to be covered, as specified in Section 1002.33(9)(k), Florida Statutes, will include , but not be limited to: Conflicts of Interest; Models of Governance and Leadership; Charter School Law and Florida Ethics; Basic Understanding of Parliamentary Procedures; Government in the Sunshine Law; Financial Responsibility Strategic Planning; and Board Policies. Given the location and student base of the School, a strong focus will also be placed on understanding and addressing the diversity of cultural backgrounds that will be present within the School.

All board members will also receive a binder containing copies of the Articles of Incorporation, Bylaws, Conflict of Interest Policy, Code of Ethics, Charter Application, Charter Contract, Employee Handbook, Student/Parent Handbook, all school forms, and other relevant information for continual reference and updating, if necessary, throughout their tenure on the Governing Board. All of the above-referenced documents have already been created, reviewed and approved by the current Governing Board and outside legal counsel in advance preparation for the 2012-13 School Year.

The Governing Board will be responsible for all of the affairs and management of the School and will provide continuing oversight of school operations, policy development, financial oversight, evaluation of school principal/administrator and ensuring each student of the school meets and exceeds the School's mission to offer a challenging academic experience; to develop the character, independence and leadership of each student; and to provide a nurturing learning community that prepares students to meet the challenges of the future.

Collectively, the Governing Board will work together to continue to develop and revise policies for the School. Additionally, the following individuals, in their elected roles, will be primarily responsible for certain responsibilities required for the successful operation of the School, and ensuring timely and exceptional completion of same.

The President shall be the chief executive officer of the Corporation, shall have responsibility for the general management of the affairs of the Corporation, and shall carry out the resolutions of the Board of Directors.

The Treasurer shall have the care and custody of all of the funds and securities of the Corporation, and shall deposit said funds in the name of the Corporation in such bank accounts as the Board of Directors may from time to time determine. The Treasurer shall, when duly authorized by the Board of Directors, sign and execute contracts in the name of the Corporation. He may also sign checks, drafts, notes and orders for the payment of money, which shall have been authorized by the Board of Directors. Although the treasurer will be primarily responsible for the organization and management of the School's funds, the oversight of the allocation of funds, approval of expenditures and fundraising efforts will be the responsibility of the entire governing Board.

The individuals introduced in the next paragraphs constitute the original founders of Next Generation Charter School and also constitute the initial Governing Board. The Governing Board has already held its first meeting and elected officers. Prior to the start of the 2012-13 School Year, additional directors will be vetted, interviewed and voted upon by the Governing Board to ensure the selected individuals are capable of dedicating the time, effort and have the professional expertise needed to successfully administer the goals and carry-out the mission of Next Generation Charter School.

The Board will work together to ensure that all newly elected members will agree to support the founding vision in order to maintain continuity between the founders and any subsequent board members who will be selected to serve in the future. It will be the job of every Board member to use their professional expertise to point out and discuss any issues with the School's finances, curriculum and overall operation of the school in a proactive manner.

The Board will also collectively have the responsibility to search for, interview and select a highly qualified, experienced professional educator to lead the School and its academic team of teachers and specialists. The ideal person for Next Generation Charter School will be an individual who is familiar with the unique needs of Broward County's minority population and is able to develop and provide the proper academic tools, atmosphere, motivation and incentives for the teachers to ensure every child attending Next Generation Charter School receives the same type of high quality

education found in many private and Montessori schools. The Board will also insist the selected principal be capable of ensuring that any student that falls behind be immediately identified, counseled, and given the opportunity to develop the skills they may be lacking in an atmosphere that is congenial to that student and make them want to learn, without them feeling like they are different than the other children.

To ensure the success of the school under its day to day leadership of the principal, the Governing Board will initially work side by side with the principal to ensure that all educational goals of the school are met prior to the first day of school. The principal will also be required to submit monthly reports to the Governing Board during the School's first full year of operation relating to: teacher and student performance, dynamics of the enrolled student body, ability for a parent(s) to volunteer at the School (or in an another acceptable form based on the parents' situation), issues with the resources available from the District School Board, and any other issues which should be brought to the Board's attention. The purpose of these reports will be to give the Board the ability to immediately address any unique or unsuspected problem areas that may arise at Next Generation Charter School so that the issue may be immediately rectified. After the first academic year, the Board will require the Principal to submit quarterly reports on the same areas. The reports will be submitted to the CEO/President, who will analyze and disseminate the information, as well as call an emergency Board meeting if there is an issue that is urgent and requiring immediate attention of the Governing Board in order to take immediate action, if necessary.

During the first full year of enrollment, the Governing Board members will each complete a written evaluation of the Principal in October, January and May of the School Year, based on a pre-determined numerical scoring system and expanded narrative comments. The purpose of this evaluation will be to allow open interactions between the Board members and the Principal on observations made on an individual basis and then discussed as a group. The criteria for the written evaluation will be developed by the founding Governing Board and will be provided to the Principal prior to the start of the School Year. The written evaluations by the Governing Board will remain anonymous, but will be based on the direct interaction and observations that each individual board member has with the Principal and the School. The President will be responsible for ensuring the Principal is fully aware of the outcomes of all evaluations and an improvement plan will be developed by the Principal and the President of the Board, if necessary and approved by the Governing Board as a whole.

In the event the Governing Board determines it is in the best interest of the School to hire an Education Service Provider (ESP) in the future, the ESP will bound by stringent contractual obligations that comport to the mission of the school, requirements of the Broward County Charter Agreement, as well as Federal and State law. The Board will also require the ESP to provide it with detailed progress reports of the School, as well

as to report any issues with teachers, students, curriculum, parent involvement, special needs support staff/instructors observed by the ESP that could have a negative effect, as well as positive effect to further the School's mission. As with the Principal, the initial Governing Board will develop an evaluation criteria specific to the responsibilities of the ESP and will require more frequent evaluation during the first year of service by the ESP and evaluation at least twice a year following the initial year.

Cory MacNeille, Esq., Chief Executive Officer/ President – Ms. MacNeille holds a Bachelor's Degree in Finance from the University of Miami, School of Business Administration. She also holds a LLM degree and a juris doctorate degree. Her professional experience includes employment as a tax auditor, and as an international tax attorney. She is currently President-Elect for one of the area's leading private schools in Broward County, and in charge of managing the school's 22 volunteer committees. Through her leadership, Ms. MacNeille and the Board of Directors raised a record \$497,000 for various projects and improvements at that school. It is this experience that will make Ms. MacNeille invaluable to the Next Generation Charter School and to its parents by sharing the motivation and involvement tactics to make parents of all walks of life become more interested in being part of their child's education and school. It is the Governing Board of the Charter School's belief that when parents are more involved and take part in their child's education and school activities, the success rate for achieving academic excellence will be achievable for all students, when combined with an excellent academic foundation. The Governing Board recognizes that not all parents will be able to volunteer and participate in their child's education in the same way due to family, work and other commitments. However, Ms. MacNeille believes that working with the Board and teachers to develop projects for parents to volunteer both in school and at home, such as making signs and decorations for the classroom, will allow all parents to participate with their child in the education process, and take ownership in the school as a whole.

Additionally, Ms. MacNeille will be able to significantly contribute to the financial planning of the school through her education and professional finance experience. From grant seeking to securing private and corporate supporters for the school, Ms. MacNeille will ensure the Board members with the strongest contacts and backgrounds will work together to achieve the financial success of the school.

