

EXECUTIVE SUMMARY

Grant 110910 -A

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| Grant Program | BECON Educational Programming |
| Status | New – Non-Competitive |
| Funds Requested | \$30,000 |
| Financial Impact Statement | The positive financial impact is \$30,000. The source of funds is the Florida Department of Education. There is no additional financial impact to the school district. |
| Schools included | District-wide |
| Managing Department/School | BECON |
| Source of Additional Information | Dr. Phyllis Schiffer-Simon 754-321-1000 Donnie Carter 754-321-2610 |
| Project Description | The Florida Department of Education is providing funds through the BECON Educational Programming for the purpose of producing original educational and community programming for BECON-TV, including a new academic brain bowl called “School Duel.” |
| Evaluation Plan | The success of the program will be monitored through inventory logs of the purchased equipment. |
| Research Methodology | The project incorporated a variety of methodological approaches, including surveying various academic TV quiz shows to gather best practices, and also incorporated findings into the professional design for the show set. |

EXECUTIVE SUMMARY

Grant 110910-B

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| Grant Program | Broward County Farm Bureau School Garden Awards |
| Status | New – Competitive |
| Funds Requested | \$500 |
| Financial Impact Statement | The positive financial impact is \$500. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the school district. |
| Schools included | Falcon Cove Middle and Hollywood Park Elementary |
| Managing Department/School | The schools will manage their grant activities and funds. |
| Source of Additional Information | Mark Kaplan 754-323-3200 Wendy Galinsky 754-323-6250 Kareen Torres 754-321-2260 |
| Project Description | The Broward County Florida Farm Bureau provides grants to help schools teach the basic principles of agriculture required by Florida Statutes. Falcon Cove Middle School and Hollywood Park Elementary School are requesting funds to support the purchase of materials and supplies for the schools' vegetable garden programs. |
| Evaluation Plan | Evaluation measures will include assessments, feedback surveys, and rubrics to measure student understanding. |
| Research Methodology | As required by the grant application, the projects reflect active approaches to agricultural learning and are aligned to Sunshine State Standards. |

EXECUTIVE SUMMARY

Grant 110910-C

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| Grant Program | Council for Economic Education – Distribution of Curriculum and Teaching Materials Program |
| Status | New – Competitive |
| Funds Requested | \$6,500 |
| Financial Impact Statement | The positive financial impact is \$6,500. The source of funds is the Council for Economic Education. There is no additional financial impact to the school district. |
| Schools included | District-wide |
| Managing Department/School | Core Curriculum / School Reform |
| Source of Additional Information | Dr. Louise Ball 754-321-1873 Dr. Leontine Butler 754-321-2110 |
| Project Description | <p>The Council for Economic Education provides grant funding for project that promote economic and financial literacy among all K-12 students by increasing students’ knowledge of, and achievement in, economics to enable them to become more productive and informed citizens; strengthening teachers’ understanding of economics to enable the teachers to increase student mastery of economic principles and the practical application of those principles; and disseminating effective instructional materials.</p> <p>The District is requesting funds to support the creation of two self-directed study Economics modules for middle school students, with content focusing on the Next Generation Sunshine State Standards for Economics at the seventh grade level with its relationship to Civics. Beginning in the 2012-13 school year, grade seven curriculum will be a Civics class. Students still have economics standards and benchmarks that they need to master in this curriculum. The proposed modules will include content that addresses topics such as market and mixed economy; national budget vs. personal budget; local, state, and national taxes; and the role and function of financial institutions. Each module will take a student between thirty to sixty minutes to complete.</p> |
| Evaluation Plan | A survey will be administered to teachers to determine the effectiveness of the modules. Responses will be collected, analyzed, and summarized. A summary will be essential for future development of online modules. |
| Research Methodology | The project was developed in partnership with Dr. Bill Bosshardt, Director of the Center for Economic Education at Florida Atlantic University. The proposed content will align with the Next Generation Sunshine State Standards. |

