

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT

March 19, 2002  
Tuesday, 1:00 p.m.

MINUTES OF REGULAR MEETING

The School Board of Broward County, Florida, met in regular session at 1:15 p.m., Tuesday, March 19, 2002, in the Board Room of the Kathleen C. Wright Administrative Center, 600 Southeast Third Avenue, Fort Lauderdale, Florida Present were Chairperson Dr. Robert D. Parks; Vice Chairperson Judie S. Budnick; Members Carole L. Andrews, Darla L. Carter, Paul D. Eichner, Esq., Beverly A. Gallagher, Stephanie Arma Kraft, Esq., Lois Wexler, Benjamin J. Williams; Superintendent Franklin L. Till, Jr., Edward J. Marko, Esq., and Student Advisor Torey Alston.

**Call to Order** The call to order was followed by the Pledge of Allegiance to the Flag of the United States of America.

A video presentation was shown by the Community Relations Department to promote Broward County as the next site of the Council of Great City Schools Conference in October 2002 which will be attended by approximately 800 educators from the nation.

Dr. Parks thanked Mr. Kirk Englehardt, Director, Community Relations; Mr. Joe Donzelli, Community Relations Specialist; and Mr. Alan Hurwitz, Videographer and Producer, Community Relations for their efforts on the presentation. Dr. Parks also thanked Mrs. Budnick for her efforts in promoting and obtaining Broward County as the site of the conference.

Mrs. Budnick thanked BECON and the Community Relations Department for their presentation. Mrs. Budnick, who gave an overview on the events of the Council of Great City Schools Conference, requested that consideration be given to moving the October 15, 2002 Regular School Board meeting to October 22, 2002, or consider changing the time of the October 15, 2002 Board meeting to 10:00 a.m. rather than starting at 1:00 p.m.

**Minutes for Approval** Motion was made by Mrs. Carter, seconded by Mr. Williams and carried, to approve the official minutes for the following Board Meetings:

January 15, 2002 – Special School Board Meeting – Student Expulsions & Reassignments  
December 18, 2001 – Regular School Board Meeting

**Close Agenda** Upon motion by Mrs. Carter, seconded by Mrs. Kraft and carried, the Agenda was approved and declared closed.

## REPORTS

### District Advisory Council – Henry Rose

Mr. Rose reported that DAC met on Wednesday, March 13, 2002. Ms. Janice Koblick, ESE Specialist/Parent Liaison, discussed the need for surrogate parents to participate in the Student Using Technology to Achieve Rigorous Standards (STARS )program.

A motion was presented for the School Board to reconsider the resolution to support Take Our Daughters/Children to Work Day and, if approved, suggest that schools require students that receive an excused absence for this event complete an age/grade level appropriate reading or writing assignment.

DAC will next meet on Wednesday, April 10, 2002 , 6:30 p.m., in the K.C. Wright Board Room.

A written report was provided to Board Members.

### Broward County Council PTA – Kathy Rayson

Ms. Rayson reported that PTA is planning their annual banquet, Groovin in the Sixties, which will be held at the Fort Lauderdale Marriott Marina on May 31, 2002.

At the last Board of Managers meeting the nominating committee reported the new slate of officers for the 2002 school years, with Donna Claussen elected as President and Kathy Rayson elected as First Vice President. Elections will be held at the annual meeting on April 9, 2002, at the Broward Performing Arts Center along with a Student Enrichment in Arts and Science (SEAS) presentation. In addition, PTA will honor the Pat on the Back recipient from Horizon Elementary, Mr. Fitz Lewis. PTA thanked Dr. Till for making PTA's monthly appearances.

Ms. Rayson further reported that guest speakers at the Board of Managers meeting included Mr. Steve Krantz, President of Parents, Families, Friends of Lesbians and Gays (PFLAG), and Sue Dolan, Vice President and Mike Record, Co-Chair of Gay, Lesbian and Straight Education Network (GLSEN), after which PTA took the position to recommend that the School Board enter into partnership with GLSEN.

Ms. Rayson stated that a decision was made to maintain PTA meeting dates on the second Tuesday of each month at the KC Wright first floor conference room and use BECON as an alternative when the School Board changes their meetings to the second Tuesday.

A written report was provided to Board Members.

Broward County Association of Student Councils and Student Advisor – Bigad Shaban, Torey Alston and Jennifer Shechter

Mr. Shaban, BCASC President, reported that Broward County middle and high schools received a proposal to mandate specific standards within every Broward County public school student government or student council. Members will vote on the proposal on March 21, 2002 at Northeast High School, with final results presented in a recommendation to the School Board.

The Sports Skills Challenge to benefit the Miami Project to Cure Paralysis will be held on Saturday, April 13, 2002 at Ely High School and McArthur High School. This event gives students the opportunity to participate in this countywide event while receiving service hours. Winners from nine categories will be awarded for their athletic excellence at Broward County's Students Taking on Paralysis Finals on April 25, 2002.

Mr. Bigad further reported that the second edition of the BCASC newsletter, the first newsletter, and a mid-year update concerning the progress of the BCASC will be submitted to the Board in one week. The next BCASC meeting is scheduled for April 18, 2002 at Lyons Creek Middle School, beginning at 3:00 p.m.

A written report was provided to Board Members.

Mr. Alston reported that the Speak Up and Speak Out initiative is progressing, with visits being made to Coconut Creek and Coral Springs high schools. The next session will be held on Friday, March 22, 2002, at Deerfield Beach High School, beginning at 1:00 p.m. The final Speak Up and Speak Out session is scheduled for April 16, 2002.

Mr. Alston further reported that a final report is being prepared for the School Board and will be submitted prior to the election of the new Student Advisor.

A written report was submitted to Board Members.

Applauding the Student Advisors for the direction they have taken, Mrs. Budnick stated that this has been one of the finest years of Student Government involvement.

Facilities Task Force – Kathy Rayson

Ms. Rayson reported that 24 project managers attended the March 7, 2002 Task Force meeting and provided a brief update on school projects and informal one-on-one meetings with the members. Gratitude was extended to Mr. Thomas J. Calhoun, Deputy Superintendent, Facilities and Construction Management, and Mr. Jack Cooper, Senior Project Manager, Facilities and Construction Management.

In addition, Task Force members were given updates regarding the Long Range Facilities Master Plan and funding issues.

Ms. Rayson further reported that the nominating committee presented the following slate of officers which will be presented for election at the April 2002 meeting: Chair, Kathy Rayson; Vice Chair, Terese Nipon; Recording Secretary, Sue Kokonas; and Corresponding Secretary, Debbie Bainton.

## **BOARD MEMBERS**

Mrs. Carter informed her colleagues that the South Florida Winter Guard Association has been successful across the state, and Taravella High School ranked 7<sup>th</sup> out of 35 schools in the state of Florida. Mrs. Carter stated that the Guard will attend other competitions that are scheduled within the next few weeks, and it is hopeful that they will be recognized as an athletic association by the Florida School Boards Association.

Mrs. Carter requested that the Board be provided with a copy of a letter sent to Dr. Everett Abney, Associate Superintendent, Superintendent Support, from Dell Corporation concerning a discrepancy in charges. In addition, that the Board be provided with a response from Dr. Abney to Dell.

## **SUPERINTENDENT**

Dr. Till accepted a plaque presented to the School Board by the Fort Lauderdale Children's Theatre "Fabulous Fifty."

Dr. Till informed that he met with Ms. Barbara Weinstein, Children's Central, and other individuals to discuss changing the federal policy so that child care issues could be lobbied. Dr. Till stated that that Senator Ted Kennedy and President Bush will be providing input on this issue.

**CONSENT AGENDA** Following identification of those items Board Members and members of the public indicated they would like considered separately, motion was made by Mrs. Kraft, seconded by Mr. Williams and carried, the Consent Agenda was approved for the remaining items (identified by asterisks). Mrs. Carter was absent for the vote. (8-0 vote)

### **A. RESOLUTIONS**

- \*A-1. Resolution #02-48 – in Support of National Student Leaders' Week – April 21-27, 2002 (Adopted)

Adopted Resolution #02-48 – in support of National Student Leaders' Week, April 21-27, 2002.

- \*A-2. Resolution #02-49 – in Support of School Library Media Week and National Library Week – April 14-20, 2002 (Adopted)

Adopted Resolution #02-49 – in Support of School Library Media Week and National Library Week – April 14-20, 2002.

- \*A-3. Resolution #02-50 – in Support of READ-IN WEEK, READING ACROSS BROWARD – April 14-20, 2002 (Adopted)

Adopted Resolution #02-50 – in Support of READ-IN WEEK, READING ACROSS BROWARD – April 14-20, 2002.

A-4. Resolution #02-51 – in Support of “Take Our Daughters to Work Day” – April 25, 2002 (Adopted as amended)

Motion was made by Mrs. Budnick, seconded by Mrs. Kraft and carried, to adopt resolution number 02-51, Resolution in Support of “*Take Our Daughters to Work Day*,” April 25, 2002. This motion was superseded by a Motion to Amend (below).

Mrs. Wexler stated that she would support scheduling Take Your Daughter to Work Day on an Early Release Day, but she could not support the intent that the day is being devoted solely to girls.