Alan Broude will serve as the Governing Board's treasurer. Prior to retiring, Mr. Broude served as Senior Vice President and Chief Financial Officer for one of the largest healthcare systems in Kentucky for over 25 years. He is also a licensed CPA in Pennsylvania and Kentucky and has been actively involved in Spalding University as Treasurer of the Board of Trustees, Chair of Family and Children's First in Louisville, Kentucky, the Boy Scouts of America and Leadership Louisville. Mr. Broude's primary responsibility will be to develop reasonable budgets for the school to operate and to

maximize the School's income, overseeing purchases, managing cash flow, and ensuring a continual positive cash flow. This responsibility will go hand in hand with the overall Board's responsibility to ensure the mostly minority population of this area receive the best education and resources to assist in their skill building foundation. The school intends to intensely focus on reading and the development of analytical skills and well recognizes that this will require tight use of financial resources to ensure extra-curricular reading materials and the most recent technology will be available for all students to use while at school, as well as after school. Mr. Broude will serve as the main gate-keeper to ensure the Governing Board is aware of the School's financial status on a monthly basis and will advise as to areas that can be curtailed in order to maximize the financial resources of the school.

Karen Bauman will serve as the Secretary for the Governing Board. Ms. Baurman's career began as a teacher for the New York Public School system. After moving to Florida, she has devoted the last seven years to volunteering on the Board of Trustees at one of the area's premier centers for Early Childhood Education, overseeing all aspects of the school's curriculum, finances, operations, human resources and marketing. Ms. Bauman currently serves as the President of her children's Parents Association. During the 2010-2011 academic school year, the financial committee under her leadership raised close to \$1.5 million for that school. In addition to her corporate related duties, Ms Bauman's primary responsibility to the Charter School will be to work directly with the Principal and the Broward County School Board to develop the traditional curriculum offered by all public schools in the district, as well as to develop unique programs to ensure Next Generation Charter School is recognized as a premier learning center for the large minority based community it will serve. For low-performing students and those struggling with reading due to ability or language barriers, Ms. Bauman and the Principal will ensure the use of differentiated instruction, whole group and small group instruction and other unique methods of teach and develop an individual plan for each student.

Jeffrey Herman, Esq. will serve as a Director on the Governing Board. Mr. Herman is a nationally recognized attorney and advocate for survivors of rape, sexual abuse and sexual exploitation. He serves on the Board of Directors for the KidsSafe Foundation; a South Florida based non-profit organization dedicated to preventing the sexual abuse of children through various educational programs.

The aforementioned governing board does not serve any other charter school currently in existence.

(2) Curriculum, Instruction, Assessment and Accountability

Next Generation Charter School intends to provide a high quality education to an ethnically diverse population of students and parents it intends to serve.

Prior to enrollment, both students and parents will be given detailed information about the curriculum, expectations and requirements of the School. The expectations will be available in English, Spanish and Creole to cater to the diverse population found within the proposed location for the school as 25% or more of the children who may be attending the school may come from families that do not speak English at home. The school will also have a minimum of one Spanish and Creole speaking staff member and/or teacher on staff at all times, so that parents will have someone they can communicate through to discuss their child's needs and progress along with the child's teacher. This is just one of the ways Next Generation Charter intends to reach out to parents to ensure they feel welcome and take ownership in their child's school, and not feel like an outsider due to language barriers.

After enrollment, the School will conduct a baseline assessment at the beginning of each school year to determine each student's reading level and whether they are reading on grade-level. The teachers and parents will be provided with the results of this assessment that will identify the student's strengths and weaknesses to target instruction. The baseline assessment will also include, if appropriate, the Florida Comprehensive Assessment Test (FCAT) and Florida Assessments for Instruction in Reading (FAIR) score. Special attention will also be paid to the questionnaire completed by the parent or guardian of the child to incorporate each student's home environment for assistance with homework and other activities given the possibility of limited English speaking within the child's home. As the school year progresses, parents will continue to receive information about their student's progress through open-house, parent newsletters, progress reports, report cards, and parent/teacher conferences. Again communications that can be translated will be, so that parents can keep up as the School places a high priority on the involvement of the parents and believes academic success is contingent upon this involvement.

The School's core curriculum will consist of Reading, Language Arts, Mathematics, Social Studies, and Science and will be based on the Next Generation Sunshine State Standards and the education requirements of the No Child Left Behind Act. To cater to the unique needs of the School's diverse population, the School will also utilize curricula developed by Dr. Robert Marzano, including: the intended curriculum, the implemented curriculum and the attained curriculum. The School will follow the curriculum approach of the Broward County Public School System (BCPS) and Next Generation Sunshine State Standards. The school will utilize state adopted textbooks for all core curriculum subjects. The School will follow the K-5 Comprehensive Research-Based Reading Plan

implemented by the District. Also, the School will implement the Florida Continuous Improvement Model based on the FOCUS process:

F — Formulate a plan. — Disaggregate student performance data.

O — Optimize time by preparing and following a timeline. — Plan the instructional calendar.

C — Concentrate on teaching standards and collaborate with the instructional team. — Teach the instructional focus in the classroom.

U — Utilize assessments at short, frequent intervals. — Conduct frequent student assessments, maintain and monitor the teaching and learning process.

S — Sustain learning with tutorial, enrichment and maintenance activities. — Provide tutorials for re-teaching or enrichment for objectives that have been mastered.

In addition to the resources that are part of the core reading program and the unique programs to specifically service the language needs of Next Generation Charter, the following research based supplemental resources will also be used to assist its student population :

- Great Leaps for grades K-3
- QuickReads
- Soar to Success for grades 3-5
- Wilson Foundations for grades K-3
- Rigby Newcomer for ELL students
- English In My Pocket for ELL student.

It is the philosophy of the School that all children are capable of learning and achieving academic success, so long as each child is provided with appropriate learning tools. It is this philosophy that will be the foundation of the teaching methodology of the School, wherein a variety of teaching methodologies will be employed and matched to the individual student and his/her learning needs.

The School will provide professional development opportunities, along with learning teams in order to foster innovative instructional techniques, such as learning through music, balanced literacy programs and word study exercises. The School will develop special programs, including a buddy reading program, mentoring and tutoring to encourage students who speak other languages to work together to learn to read and excel in their reading and other academics.

With regard to low-performing students and reading, the School will use differentiated instruction, whole group and small group instruction and other unique methods of

teaching catered specifically to children from non-English speaking homes and/or low education level homes to provide additional positive reinforcement. This will ensure that each student, regardless of their background, home life and/or academic level, is provided with the necessary tools to be successful.

The following instructional methods will be incorporated into the learning environment to maximize student achievement:

(1) Classroom Technology, that may not be available to this population at home, will aid teachers in delivering instruction to students. Technology will be integrated into the classroom via a variety of resources, such as laptop computers and audio stations.

(2) Cooperative Learning, which is an instructional strategy that organizes classroom activities into academic and social learning experiences, will also be used. Students will work in groups to complete tasks. In doing so, students capitalize on one another's resources and skills. Rather than giving information, the teacher acts as a facilitator. Cooperative learning allows students to: (a) ask one another for information; (b) evaluate one another's ideas; and (c) monitor one another's work to encourage a fun learning environment as a whole.

(3) Project-Based Learning that relates everyday life to classroom projects. Students will engage in design, problem solving, decision-making, research and investigative activities. Project-based learning can be done on an individual basis or in groups. Students will learn from their experiences and apply them to their lives in the real world. Next Generation Charter School's goal of project based learning will be organized around an open-ended challenge, creates a need to know essential content and skills, requires inquiry to learn and/or create something new, requires critical thinking, problem solving, collaboration, and various forms of communication, allows some degree of student choice, incorporates feedback and revision, and results in a publicly presented product or performance.

(4) Brain-based learning will also be incorporated and impacts education in three distinct ways. First, teachers will design curriculum learning around the specific student interest based on the School's culturally diverse population. Second, teachers will let students learn in teams and use peripheral learning. Learning will be structured around real life situations and encourage students to learn outside the classroom. Third, assessments will allow students to understand their own learning styles so that they can monitor their own progress.

