

The School Board of Broward County, Florida
Citizens Concerned about our Children (CCC)
Settlement Agreement

Condition 1: The SCHOOL BOARD agrees to develop a plan to survey the schools to ascertain the number, quality, age, and availability of textbooks in relation to student enrollment and identify any gaps present. As a result of said survey, and subsequent analysis of the results, the SCHOOL BOARD shall implement plans to provide equal allocation of current textbooks district-wide.

Indicators	Status
1.1 The school has one core textbook per child for Reading, Mathematics, Language Arts, Science, and Social Studies for elementary, middle and high schools. The school has one core textbook per child for Foreign Language at middle and high schools.	Met
1.2 The school ensures that all assigned core textbooks meet the State adoption cycle standard, including approved waivers.	Met
1.3 The school is in compliance with District Policy 6.5 – Textbooks.	Policy is under revision, presented to the Board at the March 23, 2010 Board Workshop. Hold on determining measures until policy is revised.
1.4 The school has implemented a textbook replacement plan.	Met

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The SCHOOL BOARD agrees to develop a plan to survey the schools to ascertain the number, quality, age, and availability of textbooks in relation to student enrollment and identify any gaps present. As a result of said survey, and subsequent analysis of the results, the SCHOOL BOARD shall implement plans to provide equal allocation of current textbooks district-wide.

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A Textbook Survey using Virtual Counselor was completed in March, 2010, the survey concluded that out of 219 schools surveyed, (100%) have 90% or more of the textbooks necessary to have a book per child in each class the student was enrolled. The survey was limited in that it only reflected the number of hard copy textbooks per student enrollment.

The process moving forward will incorporate the data provided from the implementation of the web-based Destiny Tracking System in the District high schools and centers. The Destiny System will provide greater transparency, as well as a more accurate assessment of the textbooks available in the district. The integration with the District's class schedules through TERMS will assist in determining gaps and surpluses of textbooks in the District high schools and centers

The Destiny System has the potential to provide real time data to assist with the management of the instructional materials allocation process. The high schools and centers will have an automated on-line inventory process for the 2010-2011 year-end inventory. This will enable the physical material counts to be easily incorporated with information from the student database.

The District will continue to survey the schools not employing the Destiny Textbook Tracking System after the 20-day enrollment counts to ensure instructional materials are aligned to enrollment and provide data on existing gaps allowing the District an opportunity to fill the gaps from any existing surpluses.

Source: Virtual Counselor Textbook Survey

1.2 The school ensures that all assigned core textbooks meet the State adoption cycle standard, including approved waivers.

The District has received a waiver from the Department of Education to extend the use of McDougal Littell, The Language of Literature, 2003 edition as the core textbook for Language Arts Grades 6-12. Due to State and local budget short falls it necessary for the District to extend the use of these textbooks until the next adoption cycle.

As a further result of these budget constraints the District is extending Harcourt, Trophies 2003 as the core textbook for Reading Grades 4 and 5, and Scholastic, Read XL, 2001 as the core textbook for Reading Grades 6 through 8.

Source: Learning Resources & Instructional Materials

1.3 The school is in compliance with District Policy 6.5 – Textbooks.

Policy in approval process. Presented to the Board at the March 23, 2010 Board Workshop.
First reading still pending.

Source: Learning Resources & Instructional Materials

1.4 The school has implemented a textbook replacement plan.

100% have in place a textbook replacement plan.

Source: Virtual Counselor Textbook Survey

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