Responding that this will make the day more meaningful, Mrs. Kraft stated that the Ms. Foundation stresses that the day should be integrated into the school curriculum. Mrs. Kraft requested that staff consider expanding the horizons for the students to participate. She said that the Partnership Department could work with some of the partners that they have with the County Government, Public Defender’s office, and several corporations.

Mr. Eichner, who voiced concern about the academic component and what they are doing, stated that it is the School Board’s responsibility to educate children within 180 days. He suggested that career days be slotted for the same day as Take Our Daughters to Work Day, and to consider changing the name to Take Your Child to Work Day.

Ms. Gallagher voiced concern that the meaning of Take Your Daughter to Work Day would be lost if the name is change. She stated that this is a national day because there is still not equality in the workplace.

Mrs. Kraft suggested that the Requested Action be amended to state that the School Board of Broward County adopts the resolution in support of Take Our Daughters to Work Day on and will recognize the spirit of the day by allowing parents to take their children to work.

Motion to Amend (Carried)

Motion was made by Mrs. Kraft, seconded by Mr. Eichner and carried, to amend the Requested Action to recommend that the School Board of Broward County, Florida adopt Resolution Number 02-51, Resolution in Support of National “Take Our Daughters to Work Day” April 25, 2002, by celebrating “Take Your Child to Work Day” in Broward County, within the guidelines as set forth by the Superintendent.

Voicing concern over truancy rates, Mrs. Budnick stated that the Take Your Child to Work Day could coincide as a career day in the future on a teacher work day.

Dr. Till stated that the day falls this year on an Early Release Day and that he and Ms. Gallagher will coordinate the schedule for next year.

The following individuals addressed this item:

Steve Solomon  
Margaret Hostetter

Dr. Till stated he would establish the following guidelines for the future: Students would have to keep an hour-by-hour log of what they did; write a paper on what they saw and learned; produce a photocopy of a library card, and check out a book related to their parent or guardian's job.

A vote was taken on the amendment, followed by a vote on the item as amended.

**B. BOARD MEMBERS**

B-1. Approval of the Naming of Nova High School's Baseball Field the "Pat McQuaid Field" (Approved)

Motion was made by Mrs. Wexler, seconded by Mrs. Kraft and carried, to approve the naming of Nova High School's baseball field the "Pat McQuaid Field."

All criteria set forth in Policy 1401 have been met.

The Principal's appointed Committee, comprised of parents/faculty and students have met and voted unanimously to name the baseball field the "Pat McQuaid Field."

There is no financial impact to the district.

Mrs. Wexler stated that the policy was changed to honor individuals such as Mr. Pat McQuaid, that schools feel that portions of a facility should be named in their honor.

The following individual addressed this item:

Mr. Wayne Stotsky

B-2. Request Comprehensive Study on High School Reform to Focus on a Central High School Concept for Plantation and South Plantation High Schools (Deferred)

Motion was made by Mrs. Kraft, seconded by Mrs. Budnick, to request the Superintendent of Schools to initiate a comprehensive study on a proposed high school reform model for a central high school concept with Plantation and South Plantation High Schools to be completed by October 31, 2002. This item was superseded by a Motion to Defer (page 7). Mrs. Carter voted "no." (8-1 vote)

There has been a renewed focus on high school reform initiatives, both nationally and statewide, especially as Florida continues to "raise the bar" in the high stakes statewide testing program – FCAT. The central high school concept with Plantation and South Plantation High Schools lends itself to a comprehensive study as a potential high school reform model that could raise student achievement. At the February 20, 2002 School Board Forum, community members requested that the district initiate a comprehensive study of this proposed reform model to be completed prior to the next school boundaries process.

The study shall include, but not be limited to: current high school reform research curriculum (to include all curriculum areas, e.g., Magnet, ESE), staffing, facilities, athletics/extra curricular activities, student demographics, transportation, academic achievement and the related budget impact for these items. The study shall maximize the use of the district's public engagement policy to ensure that the broadest base for public input and participation is actively pursued.

This agenda item is being brought forth at the request of School Board Member Judie S. Budnick, Vice Chairperson.

There is no financial impact for this study.

Remarking that the time has come to begin discussion regarding curriculum and school reform, Mrs. Budnick requested that the comprehensive study go forth.

Mr. Williams requested that the Requested Action state: Request the Superintendent of Schools to initiate a comprehensive study on a proposed high school reform, and stop there.

Mr. Eichner requested that staff consider something similar be done with Western, Cypress Bay, and also the Boys School and Girls School. In addition, that the Superintendent pursue this on an administrative level for further discussion.

Motion to Defer (Carried)

Motion was made by Mrs. Wexler, seconded by Mrs. Andrews and carried, to defer the item until the Second Public Hearing on Boundaries, March 20, 2002. Mrs. Carter voted "no." 8-1 vote

## C. BOARD POLICIES

### C-1. Revise Policy 1401 - Naming/Renaming of School Board-Owned Facilities (Adopted)

Motion was made by Mrs. Wexler, seconded by Mr. Eichner and carried, to adopt the proposed revisions to School Board Policy 1401, Naming/Renaming of School Board-Owned Facilities, at this final reading.

At the School Board Retreat on 1/22/02, the School Board discussed the proposed revisions to Policy 1401. The proposed revisions codify existing language and add new language to allow for parts of a facility to be named after a living person. These revisions were approved by the Policy Review Committee at the February 13, 2002, meeting.

This Policy revision is being brought forth at the request of School Board Member, Lois Wexler.

There is no financial impact to this item.

No discussion was held on this item.

C-2. Revision of School Board Policy 5004 – Magnet Schools/Programs  
(Approved)

Motion was made by Mrs. Budnick, seconded by Mrs. Wexler and carried, to adopt revisions to School Board Policy 5004, Magnet Schools/Programs. Ms. Gallagher was absent for the vote. Mrs. Carter voted "no." (7-1 vote)

Mrs. Kraft stated that the policy does not go far enough in differentiating between Schools of Change and Schools of Options. She said if staff is going to maintain that Fort Lauderdale High School is indeed a School of Change, then staff needs to redefine the Schools of Change on page 2, 1b. Remarking that Fort Lauderdale High School is not at or above capacity, Mrs. Kraft stated that consideration should be given to redefining Schools of Change to say, Schools of Change are defined as identified schools at or above capacity and/or with a trend of identified loss of students. She said there needs to be consistency in how schools are defined and how they fall within it.

Mrs. Kraft requested that a typographical error be corrected on page 3, 2; New Magnets, c.2. should be Schools of Change.

Referring to page 4, Transportation, a., The School Board of Broward County shall provide transportation to all students who are enrolled in designated magnet schools/programs..., Mrs. Kraft stated that Schools of Options are being referred to and not Schools of Change. Mrs. Kraft requested that a clarification be made as to who is enrolled in Schools of Options programs so that it is more consistent.

Motion to Amend (No vote taken)

Motion was made by Mrs. Kraft, seconded by Mrs. Budnick, to amend page 4, Transportation, to change the language to read: ... all students who are enrolled in Schools of Options/programs...



Responding that a determination is being made to define the two models and their eligibility, Dr. Till stated that under the Options program anyone beyond two miles is eligible, and under the Change program you must live within the boundary and live beyond two miles. Dr. Till stated for Schools of Options students who are more than two miles from the magnet school will be provided transportation.

Mrs. Kraft stated that she will not make a motion since it is a first reading of the policy.

Mrs. Budnick stated that she would remove her second to the motion.

Referring to page 4, 4., Transportation, Mrs. Kraft requested that the following paragraph be clearly stated: The Schools of Change program does not provide additional transportation from beyond the boundary.

Referring to page 4, 4., Transportation, Students outside the boundary may apply pursuant to Policy 5001, Reassignments of Students, Mrs. Kraft stated she is not sure that this is needed in the paragraph.

Referring to page 4, 5., Admission, Mrs. Kraft stated there needs to be a breakdown for the Change and the Options Programs.

Referring to page 4, 5., Admission, c., All students residing within an assigned boundary of a total-school magnet program are eligible to participate, Mrs. Kraft stated that it is not clear whether staff is talking about Change Programs or Options Programs. Mrs. Kraft stated that the whole section would be clearer if staff did a breakdown of the Options of Change Programs.

Dr. Till responded that staff will go back and define, when the term magnet is used, that it applies both to the Change and the Options, and from that point on, specify which program is being referred to.

Referring to page 6, 4., For other secondary magnet programs, applicants either must have..., Mrs. Kraft stated that certain scores in FCAT or NRT are needed in order to apply. Mrs. Kraft said that this is going to apply to the Options as well as the Change Programs and, if the magnet is being changed, the definition should include both programs.

Mrs. Kraft referred to page 11, 8, b., All magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 2) attracting diverse student enrollments. Mrs. Kraft stated that Sawgrass Springs was a school that went from a magnet to a Change because it fell into the Schools of Change model and not because it had a trend of identified loss of students. Mrs. Kraft, who remarked that one of the areas to evaluate a Change Program on is attracting a diverse student enrollment, stated when staff evaluates Sawgrass Springs, then number 2, attracting diverse student enrollment does not apply.

Mrs. Kraft inquired whether it is Sawgrass Springs or Fort Lauderdale High School, or any other program that is now a change program, how they would attract diverse student enrollments or promote Choice in increasing or stabilizing enrollment when they are limited to students that are within their boundaries. She said that staff needs to take this into account.