Tutoring will also be available to all student and will involve one-on-one or small group instruction. The instruction will be tailored to the students' individual needs and will take place during or after school. Tutoring will not only be used to assist students that are low performing, but as enrichment for those students who are excelling.

Parent Involvement is critical to the success of the School and its students. Parents will be encouraged to participate in the learning process of their student(s). Parents will be asked to not only assist with homework and projects to the best of their ability, but the School will encourage parents to allow their child to read to them at home on a daily basis to continue the learning process. The School will also host a few weekend and evening workshops throughout the school year specifically designed to assist parents who may have very limited English language skills so that they can participate in this very critical portion of their child's education.

Overall, the School's educational program is designed to: Provide a challenging academic environment wherein students are expected to achieve the highest possible academic standards; Encourage students to respect all cultural, ethnic and racial differences. Build character and confidence to raise self-esteem; Teach its students to make good decisions, act honorably and have respect for themselves, as well as others; Involve its parents in the education process to ensure the success of all students.

The effectiveness of the curriculum will be measured by the student achievement of measurable objectives, including those outlined in the School Improvement Plan. Students will be expected to achieve the Sunshine State Standards, and their progress toward attaining this goal will be used as a measure of curriculum effectiveness. In addition, student performance on standardized tests, school-wide assessments, benchmark tests, projects, quizzes, in-class observations, presentations, progress reports, and report cards will help further measure the success of the curriculum.

By choosing from a variety of learning styles, the School's educators will be better equipped to maximize student achievement. The Leadership Team will conduct "Data Chats" with teachers to review student data and will provide on-going support and instruction on how to identify what is needed in each classroom, which will include recognizing skills that each student needs to learn. The teachers will then meet with their students and use this information to set personal goals. This will allow students to track their progress and take ownership and feel a sense of accomplishment.

Through the use of the Broward County School Board Curriculum Maps, the School's teachers will be able to ensure that the intended curriculum, which is aligned with the Next Generation Sunshine State Standards, is the same as the attained curriculum. The Maps organize and sequence the curriculum in a fashion that provides the greatest opportunity for students' achievement. Curriculum mapping helps teachers define the curriculum and review it to identify strong examples of standards-based instruction, helps build staff capacity for continuous improvement, helps staff communicate effectively with parents and students, and helps teachers compare their classroom instruction with student performance data and identify ways to use instructional strategies more effectively.

The School will compare its students' rates of progress with closely related student populations in the local geographic area to determine the progress of the charter school in comparison to other traditional public schools. Also, the School will make comparisons to State and District performance using published records of performance from the Florida Department of Education. The School will use the assessment data from FCAT results, school grade results, and AYP results to measure its student performance against that of other students in the state and district. The Leadership Team and teachers will use this information to drive instruction. The information will allow teachers to differentiate instruction and provide intervention strategies as necessary.

(3) Business, Finance and Accounting

The Governing Board has the ultimate responsibility to ensure that the School's finances are managed properly. The Board will review and approve the preliminary budget prior to the beginning of the fiscal year. The Treasurer and President will prepare a site-based budget, which will include anticipated revenues and expenditures based on student enrollment. The Board will review the budget and make the necessary revisions on a quarterly basis. The Board will also set annual fund raising goals for each school year and develop a plan for politicization and receipt of potential donor funds.

The President, with the assistance of the Principal, will manage the daily operations and site-based finances, including expenditures and receivables. The Principal will be required to seek approval from the Board of Directors for expenditures over a pre-approved amount, and will also include the requirement for dual signatures for expenditures over \$500.00. The Board must approve all large expenditures and will set a threshold.

At each Board meeting, the Treasurer will report to the Governing Board on the progress of the budget based on his review of the monthly reconciliation reports. In the event the Board does not meet on a monthly basis, the Treasurer and President will ensure that the Board is provided with a monthly reconciliation and overall financial status for the School to ensure that the School maintains adequate financial resources for operation. In the event, the financial resources are facing depletion, the Board will call an emergency meeting to take necessary action. In the event a financial recovery plan is needed, the Board will ensure that the plan is maintained.

The School's financial management and internal accounting processes will be set up in accordance with the Department of Education and the School District procedures. In the event the State or District changes to a new accounting and reporting system, the

School will adopt the new standards. All required reports will be forwarded to the School Board in a timely manner.

The School will submit to the District and pay for an annual financial audit in compliance with federal, state, and school district regulations showing all revenue received from all sources, and all expenditures for services rendered. The fiscal audit shall be conducted by an independent certified public account selected by the Governing Board of the School and will be delivered to the District within the time frame specified by the District.

The School will work with a certified independent auditing firm to create an internal control action plan and establish bookkeeping practices at the onset of operations. Each year, the certified independent auditor, in accordance with Generally Accepted Accounting Principles, will evaluate the internal control action plan and bookkeeping practices. The Board of Directors will review, and provide to the District, regular financial statements including a statement of revenues and expenditures. Under the direction of the Board Treasurer, all PCSGP expenditures and purchases will require a purchase order and/or invoice which requires written sign off by the Treasurer and President of the Board, prior to payment. The treasurer will also log each PCSGP expenditures on a separate log to ensure proper and timely payment based on the requirements of the PCSGP funds. The PCSGP purchase log will be independently reviewed by a separate board member to ensure a checks and balance system. All income and expenditures of the school will be reviewed in the form of an income/expense statement and applicable reconciliations prepared using a program such as Quick Books.

(4) School Leadership and Management

The Governing Board is currently soliciting resumes from highly qualified individuals to serve as the principal of Next Generation Charter School. The principal will be responsible for day-to-day operations of the School and will serve as the instructional leader of the School. The principal will be required to have earned a master's degree from an accredited college or university and have a minimum of 5 year's classroom teaching experience. Additionally, the principal will have previous administrative and teaching experience in an elementary setting; hold an educational leadership or comparable degree; experience working with school boards, boards of directors, or advisory boards; strong leadership, managerial and communication skills; an understanding and knowledge of the student population; and the ability to embrace and fulfill the mission of the School.

The Board of Directors will evaluate the principal annually. The Board will use a variety of evaluation methods to include a Comprehensive Assessment Form to validate the principal's competence and effectiveness in accordance with the Florida Principal Competencies. Performance will be measured in terms of meeting or exceeding the

competencies in the following areas: improved student achievement, overall school site leadership, information and analysis, strategic quality planning, management of processes, and human resources and customer focus. Other methods may include parent assessment of school effectiveness, written input from board members, written input from staff, self-evaluation, intermittent observation, linkage to measures of student performance, and achievement of the goals in the School Improvement Plan.

The Principal and his/her administrative team will perform all faculty evaluations. Evaluations will be used as a tool to monitor and improve the quality of instruction. Classroom walkthroughs (CWT) will be done on a weekly basis to provide feedback on grade level appropriateness of lessons, classroom management and suitable use of classroom materials and resources.

Observations will be conducted three times per year for new teachers — beginning, mid-year, and end of the year. Experienced teachers will receive an evaluation twice per year (mid-year and end of the year). The evaluation will be broken into two sections, teaching and learning and professional responsibilities. Teachers can receive an "acceptable" rating, which means their performance meets or exceeds expectations, or a "concern" rating, which means the teacher will be paired with a mentor and another evaluation will be conducted in 60 days. If there are several areas of "concern," then a Professional Development Plan will be implemented. A copy of the written evaluation will be provided to the teacher at the end of the observation. The Principal and teacher will sign the final evaluation. A copy will be placed in the teacher's personnel file, and a copy will be given to the teacher.

At this time, Next Generation Charter School has not contracted and does not have plans to contract with a Charter Management Organization (CMO) or Educational Management Organization (EMO).

