

EXECUTIVE SUMMARY

Grant 012511-A

Grant Program	Partnership to Advance School Success Matching Grant Program	
Status	New - Competitive	
Funds Requested	\$200,000	
Financial Impact Statement	The positive financial impact is \$200,000. The source of funds is \$100,000 from the Jason Taylor Foundation, and \$100,000 in matching funds from the Council for Educational Change. There is no additional financial impact to the District.	
Schools included	Henry D. Perry Middle	
Managing Department/School	The project will be managed by the individual school.	
Source of Additional Information	Estella Eckhardt Kareen Torres	754-323-3900 754-321-2260
Project Description	The Partnership to Advance School Success (PASS) program model involves the investment by a community leader, Jason Taylor Foundation, of \$100,000 over a three year period of time, and the Foundation's commitment of time to become an executive partner in the school improvement process. The Council for Educational Change will provide matching funds of \$100,000. Henry D. Perry Middle School's PASS plan focuses on increasing student achievement by: (1) implementing a year-round reading, math, and writing tutorial program; (2) enhancing their attendance and social development program; (3) integrating technology; (4) professional development for staff; and (5) to encourage and promote teamwork, motivation, and alignment among staff through incentives and programmatic materials. The proposed PASS plan is consistent with the District's goals and the individual school's School Improvement Plan.	
Evaluation Plan	A PASS evaluation component will be conducted through an interim report and an end of the year report that will be provided to the school in the form of a school profile that reflects the attainment of objectives, as well as feedback from participants on the implementation of the PASS model.	
Research Methodology	The PASS program is research based and built upon the "best practices" from successful improvement initiatives. In Broward, successful PASS models have been implemented at Croissant Park Elementary, Cresthaven Elementary, Dillard Elementary, Boyd Anderson High, and Stranahan High School.	

EXECUTIVE SUMMARY

Grant 012511-B

Grant Program	Target Field Trips
Status	New - Competitive
Funds Requested	\$3,280
Financial Impact Statement	The positive financial impact is \$3,280. The source of funds is the Target Foundation. There is no additional financial impact to the school district.
Schools included	Apollo Middle, Dania Elementary, Hollywood Park Elementary, and James S. Hunt Elementary
Managing Department/School	The schools will manage their grant activities and funds.
Source of Additional Information	<div>Lourdes Gonzalez 754-323-2975</div> <div>Lewis Jackson 754-323-5350</div> <div>Wendy Galinsky 754-323-6250</div> <div>Debra Braly 754-322-6500</div> <div>Kareen Torres 754-321-2260</div>
Project Description	The Target Field Trip Grant program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Apollo Middle School is requesting funds to send 30 students to Wannado City for career exploration. Dania Elementary School is requesting funds to send 50 students to Tradewinds Educational Farm to observe and interact with a variety of farm animals. Hollywood Park Elementary School is requesting funds to send 30 students to the Museum of Discovery and Science to experience science through hands-on learning and adventure. James S. Hunt Elementary is requesting funds to send 140 students to the Sawgrass Recreational to study about the importance of animals in Florida and their environment.
Evaluation Plan	The application contains an evaluation component to ascertain if project outcomes were met. Methods include participant surveys and active participation in field trips. Indicators include increased enhanced skills, and improved motivation and attitudes.
Research Methodology	The projects incorporate innovative methods and techniques that excite students about learning, thereby positively impacting their performance and motivation.

EXECUTIVE SUMMARY

Grant 012511-C

Grant Program	The Wal-Mart Foundation
Status	New – Competitive
Funds Requested	\$1,000
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Wal-Mart Foundation. There is no additional financial impact to the school district.
Schools included	Bair Middle
Managing Department/School	The school will manage its grant activities and funds.
Source of Additional Information	Clarissa Coddington 754-322-2900 Kareen Torres 754-321-2260
Project Description	The Wal-Mart Foundation provides funding to support initiatives focused on enhancing opportunities in four main focus areas, including education. Bair Middle School is requesting funds to support the implementation of a Rosetta Stone program for English Language learners, in which students and parents will utilize the software to develop their language skills and promote positive study habits.
Evaluation Plan	Evaluation measures include participation and usage logs and teacher observation.
Research Methodology	The project reflects active approaches to learning and is aligned to Sunshine State Standards.

EXECUTIVE SUMMARY

Grant 012511-D

Grant Program	Youth Garden Grant
Status	New – Competitive
Funds Requested	\$500
Financial Impact Statement	The positive financial impact is \$500. The source of funds is the National Gardening Association. There is no additional financial impact to the school district.
Schools included	Bethune Mary M. Elementary
Managing Department/School	The school will manage its grant activities and funds.
Source of Additional Information	Mary Lou Ridge 754-323-4900 Kareen Torres 754-321-2260
Project Description	The Youth Garden Grants provides funding to support child-centered garden programs with a priority on educational focus and/or curricular ties; nutrition, or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Bethune Mary M. Elementary School is requesting funds to support a butterfly-filled “Dancing Garden” that will serve as an innovative learning tool, in which students will be provided cross-curricular lessons in dance, science, and math.
Evaluation Plan	Evaluation measures include participation and usage logs and teacher observation.
Research Methodology	The project reflects active approaches to learning and is aligned to Sunshine State Standards.