Responding to Mrs. Kraft's inquiry, Mrs. Leslie Brown, Director, Magnet Programs, responded that the Magnet Programs Status Report was submitted to the Board in January 2002.

Referring to page 11, 9., Monitoring and Evaluation, and continuing on page 12, Mrs. Kraft stated that the first sentence appears to be Options as opposed to Change, because Change, again, is being pulled from within the boundary.

Referring to page 2, 1.1b., Marketing will be focused within the established boundaries, Mrs. Budnick voiced concern about this because one could easily say that the district's magnet showcase is marketing to the county; showcases phenomenal programs that are within the district. Mrs. Budnick stated she does not want them to get to the point of saying, anybody who has a Schools of Change can no longer be a showcase.

Mrs. Budnick requested that staff consider adding, "except magnet showcase evenings."

Mrs. Brown stated that a memorandum was sent that stated that the Schools of Change would be invited to the showcase.

Mrs. Budnick requested that it be referenced in this section.

#### Motion to Amend (Died)

Motion was made by Mrs. Kraft to amend 1.1b, to insert "and/or" on the second line to add consistency with the definition of Fort Lauderdale High School being a Schools of Change. The sentence will read as follows: Schools of Change are defined as identified schools at or above capacity and/or with a trend of identified loss of students to private schools...

(The motion died for lack of a second)

Mrs. Kraft requested that staff take another look at Fort Lauderdale High School and change it, because it does not fit. Mrs. Kraft further requested that the policy be discussed after it goes for a second reading to clarify the language defined in the Board follow-up.

Dr. Till stated that this topic is scheduled for discussion during the May 28, 2002 Board Retreat.

A vote was taken on the item.

**D. MANAGEMENT/FACILITY AUDITS**

D-1. Professional Services Agreement – Independent Auditing Services – RFP 22-064N (Approved)

Motion was made by Mr. Eichner, seconded by Mrs. Wexler and carried, to approve the agreement with Ernst & Young LLP to perform the Independent Auditing Services for the fiscal years ending June 30, 2002 through June 30, 2004.

At the December 18, 2001 School Board meeting, the Board awarded Ernst and Young LLP to serve as the independent auditor to the district.

Ernst and Young LLP as agreed to perform the yearly financial and compliance audits of the School District's records at a cost of:

<u>Audit Period Fiscal</u> <u>Year Ending</u>	<u>Financial</u>	<u>Audit Fees</u>	
		<u>Single</u>	<u>Total</u>
June 30, 2002	\$134,010	\$34,000	\$168,010
June 30, 2003	138,000	35,000	173,000
June 30, 2004	<u>145,740</u>	<u>36,250</u>	<u>181,990</u>
TOTAL	<u>\$417,750</u>	<u>\$105,250</u>	<u>\$523,000</u>

The School Board Attorney has approved the agreement as to form.

The financial impact for the district for the three-year contract is \$523,000. The source of funds is the general fund.

No discussion was held on this item.

**E. SUPPORT SERVICES**

E-1. Bid/RFP and Other Financial Recommendations \$500,000 or Greater (Approved)

Motion was made by Ms. Gallagher, seconded by Mrs. Budnick and carried, to approve the following Bid/RFP and other financial recommendations \$500,000 or greater:

<u>BID/RFP</u>	<u>Title – Location – Amount</u>
22-173B	Sanitary Supplies II – Various – Amount: \$1,500,000
22-208X	Education/Institutional Furniture – Various – Amount: \$1,200,000
22-209X	Library Furniture – Various – Amount: \$1,200,000

No discussion was held on this item.

\*E-2. Bid/RFP and Other Financial Recommendations Less Than \$500,000  
(Approved)

Approved the following Bid/RFP and other financial recommendations less than \$500,000 :

<u>BID/RFP</u>	<u>Title – Location – Amount</u>
22-114R	Ceramic Tiles – Stockroom – Amount: No Acceptable Bid Received

E-3. Additional Recommendations on Existing Contracts Less Than \$500,000  
(Approved)

Motion was made by Mrs. Wexler, seconded by Mr. Eichner and carried, to approve additional expenditures on previously approved term contracts as shown below with the exception of Bid 21-080R which was pulled for separate consideration. The recommendations are requests for additional expenditures only and do not require any changes to the district budget. Mrs. Carter was absent for the vote. (8-0 vote)

A. APPROVAL OF DEFAULT RECOMMENDATION ON THE FOLLOWING CONTRACT:

1. 21-080R – Maintenance and Repair of Flag and Light Pole (additional expenditure of \$0 requested; \$500,000 previously approved on 09/12/00)

It is recommended that The School Board of Broward County, Florida, declare Gneiss Corporation in default on the performance of the bid conditions of the subject bid. It is further recommended that their contract be canceled, that their company name be removed from the bid list for two years, that no bids considered from this vendor be recommended for award and that no Purchase Orders be released to this vendor. This additional recommendation is in accordance with General Conditions 4, 22 and 23 of their bid.

Responding to Dr. Parks' inquiry, Mr. Marko responded that if a corporation declares bankruptcy, another entity could be created. The Attorney stated that the bid is between the vendor if it is a corporation or a company. There is nothing in the policy or in bid documents that would preclude a principal vendor to being involved. Mr. Marko stated that bidders are not prequalified in these type contracts it is the lowest responsible bidder.

B. APPROVAL FOR EXTENSION AND AN ADDITIONAL EXPENDITURE ON THE FOLLOWING CONTRACT:

1. 99-023R Pest Control Services (additional expenditure of \$150,000 requested; \$800,000 previously approved on 06/09/98)

It is recommended that the School Board extend the subject bid with Orkin Exterminating Commercial Division and Unison Services, Inc. for 90 days through September 30, 2002 until such time as a new bid is awarded by the School Board; and that the School Board authorize an additional expenditure of \$150,000 to the subject contract. This recommendation does not require any changes to the District budget. This will allow District Maintenance to continue the purchase of pest control services as required.

C. APPROVAL FOR RENEWAL ON THE FOLLOWING CONTRACT:

1. 99-385N – Grounds Care Maintenance Equipment (No additional expenditure requested; \$100,000 previously approved on 4/20/99 and 1/16/01)

It is recommended that the contract with Burkhard's Tractor & Equipment, Inc. be renewed for an additional year from April 1, 2002 through March 31, 2003 in accordance with Special Condition 4 of the bid. This recommendation is not a request for an additional expenditure. This will allow the Vehicle Maintenance Department to continue purchasing grounds care maintenance equipment as required through March 31, 2003.

E-4. Recommendation on Vended School Lunch Program Agreement  
(Approved)

Motion was made by Mrs. Wexler, seconded by Mr. Williams and carried, to approve the Vended School Lunch Program for the 2001-2002 School Year.

The organizations listed desired to obtain lunches for their center and are requesting that their meals be vended by the Food and Nutrition Services Department – Learning Excellence Foundation of East Broward County, Inc., and Charter Schools, USA, Inc.

The costs of these will be covered by revenue received from Learning Excellence Foundation of East Broward County, Inc., and Charter Schools, USA, Inc.

Mrs. Wexler inquired about what schools actually deliver the lunches for the different schools that are in the program, and which schools actually provide the food service, breakfast and lunch. In addition, Mrs. Wexler inquired how the schools are being billed and whether they are paying on time. Mrs. Wexler requested that the Board be provided with more information and to prepare a breakdown.

Mrs. Wexler, who said that some of the more critically overcrowded schools are actually putting out these lunches, inquired whether this is a hardship for them, and whether other schools should be selected. Mrs. Wexler inquired how a school is selected to provide lunch for the closest charter school.

Mr. John Quercia, Associate Superintendent, Support Services, stated that school lunches are delivered with the exception of one school. He said that a benefit to having the district provide meals is the supervision of the programs and what the schools are doing.

E-5. Master Antenna Lease Site Agreement with Pinnacle Towers, Inc.  
(Approved)

Motion was made by Mrs. Wexler, seconded by Mr. Williams and carried, to approve the Master Antenna Lease Site Agreement with Pinnacle Towers, Inc.

SBBC currently utilizes an 800 MHz. two-way radio system to maintain communications throughout the district with the school bus fleet, SIU personnel, District Maintenance personnel, Senior Management team and other essential personnel. Having a centrally located antenna on the antenna tower is paramount to the effective operation of this system. Since 1992, SBBC has maintained an antenna tower located atop the AutoNation Tower in downtown Fort Lauderdale. This site is crucial because it is centrally located and has sufficient elevation to cover the entire district. Motorola has now sold the antenna to Pinnacle Towers, Inc. The execution of the Master Antenna Site Lease License Agreement with Pinnacle Towers, Inc. allows SBBC to continue utilizing the antenna tower space it once leased from Motorola and is necessary to ensure the radio transmission for the safe and effective use of the 800 MHz. radio system used throughout the district.

The monthly rental for the Antenna Lease is \$10,773.15. The source of funds is the District Utility Budget.

Responding to Mrs. Wexler's inquiry, Mr. Donnie Carter, Director, Purchasing, stated that Pinnacle Towers, Inc. owns rights to the communications roof.

Mrs. Wexler requested that between now and next year, staff try to move forward as aggressively as possible with the two entities to see if they can do something less costly to ensure that communications are what they need to be.