(5) Special Populations

As discussed in previous sections, Next Generation Charter School anticipates that many of its students will require much greater attention to English language proficiency than other schools within Broward and the State. In addition to the numerous innovative programs offered by the School to address the schools diverse population and potential for Limited English Proficient students, the School will have a full time staff member to identify and work with students to ensure that the appropriate Individual Education Plan (IEP) will be developed to specifically cater to that student's individual disability and needs. Special population students will receive the same high quality education afforded to the general students, but will supplement their needs using one or more of the following strategies based on the particular need of the student:

- Weekly Progress Report
- Modification of Curriculum
- Afterschool Tutoring
- Assignment Accommodations
- Direct Instruction
- Targeted Skill/Small Group Instruction
- Intensive Reading and/or Math Class
- Cooperative Learning
- Computer Assisted Instruction

If the student is identified as having a deficiency in reading, the specialist will also identify the student's specific areas of deficiency in fluency, comprehension, vocabulary and phonetic awareness and develop an appropriate plan to assist the special needs student in this critical area of learning.

The student will continue to receive any necessary remediation until he/she has mastered the areas in which deficiencies as were previously identified and any necessary changes or revisions to the student's IEP will be made by the School's full-time IEP specialist.

4. *Evaluation*

The School will utilize a variety of techniques and methods to assess each student, after admittance to Next Generation Charter School, including completion of home questionnaires and analysis of each parent's expectation for their child from the School, educational history from their prior school(s), FAIR and FCAT scores, standardized test scores, attendance and behavior records, prior Individual Education Plans (IEP) and/or ELL Plans, as applicable. The School will also implement a Leadership Team that will further monitor the progress of each student, so that every child at Next Generation Charter is given equal opportunity to comport with and exceed the mission of the School.

In addition to state and district mandated assessments, the School will conduct a variety of other assessments of its students. The School feels it is important to use a variety of assessments because all students have different learning styles. The School's additional means of measuring performance may include class projects, portfolios, science fairs, computer-assisted assessments, and teacher made assessments.

It is critical to the success of the School that the parents, students and staff are satisfied with the learning environment. The School will conduct surveys throughout the year to measure the level of satisfaction. The information collected from these surveys will be used to improve the learning environment.

The School will strive to provide competition within the public school district to stimulate continual improvement in all public schools through the implementation of innovative teaching methodologies and differentiated instruction. As part of its mission, the School will provide a rigorous academic experience and a nurturing learning environment that will prepare its students to be leaders, which will set them apart from their peers.

All of the data collected will be used to help teachers differentiate instruction to remediate any skill deficiencies, provide enrichment to extend learning for students who demonstrate mastery, identify professional development needs and to set instructional goals. The data will be compared to current data at the end of each academic year to track individual student and school-wide progress.

The School will participate in the statewide assessment program. The School will use state standardized assessment scores, and district and school-based assessments to measure student progress toward mastery of the Next Generation Sunshine State Standards. The assessment will include:

Florida Comprehensive Assessment Test (FCAT 2.0) — Reading and Mathematics Grades 3-5.

Florida Comprehensive Assessment Test (FCAT 2.0) — Science Grade 5

Florida Comprehensive Assessment Test (FCAT) — Writing Grade 4.

Florida Assessment for Instruction in Reading (FAIR) — Grades K-2.

District Benchmark Assessment (BAT) — Reading, Math, Science and Writing Grades 3-5.

Comprehensive English Learning Language Assessment (CELLA) — to measure the growth of students classified as English Language Learners (ELL) in mastering the skills in English they will need to succeed in school.

Florida Kindergarten Readiness Screener (FLKRS) — to determine school readiness.

In addition, the School will use a variety of other assessments, such as teacher-made tests, textbooks exams, alternate assessments, pre and post-assessments, and benchmark tests, as a means of tracking student progress.

5. *Dissemination Plan*

The School will make every effort to reach families reflective of the demographic of the community. The School will specifically target parents of entering kindergarten classes to ensure parents are aware they have a choice in their child's education and are not required to enroll their child in a persistently low performing school, or low grade FCAT school as outlined above. The School's comprehensive promotional plan will include print, broadcasting, online media and direct mailings. Print media will include newspaper advertisements, local/community papers and flyers/brochures distributed to community groups and churches, in a variety of languages. In an effort to target harder-to-reach families, the School will post information in public facilities, post offices, day care centers, community centers, libraries, and other public places frequented by community members. Information will be disseminated in multiple languages and bilingual personnel will be available to answer questions. The School will also make an attempt to meet with community leaders (i.e., church leaders, youth group leaders) to distribute promotional material and explain eligibility. The School will distribute a press release and public service announcements to various media outlets to promote enrollment and open house.

Any eligible student, as described in Section 1002.33(10), F.S., who submits a timely application and whose parent(s) accept the conditions of the Parent Agreement shall be granted enrollment, unless the number of applications exceeds the capacity of the School, class, grade level or building. If the number of applications exceeds the capacity, all applicants will have an equal chance of being admitted through a random selection process, lottery, in accordance with Florida's charter school legislation and Federal Guidelines. If a lottery is held, students will be assigned a waiting list number and will be admitted in order as space becomes available. If the number of applications is less than capacity, then additional registration periods may be held.

The School will not discriminate on the basis of race, national origin, gender, ethnicity or disability. The School will accommodate the learning needs of all students to ensure a safe and nurturing learning environment.

In accordance with section 1002.33(10)(e), F.S., the School may give enrollment preference to certain populations to include: (a) Students who are siblings of a student already enrolled in the School; and (b) Students who are children of an employee of the School.

6. Support for Strategic Plan

Next Generation Charter School, contends that the Next Generation PreK-20 Strategic Areas of Focus are all crucial and should be integrated into its School. In order to accomplish this, the School will use a variety of research-based approaches to deliver a high quality challenging curriculum to its students that will allow each area of focus to be achieved. The School will use the nine standards of Best Practices in Education as guiding principles: (1) Clear and Common Focus; (2) High Standards and Expectations; (3) Strong Leadership; (4) Supportive, Personalized, and Relevant Learning; (5) Parent/Community Involvement; (6) Monitoring, Accountability, and Assessment; (7) Curriculum and Instruction; (8) Professional Development and (8) Time and Structure. Each of these areas have been thoroughly explained in the School's charter application. The School's performance-based objectives are designed to ensure individual student academic achievement. School-wide goals and individual goals are set by teachers, students and parents to maximize student achievement. It is the expectation of the School that all students will show continuous improvement in their effort toward meeting and/or exceeding Next Generation Sunshine State Standards.

In alignment with Just Read, Florida and the Next Generation Sunshine State Standards, the School will use the Florida Assessments for Instruction in Read (FAIR) to determine student progress and set end of the year reading goals for all K-2 students. It is the School's expectation that at least 80% of students assessed will demonstrate grade level or higher reading proficiency as evidenced by achieving 85% or greater on the BS/PMT (Green Zone Success) and: For Kindergarten — Responding to 4 or 5 out of 5 questions correctly on the Listening Comprehension or Reading Comprehension task. For 1st Grade — Read the target passage for AP3 with fluency (60 wcpm) and accuracy (95% or above), and responding to most questions correctly. For 2nd Grade — Read the target passage for AP3 with fluency (90 wcpm) and accuracy (95% or above) and responding to most questions correctly. Grades 3-5 Reading: Given instruction using the Next Generation Sunshine Standards, students will improve their reading skills as evidenced by 82% of students reaching the proficiency Level 3 or higher on the FCAT 2.0. Previous year's FCAT scores will be considered to determine individual gains.

The School will use Go Math Harcourt Series and supplemental resources. The math curriculum will be aligned with Next Generation Sunshine State Standards and National Council of Teachers of Mathematics Curriculum Focal Points and will emphasize computation, basic operations, fundamental math concepts, and practical problem solving. Teachers will use a variety of innovative teaching methodologies to maximize student achievement. Content in each grade level will also be aligned "Big Ideas."