EXECUTIVE SUMMARY

Grant 110910-D

| | |
|----------------------------------|---|
| Grant Program | Council for Economic Education – Replication of Best Practices Program |
| Status | New – Competitive |
| Funds Requested | \$10,000 |
| Financial Impact Statement | The positive financial impact is \$10,000. The source of funds is the Council for Economic Education. There is no additional financial impact to the school district. |
| Schools included | District-wide |
| Managing Department/School | Core Curriculum / School Reform |
| Source of Additional Information | Dr. Louise Ball 754-321-1873 Dr. Leontine Butler 754-321-2110 |
| Project Description | <p>The Council for Economic Education provides grant funding for projects that promote economic and financial literacy among all K-12 students by increasing students’ knowledge of, and achievement in, economics to enable them to become more productive and informed citizens; strengthening teachers’ understanding of economics to enable the teachers to increase student mastery of economic principles and the practical application of those principles; and disseminating effective instructional materials.</p> <p>The District is requesting funds to support the implementation of a one day Economics Workshop Series with fifth and eighth grade teachers for the purpose of enhancing teachers’ content knowledge in basic economics and preparing them to implement a required Junior Achievement Curriculum. The Workshop series will strengthen an existing partnership with Junior Achievement of South Florida and the Florida Atlantic University Center for Economic Education.</p> |
| Evaluation Plan | A post survey of the workshop series will be administered to all participants. Additionally all participants will be required to complete a follow-up activity to demonstrate what they have learned. The follow-up will either be a best practice that they have developed from implementing the Junior Achievement curriculum or a lesson plan outline based on what they learned during the day. Follow-up and post surveys will be summarized and analyzed. |
| Research Methodology | The project was developed in partnership with Dr. Bill Bosshardt, Director of the Center for Economic Education at Florida Atlantic University. Additionally, internationally known Junior Achievement will provide training for teachers new to the Junior Achievement curriculum and host a best practices session for teachers who already implement the program. |

EXECUTIVE SUMMARY

Grant 110910-E

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| Grant Program | Dollar General Youth Literacy Grants |
| Status | New - Competitive |
| Funds Requested | \$7,500 |
| Financial Impact Statement | The positive financial impact is \$7,500. The source of funds is Dollar General. There is no additional financial impact to the school district. |
| Schools included | Park Lakes Elementary and Castle Hill Elementary |
| Managing Department/School | The schools will manage their grant activities and funds. |
| Source of Additional Information | Frances Fuce-Ollivierre 754-322-5600 Donald Gardner 754-322-7650 Kareen Torres 754-321-2260 |
| Project Description | The Dollar General Youth Literacy Grants program provides funding to schools to help with the implementation or expansion of literacy programs for new readers, below grade-level readers, and readers with learning disabilities. Park Lakes Elementary School is requesting funds to support the purchase of new books to be used in conjunction with a readers' theater program. Castle Hill Elementary School is requesting funds to support the "More Reading, Please!" project, in which students will participate in a variety of reading enrichment activities designed to improve skills in phonemic awareness, phonics, fluency, vocabulary, comprehension, and oral language. |
| Evaluation Plan | Evaluation measures include standardized assessments, pre-post tests, participation and usage logs, and teacher observation. |
| Research Methodology | As required by the grant application, the projects reflect active approaches to promoting literacy. These approaches include family literacy, reflection, and hands-on activities. |