F. CURRICULUM AND INSTRUCTION, STUDENT SUPPORT

- \*F-1. Continuation of Cooperative Agreement and Calendar with ARC Broward, Inc. for the 2002-2003 School Year for Prekindergarten Students with Disabilities and School Age Students with Autism (Approved)

Approved the continuation of the cooperative agreement and calendar between the School Board of Broward County and ARC Broward, Inc.

The School Board has entered into an agreement with ARC Broward since the 1988-1989 school year for the purpose of providing special education to eligible exceptional students as defined by State Board of Education Rules. The preschool students may be educable, trainable, or profoundly mentally handicapped, emotionally handicapped, autistic, physically impaired, speech-language, sensory impaired or developmentally delayed.

This program also serves school-age students, with autism, who are eligible ESE students as defined in State Board of Education Rules. This provides a continuation of services for the most complex preschool autistic students presently in attendance at the school as well as for complex students in the current year's program. The autistic students participate in a twenty-five hour school week funded through FTE as well as in an after-school TIP program for enhanced therapy services funded by the Department of Children and Families.

The contract reflects a funding structure based on per student allocation.

Transportation is continuing to be provided as a required support service.

This agreement is approved as to form by the School Board Attorney.

The instructional program costs are \$1,472,595. The funding sources are the State of Florida Education.

Finance Program (FEFP) (\$1,152,186), general revenue/budget (\$58,523) and IDEA grant funds (\$261,886).

- \*F-2. Continuation of the School Readiness Technical Assistance and Support Initiative (Approved)

Approved the continuation of the School Readiness Technical Assistance and Support Initiative.

The Agency for Workforce Innovation, on behalf of the Florida Partnership for School Readiness, funds five regional technical assistance projects to support districts' efforts related to Goal 1-All students will achieve at their highest potential. For the sixth year Broward County Public Schools has been selected to be the fiscal/administrative agent for this project in the southern region which includes six other counties (Collier, Dade, Hendry, Martin, Monroe and Palm Beach).

The project is housed in the Child Development Services Department. The Legislative Budget Commission delayed the transfer of funds until completion of required actions.

The 2001-2002 project is funded for \$85,400 to be used for salary, benefits, supplies, travel, and other project expenses required to provide services to school district staff and community agencies, and assist the Florida Partnership for School Readiness in providing training, consultation, and technical assistance to local school readiness coalitions statewide.

Under the supervision of the Director, Child Development Services Department, the Regional Program Specialist will serve as the required single point of contact to be responsible for organizing and managing all aspects of the project and acting as a liaison from the Agency for Workforce Innovation/Florida Partnership for School Readiness.

The specific strategies to be implemented are contained in the attached project application. The provision of services is based on need assessments from each district. Feedback is obtained through participants' evaluations of the training and technical assistance and by customer satisfaction surveys. A total of \$85,400 is requested.

The financial impact is \$85,400. The source of funds is the Agency for Workforce Innovation on behalf of the Florida Partnership for School Readiness. There is no additional financial impact to the school district.

\*F-3. Continuation Agreements with Various Health Care Facilities (Approved)

Approved continuation agreements between the school district and various health care facilities.

Health Science Education programs provide secondary and postsecondary vocational students with clinical learning experiences through contractual agreements with hospitals, nursing homes, and other facilities.

The continuation agreements with various health care facilities will provide clinical experiences to Broward County Schools' Health Science Education students.

On-site clinical experiences are necessary to meet curriculum frameworks, student performance standards, and requirements of regulatory agencies for students to qualify for certification/licensure examinations upon program completion. These agreements continue the provision of clinical experiences at St. John's Rehabilitation Hospital and Nursing Center, Inc. and THC-Hollywood, Inc. d/b/a Kindred Hospital South Florida.

The following Health Science Education programs are located at 21 high schools: Allied Health Assisting, Patient Care Assistant and Practical Nursing.



The following Health Science Education programs are located at the technical centers: Central Service Technician, Medical Coder/Biller, Electrocardiograph (Cardiovascular) Technology, Health Unit Coordinator, LPN Refresher, Massage Therapy, Medical Assistant, Clinical Laboratory Technology, Medical Records Transcribing, Patient Care Assistant, Pharmacy Technician, Phlebotomy Technician, Practical Nursing, Psychiatric Technician, and Surgical Technology. Currently the School District has 38 School Board approved agreements with various health care facilities.

These agreements have been reviewed and approved as to form by the School Board Attorney.

There is no financial impact to the school district

\*F-4. New Grant Applications for Workforce Development Capitalization Incentive Grants for Atlantic and Sheridan Technical Centers (Approved)

Approved the new grant applications for Workforce Development Capitalization Incentive Grants for Atlantic and Sheridan Technical Centers.

Three Workforce Development Capitalization Incentive Grant proposals are being submitted to the Department of Education.

1. Atlantic Technical Center is requesting funding to upgrade the Machining Program to a state-of-the-art training facility utilizing computer-aided design, computer aided manufacturing, and computer numerical control systems.
2. A joint Broward Community College (BCC)/School Board grant proposal is requesting funding to expand the Telecommunication Technology Program at Atlantic and Sheridan Technical Centers is being submitted in collaboration with BCC for expansion of the Associate Degree in Telecommunications Engineering Technology.
3. Sheridan Technical Center is requesting funding for the expansion of the Web Design Services Program to train individuals for this fast-growing industry in Southeast Florida. Program graduates will be prepared to obtain a variety of high-demand industry certifications.

Atlantic Technical Center is requesting \$199,950 for Machining; Sheridan Technical Center is requesting \$198,910 for Web Design Services; and the joint proposal to be equally shared between the school district and BCC is requesting \$400,000. BCC will be the fiscal agent for this grant.

The financial impact is \$798,860. The source of funds is the Florida Department of Education, Postsecondary Education Planning Commission. There is no additional financial impact to the school district.

F-5. Elimination of Summer School

(Approved)

Motion was made by Ms. Gallagher, seconded by Mrs. Budnick and carried, to approve the proposal to eliminate summer school and replace it with an alternative "Jump Start" program for summer, 2002. Mrs. Budnick and Mrs. Carter voted "no." (7-2 vote)

Based on results of two consecutive program evaluations and discussions with Board members on February 12, 2002 and March 12, 2002, the formal elimination of a summer school program is being proposed. In order to provide a transition from the traditional summer school program of 2001, to the total elimination of summer school for 2003, a Jump Start program for retained students is proposed for the end of Summer, 2002.

The Jump Start model will offer any retained students in grades K-10 a chance to return to school three weeks early in order to obtain additional academic assistance to better prepare them for the next school year. Students, who are able to meet the promotion criteria as a result of their participation in Jump Start, may be promoted. The program will commence on July 29 and conclude on August 16, 2002. It will offer four hours of instruction in the areas of retention. High school students may earn one-half credit for their successful completion of the program. This alternative program is inclusive of ESE and ESOL students who meet the Jump Start eligibility criteria. However, it is separate from the Extended School Year (ESY) services provided to students through the IEP process.

Other programs, such as Summer Science, Academies, Driver's Education, and ROTC Camp, offered during the summer or through a modified calendar, will continue to be offered as in past to selected students. High school seniors needing credit(s) for August graduation will have an opportunity to earn those through the co-enrollment process at a community school or alternative high school.

Revisions to Policies 6.6 and 6000.1 will be subsequently brought to the Board in order to provide clarity on the summer term.

Funding for the 2002 Jump Start program will come from a realignment of the SAI funds previously allocated for summer school. The estimated cost of Jump Start, based on retention figures from 2000-01, ESY (without transportation costs) and other previously funded programs is \$10,571,420. This amount will increase when ESY transportation is determined and if retention numbers for 2001-02 exceed those of last year.

Mrs. Carter discussed the advantages of ending the school year prior to Memorial Day and starting the school year in August.

Dr. Till stated that a survey of the public perception regarding this matter will be provided in the future.

Mrs. Budnick requested that staff research higher education and the Internet and come up with programs that are solid, sound and codified, and presented to the Board prior to the beginning of the school year, in a workshop scenario.

Motion to Amend (No vote taken)

Motion was made by Mrs. Wexler, seconded by Mrs. Budnick, to amend that the following language be added to the Summary Explanation and Background: In its commitment to continue to improve student performance, the Board directs the Superintendent to initiate an immediate remediation model for grades K-12 for the 2002-2003 school year.

Mrs. Wexler stated that this should be brought back to the Board before the start of the next school year so that it is in place for immediate remediation before the next school year.

Mrs. Kraft requested that staff have further discussion with the Board regarding the entire change of calendar extended school year. Mrs. Kraft further requested that staff do a feasibility study and start working towards investigating that piece of it, to see if it is worth pursuing. She said that this item needs to be brought to a subsequent retreat.

Remarking that the Board is voting on the Requested Action, Dr. Parks stated that a motion is not needed.

The following individuals addressed this item:

Steve Solomon  
Torey Alston

Responding to the speakers' concerns, Dr. Earlean C. Smiley, Deputy Superintendent, Curriculum and Instruction, Student Support, stated that the adult programs are offered in a.m. and p.m. hours.

A vote was taken on the item.

