

EXECUTIVE SUMMARY

Grant 032012-A

Grant Program	Creative Communication's Language Arts Grant
Status	New – Competitive
Funds Requested	\$250
Financial Impact Statement	The potential positive financial impact is \$250. The source of funds is Creative Communication, Inc. There is no additional financial impact to the school district.
Schools included	Country Hills Elementary
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Kellee Stroup 754 322-5950 Kareen Torres 754-321-2260
Project Description	Creative Communication is a company devoted to the promotion of writing, teaching, and appreciation of student writing. Each year, Creative Communication awards Language Arts Grants to teachers to help build language arts programs. Country Hills Elementary School is requesting funds to provide a 'poet tree' within the media center as a place for the enjoyment of a variety of poetry and poets, as well as to motivate their 820 K-5 students to write poetry.
Evaluation Plan	Poetry written by students will be displayed on the trunk of the 'poet tree' and read aloud over the school's intercom system in an effort to develop students' appreciation of poetry.
Research Methodology	Research shows that teaching poetry provides richer vocabulary experiences that students do not get from everyday oral language and is an excellent way to help students at risk of failure to learn how to read.

EXECUTIVE SUMMARY

Grant 032012-B

Grant Program	Fuel Up to Play 60 Grant
Status	New - Competitive
Funds Requested	\$4,000
Financial Impact Statement	The potential positive financial impact is \$4,000. The source of funds is the Dairy Council of Florida. There is no additional financial impact to the school district.
Schools included	Plantation Middle
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Patricia Hague 754-322-4100 Kareen Torres 754-321-2260
Project Description	Fuel Up to Play 60 is an interactive program that allows students to put their ideas and plans into action to help everyone at school make a commitment to healthy eating and 60 minutes of physical activity every day. Plantation Middle School is requesting funds to support monthly Super Bowl parties and other events where students and staff volunteers would promote nutritious snacks during breakfast and lunch times. Educational materials supporting healthy eating and physical fitness will also be displayed at the Super Bowl tables. Nutrition-themed games and contests will also be featured. In addition, funds will be used to: purchase equipment and provide stipends for coaches to implement an intramural Flag Football program, support monthly after-school dance instruction, and provide materials for a student-designed physical fitness circuit of activity stations (i.e. jumping jacks or running in place) around the school.
Evaluation Plan	A school-wide questionnaire will be given to students to determine their pre-project eating habits and physical activity level. Another questionnaire will be given after implementing the Fuel Up to Play 60 events to assess project impact.
Research Methodology	Fuel Up to Play 60 is proving to be a program that can help schools create a healthier environment for students. Founded by the National Dairy Council (NDC) and the National Football League (NFL) in collaboration with the U.S. Department of Agriculture (USDA), Fuel Up to Play 60 provides students and schools with resources they can use to develop a plan that best fits their school. Since launching nationally in 2009, data shows that schools are making progress in promoting healthier eating habits and increasing physical activity among students.

EXECUTIVE SUMMARY

Grant 032012-C

Grant Program	Laura Bush Foundation for America's Libraries Grant Program	
Status	New - Competitive	
Funds Requested	\$6,000	
Financial Impact Statement	The potential positive financial impact is \$6,000. The source of funds is the Laura Bush Foundation. There is no additional financial impact to the school district.	
Schools included	Oriole Elementary	
Managing Department/School	The school will manage their grant activities and funds.	
Source of Additional Information	Ryan Reardon Kareen Torres	754-322-7550 754-321-2260
Project Description	The Laura Bush Foundation for America's Libraries Grant program provides funding for school libraries to update, extend, and diversify their book collections, in schools where at least 90% of the student body is eligible for free and reduced priced lunch. Oriole Elementary is requesting funds to increase their inventory and update their collection (average book age is 20 years) by purchasing 436 fiction and 145 non-fiction books, and the accompanying cataloging and processing fees for all books.	
Evaluation Plan	New and interesting reading material will enhance the libraries, attract students' attention and is expected to help develop respect and motivation for reading.	
Research Methodology	The Laura Bush Foundation for America's Libraries Program requires that all proposed projects develop a rationale for support. The goals for these programs are to: fill gaps in the non-fiction section of the library; update the Philosophy and Psychology, World Culture, and Language sections; and replace worn paperbacks with library-bound books.	

EXECUTIVE SUMMARY

Grant 032012-D

Grant Program	Lennar Foundation
Status	New - Competitive
Funds Requested	\$35,000
Financial Impact Statement	The potential positive financial impact is \$35,000. The source of funds is the Lennar Foundation. There is no additional financial impact to the school district.
Schools included	Silver Trail Middle
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Stephen Frazier 754-323-4300 Kareen Torres 754-321-2260
Project Description	The Lennar Foundation provides funding to projects that address the ongoing needs of the communities in which the Lennar Corporation is located. Silver Trail Middle is requesting funds to support the school's Academic Enrichment Program, which provides tutoring for students who are just below their expected grade level performance.
Evaluation Plan	Evaluation measures include analysis of Next Generation Sunshine State Standards Math and Reading scores.
Research Methodology	The project reflects active approaches to learning and is aligned to Next Generation Sunshine State Standards.

EXECUTIVE SUMMARY

Grant 032012-E

Grant Program	Lowe's Toolbox for Education
Status	New – Competitive
Funds Requested	\$5,000
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Lowe's Charitable and Educational Foundation. There is no additional financial impact to the school district.
Schools included	The Quest Center
Managing Department/School	The school will manage their grant activities and funds.
Source of Additional Information	Leo Nesmith 754-321-7500 Kareen Torres 754-321-2260
Project Description	The Lowe's Toolbox for Education program invites schools, in partnership with parent-teacher groups, to apply for grants for a wide range of school improvement projects. The Quest Center is requesting funds to provide students with cognitive disabilities, physical challenges, and autism with valuable vocational exploration. The grant will help to fund vegetable and herb gardens and floral arranging that will be used by the entire school to form microenterprises on the school campus. Parents and community partners will help to ensure the success of the project.
Evaluation Plan	Evaluation measures to assess student learning include demonstration of understanding through student projects and completion of activities.
Research Methodology	The proposed project focuses on project based learning, which has been shown to make a positive difference in student achievement at all levels.