EXECUTIVE SUMMARY

Grant 110910-F

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| Grant Program | Equipment Assistance Grants for School Food Authorities |
| Status | New – Competitive American Recovery & Reinvestment Act (ARRA) Funding |
| Funds Requested | \$174,916 |
| Financial Impact Statement | The positive financial impact is \$174,916. The source of funds is U.S. Department of Agriculture ARRA funding through the Florida Department of Education. There is no additional financial impact to the school district. |
| Schools included | District-wide |
| Managing Department/School | Food & Nutrition Services |
| Source of Additional Information | Barbara Leslie 754-321-0215 Donnie Carter 754-321-2610 |
| Project Description | <p>The Equipment Assistance Grants for School Food Authorities (SFA) provides a one-time appropriation of funds, from the American Recovery & Reinvestment Act (ARRA), to School Food Authorities that participate in the National School Lunch Program. The program allocates ARRA funds to assist SFAs to purchase new equipment that will increase the number of students benefitting from the improvement of the National School Lunch Program; enhance the quality of meal service; address gaps in existing State and local funding for equipment purchases; increase the number of sites in which school meals are served; and supplement current operating budgets.</p> <p>The Food & Nutrition Services Department has requested funds to purchase equipment for a number of priority schools. Equipment requested includes steamers, refrigerators, warmers, ice machines, a kettle, and a point of sale system, which includes a computer, touch screen, cash drawer, and keypads.</p> |
| Evaluation Plan | The success of the program will be monitored through inventory logs of the purchased equipment. |
| Research Methodology | The equipment selected for purchase falls within the guidelines of the National School Lunch Program. |

EXECUTIVE SUMMARY

Grant 110910-G

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|----------------------------------|---|--------------|
| Grant Program | Florida Agriculture in the Classroom Teacher Grants | |
| Status | New - Competitive | |
| Funds Requested | \$1,250 | |
| Financial Impact Statement | The positive financial impact is \$1,250. The source of funds is the Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the school district. | |
| Schools included | Sawgrass Springs Middle and Falcon Cove Middle | |
| Managing Department/School | The schools will manage their grant activities and funds. | |
| Source of Additional Information | Adeline Andreano | 754-322-4500 |
| | Mark Kaplan | 754-323-3200 |
| | Kareen Torres | 754-321-2260 |
| Project Description | <p>The Florida Agriculture in the Classroom Teacher Grants program provides grants to general education teachers of kindergarten through 12th grade who plan to implement agriculture-related classroom or schoolyard projects.</p> <p>Sawgrass Springs Middle School is requesting funds to support the “Grow a Green Business” project, in which participating students will meet after school on a weekly basis to learn and practice agricultural skills and business skills, such as business plan writing, creating effective advertisements, and learning skills for handling money. Through hands-on activities, students will also learn about plant nutrition, crop decisions, harvesting methods, and information about local growers.</p> <p>Falcon Cove Middle School is requesting funds to purchase materials and supplies for the school’s “Garden of Youth” agricultural program.</p> | |
| Evaluation Plan | Evaluation measures include pre- and post-tests, participation and usage logs, and teacher observation. | |
| Research Methodology | As required by the grant application, the project reflects active approaches to promoting agricultural concepts and is aligned with appropriate Sunshine State Standards. | |

EXECUTIVE SUMMARY

Grant 110910-H

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| Grant Program | International Baccalaureate IB Grants Program |
| Status | New - Competitive |
| Funds Requested | \$3,900 |
| Financial Impact Statement | The positive financial impact is \$3,900. The source of funds is International Baccalaureate. There is no additional financial impact to the school district. |
| Schools included | Lauderdale Lakes Middle |
| Managing Department/School | The school will manage its grant activities and funds. |
| Source of Additional Information | James Griffin 754-322-3500 Kareen Torres 754-321-2260 |
| Project Description | The International Baccalaureate IB Grants Program provides short-term grants for schools wishing to provide wider access to IB programs and that will contribute to a more diverse, inclusive IB community. Lauderdale Lakes Middle School is requesting funds to send additional teachers to training workshops for the IB program, thereby increasing the school's capacity to provide IB programming. |
| Evaluation Plan | Evaluation measures include pre- and post-tests and teacher participation in the workshops. |
| Research Methodology | A host of research supports the implementation of the International Baccalaureate program. |