**G. HUMAN RESOURCES**

\*G-1. Personnel Recommendations for Instructional Appointments and Leaves for the 2001-2002 School Year (Approved)

Approved personnel recommendations for appointments and leaves for instructional staff as indicated below. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the State Department of Education and The School Board of Broward County, Florida.

1. Teacher Approvals
2. Substitute Teacher Approvals
3. Interim Substitute Teachers
4. Part-time Teacher Approvals
5. Teacher Extension of Calendar
6. Instructional Leaves

\*G-2. Personnel Recommendations for Instructional Separation of Employment and Discipline for the 2001-2002 School Year (Approved)

Approved personnel recommendations for separation of employment and discipline for instructional staff as indicated below. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the State Department of Education and The School Board of Broward County, Florida.

1. Instructional Resignations/Retirements/Layoffs
2. Instructional Suspensions/Terminations

G-3. Personnel Recommendations for Noninstructional Appointments and Leaves for the 2001-2002 School Year (Approved)

Motion was made by Mrs. Budnick, seconded by Mr. Williams and carried, to approve personnel recommendations for appointments and reassignments for noninstructional employees as indicated below. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the State Department of Education and The School Board of Broward County, Florida.

1. Noninstructional Approval(s)
2. Noninstructional Reassignment Promotion(s)
3. Noninstructional Reassignment Demotion(s)
4. Noninstructional Substitutes/Temporaries
5. Noninstructional Leaves(s)
6. District Managerial/Professional/Technical
7. Reassignment of Current School-Based/District Managerial/Professional Technical
8. School-Based Managerial
9. Managerial Acting/Task Assignment(s)
10. Managerial/Professional/Technical Leaves
11. Salary Adjustments

Referring to the School-Based Managerial position, Circle Site principal, Mrs. Wexler inquired why a principal is being hired at this site at this time.

Mr. Calhoun responded that regardless of when the Circle Site actually opens, the intent is to organize the school and have the Castle Hill annex and curriculum started after it has been vacated for Park Lakes Elementary School when it opens in the fall. He stated that the program will become viable prior to occupying the facility.

Mrs. Wexler requested that the Board be provided with the overtime record for the Superintendent's two Executive Secretaries from January 3, 2002 to March 19, 2002.

Responding to Mrs. Wexler's concerns, Dr. Till stated that his office has significantly reduced overtime and has eliminated a secretarial position.

Mrs. Budnick requested that the Board be provided with information on "Charter leave," for example, what is the time limit for the leave for individuals who apply for this type of leave.

Mrs. Kraft requested that the Board be informed when they are scheduled to discuss the clerical staff in the Board Members' office at a workshop.

Dr. Parks announced and congratulated newly-appointed district personnel.

\*G-4. Personnel Recommendations for Noninstructional Separation of Employment and Discipline(s) for the 2001-2002 School Year (Approved)

Approved personnel recommendations for noninstructional separation of employment and discipline(s) for the 2001-2002 school/fiscal year, as indicated below. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the State Department of Education and The School Board of Broward County, Florida.

The Personnel Recommendations include the following items:

1. Noninstructional Resignation(s)/Retirement(s)
2. Noninstructional Termination(s)/Suspension(s)
3. Managerial and Professional/Technical Resignation(s)/Retirement(s)
4. Managerial and Professional/Technical Termination(s)/Suspension(s)

\*G-5. Supplemental Pay Positions – List #14 (Approved)

Approved supplements for secondary department chairpersons high school; secondary department chairpersons and/or team leaders middle school; elementary grade level chairpersons and/or team leaders; athletic supplements; general supplements; and special supplements for 2001-2002 school/fiscal year for the individuals listed, as requested by the appropriate administrators.

G-6. Proposed School Board of Broward County, Florida 2002-2003 School and Employee Calendars (Withdrawn)

H. ATTORNEY

## I. OFFICE OF THE SUPERINTENDENT

### I-1. Second Quarter Report of Grant Awards (Approved)

Motion was made by Mr. Eichner, seconded by Mrs. Kraft and carried, to approve to receive the Second Quarter Report of Grant Awards for 2001/2002.

The Second Quarter Report of Grant Awards is prepared by the Grants Administration & Government Programs Department. Quarterly reports are submitted to keep the School Board members and the community aware of grant awards received by the school district and to provide information, in a timely manner, on newly funded grant projects.

In the second quarter of 2001/2002, the district received 43 grant awards totaling \$22,795,024. Of the second quarter awards, 38 awards were for competitive grants totaling \$15,705,560 and 5 awards were for formula grants totaling \$7,090,606 (not including roll forward from 2000-01). The year-to-date total for grant funding received by the school district is \$106,735,561.

The financial impact to the district is \$22,795,024 for the second quarter. The source of funds is various federal, state, local and private funding agencies. There is no additional financial impact to the district.

### \*I-2. New Contract with the City of Sunrise (Approved)

Approved a new contract with the City of Sunrise to provide four additional School Resource Officers to Banyan, Horizon, Nob Hill, Sandpiper, Sawgrass, Village and Welleby Elementary schools through a federal COPS in Schools grant.

The City of Sunrise, in partnership with Banyan, Horizon, Nob Hill, Sandpiper, Sawgrass, Village and Welleby Elementary schools, applied for and received a federal COPS in Schools grant to partially support the salary and fringe benefits of four School Resource Officers, over a four-year period. The seven schools currently share three School Resource Officers on a part time basis. With the additional four officers provided by the federal grant, each school will have a full time SRO at each school. This contract permits the assignment of the officers to the seven schools.

The seven elementary schools have committed to equally share the annual cost of \$48,000 to cover a portion of the salary and benefits of the officers. This is an average costs of \$6,860 per year to each school. This contract will be effective from April 1, 2002, so the financial impact to the schools for the remainder of the current fiscal year will be a total of \$12,000, or \$1,715 per school. The contract has been reviewed and approved by the School Board Attorney.

The financial impact is \$48,000 per year, for the four-year period of the contract. These costs will be met from the operating budgets of the seven schools. There is no additional financial impact to the school district.

\*I-3. New Grant Applications to the Toyota TIME and Toyota Tapestry Programs (Approved)

Approved the submission of two new applications to the Toyota TIME and Tapestry Grant Programs.

The Toyota Motor Sales U.S.A., Inc., in partnership with the National Science Teachers Association and the National Council of Teachers of Mathematics, has requested applications from K-12 teachers to participate in two initiatives: the Toyota Tapestry Grant Program and the Toyota TIME Grant Program. The Toyota Tapestry program provides grants to science teachers for innovative environmental education or physical science projects that enhance science education in the school.

The Toyota TIME program provides grants to mathematics teachers for innovative projects that enhance mathematics education in the school. Under both programs, teachers are eligible to apply for up to \$10,000 in grant funds. With an approximate funding rate of 6% of the total grants submitted, both initiatives are extremely competitive.

All schools and centers in the district were informed of the funding opportunity and offered technical assistance for the development of grant proposals. A technical assistance workshop was conducted by the Grants Administration Department on November 20, 2001. A total of two applications were submitted under these two initiatives. Silver Lakes Elementary is submitting a Toyota Tapestry proposal entitled "*Roller Coaster Physic Phun*", to integrate science with math, reading, writing and technical skills for all 4<sup>th</sup> and 5<sup>th</sup> grade students using the high interest theme of roller coaster physics. The schools is \$10,000. Lauderhill Middle School is seeking \$10,000 from the Toyota TIME Program to conduct a very similar program for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students, also using a roller coaster theme to integrate math, science, reading, writing and technology skills.

The positive financial impact is \$20,000. The source of funds is Toyota Motor Sales U.S.A., Inc., the National Council of Teachers of Mathematics, and the National Science Teachers Association. There is no additional financial impact to the school district.

\*I-4. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Smart School (Approved)

Approved the Smart School 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

Smart School is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-5. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – The Charter Foundation, Inc. (Charter Foundation Academy "C") (Approved)

Approved The Charter Foundation, Inc. (Charter Foundation Academy "C") 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Charter Foundation, Inc. (Charter Foundation Academy "C") is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-6. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – The Charter Foundation, Inc. (Charter Foundation Academy "D") (Approved)

Approved The Charter Foundation, Inc. (Charter Foundation Academy "D") 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.



The Charter Foundation, Inc. (Charter Foundation Academy "D") is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-7. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Lauderdale Lakes Academy, Inc. (Eagle Academy Charter School) (Approved)

Approved the Lauderdale Lakes Academy, Inc. (Eagle Academy Charter School) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

Lauderdale Lakes Academy, Inc. (Eagle Academy Charter School) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-8. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Somerset Academy, Inc. (Somerset Academy Davie Charter School) (Approved)

Approved the Somerset Academy, Inc. (Somerset Academy Davie Charter School) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

Somerset Academy, Inc. (Somerset Academy Davie Charter School) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-9. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Somerset Academy, Inc. (Somerset Academy Charter High School) (Approved)

Approved the Somerset Academy, Inc. (Somerset Academy Charter High School) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Somerset Academy, Inc. (Somerset Academy Charter High School) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-10. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Charter Foundation of North Broward (Chancellor Charter School at North Broward) (Approved)

Approved the Charter Foundation of North Broward (Chancellor Charter School at North Broward) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Charter Foundation of North Broward (Chancellor Charter School at North Broward) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-11. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Learning Excellence Foundation of East Broward (Chancellor Charter School at North Lauderdale-Middle School Campus) (Approved)

Approved the Learning Excellence Foundation of East Broward (Chancellor Charter School at North Lauderdale-Middle School Campus) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Learning Excellence Foundation of East Broward (Chancellor Charter School at North Lauderdale-Middle School Campus) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

\*I-12. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Performing Arts Institute of Broward (Approved)

Approved the Performing Arts Institute of Broward 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

Performing Arts Institute of Broward is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

\*I-13. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Charter Foundation Academy (Approved)

Approved the Charter Foundation Academy's 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools. In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Charter Foundation Academy is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application. There is no financial impact to the district.