Florida Public Charter School Grant Program Project Budget Detail

Planning/Design

Anticipated
timeframe
(from June
2012 to July
2012):

Category	Item	Month	Item Description/Justification	Estimated # Items	Estimated Cost/Item	Total Estimated Cost
Professional Services	Instructor Fee	July	Staff Development – Day One Training on school rules, safety & CPR.	35	\$ 50.00	\$ 1,750.00
Professional Services	Instructor Fee	July	Staff Development – Day Two Training on Curriculum Overview (specific to Next Generation and NCLB (despite state waiver))	30	\$ 50.00	\$ 1,500.00
Professional Services	Instructor Fee	July	Staff Development – Day Two Training on Curriculum Overview (specific to Next Generation and NCLB (despite state waiver))	30	\$ 50.00	\$ 1,500.00
Marketing	Printing	July	Design and print applications for enrollment, handbooks, onsite promo materials in multiple languages	1	\$ 3,500.00	\$ 3,500.00
Marketing	Printing	June and July	Community Outreach - Printing of flyers to be distributed in the community; libraries, churches, community centers, post offices, day care centers, etceteras; design, translation to Spanish and Creole, printing & distribution, including direct mail.	1	\$ 3,750.00	\$ 3,750.00
Professional Services	CPA	June and July	Set up of accounting principles, chart of accounts, books, reports, etc.	1	\$ 6,625.00	\$ 6,625.00
Curriculum	Instructor Manuals	July	Purchase of Instructor Manuals for teachers to prepare for Fall curriculum and teacher supplies.	17	\$ 375.00	\$ 6,375.00
						\$ -
						\$ -
						\$ -
						\$ -
Planning and Program Design Total						\$ 25,000.00

This format must be followed.

Florida Public Charter School Program Project Budget Detail

First Year Implementation

Anticipated timeframe (from August 2012 - May 2013)

Category	Item	Month	Item Description/Justification	Estimated # Items	Estimated Cost/Item	Total Estimated Cost
Examples:						
Training/ Professional Development	ESE Consultant	August	ESE Consultant will provide staff development activities for teachers in the following areas: a) appropriate teaching strategies for students with disabilities b) develop appropriate IEPs c) maintain written documentation of consultative services for students whose IEPs indicate services are needed. Consultant will provide 10 hours a week for 3 weeks at \$50/hr. A full-time ESE specialist will be hired after the initial training by consultant based on the needs of the enrolled population.	30	\$ 50.00	\$ 1,500.00
Supplies	Classroom Supplies	August	Purchase classroom supplies for each student as this school will have a significantly low income based population and school wishes to purchase supplies as to not financially burden the parents. These supplies will be used to foster creative learning. (ie art supplies, construction paper, pens, pencils, markers, rulers, bulletin boards, progress boards, etc)	322	\$ 50.00	\$ 16,100.00
Equipment	Student Computers	August	The school will use a student computer lab to implement curriculum, train students in the use of technology, and allow students to use technology to further their academic achievement. The school will purchase 25 laptop computers at \$600 per computer plus software licenses \$200 per computer.	25	\$ 775.00	\$ 19,375.00
Equipment	Student Computers	August	Purchase laser printer for Computer Lab.	1	\$ 550.00	\$ 550.00
Supplies	Student Curriculum	August	Purchase required curriculum as required for Broward County curriculum, NCLB and Next Generation and programs unique to School as outlined in Grant and Charter Application.	322	\$ 350.00	\$ 112,700.00
Supplies	Student Curriculum	Dec	Purchase additional reading materials for school library for reading assignments and extra curricular reading focusing on themes and subjects to cater to the School's culturally diverse backgrounds.	1000	\$ 20.00	\$ 20,000.00
Training/ Professional Development	Teacher Education	Jan - May	Mandatory educational workshops for teachers to increase certifications to better serve student population. Each teacher may take one course to be paid for by School.	17	\$ 75.00	\$ 1,275.00
Equipment	Student Computers	May	Purchase additional software/licenses for computers to focus on ELL students and technology training for students as most will not have access to this type of technology at home.	25	\$ 140.00	\$ 3,500.00
						\$ -
						\$ -
						\$ -
						\$ -

This format must be followed.

[illegible]

Florida Public Charter School Program Project Budget Detail

2nd Year Implementation

Anticipated
timeframe
(from June
2013 to May
2014 :

Category	Item	Month	Item Description/Justification	Estimated # Items	Estimated Cost/Item	Total Estimated Cost
Marketing	Printing	June and July	Continued Student Recruitment to increase student population from 322 to 402. Printing of flyers to be distributed in the community; libraries, churches, community centers, post offices, day care centers, etceteras; design, translation to Spanish and Creole, printing & distribution, including direct mail.	2	\$ 1,500.00	\$ 3,000.00
Summer Programs	Reading Camp	July	Host Summer Reading Camp at School open to all students from prior year and new incoming students. Expense will cover cost of reading camp teachers, books and special activities to boost learning ability. (camp will be (1) 2-week session or (2) 1-weeks session depending on camp enrollment.	1	\$ 7,500.00	\$ 7,500.00
Supplies	Classroom Supplies	July and August	Purchase additional classroom supplies for each student as this school will have a significantly low income based population and school wishes to purchase supplies as to not financially burden the parents. These supplies will be used to foster creative learning. (ie art supplies, construction paper, pens, pencils, markers, rulers, bulletin boards, progress boards, etc) (increase in student population from 322 to 402)	80	\$ 50.00	\$ 4,000.00
Equipment	Student Computers	July and August	Addition of a second computer lab to implement curriculum, train students in the use of technology, and allow students to use technology to further their academic achievement. The school will purchase 25 additional laptop computers at \$600 per computer plus software licenses \$200 per computer.	25	\$ 775.00	\$ 19,375.00
Equipment	Student Computers	August	Purchase laser printer for Second Computer Lab.	1	\$ 550.00	\$ 550.00

This format must be followed.

Supplies	Student Curriculum	August	Purchase additional required curriculum as required for Broward County curriculum, NCLB and Next Generation and programs unique to School as outlined in Grant and Charter Application (increase in student population from 322 to 402)	80	\$	350.00	\$	28,000.00
Supplies		August	Purchase Additional Instructor Manuals for teachers to prepare for Fall curriculum and teacher supplies. (increase in classrooms from 17 to 21)	10	\$	382.50	\$	3,825.00
Professional Services	Instructor/Teacher Fees	August	Staff Development – Day One Training on school rules, safety & CPR.	10	\$	375.00	\$	3,750.00
Professional Services	Instructor/Teacher Fees	August	Staff Development – Day Two Training on Curriculum Overview (specific to Next Generation and NCLB [despite state waiver])	10	\$	375.00	\$	3,750.00
Professional Services	Instructor/Teacher Fees	August	Staff Development – Day Two Training on Curriculum Overview (specific to Next Generation and NCLB [despite state waiver])	10	\$	375.00	\$	3,750.00
Teacher/Professional Development	Teacher Education	August	Online/Distant Learning/Live - Teacher Workshops and certification programs to enhance student education programs.	35	\$	150.00	\$	5,250.00
Supplies	Student Curriculum	August - Dec	Purchase Musical Instruments for Music Lab to enhance student learning through music. (ie: Piano, keyboards, guitars, drums, sheet music)	1	\$	15,000.00	\$	15,000.00
Equipment	Student Curriculum	August - Dec	Equipment for Student Science Learning Lab (ie water, growing, fossil, colors, light, space,) experiments. Equipment purchases to include projectors, computers, overheads, etc.)	1	\$	30,000.00	\$	30,000.00
Teacher/Professional Development	Teacher Education	Aug - Jan	Teacher Training: FCAT Strategies	35	\$	1,000.00	\$	35,000.00
Professional Services	Student Curriculum	Jan Feb	Additional FCAT/Reading/Tutoring for Students (cost based on 49 students with varying degrees of additional hands on needs after school)	49	\$	250.00	\$	12,250.00
							\$	-
							\$	-
							\$	-
							\$	-
							\$	-
2nd Year Implementation Total							\$	175,000.00

CHARTER SCHOOL ASSURANCES

FISCAL AGENCY:
NAME OF ORGANIZATION OR ENTITY: Next Generation Charter School, Inc.

