

AVID Facts Sheet 2001

About The AVID Program (Advancement Via Individual Determination)

- The mission of AVID is to ensure that all students, and most especially students in the middle capable of completing a college preparatory path:
 - will succeed in the most rigorous curriculum.
 - will enter mainstream activities of the school.
 - will increase their enrollment in four-year colleges.
 - will become educated and responsible participants and leaders in a democratic society.
- The AVID program works within the regular school day and includes an elective class, trained tutors, an AVID teacher, and a site team of teachers, focusing on college preparation, writing, inquiry, and collaboration.
- AVID serves over 65,000 middle school and high school students at 1,200 schools in 21 states and 14 countries. U.S. states implementing AVID include Arizona, California, Colorado, Florida, Georgia, Idaho, Illinois, Indiana, Kansas, Kentucky, Maryland, Massachusetts, Nevada, New Jersey, New York, North Carolina, Ohio, South Carolina, Tennessee, Texas, and Virginia.

AVID Results

What differentiates AVID from other school reform programs is AVID's success rate. Independent research statewide in California, and national yearly data collection by the AVID Center have shown the AVID Program to be effective in preparing so-called average students for college. For example, since 1990, 30,000 AVID students have graduated from high school and gone on to four-year universities or colleges. According to research on AVID by the University of California, San Diego, high school students enrolled in the AVID program for at least three years graduate and enter college at a 93% rate, 75% higher than the national average. Other program measures include:

- Ninety-five percent of AVID students reported enrolling in college, 77.1% in four-year institutions and 17.2% in community colleges. This is a four-year college going rate three times higher than the California state average (CREATE, 1999).
- Over 80% of AVID graduates are enrolled continuously in college since leaving high school (CREATE, 1999; Mehan, et al, 1996).
- Eighty-five % of the AVID students expect to graduate from college in four to five years. Their mean college grade point average is 2.94 (CREATE 1999).
- African-American AVID students who participate in AVID for three years are enrolling in college at rates which are considerably higher than national averages. Fifty-five (55%) of the AVID African-American graduates enrolled in four-year colleges, while the national average was 33% (Mehan, et al, 1996).
- Of the Latino students who participated in AVID, 43% enrolled in four-year colleges. This exceeds the national average of 29% (Mehan, et al, 1996).
- AVID graduates complete the sequence of courses necessary for four-year college acceptance at an 84% rate; the California state average is 34% (CREATE, 1999).

Contact Information

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