EXECUTIVE SUMMARY

Grant 110910-I

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|----------------------------------|--|
| Grant Program | Innovating Worthy Projects Foundation |
| Status | New - Competitive |
| Funds Requested | \$4,872 |
| Financial Impact Statement | The positive financial impact is \$4,872. The source of funds is the Innovating Worthy Projects Foundation. There is no additional financial impact to the school district. |
| Schools included | Wingate Oaks Center |
| Managing Department/School | The school will manage its grant activities and funds. |
| Source of Additional Information | Sarah Hausman 754-321-6850 Kareen Torres 754-321-2260 |
| Project Description | The Innovating Worthy Projects Foundation provided grants to support special-needs children's programs for organizations dedicated to serving developing innovative programs, disseminating ideas, or providing direct care or services for children with special needs, acute illnesses or chronic disabilities. Wingate Oaks Center is requesting funds to support the purchase of new technology to make the school's media center more accessible to students with disabilities. |
| Evaluation Plan | Evaluation measures include pre- and post-tests, participation and usage logs, and teacher observation. |
| Research Methodology | The project reflects active approaches to learning and is aligned with appropriate Sunshine State Standards. |

EXECUTIVE SUMMARY

Grant 110910-J

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|----------------------------------|--|
| Grant Program | Kids in Need Teacher Grants |
| Status | New - Competitive |
| Funds Requested | \$8,698 |
| Financial Impact Statement | The positive financial impact is \$8,698. The source of funds is the Kids in Need Foundation. There is no additional financial impact to the school district. |
| Schools included | Apollo Middle (15) and Wingate Oaks Center (3) |
| Managing Department/School | The schools will manage its grant activities and funds. |
| Source of Additional Information | Lourdes Gonzalez 754-323-2900 Sarah Hausman 754-321-6850 Kareen Torres 754-321-2260 |
| Project Description | Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Apollo Middle School is requesting funds to support 15 projects. 1) The “Bloomin’ in Science” project will provide students with hands-on, real-life activities concerning the scientific method. 2) The “Read it, Write it, Remember it!” project will provide a six-week journaling project for English Language Learners. 3) The “Out of this World!” project will teach students about the solar system through the creation of an in-classroom planetarium. 4) The “H2Whoa!” project will teach students about three different kinds of water purification mechanisms. 5) The “GPS System of Writing” project will teach students how to develop and utilize thesis statements. 6) The “Who’s Slick Now? Investigating Oil Spills!” project will teach students about maritime environments through a variety of research projects. 7) The “Students Leading Literacy” project will create a student-led book club. 8) The “Cinderella Bella” project will foster creative writing as students craft a Cinderella story based on their own unique perspectives. 9) The “Show Me the Mummy” project will teach students about ancient Egyptian civilization. 10) The “It’s a Bird, It’s a Plane, It’s a WHAT?” project will provide a four-week study on Alexander Graham Bell and the invention of the tetrahedron kite. 11) The “Quién Soy” project will allow students to create visual aids for use in Spanish class. 12) The “Is It Hot in Here or Is It ME?” project will illustrate the principles of temperature and heat through a variety of experiments. 13) The “Let’s Build a Human” project will teach students about human anatomy through the creation of 3-D life size models of ten human body systems. 14) The “Catch a Wave” project will teach students about kinesthetic energy through experiments with regular objects, such as a bucket of water and a slinky. 15) The “Gods and Goddesses: The Creation of Mythological Figures and Original Myths” project will allow students to learn about mythology by creating a story of their own god or goddess. Wingate Oaks Center is requesting funds to support three projects. 1) The “Serving Our Country” project will use technology to link students with significant disabilities to soldiers in Afghanistan. The “Vocational Training for Students” project will provide activities for students with disabilities to learn post-school skills. The “Neat Closet Room” project will allow students with significant disabilities to practice daily living skills. |
| Evaluation Plan | Evaluation measures include standardized assessments, pre-post tests, participation and usage logs, and teacher observation. |
| Research Methodology | As required by the grant application, the projects reflect active approaches to learning and are aligned to Sunshine State Standards. |