ADDRESS: 3690 Airport Road, Ste. 9, Boca Raton, FL 33431

PART I:

THE U. S. DEPARTMENT OF EDUCATION REQUIRES FLORIDA TO DOCUMENT THAT A CHARTER SCHOOL APPLICATION FOR A GRANT UNDER THE FEDERAL CHARTER SCHOOL PROGRAM CONTAINS THE FOLLOWING ASSURANCES. THESE ASSURANCES MAY BE ADDRESSED IN THE GRANT NARRATIVE OR THE SCHOOL'S CHARTER APPLICATION. STATE THE PAGE NUMBER TO INDICATE WHERE EACH OF THE STANDARDS IS ADDRESSED IN EITHER OF THE TWO DOCUMENTS. PROVIDE AN EXPLANATION ON A SEPARATE SHEET IF THE STANDARD IS NOT ADDRESSED IN EITHER DOCUMENT.

ASSURANCES	GRANT NARRATIVE PAGE NUMBER	CHARTER APPLICATION PAGE NUMBER
1. A description of the educational program to be implemented by the proposed charter school, including: (a) how the program will enable all students to meet challenging state student academic achievement standards; (b) the grade levels or ages of children to be served; and (c) the curriculum and instructional practices to be used.	14	13
2. A description of how the charter school will be managed.	9, 19	
3. A description of (a) the objectives of the charter school and (b) the methods by which the charter school will determine its progress toward achieving those objectives.	17	
4. A description of the administrative relationship between the charter school and the authorized public chartering agency.		45
5. A description of how parents and other members of the community will be involved in the planning, program design and implementation of the charter school.		50
6. A description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in Assurance #3 above.		Exhibit O
7. A request and justification for waivers of any Federal, statutory, or regulatory provisions that the applicant believes are necessary for the successful operation of the charter school; and a description of any state or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to the school.		3 Doc IV
8. A description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary, U.S. Department of Education.	25	
9. A description of how students in the community will be (a) informed about the charter school and (b) given an equal opportunity to attend the charter school.	23	
10. An assurance that the eligible applicant will annually provide the Secretary, U.S. Department of Education and the Florida Department of Education such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in Assurance #3 above.		3 Doc IV

11. An assurance that the eligible applicant will cooperate with the Secretary, U.S. Department of Education and the Florida Department of Education in evaluating the charter school assisted under this subpart.		3 Doc IV
12. A description of how a charter school that is considered a local educational agency under state law, or a local educational agency in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Act.	NA	NA
13. An assurance that the charter school will comply with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals with Disabilities Education Act.	6	

PART II:

FLORIDA REQUIRES AN APPLICANT FOR A GRANT UNDER THE FEDERAL CHARTER SCHOOL PROGRAM TO DOCUMENT THE FOLLOWING ASSURANCES. ON A SEPARATE PAGE, ATTACH AN EXPLANATION FOR ANY ASSURANCE MARKED "NO."

ASSURANCES	Yes	No
1. Funds received under this grant will be used, to the extent practical, increase the level of funds that would be made available from nonfederal sources.	X	
2. Activities will be implemented which are consistent with state and federal fiscal and program requirements.	X	
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.	X	
4. The charter school and the district will provide all information required by the Florida Department of Education for fiscal audit, program evaluation and annual reporting to the U.S. Department of Education.	X	
5. The charter school will provide the Secretary, U.S. Department of Education and the Florida Department of Education any information that may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in its charter.	X	
6. The charter school will cooperate with the Secretary, U.S. Department of Education and the Florida Department of Education in evaluating the charter school assisted under this program.	X	
7. The charter school will submit a timely annual report to the school district and to the Florida Department of Education, as required by Section 1002.33, Florida Statutes, containing all the information required by law.	X	
8. The charter school will avoid apparent and actual conflicts of interest when administering grants and entering into contracts for equipment and services.	X	
9. The charter school will comply will all provisions of the Nonregulatory Guidance-Public Charter Schools Program of the U.S. Department of Education, which includes the use of lottery for enrollment if the charter school is oversubscribed.	X	

CERTIFICATION IS HEREBY GIVEN THAT ALL FACTS, FIGURES, AND REPRESENTATIONS MADE IN THIS APPLICATION WITH REGARD TO PARTICIPATION OF THE ORGANIZATION OR ENTITY SPECIFIED ABOVE ARE TRUE AND CORRECT.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (TYPED):

Cory Mackelle
Signature of Authorized Representative

1/27/12
Date Signed

ED 80-0013 - Certifications Regarding Lobbying, Debarment, Suspension and Other Responsibility Matters and Drug-Free Workplace Requirements Form.

Certifications Regarding Lobbying; Debarment, Suspension, and Other Responsibility Matters; and Drug-Free Workplace Requirements

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of the form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement)" and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. Lobbying

As required by Section 1352, title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110 --

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610--

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about--

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug free workplace;

<p>(3) Any available drug counseling, rehabilitation, and employee assistance programs; and</p> <p>(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;</p> <p>(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);</p> <p>(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will—</p> <p>(1) Abide by the terms of the statement; and</p> <p>(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;</p> <p>(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (room 3124, GSA Regional Office Building No. 3), Washington, D.C. 20202-4571. Notice shall include the identification number(s) of each affected grant;</p> <p>(f) Taking one of the following actions within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted --</p> <p>(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or</p>	<p>(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;</p> <p>(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).</p> <p>B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:</p> <p>Place of Performance (street address, city, county, state, zip code)</p> <p>_____</p> <p>_____</p> <p>Check <input type="checkbox"/> if there are workplaces on file that are not identified here.</p> <p>Drug-Free Workplace (Grantees who are Individuals)</p> <p>As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 --</p> <p>A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and</p> <p>B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (room 3124, GSA Regional Office Building No. 3), Washington, D.C. 20202-4571. Notice shall include the identification number(s) of each affected grant.</p>
<p>As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.</p>	
<p>NAME OF APPLICANT Next Generation Charter School, Inc.</p>	
<p>PRINTED NAME AND TITLE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE</p> <p>Cory MacNeille, Esq. – President/CEO of Next Generation Charter School, Inc.</p>	
<p>SIGNATURE</p> <p><i>Cory MacNeille</i></p>	<p>DATE SIGNED</p> <p><i>1/27/12</i></p>

GEPA PLAN

The School will make every effort to reach families reflective of the demographic of the community. The School will specifically target parents of entering kindergarten classes to ensure parents are aware they have a choice in their child's education and are not required to enroll their child in a persistently low performing school, or low grade FCAT school, since Next Generation Charter School believes that all students deserve equal access to a high quality education.

The School's comprehensive promotional plan will include print, broadcasting, online media and direct mailings. Print media will include newspaper advertisements, local/community papers and flyers/brochures distributed to community groups and churches, in a variety of languages. Specifically, information will be into translated into Spanish and Creole to assist all parents within this demographic area to allow parents who do not understand or read English to learn what Next Generation Charter School is about and what is has to offer their child.