- \*I-14. Public Charter Schools Program (PCSP) First Year Start-Up Grant 2002-2003 Application – Charter Foundation of South Broward (Chancellor Charter School at South Broward) (Approved)

Approved the Charter Foundation of South Broward (Chancellor Charter School at South Broward) 2002-2003 grant application to the State Department of Education.

The Federal Public Charter Schools Grant Program provides funds to states for the purpose of awarding grants to charter schools.

In Florida, the Public Charter Schools Grant Program provides funds primarily to those charter schools which have been approved by their local Florida school district, and which have established a collaborative partnership for the oversight and operation of the charter school.

The Charter Foundation of South Broward (Chancellor Charter School at South Broward) is submitting a grant application requesting \$150,000 in start-up funds, which requires the School Board of Broward County, Florida to approve their grant application.

There is no financial impact to the district.

- \*I-15. Public Charter Schools Federal Grant Program Dissemination Grant Application 2001-2002– Somerset Neighborhood School (Approved)

Approved the 2001-2002 grant application to the Florida Department of Education.

The purpose of this Dissemination Grant is to provide assistance to schools in adapting a successful charter school's program or to disseminate information about the charter school. Only charter schools that have been in operation for at least three consecutive years and have demonstrated overall success, including (1) substantial progress in improving student achievement, (2) high levels of parent satisfaction; and (3) the management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school, are eligible to make application for the Dissemination Grant through the sponsor, the local school district.

A charter school may use the Public Charter Schools Dissemination Grant funds to assist other schools in adapting the charter school's program (or certain aspects of the charter school's program), or to disseminate information about the charter school. The grant funds will be administered by Somerset Neighborhood School.

There is no financial impact to the district.

\*I-16. Public Charter Schools Federal Grant Program Dissemination Grant Application 2001-2002- Charter School of Excellence (Approved)

Approved the 2001-2002 grant application to the Florida Department of Education.

The purpose of this Dissemination Grant is to provide assistance to schools in adapting a successful charter school's program or to disseminate information about the charter school.

Only charter schools that have been in operation for at least three consecutive years and have demonstrated overall success, including (1) substantial progress in improving student achievement, (2) high levels of parent satisfaction; and (3) the management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school, are eligible to make application for the Dissemination Grant through the sponsor, the local school district.

A charter school may use the Public Charter Schools Dissemination Grant funds to assist other schools in adapting the charter school's program (or certain aspects of the charter school's program), or to disseminate information about the charter school. The grant funds will be administered by Charter School of Excellence.

There is no financial impact to the district.

\*I-17. New Grant Applications to the U.S. Department of Education (Approved)

Approved the submission of six new grant application to the U.S. Department of Education under the Smaller Learning Communities Program.

Under the Smaller Learning Communities Program, the U.S. Department of Education is inviting school districts to apply for grants to support the creation of small, safe and successful learning environments in large high schools.

These smaller learning communities will help ensure that all students graduate with the knowledge and skills necessary to make successful transitions to college and careers. Applicants may request up to \$500,000 per school. Grant projects are three years in duration.

To be eligible to participate, high schools must enroll at least 1,000 students in grades 9 through 12. In addition, the U.S. Department of Education established a competitive priority awarding additional points for proposals that target low performing schools, based on state criteria. In accordance with this competitive priority, the Area Superintendents recommended that the six high schools receiving a grade of "D" under the state's accountability criteria be included in the district's applications.

Six proposals are being submitted on behalf of Blanche Ely High, Boyd Anderson High, Coconut Creek High, Dillard High, Hallandale High, and Miramar High. Based on program requirements, the schools propose to implement House plans and Career Academies in order to restructure the large school environment into sets of smaller learning communities. Additional strategies that will complement the restructured environment include block scheduling, academic teaming, freshman transition activities, teacher advisory systems, and multi-year grouping. Projects will provide professional development for school staff, extend the involvement of stakeholders, and extend the academic and social support systems for students. Outcomes include improving student achievement and school climate. The six proposals are requesting a total of \$2,483,557 in grant funds. Projects are consistent with district goals and individual school improvement plans.

The positive financial impact is \$2,483,557. The source of funds is the U.S. Department of Education. There is no additional financial impact to the school district.

I-18. Broward County Public Schools District Advisory Council Bylaws  
(Deferred)

Motion was made by Mrs. Carter, seconded by Mrs. Kraft, for Board approval for the Broward County Public Schools District Advisory Council Bylaws. This motion was superseded by a Motion to Defer (below).

Approval is asked for the Broward County Public Schools District Advisory Council (DAC) Bylaws which are rules adopted by the DAC for the government of its members and the regulation of its affairs according to Robert's Rules of Order, Newly Revised. The Bylaws were developed by the District Advisory Council. Contact Margaret Wolter for additional information.

There is no financial impact on the district.

No discussion was held on this item.

Motion to Defer (Carried)

Motion was made by Mrs. Carter, seconded by Mrs. Kraft and carried, to defer the item until the ESE component can be finalized.

\*I-19. Public Charter Schools Federal Grant Program Dissemination Grant  
Application 2001-2002- Smart School (Approved)

Approved the 2001-2002 grant application to the Florida Department of Education.

The purpose of this Dissemination Grant is to provide assistance to schools in adapting a successful charter school's program or to disseminate information about the charter school. Only charter schools that have been in operation for at least three consecutive years and have demonstrated overall success, including (1) substantial progress in improving student achievement, (2) high levels of parent satisfaction; and (3) the management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school, are eligible to make application for the Dissemination Grant through the sponsor, the local school district.

A charter school may use the Public Charter Schools Dissemination Grant funds to assist other schools in adapting the charter school's program (or certain aspects of the charter school's program), or to disseminate information about the charter school. The grant funds will be administered by Smart School.

There is no financial impact to the district.

- I-20. Proposed Interagency Agreement with the Department of Juvenile Justice, The Chiefs of Police Association and The Department of Children and Families for the Purpose of Sharing Information (Approved)

Motion was made by Mrs. Wexler, seconded by Ms. Gallagher and carried, to approve the proposed interagency agreement with the Department of Juvenile Justice, The Chiefs of Police Association and The Department of Children and Families for the purpose of sharing information.

As specified in Chapter 985.04(3)(a) F.S. the Department of Juvenile Justice is required to enter into contract with the public agencies named in the statute for the purpose of sharing information about juvenile offenders. The role of The School Board of Broward County, Florida has not changed. Our existing protocols as specified in all contracts with the identified agencies are not impacted by this agreement. We will continue to provide information as per statute and rule. The intent of all the parties is to support the reduction of juvenile crime in Broward County.

This document has been approved as to form by the School Board Attorney.

There is no additional financial impact to the school district.

Mrs. Wexler requested that staff inform Mr. Skip Johnston, Coordinating Council of Broward County, that this agreement was on the agenda for the March 19, 2002 Board meeting, and there is an agreement in place that involves these agencies. Mrs. Wexler said that maybe their attorneys will allow for their interagency agreement to come forward as well, and staff can show them the language that appears in the interagency agreement.

Mrs. Wexler further requested that the Broward County (Circuit 17) Juvenile Justice Board Comprehensive Strategic Plan, March 2002, be made a part of the Official School Board record.

I-21. The School Board of Broward County, Florida Proposed 2002-2003 Organizational Chart (Approved as amended)

Motion was made by Mrs. Wexler, seconded by Mrs. Carter and carried, to approve the School Board of Broward County, Florida Proposed 2002-2003 Organizational Chart designed to show General, Capital, and Grant/Special Funded Administrative Positions. This motion was superseded by a Motion to Amend (page 33).

The proposed 2002-2003 Organizational Chart has been developed addressing the School Board's Major System Goals in the most effective, cost-efficient and accountable manner possible.

The proposed chart includes deletions, additions, salary adjustments, position title changes, and administrative reporting relationship changes. Additional job qualifications and job descriptions for affected jobs will be presented for Board Action at future meetings.

The financial impact for the Proposed 2002-2003 Organizational Chart is \$31,111,427 in salaries which is an increase of \$265,947 from the 2001-2002 Organizational Chart (General Fund, Capital Project Fund and Grant/Special Funded). There is an additional increase of \$71,308 in fringe benefit costs for a total financial impact of \$337,255 over the 2001-2002 Organizational Chart.

Referring to page 2, DOP area, Mrs. Wexler requested that staff insert an oval, with a dotted line from the DOP Coordinator, on the top of page 3, to someone in Operations which is the old area.

Referring to page 4, Mrs. Wexler requested that a change be made to the title of Assistant to the Superintendent to Assistant Superintendent/Executive Director.