EXECUTIVE SUMMARY

Grant 110910-K

| | | |
|----------------------------------|---|--------------|
| Grant Program | NEA's Green Across America | |
| Status | New - Competitive | |
| Funds Requested | \$1,000 | |
| Financial Impact Statement | The one-year positive financial impact is \$1,000. The source of funds is the NEA Foundation for the Improvement of Education. There is no additional financial impact to the school district. | |
| Schools included | Sawgrass Springs Middle | |
| Managing Department/School | The school will manage its grant activities and funds. | |
| Source of Additional Information | Adeline Andreano | 754-322-4500 |
| | Kareen Torres | 754-321-2260 |
| Project Description | The NEA Foundation's Green Across America grants program provides awards to educators for innovative educational programs, activities, lessons, or events designed to excite students about going green, caring for the earth, and creating a sustainable future. Sawgrass Springs Middle School is requesting funds to support the school's "Green Days" initiative, which provides a variety of environmental awareness activities, such as a botanical garden, an environmental classroom and walkway, and a butterfly garden. | |
| Evaluation Plan | The NEA Foundation for the Improvement of Education requires applicants to collect and report accurate qualitative and quantitative data that will be useful in assessing the success and progress of implementation. Performance outcomes include increased reading, higher reading test scores, and increased attendance. | |
| Research Methodology | The NEA Foundation for the Improvement of Education requires that all proposed projects develop a rationale for support. The project includes a research-based model that has been successful in improving overall student achievement and outcomes, narrow any gaps in achievement between all students and student subgroups, and address particular needs that were identified. | |

EXECUTIVE SUMMARY

Grant 110910-L

| | |
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| Grant Program | Target Field Trips |
| Status | New - Competitive |
| Funds Requested | \$8,300 |
| Financial Impact Statement | The positive financial impact is \$8,300. The source of funds is the Target Foundation. There is no additional financial impact to the school district. |
| Schools included | Central Park Elementary and New River Middle |
| Managing Department/School | The schools will manage their grant activities and funds. |
| Source of Additional Information | Muriel Knabb 754-322-5700 Priscilla Ribeiro 754-323-3600 Kareen Torres 754-321-2260 |
| Project Description | The Target Field Trip Grant program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Central Park Elementary School is requesting funds to send 160 students to Holiday Park to study the interrelationships between plant and animal communities in south Florida. New River Middle School is requesting funds for two trips. The first trip would send 40 students to John Pennecamp State Park for a snorkeling excursion to a coral reef. The second trip would send 40 students to Sanibel Island and the Big Cypress Preserve State Park to study the cypress swamp ecosystem. |
| Evaluation Plan | The application contains an evaluation component to ascertain if project outcomes were met. Methods include participant surveys and active participation in field trips. Indicators include increased enhanced skills, and improved motivation and attitudes. |
| Research Methodology | The projects incorporate innovative methods and techniques that excite students about learning, thereby positively impacting their performance and motivation. |

EXECUTIVE SUMMARY

Grant 110910-M

| | |
|----------------------------------|--|
| Grant Program | Wachovia Bank |
| Status | New – Competitive |
| Funds Requested | \$1,000 |
| Financial Impact Statement | The positive financial impact is \$1,000. The source of funds is Wachovia Bank. There is no additional financial impact to the school district. |
| Schools included | Maplewood Elementary and Hallandale Elementary |
| Managing Department/School | The schools will manage their grant activities and funds. |
| Source of Additional Information | Sherry Bees 754-322-6850 Sharon Ludwig 754-323-5950 Kareen Torres 754-321-2260 |
| Project Description | Wachovia Bank provides grants to eliminate the pre-K - 12 "achievement gap" in education through public school sponsored or facilitated curriculum-based programs and to facilitate merit-based access to higher education for underrepresented groups. Maplewood Elementary School is requesting funds to support the purchase of school supplies for special projects for the talented and gifted. Hallandale Elementary School is requesting funds to support the purchase of school supplies for students in need. |
| Evaluation Plan | Evaluation measures will include inventory logs for the purchased materials and student participation in the program. |
| Research Methodology | The project reflects active approaches to learning through the use of technology. |