In an effort to target harder-to-reach families, the School will post information in public facilities, post offices, day care centers, community centers, libraries, and other public places frequented by community members. Information will be disseminated in multiple languages and bilingual personnel will be available to answer questions on the phone or in person at the School at all times. The School will also make an attempt to meet with community leaders (i.e., church leaders, youth group leaders) to distribute promotional material and explain eligibility. The School will distribute a press release and public service announcements to various media outlets to promote enrollment and open house. Again, all information distributed in English, will also be distributed in Spanish and Creole.

Once children are enrolled in Next Generation Charter School, the school will also have a minimum of one Spanish and Creole speaking staff member and/or teacher on staff at all times, so that parents will have someone they can communicate through to discuss their child's needs and progress along with the child's teacher. This is just one of the ways Next Generation Charter intends to reach out to parents to ensure they feel welcome and take ownership in their child's school, and not feel like an outsider due to language barriers.

Parent Involvement is critical to the success of the School and its students. Parents will be encouraged to participate in the learning process of their student(s). The School will also host a few weekend and evening workshops throughout the school year specifically designed to assist parents who may have very limited English language skills so that they can participate in this very critical portion of their child's education.

Attachment J
CSP 12/15 Grant Objectives

Section 1: CSP Grant Objectives

IMPORTANT: Failure to meet objectives, or properly report on objectives, may result in denial of future disbursements of grant award.

Note: Phase 1- Program Planning and Design
 Phase 2- Implementation 1
 Phase 3- Implementation 2

Objective	Date to be Completed	Verification
<i>1. Founding and Governance</i>		
A. School will have a formal governing board prepared to fulfill its duties. (FIXED)	End of Phase 1	1. List of governing board members 2. Adopted by-laws 3. Adopted Policies and Procedures Manual
B. Governing Board will complete required governance training. (FIXED)	End of Phase 1	Verification of training submitted to Department of Education
C. Governing board will adopt conflict of interest policies. (FIXED)	End of Phase 1	Adopted conflict of interest policies in policies and procedures manual consistent with federal regulations at 34 CFR §75.525
D. Governing board will adopt policies to ensure school meets federal definition of a charter school (Section 5210,	End of Phase 1	Adopted policies that address subsections D, E, F, G, H, I, J, and K of Section 5210 of the ESEA (Elementary and Secondary

NCLB). (FIXED)			Education Act, reauthorized as the No Child Left Behind Act of 2001.
2. Curriculum, Instruction, Assessment, & Accountability			
A. School will have a plan for ongoing evaluation of school performance. (FIXED)	End of Phase 1		Board approved policies and procedures addressing the school plan to evaluate overall performance.
3. Business, Finance, and Accounting			
A. School will adopt strong internal financial controls. (FIXED)	End of Phase 1		<ol style="list-style-type: none"> 1. Adopted policy requiring monthly financial reporting to governing board 2. Contract that requires monthly financial reporting to sponsor 3. Adopted policies describing internal financial controls and/or segregation of duties 4. Adopted procurement policies consistent with federal regulations at 34 CFR §§74.40-74.48
4. School Leadership and Management			
A. School principal and one board member attend annual Florida Charter School conference each year of the grant. (FIXED)	End of Phase 1, 2, 3		Confirmation of attendance at Florida Charter School Conference
B. School has board approved professional development plan for school principal. (FIXED)	End of Phase 1		Copy of approved plan or policies describing plan.
5. Special Populations			

A. School has policies describing procedures to ensure compliance with the Individual with Disabilities Education Act (IDEA)	End of Phase I	Copy of approved policies.
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Section 2: Educational Objectives

List the student achievement objectives included in the school's approved charter school application or approved charter school contract (whichever is later).

Objective	Date	Evidence used to demonstrate objective has been met or progress has been made toward objective.

Florida Public Charter School Grant Program
Administrative Fees Agreement

Pursuant to Section 5204(f)(4)(B) of the Elementary and Secondary Education Act amended by the No Child Left Behind Act (NCLB) in 2001, local education agencies (LEA) are prohibited from deducting funds for administrative fees or expenses from a subgrant awarded to an eligible applicant unless the eligible applicant voluntarily enters into a mutually agreed upon arrangement for administrative services with the LEA.

If the charter school voluntarily enters into an agreement with the sponsor allowing the sponsor to withhold administrative fees from the subgrant, the charter school must sign and submit this form (Attachment K) certifying the voluntary agreement. If this form is not submitted with an original signature, the sponsor may not withhold administrative fees from the subgrant.

By signing this form I understand that I, as the authorized representative of the charter school (eligible subgrant applicant), am under no obligation to agree to allow the sponsor to withhold administrative fees or indirect costs from the charter school's federal Charter Schools Program (CSP) subgrant award.

I further certify that the charter school is voluntarily entering into a mutually agreed upon arrangement for administrative services and the fee for such services may be deducted from the charter schools CSP grant award, and that such fees are in addition to the 5% administrative services fee the sponsor withholds from the charter school's Florida Education Finance Program (FEFP) payments pursuant to Section 1002.33(20)(a), Florida Statutes.

Cory MacNeille
Name (please print)

1/27/12
Date

Cory MacNeille
Signature

President
Title

APPENDIX A

COVER LETTER

Department of State
Division of Corporations
P. O. Box 6327
Tallahassee, FL 32314

SUBJECT: Next Generation Charter School, Inc.
(PROPOSED CORPORATE NAME - MUST INCLUDE SUFFIX)

Enclosed is an original and one (1) copy of the Articles of Incorporation and a check for :

☐ \$70.00
Filing Fee

☐ \$78.75
Filing Fee &
Certificate of
Status

☐ \$78.75
Filing Fee
& Certified Copy

☒ \$87.50
Filing Fee,
Certified Copy
& Certificate

ADDITIONAL COPY REQUIRED

FROM: Cory MacNeille, Esq.
Name (Printed or typed)

3690 Airport Road, Suite 9
Address

Boca Raton, FL 33431
City, State & Zip

561-843-8081
Daytime Telephone number

Cory fo@aol.com
E-mail address: (to be used for future annual report notification)

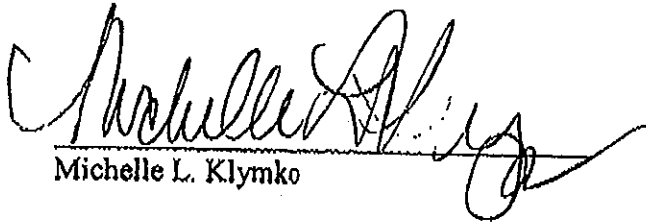
NOTE: Please provide the original and one copy of the articles.

CERTIFICATE DESIGNATING REGISTERED AGENT
AND OFFICE FOR SERVICE OF PROCESS

NEXT GENERATION CHARTER SCHOOL, INC., a corporation existing under the laws of the State of Florida with its principal office and mailing address at ~~4850 North State Road 7, Suite G, Fort Lauderdale, FL 33319~~, has named Michelle L. Klymko, 3111 Stirling Road, Fort Lauderdale, Florida 33312 as its agent to accept service of process within the State of Florida.

ACCEPTANCE:

Having been named to accept service of process for the above named Corporation, at the place designated in this Certificate, I hereby accept the appointment as Registered Agent, and agree to comply with all applicable provisions of law. In addition, I hereby am familiar with and accept the duties and responsibilities as Registered Agent for said Corporation.


Michelle L. Klymko

RECEIVED
AND
FILED
JUL 25 PM 4:18
SECRETARY OF STATE
TALLAHASSEE, FLORIDA

ARTICLES OF INCORPORATION

OF

Next Generation Charter School, Inc.

APPROVED
AND
FILED

11 JUL 25 PM 4:18

SECRETARY OF STATE
TALLAHASSEE, FLORIDA

THE UNDERSIGNED, as the incorporator and on behalf of a not-for-profit, non-stock Corporation under the laws of the State of Florida, hereby adopts the following Articles of Incorporation:

ARTICLE I - NAME

The name of the corporation shall be: Next Generation Charter School, Inc.