Referring to page 4C, B-005, Dr. Till stated that the title will be changed to Manager, Print Production. Referring to page 4C, RR-027, Dr. Till stated that the title will be changed to Manager, Video Production.

Referring to page 4C, R-027, Assistant Superintendent/Executive Director, Communications, Strategic Planning & Community Relations, Mrs. Carter requested that a shorter title be considered for this position.

Mrs. Budnick requested that the Superintendent consider re-evaluating the positions on Senior Management, the personnel that fall under those individuals, between now and next year, and to start looking at downsizing the corporate structure and giving incentives to those individuals who are getting the most out of their personnel.



Mrs. Wexler opined that there is a lack of consistency in the Organizational Chart in spite of the compensation study that was conducted.

Dr. Parks suggested that an overall summation, an explanation/narrative, be considered for placement at the beginning of the chart.

Mr. Eichner voiced concern over how assessments are made in determining pay grades, how positions are determined to be chart positions, and the distinctions made between individuals on the same pay grade, who work in the same area and people, for the same end product.

Referring to page 4D, Director, Diversity & Cultural Outreach, Mrs. Wexler stated she would offer an amendment to not set the pay grade at this time until after a compensation study and comparison is made.

Motion to Amend (Carried)

Motion was made by Mrs. Wexler, seconded by Mrs. Budnick and carried, to amend page 4D, to not set the pay grade for the Director, Diversity and Cultural Outreach, until the next Board meeting. Mrs. Carter voted "no." (8-1 vote)

Dr. Till stated that staff will come back to the next Board meeting and justify where this position needs to be, the detail around the job description and why it justifies a pay grade 31. Dr. Till said that a job description for this position will be presented as well.

A vote was taken on the Motion to Amend.

Referring to page 5, Minority/Women Business Enterprise, M/WBE, Mrs. Wexler requested that a study be done to determine if the position should be a chart position.

Responding to Mrs. Wexler's inquiry, Dr. Till stated that an audit recommendation for technology was a spec person to be located as a non-chart position. Dr. Till said that the position will be a buyer under the Purchasing Agent, and a study will be made to determine if there should be a job description for this position.

Dr. Parks requested a rationale as to why Governmental Relations is listed within Grants Administration.

Dr. Till responded that is not listed within Grants Administration but they both report to the Deputy Superintendent.

A vote was taken on the item as amended.

## J. FACILITIES AND CONSTRUCTION MANAGEMENT

### J-1. Open End Professional Services Agreement – ADA Projects – PBS&J (Approved)

Motion was made by Mrs. Wexler, seconded by Mrs. Carter and carried, to approve the Open End Professional Services Agreement for ADA Projects for PBS&J.

Scope of work: Projects associated with upgrades and compliance with ADA requirements at various locations.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of PBS&J met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for ADA Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boiler plate agreement for ADA Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

No discussion was held on this item.

### \*J-2. Rescind Award of Contract – Transportable Classroom Building Moving Service – Russell Building Movers, Inc. (Approved)

Rescinded the award of contract to Russell Building Movers, Inc. for Transportable Classroom Building Moving Service, Project No. 2001-101-EH awarded on July 17, 2001.

Project No. 2001-101-EH for Transportable Classroom Building Moving Service was awarded to Russell Building Movers, Inc. by the Board on July 17, 2001. The award required that Russell Building Movers, Inc. maintain insurance per Document 00700 General Conditions of the Contract, Article 42 Contractor's Insurance.

Russell Building Movers, Inc. was advised on July 18, 2001, August 7, 2001, August 8, 2001 and January 16, 2002 and failed to provide the Certificate of Insurance indicating compliance with all insurance coverage requirements.

There is no financial impact to the district.

- \*J-3. Amend The Professional Services Agreement – Primary Learning Center – Circle Site – Project No. 3301-99-01 (Approved)

Approved the amendment to the Professional Services Agreement dated January 16, 2001 between The School Board of Broward County, Florida and Schenkel & Shultz, Inc., by increasing the fee for Basic Services from \$165,000 to \$262,155 and Supplementary Services from \$10,000 to \$50,000.

Subsequent to the approval of the Project Consultant's Professional Services Agreement, staff has recommended the scope of work be increased during the design phase of this project to include upgrading the proposed 500 student station facility to a 700 student station facility. As a result of the additional scope for this project, it is requested that the fee for Basic Services be increased from \$165,000 to \$262,155 and Supplementary Services from \$10,000 to \$50,000. The Superintendent's Negotiating Parameters Committee approved the additional services request in their meeting on January 9, 2002.

This item increases the fee for Basic Services by \$97,155 from \$165,000 to \$262,155 and Supplementary Services from \$10,000 to \$50,000.

This increase is within the project budget, therefore there is no additional financial impact to the district.

- \*J-4. Approve Final Acceptance and Release of Retainage – Oriole Elementary School – Modular Classroom Building – Project No. 1831-21-01 (Approved)

Approved the final acceptance of the Modular Classroom Building for Project No. 1831-21-01 at Oriole Elementary School.

It is requested that the final payment and balance of retainage held on this project, in the amount of \$174,710 be released at this time. The contractor Padula & Wadsworth Construction Company has completed the project within the contract time limits.

There is no financial impact to the district.

- J-5. Open End Professional Services Agreement – Modular Classroom Projects Zelch and McMahon, Architects (Approved)

Motion was made by Mrs. Wexler, seconded by Mr. Williams and carried, to approve the Open End Professional Services Agreement for Modular Classroom Projects for Zelch and McMahon, Architects. Mrs. Kraft voted "no." (8-1 vote)

Scope of work: Site adaptation, site improvements and other work associated with the installation of modular classrooms at various locations up to \$500,000 in construction cost per project.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of Zelch and McMahon, Architects met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Modular Classroom Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boilerplate agreement for Modular Classroom Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

This item was discussed concurrent with Agenda Item J-9.

Responding to Mrs. Kraft's inquiry, Mr. Thomas J. Calhoun, Deputy Superintendent, Facilities and Construction Management, stated that the modular manufacturers are making everything inside the box, and the drawings are specific to the modular itself. Mr. Calhoun stated that the requested action encompasses the services for the connection, siting, layout, and the safe separation as required by State Requirements for Educational Facilities (SREF) under the Florida Building Code to place the portables on school campuses.

\*J-6. Renewal of the Lease Agreement with Immanuel Baptist Church and The School Board of Broward County, Florida for North Side Elementary School  
(Approved)

Approved the renewal of the annual lease agreement with Immanuel Baptist Church for North Side Elementary School to provide additional parking.

North Side Elementary School has experienced overcrowding in the past few years. As a result of the overcrowding, North Side Elementary was required to place portables on their parking area. The solution solved the overcrowding problem, but created a parking problem.

We have been able to enter into an agreement with Immanuel Baptist Church, which is located directly across from the school, to use their parking facilities Monday through Friday between the hours of 7:00 a.m. and 5:00 p.m. The church is not charging any monthly rent, however, the School Board will agree to resurface and restripe the parking lot as compensation to the church.

This lease agreement is for a term of one year with a 30 day cancellation clause by either party.

The School Board Attorney has approved this agreement as to form.

The financial impact to the School District is \$9,500. The source of funding is the Adopted District Facilities Work Program 2001-2002 to 2005-2006, Page 70.

\*J-7. Lease Agreement with Christ Community Church and The School Board of Broward County, Florida for McNab Elementary School (Approved)

Approved the lease agreement with Christ Community Church for McNab Elementary School to provide additional parking for staff, parents and visitors.

McNab Elementary School has experienced overcrowding in the past few years. As a result of the overcrowding, McNab Elementary parking area is unable to facilitate the needed capacity. We have been able to enter into an agreement with Christ Community Church, which is located adjacent to the school's property line. The Church will allow the school to use their parking facilities Monday through Friday between the hours of 7:00 a.m. and 5:00 p.m. The church is not charging any monthly rent, however, the School Board has agreed to build a walkway between the two properties, install a gate along the chain link fence and trim the foliage in the area of the walkway as compensation to the church.

This lease agreement is for a term of one year with a 30 day cancellation clause by either party.

The School Board Attorney has approved this agreement as to form.

The financial impact to the School District is \$10,000. The source of funding is the Adopted District Facilities Work Program 2001-2002 to 2005-2006, Page 64.

\*J-8. Demolition of Portable Classroom – #1081 CT at Piper High School  
(Approved)

Approved the authorization to demolish portable classroom – #1081 CT at Piper High School and to amend the School Plant Survey to reflect their removal.

Portable #1081 CT at Piper High is a gang toilet that was set on fire February 25, 2002 by vandals. It has been determined to be beyond economic repair; it will be removed and replaced with another unit.

There will be loading, hauling and disposal fees of approximately \$6,000. Funding will be from the 2001-2002 Capital Outlay Budget for Portable Demolition (Appendix E, page 49).

J-9. Open End Professional Services Agreement – Modular Classroom Projects  
GLE Associates, Inc. (Approved)

Motion was made by Mrs. Kraft, seconded by Mr. Eichner and carried, to approve the Open End Professional Services Agreement for Modular Classroom Projects for GLE Associates, Inc. Mrs. Kraft voted "no."  
(8-1 vote)

Scope of work: Site adaptation, site improvements and other work associated with the installation of modular classrooms at various locations up to \$500,000 in construction cost per project.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of GLE Associates, Inc. met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Modular Classroom Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boiler plate agreement for Modular Classroom Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

This item was discussed concurrent with Agenda Item J-5.