ARTICLE II - PRINCIPAL OFFICE

The principal street address and mailing address is: 3690 Airport Road, Suite 9, Boca Raton, Florida 33431.

ARTICLE III - PURPOSE

The Corporation is organized and shall be operated exclusively for charitable, scientific, and/or educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, as amended in 1986, (the "Code"); or the corresponding provisions of any future federal tax law; and in particular to operate as a charter school formed pursuant to Section 1002.33 of the Florida Education Code and Charter Issued by the School Board of Broward County.

No part of the net earnings of the Corporation shall inure to the benefit of, or be distributed to its directors, members, trustees, officers, or other private persons, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein.

The purposes for which this Corporation is organized is exclusively charitable within the meaning of Section 501(c)(3) of the Code, and, notwithstanding any other provision of these Articles of Incorporation, the Corporation shall not carry on any activities not permitted to be carried on by an organization exempt from Section 501(c)(3) of the Code, contributions to which are deductible for federal income, gift and estate tax purposes.

The Corporation's educational purpose is to improve student learning and academic achievement; increase learning opportunities for all students, and encourage the use of innovative learning methods,

In furtherance of the Corporation's forgoing purposes, the Corporation shall be further authorized:

- i) To receive and maintain personal and real property, or both, and subject to the restrictions and limitations herein set forth, to use and apply the whole or any part of the income there from, and the principal thereof, exclusively for the foregoing charitable and other purposes.
- ii) To receive assistance, money, (as grants or otherwise), real or personal property and any other form of contributions, gift, bequest or devise from any person, firm or corporation, to be utilized in furtherance of the objects and purpose of this Corporation; to enter into agreements or contracts for contributions to the Corporation for its objects and purposes, provided however, that gifts shall be subjected to acceptance by the board of directors as required by the bylaws.
- iii) To establish an office and employ and contract with such educators, administrators, management company(ies), clerical support and cooperative organizations, as may be necessary and proper in the judgment of the board of directors, and pay reasonable compensation for the services of such persons or organizations.
- iv) To use, expend or distribute, in the manner, form and method, and by the means determined by the board of directors of this Corporation, any and all forms of contributions received by it in carrying out the programs of the Corporation in furtherance of its stated purpose. Money and real or personal property contributed to the Corporation in furtherance of these objects and purposes are and shall continue to be impressed with a trust for such purpose.
- v) To invest and reinvest surplus funds in such securities and properties as the board of directors from time to time determine.
- vi) To contract and be contracted with, and to sue and be sued.
- vii) To adopt and use a corporation seal containing the words "non-profit corporation" or "not for profit corporation", if desired and deemed necessary (this shall not be compulsory unless required by law).
- viii) To do all acts and things requisite, necessary, proper and desirable to carry out and further the objects for which this Corporation is formed; and in general, to have all of the rights, privileges and immunities, and enjoy all the benefits of the Laws of the State of Florida applicable to

corporations of this character, including but not limited to the powers described under Florida law.

- ix) All of the above and foregoing are to be construed both as objects and powers, and it is expressly provided that the specific objects and powers enumerated herein shall not be held to limit or restrict in any manner the general powers of the Corporation.
- x) Each and all of the objects, purposes and powers of the Corporation, however, shall be exercised, construed and limited in their application to accomplish the educational and community purposes for which this corporation is formed.
- xi) Do all such acts as are necessary or convenient to carry out the purpose set forth in these Articles of Incorporation and as are permitted by law and the Code, or its corresponding Treasury Regulations, for an entity which qualifies for exemption under Section 501(c)(3) of the Code.

This Corporation does not contemplate any pecuniary gain or profit to members, directors or officers thereof and no part of any earnings of the Corporation shall inure to the benefit of, or be distributable to, any member, director or officer of the Corporation or any other private individual (except that reasonable compensation may be paid for services rendered to or for the Corporation, and the Corporation may reimburse its members, directors and officers for all expenses reasonably incurred in performing services rendered to the Corporation). No member, director or officer of the Corporation, or any other private individual, shall be entitled to share in the distribution of any of the corporate assets upon dissolution of the Corporation. However, the Corporation may confer benefits in the form of distributions, upon dissolution or otherwise, upon any organizations described in Code Sections 501(c)(3) and 170(c)(2) of the Code as specified herein.

No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these articles, the Corporation shall not carry on any other activities not permitted to be carried on by a Corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

All the property of this Corporation is and shall be irrevocably dedicated to charitable purposes. In the event of a dissolution of this Corporation, the assets shall, after paying or making provisions for all liabilities of the Corporation, be distributed to one or more organizations which are organized and exist exclusively

for charitable purposes which, at the time of such dissolution, qualify as an organization described in Sections 501(c)(3) and 170(c)(2) of the Code, or any corresponding section of any prior or future Internal Revenue Code, or any governmental agency for exclusively public purposes. Any assets not so disposed of shall be disposed of by a court of competent jurisdiction exclusively for such charitable purposes, or to such organization or organizations organized and operated exclusively for such charitable purposes, as said court shall determine.

ARTICLE IV - DURATION

The duration of this Corporation shall be perpetual, unless dissolved according to law.

ARTICLE V - NON-STOCK CORPORATION

The Corporation shall be organized on a non-stock basis under the Florida Not for Profit Corporation Act.

ARTICLE VI - MANAGEMENT

The Board of Directors shall manage the business affairs of the Corporation. The Directors shall be elected in the manner set forth in the By-laws of the Corporation. Initially, the Corporation shall have (5) five Directors. The number of Directors may be increased or decreased, from time to time, as provided for in the By-Laws of the Corporation. However, the Corporation shall at all times have at least (3) three Directors.

The names and addresses of the persons who are to serve as the initial directors are:

Cory MacNeille, Esq.
3690 Airport Road
Suite 9
Boca Raton, FL 33431

Jeffrey Herman, Esq.
17730 Wagon Wheel Drive
Boca Raton, FL 33496

Alan Broude
7843 Mandarin Drive
Boca Raton, FL 33433

ARTICLE VII - AMENDMENT

This Corporation reserves the right to amend or repeal any provisions contained in these Articles of Incorporation, or in any subsequent amendment

hereto, and such amendment to these Articles of Incorporation may be proposed by any Director, and presented as provided in the By-Laws to a quorum (as defined therein) of the Directors for their vote. Amendments may be adopted by a majority of the Directors of the Corporation at a meeting in which a quorum exists.

ARTICLE VIII- DISSOLUTION

Upon dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction, of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE IX- REGISTERED AGENT

Michelle L. Klymko, Esq.
Becker & Pollakoff, P.A.
Emerald Lake Corporate Park
3111 Stirling Road
Fort Lauderdale, FL 33312-6525

ARTICLE X - INCORPORATOR

Cory MacNeille, Esq.
3690 Airport Road
Suite 9
Boca Raton, FL 33431

ARTICLE XI- BYLAWS

The power to adopt, alter, amend or repeal the By-Laws shall be vested in the Board of Directors and the By-Laws shall be adopted at the first meeting of the Board of Directors. Such By-Laws may be amended or repealed in whole or in part in the manner provided therein.

ARTICLE XII - OFFICERS

This Corporation shall have those officers designated in the Bylaws from time to time.

ARTICLE XIII - INDEMNIFICATION

The Corporation shall indemnify any officer or director, and may indemnify any employee or agent, to the fullest extent permitted by Section 617.0831, Florida Statutes.

In witness whereof, the undersigned being the incorporator of this Corporation has executed these Articles of Incorporation.

Signature of Incorporator:

Cory MacKelle

APPENDIX B

THIS IS NOT APPLICABLE