J-10. Open End Professional Services Agreement – Miscellaneous Projects –  
Architecture, Inc. (Approved)

Motion was made by Mrs. Andrews, seconded by Mrs. Carter and carried, to approve the Open End Professional Services Agreement for Miscellaneous Projects for Architecture, Inc.

Scope of work: Various projects up to \$500,000 in construction cost per project.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of Architecture, Inc. met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Miscellaneous Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boiler plate agreement for Miscellaneous Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

Mr. Calhoun stated that on any project under \$500,000 the district is allowed an open-end contract agreement for consultant services with an architect, to provide those services for that project.

J-11. Open End Professional Services Agreement – Miscellaneous Projects – Tercilla, Courtemanche, Watson, Inc. (Approved)

Motion was made by Mrs. Carter, seconded by Mrs. Andrews and carried, to approve the Open End Professional Services Agreement for Miscellaneous Projects for Tercilla Courtemanche, Watson, Inc.

Scope of work: Various projects up to \$500,000 in construction cost per project.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of Tercilla, Courtemanche, Watson, Inc. met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Miscellaneous Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boiler plate agreement for Miscellaneous Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

No discussion was held on this item.

J-12. Approve Award of Contract – Remodeling and Additions at Bldg. #1 – Castle Hill Elementary School – Project No. 1461-98-02 (Approved)

Motion was made by Mrs. Carter, seconded by Mrs. Andrews and carried, to approve award of a construction contract for Castle Hill Elementary School, Remodeling and Additions at Bldg. #1, Project No. 1461-98-02 to the low bidder meeting the bid specifications, G.T. McDonald Enterprises, Inc. The amount of the contract shall be \$2,664,000.

Contractor: G.T. McDonald Enterprises, Inc.

Consultant: ACAI Associates, Inc.

Scope of Work: This project includes remodeling the existing cafeteria and kitchen to four primary classrooms with related spaces, construction of a new kitchen, cafeteria, multipurpose room and stage addition, relocation of the service drive to accommodate the new kitchen; construction of a new PE storage area, constructing an addition to the administrative building to house student services and reception area.

Total M/WBE Subcontractors Participation for Castle Hill Elementary School, Remodeling and Additions at Bldg. #1, (Letters of Intent) – 28.6% - African Americans 00%, Hispanic American 23.2%, White Females 5.4 %, Other Minorities 00 %.

Funds for this project are included in the Adopted District Facilities Work Program, Fiscal Years 2001-2002 to 2005-2006, Page 27.

No discussion was held on this item.



J-13. Open End Professional Services Agreement – Electrical/Electronic Engineering - Smith Seckman Reid, Inc. (Approved)

Motion was made by Mrs. Carter, seconded by Mrs. Andrews and carried, to approve the Open End Professional Services Agreement for Electrical/Electronic Engineering for Smith Seckman Reid, Inc.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of Smith Seckman Reid, Inc. met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Electrical/Electronic Engineering.

The proposed fees will be negotiated in accordance with Article 5 of the Professional Services Agreement for open-end services.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boilerplate agreement for Electrical/Electronic Engineering was approved by the Board on January 25, 2000.

This agreement has been approved as to form by the School Board Attorney. Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Years 2001-2002 to 2005-2006 for any projects utilizing this service.

No discussion was held on this item.

J-14. Open End Professional Services Agreement – Miscellaneous Projects – Fanning/Howey Associates of Florida, Inc. (Approved)

Motion was made by Mrs. Carter, seconded by Mrs. Andrews and carried, to approve the Open End Professional Services Agreement for Miscellaneous Projects for Fanning/Howey Associates of Florida, Inc.

Scope of work: Various projects up to \$500,000 in construction cost per project.

According to School Board Policy 7003, Selection of Engineers and Architects and pursuant to the Consultants' Competitive Negotiation Act, representatives of Fanning/Howey Associates of Florida, Inc. met with appropriate Facilities and Construction Management staff and executed the District's Professional Services Agreement for Miscellaneous Projects. The proposed fees are in accordance with Article 5 and Exhibit 1 of the Professional Services Agreement for open-end services and negotiated on a per-project basis.

The Professional Liability Insurance has been agreed upon pursuant to Article 9 of the Professional Services Agreement based upon the Project Contract Cost. This agreement has been approved as to form by the School Board Attorney.

This is a three (3) year Open End Agreement with a not to exceed amount of \$750,000 per agreement. The boilerplate agreement for Miscellaneous Projects was approved by the Board on January 25, 2000.

Funds for this item are included in the Adopted District Facilities Work Program, Fiscal Year 2001-2002 to 2005-2006 for any projects utilizing this service.

No discussion was held on this item.

\*J-15. Change Orders (Approved)

Approved the following Change Orders:

<u>"MM" Middle</u>		Change Order 07	\$32,611
Owner Request	\$14,458		
Consultant Error	\$18,153		
 <u>Bayview Elementary</u>		Change Order 07	\$19,159
Consultant Error	\$10,145		
Unforeseen	\$9,014		
 <u>Norcrest Elementary</u>		Change Order 03	\$38,298
Consultant Error	\$38,298		
 <u>South Area Superintendent's Office</u>		Change Order 01	\$8,959
Owner Request	\$8,959		
 <u>Stranahan High</u>		Change Order 08	\$27,130
Owner Request	\$5,516		
Consultant Error	\$18,636		
Unforeseen	\$2,978		
 <u>Sunshine Elementary</u>		Change Order 04	\$583
Consultant Error	\$583		
 <u>Wilton Manors Elementary</u>		Change Order 18	\$2,653
Owner Request	\$666		
Consultant Error	\$1,987		

- J-16. Approve Final Construction Documents and Authorization to Advertise for Bids – Correction of Exterior Water Infiltration (IAQ Program) – Sawgrass Elementary and Thurgood Marshall Elementary – Project No. 3401/3291-99-05 (Approved)

Motion was made by Mrs. Carter, seconded by Mrs. Andrews and carried, to approve Final Construction Documents and Authorization to Advertise for Bids for Sawgrass Elementary and Thurgood Marshall Elementary, Correction of Exterior Water Infiltration (IAQ Program), Project No. 3401/3291-99-05.

Project Consultant: Vaughn, Wunsch, Masullo Architects

Scope of Work: This project is included in the IAQ Program and includes – Roof or Parapet: Parapet Cap/Stucco & Waterproof: Seal And Waterproof/Interior Repairs. Remove Tack Board Wall-Entire Facility/HVAC: Evaluate, Test & Balance, Repair

Final Construction Documents are available for review at the School Board Members' Offices.

The sources of funds are identified in the Adopted District Program, Fiscal Year 2001-2002 to 2005-2006, Appendix E – IAQ Program – Pages 18 and 28.

No discussion was held on this item.

## K. COMPTROLLER/BUDGET

- \*K-1. Revision to General Fund Amendment (Approved)

Approved the General Fund Amendment I-5 for Fiscal Year 2001-2002.

This amendment is for the purpose of updating the Broward County School District Budget for changes in Revenues and Appropriations primarily due to the recognition of revenue for transfers of \$124,846 from the Trust and Agency funds.

School and department budget totals reflect budget amendments through 1/31/02.

Recognize revenue received in the General Fund as of 1/31/02.

\*K-2. Revision to Special Revenue (Other) Amendment (Approved)

Approved the attached Special Revenue (Other) Amendment IV-5B for Fiscal Year 2001-2002.

This amendment is for the purpose of updating the Broward County School District Budget for changes in Revenues and Appropriations primarily due to the recognition of revenue from Smaller Learning Communities Grant (\$1,368,580), ISI (\$291,349), Comprehensive School Health (\$244,258), Florida Diagnostic & Learning Resources (\$213,750), and other miscellaneous grants (\$14,823).

Recognize revenue received in the Special Revenue funds as of 1/31/02.

\*K-3. Bank Resolutions (Approved)

Approved the following bank resolutions for school internal accounts:

<u>School</u>	<u>Bank</u>
Cypress Bay High	First Union National
North Fork Elementary	First Union National
Palmview Elementary	First Union National
Plantation Park Elementary	First Union National
Sheridan Technical Center	Regent Bank
Watkins Elementary	First Union National

**SPEAKERS**

Barney Schlesinger discussed previous litigation that resulted in a loss to the school district of \$2.3 million, and the salaries of administrative personnel.

Mr. Marko advised the Board not to respond to the comments that will be presented by Mr. Strop due to the pending litigation. Mr. Marko stated he will arrange for an Attorney-Client Session on this issue.

William Strop, Esq. discussed his understanding of the pending claim by Morganti Corporation regarding roofs on the Gator Run and Everglades elementary schools, and fireproofing updates in the E-6 Elementary School.

Mr. Strop stated, for the record, that when the Florida Bar Association issues an opinion they rely on the authority of the American Bar Association. Mr. Strop said that the opinion provided to Mr. Marko contains the cover sheet from the Florida Bar stating that that is their governing authority.

Tom Jenkins discussed his pending lawsuit against the School Board and the investigation process that is being conducted in the case.

**Adjournment** This meeting was adjourned at 6:00 p.m.

RT